

Master of Science in Education: Educational Leadership and Administration

33 hours; Contact persons: [Dr. Moriah Smothers](#) or [Dr. Tori Colson](#)

Delivery: Online asynchronous

[Website](#)

***May lead to a building-level administrator license**

Required Courses (24 hours)

EDUC 604 - Equity Education

Credits: 3

The purpose of this course is to examine interactions between social groups, including norms and values, and disparate educational goals. Students are introduced to theories relevant to equity in schooling and American society. Students will explore critical frameworks that focus on issues of race and ethnicity, language, gender, transnationalism, immigration, and cultural diversity in modern schools.

EDUC 681 - Foundations of Community-Based Education

Credits: 3

An introduction to community-based educational theory as it relates to curriculum, instruction, and the overarching mission and vision of schools. Explores state and national standards, while examining day-to-day issues demanding leadership in schools.

EDUC 683 - School Improvement Models and Processes

Credits: 3

An exploration of theory and practice related to school improvement. The course includes a focus on school culture, stakeholder communication, and data-driven efforts that constitute models for improving schools as educational organizations.

EDUC 684 - Ethical and Legal Issues in Education

Credits: 3

This course provides an overview of the legal framework affecting the organization and administration of public schools, including church-state issues, pupil rights, staff-student relationships, personnel, conditions of employment, teacher organizations, tort liability, school finance, and desegregation.

EDUC 685 - Curriculum and Learning for Educational Leaders

Credits: 3

Identifies common themes in curricular development that apply across all levels. Examines curriculum and learning in relation to student achievement, school improvement, and educational leadership.

EDUC 686 - Management of Human Resources in the Principalship

Credits: 3

An introduction to human resource management with a special emphasis on building-level employment dynamics, creating a positive workplace culture, effectively attending to personnel issues, and keeping a school focused on student learning.

EDUC 687 - Finance and Facility Management for Principals

Credits: 3

An overview of school finance with particular attention to building level budgeting and accounting. The course also focuses on building maintenance and renovation connected to technology, curriculum, and pedagogy. Student well-being, in the form of effective emergency plans, is also a focus of the course.

EDUC 680 - Internship for School Leaders

Credits: 1

(This course is taken three (3) times for three (3) consecutive semesters (summer, fall, spring) for a total of 3 hours)

Provides practical experience in the day-to-day activities of the building-level administrator. Intended as a synthesizing capstone for all prior educational leadership course work and field experiences.

Research Sequence (9 hours)

EDUC 601 - Research in Education

Credits: 3

Introduces the field of educational research. The course emphasizes the understanding of quantitative and qualitative research, teacher action-research, and the evaluation of research reports.

EDUC 699 - Supervised Research

Credits: 3

Advanced research in a specific area of education. Topics arranged to meet the needs and interests of the student, subject to availability of graduate faculty to supervise the research.