
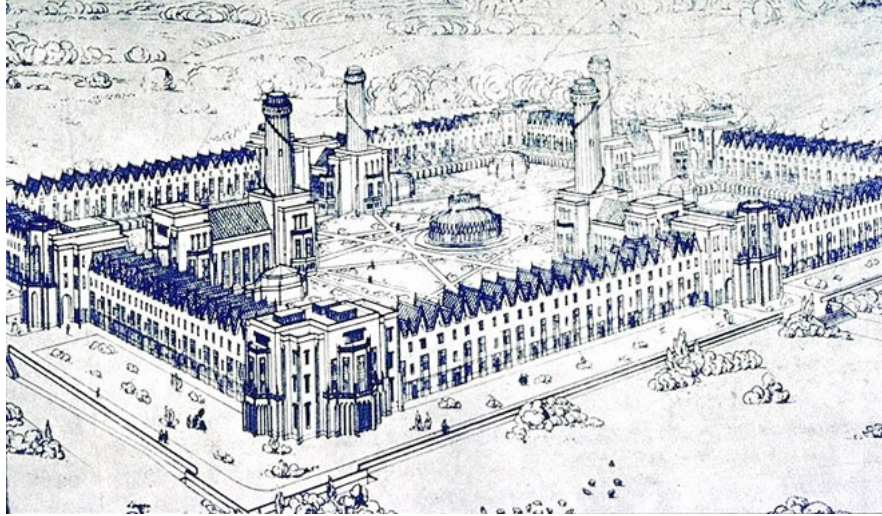


Subject	Social Studies	Grade Level	3rd
Unit Title	Robert Owen and Community		
			
Learning Outcomes			
List 1 to 2 outcomes/objectives addressed in this lesson and the Indiana College and Career Ready Academic Standards to which each objective is aligned. Indiana Standards are available at http://www.doe.in.gov/standards .			
Teacher-Developed Outcomes/Objectives		Indiana College and Career Ready Academic Standards	
1. Students will be able to describe how their local community has changed over time. 2. Students will be able to describe how their local community has stayed the same.		3.1.8 Describe how one's local community has changed over time and how it has stayed the same.	
1. Students will be able to give examples of people, who brought important changes to their community and region where the community is located.		3.1.4 Give examples of people, events, and developments that brought important changes to your community and the region where your community is located.	
Assessment	<p><i>Pre-Assessment:</i> Hand students out some whiteboards and provide a description of Robert Owen and have the students try to guess who he is. Student's prompt will be on the whiteboard if the need to look for reference. This is meant to be a quick assessment to see what the students know. IF they know it, the answer does not have to be correct. More details about this portion will be provided in the Introduction.</p> <p><i>Post Assessment:</i> Students will be given the following questions to answer for the post assessment. Who is Robert Owen? What was Robert Owen known for? Where is Robert Owen from? What has changed about New Harmony since Robert Owen has been around?</p>		
Time Frame	50-60 minutes		
Introduction	<p>Class will review the idea behind community. Communities are the group of people that we live in. For example, a community can be your neighborhood. A community is a group of people that you're around and they may or may not influence your day-to-day life. Today we are going to talk about a member of our community and the impact that he had. I am going to pass out some white boards and I need you all to answer the following question. Who is the person that I am describing? You will have five minutes to discuss your answer with a partner. Ready, Set, Go.</p> <p><i>Description:</i> Philosopher From New Harmony, IN Believed in Equality. Established a Utopia in New Harmony</p> <p>I would write the objectives on the whiteboard. While the students are talking about the following questions above. Do not give them more than five minutes to answer. Then the students will need to move on.</p>		

Robert Owen was the correct answer. He is an influential person of New Harmony. Who can tell me what a utopia is? It is a society that is its own community, and they have their own established rules and ways of life. Robert Owen used the town of New Harmony as a "utopia" that followed the rules that he established about equality amongst all people. These set of rules were called their constitution. We have a constitution which is the rules that every American citizen abides by. Today we are going to work in groups of five and create our own utopia. Your utopia can express the ideas that you would want to be seen in your society if you were in charge of one. First you will have 15 minutes to draw out your utopia. You can draw a square in the middle of the town and make it city hall or the courthouse if you would like one. I would think of the drawing process like it were my island on animal crossing and how I would want to decorate it. Animal crossing is a Nintendo switch game that was really popular over the quarantine. I will put an example of the "Utopia" Robert Owen envisioned on the board. He was not able to actually build any of the buildings that were drawn but his ideas were phenomenal and progressive for a person in the 1800's.

Alright split up into groups of five! You may get started as soon as you are with your group. Use the markers and the paper provided to draw your map. Plan it out first if you can. 15 minutes starts now.

****Drawing 15 minutes ***



Robert Owen's Industrial Utopia

Markers down! Now that we have the map of our Utopia's, we must figure out a set of rules that the community would agree to. Robert Owen did this for his community before the people were allowed to live in the area. They called these set of rules a constitution. The Constitution of the United States is a similar government bonding document. Robert Owen's constitution included information about how every person in the community would be treated as each other's equals. This is because he wanted the people in the community to feel like they were apart of a family rather than a system where there are varying levels of power that people tend to follow. Imagine, what Robert Owen's community might have looked like. I am seeing it as a peaceful place however there may be some struggles along the way.

In the next ten minutes you will work with your group to create a set of rules / constitution that members of your communities will follow. One required rule I am going to make is that every person will be treated equally.

Constitution 10 minutes

Once students are reaching the end of the ten minutes. They will be informed that they will be presenting their rules and how members of the community would follow their guidelines. Additionally, showing the class their utopia's that they visually created.

Allow students to have a couple minutes to discuss what they are going to say to the class during the presentation. Student groups will be called to the front of the room one by one. They will have five minutes to talk about their society/ utopia that they created. At the end of each presentation be sure to have students clap for all presentations.

*Presentations (5 mins per group 25 mins) *

Great job everyone! I am so happy that you all have created such beautiful utopias to live in. Sometimes when we have an idea it does not always work out. Robert Owen's Utopia did not survive very long, or we would still be living in it today. However, his ideas and thoughts were very progressive and important for us to make sure we understand. Who can tell me what has changed since Robert Owen's time frame?

(call on three/four students)

Lesson Body

	<i>Also, it has changed since then and typically we do not see groups today, that live in communities this small. However, there are a couple places in the U.S that you can go that are similar in ideas to Robert Owen's initial thoughts.</i>
Closure (5 mins)	<i>Today we learned a lot about Utopias, communities, New Harmony and what it takes to develop these communities. Now I will have students fill in the post assessment worksheet and write a short reflection about what they learned in class for the day. Then students will provide a sticker on BOTH to show their level of understanding. They would put a green sticker if they understood the concept. Yellow sticker if they know the concept but could use more practice. Then a red sticker explaining that they will need more help understanding the concept or if they still feel lost. As the teacher I will assess the room and see how many yellow or red stickers there are in order to figure out if I need to review this social studies concept later.</i>
Planned Modifications	<i>Students who are having a difficult time understanding me I will provide a note sheet to the whole class to look at and include a translation into the language of the student that may have issues understanding me. Additionally, I will provide a lot of visuals to go along with complex vocabulary. This note sheet will be the cheat sheet of the lesson. Additionally, I will highlight vocabulary that the students should pay close attention to. So, if students are lost they will be encouraged to ask a friend for help.</i>
Materials, Resources, and Technology	https://www.usi.edu/outreach/historic-new-harmony/programs/robert-owen-250th-celebration/ https://www.britannica.com/biography/Robert-Owen paper (bulletin board paper), markers, pencils, erasers
Research or Theoretical Base	https://library.teachingworks.org/curriculum-resources/materials/social-studies-setting-up-and-managing-small-group-work/ <i>The theory behind group work is being able to work in a team and develop ideas with your peers. Additionally, it's a good way for students, who have a harder time in school to have other student perspectives on what the lesson is. Some students may learn best when they are teaching to other students. I like this strategy because it involves the whole group doing something and students are practicing leadership skills early so it will be much easier for students to communicate in the future. Even if students prefer to work alone, I think it will be important to show these students the benefits of working in a group with a positive experience.</i>