

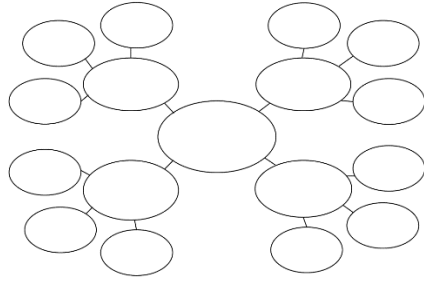


Subject	Social Studies	Grade Level	3rd
Unit Title	Robert Owen's Utopian Ideas		
 			
Learning Outcomes			
List 1 to 2 outcomes/objectives addressed in this lesson and the Indiana College and Career Ready Academic Standards to which each objective is aligned. Indiana Standards are available at http://www.doe.in.gov/standards .			
Teacher-Developed Outcomes/Objectives		Indiana College and Career Ready Academic Standards	
1.1 CAN give examples of how Robert Owen and his family have been important to my community and our region.		3.1.4 Give examples of people, events, and developments that brought important changes to your community and the region where your community is located	
2.			
Assessment	Write a paragraph about one of Robert Owen's ideas he used in his Utopian society of New Harmony, or an idea his family supported that eventually led to important changes in our community and the region.		
Time Frame	50 minutes		
Introduction	<p>What is a Utopia? A Utopia is a perfect society, where everyone gets along, and everything is perfect. Think about a paradise. Many people have tried to create their own version of a utopia. Today we are going to learn about one that is not far from here. But first, I want you to think about your own utopia. What would your perfect place look like? Where would you work, live, etc.? Now take out your journals, draw your own Utopia, and write a paragraph explaining your ideal society.</p>		
Lesson Body	<p>Today we are going to learn about Robert Owen and the contributions he and his family made to society. Mr. Owen was born in 1771 in a town in Wales. By the age of 10, he was working as a draper's apprentice. How old are you? Can you imagine working everyday instead of coming to school? It was very normal for children sometimes as young as 5 and 6 to have to go to work. Robert Owen believed that society had many flaws and he wanted to make changes. He wanted to create his own ideal society. Robert Owen wanted to create his Utopia.</p> <p>Let us watch this short video.</p> <p>https://www.youtube.com/watch?v=LM0SDjR6H8c</p> <p>With the success he had in New Lanark, he decided to buy an entire village in Indiana and create his own utopia there.</p> <p>Boys and girls, I am going to hand out this paper for you to create a Graphic Organizer.</p>		

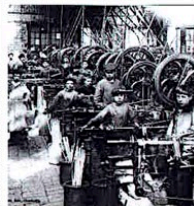
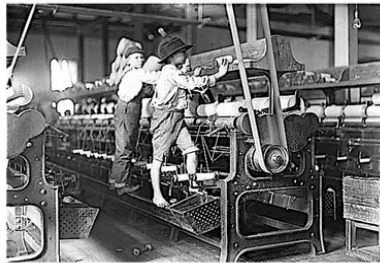
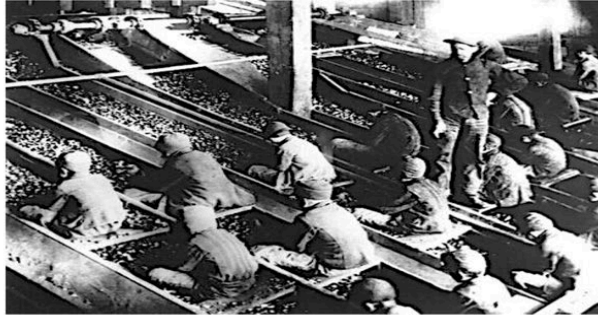


As we go through the lesson, I want you to create a graphic organizer to help organize your thoughts and the information you hear. You will start with Robert Owen in the center and fill in branches and details as needed.

So, in 1824, Robert Owen and his business partner William Maclure bought New Harmony, IN. Have any of you ever been to New Harmony? Just with a show of hands. Great, it is a beautiful place to visit, walk around, and enjoy all the historic sites. You may have been to the roofless church, or perhaps the Labyrinth.

To live in New Harmony, Robert Owen wanted to establish equality. He established their first constitution which he made everyone sign. It discussed membership and ownership in the community. He did not want any social classes to be formed. No one person was going to own anything so that all would be equal.

By the time Robert bought New Harmony, it was towards the end of the Industrial Revolution. This means that America was turning more towards industry and factories instead of relying on agriculture. More people worked in factories and lived in cities than on farms. At this point work conditions were often terrible. Very young children were forced to work dangerous jobs and for very long hours. How tired are you after a day of school? What if you were at a job, usually very hot, working from 8am until 8 or 9pm every day instead? Sometimes kids as young as 5 or 6 did. Can you see the kindergarten class working those long hours with you?

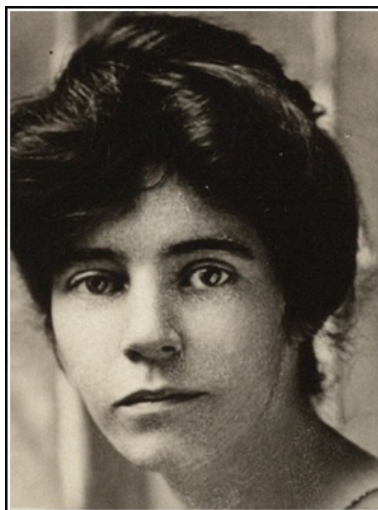


One of Robert Owen's first task was to continue what he began in New Lanark. In New Harmony, he continued enforcing his child labor laws. So, let's make one of our branches on our graphic organizer show child labor laws. Add supporting details to it. No child under the age of 10 would be allowed to work in any of his mills. His labor laws also decreased the workday by limiting anyone 18 or younger to only be allowed to work 10 hours a day. He made sure his mills were as safe as possible. He wanted to create a pleasant work environment for the workers.



Education was his other priority. Make one of the branches on our organizer, education. He again required children under 10 to go to school, but also offered higher education opportunities for older children and adults. He believed that for people to be happy and healthy, they must also be educated. Many believed during that time that medicine was the cure for everything, but Robert Owen was more about teaching prevention. If people could prevent illness, it would make them happier. He offered leisure opportunities so that life was not just work and school. He believed people needed to be well balanced and have time to relax or have fun too. He also believed that these children needed an education to keep society going. He really liked using scientific principles and wanted to encourage more of it.

New Harmony attracted a lot of very educated, progressive thinking people, but unfortunately did not attract a lot of hard workers. With all his planning, Robert Owen did not lay a good foundation of how much work should be required to sustain the community. Money and food began to run out, and they could not support the number of people living in the community. His utopia eventually failed, and he left and went back to Scotland. His children stayed behind and made more contributions.



Men and women shall have equal rights throughout the United States and every place subject to its jurisdiction.

— Alice Paul —

AZ QUOTES

Another important contribution Robert Owen and his family made was in Women's Rights. Make another branch show Women's Rights, then you add the details. Robert Owen's son, Robert Dale, advocated for the property rights of women. During this time, widow's and married women did not have the right to own any property. Everything belonged to the husband or given to male heirs. He also proposed granting women more freedoms for divorce.

	<p>Before, women had very limited reason for being allowed to request a divorce. The quote on this slide came many years after the Owen family fought for women's rights. It would be a fight that would take many years and many different people supporting the movement before it was actually passed.</p> <p>Robert Owen's granddaughter, Constance Fauntleroy, was also an important part of the Women's Rights movement. She founded the Minerva Society in 1859. It was a feminist group that had a big influence on the suffrage movement.</p> <p>Does anyone know what suffrage is? Suffrage is the right to vote. Ms. Fauntleroy and her group fought for women's right to vote.</p>
<p>Closure</p>	<p>Take a moment and look at your graphic organizer. I am going to draw one up here as we review it. You should have Robert Owen in the center, correct? Around it we have Child Labor Laws, Education, and Women's Rights. You may or may not have added a fourth. If there were other details you thought might not fit under those three go ahead and add a fourth. Who would like to share the details you added under Child Labor? Under Education? Under Women's Rights?</p> <p>Great job, can anyone point out anything Robert Owen wanted, that did not work out? (Utopian society, no social class, complete equality).</p> <p>You must choose one of the branches you created in your graphic organizer and write a paragraph about it. Use your details to support your evidence on how his ideals impacted our community today. Remember, the change did not have to happen when he was alive, but any time. The idea is he suggested the ideas and worked towards these goals before they were popular with others. Make sure you choose something that has impacted us today.</p>
<p>Planned Modifications</p>	<p>Some students may need to give an oral presentation, instead of a written one for assessment.</p>
<p>Materials, Resources, and Technology</p>	<p>Journal, graphic organizer, access to youtube.com., put images in a slide show to present on screen</p>
<p>Research or Theoretical Base</p>	<p>Child labor image taken from https://www.notesfromthefrontier.com/post/child-labor-in-the-1800s School image taken from https://www.geograph.org.uk/photo/2328491 Women's rights quote taken from https://www.azquotes.com/quote/750610 https://www.usi.edu/outreach/historic-new-harmony/programs/robert-owen-250th-celebration/</p>

