



Subject	History and Fine Arts	Grade Level	4th
Unit Title	The beginning of New Harmony		
 			
Learning Outcomes			
List 1 to 2 outcomes/objectives addressed in this lesson and the Indiana College and Career Ready Academic Standards to which each objective is aligned. Indiana Standards are available at http://www.doe.in.gov/standards .			
Teacher-Developed Outcomes/Objectives		Indiana College and Career Ready Academic Standards	
1. Students can explain how Robert Owen influences the early growth of Indiana		4.1.6 Explain how key individuals and events influenced the early growth and development of Indiana.	
2. Students brainstorm multiple approaches to a creative art or design problem		4th VA:Cr1.1.4a Brainstorm multiple approaches to a creative art or design problem	
Assessment	Students will draw a picture of a part of New Harmony during the time of Robert Owen. Students then will briefly describe how Robert Owen influenced Indiana through New Harmony.		
Time Frame	50 minutes		
Introduction	Start off class with asking the class if they have heard of New Harmony. Then have students briefly describe what they know. Next ask students if they have heard the name Robert Owen. If students do not know, then tell students that he played a huge part in New Harmony History. Then read Robert Owen purchased it in 1825. Life in the community generally was well ordered and contented under Owen's practical guidance for a time, but differences in opinion about the form of government and the role of religion soon appeared. Owen withdrew from the community in 1828. This is just an introduction to Robert Owen.		
Lesson Body	To learn more about New Harmony and Robert Owen we will be watching this short video today. https://www.youtube.com/watch?v=ISYpBiHqeUg . After the video show pictures of New Harmony when Robert Owen was helping build the town. Show students the pictures from 2 different websites. Then have students brainstorm how they can create a picture of New Harmony during Robert Owen's time. Have students write out what materials they will need and have them come up with multiple creative art ideas. After students have brainstormed for 5-10 minutes students will watch one last video. Have students take notes while watching the video. https://www.youtube.com/watch?v=-ZU2I2nOymg After the video have students turn to a partner and have a discussion about what they learned through the video. In the discussion tell students to also share their ideas of their artwork that they were brainstorming.		
Closure	After letting students discuss, tell students to pick one of their art ideas. Show students what supplies they will have like color pencils, construction paper, watercolor paints, paint brushes, markers, pipe cleaners, scissors, and glue. Tell students to pick one of their art ideas that they can create with the art supplies provided. Then explain that students will, on a separate piece of paper, describe how Robert Owens influenced Indiana early growth through New Harmony. Students at the end will attach this paper to their artwork. Students will turn in their artwork and paper to the teacher and the next day will hang the work around the classroom for the students to see.		

Planned Modifications	<p><i>Have subtitles for students that are hard of hearing. If needed print out a transcript for students that can not hear so they can read the video.</i></p>
Materials, Resources, and Technology	<p>http://xroads.virginia.edu/~Hyper/HNS/Cities/newharmony.html (picture) https://study.com/academy/lesson/robert-owen-new-harmony.html (pictures) <i>Art supplies color pencils, construction paper, watercolor paints, paint brushes, markers, pipe cleaners, scissors, and glue</i></p>
Research or Theoretical Base	<p>https://www.doe.in.gov/sites/default/files/earlylearning/social-studies-final.pdf</p> <p>https://learn-us-east-1-prod-fleet02-xythos.content.blackboardcdn.com/5fd907e525913/584181?X-Blackboard-Expiration=1615960800000&X-Blackboard-Signature=vZ4cERPwbfMKWK8udfYrj6RDIANcCVjSYKQuqc1iGw%3D&X-Blackboard-Client-Id=100235&response-cache-control=private%2C%20max-age%3D21600&response-content-disposition=inline%3B%20filename%2A%3DUTF-8%27%27Best%2520practices%2520in%2520Reading.pdf&response-content-type=application%2Fpdf&X-Amz-Algorithm=AWS4-HMAC-SHA256&X-Amz-Date=20210317T000000Z&X-Amz-SignedHeaders=host&X-Amz-Expires=21600&X-Amz-Credential=AKIAZH6WM4PL5SJBSTP6%2F20210317%2Fus-east-1%2Fs3%2Faws4_request&X-Amz-Signature=c6997624f7587f6ce0922768afeca2cd595117505965bd276eea6254baed9b17</p>