

Occupational Therapy Assistant Program

OTA LEARNING OBJECTIVES: LEVEL II FIELDWORK

1. In collaboration with and under direct supervision of the OT and/or OTA, the student will accurately gather data on a client's occupational performance to contribute to the evaluation or screening process. This includes reporting results in clear and accurate fashion.
2. Student will effectively interact and communicate with clients, families and significant others to through therapeutic use of self to motivate clients build rapport and facilitate the accomplishment of established goals.
3. Student will assist in establishing client-centered goals, which reflect occupation-based outcomes. Student will demonstrate ability to communicate effectively verbally and in written form, a client's goals and status toward goals in an accurate, complete and timely fashion. Written reports will be legible, use proper spelling, punctuation and grammar.
4. Student will administer and assist OT with interpretation of assessments. Administer assigned assessment procedures (under the supervision of an occupational therapist) according to standardized protocol or recommended techniques and demonstrate service competence in these assessment methods.
5. In collaboration with the OT/ OTA, the client, family and significant others, the student will plan and implement goal-oriented treatment programs that address the person, occupational, and contextual issues presented by *the* client. Treatment programs will be applicable, practical, and timely.
6. Student will be familiar with and utilize treatment/intervention approaches that are client centered and occupation based. Student will select and sequence relevant interventions that promote engagement in occupations and demonstrate functional knowledge of the various frames of reference in Occupational Therapy practice.
7. The student will successfully grade activities to motivate and challenge clients as well as facilitate progress toward goals. The student will modify the interventions and plan in consideration of the client's status and in collaboration with the OT. Modifications may include updates, changes or termination of therapy interventions.
8. Student will assume full client caseload, as defined by fieldwork site, by end of experience. Student will develop entry-level competencies for the Level II fieldwork by the end of the experience (*entry level competence is defined as achieving the minimal passing score or above on the AOTA Level II Fieldwork Performance Evaluation*)
9. Student will clearly communicate the values and beliefs of the occupational therapy profession including the therapeutic use of occupations. Student will articulate the differences in the roles of the OTA and OT to clients, families, significant others and service providers.

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10. Student will follow all policies and procedures of fieldwork site as well as student policies for the University of Southern Indiana Occupational Therapy Assistant Program.
11. Student will take initiative to explore new learning opportunities and for obtaining professional competence by taking advantage of all planned activities.
12. Student will actively participate in the supervisory process. This includes but is not limited to communicating with supervisor on treatment progress, identifying/reporting need for program changes, adapting performance based on supervisory feedback, and seeking guidance when necessary.
13. Student will utilize resources available to them when planning the performing assigned duties. These resources include resources that are evidence-based research articles and experienced personnel at the fieldwork site, reference material, experts outside of those available at the fieldwork site.
14. Student will consistently demonstrate professional behaviors including, but not limited to punctuality; organization of self, surroundings and time; initiative; recognition of professional and personal boundaries; collegiality; respect for diversity of clients, families, and staff.
15. Demonstrate sound judgment by planning for safety of clients, self and others and independently take steps to prevent accidents
16. Student adheres consistently to the AOTA Code of Ethics. Student demonstrates respect for each client's rights to confidentiality, privacy, and choice. Student handles personal or professional problems so they do not interfere with the performance of duties. Student demonstrates interpersonal skills; which include empathy, sensitivity to diversity factors, tact and flexibility.
17. Student demonstrates respect for diversity factors of others including but not limited to psychosocial, socio-cultural, socioeconomic, spiritual, and lifestyle choices: Demonstrates awareness of own background and sensitivity to worldviews of others (clients, family, colleagues), Refrains from imposing own beliefs & values on others, Maintains clients' dignity, Gathers information about clients' cultural values &/or spiritual beliefs, Incorporates clients' values & beliefs into therapeutic interactions & interventions, Considers client's socioeconomic & community resources & lifestyle when, designing intervention plans & discharge planning, & Demonstrates tolerance for differences in others & willingness to work w/ all clients.