ANE-NPR Newsletter

AUGUST 2020



College of Nursing and Health Professions

Nurse Practitioner Residency Program

VOL.1, ISSUE 3



The University of Southern Indiana (USI) was awarded a four-year \$1.7 million-dollar federal HRSA grant: "Advanced Nursing Education Nurse Practitioner Residency Program (ANE-NPR)." The grant will provide nurse practitioner (NP) graduates in the specialty areas of family nurse practitioner (FNP) and psychiatric mental health nurse practitioner (PMHNP) with a 12-month residency program working with rural and underserved populations. The program will support a total of 12 graduate NPs over a 3-year period of time.

USI is collaborating with community-based health clinics to provide these unique experiences.

- ECHO Community Healthcare
- Good Samaritan Family Health Center
- Southwestern Behavioral Healthcare
- Good Samaritan Hospital Physician Network

The resident's focus will be both clinical and academic enhancements that will prepare them as primary care providers in these complex areas. The residency program includes precepted clinical practice, specialty rotations, mentoring sessions and enhanced didactic education. INSIDE THIS ISSUE:

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NURSE PRACTITIONER RESIDENCY PROGRAM

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Over the course of this next year, we will work together to develop and shape a wonderful program that will provide support to new nurse practitioners in the years to come. Dr. Lori Phillips

RESIDENT ORIENTATION

The residents participated in a 2-day introduction and overview of the program, hosted at University of Southern Indiana. Dr. Lori Phillips, Project Director, facilitated the orientation going over program specifics that also included:

- Role Transition
- Interprofessional Model of Care
- Interprofessional Model of Collaboration
- ANA Code of Ethics

This program is supported by the Health Resources and Services Administration (HRSA) of the U.S. Department of Health and Human Services (HHS) as part of an award totaling \$396,091.00 with 0 percent financed with non-governmental sources. The contents are those of the author(s) and do not necessarily represent the official views of, nor an endorsement, by HRSA, HHS, or the U.S. Government. For more information, please visit HRSA.gov.

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NURSE PRACTITIONER **RESIDENCY PROGRAM**

HOT TOPICS FOR JULY!



DR. ELIZABTH KALB

University of Southern Indiana

- Relationships Between Physicians and Professional Boundaries
- Roles and Responsibilities Social Security Disabilities
- Population Focused Primary
- Behavioral Healthcare Comfort in Treating the Lifestyle
- · Bio-Psycho-Social-Cultural-
- Spiritual Formulation



DR. JULIE MCCULLOUGH

University of Southern Indiana

 Obesity Management in Adults and Children



LYNN SCHNAUTZ, NP Deaconess

EKG Interpretations



DR. LORI PHILLIPS

University of Southern Indiana

• Prescriptions and Prescription Writing



DR. BETH BONHAM University of Southern Indiana

· Reflective Journaling



DR. LEE HOAGLAND

Evansville Radiology PC

• Diagnostic Imaging



DR. BELLE MCCOOL ANE-NPR Consultant

· Leadership Skills, Communication and Professionalism

KAITLYN EVERSOLE Deaconess

• Billing/Coding and ICD Diagnosis

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COLLABORATIONS

the process of two or more people or organizations working together to complete a task or achieve a goal

Rehabilitation Center

As America's largest nonprofit health care organization, Easterseals is committed to the comprehensive health and wellness of the more than 1.5 million people it serves each year and is prepared to respond to the needs of the one in four Americans living with disability today with outcomes-based services for all disabilities throughout the lifespan.

NP residents are partaking in specialty rotations at Easterseals Rehabilitation Center and tuning in to "The Ins & Outs of Professional Psychology." These one-hour didactic sessions will feature professionals in the field of psychology, medicine, and education, and as well as seminal research articles/chapters from the field of psychology and medicine. The purpose is to assist interns and other students/professionals in acquiring a greater body of knowledge pertaining to the professional practice of psychology. Ultimately, it is hoped that this didactic hour will not only provide a rich body of scientific and practice-based information, but will also serve to increase professional collegiality and community connections for the interns, other trainees, and professionals in the area.



Project ECHO (Extension for Community Healthcare Outcomes) uses proven adult learning techniques and interactive video technology, the ECHO Model[™] to connect groups of community providers with specialists at centers of excellence in regular real-time collaborative sessions. The sessions, designed around case-based learning and mentorship, help local workers gain the expertise required to provide needed services. Providers gain skills and confidence; specialists learn new approaches for applying their knowledge across diverse cultural and geographical contexts. As the capacity of the local workforce increases, lives improve.

Organizations replicating the ECHO model are called "hubs." The ANE-NPR program collaborates with IU and IUPUI's Project ECHO hub. During the residency, NP residents will participate in various topics presented by ECHO including:

- Hepatitis C (HCV)
- LGBTQ+
- HIV
- Opioid Use Disorder IU
- Adolescent Substance Use Disorder Prevention IU
- Opioid Use in Pregnancy IU
- Integrated Pain Management
- COVID-19 Response