

Master of Social Work II - Advanced Clinical

Student Learning Plan Please Type Student: Field Supervisor: Field Agency: Seminar Instructor:

Field Performance Ratings

The competencies specified in this evaluation form have been identified by the program as applicable to your student's level of study/area of concentration. Under each of the competency statements, there are several practice behaviors that you are asked to rate according to the following criteria:

5 The student consistently demonstrates/engages in this practice behavior.

Semester / Year:

- The student is approaching consistent demonstration of and engagement in practice behavior. Consistency is anticipated in the near future.
- 3 The student is developing behavior; consistency is anticipated within the parameters of the fieldwork hours required by the program.
- 2 The practice behavior is beginning to emerge in the student's repertoire.
- 1 This practice behavior has not yet emerged in the student's repertoire.
- **N/A** Not applicable as the student has not had the opportunity to demonstrate competence.

Competency 1: Demonstrate Ethical and Professional Behavior

Social workers understand the value base of the profession and its ethical standards, as well as relevant laws and regulations that may impact practice at the micro, mezzo, and macro levels. Social workers understand frameworks of ethical decision-making and how to apply principles of critical thinking to those frameworks in practice, research, and policy arenas. Social workers recognize personal values and the distinction between personal and professional values. They also understand how their personal experiences and affective reactions influence their professional judgment and behavior. Social workers understand the profession's history, its mission, and the roles and responsibilities of the profession. Social workers also understand the role of other professions when engaged in inter-professional teams. Social workers recognize the importance of life-long learning and are committed to continually updating their skills to ensure they are relevant and effective. Social workers also understand emerging forms of technology and the ethical use of technology in social work practice.

Practice Behavior Social Workers:	Midterm	Final
a) make ethical decisions by applying the standards of the NASW Code of Ethics, relevant laws and regulations, models for ethical decision-making, ethical conduct of research, and additional codes of ethics as appropriate to context;		
b) use reflection and self-regulation to manage personal values and maintain professionalism in practice situations;		

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	Midterm	Final
c) demonstrate professional demeanor in behavior; appearance; and oral, written, and electronic communication;		
d) use technology ethically and appropriately to facilitate practice		
outcomes;		
e) use supervision and consultation to guide professional judgment and behavior;		

Competency 1 continued		
	Midterm	Final
f) practices personal reflection and self-correction to assure continual professional development;		
g) evidences professional discipline and maturity;		
h) develops, manages, and maintains therapeutic relationships within the		
person-in-environment perspective; and		
i) is knowledgeable and abides by laws relevant to clinical social work.		

Competency 2: Engage Diversity and Difference in Practice

Social workers understand how diversity and difference characterize and shape the human experience and are critical to the formation of identity. The dimensions of diversity are understood as the intersectionality of multiple factors including but not limited to age, class, color, culture, disability and ability, ethnicity, gender, gender identity and expression, immigration status, marital status, political ideology, race, religion/spirituality, sex, sexual orientation, and tribal sovereign status. Social workers understand that, as a consequence of difference, a person's life experiences may include oppression, poverty, marginalization, and alienation as well as privilege, power, and acclaim. Social workers also understand the forms and mechanisms of oppression and discrimination and recognize the extent to which a culture's structures and values, including social, economic, political, and cultural exclusions, may oppress, marginalize, alienate, or create privilege and power.

Practice Behavior Social Workers:	Midterm	Final
a) apply and communicate understanding of the importance of diversity and difference in shaping life experiences in practice at the micro, mezzo, and macro levels;		
b) present themselves as learners and engage clients and constituencies		
as experts of their own experiences;		

Comi	petency	<i>i</i> 2	continu	ued

	Midterm	Final
apply self-awareness and self-regulation to manage the influence of personal biases and values in working with diverse clients and constituencies;		
d) evidences an educated understanding of human behavior, and has specialized knowledge of populations and issues served by the field agency; and		
e) treats diverse clients with dignity and respect.		

Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice

Social workers understand that every person regardless of position in society has fundamental human rights such as freedom, safety, privacy, an adequate standard of living, health care, and education. Social workers understand the global interconnections of oppression and human rights violations, and are knowledgeable about theories of human need and social justice and strategies to promote social and economic justice and human rights. Social workers understand strategies designed to eliminate oppressive structural barriers to ensure that social goods, rights, and responsibilities are distributed equitably and that civil, political, environmental, economic, social, and cultural human rights are protected.

Practice Behavior	Midterm	Final
Social Workers:		
a) apply their understanding of social, economic, and environmental justice to advocate for human rights at the individual and system levels;		
b) engage in practices that advance social, economic, and environmental justice;		

Competency 3 continued

	Midterm	Final
c) recognizes that each client has basic human rights, such as self- determination, safety, privacy, adequate standard of living, health care and education; and		
d) advocates for universal access to health and mental health care.		

Competency 4: Engage In Practice-informed Research and Research-informed Practice

Social workers understand quantitative and qualitative research methods and their respective roles in advancing a science of social work and in evaluating their practice. Social workers know the principles of logic, scientific injury, and culturally informed and ethical approaches to building knowledge. Social workers understand that evidence that informs practice derives from multi-disciplinary sources and multiple ways of knowing. They also understand the processes for translating research findings into effective practice.

Practice Behavior	Midterm	Final
Social Workers:		
a) use practice experience and theory to inform scientific inquiry and research;		
 apply critical thinking to engage in analysis of quantitative and qualitative research methods and research findings; 		

ompetency 4 continued		
	Midterm	Final
use and translate research evidence to inform and improve practice, policy, and service delivery;		
use research methodology to evaluate clinical practice effectiveness and/or outcomes; and		
use the evidence-based practice process in clinical assessment and intervention with clients.		

Competency 5: Engage in Policy Practice

Social workers understand that human rights and social justice, as well as social welfare and services, are mediated by policy and its implementation at the federal, state, and local levels. Social workers understand the history and current structures of social policies and services, the role of policy in service delivery, and the role of practice in policy development. Social workers understand their role in policy development and implementation within their practice settings at the micro, mezzo, and macro levels and they actively engage in policy practice to effect change within those settings. Social workers recognize and understand the historical, social, cultural, economic, organizational, environmental, and global influences that affect social policy. They are also knowledgeable about policy formulation, analysis, implementation, and evaluation.

Practice Behavior		
Social Workers:	Midterm	Final
a) Identify social policy at the local, state, and federal level that impacts well-being, service delivery, and access to social services;		
b) assess how social welfare and economic policies impact the delivery of and access to social services;		

Competency 5 continued		
c) apply critical thinking to analyze, formulate, and advocate for policies that advance human rights and social, economic, and environmental	Midterm	Final
justice;		
d) communicate to stakeholders the implication of policies and policy change in the lives of clients;		
e) use evidence-based practice and practice-based evidence in advocacy for policies that advance social and economic well-being; and		
f) advocate with and inform administrators and legislators to influence policies that impact clients and service.		

Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities

Social workers understand that engagement is an ongoing component of the dynamic and interactive process of social work practice with, and on behalf of, diverse individuals, families, groups, organizations, and communities. Social workers value the importance of human relationships. Social workers understand theories of human behavior and the social environment, and critically evaluate and apply this knowledge to facilitate engagement with clients and constituencies, including individuals, families, groups, organizations, and communities. Social workers understand strategies to engage diverse clients and constituencies to advance practice effectiveness. Social workers understand how their personal experiences and affective reactions may impact their ability to effectively engage with diverse clients and constituencies. Social workers value principles of relationship-building and inter-professional collaboration to facilitate engagement with clients, constituencies, and other professionals as appropriate.

Practice Behavior	Midterm	Final
Social Workers:		
a) apply knowledge of human behavior and the social environment, person-in-environment, and other multidisciplinary theoretical frameworks to engage with clients and constituencies;		
b) use empathy, reflection, and interpersonal skills to effectively engage diverse clients and constituencies;		

Competency 6 continued

	Midterm	Final
develop a culturally responsive therapeutic relationship; and		
d) establish a relationally based process that encourges clients to be equal participants in the establishment of treatment goals and expected outcomes.		

Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities

Social workers understand that assessment is an ongoing component of the dynamic and interactive process of social work practice with, and on behalf of, diverse individuals, families, groups, organizations, and communities. Social workers understand theories of human behavior and the social environment, and critically evaluate and apply this knowledge in the assessment of diverse clients and constituencies, including individuals, families, groups, organizations, and communities. Social workers understand methods of assessment with diverse clients and constituencies to advance practice effectiveness. Social workers recognize the implications of the larger practice context in the assessment process and value the importance of interprofessional collaboration in this process. Social workers understand how their personal experiences and affective reactions may affect their assessment and decision-making.

Practice Behavior		
Social Workers:	Midterm	Final
collect and organize data, and apply critical thinking to interpret information from clients and constituencies;		
apply knowledge of human behavior and the social environment, person-in-environment, and other multidisciplinary theoretical		
frameworks in the analysis of assessment data from clients and constituencies;		

Competency 7 continued Social Workers: Midterm **Final** c) develop mutually agreed-on intervention goals and objectives based on the critical assessment of strengths, needs, and challenges within clients and constituencies; d) select appropriate intervention strategies based on the assessment, research knowledge, and values and preferences of clients and constituencies; e) use multi-dimensional bio-psycho-social-spiritual assessment tools; and f) select and modify appropriate intervention strategies based on continuous clinical assessment.

Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities

Social workers understand that intervention is an ongoing component of the dynamic and interactive process of social work practice with, and on behalf of, diverse individuals, families, groups, organizations, and communities. Social workers are knowledgeable about evidence-informed interventions to achieve the goals of clients and constituencies, including individuals, families, groups, organizations, and communities. Social workers understand theories of human behavior and the social environment, and critically evaluate and apply this knowledge to effectively intervene with clients and constituencies. Social workers understand methods of identifying, analyzing and implementing evidence-informed interventions to achieve client and constituency goals. Social workers value the importance of interprofessional teamwork and communication in interventions, recognizing that beneficial outcomes may require interdisciplinary, interprofessional, and inter-organizational collaboration.

Practice Behavior	Midterm	Final
Social Workers:		
a) critically choose and implement interventions to achieve practice goals and enhance capacities of clients and constituencies;		
b) apply knowledge of human behavior and the social environment, person-in-environment, and other multidisciplinary theoretical frameworks in interventions with clients and constituencies;		

Comi	petency	8 v	contin	ued

		Midterm	Final
	use inter-professional collaboration as appropriate to achieve beneficial practice outcomes;		
	negotiate, mediate, and advocate with and on behalf of diverse clients and constituencies;		
a)	facilitate officialize transitions and andings that advance mutually		
e,	facilitate effective transitions and endings that advance mutually agreed-on goals;		

Co	ompetency 8 continued		
		Midterm	Final
f)	demonstrates the selection and clinical application of academic theoretical material in work with clients congruent with their needs;		
g)	demonstrates ability to creatively problem solve;		
h)	demonstrates ability to formulate alternative treatment options; and		
i)	completes written reports that are well organized, clear, and		
	comprehensive, yet concise.		

Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities

Social workers understand that evaluation is an ongoing component of the dynamic and interactive process of social work practice with, and on behalf of, diverse individuals, families, groups, organizations and communities. Social workers recognize the importance of evaluating processes and outcomes to advance practice, policy, and service delivery effectiveness. Social workers understand theories of human behavior and the social environment, and critically evaluate and apply this knowledge in evaluating outcomes. Social workers understand qualitative and quantitative methods for evaluating outcomes and practice effectiveness.

Pr	actice Behavior	Midterm	Final
So	ocial Workers:		
a)	select and use appropriate methods for evaluation of outcomes;		
<u>l</u>			
	apply knowledge of human behavior and the social environment, person-in-environment, and other multidisciplinary theoretical frameworks in the evaluation of outcomes;		

Competency 9 continued		
	Midterm	Final
c) critically analyze, monitor, and evaluate intervention and program processes and outcomes;		
d) apply evaluation findings to improve practice effectiveness at the		
micro, mezzo, and macro levels;		

ompetency 9 continued		
	Midterm	Final
uses research methodology to evaluate clinical practice effectiveness and outcomes; and		
f) uses research findings to improve practice, policy, and social service		
delivery.		
Approval of plan		
Agency Field Instructor Univer	rsity Liaison	

Midterm

The Student has completed at least half the hours	s? Yes No
Total Hours	
Midterm Signatures	
Agency Field Instructor	University Liaison
l,(Printed Name)	have reviewed my Midterm and I <u>am</u>
in agreement with the evaluation and recommend	dations for the remainder of this semester.
Student Signature	Date:
Midterm Option	nal Comments
l,(Printed Name)	have reviewed my Midterm and I am not
in agreement with the evaluation.	
Student Signature	Date:

Final

The Student has completed all required hours?	Yes		No		
Total Hours					
Final Signatures					
Agency Field Instructor		University Liaison			
(Printed Name) in agreement with the evaluation.	have revi	ewed my l	Final and I <u>an</u>	<u>1</u>	
Student Signature	Date:				
Final Optional Comments					
l,(Printed Name)	have revi	ewed my	Final and I <u>an</u>	not	
in agreement with the evaluation.					
Student Signature		Date:			