

Occupational Therapy Assistant Program

OTA LEARNING OBJECTIVES: LEVEL I FIELDWORK

1. To demonstrate the ability to work appropriately with persons of various cultural, socioeconomic, and religious backgrounds.
2. To demonstrate an understanding of patient/client confidentiality by adhering to the institution policy and procedures.
3. To demonstrate, after an orientation to safety and treatment precautions, during each treatment session:
 - a. Adherence to emergency and infection control procedures.
 - b. Adherence to medical precautions as indicated, by patient's or client's diagnosis and physician referral.
 - c. Verification with student supervisor of any questions regarding safety and treatment precautions prior to treatment.
4. To demonstrate the ability to establish and maintain a therapeutic relationship during treatment which may include:
 - a. Use of praise and other reinforcers appropriately.
 - b. Ability to intervene at signs of fatigue or frustration.
 - c. Ability to set limits on undesirable behavior.
 - d. Ability to modify treatment and/or environment according to patient/client response.
 - e. Ability to explain treatment procedures to patient/client and elicit collaboration.
5. To demonstrate the ability to recognize strengths and areas in need of further growth in discussions with student supervisor.
6. To demonstrate the ability to communicate effectively (both listening and verbal skills) with persons who are receiving occupational therapy services and other team members.
7. To begin to develop documentation skills by writing patient/client notes in the format of the facility under close supervision.
8. To demonstrate the ability to organize daily schedule and adjust pace by completing assignments within time frame provided.
9. To identify strengths and weaknesses in occupational performance factors (area, abilities, and contexts) for at least one person who is receiving occupational therapy services (if applicable).

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10. To survey the psychosocial component of occupational performance in any setting with patients and clients as well with caregivers.
11. To view people in any setting in terms of their psychological abilities (values, interests, initiation and termination of a physical or mental activity, and self-concept) their social skills (role assumption, social conduct, interpersonal skills, and self-expression,) and their self-management abilities (coping skills, time management, and self-control).
12. To examine the interplay of psychosocial component in people with other occupational performance components (sensorimotor and cognitive) and with the occupational performance areas (activities of daily living work, and play/leisure) related across the lifespan and performance contexts.