

### Guidelines for Online Learning Equivalent Instructional Activities (EIA's)

Activity	Description	Instructional Hours
Blogs, Journals, Wikis	Instructor guided activity for students to apply learned concepts, reflect on learning experiences, relate practices to personal experiences, and/or apply higher order analytic skills. Such work is shared with instructor and classmates for thoughtful analysis, discussion and feedback. Can be used for class or group projects or feedback after classroom instruction.	1 posting (requires reading all postings) = ½ hr. instruction 1 posting (requires reading all postings and reply to a minimum of 5) = 1 hr. instruction
Discussion Boards/ VoiceThread Discussions	Instructor-guided or mediated threaded discussion that directly relate to course objectives and which has specified timeframes, expectations for participation, and thoughtful analysis. Can be used for class or group projects or feedback after classroom instruction.	1 posting (requires reading all postings) = ½ hr. instruction 1 posting (requires reading all postings and reply to a minimum of 5) = 1 hr. instruction
Chat Rooms	Instructor guided synchronous learning with specific expectations for student participation and feedback as well as possible asynchronous learning where post-review and discussion posts can assist in reflection. Can be used for class or group projects or feedback after classroom instruction	1 hour chat = 1 hr. instruction
Reflection Paper or Article Review	Instructor-guided activity for students to apply learned concepts and relate practices to personal experiences or apply higher order analytic skills in assessing scholarly articles or professional journals. Such work is posted, reviewed and shared, with required student-to-student and/or instructor-to-student feedback.	1 shared posting (required to read all classmates' postings) = 1 hr. instruction 1 private posting = ½ hr. instruction
Case Studies & Problem Solving Scenarios	Examination and exploration requiring utilization of critical thinking skills which relate to course objectives. Analysis is shared with instructor and/or class with posts.	1 shared posting (required to read all classmates' postings) = 1 hr. instruction 1 private posting = ½ hr. instruction
Online quizzes/exams	Opportunity for instructor to assess student's knowledge and/or skills related to course learning objectives.	1 hour test = 1 hr. instruction
Asynchronous Student Presentation	Student-created posted presentations, videos, etc. that serve as a substitute for in-class presentation time. Presentation is shared with instructor and/or class with posts.	1 shared posting (required to view all classmates' postings) = 1 hr. instruction 1 private posting = ½ hr. instruction

Asynchronous Lecture	Instructor-created posted presentations, videos, etc. that serve as a substitute for in-class time to expand upon and clarify course concepts and objectives. .	Estimated time to view instruction = instructional time
Field Trip or Tours (includes Virtual tours)	Students participate as individuals or in groups in analyzing a scenario, situation, site or activity, and preparing a paper or presentation, to be shared in whole or in part with instructor and/or classmates.	1 hr. tour plus reflection paper = 1 hr. instruction
Service Learning Project	Instructor mediated service project aligned with specific course/program learning objectives that integrates community service with academic study. Instructor provides guidance/support/feedback to student and student shares experience and reflection with instructor via emails, chat rooms, discussion boards, and/or face-to-face. Students may also be asked to share experience and reflection with classmates.	1 hr. per week for duration of project
Group Project	An instructor-mediated culminating activity with specific learning objectives; students collaborate via email, chat rooms, discussion boards, and/or face-to-face contact to research, analyze, synthesize & prepare project with instructor receiving periodic updates & providing guidance to group.	1 hr. per week for duration of project
Guided Project	An instructor-mediated culminating individual project with specific learning objectives; student & facilitator collaborate via email, chat, discussion boards, and/or face-to-face to research, analyze, synthesize & prepare project with instructor receiving periodic updates and providing guidance and feedback.	1 hr. per week for duration of project