



4TH CELEBRATION OF TEACHING & LEARNING SYMPOSIUM PROGRAM
University of Southern Indiana, University Center (UC) East

Wednesday, February 5, 2020

8:30 am - 1:00 pm	Registration (Area outside of <i>Roeder Traditions Lounge</i>)
8:30 am - 9:00 am	Continental Breakfast (<i>Roeder Traditions Lounge</i>)
9:00 am - 9:15 am	Welcome remarks (<i>UC Room 2217-18</i>)

ORAL SESSIONS 1A & 1B

	SESSION 1A (UC Room 2207) Facilitators: Elissa Mitchell & Belle Cowden	SESSION 1B (UC Room 2217-2218) Facilitators: Katherine Peak & David O'Neil
9:20 am - 9:40 am	No presentation – time for transitioning to room	Don't Just Sit There: Student Engagement and Undergraduate Research in University Art Courses Greg Blair, USI
9:40 am - 10:00 am	Peer Mentoring Improves Academic Outcomes in Project-Based Research Methods and Statistics Course Zachary Pilot, USI; Malinda Surprise, Southern Illinois University; Cassandra Dinius, Southern Illinois University; Alicia Olechowski, Southern Illinois University; & Reza Habib, Southern Illinois University	Hospice: Dying at Home, an Undergraduate Nursing Simulation Amy Pierce, USI & Ryan Butler, USI
10:00 am - 10:20 am	Modified Peer-Assisted Learning Opportunities for Undergraduate Student Justin Trulen, Kentucky Wesleyan College	Self-regulated studying behavior, and the social norms that influence it Julie Eyink, USI; Benjamin Motz, Indiana University; Torrin Liddell, Indiana University; & Gordon Heltzel, University of British Columbia
10:20 am - 10:30 am	Break	Break

ORAL SESSIONS 2A & 2B

	SESSION 2A (UC Room 2207) Facilitators: Belle Cowden & Laurel Standiford Reyes	SESSION 2B (UC Room 2217-2218) Facilitator: David O'Neil & Emily Lynn
10:30 am - 10:50 am	The Role of Identity and Empathy in Driving Social Entrepreneurship Perception Kevin Celuch, USI & Aleisha Jones, USI	Improving Freshman Educational Experience Through Engineering Design Projects Farid El-Breidi, USI; Jotam Chen, USI; & Madelyn Sturgeon, USI
10:50 am - 11:10 am	Continuous Improvement in Teaching Strategies through Lean Principles Susan Ely, USI	This is Jeopardy! Zack Ward, USI
11:10 am - 11:30 am	Does Precalculus Hurt More Than It Helps? Adrian Gentle, USI & William Wilding, USI	Teachable Teachers: Using Circumspect Feedback to Improve Teaching and Learning David Foley, Indiana Wesleyan University

LUNCHEON AND INVITED KEYNOTE (*UC Room 2217-2218*)

11:40 am	Lunch buffet served
12:05 pm -	Keynote Presentation: In the Company of Others: Learning Analytics and the Scholarship of Teaching and Learning Dr. Jennifer Meta Robinson, Indiana University
12:55 pm	

POSTER SESSION AND DESSERT RECEPTION (*Roeder Traditions Lounge*)

1:00 pm -	A Process for RN-BSN Program Evaluation Charlotte Connerton, USI & Mary Doerner, USI	Empower your Students through Open Education Practices Urska Dobersek, USI
1:45 pm	Designing and delivering an effective online group social work skills course Jara Dillingham, USI	Getting Down and Dirty with Lead Apparel Heather Schmuck, USI; Jeremy Smith, USI; Joy Cook, USI; & Amanda Reddington, USI
	Embedding Information Literacy into Course Design with the FrOG Becca Neel, USI & Laura Bernhardt, USI	Summer Fun with IPE: Lesson Learned - Don't Get Burned Katherine Peak, USI; Mary Doerner, USI; Heather Schmuck, USI; Carly Andrews, USI; & Joy Cook, USI

ORAL SESSIONS 3A & 3B

	SESSION 2A (<i>UC Room 2207</i>) Facilitators: Urska Dobersek & Emily Lynn	SESSION 2B (<i>UC Room 2217-2218</i>) Facilitators: Srikanth Dandotkar & Katherine Peak
1:50 pm - 2:10 pm	Transformational Leadership: Motivating Students to Learn Jennifer Shabazz, Indiana Wesleyan University	Flipping a Mathematics Classroom: A Budget Lightboard Approach Kyle Besing, Kentucky Wesleyan College
2:10 pm - 2:30 pm	Let's Get "Down on the Pharm" Katherine Riedford, USI	Learning Beyond the Lecture: Engaging Students with Real-time Technology and Gamification Maya Fein, USI
2:30 pm - 2:50 pm	Be Good to You! Steve Gruenewald, USI	Service-Learning: Perspectives of Assistive Technology for Participation in Unified Games Karen Dishman, USI & Jessica Mason, USI

Participants are welcomed to move between concurrent sessions based on their interests and participate as their schedules permit.

Please view the presentation abstracts and presenter information at www.usi.edu/cetl