

USI Faculty Senate

Agenda

Friday, February 16, 2018

UCE 2207

2:30 p.m.

- Honor Program – Dr. Sarah Stevens
- *Credit Hour HLC policy*
 - Dr. Mark Bernhard would like an endorsement from Faculty Senate for these changes. The reason for these changes is to comply with the HLC reviewers' recommendation to revise the USI credit hour policy to include information about expected out-of-class time requirements. In addition to the attached, which has proposed marked up changes/additions in red, link for the current credit hour policy at:
<https://www.usi.edu/registrar/classes/credit-hour-policy/>.
 - *Dr. Mark Bernhard*
- *Provost Retreat theme "It's 2025, and USI has reached its goal of 15,000 enrollments. What has changed in academic affairs and student affairs since fall 2017 that allowed us to achieve these goals? How did each of our areas evolve to allow for this success?"*
 - Dr. Mark Bernhard
- Report from Provost Dr. Rochon
- Report from Faculty Senate Chair Peter Whiting
- Approval of minutes –
 - February 2, 2018
- Old Business
 - Faculty Senate charge: Academic Partnerships LLC Contracts
- *New Business*
 - Communication between Senate and committees
 - Committees not following rules of order/established timelines
 - *Faculty Affairs Committee report on the charge to add a clinical track member to the Promotions Committee*
 - *Faculty Senate charge: Proposal for the amendment of Article V Section 5 of the by-laws of the Faculty Constitution*
- *Adjournment*

Honors Program Updates – Faculty Senate
Sarah E. Stevens 2/16/2018

Changes to Honors Program for 2018-2019 Bulletin:

- Admission Standards
Formerly: HS GPA 3.25 or above and SAT 1290 or ACT 27
Now: HS GPA 3.5 or above and SAT 1220 or ACT 25

- Minimum GPA for good standing in Honors Program
Formerly: 3.25
Now: 3.4

- Capstone
 - o Significant original research, design, or creative work
 - o Presented to the community

Honors Data:

481 Honors students

Program	Major (1-2)	Minor (1-2)	TOTAL
Accounting and Professional Services	19		19
Anthropology	3		3
Applied Vocal Music Performance		2	2
Art	5		5
Art History		1	1
Arts & Heritage Administration		2	2
Biochemistry	14		14
Biology	61	6	67
Biophysics	1		1
Business Administration	21	2	23
Chemistry	7		7
Classical Studies		2	2
Cognitive Science		2	2
Communication Studies	3	1	4
Computer Information Systems	1	1	2
Computer Science	2	1	3
Creative Writing		4	4
Criminal Justice	11	4	15
Dental Hygiene	3		3
*Pre-Dental Hygiene	7		7
Early Childhood Education	2		2

*Pre-Early Childhood Education	1		1
Economics	13	8	21
Elementary Education	7		7
*Pre-Elementary Education	6		6
Engineering	19		19
English	7		7
English (Teaching)	5		5
Entrepreneurship		4	4
Environmental Biology		2	2
Environmental Science	2		2
Exercise Science	21		21
Finance	11	4	15
Food and Nutrition	6		6
French Studies	5	5	10
Gender Studies		3	3
Geology	1		1
German Studies	4	3	7
Graphic Design		1	1
Health Administration		12	12
Health Services	9		9
History	1		1
Human Resource Management		2	2
Individualized Studies	2		2
International Studies	5	2	7
Journalism	3	1	4
Literature		2	2
Management	8	6	14
Marketing	9	9	18
Mathematics (non-teaching)		3	3
Mathematics Teaching	3	4	7
Mechanical Engineering	8		8
Military Science		1	1
Nursing BSN/BSN-E	30		30
*Pre-Nursing	29		29
Nutrition		4	4
P-12 Education Licensure (Teaching)		3	3
Philosophy	3	1	4
Physics	2		2
Political Science	10	3	13
Pre-Law		8	8
*Pre-Occupational Therapy Assistant	1		1

Psychology	35	35	70
Public Health		3	3
Public Relations and Advertising	7		7
Radio and Television		2	2
Radiologic and Imaging Sciences	20		20
*Pre-Radiologic and Imaging Sciences	4		4
Reading (teaching)		1	1
Respiratory Therapy	1		1
Rhetoric and Writing		1	1
Science (Teaching)	1	1	2
Secondary Education Licensure		10	10
Social Work	5	1	6
*Pre-Social Work	11		11
Social Science (Teaching)		4	4
Sociology	3	6	9
Spanish Studies	5	23	28
Spanish Studies (Teaching)	2		2
Special Education	2	1	3
Sport Management	3	1	4
Statistics		3	3
Theatre Arts	9	3	12
Undecided	20		20
Visual Art K-12 (Teaching)	1		1

Top 10 majors/minors:

Psychology
 Biology
 Nursing BSN/BSN-E
 *Pre-Nursing
 Spanish Studies
 Business Administration
 Economics
 Exercise Science
 Radiologic and Imaging Sciences
 Undecided

Class Standing:

5 First Semester Freshmen
 66 Second Semester Freshmen
 64 First Semester Sophomores
 81 Second Semester Sophomores

61 First Semester Juniors
 65 Second Semester Juniors
 35 First Semester Seniors
 103 Second Semester Seniors

Credit Hour Policy

Academic credit at the University of Southern Indiana is offered by the semester credit hour. At USI, a semester credit hour is based on 750 minutes of instruction per credit hour awarded. This standard is consistent with the Department of Education credit hour definition, as stated in regulation 34 CFR §600.2.

Credit hours awarded from courses taught via online learning or ~~other~~ in some other non-traditional setting follow the same rules when determining the number of credit hours awarded for a particular class. This practice also follows the credit hour definition found in Department of Education regulation 34 CFR §600.2.

For every one credit hour in which you enroll, regardless of the delivery method (face-to-face or online), you will spend approximately two to three hours on outside of class preparation (based on lecture-only classes, not labs, which may require more average time.) Therefore, to help determine the course load most appropriate for you, use the formula:

3 credit hours (1 course) equals 150 minutes in class per week = 6-9 hours out-of-class preparation time per week.

12 credit hours (4 courses) = 600 minutes in class per week = 24-36 hours out-of-class preparation time per week.

Students may also earn credit hours for internships. The standard number of hours a student must work for each hour of academic credit is 50 internship work hours. There ~~are is two one~~ exceptions. Engineering internships require a minimum of 600-300 work hours for one academic credit hour. ~~Health Services internships require 100 work hours for one academic credit hour.~~

Students in health profession majors, such as nursing, dental hygiene, diagnostic medical sonography, and occupational therapy are also able to earn academic credit for work in lab or clinical ~~sites~~experiences. The number of hours ~~of work~~ required for one academic credit hour varies by discipline and respective accrediting agency requirements.

Certain courses at USI include a laboratory component or requirement, such as science courses including chemistry, engineering, geology, physics, and biology. Students may earn additional credit hours for the lab component. Minimum credit hour requirements are determined for weeks of lab/activity on a 2:1 laboratory contact minutes to lecture contact minutes ratio. Each department may determine contact time over the minimum requirement as needed.

Beginning academic year 2013-2014, USI reduced the minimum number of credit hours required to complete a baccalaureate degree from 124 credit hours to 120 credit hours and an associate degree from 64 credit hours to 60 credit hours. One exception is the engineering baccalaureate degree program which requires additional course work by ABET – the Accreditation Board for Engineering and Technology. The purpose of this change is to better able undergraduate students to graduate in four years or fewer.

Graduate degree requirements, including minimum credit hours and other program specific requirements, are detailed in the Graduate Studies section of the Academic Bulletin.

USI Faculty Senate Minutes
February 2, 2018
UC 2207

Senators Present: Richard Bennett, Peter Cashel-Cordo, Chuck Conaway, Charlotte Connerton, Ron Diersing, Wes Durham, Ethel Elkins, Matt Hanka, Nick LaRowe, Brett Long, Peter Whiting.

Visitors: Dr. Rochon, Amy Chan-Hilton, Shelly Blunt.

Substance Abuse Committee

Motion to accept two candidates unanimously approved. Kevin Alton was voted as member, 6-5.

Ideas for USI Budget Hearings

- Budget hearings going to focus on areas of growth for the university.
- One proposed item from senate: a general increase for travel funding, with per diem increase being part of that.

Follow-up on Academic Partnerships Presentations

- No comments, but open meeting on Feb. 9th about a charge to discuss AP.

Report from Provost Office

- Presidential Scholars on campus. Increase in candidates/interviews over past several years.
- Fisk University: There last Friday and have identified opportunity to partner and create 4 assistantships to be part of graduate programs for seniors at Fisk. Students will get undergraduate degree at Fisk and then graduate at USI. Trying to create a possible cohort. Provost presented opportunity for possible faculty exchange or maybe week-long residency for special topics.
- New launch of new commercial for Super Bowl Sunday. Students and faculty part of the ad.

Report from Faculty Senate Chair

- President Council: Planning on transition for Cindy Brinker.
- Council of Chairs: Chairs and Directors handbook being put together.
- Academic Planning Council: Deadlines not enough time for committees to meet before November BOT meeting. Proposing earlier deadline for new programs. Revisions, etc, deadlines would not change. Guidelines for certificate programs are also being established.

Approval of Minutes - January 19, 2018

Minutes from the last meeting were approved, w/ 1 abstentions.

Travel Per Diems Charges

- Motion to send both charges to Economic Benefit Committees is unanimously approved.

New Business

- Peter Cashel-Cordo: In fall we passed a motion to create a table of charges. Without change in by-laws, there may not be continuity in maintaining the list.
 - Who should maintain it. Maybe have a library?
 - Peter Whiting: Right now, senate minutes are in the digital archives of the library. Secretary needs to send the minutes to Jennifer Green to put in archives.
 - A link to archives on the senate website would be useful. Should have reports as well.
 - Need someone to organize them and scanned, maybe by student worker.

Adjournment

Meeting was adjourned: 3:25pm.

CHARGE TO THE USI FACULTY SENATE

Formal Request for USI Faculty Senate Action

Name: _____ (Optional)

Date of Submission: 26 January 2018

Name of Faculty Senate Representative:

1. Wes Durham
2. Charles Conaway
3. Matthew Hanka

Complete the following items and submit this form to either your Faculty Senate Representative or to the Faculty Senate Chair for consideration by the Faculty Senate.

1. Charge Title:

Academic Partnerships LLC Contracts

2. Background:

Provide an explanation of the background and context for the proposed charge. What problem, issue, or experience prompts the proposal of the charge?

USI has signed contracts with Academic Partnerships LLC to market and recruit students to on-line USI academic programs in exchange for 50% of tuition money. These contracts were signed before the issue was brought to the Faculty Senate. This arrangement places a regional public university like USI into a completely new public/private venture that potentially has repercussions across the university. Setting aside questions about the economic astuteness of paying 50% of tuition monies for marketing and recruitment, the arrangement potentially has implications for corporate monetization of "public" education, external perceptions of all programs at USI, the quality of high volume contracted programs along with programs from which faculty resources are drawn away from, compensation of faculty who teach these high volume courses, external perceptions of these programs as diploma mills, and an inevitable disconnect between graduate alumni and the university from which their degree was awarded. The defense for this expense may be placed within a need for more expenditures on marketing and recruitment. However, these expenditures only market a very narrow range of graduate programs that Academic Partnerships LLC deem personally profitable. USI itself is not being marketed. The 50/50 arrangement appears to signal economic desperation or failures in USI normal marketing and recruitment work.

Other potential implications might also be discussed. A university wide, open faculty discussion seems advisable along with debate within the Faculty Senate before we enter further contracts with Academic Partnerships LLC. The potential effects are not limited to the programs in question. They have university wide implications.

3. Action Requested and Desired Result:

Specifically state what action you would like the Senate to take and the desired outcome that you would like to see.

The arrangement with Academic Partnerships LLC should be debated by Faculty Senate Representatives -- and only those representatives -- as soon as possible. The charge also recommends, contingent upon discussion,

that the Senate pass a resolution calling for a moratorium on new contracts with Academic Partnerships LLC until, at least, after a new USI president takes office and after an open (i.e., not designed to elicit support) university-wide faculty discussion.

4. Potential Resources:

Provide any information that can help Faculty Senate fully address the charge. Attach additional documents if necessary.

There are numerous on-line articles and reviews of Academic Partnerships LLC. Several links are added here.

https://www.academicpartnerships.com/?gclid=EAlaIqobChMI_-mtjYP22AIVw4ZpCh0QSAhAEAAAYASAAEgKFX_D_BwE

<https://www.bloomberg.com/research/stocks/private/snapshot.asp?privcapId=144311584>

<https://www.texasobserver.org/andy-best-is-going-to-save-texas-public-universities-or-get-rich-trying/>

<https://www.glassdoor.com/Reviews/Academic-Partnerships-Reviews-E454381.htm>

<https://www.forbes.com/forbes/welcome/?toURL=https://www.forbes.com/sites/carolinehoward/2014/02/12/no-college-left-behind-andy-bests-money-making-mission-to-save-higher-education/&refURL=https://www.google.com&referrer=https://www.google.com>

<https://www.arktimes.com/arkansas/is-it-arkansas-state-or-is-it-academic-partnerships-llc/Content?oid=1874229>

<https://www.dallasnews.com/news/education/2011/06/05/several-texas-colleges-are-using-private-recruiters-for-online-classes>

<https://www.insidehighered.com/news/2015/04/21/academic-partnerships-pay-faculty-who-include-live-online-sessions-their-courses>

Items 5-7 are to be completed by Senate Chair of Secretary:

5. Senate Comments:

6. Action Taken by the Faculty Senate:

7. Action Taken by the Administration:

Charges: In Fall 2017, the committee received a new charge from the faculty senate regarding the addition of a clinical track seat for the promotions committee. Specifically, the committee was charged with how such a seat would “work.”

Progress: The committee met during the Spring 2018 semester, since the chair of the committee was on Parental Leave from the end of the Fall 2017 semester, through the first three weeks of the Spring 2018 semester.

Data Collection: The committee requested data on the number of faculty, arranged by tenure and tenure-track, clinical and clinical-track and lectures currently at USI for the past six years, see Fig. 1.

Recommendations:

Upon reviewing the data in Fig. 1, the committee was concerned that the creation of a new seat on the promotions committee would then mandate one of the three eligible clinical associate professors to serve on the promotions committee. That is, one of the three faculty members would be forced to be on the promotions committee, regardless if the faculty member wanted to be on the promotions committee or not, just so the seat may be filled. The committee found this to be overly restrictive and not fair to the faculty members, to force them to be part of a committee they either do not have time for or do not want to be part of.

As a result, the committee recommends a change in the language in the faculty handbook to allow clinical associated professors and higher to serve on the promotions committee, if they so choose and are voted in by their fellow faculty members. The committee then recommends that the faculty handbook is changed from “tenured faculty” to associated faculty or higher.

**USI Full-Time Faculty by Rank
Fall 2012 - Fall 2017**

Faculty Rank	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
Professor	38	10.7%	34	9.8%	36	10.5%	40	11.6%	39	11.1%	39	11.1%
Associate Professor Total	103	29.1%	101	29.0%	94	27.3%	99	28.6%	105	29.9%	100	28.4%
Assoc. Professor	102		100		93		98		100		97	
Clinical Assoc. Professor	1		1		1		1		5		3	
Assistant Professor Total	109	30.8%	118	33.9%	119	34.6%	111	32.1%	108	30.8%	117	33.2%
Assistant Professor	100		109		102		82		83		92	
Clinical Asst. Professor	9		9		11		16		13		15	
Contract Asst. Professor	0		0		6		13		12		10	
Instructor	104	29.4%	95	27.3%	95	27.6%	96	27.7%	99	28.2%	96	27.3%
Total Full-Time Faculty	354	100.0%	348	100.0%	344	100.0%	346	100.0%	351	100.0%	352	100.0%

Figure 1: Number of USI faculty members by rank, further separated by tenure and tenure-track vs. clinical and clinical-track.

CHARGE TO THE USI FACULTY SENATE

Formal Request for USI Faculty Senate Action

Name: Kenny Purcell (Optional)

Date of Submission: 2/8/18

Name of Faculty Senate Representative:

1. Kenny Purcell
2. Rich Bennett
3. Brandon Field

Complete the following items and submit this form to either your Faculty Senate Representative or to the Faculty Senate Chair for consideration by the Faculty Senate.

1. Charge Title:

Proposal for the amendment of Article V Section 5 of the by-laws of the Faculty Constitution

2. Background:

Provide an explanation of the background and context for the proposed charge. What problem, issue, or experience prompts the proposal of the charge?

Article V Section 5 outlines the composition and functions of the Promotions Committee. As written, clinical track faculty are prohibited from serving.

3. Action Requested and Desired Result:

Specifically state what action you would like the Senate to take and the desired outcome that you would like to see.

The first line of Article V Section 5 should be changed from "The committee is composed of one elected tenured faculty representative from each academic college." to "The committee is composed of one elected faculty representative of associate rank or higher from each academic college."

4. Potential Resources:

Provide any information that can help Faculty Senate fully address the charge. Attach additional documents if necessary.

Article VI of the by-laws reads "These by-laws can be amended at any regularly scheduled Faculty Senate meeting by a two-thirds majority vote of the total Senate, provided that a written proposal for the amendment has been submitted to the members of the Senate at least one week in advance."

Items 5-7 are to be completed by Senate Chair or Secretary:

5. Senate Comments:

6. Action Taken by the Faculty Senate:

7. Action Taken by the Administration: