

To recruit and retain outstanding students, we must be intentional in how students, faculty, staff and the community continue to learn and grow.

Educational Inputs

College Readiness

New first-time freshmen are entering USI better prepared for college than ever. This is the result of changes in admission standards in 2011 as well as strategic recruiting efforts by USI Admissions.

Entering Characteristics	2013	2016
Average HS GPA	3.23	3.37
Academic Honors HS Diploma*	46%	54%
SAT Composite	1,014	994
ACT Composite	21.7	21.9
Requiring remedial coursework	50%	44%
Entering w/ college credit*	47%	60%
Entering w/ 31 or more credits	3%	8%
% Non-White***	11%	13%

Source: USI Fact Book – New First-time Freshmen only

* Indiana students only; ** (Dual Credit, CLEP, AP, testing out, etc.)

***Excludes international and non-specified

Faculty Characteristics

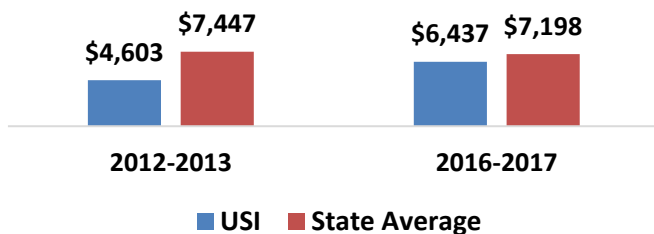
Faculty characteristics have remained relatively the same since 2013.

Demographics	2013	2016
Full-time	51%	52%
Tenured	21%	21%
Tenure-Track	16%	17%
FT faculty w/terminal degree	70%	71%
PT faculty w/ terminal degree	27%	23%

State Support

The gap between USI and the average state appropriation to the five public universities has been reduced since 2013.

State Appropriation Per-FTE-Hoosier Student



Institutional Support

USI is committed to continuing the education of faculty and staff. During 2015-2016, 95% of faculty, 91% of administrative staff and 55% of support staff participated in one or more professional development opportunities ranging from national conferences to academic classes.

Educational Processes and Experiences

Participation in High Impact Practices

Key traits of activities with significant positive association with student learning and retention:

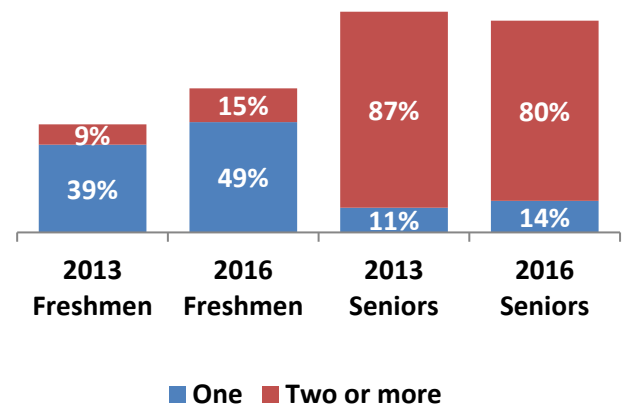
- Demand considerable time and effort
- Facilitate learning outside the classroom
- Require meaningful interactions with faculty & students
- Encourage collaboration with diverse others
- Provide frequent and substantive feedback

Freshmen	2013	2016
Learning Community	16%	19%
Service Learning (SL)	40%	59%
Research with a faculty member	3%	4%

Seniors	2013	2016
Service Learning (SL)	82%	76%
Internship or Field Experience	73%	73%
Culminating Senior Experience	81%	66%
Learning Community	28%	32%
Research with a Faculty Member	24%	27%
Study Abroad	10%	10%

Source: NSSE

Participation in High Impact Practices



Faculty perception of importance of student participation in high impact practices

	2013	2016
Service Learning (SL)	59%	55%
Internship or Field Experience	87%	88%
Culminating Senior Experience	83%	81%
Research with a Faculty Member	52%	47%
Study Abroad	37%	33%

*% of faculty who said it is Important to Very Important that a student complete a particular HI practice before graduating

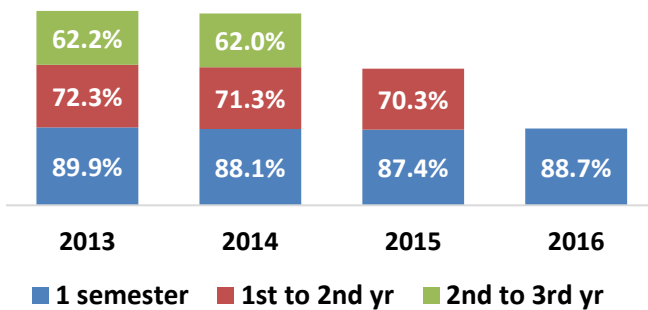
Faculty activities supporting high impact practices

	2013	2016
Teaching w/ a SL component	51%	55%
Work w/ undergrad on research	31%	28%
Supervise undergrad internships/field experiences	23%	23%

Source: FSSE

Student Retention

First-Time/Full-Time Degree-Seeking Entering Cohort Retention



Faculty Impact on Students

Among 2016 seniors...

- 47% **strongly** agreed professors at USI cared about them as a person, compared to 27% nationally. An additional 48% of USI students agreed with the statement.
- 60% **strongly** agree that one or more of their classes made them enthusiastic about learning, compared to 63% nationally. An additional 38% of USI students agreed with this statement.
- 67% had someone they considered a mentor at USI, compared to the national average of 42%.

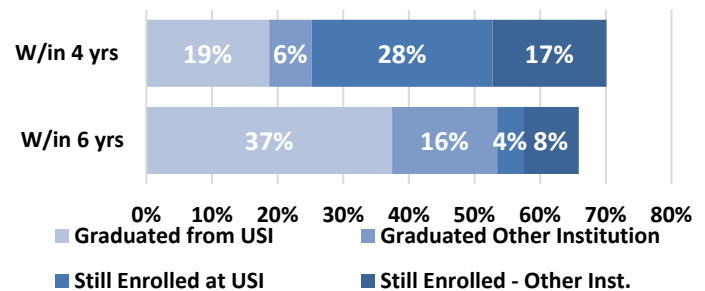
Educational Outcomes (Success and Satisfaction)

ETS Proficiency Profile

USI consistently scores above average on the ETS Proficiency Profile, a general knowledge exam.

	2013	2016
USI Freshmen	441	439
National Avg. Freshmen	434	437
USI Seniors	448	448
National Avg. Seniors	446	447

First-Time Full-Time Students Starting Fall 2010



Academic Experience at USI

USI Seniors typically find that USI meets their expectations in terms of academic difficulty.

	2013	2016
Harder than expected	18%	14%
Easier than expected	8%	10%
About what expected	74%	76%

Source: Senior Assessment Day survey

Graduating Class Employment

USI graduates consistently find employment within six-month of graduation within their field of study.

	2013	2016
Employed	83%	88%
Employed in Field*	86%	86%

*Of those who are employed (Source: Graduate Destination survey)

Overall Satisfaction with USI Experience

USI seniors believe they made the right choice to attend USI.

Would chose USI again	2013	2016
Definitely yes	36%	38%
Probably yes	40%	39%
Probably no	9%	10%
Definitely no	4%	2%
Do not know / Not sure	11%	11%

Source: Senior Assessment Day survey