



2016-2020 Strategic Plan



Excellence in Learning for the Entire USI Community
Access and Opportunity by Design
Purposeful and Sustainable Growth

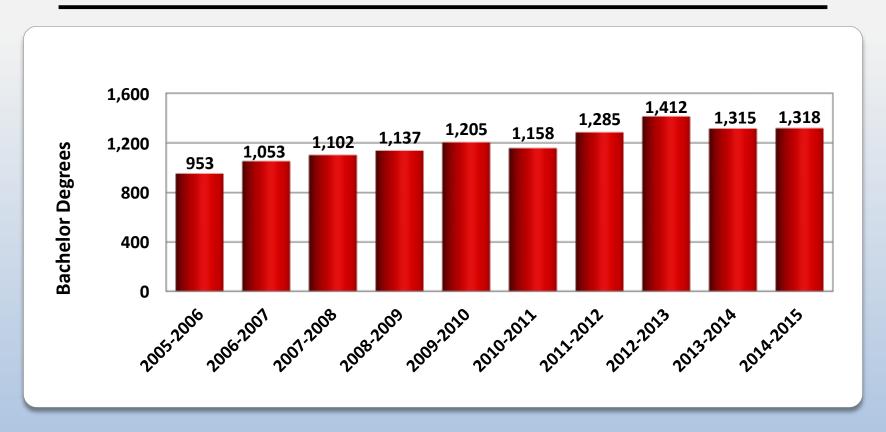


2017-2019 CHE PERFORMANCE METRICS

- Overall Degree Completion
- On-Time Graduation Rate
- At-Risk Degree Completion
- Student Persistence Incentive



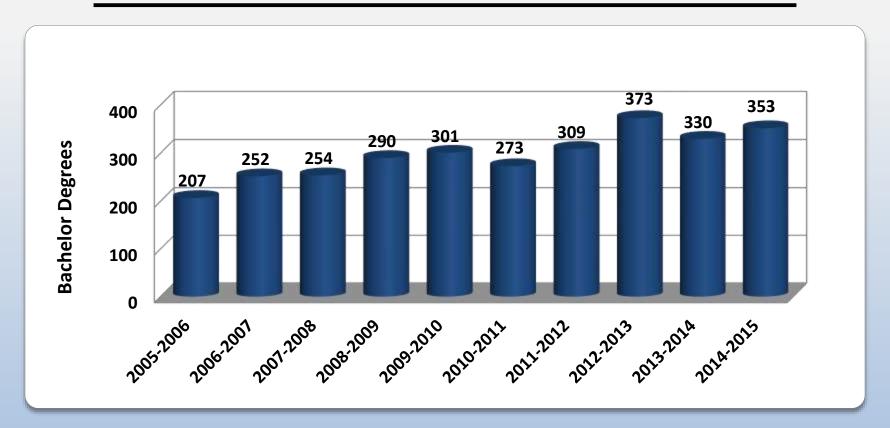
OVERALL DEGREE COMPLETION



Overall Degree Completion increased by 13 percent for the three-year comparison period for the 2017-2019 budget submission



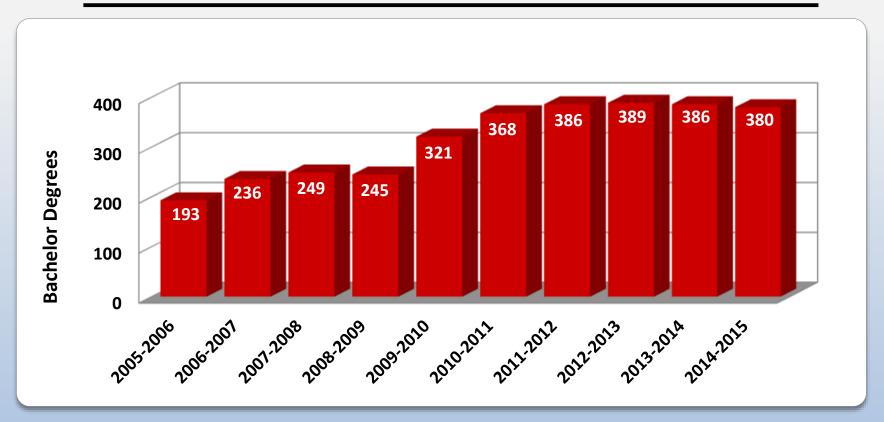
ON-TIME GRADUATION RATE



On-Time Graduation Rate increased by 3.4 percent for the three-year comparison period for the 2017-2019 budget submission



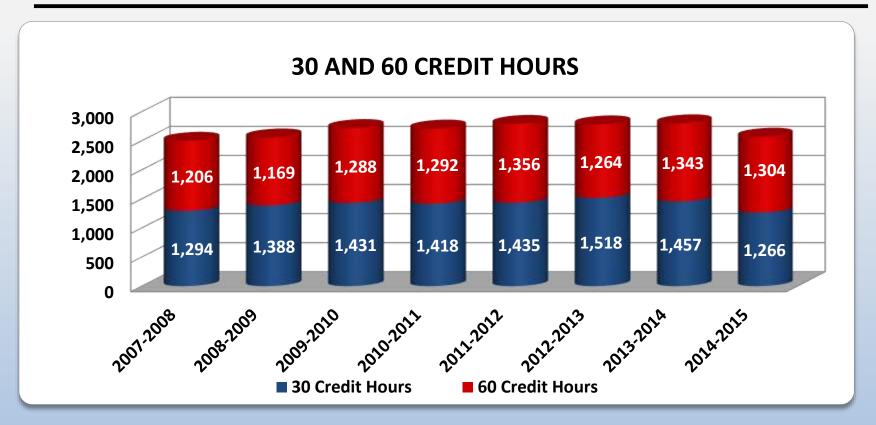
AT-RISK DEGREE COMPLETION



At-Risk Degree Completion increased by 7.5 percent for the three-year comparison period for the 2017-2019 budget submission



STUDENT PERSISTENCE INCENTIVE



Overall Student Persistence remained relatively stable for the threeyear comparison period for the 2017-2019 budget submission



2017-2019 PERFORMANCE FUNDING FORMULA IMPACT

•	Overall Degree Completion	\$1,264,000
•	On-Time Degree Completion	\$1,449,000
•	At-Risk Degree Completion	\$162,000
•	Student Persistence Incentive	\$0

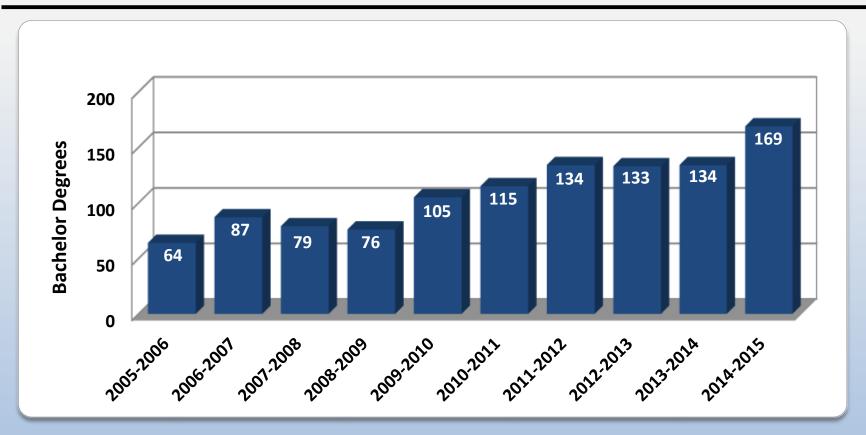
Total Performance Funding

\$2,875,000

Performance Funding Metrics with No Adjustments to Unit Values



HIGH IMPACT DEGREE COMPLETION



High Impact Degree Completion increased by 23 percent for the threeyear comparison period for the 2017-2019 budget submission



2017-2019 CAPITAL IMPROVEMENT BUDGET REQUEST

Physical Activities Center Classroom
 Expansion and Renovation – Phase II

\$41,000,000

 General Repair and Rehabilitation and Infrastructure Funding

\$3,725,343

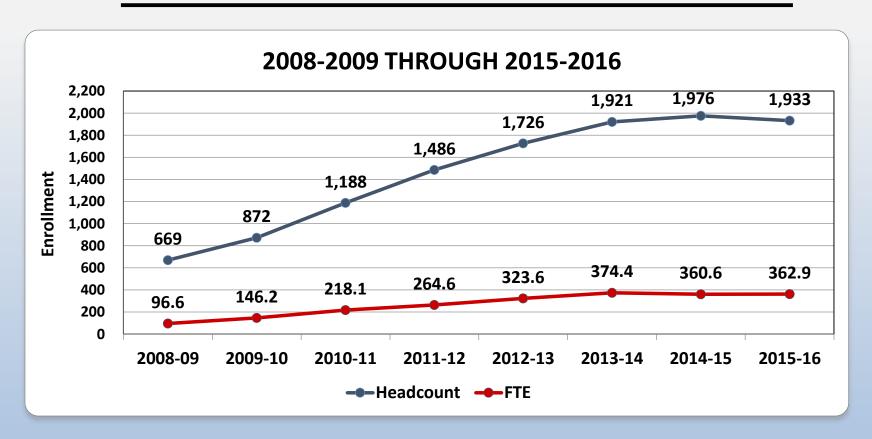


2017-2019 LINE ITEM REQUEST

Line Item	2017-2018 APPROPRIATION	2018-2019 APPROPRIATION
Historic New Harmony	\$530,697	\$576,488
Campus Security Enhancements	\$750,000	\$750,000
STEM Innovation and Expansion Initiative	\$2,000,000	\$2,000,000
Dual Credit - Technical and High Priority	\$302,550	\$302,550



DUAL CREDIT ENROLLMENT



Approximately 1,933 students enrolled in one or more dual credit courses in 2015-2016





COMMENCEMENT SPRING 2016

