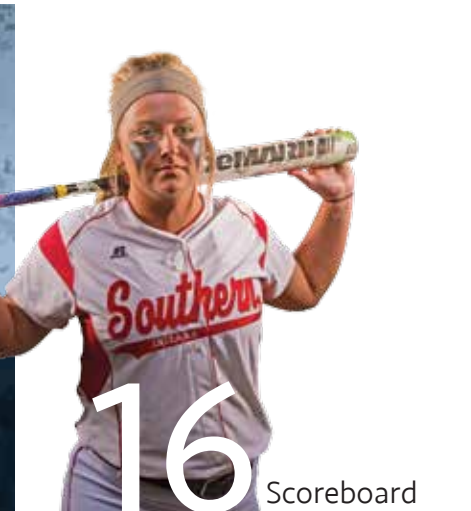


illumine

— University of Southern Indiana —

AWARENESS | Fall 2016



features

The House that Wayne Built

An alum and judge who's changing the lives of convicted felons

20

Staying on Track for a Better Tomorrow

How USI's Counseling Center helps students maintain mental health

24

departments

- State of the U 4
- Coneucopia 6
- Student POV 14
- From the Desk of 15
- Poetry 18
- Homelessness 30

- Behind the Scene 32
- Open Dialogue 35
- Colleges 36
- World Class 40
- Class Notes 42
- Tailfeather 48

FRESH AND NEW

I just got my copy of *illumine* magazine. It's beautiful! Congratulations on the start of something new and fresh!

Susan Wedeking Gregory '82

A CLASS ACT

I just wanted to congratulate you on the copy of *illumine* I received in the mail today. What a classy magazine! I so enjoyed reading "Someone Else's Lungs" by AmyLu Riley. Thank you for putting out such a beautiful and high-quality magazine.

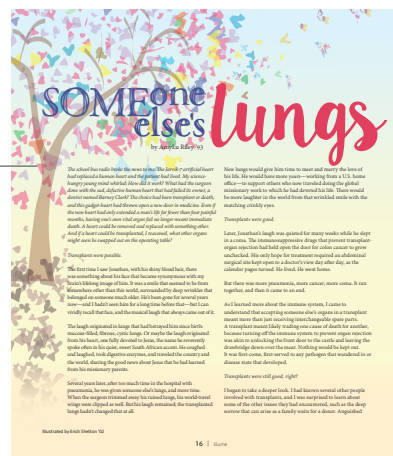
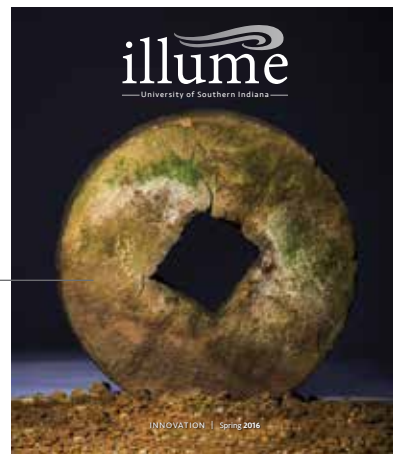
Jane (Case) Vickers '89

LETTER TO THE EDITOR

As soon as I saw the article "Someone Else's Lungs" after checking the mail, I excitedly sat to read more. However, after reading the article I was left feeling confused and angry. The opinions expressed are generalizing one third-party experience to a community of over 100,000 that are waiting for a donation. Our household is a part of that community.

It was irresponsible to publish statements such as, anti-rejection medications cause the immune system to keep nothing out; family members hope and pray for a donor to die; and, families experience deep sorrow during the waiting process. This perpetrates misconceptions in regards to organ donation and those that experience transplantation. The message could have been lost in translation, but it left me with a pit in my stomach and restless sleep. No one says either side of the process is pleasant, but it is a reality.

We invite readers to comment on articles and start conversations by bringing unique perspectives to relevant magazine topics. Correspondence and comments will not be limited to letters mailed to the editor, but may be from email or social media networks. Letters mailed to the editor may be published in the magazine unless the author states it is not for publication. Letters should be kept to 250 words, and may be edited for style, length, clarity, grammar and relevance to USI issues. Letters to the editor should be sent to magazine@usi.edu.



So, let me tell you about *Someone Else's Kidney*.

Someone Else's Kidney was placed in my husband when he was 17. *Someone Else's Kidney* let him attend high school and college as a normal person his age, without dialysis. *Someone Else's Kidney* let him experience these years of his life while taking anti-rejection medications. *Someone Else's Kidney* failed after the disease returned to his kidney, which had to be removed.

It was during the end of *Someone Else's Kidney* that I met and fell in love with my now-husband. We do not hope and pray for *Someone Else's Kidney*.

We are happy and thankful for every day we have together, not because he has a chronic disease, but because it is how everyone should live.

Yes, transplants are good.

I hope the magazine will not feature articles similar to this in the future. Thank you for your time.

Deidre (Callahan) Widdicombe '07

USI PRIDE

To the entire staff at the new *illumine*....What a delightful surprise to receive the newly designed magazine....From cover to cover, the magazine explodes with outstanding design, layout and content. I am proud to be a part of an organization that exhibits such first-class quality.

John Dunn



USI Health Prof @USI_CNHP
The Indiana State Games & @USledu make national news.

The Day in Photos



Tracy Sparks
Great magazine! You and your coworkers have done a fantastic job.



Zack Mathis @Zack Mathis
At @USledu watching TCA pitches. Continued collaboration with @NAVSEACrane combines bright minds, great ideas, valuable resources.



kaitlinking
University of Southern Indiana



Officially a USI Screaming Eagle and I couldn't be more excited for this chapter of my life to begin!! #screaglepride #usibound



mommy_to_paige



The entire athletic department of our local college, USI, sent Paige cards and shirts. She would only tolerate taking her picture holding one of the shirts. But it's a super adorable picture!!! The card says it's for her to grow into. Love that!! Her daddy is a #usialumni. #universityofsouthernindiana #usi #southernindiana #screamingeagle #screaglepride #evansvilleindiana #softball #birthdaycards #soloved #peopleareawesome #cardsfromaroundtheworld #all50states #22countries #happybirthdaypaige #osteogenesisimperfecta #type501 #3rdbirthday #thank you #thankful @usiathletics, @usiedu



Dr. Linda Bennett @USIprez
So very proud of the @USledu Chamber Choir for taking first place in an international competition!



shawn @shawnbrod
@_ablackwell @USledu can't wait for another year of adventures with great people!

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It is the policy of the University of Southern Indiana to be in full compliance with all federal and state non-discrimination and equal opportunity laws, orders and regulations relating to race, sex, religion, disability, age, national origin, sexual orientation or veteran status. Questions or concerns should be directed to the Affirmative Action Officer, USI Human Resources Department, University of Southern Indiana, 8600 University Boulevard, Evansville, Indiana 47712.



Q: For many USI students, this election will be their first presidential voting experience. What should they know about the difference between voting for the party versus the candidate?

A: I know many people who say, “I vote for the person, not the party.” I then ask, “What do you know about the person? How do you know? What are your major sources of information for your conclusions about the person?” The conversation usually gets strained fairly quickly. While there are those who would be classified as true “independents,” research has established that those who affiliate strongly with a political party know more about politics than those who are “independent.” I am not saying their information is always correct, or with sufficient context.

Think of political party affiliation as a file cabinet with folders marked with issues such as “Immigration,” “Power of Government,” “Abortion,” and so on, and those who affiliate with a party will organize their understanding of those issues along party lines and be more informed than those of us without the mental filing cabinet.

Q: The idea of free college tuition, at least for certain segments of the population, has been proposed in many forms, by the current administration and by candidates in this year’s primary and general election. As president of a publicly funded university, what are your thoughts on free tuition for public colleges and universities?

A: There’s something about the phrase “free college tuition” that seems to be an oxymoron. The proposals I have heard give very little detail about how they would be implemented. The operational costs that tuition revenues support would not magically disappear. Those who say, “the government will pay” need to understand one simple reality: We are the government. The national government relies

on us to provide revenues through our tax dollars to cover various functions. Some candidates who have made this proposal concede that increased taxes will be necessary to make “free tuition” a reality. Are we prepared to pay more? Some will say yes, others no.

Q: Several candidates in the presidential primaries were successful in mobilizing the college vote. These voters may now find themselves affiliated with a candidate that didn’t advance, and many simply will not vote. What is the result of such inaction?

A: Young voters are always an unpredictable part of the electorate and, in most presidential years, their turnout rates are far lower than older age groups. Most campaign rhetoric does not address issues relevant to them, though this year may be different. What they need to keep in mind is by not voting they have silenced their voices in the process. Of course, the top position on the ballot is important, but there are many offices and issues on the ballot that need our attention as well. Congressional seats, state and local offices, and a host of issues find their way to the ballot during presidential election years. The American election ballot is longer than most other democracies in the world and demands on voters in the United States are particularly high.

Q: In many ways, this year’s election, both the primaries and the general election, has broken from the norm. As a political scientist yourself, how do you see this election being historically unique, and what would you encourage students to be aware of?

A: The populist rhetoric of candidates from both parties harkens to other periods in American history when candidates made emotional appeals to sway voters to their camps. In the wake of the Civil War leading to the turn of the 20th Century, populism became a

movement, and even an organized political party for a short period of time. Generally anti-immigration and anti-capitalism, the Populist Party merged with the Democratic Party in the late 1890s. The anti-immigration and anti-Wall Street themes still resonate today.

Donald Trump’s candidacy is the merging of populist rhetoric with the influence, particularly in media coverage, of celebrity status not seen in modern times. It defies the standard framework for assessing candidates. Hillary Clinton, as first female presidential candidate and the wife of a former president, as well as an experienced political actor in her own right, represents a departure from the mold that has defined presidential candidates. That both Trump and Clinton have high negative public opinion numbers may bode ill for turnout in November elections, and the internal health of the two political parties.

Q: Through a series of guest speakers and other dialogue, you’ve brought the notion of civility to the forefront of campus conversations. As you reflect on the current election and the level of discourse we’ve seen, why is this topic timely for the nation, and right here on our campus?

A: Our nation is grappling with issues that threaten to tear the fabric of our society and undermine the spirit of our governing system. American politics have always been a rough-and-tumble game, but we have been able, at critical times, to draw upon core values, even when we were found wanting in upholding those values. At important times, public orators lifted our eyes from narrow interests to a larger purpose. Without the practice of civility—to listen to each other and imagine we can learn from each other even when we disagree—we will weaken the bonds we share and forget that our fates are tied together. This has been true since 1789, when our second Constitution was ratified, and remains true today.

What topics would you like President Bennett to address? | magazine@usi.edu



THE NEXT 50 YEARS

USI’s recently concluded *Campaign USI: Elevating Excellence* resulted in an amazing outpouring of generosity from all of you—going above and beyond expectations, delivering a cool \$57 million*. The funds will bring a wealth of new opportunities to students, faculty and the campus as a whole as USI enters the second half of its first century. In USI’s 50-year history, only two such drives have been executed. Alumni and friends continue to prove their love for what this institution means to them personally, and the value it’s brought to the community for five decades.

* The images represent earmarked funds thus far.

EXPANDING LEARNING

study abroad, independent research, internships, service learning projects

- \$10 M BUILDING SCHOLARSHIP ENDOWMENTS
- \$2 M STUDENT EXPERIENTIAL LEARNING
- \$2 M EXPANDING SUPPORT OF STUDENTS

ENHANCING ACADEMICS

\$4 M ENDOWING FACULTY PROFESSORSHIP

\$2 M CREATING FACULTY ENGAGEMENT

\$1 M INNOVATIVE SPEAKERS SERIES

ELEVATING ATHLETICS

\$5 M SCHOLARSHIP SUPPORT FOR STUDENT ATHLETES

\$1 M SOCCER STADIUM ENHANCEMENTS

\$1 M SOFTBALL COMPLEX ENHANCEMENTS

BUILDING PARTNERSHIPS

\$1 M OPERATIONS FOR APPLIED ENGINEERING CENTER

\$4 M SUSTAINING HNH* LIVING CLASSROOM

\$2 M DEVELOPING FUQUAY WELCOME CENTER

*HISTORIC NEW HARMONY

Singing our praises

Competing against choirs from nations around the world, USI's Chamber Choir took first place in the Premiere Competition at the May International Choral Festival in Castlebar, Ireland. More than 30 choirs from Ireland, Norway, Wales and the United States competed. Under the direction of Daniel Craig, associate professor of music, USI won both the Four-part Competition and the Sacred Music Competition, and placed second in the Gaelic Languages Competition. Their repertoire included works by Rachmaninoff, Bruckner, Giovannelli, Gjeillo, Stroope and Daniel Craig.



GOING TO THE DOGS, CATS, DONKEYS AND MORE

Inspired by *illume's* call for alumni's pets sporting USI logo wear, the USI Campus Store now stocks mesh dog jerseys and bandanas that attach to collars.

Wearing the latest looks are Sweet Tea, the donkey and Cooper, who made his modeling debut in the last issue of the magazine.



An Alternative Wave

USI radio students first took to the AM airwaves in 1981 from a small house near the woods on the west side of campus. Now, they're cranking out music on a new FM station—WSWI, 95.7, *The Spin Evansville's Alternative*—from a state-of-the-art studio in the Liberal Arts Center.

The station's initial AM frequency, AM 820, was donated to USI by South Central Communications and continues today. In the beginning, classical and jazz music were played, but in 1983 it switched to rock and alternative tunes.

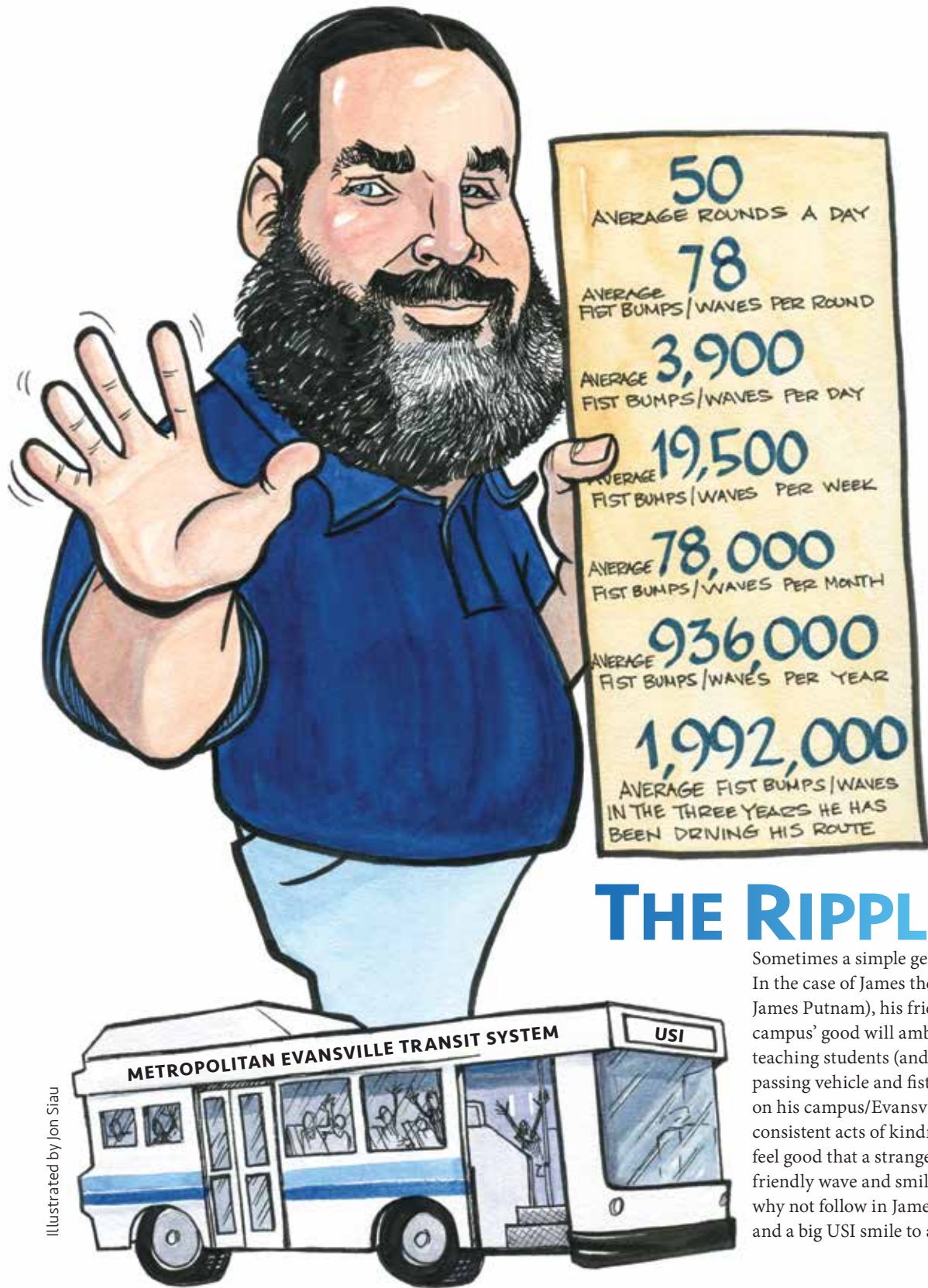
The station's new, stronger FM signal delivers a better listening experience for fans far and wide. Those who live out of range can tune in and listen to USI's award-winning DJs broadcast live online at 957thespin.com.

Changing the Way We See Others

While the world has gotten smaller—thanks to technology—our intolerance of those who are different seems to be growing. That's why the University launched a new program last winter titled *Voices of Discovery*. The program, founded at Arizona State University, brings diverse groups of people together and gets them talking to each other. Understanding others' viewpoints surrounding ethnicity, ability, religion, gender, sexual orientation, socioeconomic status and age provides students with a better sense of the world and prepares them to be a positive part of it. Changing the way we look at others in the world changes us.

Mindfulness

Knowing how to respond in a mindful manner rather than react thoughtlessly to situations is an essential skill USI's freshman to graduate-level students are learning from specially trained faculty. "By teaching college students how to deal with stress, we are planting seeds for how to deal with conflict," said Dr. Kathy Elpers, associate professor in social work. Making mindsets more intentional and responses more thoughtful cultivates gratitude and awareness. But, it doesn't happen overnight; it has to be practiced. Taking 16 seconds to pause and breathe before reacting to a stressor—such as your boss, a co-worker, your children or something on social media—allows you to destress and get out of fight or flight mode. People who are more mindful have less stress, better sleep and fewer negative judgments.



50
AVERAGE ROUNDS A DAY

78
AVERAGE FIST BUMPS/WAVES PER ROUND

3,900
AVERAGE FIST BUMPS/WAVES PER DAY

19,500
AVERAGE FIST BUMPS/WAVES PER WEEK

78,000
AVERAGE FIST BUMPS/WAVES PER MONTH

936,000
AVERAGE FIST BUMPS/WAVES PER YEAR

1,992,000
AVERAGE FIST BUMPS/WAVES IN THE THREE YEARS HE HAS BEEN DRIVING HIS ROUTE

THE RIPPLE EFFECT

Sometimes a simple gesture can lead to deep learning. In the case of James the Bus Driver (aka, METS driver James Putnam), his friendliness makes him not only the campus' good will ambassador, but also a valuable instructor, teaching students (and others) a lesson. He waves at EVERY passing vehicle and fist bumps EVERY boarding passenger on his campus/Evansville route. Students say his small and consistent acts of kindness and compassion make them feel good that a stranger cares enough about them to offer a friendly wave and smile. The next time you're on the road, why not follow in James' tire tracks and give a friendly wave and a big USI smile to all you encounter.



A WARM NEW WELCOMING FACILITY

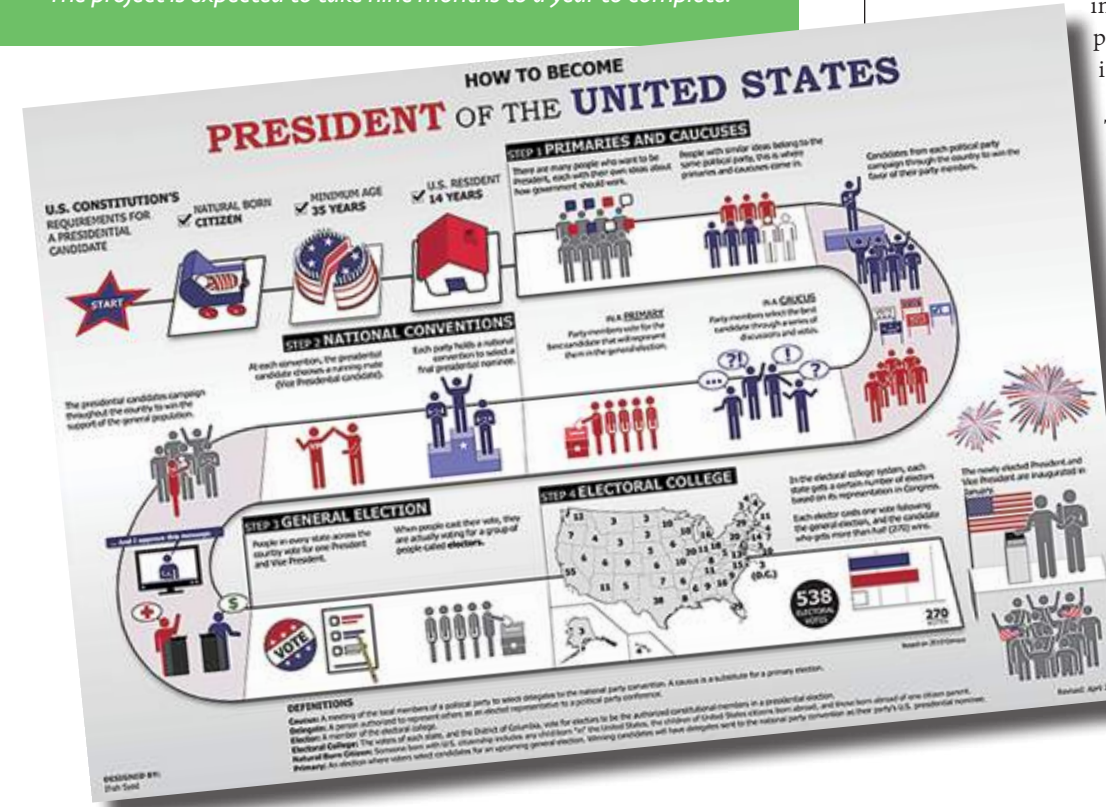
Visitors arriving on campus will soon be greeted with a 6,000-square-foot facility serving as the central point for convening all campus tours. The Fuquay Welcome Center, located adjacent to the Orr Center, will accommodate the more than 200,000 people who annually use USI's campus for activities other than academic classes. The building will feature an accessible green roof that will include plants, walkways, patios and seating areas. New trees will be planted around campus to replace those being removed for the project. The project is expected to take nine months to a year to complete.

A GUIDE TO UNDERSTANDING THE ELECTIONS AND CANDIDATES

This 2016 Presidential Election season has been a rough-and-tumble ride, resulting in candidates from the two main political parties—Democrat and Republican—emerging with polar views on what America and Americans need. While they may be confident of their plans for our future, some of us might need a little help understanding the issues and each candidate's position before heading to the polls on November 2.

Fortunately, USI's Rice Library has created an outstanding source of information for anyone—students, faculty, community members—to access. This easy-to-follow guide, navigating complex issues, was created by Philip Orr, distance learning librarian, and a student worker, and was designed to appeal to anyone interested in knowing more about the political parties, candidates, voting and issues in the 2016 election.

The site contains links to outside sources of information as well as in-house content (print books and e-books) that interested parties can access. Anyone currently teaching or enrolled in classes can read the library's collection of e-books and online articles 24/7 by logging in with their MyUSI credentials. Others are welcome to visit Rice Library and check out books using a courtesy card, as well as benefit from the full array of services the research staff offers. The guide will be updated throughout the election cycle. Check it out at USI.edu/electionguides.



THE VOICE

USI senior marketing and radio and television major Jevin Redman '17 is ranked the 17th best college sportscaster in America. He's the only announcer from a Division II school to be honored. What's the secret to his success? "He draws beautiful word pictures that help the listener see what is happening," said John Morris, USI instructor of radio and The Spin radio station general manager.

Redman, the sports director for USI's student radio station The Spin, has been calling play-by-plays for the University since his freshman year. He was the voice of the USI Baseball team's 2014 NCAA Division II National Championship, and traveled with the team to the 2016 Division II College World Series to broadcast the games from Cary, North Carolina. He also announces for USI Basketball and high school football games.

FRUITFUL ART

New Harmony, Indiana, was the perfect location for contemporary artist Sam Van Aken to plant two of his hybridized fruit trees known as the Tree of 40 Fruit. Through a unique process he calls "sculpting through grafting," he's created trees that will bear 40 different types of stone fruits, among them peaches, plums, apricots, nectarines, cherries and almonds. The trees planted in New Harmony next to the Atheneum are numbers 20 and 21 in Van Aken's tree series across the nation. As the trees mature they'll host an infusion of pink, crimson and white blossoms composed of native and heirloom stone fruit varieties that are not commercially produced or available. The purpose behind his trees? Like all art, the intent is to challenge and change the way people perceive things. Seeing a tree that offers plums and peaches and almonds under one canopy will certainly do that.



GETTING GREENER



USI's Reflection Lake is more than beautiful to look at, it's heating and cooling the new Griffin Center as well as lowering USI's carbon footprint. The state-of-the-art, closed-loop geothermal system cycles water through the meeting and conference space, nestled into the woods on the campus' west side, and can simultaneously heat one room while cooling another. The system saves the University hundreds of dollars, with a return-on-investment in three to eight years.

Doodling on the Mind

The next time you see coworkers doodling on a page during a meeting, don't assume they're not paying attention. Doodling improves memory and increases focus—crucial to any career—as well as enhances attention to detail, improves the ability to grasp new concepts, inspires ideas and reduces stress, which can lead to stroke, high blood pressure and obesity.

Research shows that doodlers' minds are more focused than non-doodlers'—whose minds tend to drift. "Doodling a picture of a cat or trying to figure out how you are going to structure a document are two tasks that require very different levels of cognitive energy," says Dr. Amie McKibban, associate professor of psychology. "The more complex a cognitive task, the more energy we use, making it difficult to attend to other events around us. This is where doodlers have the advantage. Rather than using the finite amount of cognitive energy they have on daydreaming or planning, doodlers are able to conserve some of that brainpower. At the end of the day, humans are cognitive misers. We have to be. So doodlers, doodle away."

UNBOXING PERCEPTION

Some 20 students crawled into boxes and slept outside last spring in an effort to raise money for and awareness of homelessness, but when temps dipped to 37 degrees, almost half gave up and headed home to warm beds. Still, the lesson wasn't lost on them. "Many of us could not stay warm despite the blankets we had. It just shows how even more difficult the homeless have it when it is colder, and they may not even have a blanket or a box to sleep in," said Jenna Kruse '16, a social work major.

Among the 633,782 homeless people in the United States, 56,000 of them are college students, according to Free Application for Federal Student Aid (FAFSA) data from the 2012-2013 academic year.

The students raised \$450 from local businesses to purchase and fill bags with hygiene products and donate them to Aurora Inc., a nonprofit organization that raises awareness of and provides services for the homeless population in Evansville.



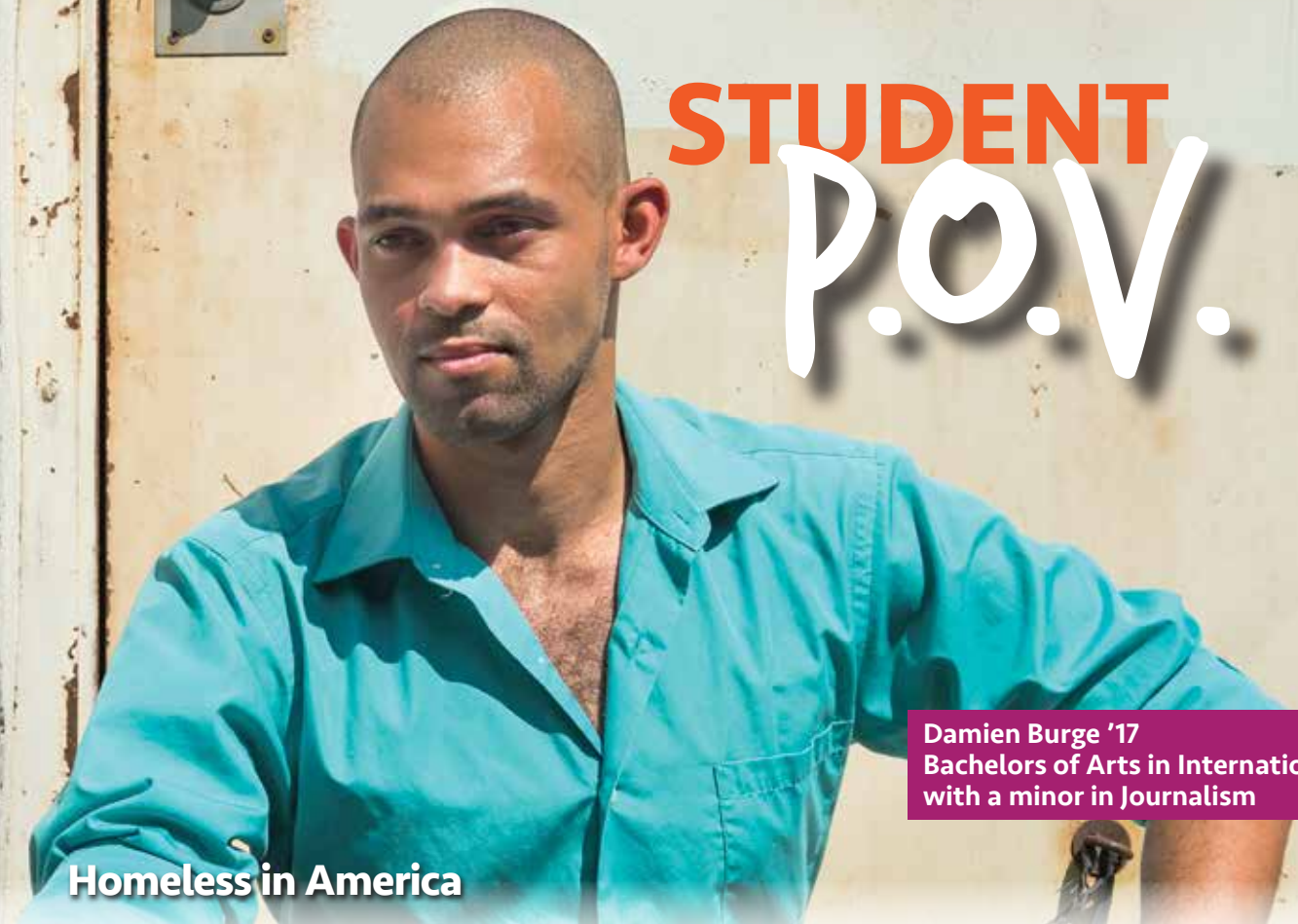
LaVerne Jones, '05

Hairy legs and high heels make more than a fashion statement in the 10th Annual Walk a Mile in Her Shoes; they heighten awareness to crimes of rape and sexual violence and cultivate campus safety. The event is just one of a multitude of campus-wide programs designed to educate, develop response skills and instill confidence to intervene and report crimes of violence. Other initiatives include Bystander Intervention Training, Safe Zone Workshops, Self Defense for Women, Think About It, Flowers on the Lake, online prevention and safety tips, emergency contact numbers and more.

THE BIG PICTURE

Fostering a safe and secure environment for everyone, while developing personal responsibility among students, is paramount at USI, and involves the collaboration of every member of the USI community.

STUDENT P.O.V.



Damien Burge '17
Bachelors of Arts in International Studies
with a minor in Journalism

Homeless in America

When the state of Indiana lost my SAT scores, I put college on hold and took a job. This was fine for a while, but after a bad breakup I decided I needed a fresh start elsewhere.

I boarded a bus in downtown Evansville bound for Los Angeles, California, with one bag and \$700. My plan was to find work, and I was sure I would, since I always landed on my feet.

Upon arrival in LA, I noticed all the homeless people panhandling and sleeping on sidewalks and grates. I saw a woman urinate on herself as if it no longer mattered and a man riding a bicycle yelling at people no one else could see. Their lives were rough, and I was thankful not to be in their situation.

I got a room in a run-down hotel in Compton, courtesy of the state of California, and began applying for jobs online using the public library's computers, competing with thousands of applicants for every opening.

My \$700 wasn't going to last long and a job wasn't coming quickly, so I signed up for state assistance.

After a week of job searching, I still didn't have one and began rationing what I spent on food to \$5 a day, eating three cookies for breakfast, a meal-deal from Taco Bell for lunch, and a banana and an Arizona Tea for dinner. I had no money for a hotel and started sleeping on the streets, next to a 7-Eleven that another homeless man told me about. I hadn't wanted to worry my mother, so I didn't tell her how I was living. By then, my beard had grown bushy and my hair was unkempt, and people asked if I was "alright."

The nights were cold, even in July, and the concrete hard, so I rode buses at night to stay warm, getting two hours of sleep nightly. Once, due to sleep deprivation, I found myself having a conversation with a man on the bus who didn't exist. Other passengers

stared and whispered, and I realized that I was becoming that man on the bicycle.

Even though conditions were hard, the experience was freeing, as there's a generosity among the homeless that I didn't expect, and I wasn't ready to call it quits and go home. That changed, however, when I woke one morning with a pinched nerve that rendered my left arm useless. I knew then it was time to leave. I wouldn't get a job with a half-functioning body, and without work I wouldn't make it.

When I first arrived in LA, I was confident I'd find work; but life didn't work out as planned. I was lucky enough to have choices and a home to return to, unlike the homeless people I saw and met. My short time on the streets taught me how easy it is for a person to lose control of his life, and how important it is to have people you can turn to for help.

DESK OF... FROM THE



Driving down the road one day in the summer of 1997, my sister, who's two years younger than me and was about to start college, came out, simply saying, "I'm gay," and not much more. Little was said as she drove me home. Upon being dropped off, I went inside and cried. I can't tell you exactly why there were so many tears, but I can tell you that they weren't tears of anger or joy. They were tears of fear. I didn't really know what being gay meant for her at that time, but I understood society's stance on sexual orientation enough to be scared for her.

Upon attending college, she told me stories about being harassed, called names and feeling unsafe in the dorms. I would listen, contemplating what the future held for her. If she didn't feel safe living on a college campus, where would she feel safe? Through her tears, she would ask, "Why me? Why do I have to be gay?" It was then, in those moments when I listened to her struggle, that I realized what it meant for her: a life of rejection, silence and fear. It was then that I vowed to become an ally, to speak out against intolerance, so that the world would see the person I saw: a young woman, my idol, with so much to give and so much yet to accomplish.

My sister and I decided to attend a concert near downtown Kansas City, one long weekend. I don't remember what the concert was or who was playing. The only thing I remember is encountering protesters affiliated with Westboro Baptist Church, holding signs that read, "God hates fags" and "You're going to hell." The level of anger and fear I felt toward the protesters at that moment was foreign; emotions coursed through my body

DR. AMIE MCKIBBAN
Associate Professor of Psychology

in ways I hadn't experienced before. I wanted to yell back. I wanted to fight their hate with my anger. My sister kept her cool, looked at me, and said, "Just keep walking." I did. And for one of the first times since making my vow, I fell silent.

Over the next year, while remaining outspoken, others, strangers who felt the need to be as vocal as I, would lash out at me with hate, screaming things like "homo" and "fag lover." I reminded myself in those moments that this was my sister's experience and, if she was strong enough to live in an unjust world, I could be strong enough to speak out. I thought love was all I needed to stay strong. It wasn't. I learned that inequity and hate can chip away at the core of the strongest people. And eventually, I fell silent again.

I remained an ally, but a passive one. I put rainbow stickers on my name tags at conferences, conducted small research studies on attitudes toward the LGBT community and hung Safe Zone signs on my office doors. But I was silent. When I saw hate and heard hate, I stayed calm and kept on walking. I thought that if I remained calm, if I didn't engage, it wouldn't give others the chance to lash back.

It wasn't until I was working on my PhD in 2005, and I found myself immersed in the LGBT community, that I also found my voice again. Witnessing the silence they faced day in and day out brought me back to the importance of speaking up and understanding that staying calm didn't mean having to stay silent. And now I am visible and strong, understanding more completely and fully the lesson my sister taught me so long ago. I am no longer silent.



continue the conversation at #illumUSI

suggest a subject at magazine@usi.edu

Fearless Faces

Like warriors who paint their faces before battle, USI's Softball players mark their faces with fierce images to empower themselves and intimidate their opponents on the field. Ratcheting up the eye black, traditionally worn as a single smear under the eyes to deflect the sun's glare, not only gives the players a psychological edge over their opponents, it allows them to express their individuality.

"Whether we have crosses under our eyes, lightening bolts like Janna, stripes across our face like Claire, or the intimidating design that Lexi brings, it allows us to be ourselves." – Olivia Clark-Kittleston, Outfielder '18



MILESTONES: TOP STUDENT ATHLETES AND COACHES

ANASTASIA CARTER '16 Women's Golf

1st USI female golfer to compete at NCAA II Championships

JOHNNIE GUY '16 Men's Cross Country/ Track & Field

Ended career with 19 Academic and Athletic All-America awards

USI BASEBALL 4th NCAA II Midwest Region title All since 2007

TRACY ARCHULETA Baseball Coach 500 Career Wins Midwest Region Coach of the Year

SUE KUNKLE Softball Coach 400 Career Wins

MIKE HILLYARD '94 Cross Country Coach GLVC Coach of the Year 22 times

Where are they | NOW?



Duncan Bray '05 grew up racing sailboats in Scotland before becoming a star soccer player on USI's men's team. Now, after earning a bachelor's degree in exercise science from USI and another bachelor's degree in environmental science and technology from Robert Gordon University in

the United Kingdom, the recipient of the GLVC's Paragon Award has launched a career in the international yachting industry. From Nice, France, to Fort Lauderdale, Florida, this career—that appeared out of the blue when he struck up a pool-side conversation with a complete

stranger—has given Bray the opportunity to embark on global expeditions that align with his adventurous spirit. "I learned a lesson—when you chat with people, you never know what may come of it. That 10-minute chat opened an entire world to me," said Bray.



COACHES' QUOTES

"No excuses, just results."

Eric Schoenstein '93, coach
Women's Soccer

↳ Skyline

For centuries now,
man has unearthed you;
staked your broken bones
along his valley,
snapped citrines
down your spine.

He cracks your shoulders
wider apart, each year,
fills the gap with garnets.
While amber marrow leaches
farther across the skies,
dark expanses disguise
the only remnants
of your meat:

the river's tongue
which corkscrews
through your waist,
licking ribs along the way;
the untouched flesh
of cemeteries.

On the horizon, men
have ploughed up new skeletons,
I see; erected the splinters,
diamond-cruled.
They'll top everything, eventually,
with a sparkle. Perhaps,

save their own graves,
the river's twist,
and the silent crest
from which I watch
and wait.

IDOLS OF THE TRIBE

by Jennifer Wagner '16

↳ A Puddle After Drought

After years of little, and months of none:
rain came at last. The rooftop soured, swelled
with acrid drippings; brewed gutter leaves into patchouli.
The scent, steeped in oily light, anointed skin then
awakened her near dawn. She dressed and walked
through the worm-fed bedlam of crows who cackled,
pecking at acres of rutted pools. Bare feet familiar
on the shoulders of a field hunched-over,
she lingered amid a plowed-under summer
and bent to gather bits of stalks that yet remained.

Decades before drought, this was a jungle
of corn thicker than her wrists. She'd sprinted,
panting, below a canopy of tassels which hissed and rattled,
her arms ruddied by whips of green-leaf leather.
Her palm had throbbled around the stick she clutched,
rendering children's names with cursive in dank soil.
She'd crouched, fingers knotting husk into blemished dolls.
Their silk hair nearly glowed beneath the slightest touch
of narrow blue which, over-head, escaped the rows
and captured her eyes when she looked up.

Now, all is barren, cauterized. A dusty puddle spins shafts
like runes thrown seeking answers. She kneels,
flesh muddied, one finger tracing her face's sepia reflection:
a stare attending a forgotten picture of her youth.
Hands wet, cupping water, a memory is strained, then stirs:
beyond the crows, corn is promising, once more, with whispers,
earth fertile on each breath. In shadows, a girl squats barely seen,
cradling dolls with flaxen hair as if her own.... Their names
may still be etched beneath the dirt.

↳ The Weakest

I only had to glimpse that ball
to dread its cafeteria-ketchup
color; its indentations splattered
across red rubber like gravel
scars on my knees. So awkward,

yet obedient of his skillful dribbling.
As he sized the boys up for potential
kickball captains, he'd chew on that
same toothpick. All class long, it spun,
spittle-cruled, between whistles;
sneers of "Chickie, Chickiie, Chickiies"

on his lips. In open-handed slaps,
he passed the ball, left hand to right;
punctuated his sermon of the weakest
link in any situation. They quickly picked up
their teams until just girls were left,
saturated by frailty. For years we sweated
through our Friday afternoons
of small-town school

and Mr. Habakus. On graduation day, he preached
of character at commencement, "...chains
are only as strong as...." My stare had sharpened
his toothpick by then; whittled it down to a prick-
likely point. I hoped that he would swallow
wrong, hard—Mr. Habakus, teachers form a chain
of education—
which link were you?

↳ Graveyard Stars

I wait for clear nights
(when you awaken early
with an echoing of footsteps
from the loft)
and stars. I wait for you
to rise and follow me
to where our mountain sputters,
and juts out limestone
like a tongue. I'll balance
on its tip, the celestial charge
of bears and bulls framed
between my splayed hands.

This is where—and how—
I learned the constellations:
with your fingers tipped by distant
horns and tails, hands dipped
within the empty rise
of Ursa's chest. You taught
the name of every blue-spark
bristling on his hide; spoke
of the brilliant stars beyond.
One or two, at least, have died
long before they bore
their man-made names; exploded
in the grip of chill nights like this,
when the horizons shiver,
and space itself seems to constrict
and milk the universe


for all it's worth. Light may deceive
us with its distance, traveling
as a strung-together phantom,
unraveling from one place
to the next; we'll notice nothing
when the dry end of these pulses
is suctioned to the earth. Yet we must know
the calculations—plot each exact position—
to comprehend when
this dust that haunts us
will disperse.

I need you to explain, again,
how these graveyard stars
shine-on for years, how the earth
connects to dead-spots
in the heavens. Teach me
about light-year mathematics;

I need to calculate how long you
will remain visible
in my world.

Jennifer Wagner is a senior majoring in Radiologic and Imaging Sciences at USI. She currently lives in a rural area of Arizona (somewhere between Mad Max and Las Vegas) and works as a traveling medical device specialist.

To submit your creative work, visit USI.edu/illuminate for submission guidelines.



The House THAT Wayne BUILT

by C. L. Stambush

Wayne Trockman's penchant for going against the norm is barely visible in his downtown Evansville office. Equipped with an ordinary desk, a small plain conference table and a row of ordinary book shelves, there's little to indicate that he advocates a way of thinking some have condemned. Yet, if you look closely, the tell-tale signs of his less-than-traditional perspective are visible through a scattering of cylinder heads, from old motorcycles he's rebuilt, that hold up his law books. While some might see a 'disconnect' between the gear-head and legal-scholar, Trockman doesn't. In his mind, they both come down to the same thing: making something work.

When Trockman—a 1981 USI graduate with a bachelor's in management—was appointed as a Vanderburgh County Superior Court Judge 16 years ago, one of the first things he noticed was a system that didn't work when it came to dealing with non-violent felony drug offenders. Yes, they'd broken the law, but the judicial system's sentencing requirements weren't working in the best interests of anyone.

The minimum sentence for such offenders was six years, but depending on their past record



they could receive eight, 10 or 20 years in prison, served alongside society's most anti-social people. "I've been accused of being soft on crime, of having 'drunk the kool-aid,' sometimes by other judges," Trockman says. "But it sickened me to see these young kids—20, 21, 22 year olds—getting mandatory, non-suspendable sentences. Once you go to prison [for] that much time, you're not likely to ever function normally in society again."

As a defense attorney, Trockman was aware of the problems, but as a judge he had the power to try and change the sentencing laws to help rather than hurt people whose addictions led them to criminal behavior. There was more at stake than the individuals being sentenced; their children, spouses, parents and grandparents, as well as the community at large suffered too. "I saw whole generations of families being destroyed," he says, "kids being put into foster care."

Trockman could see that the costs to personal lives were devastating and the financial expense borne by taxpayers was set to become staggering. "In the '80s and '90s, we couldn't build prisons fast enough," he says. (During that period, the nation's prison

population reportedly increased an estimated 600 percent.) "What we found was we'd be building prisons forever, and we already incarcerate more people than any other nation in the world. That's not something we should be proud of."

Researching the problem in the late '90s, Trockman learned that when people who were unlikely to reoffend were housed among some of society's most anti-social and repeat offenders, they became more likely to commit a crime and land back in prison. On the monetary side of imprisonment, things weren't much better. When Trockman did the math, he discovered that long-term imprisonment (an average of 12 years for non-violent, drug-related crimes) cost taxpayers \$254,040, and did nothing to change those prisoners' behavior.

Turning it over in his mind, he believed that treatment, as opposed to long-term incarceration, was best for offenders, their families and society as a whole. What was needed was a collaboration between the courts and the corrections system. Trockman, who had been operating his own drug court on a small scale for a few months,





THE MAN IN THE ARENA

*Excerpt from Theodore Roosevelt's speech
"Citizenship In A Republic" delivered at the Sorbonne,
in Paris, France, on 23 April, 1910*

"It is not the critic who counts; not the man who points out how the strong man stumbles, or where the doer of deeds could have done them better. The credit belongs to the man who is actually in the arena, whose face is marred by dust and sweat and blood; who strives valiantly; who errs, who comes short again and again, because there is no effort without error and shortcoming; but who does actually strive to do the deeds; who knows great enthusiasms, the great devotions; who spends himself in a worthy cause; who at the best knows in the end the triumph of high achievement, and who at the worst, if he fails, at least fails while daring greatly, so that his place shall never be with those cold and timid souls who neither know victory nor defeat."

This framed quote hangs over Judge Trockman's desk as a source of inspiration.

worked with the Indiana Department of Corrections to establish a Therapeutic Community at the Branchville Correctional Facility in Perry County, Indiana—what he calls a “small house within The Big House”—where 600 select inmates serve nine-month sentences for their drug-related crimes while receiving treatment, counseling and many other services designed to modify their behavior and prepare them to return to and become productive members of society. This rehabilitation program would save taxpayers \$238,380 over time and change lives. “We did [risk-to-reoffend assessments] at sentencing on these people before sending them into Branchville’s Therapeutic Community,” Trockman says, “and guess what? After nine months at the therapeutic community, their risks to reoffend came down.”

The program isn’t a get-out-of-jail-free card, however. Once released from prison, parolees enter the Re-Entry Court that Trockman lobbied Indiana legislators hard to establish. Traditionally, the parole system operates on a “track ‘em and whack ‘em” basis, but in the Re-Entry Court (phase two of the Drug Treatment Court’s process) participants are rigorously monitored for three years by the court and the Vanderburgh County Sheriff’s Office, who perform home visits to ensure they stay on course. During this time, they’re required to be employed, pay their way through the program, be engaged in a 12-Step program, undergo mental health evaluations, report and be breathalyzed daily, be randomly drug tested twice a week, be drug-free and follow the treatment plan specifically designed for each of them, and more. The court insists that participants be involved in pro-social activities such as church too. It’s working. At the end of their three-year probation period, participants’ risk-to-reoffend scores dropped significantly.

“We provide incentives for accomplishments ranging from bus tokens to gas cards to phase changes [which allow participants more freedoms, such as to report less often],” Trockman says, noting that slip-ups do occur. “Breaking one or more of the rules always involves an immediate sanction ranging from writing assignments to community service and, ultimately, a period of time in jail.”

To be eligible for Branchville’s Therapeutic Community and later Trockman’s Re-Entry Court, James Akin M’05, social work, performs a battery of tests to determine if a person is suitable for

the program or not. Akin, however, isn’t the only USI graduate involved in the program’s operation. Jodi Uebelhack ’87, social work, is director of the facility where participants engage in the required programs.

Trockman’s connection to and reliance on USI goes beyond hiring other graduates to work with him in the program. He’s developed a life-long affiliation with USI’s expert faculty. “One of the best decisions that I made in the beginning,” Trockman says, “was to contact USI about hiring someone to keep the statistics and produce quarterly reports.” He had two key concerns he wanted a researcher to tackle: where the program excelled and where it didn’t. “It turned out that it was best to know where we were not excelling, because then we could fix the problems,” he says.

Dr. Iris Philips, professor of social work and the department’s chair, tracked and reported findings for the first 12 years, and now Dr. Jay Dickerson, assistant professor of social work, provides Trockman data that supports the program’s success. “We’ve had the benefit of this research for 16 years and the state’s had the benefit of the research. That’s been very helpful.” The statistical findings have resulted in 25 to 30 counties in Indiana implementing similar drug treatment courts, marking a new direction for criminal justice in Indiana. For the first time since the program began, Trockman says the number of felony drug offenders is decreasing, which was his ultimate goal. “We’re saving money, lives, families, and improving the quality of life and safety in our community,” he says. “Also, for the first time, money to run programs such as ours is more available.”


The men and women who enter one of these small houses within The Big Houses still pay for their crimes, but they’re given an opportunity to redeem their lives by rechanneling the way they think and act. And while there is some failure, for 70 percent of them the program is working. “I have thousands of graduates around town who stop me and say, ‘Thank you for saving my life.’ Their parents stop me and say, ‘Thank you for saving my son’s or daughter’s life.’”



An illustration of a person with dark hair hugging a pregnant woman with long dark hair. A small brown bird is perched on the person's head, and another small blue bird is on the ground to the left. The background is white with a large, light blue watercolor splash on the right side.

Staying on track for a Better Tomorrow

by C. L. Stambush

A small illustration of a blue bird perched on a branch.

Although the sentence contains just 11 simple words, its message is powerful and hopeful: So far, I've made it through 100 percent of my rough days. It's a maxim Dr. B. Thomas Longwell, director of USI's Counseling Center, wants students to be mindful of as they struggle with mental health issues that, if left unaddressed, could derail their education.

"We are helping students emotionally and intrapersonally," he says. "That's important for health and well-being, but it serves them academically as well. If a student is not okay emotionally, they're not going to be okay academically."

Anxiety and depression
are considered the "common cold" of mental health illness.

Dr. B. Thomas Longwell



The Counseling Center is staffed by five full-time and one part-time professional mental health experts who offer students individual, group or couples counseling, as well as substance use assessment and consultations for those concerned about a friend or a loved one who is a USI student. If a student's mental health issue is beyond the scope of what USI counselors can offer, the client is referred to an agency equipped to provide the best care.

The most common mental health issues students seek help for are anxiety and depression—the two go hand-in-hand—which results either in connection to a major life event, such as a relationship breakup or academic and financial struggles, or as General Anxiety Disorder (GAD). “People with GAD worry about the same things everybody else worries about—grades, money, love—but at a higher and deeper level,” says Longwell. “Worry is an expected part of life for most of us, but catastrophizing an issue only leads to undermining your abilities to develop positive mental health coping strategies.”

46% of the people in the United States will be diagnosed with some form of mental health illness in their lifetime.

The average age for the onset for any disorder is 14 years old, with anxiety issues setting in at age 11.

Dr. B. Thomas Longwell

Longwell

Teaching basic coping skills is key to equipping students to deal with their struggles, both today and tomorrow. But, before that can happen there must be trust. While each counselor has a different approach to restoring mental health, they all practice first and foremost kindness, compassion, warmth, empathy and unconditional positive regard. “This forms the core of our counseling sessions,” says Longwell. “For students, it’s important to find the right fit with a counselor. I could give you the greatest coping skills in the world, but if you don’t feel connected to me you may not use them.”

Gaining a client’s trust and establishing a connection isn’t derived from feel-good affirmations often seen on posters depicting a cute kitten hanging from a branch with the quip ‘Hang in There,’ but rather through active listening. “A large portion of what we do is just listen,” Longwell says, “but in a very strategic way. Active listening uses a lot of paraphrasing, metaphor, reflecting back what was heard. By doing this, we tell our students, ‘I get it,’ which allows them to go even deeper and explore more and learn things about themselves they wouldn’t otherwise.”

Mental health is primarily addressed within the Counseling Center, but the University believes the overall responsibility for students’ well-being belongs to the campus community as a whole, from faculty and staff, to students’ friends to every level of the administration. This team-based approach results in faculty and staff trained to watch for signs of distress and take appropriate action. Resident assistants undergo intense instruction on USI’s policies and procedures and learn to ask students questions in a way that doesn’t shut them down. The Dean of Students Office created the CARE Team, a cross-functional assessment group that responds to students in apparent/potential distress. “The CARE Team lives up to its name by identifying students who need additional support and resources to achieve their personal and academic goals. We discuss students individually in a manner that considers all aspects of their well-being,” says Dr. Bryan Rush, dean of students.



35.3%
of students report that at some point they felt “so depressed that it was difficult to function.”

National College Health Assessment (Fall 2015)

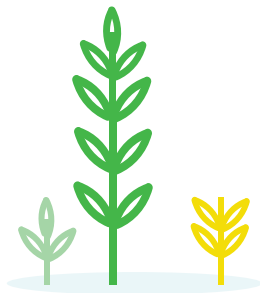




Even with all the conversations in the media and among our politicians, the subject of mental health is often shrouded in a code of silence. “I think the stigma connected to mental health is stronger in our neck of the woods,” says Longwell. “The Midwest ethic—when struggling—is to power through it. Don’t talk about it because it reflects poorly on you and your family.” This is particularly true of veterans, says Joel Matherly, manager of the Veteran, Military and Family Resource Center at USI. “Vets don’t seek help often. It’s seen as a weakness. The military is often seen as the ‘last line of defense.’ Because of this vets don’t feel they can ask for help because no one is ‘behind’ them.”

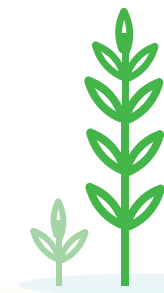
To combat the stigma, the Counseling Center hosted 181 outreach events in 2015/16, reaching over 9,000 members of USI’s community with the message that there’s no shame in getting help. “For a university’s counseling center to be able to maintain that high of an outreach is a rarity,” says Longwell, noting that Dr. Stephanie Cunningham, senior staff psychologist and outreach/training coordinator, made this happen.

It’s easy to see that USI is doing a lot of things right, but Longwell says there’s room for improvement. “I’d give us a B. Our CARE Team is firing on all cylinders,” he says. “We added two counselors to our staff. If you’d asked me last year what grade I’d give us it would have been a C. Those two counselors bumped us up a whole grade.”



Despite the strides made, Longwell says, “It’s not where I think we want to be.” What would it take to score an A? The director’s wish list is short: a psychiatrist on campus just as there is a physician; counselors specializing in substance abuse and eating disorders; and lessening the wait period to get an appointment with a counselor. (During peak times—midterms and finals—students may have to wait a couple of weeks to see a counselor if it’s not an emergency. Emergencies are always attended to immediately.)

USI’s Counseling Center is focused on helping students reach their career dreams. “The number-one reason students leave a university isn’t because they can’t handle it academically,” says Longwell, “it’s because of social and emotional difficulties. In addition to being a positive, supportive office where students feel cared for, we also are a retention agent. This year, the Counseling Center helped retain an estimated 213 students. If we are successful in our treatment of them, not only do we make a difference in their here and now, but we make a difference in their academic lives, allowing them to succeed and become good productive citizens of the world, which is the University’s goal.”



Impact of Counseling Center 2015-2016

Percentages in parenthesis indicate increases from 2014-2015.

Client demographics: **68.9%** female **29.8%** male

Number of students served: **476**
(up 41%)

Number of outreach programs: **181**
(up 99%)

Hours of counseling provided: **2,434**
(up 80%)

Number of crisis counseling appointments: **265**
(up 68%)

Number of group counseling appointments: **336**
(up 113%)

Number of individual counseling appointments: **2,043**
(up 81%)



HIDDEN COST OF HOMELESSNESS

by C. L. Stambush

Being chronically homeless comes at a cost to both individuals and the cities in which they live. While the impetus for homelessness varies from person to person—prolonged unemployment, domestic abuse, substance abuse, mental health and physical disabilities—it always involves a struggle to secure shelter, food, employment, medical care and more. This constant state of upheaval often results in missed appointments with physicians, social workers and other professionals who can help the homeless get back on their feet.

Without a network of support, the homeless often are forced to use emergency rooms and hospitals, which costs taxpayers plenty. That cost in Indiana wasn't quantified until state officials partnered with USI's Center for Applied Research and Economic Development to determine the economic impact of a permanent supportive housing initiative in Evansville.

"It came out loud and clear: substantially fewer dollars are spent per year housing an individual and providing them with case management, than is spent on just a few trips to the emergency room or a few nights in the hospital," said Dr. Marie Opatrny Pease, USI associate professor of social work.

The Indiana Permanent Supportive Housing Initiative in Evansville has several sites that provide homeless families, individuals and veterans with apartments in buildings where onsite case managers are available during the day, at three of the four sites. They help residents develop more effective coping and daily-living skills so they can concentrate on long-term goals they had to put on hold.

"The use of emergency services dropped dramatically, especially after being in their apartments for about six months," Opatrny Pease said. "This was accredited to staff and case managers being available at residential sites."

USI faculty worked closely with Indiana Housing and Community Development Authority officials to ensure the research yielded the hard data the state sought, but learned some surprising insights in the process. "In all the interviews I conducted—about 70—the old stereotype of who is homeless simply did not emerge," Opatrny Pease said. "We had people who were college graduates, and others who had a work history who, due to some unfortunate sets of circumstances—such as illness, injury or job layoff—became homeless."

In addition to Opatrny Pease, the research team included faculty from varying

disciplines: Dr. Perry Burnett, associate professor of economics, Dr. Matthew Hanka, assistant professor of political science, Dr. Iris Philips, professor of social work, Dr. Erin Reynold, assistant professor of health services/administration and master's in social work student Sue Cupka Head M'14 M'15. The team gathered additional data concerning quality-of-life improvement.

"There were a number of women who had experienced domestic violence who often would go back to the abuser because they didn't have anywhere to go or any support system," Opatrny Pease said. "However, with this program, many now say they've not experienced any more abuse, feel more in control of their lives and they have a place for their children to thrive."

State officials now have quantifiable evidence that permanent supportive housing for the homeless works. "A lot of people feel that if they could just get a job, things would be better. But actually, a safe, permanent place to live is more important. It allows the individual to be able to work on their future goals," said Opatrny Pease. "Down the road, the results can be used for advocacy for expansion of these programs in other areas of Indiana and hopefully across the United States."



BEHIND THE SCENE

Before a show can go on, every costume is painstakingly created from scratch by students in USI's theatre arts costume shop. Under the supervision and direction of Shan Jensen, professor of theatre, and Kim Coleman '06, costume shop manager, each item is created down to the smallest, most authentic detail.

"If we don't build, the kids don't learn," says Jensen, who has 30 years of experience designing costumes for film, television and theatre. "The shop is a lab for what they learn in class. Even if we can buy, we often don't because they need the experience."

Before students' skills can be honed, Jensen reads and analyzes the scripts, then

discusses the characters with the directors. She then researches the play's periods and each character's given circumstances before sketching ideas for the director's approval. Next, fabrics, fasteners and closures are sourced locally and online. Coleman, whose experience is concentrated in theatre, manages each production's costs, time and students as they execute the ideas into patterns, prototypes and finished costumes.

The shop produces all the costumes for every USI, New Harmony Theatre (a professional equity stage) and Repertory Project (a USI/New Harmony collaboration) production.

1. Any play set before 1918 includes corsets. Actors begin wearing them during rehearsals to help them move on stage and get into character.
2. Puppets can't change clothes between scenes the way actors do, so in "Avenue Q" whole puppets had to be constructed for each scene requiring a change of costume.
3. Patterns are made by draping muslin on a dress form before transforming the resulting shape into a paper pattern used to cut the fabric. Commercial patterns are occasionally used as "slopers" (a basic shape).
4. Approximately 1,274 hours go into creating costumes for each play.
5. Thousands of costumes hang in the stockroom; they can be deconstructed and repurposed for other plays. A costume can weigh well over 50 pounds.
6. Mask-making enhances students' design and sculpting skills. In "Much Ado About Nothing," a masquerade-ball scene inspired the creation of zodiac-sign masks.

Travis Hill '07 went from majoring in accounting to being a special agent for the FBI, investigating government contract frauds worth millions of dollars, election crimes and bribery of political officials.

How



1985-2002

I wanted to follow in my dad's footsteps and be a police officer, so I thought I should earn a degree in criminal justice. My father, who was Evansville's chief of police then, advised me to choose a business degree so I'd have more career options.

2002-2003

During high school, I worked part-time for an auto dealership's accounting department. I liked the rational process of accounting. There were a lot of rules, but not rules you had to memorize as in the law. Plus, I was decent at math, so when I started college I declared accounting as my major.



2004

An FBI agent spoke to one of my accounting classes, telling us the Bureau needed people with a range of expertise. It seemed the perfect combination of what I wanted to do, and my dream was rekindled. The FBI, however, requires both a degree and three years of professional experience.

Got

2005-2009

During college, I interned in a local company's tax department, often assisting a large international corporation with audits, which led to a job offer at its Indianapolis office after graduation. There, I became a certified public accountant.

The hours were long (70 hours a week during tax season) and the travel intense, so I took a position with a smaller firm that contracted with the U.S. Department of Defense. That's when I began making my dream of working in law enforcement, and particularly the FBI, come true.



2010-Present

I applied online to become a special agent. After much scrutiny, I was hired and sent to the FBI Academy in Quantico, Virginia, for training, and later assigned to the financial institution fraud squad in D.C. There I investigated banking and mortgage fraud, and money laundering for four years by analyzing bank records—criminals can use hundreds of bank accounts to disguise their crimes—and interviewing people.

A year ago, I took a position within the public corruption squad, investigating election crimes and government fraud. The positions of the people I investigate now are much higher, and there are millions more dollars at stake.



Here X

TAKEAWAY:

Take college seriously, because the knowledge gained and relationships built there will affect your opportunities in life.

Travis

Open Dialogue college debt

Saving money while in college is one of the biggest challenges for a student. I am an RA, so the University provides housing, and I have a part-time job to cover additional living expenses. I am fortunate enough to have been awarded several scholarships and grants. Those will keep me debt-free, as they cover my tuition and book fees.

– Valarie Kendall '19
radiologic and imaging sciences major
Evansville, Indiana

I wanted to graduate debt-free, but working full time, 40 hours a week, as a sales lead at Sprint to pay for school out of pocket, while taking nine to 12 credit hours per semester, has been a struggle. I had to sit out a couple of semesters just to save up for my courses. At times, I felt like giving up because I was getting further behind on my graduation date. I'm just very thankful I didn't give up on my goal of becoming a college graduate.

– Spencer Blade '16
marketing major
Terre Haute, Indiana

I've put away a portion of my paychecks in a savings account since my first job at age 15. During my three years at USI, I've worked on campus in Planning, Research and Assessment, the Summer Rehab Program and the Technology Commercialization Academy. I've made it a point to find out from USI faculty members about scholarships and job opportunities that are applicable during each year of my education.

– Caleb Riley '17
management major
Haubstadt, Indiana

Graduating in four years is an extremely important facet of my undergraduate education, in order to minimize as much debt as possible—especially since I aspire to further my education to a doctoral level. While I have held a few small jobs in my college career thus far, they're not my sources of dependence when it comes to paying for school; my academics come first. As an out-of-state student at a public university, I've received financial support through the Non-Residential Top Scholar Award and a Deans Scholarship, as well as help from my family.

– Erin Bonner '18
psychology major
McLeansboro, Illinois

I kept my grades up in high school in order to get as many scholarships as possible to help pay for college. I also receive a departmental scholarship, a scholarship through vocational rehabilitation and a disabilities scholarship for my low-vision disability. I work full-time at Home Instead Senior Care as a caregiver, and part-time as a student worker in the Social Work Department to help pay for college.

– Kayla Fein '17
social work major
Elkhart, Indiana

I have academic and athletic scholarships to help pay for college, as well as support from my parents and grandparents. I finished my bachelor's degree in three years to minimize expenses. I currently work at the pool on campus, although I have had several other jobs over the years to help pay for utilities and rent.

– Jamie Adkins '15 M '17
kinesiology and sport degree
occupational therapy
Owensboro, Kentucky



COLLEGE OF LIBERAL ARTS

THE LONG REACH OF EDUCATION

It wasn't until Dwayne Smith was introduced to a group of USI students, who were on a trip to Jamaica, that he became aware of the opportunities an education offered, and his future took a turn.

The USI students, social work majors led by Dr. Wendy Turner-Frey, associate professor of social work, were on a service-learning trip to island orphanages in 2007. The then 13-year-old Smith was living in a boys' home in Mandeville, Jamaica, due to some trouble he'd gotten into. "It was comforting to see them care for people who were outsiders in society; it allowed me to want to realize my potential."

College wasn't a likely option for Smith, who says he was a "bit of a rebel," as most boys from the homes entered one of the trade industries: tourism, agriculture, mining or others. "I never saw myself working in a trade; I always wanted more," he said.

Turner-Frey says Smith's desire for an education was unheard of among the children she met on the trips. "You never hear them say they'll go to college." But Smith did, and now he's at USI earning a master's degree in sport management. Before coming to USI, he earned an associate's degree from Moneague College in Jamaica and a bachelor's degree in marketing from the University of the West Indies.

Smith's journey to USI came through a series of connections orchestrated by Turner-Frey, starting with meeting USI students nine years ago. Now, the soccer-loving graduate student is looking forward to changing the lives of students he hopes to meet one day while working at either an NCAA college sports program or for FIFA (International Federation of Association Football), noting, "I'm a sports and books person."

GOING THE EXTRA MILE, MILES AWAY

Something in the Jamaican orphan's assessment reports caught Dr. Wendy Turner-Frey's attention. The associate professor of social work noticed that every one of the girl's developmental assessment tests were inconclusive, and the child was deemed "uncooperative and could not be tested." The uncompleted tests meant the girl, who was nonverbal probably due to autism, wouldn't receive the help she needed.

The problem, Turner-Frey realized, wasn't with the child but rather the circumstances under which she was tested—miles away from home in a clinical setting in the capital, Kingston. The solution was one she and the social work students she took on annual service-learning trips could provide. "The children being tested were often tired, frightened and uncooperative. By our students and myself completing these assessments annually, it allows the children to be understood in their own environment."

The assessment test Turner-Frey created was modeled after other standardized tests, but modified to meet the specific cultural differences of Jamaican children, specifically those living in institutions. "We do developmental assessment on all of the young children at one of the orphanages," Turner-Frey said. "We look at their cognitive, social, physical and emotional development annually, enabling us to track them year to year to see if they're developing appropriately."

Turner-Frey has been taking groups of USI social work students on service learning trips to the tiny nation since 2004. "I realized there was need for social work in Jamaica, and knew our students were too sheltered," she said. In the past 13 years, she's taken more than 150 social work students to various orphanages, allowing them to gain practical experience and insight they'll incorporate into their careers. She's even established a fund to help support students who can't afford the costs of the trip: the Turner-Frey Global Social Work Scholarship.



ROMAIN COLLEGE OF BUSINESS

ADDING ADVANTAGES TO YOUR CV

Have you climbed a mountain? Traveled to Ghana to assist in a well-digging project? Been part of a team that volunteered at a local school? If so, you've gained experiential skills that Dr. Mohammed Khayum, dean of the Romain College of Business, says can and should be added to your résumé. "It's not just technical knowledge employers want, it's the practical elements of experiences—time management, group work and interpersonal relations—as well."

Khayum recommends job seekers create a professional electronic portfolio that illustrates the experiences in which they acquired the skills to share with interviewers. By focusing on skills gained through specific experiences and highlighting them on a résumé and in person, job seekers set themselves apart and gain a true edge.

PUMPED UP POTENTIAL: NEW ONLINE MBA PROGRAM

Nearly 75 percent of employers polled worldwide want to hire people with MBAs, according to a recent survey conducted by the Graduate Management Admission Council. But earning a Master of Business Administration degree doesn't always fit easily into a working professional's schedule. USI's new, 100-percent online MBA program positions candidates to earn higher salaries in as little as 18 months and 30 credit hours, while doing so at their own convenience.

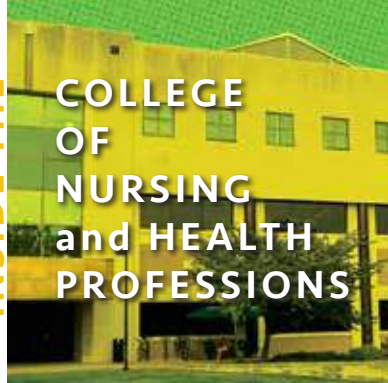
The accelerated online program offers seven-week courses with rolling admissions instead of the traditional 14 weeks, and allows students to choose between a general MBA and three areas of concentration:

- MBA in data analytics
- MBA in engineering management
- MBA in human resources

The innovative program is accredited by the Association to Advance Collegiate Schools of Business (AACSB) and taught by USI professors and instructors delivering the same high-quality education that USI students receive in the classroom. "Our accelerated online MBA program offers highly interactive instruction and innovative approaches to problem solving that develop students' abilities to think critically and creatively within the business world," said Dr. Mohammed Khayum, dean of the Romain College of Business. "Enrollment is three times what we expected."

Now, if working professionals can't make it to classes on campus, they can still earn the same excellent USI education from home.





COLLEGE OF NURSING and HEALTH PROFESSIONS

FUELING PEAK PERFORMANCES

Inspired by an article in a professional journal about what another college was doing, Beth Young, instructor in the Food and Nutrition Program, decided USI "could take it a step further." She enlisted the help of three of the College of Nursing and Health Professions' dietetic majors and the Athletic Department to create a cookbook that provides USI's athletes with a credible source of sports nutrition information and also acts as a recruitment tool and community outreach product.

The book educates student athletes on cooking basics and sports nutrition, such as food safety and meal planning, as well as tips on travel nutrition. The recipes, submitted by athletes, coaches and dietetic students, are easy to follow and coded to indicate if they meet pre-, post- or during workout nutritional needs, or if they're simply a fan favorite.

The project was funded by both a student Endeavor grant and faculty Majors at Home grant that paid for printing and distributed the cookbook to every USI athlete, as well as to high school athletic departments within Vanderburgh and Warrick counties.



BETTER CARE FOR DEMENTIA PATIENTS

Dealing with dementia isn't easy, but the \$75,000 grant USI received from the Indiana State Department of Health will make it possible for the College of Nursing and Health Professions to train nursing home staff members in Southwest Indiana to care for dementia patients.

The 18-month program is based on Teepa Snow's Positive Approach to Care, which teaches caregivers how to "live in relationships with a changing brain." It's a pilot and the first of its kind across the nation, serving as a model for other university-community collaborations.

Snow has been a favorite presenter at the Mid-America Institute on Aging (MAIA), hosted by USI for the past three years. She knows how to make people laugh, and knows that laughing leads to learning. Funding for this program trains 22 expert dementia trainers and coaches, two from 11 participating nursing homes, said Dr. Katie Ehlman, associate professor of gerontology. "Through this train-the-trainer model, 360 nursing home staff members will go through the training series, potentially impacting 1,000 nursing home residents in southwest Indiana."



AN OPIOID EDUCATION

As part of ongoing efforts to combat prescription drug and opioid abuse across the United States, the College of Nursing and Health Professions (CNHP) has proudly committed to educating its advanced practice registered nursing (APRN) students on the Centers for Disease Control and Prevention's Guideline for Prescribing Opioids for Chronic Pain.

The commitment was featured in a recent White House fact sheet as part of the White House Champions of Change event on Advancing Prevention, Treatment, and Recovery. USI's CNHP recognizes that opioid abuse is a pressing public health crisis, and it is critical that APRN students receive education on current standards.



POTT COLLEGE OF SCIENCE, ENGINEERING, and EDUCATION

ARMED IN THE WAR ON ILLITERACY

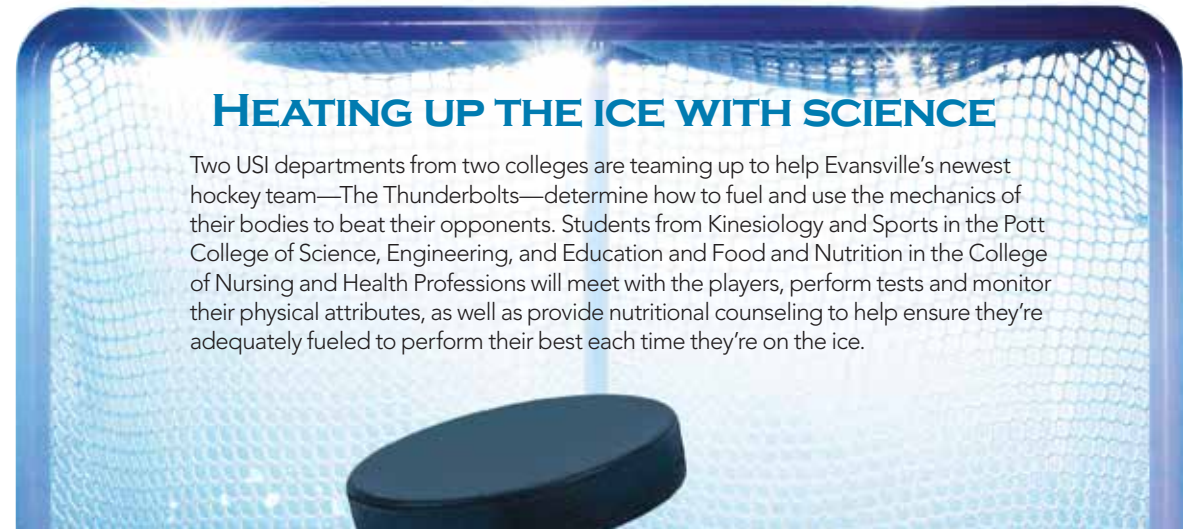
USI's teacher candidates have been foot soldiers in the America Reads tutoring army since 2001, through the vision of Dr. Robert Mays, associate dean of education emeritus. The program, founded by the 1996 Clinton Administration, sends 10 to 15 USI teacher candidates to West Terrace and Tekoppel elementary schools every semester. They provide personal one-on-one attention to children needing help with literacy skills, while honing their teaching craft in the process. "It truly is a win-win situation for all involved—the USI teacher candidate, the classroom teacher and the student who is the recipient of the extra assistance," says Dr. Sarah Wannemuehler, director of assessment and early field experience teacher education.

Studies show that children who are still struggling with literacy skills by the 4th grade are four times more likely to drop out of high school and not attend college. "When young children read more, they mature into adolescents and adults who read, which is linked to college and career success," says Dr. Jeff Thomas, professor of education. "One of our goals is to cultivate passion and practice for children to read in and out of school since research finds a correlation between reading and learning across all subject matter."



HEATING UP THE ICE WITH SCIENCE

Two USI departments from two colleges are teaming up to help Evansville's newest hockey team—the Thunderbolts—determine how to fuel and use the mechanics of their bodies to beat their opponents. Students from Kinesiology and Sports in the Pott College of Science, Engineering, and Education and Food and Nutrition in the College of Nursing and Health Professions will meet with the players, perform tests and monitor their physical attributes, as well as provide nutritional counseling to help ensure they're adequately fueled to perform their best each time they're on the ice.





THE POWER OF RELATIONSHIPS

In the film *Field of Dreams*, the mantra was “If you build it, they will come.” There’s only a grain of truth to that when it comes to recruiting international students. The key is relationship building.

Talented international students at USI are courted from countries with emerging economies that fit well with the University’s strengths — countries like Vietnam, Indonesia, China, Mexico, Venezuela, Colombia, Ecuador, Brazil and Taiwan. Building those relationships takes time. “We know that we have to visit a place at least three times to get name recognition and establish very important relationships in person,” said Heidi Gregori-Gahan, assistant provost for International Programs and Services. “We’re starting to see the effects of those efforts.”

Gregori-Gahan and her team rack up more than 74,000 miles, visiting strategic regions as well as recruitment agencies in Washington D.C. and New York City. They also rely on USI alumni and local representatives in other countries.

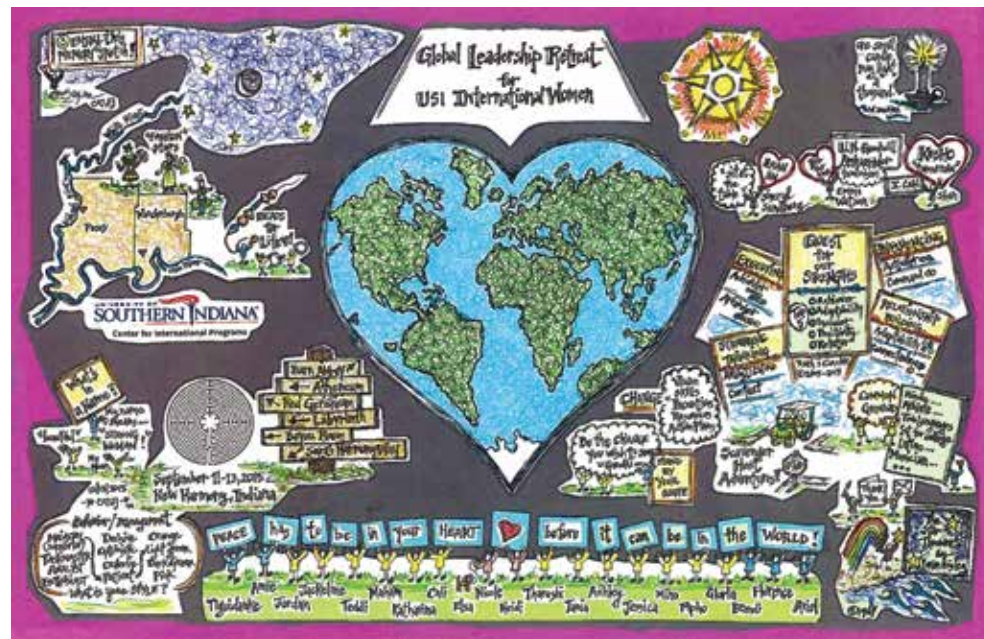
“We look at data, like the Institute of International Education’s annual census, to determine where students are coming from and which ones are financially prepared or have access to scholarships,” she said. “The data really drives our strategies.” Efforts recently netted USI’s first Fulbright scholar. One of the strongest recruiting tools remains the USI experience. “Word of mouth is one of the top ways students learn about us,” she said.

In some countries, the U.S. Department of State or other exchanges, such as the Global UGrad Program, place students based on a determination of best fit. In those cases, the real work is in selling the University to the agency. The results are a diverse campus community, a more well-rounded experience for all students and an ever-expanding international footprint.

FOSTERING WOMEN’S ROLES GLOBALLY

In developing countries across the globe, women play by the rules of their cultural norms, many believing their only role is that of wife and mother. The Center for International Programs at USI is empowering international women to step outside of the roles dictated by society, and is giving them the cross-cultural skills needed

to be leaders in a global society. Two years ago, the enthusiasm built during a Global Leadership Retreat for International Women in New Harmony, Indiana, led to the formation of the student organization



KESHO (Swahili for “tomorrow”) whose mission is to inspire and empower women globally, and raise awareness of global issues.

KESHO has begun to shape awareness of global issues by shifting the discourse within the community. “It’s our ongoing responsibility to tell stories,” says Heidi Gregori-Gahan, assistant provost for International Programs and Services. “We have to find ways to advocate for our students by highlighting the amazing things they are doing, who they are and what they bring to this community.”



“We continually need to stop briefly and be conscious about how we define success for ourselves and not how others define it for us.”

EILEEN WEBER '98 | 2009 GLVC Hall of Fame, Pott College of Science, Engineering, and Education Spring Commencement

“There is evidence that reading complex fiction enhances cognitive skills, particularly the capacity for empathy. I’m not sure that students realize the significant disadvantage diminished skills in critical analysis of texts represents. During an election year like this, we can’t overestimate the need for analytical skills. Whether it’s a political debate, a sound bite, an op-ed, a tweet or a news report, we need to have the strategies that literature teaches us. We need to know the weight of words.”

DR. BECKY BOLING '75 | director of Latin American Studies at Carlton, College of Liberal Arts Spring Commencement

“Learn how to shut up and listen: Listen to smart people especially, but also listen to those in lesser positions. People in all walks of life come into your life to guide and teach you important lessons for being a better person and/or running a better business.”

RON HON '89 | co-founder of Musicians for Musicians, Romain College of Business Spring Commencement

“We are approaching a tipping point. We expect 10 billion humans for dinner in the not-too-distant future; how we meet their demands for food will again reshape civilization.”

DR. NINA FEDOROFF | recipient of National Medal of Science and the Marlene V. Shaw Biology Lecturer on “Food and Civilization”

“People will still be able to listen to us via our internet stream and phone app. But now, those in the Evansville area will be able to hear us with an outstanding signal at 95.7 F.M. It’s a great day for all, and an incredible opportunity for the students of USI.”

JOHN MORRIS | general manager of WSWI radio station, at the station’s FM launch party

“Don’t just show up!”

WANT TO MAKE A DIFFERENCE. WANT TO HAVE AN IMPACT.”

LISA GISH '00 MHA'04 | director of Clinic Operations with Tri-State Community Clinics, LLC; College of Nursing and Health Professions Spring Commencement

“Education is an essential part of our community; it’s the best investment we can make. The more brain power we keep here in the community, the more the community will advance with the university.”

ROBERT GRIFFIN | chairman of Escalade, at the ribbon cutting ceremony for the new Griffin Center

Class Notes

1970s

David Gray '74, political science, is now an attorney at the law offices of Jones Wallace, LLC in Evansville.

Tom Williams '77, communications, sold his television station Channel 24, WEAC in Oxford, Alabama. Once his wife retires, the pair plans to travel.

1980s

Randall Irvin '80, marketing, is general manager at Chemical Resources in Louisville, Kentucky.

Sharon Dockery '81, business education, is a senior administrative assistant at the University of Southern Indiana in Evansville.

Randall Haaff '84, finance, is a financial advisor at Raymond James & Associates in Evansville.

Steven Shore '85, management, has been appointed to the position of President/CEO of DayMet Credit Union in Dayton, Ohio.

Mike Bevers '85, communications, received the Professor Grubbs Distinguished Advisor Award for Sigma Tau Gamma National Fraternity at their national convention in Orlando, Florida.

Paul Medcalf '86, business administration, is director for Sustainable Business Ventures in Lexington, Kentucky.

Debra Wolf '86, management, has been hired as a recruiter at Arc of Evansville.

David Higgins '87, psychology, has earned his doctorate in counselor education and supervision from the University of Cumberlands in Williamsburg, Kentucky.

1990s

Ed Staton '90, business administration, has retired from his position as vice president of state regulation and rates from Louisville Gas and Electric Company and Kentucky Utilities Company in Elizabethtown, Kentucky.

Rhonda Ramsey '90, accounting, is manager of financial reporting at St. Mary's Medical Center in Evansville.

Barry Paddock '90, accounting, has taken the position of controller with Regency Properties in Evansville.

Kimberly Reed '90, elementary education, is the principal at Mayfield Middle School in Mayfield, Kentucky.

Jenny Scott '91, social work, is the counseling director at Shakamak Junior-Senior High School and works for Regional

Hospital as an on-call trauma social worker in Jasonville, Indiana.

Susan Bohrnstedt '91, accounting, has been promoted to the newly-created position of director of accounting at Woodward Commercial Realty, Inc. in Evansville.

Troy Tornatta '93, biology, has joined Hahn Kiefer Real Estate Services as a commercial broker in Evansville.

Tamara Brown '93, business administration, is a financial advisor at New Horizons Financial Consultants in Evansville.

AmyLu Riley '93, communications, authored a book titled *Jesus as Healer: Miracles and Meditations in Luke*.

Lisa Witte '93, business administration, in the commercial contracts manager for Kimball Office in Jasper, Indiana.

Lisa Watson '94, political science, is an attorney at Yocum Law Office in Evansville.

Jared Florence '96, accounting, '03, masters in business administration, is now vice president, business development, at Deaconess in Evansville.

Stacy Dye '96, business administration, is vice president/client development at SIRS in Highland Heights, Kentucky.

Valerie Turpen '97, joined Deaconess Primary Care for Seniors as a board-certified acute care nurse practitioner.

Michael Davis '98, psychology, has been promoted to an associate at Hafer in Evansville.

Abigail Adler '99, communications, has been named development director for Ronald McDonald House Charities of the Ohio Valley.

2000s

Ryan Haas '00, elementary education, has been appointed as a board of director for the Dubois County Community Foundation. Ryan is principal at Pine Ridge Elementary School in Birdseye, Indiana.

Lacey Poag '00, interpersonal organizational communications, has been hired as an organizing specialist at Lasting Order in Newburgh, Indiana.

Brandon Vignolo '00, marketing, is an independent Ruby 6 distributor at AdvoCare in Evansville.

Jean Blanton '01, political science and public relations and advertising, has been

named on the 2016 Indiana Rising Stars list. Jean is an attorney at Ziemer, Stayman, Weitzel and Shoulders, LLP in Evansville.

Jami Allen '01, accounting, has been hired as a mortgage loan originator at Evansville Teacher Federal Credit Union in Evansville.

Kyle Winger '01, accounting and business law, earned his Certified Fraud Examiner (CFE) designation from the Association of Certified Fraud Examiners.

Courtney Crowe '01, education, is office director for the Indiana Department of Child Services Hendricks County office in Avon, Indiana.

Lynn Lingafelter '02, health services, will serve as a board chair for the Tri-State Better Business Bureau in 2016 in Evansville.

Charles Miller '02, political science, is a parole board member for the Indiana Parole Board in Indianapolis, Indiana.

Jesse Phillips '02, theatre, is the wardrobe attendant for Cirque Du Soleil in Las Vegas, Nevada.

Timothy Shoemaker '02, biology, is a member of Franciscan Physician Network and is seeing patients at Putnam County Hospital in Indiana.

Ryan Jackson '02, business administration, is the new principal of Mt. Pleasant High School in Mt. Pleasant, Tennessee.

Charity Smith '02, accounting and professional services and business administration, has been hired as a staff accountant at Regency Properties in Evansville.

Tenley Lester '03, elementary education, is the new K-12 curriculum director and elementary assistant principal in the Barr-Reeve School district in Montgomery, Indiana.

Andrea Daub '03, accounting and finance, '08, masters in business administration, is information systems manager for the University of Southern Indiana.

Jarod Morrison '03, finance, is chief financial officer at Farbest Foods, Inc. in Huntingburg, Indiana.

Kristi Etienne '04, business administration, is a marketing coordinator at Knu, LLC in Ferdinand, Indiana.

DJ Martin '04, communications, recently served as vice president at Type A Marketing in New York City, New York.

Jamie Jordan '04, psychology, is a Lieutenant in the United States Navy in Newport, Rhode Island.



David Frey '05, art, has been selected as the new digital solutions marketing manager for Heritage Federal Credit Union in Newburgh, Indiana.

Michael Summers '05, sociology, is office director of Knox County for the Indiana Department of Child Services.

Brooke Shappell '05, education, '10, masters in education, is the substitute principal at Cairo Elementary in Henderson, Kentucky.

Kyle Dodd '05, communications, joined Banterra Bank's Indiana Region as an assistant senior commercial banking officer in Evansville.

Stephanie Winger '06, finance, is the new executive administrator for Woodward Commercial Realty, Inc. in Evansville.

Mandi Fulton '06, public relations and advertising, '10, masters in public administration, has been promoted to assistant director of Athletics at the University of Southern Indiana.



Amanda Mitchell '06, early childhood education, is a cashier at the University of Southern Indiana.

Christine Beyer '06, art, music and theatre, was hired as service coordinator for Holly's House in Evansville.

Amanda Redenbaugh '07, art, is the graphic designer at Tucker Publishing Group in Evansville.

William Montgomery '07, finance, is a real estate broker for ERA First Advantage Realty, Inc. in Newburgh, Indiana.

Erin Smith '08, health services, has joined Evansville-based St. Mary's Health as a senior coordinator for strategic development.

Julie Cline '08, marketing and advertising, is system manager at WOW Internet, Cable and Phone for the Evansville Market.

Lisa Wilson '08, masters in education, is an academic advisor at the University of Southern Indiana.

Leslie Cuma-Fontaine '08, biology, is a paramedic for White River Township Fire Department. She has recently introduced a program to decrease emergency response times for at-risk populations in Greenwood, Indiana.

Casey Thorbeck '08, economics and finance, is senior import/export specialist at Mead Johnson Nutrition in Evansville.

Gerri Moore M '08, nursing, joined Deaconess Urgent Care as a nurse practitioner in Evansville.

Austin Inge '09, radio/television, was named the 2016 Lincoln Middle School Teacher of the Year in Evansville.

2010s

Keith Rahman '10, business, is an associate attorney at Segal McCambridge Singer & Mahoney in Chicago, Illinois.

Jennifer Crow '10, accounting and professional services and finance, '13, masters in business administration, is accounting/financial analyst at Berry Plastics in Evansville.

Meredith Alcorn '10, management, is a human resources generalist at Evansville Vanderburgh School Corporation.

Jennifer Arnold '10, public relations and advertising, '15, masters in communication, was named media director of AXIOM in Evansville.

Shance Sizemore '10, communications, has been named head of the Lawrence County Economic Growth Council and the Bedford Chamber of Commerce in Bedford, Indiana.

Amie Anthorp '11, history and English, is the new girls' basketball coach at Lafayette Harrison high school in West Lafayette, Indiana.

Sarah Bengert '11, international studies, of Cash-Pro, Inc, achieved the American Collectors Association Certification in Evansville.

Joshua Breivogel '11, accountancy, of Weinzapfel & Co., LLC has successfully passed the Indiana CPA exam, becoming a certified public accountant in the state of Indiana.

David Sutton '11, economics, is the advisor/paralegal planner at Weaver, Dalton, & Associates in Henderson, Kentucky.

Adam Vaal '11, finance, is the financial advisor for Choice Investment Services in Evansville.

Daniel Osborne '11, graphic design, hired as a marketing coordinator for Evansville Teachers Federal Credit Union.

Robert Bauer '12, '14, health services and nursing, promoted to the Heart Hospital RN Informatics Specialist as well as serving on the Vanderburgh County Old Courthouse board of directors.



Photos

1. In his 13th season with the Minnesota Vikings organization, **Bryan Harper '96** celebrates the ribbon-cutting at the Vikings new home - U.S. Bank Stadium.

2. Ryan, Marshall, Griffin and **Laura (Davis) Reidford '03** at Grants Farm

3. **Aletta Thomas '08**, 6-year-old D'Mairjé, 11-month-old Avion and husband Darius

4. **Sara McCoy '16**, snaps a selfie with friends and the Queen's Royal Guard. It was Queen Elizabeth's 90th birthday celebration and the guards were directing traffic when Sara (far left) and her friends asked for a photo.



Photos

5. Kiley Jo, daughter of Casey (Alexander) Thorbeck '08 and Dan

6. Amanda Bradley '13, Lauren Luce '13, and Tara Creighton '13. We just went to a concert in Indianapolis and we live five minutes from each other here in Indy! We continue to be best friends, and they are my Maids of Honor.

7. Betsy Jo (Farley) Mullins '10 family fishing trip to Cumberland Lake



Mike Huling '12, physical education, is head basketball coach at Indiana University South Bend in South Bend, Indiana.

Jasmine Kellum '12, public relations and advertising, was promoted to import/export operations-Canada & CARICOM specialist at Mead Johnson Nutrition in Evansville.

Mallory Joest '12, accounting and professional services, is a staff accountant at Allegion in Carmel, Indiana.

Ryan Strouse '12, computer information systems, is a QA engineer at Healthx in Indianapolis, Indiana.

Anna Ubelhor '12, early childhood education, is a preschool teacher at Evansville Catholic Diocese.

Brittany Rutledge '12, health services, has joined Holiday Health Care Corporation as an administrator of Heritage Center and Horizons Rehabilitation Center in Evansville.

Jared Gray '12, biology, was named director of operations for PBS, a new business unit for Pollux Systems in Evansville.

Gwen Gude '13, psychology, joined music industry company Kalatech and will handle client relations in Nashville, Tennessee.

Holli Dawson '13, elementary education, is a family case manager at the Indiana Department of Child Services Perry County in Tell City, Indiana.

Nikkole Papenmeier '13, marketing, has joined Regency Properties as an acquisitions sourcing specialist in Evansville.

Caylin Blockley '13, public relations and advertising, is assistant director of Alumni and Volunteer Services at the University of Southern Indiana in Evansville.

Jordan Hamblin '13, finance, is a financial analyst at Warehousing Services, Inc. in Mount Vernon, Indiana.

Lindsey Neukam '13, health services, '15, masters in health administration, is a transformation specialist at St. Mary's Medical Group in Evansville.

Whitney Bailey '14, public relations and advertising, has been hired at Shoe Carnival, Inc. as their buyer's assistant in Evansville.

Katelyn Hugunin '14, occupational therapy, '15, masters in occupational therapy, is an OTR at Healthcare Therapy Services, Inc. in Greenwood, Indiana.

Dalton Isham '14, public relations and advertising, is the integrated supply chain executive analyst at AkzoNobel in Marietta, Georgia.



Molly Maloney '14, sociology, is social media manager for Socially Present in Paducah, Kentucky.

Katelyn Maymon '14, elementary education, is a fifth grade teacher at Greater Clark County Schools in Charlestown, Indiana.

Mitchell Mullis '14, radio and television, is helpdesk administrator at George Koch Sons in Evansville.

Logan Osborne '14, sociology, won his second Evansville City Golf Tournament, 2016. The first was in 2013.

Ryan Schillo '14, finance, is an inventory compliance specialist at Lids Sports Group in Indianapolis, Indiana.

Katelyn Henning '15, public relations and advertising, has been hired on at Shoe Carnival, Inc. as their recruiting coordinator in Evansville.

Jordan Evans '15, public relations and advertising, has joined Tucker Publishing Group as a marketing and circulation coordinator in Evansville.

Brenna Hoffman '15, public relations and advertising, is a customer service representative at Stens Corporation in Jasper, Indiana.

DID YOU Know...

In 1975, top recording star Brenda Lee, famous for her songs "I'm Sorry" and "Rockin'Around the Christmas Tree" entertained alumni at the Annual Alumni Banquet.

Tyler Raben '15, business management, joined Summit Real Estate Services as an associate broker in commercial real estate in Evansville.

Rachel Snyder '15, finance, hired as a market data analyst for Evansville Teachers Federal Credit Union.

Ellen Shrode '14, occupational therapy assisting, and David Hall, April 22, 2016.

Jill Wheeler '14, family nurse practitioner, and Gregory Sither, January 6, 2016.

Andrea Dickenson '15, business administration, and Matthew Wood, May 21, 2016.

Diane Lintzenich '15, accounting, and Josh McBride, June 4, 2016.

Leslie Keys '06, early childhood education, and Kevin Keys, welcomed son, Weston Daniel, May 4.

David Hurlbut '07, business administration, and Dawn Hurlbut welcomed son, Evan Ryan, April 1.

Jessica Paul '07 M'09, business administration, and Michael Paul, welcomed son, Braxton Charles, May 9.

Katherine Rotramel '07, management, and Patrick Rotramel, welcomed son, Peyton Douglas, May 4.

Jennifer Thomas '07, physical education teaching, and Justin Thomas, welcomed son, Garrett Reid, May 2.

Heather Underhill '07, health services, and Kyle Underhill '10, social science teaching, welcomed daughter, Prudence Ryan, May 10.

Rustin Bargo '08, business administration, and Candice Bargo, welcomed daughter, Noelle Elaine, May 4.

Mistie Doyle '08, elementary education, and James Doyle '01, political science, daughter, Emerson Grace, welcomed son, Jackson James, May 2.

Ashley Lancaster '08, dental hygiene, M'14, health administration, and Andrew Lancaster '12, social work, welcomed son, Abram Lee, April 29.

Marriages

Angela Montgomery '91, communications, and Kenneth Sparks, February 14, 2015.

Jennifer Skaggs '94, accounting, and Richard Hill, September 26, 2015.

Jennifer Kluesner '00, nursing, M'10, nursing education, D'13, advanced practice, and Bryce Evans, January 9, 2016.

Lindsay Wilson '04, public relations and advertising, and Benjamin Hartmann, November 2014.

Michelle Elsbury '06, public relations and advertising, and Jake Anderson, September 26, 2012.

Amber Gehlhausen '06, management with human resources emphasis, and Travis Snow, June 14, 2014.

Megan Woodsmall '07, biology, and Drew Jines April 2, 2016.

Leslie Cuma '08, biology, and Zack Fontaine, May 2, 2015.

Aletta Fields '08, early childhood, and Darius Thomas, September 5, 2014.

Kristina Pelly '08, political science, and Anthony Filocamo, April 17, 2016.

Mallory Chaffin '12, accounting and professional services, and Michael Joest '12, journalism, May 31, 2014.

Celeste Drew '12, accounting, and Derek Tabor '12, accounting and professional services, October 30, 2015.

Mary Johnson '12, English, and Tyler Yegerlehner, September 26, 2015.

Benjamin Hamm '12, engineering, and Emily Paul, October 4, 2013.

Haley Oeth '14, public relations and advertising, and Nathaniel Duckworth, September 5, 2015.

Births and Adoptions

Jason Fromme '98 and Shannon Fromme, mechanical engineering tech, welcomed daughter, Jade McKenzie, April 27.

Jesse Butler '99, business administration, and Haley Butler, welcomed daughter, Jesse Monroe, April 25.

Brandy Bryant '01, nursing, and Jason Bryant, welcomed daughter, Madison Jane, May 2.

April Condi '03, health services, '04, nursing, and Jarrod Condi, welcomed son, Lucas James, April 21.

William Bowles III '04, business administration, and Ashley Bowles, welcomed daughter, Emilia Grace, April 21.

Brandi Coomes '04, elementary education, and David Coomes, welcomed daughter, Eleanor Harper, April 10.

Jayne Trevino '04, psychology, '06 masters in social work, and Juan Trevino '12, computer science, welcomed son, Miguel Ryne, April 15.

Kelly Wilkinson '04, radiology, and Jordan Wilkinson '09, radiology, welcomed daughter, Georgianne Sue, April 15.

Kathleen Sokeland '05, political science, and Nicholas Sokeland, welcomed son, Henry Audubon McGinnis, May 10.

David Whitney '05, English, and Jamie Whitney, welcomed son, Miles Benjamin, April 11.

Job Wilson '05, marketing, and Krystalynn Wilson, welcomed son, Judah Montgomery, April 13.

Photos

8. Wesley '12 and Lauren (West) Unfried '12 married on July 11, 2015, in Haubstadt, Indiana. Photo taken by Greg Bader '17

9. David Martinez '13 and Allison Claxton '12 at Mandalay Bay Shark Reef in Las Vegas, Nevada





Photos

10. Andrea and Mike Buchanan '71 in Manarola, Italy

11. Declan Allen Williams, son of Alicen (Schwartz) '13 and Brett '13, was born June 26, weighing 8 lbs. 10 oz. and 21 inches long

12. Jennifer (Jones) Chansler '03 on vacation with her boyfriend and their blended family at Wisconsin Dells Mt. Olympus Waterpark. (Left to right) Jaidyn Chansler, Jennifer (Jones) Chansler '03, Jeff Morrison, Kyle Morrison, Jaxtyn Chansler



Daniel McVay '08, art, public relations and advertising, and Lindsey McVay, welcomed son, Connor James, April 19.

Anna Myers '08, occupational therapy, and Daniel Myers, welcomed son, Joshua Louis, March 28.

Molly Schwitz '08, math teaching, **M'13**, secondary education, and Samuel Schwitz, welcomed son, Sawyer Walter, April 18.

Jessica Baumeier '09, elementary education, and **Brian Baumeier '09**, elementary education, welcomed daughter, Brielle Rae, April 21.

Jennifer Lamb M'09, secondary education, and **Richard '00 Lamb**, sociology, welcomed daughter, Gemma Grace, April 19.

Erica Hazel '09, elementary education, and Nathan Hazel, welcomed daughter, Gemma Kay, April 22.

Maloree Tippett '09, elementary education, and William Tippett, welcomed daughter, Baylor Kate, April 25.

James Whitehead '09, management, and Michelle Whitehead, welcomed son, Cameron Michael, March 29.

Kinzy Amos '10 M'13, nursing, and **Joseph Amos '11 M'15**, nursing, welcomed son, Ethan Kent, April 15.

Benjamin Halbig '10, engineering, and Katelynn Halbig, welcomed son, Rhett Allen, May 10.

Eileen Kirchoff '10, elementary education, and Jeffrey Kirchoff, welcomed son, Kevin Wayne, May 13.

Bradley Mangold '10, health services, **M'12**, health administration, and Chelsey Mangold, welcomed son, Carter Jacob, April 19.

Michael Phegley '10, English teaching, and Larina Phegley, welcomed son, Jack Robert Michael, April 9.

Craig Phifer M'10, health administration, and Kathryn Schwartzkopf-Phifer, welcomed son, Eric Joel, April 9.

Carissa Shiyab '10, marketing, and Adam Shiyab, welcomed daughter, Halle Adam, May 9.

Cassandra Cannon '11, social work, and **David Cannon '12**, management, welcomed daughter, Callie Joy, April 29.

Patricia Goodwin '11, health services, and Andrew Goodwin, welcomed son, Dominic Lee, May 4.

Ashley Kappler '11, math teaching, and David Kappler, welcomed son, Warner James, March 30.

Michelle Offerman '11, business administration, and Chad Offerman, welcomed son, Carson Henry, April 19.

Abby Shipley '11, nursing, **M'15**, nursing education, and **Brett Shipley '11**, nursing, **M'15**, nursing education, welcomed daughter, Addison Nicole, May 12.

Craig Weinzapfel M'11, business administration, and Mackenzie Weinzapfel, welcomed son, Preston Allen, April 11.

Ashly Williams '11, nursing, **M '15**, family nurse practitioner, and John Williams, welcomed son, Graham David, May 4.

Katherine Shahine '12, nursing, and **Samuel Shahine III '09**, marketing, welcomed son, Joseph Julian, April 12.

Katelynn Smith '12, German and early childhood, and **Nicholas Smith '09**, public relations and advertising, welcomed son, Simon Nicholas, May 4.

Marie Stewart '12, nursing, and Adam Stewart, welcomed daughter, Finley Marie, May 6.

Eric Westlund '12, advanced manufacturing, and Demi Westlund welcomed son, Brooks Eric, April 19.

Jessica Bailey '13, elementary education, and Logan Bailey, welcomed daughter, Rowan Grace, May 3.

Jared Blue '13, social science teaching, and Megan Blue, welcomed daughter, Skylin Marie, April 15.

Devan Elpers '13, nursing, and Dalton Elpers, welcomed son, Ashton Bryan, April 27.

Ashley Hughes '13, social work, and Christopher Hughes, welcomed son, Parker Scott, May 5.

Kathleen Rogers '13, nursing, and David Rogers, welcomed son, Weston Joseph, April 29.

Stuart Sharp '13, computer science, and Rebecca Sharp, welcomed daughter, Darci Lillian, April 14.

DID YOU Know... Alumni live in 43-plus countries around the world.

Erin Georges M'14, family nurse practitioner, and Richard Georges Jr., welcomed son, Keller Allen, April 25.

Ashley Grasso '14, respiratory therapy, and Matt Grasso, welcomed daughter, Caroline Nicole, April 18.

Hannah Wilson '15, health services, and William Wilson, welcomed son, Jordan William, May 4.

Don Pierce '79, management, of Mount Vernon, Indiana, died April 7, 2016. He served in the U.S. National Guard for many years. He retired from Babcock & Wilcox.

William Harrison '80, communications, of Evansville, died March 24, 2016. William was an active member of the West Side Nut Club.

Paul Simon '80, business, of Troy, Indiana, died June 15, 2016. He was a Vietnam veteran, serving in the Air Force and Air National Guard. Paul was a craftsman and worked as a carpenter and a farmer.

Julie Ann Jarvis '81, accounting, of Evansville, Indiana, died on August 1, 2016. She was heavily involved in her church as well as the Susan G. Komen Foundation where she was a past president and treasurer. She enjoyed working in her yard, walking half marathons, reading and attending country music concerts.

Nancy Peters '82, art, of Evansville, died December 16, 2015. She was an artist, teacher, art conservator and animal lover. She was a founding member of the River City Corvair Club.

Randy Curl '86, sociology, of Des Moines, Iowa, died January 11, 2010.

Brett Lucas '86, business, Newburgh, died May 6, 2016. Brett was one of the founding members of the Newburgh Barbecue Coalition and enjoyed grilling for various non-profit organizations, donating time and talent for their benefit.

Marc Duhe '87, communications, of Evansville, died June 20, 2016.

Kathryn Bennett Skelton '88, elementary education, of Boonville, Indiana, died April 5, 2016. She was a teacher at Tennyson Elementary and Oakdale Elementary schools.

Geraldine (Gerri) Schnaus '89, marketing, of Loogootee, Indiana, died March 20, 2016. Gerri taught high school business classes and strived to make a difference in all her students and everyone else around her.

Cheryl Beth Owen '90, art, of Ava, Illinois, died April 9, 2016.

Frances Antoinette Pruett '92, psychology, of Ridgeway, Illinois, died March 14, 2016.

Janice Sullivan Skelton '96, elementary education, of Evansville, died March 30, 2016.

In Memoriam

William (Bill) Crossman '71, management, of Mt. Vernon, Indiana, died February 28, 2016. He was a proud feed and animal health sales representative for Cargill.

Sister Barbara Jean Luebbehusen '72, elementary education, of Ferdinand, Indiana, died April 6, 2016. She was a teacher for the past 15 years at Sacred Heart Model School in Louisville, Kentucky. She served as a missionary and teacher in Morropón, Peru and in Cobán, Guatemala.

Steven Deckard '73, business, of Tallahassee, Florida, died May 27, 2016. Steven retired as a business owner and computer programmer.

Robert Joseph Freihaut Jr '73, business, of Evansville, died July 27, 2016.

Anna Thompson '77, health services, of Mount Vernon, Indiana, died April 5, 2016.

Kim David DeVillev '77, education, of Evansville, died July 13, 2016. He loved gymnastics, starting at the age of 5. Kim taught many trophy-winning gymnasts during his career at Central Turners and finally at Kim's Gymnastics, which he owned and operated in Newburgh, Indiana.

Timothy Will '77, humanities, of Citrus Heights, California, died on August 6, 2016. He was a U.S. Air Force veteran.

Nicholas Zenthoefter '78, art, of Evansville, died April 1, 2016. Nick had a love for painting, sculpting, music, the outdoors and most of all his two children.

Norma Lee Bodkins '78, health services, of Mt. Vernon, Indiana, died July 7, 2016. She founded the River City Eagles of Evansville and the Oakland City Eagles. Norma had been active in the State Eagles Organization. She loved to dance the polka and the waltz.

DID YOU Know...
Screagle,
as in Screagle Pride,
is a hybrid of
Screaming Eagle.



Nathan Blackford '98, communications, of Boonville, Indiana, died April 13, 2016. He was a producer for Channel 14 News as well as the voice of Warrick County High School sports.

Shannon Michelle French-Holt '99, business administration, of Evansville, died March 11, 2016.

Karen Sue Womack '00, business administration, of Newburgh, Indiana, died April 11, 2016.

Daniel Dro '02, communications, Carmel, Indiana, died June 1, 2016. He pursued his dream of starting his own business. Daniel was an avid sports enthusiast and played multiple sports growing up, including football, baseball and basketball.

Jeanne Marie Melton '03, masters in health administration, of Evansville, died April 20, 2016. She was a professor at St. Louis University in St. Louis, Missouri.

Jesse Nickens '03, business administration, of Folsomville, Indiana, died July 16, 2016. He was store manager for Lowes in Murray, Kentucky. Jesse was an avid University of Tennessee football fan. He enjoyed boating and spending time with his family.

Elizabeth Curtis-Robinson '07, geology and physics, Clinton, Illinois, died July 15, 2016. She worked as a geologist for the University of Illinois at Urbana-Champaign, which was her dream job. Elizabeth lived with pure joy and happiness on her farm with her fiancé.

Cody Austin Keith '12, management and computer science, of Washington, Indiana, died July 28, 2016. He was a First Lieutenant in the U. S. National Guard, as well as being selected to serve as the Scout Platoon Leader in the Infantry Platoon 1-151 Infantry Battalion.



Photos

13. Alex Goeckner, Jess Goeckner '12, Sarah Lasher '12 (MSN '16), Aaron Field '11 on a zip-lining adventure on the Shawnee Bluffs Canopy Tour in southern Illinois.

14. We got engaged in Florida! Jared Willis and Stephanie Jacobi '16. Stephanie is a juvenile probation officer.

Paul has ridden more than 100,000 miles on the two Harleys he's owned.



Paul, his wife, Heidi and son, David host traveling musicians on their property, Doss Barn Concerts.

A professor of geology at USI since 1997, Dr. Paul Doss is driven by both teaching and learning. A passionate and political advocate and instructor of all things Earth-related, he's a man of Renaissance proportion as well: an accomplished harmonicist, an organic gardener, an archer and much more. The highlight of Doss' professional career may have been serving as chief geologist for Yellowstone National Park in 2000-01, the world's first national park, but he gladly chose to return to teaching at USI, where he can now be heard musing about his record for diverting business majors into the field of geology.

What one word sums you up? I would like to think "passionate." Most of what I do, and what I feel strongly about, I am either obsessed with or try to immerse myself in. My colleagues would say...cukmudgeon.

As a geologist, how concerned are you with fracking? The massive amounts of horizontal fracturing and the billions of gallons of wastewater, the disposal of which has now given Oklahoma the "record" of most earthquakes in the lower 48 states, will surely generate additional risks for humans and ecosystems. We would be much better served to invest our time, talent and money on developing alternatives to our finite, and dirty, fossil fuel energy sources.

Your emails end with a quote from Greg Allman, "It's hard to live your life in color and tell the truth in black and white."

What does this mean to you as an educator?

Daily life is complex,

wonderful, scary, boring, impossible, simple, confusing, beautiful, ugly and perfect all at the same time; and right and wrong is generally pretty obvious. Many of the Allman Brothers' lyrics are statements I identify with: "Don't fly Mister Bluebird, I'm just walking down the road...," "Sometimes I feel like I've been tied to the whippin' post...," and "Get out on the highway and let her roll on, roll on back to someplace you ain't never been..." Sounds like life, sounds like learning, sounds like teaching!

What book should everyone read, and why? "Last Child in the Woods" by Richard Louv. It addresses the profound disconnect between our children and the natural world, a development I've absolutely witnessed during my 25 years of teaching natural science.

What are three things people do that are damaging Earth? First, we consume too much stuff—it uses up too many resources, wastes too much energy and generates too much waste. Second, we aren't recognizing the true scope and threat of global climate change. It is real, it is human-caused, it is global, it results from our wasteful use

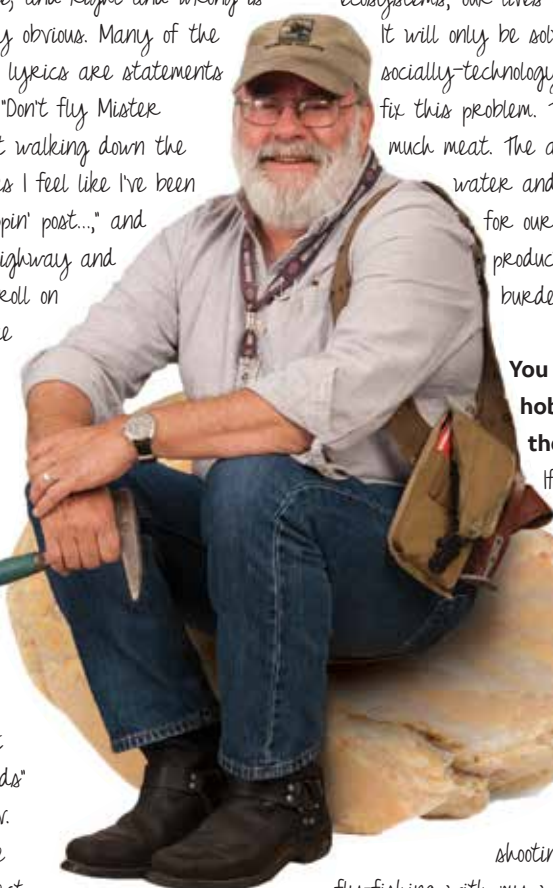
of carbon-based energy sources, and it is already causing significant damage to our ecosystems, our lives and our economy. It will only be solved culturally and socially—technology and science can't fix this problem. Third, we eat too much meat. The amount of land, water and energy consumed for our industrial meat production is a massive burden on our planet.

You have a lot of hobbies. What do they teach you?

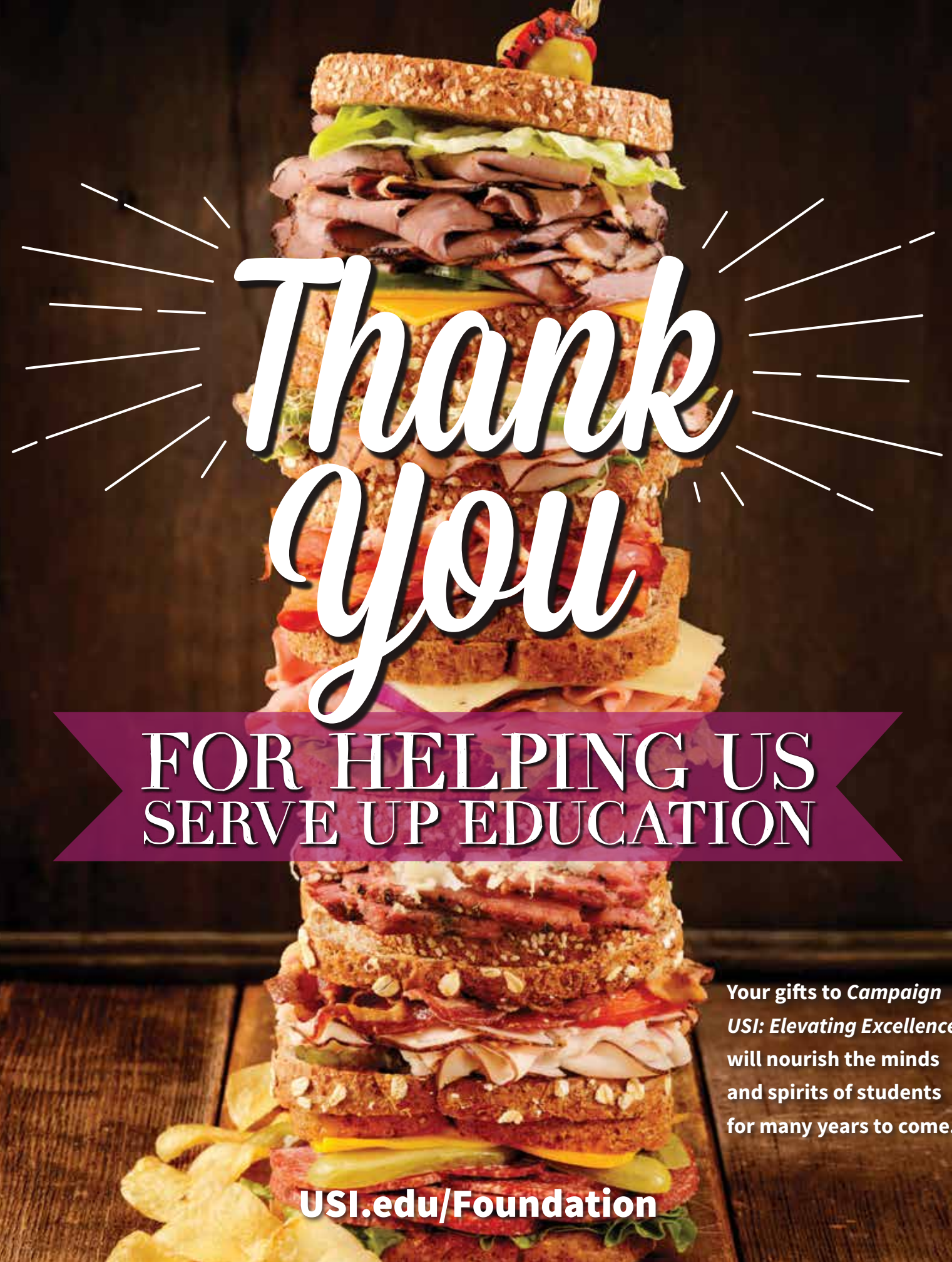
If I didn't have to fix something on our little 140-year-old, 2.5-acre farmstead, I'd be outdoors hiking, kayaking, camping, sport-shooting with my son, fly-fishing with my wife, or riding my Harley. These things equal simplicity, self-sufficiency, patience and experience over materialism.

What lesson have you learned from students? That I probably am a cukmudgeon! I'm old-fashioned in my approach to teaching (hands-on, hard work, a lot of reading, focus!) and I don't accept too many excuses for not getting a job done. But my students are my research collaborators. Their unencumbered perspectives and insights are always refreshing.

Paul's rock hammer was given to him by his parents when he was 8 years old.



HAVE A FAVORITE PROFESSOR YOU'D LIKE TO SEE FEATURED HERE? Let us know at magazine@usi.edu.

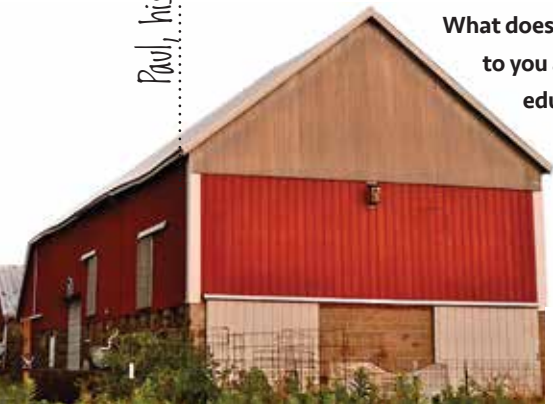


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Spirit and Heart of USI



"Stepping into a vast unfamiliar field (like college) is a little nerve wracking, not knowing what kind of bugs or snakes are out there. But once you take the leap of faith, you realize just how beautiful this new experience is."

Hannah Cross '20, criminal justice major from Newburgh, Indiana, at Blue Grass Fish and Wildlife Area

Visit USI.edu/spiritheart for student submission guidelines.