

Workshop Discussion

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How will students show that they have met the expectations for Outcome 2?

Topic: What might a student paper include if it is to meet “Exceeds Expectations” for topic (articulates a creative, focused, and manageable thesis or problem statement that addresses potentially significant aspects of the topic)?

- Qualities of freedom as they relate to slaves and to indentured servants
- Freedom as reflected by gender, race, economics or religion
- How “freedom” is defined: legal, political personal
- How “freedom” is reflected in different types of sources

Existing Knowledge , Research and/or Views: What might a student paper include if it is to meet “Exceeds Expectations” for existing knowledge, research and or views (synthesizes in-depth information from relevant sources representing various points of view/approaches)?

- Specifically refers to or draws evidence from all relevant documents
- Shows understanding of proper historical context, e.g.
 - Periodization
 - Knowledge of important persons, institutions, organizations
 - Geographical origin of documents
 - Doesn't make false comparisons with the present, or apply their perspective to the past
 - Groups documents appropriately by similarities/differences

Analysis: What might a student paper include if it is to meet “Exceeds Expectations” for analysis (organizes and synthesizes reliable evidence to reveal insightful patterns, differences, or similarities related to focus)?

- Student explains why the document/groups of documents prove the thesis.
- Student builds a case by having each point lead to the next one
- Student makes specific comparisons/contrasts between the substance of the documents/groups of documents

Conclusions: What might a student paper include if it is to meet “Exceeds Expectations” for conclusion (states a conclusion that is a logical extrapolation from the analysis)?

- Summary of key topics (i.e. an outline of the paper)
- Answers the question of “why” stated in the thesis
- Proposes a course of action, solution, or questions for further study
- Explains alternative interpretations or situates the paper in the larger historical debate