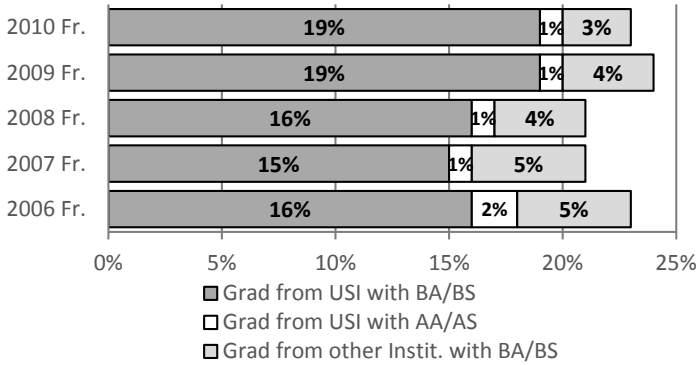


Goal: Increase the graduation rate

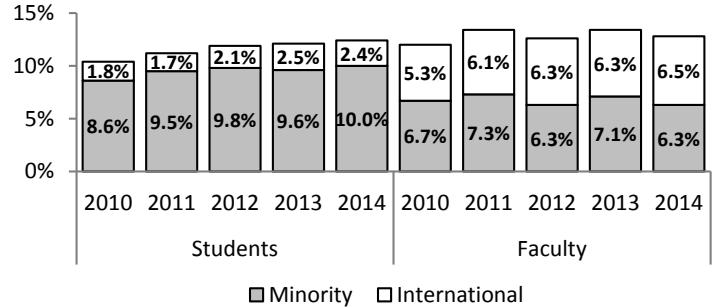
4-Year Graduation Rate of USI Entering Freshmen



Note: Includes only first-time/full-time baccalaureate-seeking freshmen.

Goal: Increase the diversity of faculty, staff, and student body

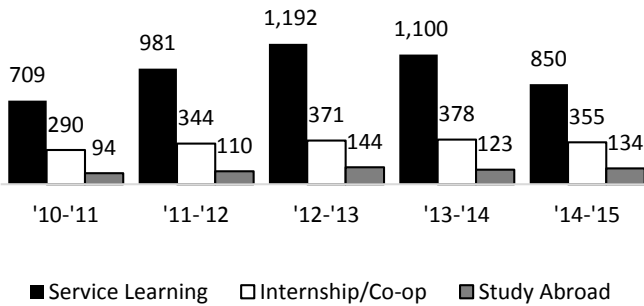
Percentage of Minority and International Students and Faculty at USI



Note: Excludes students who have not specified an ethnicity; Faculty counts include full- and part-time faculty.

Goal: Enhance experiential learning opportunities

Number of Graduates Engaging in One or More Experiential Learning Opportunities



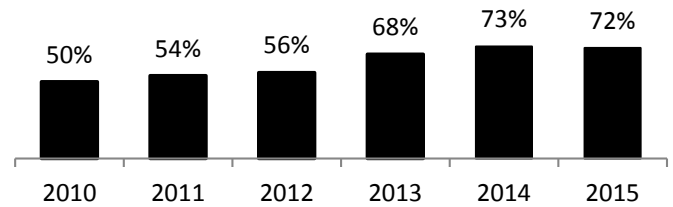
Note: Counts are based on number of students who graduated in the specified academic year; 2014-2015 numbers include bachelor's degrees posted as of 8/10/2015.

Goal: Preserve and nurture our campus community

Volunteer USI Involvement

Volunteer USI	2010-11	2014-15	Increase
Active Volunteers	849	921	+72
Total Volunteers	2,294	5,274	+2,980
Volunteers with more than 20 hours	377	451	+74

Spring Commencement Participation of Graduating Students



Goal: Become a 24/7 campus

Student Activity Opportunities and Participation

Activity	2010-11	2014-15	Increase
RFWC visits	197,370	221,113	23,743
Climbing Ctr. visits	2,990	5,938	2,948
Bicycle check-outs	N/A	3,826	3,826
Cinema USI Movie Showings	18	89	71
Student Organizations	124	143	19
Student Org meetings & events*	2,845	5,366	2,521
Student Org Table RSVPs* (outside UC)	336	471	135
Sorority/Fraternity members	394	684	290

*based on Special Events space reservation data

Goal: Provide leadership to Indiana and the region

Center for Applied Research

CAR	'10-11	'11-12	'12-13	'13-14	'14-15
Projects completed	36	55	25	49	50
Projects in progress	19	19	35	20	21
Indiana counties impacted	14	14	21	27*	32**
Organizations served	42	54	56	66	58
Faculty/Staff involved	43	36	22	83	38
Students involved	128+	62	25	24	27

*27 counties + 5 states and 4 countries in 2014;

**32 counties + 4 states in 2015.

Fall 2014 New Student Applicant Funnel

New student applications have risen steadily since fall 2005, with first-time freshman applications increasing over 13% (up from 5,145 applicants in fall 2005). The number of transfer applications has risen from 902 in 2005 to 1,263 in 2014, a 40% increase. In addition, USI's admission selectivity has increased, with only 72% of fall 2014 undergraduate applicants being admitted, compared to 91% in 2005.

Fall 2014	New Freshmen		New Transfer Students		New Graduate Students	
	Applicants	Admitted	Applicants	Admitted	Applicants	Admitted
Applicants	5,831	----	1,258	----	1,168	----
Admitted	4,160	71%	961	76%	415	36%
Enrolled	1,613	39%	627	65%	308	74%

Characteristics of Entering Freshmen

New degree-seeking freshmen in fall 2014 entered USI with higher average high school GPA, composite ACT, and SAT Math and Verbal scores compared with fall 2005.

	2005	2014	Difference
Cohort Count	2,148	1,613	-535
High School GPA			
Average GPA	2.96	3.28	0.32
Top 10% of HS Class	7%	12%	5%
Top Half of HS Class	56%	74%	18%
Standardized Test Scores			
ACT	20	22	2
SAT Math + Verbal	961	1,002	41
SAT Math	483	503	20
SAT Verbal	478	500	22
SAT Writing	469	476	7

High School Diploma Types of Entering Freshmen

Diploma Type	2010	2014	Difference
Core 40	53%	42%	-11%
Academic & Technical Honors	34%	52%	18%
Rigorous Curriculum	5%	8%	3%
Other*	8%	3%	-5%

*Other (GED, Home School, Out-of-State, or International students)

Developmental Courses: 1st-Time/Full-Time Freshmen

Fewer incoming students require developmental coursework. Those who do are now more likely to require higher level developmental courses, including Math 100 and English 100.

Course	Course Name	2005	2014	Difference
GENS097	Algebra Review	25%	11%	-14%
GENS098	Strategies for Writers	6%	>1%	-5%
GENS099	Skills for College Reading	12%	>1%	-11%
GENS151	Academic Reading Strats.	6%	11%	+5%
MATH100	Intermediate Algebra	29%	27%	-2%
ENG100	Intro - Rhetoric & Comp	17%	16%	-1%

Enrollment by Class

As a reflection of increased retention and enrollments of continuing students, the number of juniors and seniors in fall 2014 increased compared to fall 2005.

	Fall 2005		Fall 2014	
Official Enrollment	10,004		9,364	
Freshman	3,630	36.3%	2,301	24.6%
<i>New</i>	2,148		1,613	
<i>Continuing</i>	1,482		688	
Sophomore	1,848	18.5%	1,806	19.3%
Junior	1,699	17.0%	1,801	19.2%
Senior	1,800	18.0%	2,345	25.0%
Graduate	752	7.5%	950	10.2%
<i>New</i>	259		308	
<i>Continuing</i>	493		642	
Non-Degree	275	2.7%	161	1.7%

Student Demographics

Student diversity has increased over the past 10 years. Since fall 2005, USI has enrolled a higher ratio of non-traditionally aged students, racial/ethnic minorities, students who reside outside Vanderburgh County and the State of Indiana and international students.

	Fall 2005		Fall 2014		Difference
Official Enrollment	10,004		9,364		-640
Enrollment Status					
Full-Time	7,625	76.2%	7,132	76.5%	-493
Part-Time	2,379	23.8%	2,232	23.5%	-147
Gender					
Men	3,898	39.0%	3,539	37.8%	-359
Women	6,106	61.0%	5,825	62.2%	-281
Age					
24 or Younger	7,742	77.4%	7,163	76.2%	-579
25 or Older	2,262	22.6%	2,232	23.8%	-30
Race / Ethnicity					
White	9,341	93.4%	8,017	85.6%	-1,324
African Am.	418	4.2%	414	4.4%	-4
Other*	245	2.4%	748	8.0%	+503
Not Reported	---	---	185	2.0%	---
Residency Status					
In-State	8,921	89.2%	7,902	84.4%	-1,019
<i>Vanderburgh Co.</i>	2,966	29.6%	2,617	27.9%	-349
<i>SW Indiana</i>	6,118	61.1%	5,523	59.0%	-595
Out-of-State	1,009	10.1%	1,238	13.2%	229
International	74	0.7%	225	2.4%	151

*Includes international students

Additional freshman student demographics for fall 2014:

- 26% -- First Generation College Students
- 4% -- 21st Century Scholars
- 34% -- Legacy Students

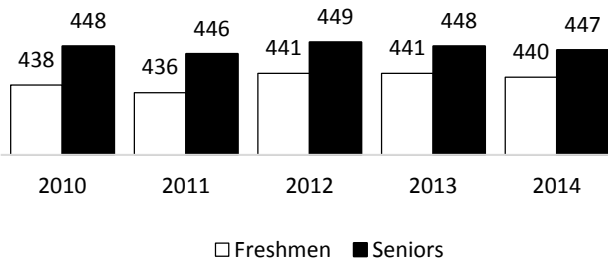
Fall 2014 ETS-PP Overall Scores

USI administers the ETS-Proficiency Profile (ETS-PP) to freshmen and seniors each fall on Assessment Day. The ETS-PP measures student aptitude in seven skill and content areas including critical thinking, reading, writing, math, humanities, social sciences and natural sciences.

	USI Avg	National Avg
ETS-PP (Score Range 400-500)		
Freshmen	440	437
Seniors	447	448

USI's overall scores on the ETS-PP have increased over the last several years indicating incoming freshmen are better prepared academically. Seniors also show significant improvement in test scores when compared to their scores as freshmen.

ETS-PP Scores



Spring 2015 - Major Field Test Overall Scores

Seniors in certain majors take Major Field Tests (MFT) each spring. The majority of USI students taking these tests consistently score at or above the national average in most fields of study. Majors with scores above the 50th percentile indicate the USI average score is above the national average.

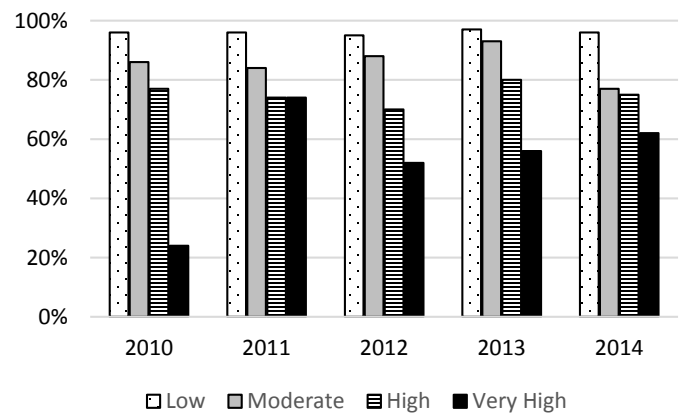
Test	# tested	USI Avg score	National Avg Score	Percentile
MFT by ETS (score range 120-200)				
Biology	36	156	152	58th
Business	95	152	150	50th
Chemistry	15	156	148	70th
Criminal Justice	36	156	151	57th
Literature in English	35	143	154	26th
Mathematics	20	145	156	26th
Political Science	14	152	151	49th
Psychology	84	145	155	24th
Sociology	18	149	149	51st
ACAT by PACAT (score range 200-800)				
Geology	10	526	490	60th
History	40	481	509	42nd

EBI MAP-Works – Impact on One-Semester Retention

USI administers the EBI MAP-Works Transition Survey to freshmen in the fall. The MAP-Works process includes combining data from the institution with information from the students. MAP-Works then provides real time analytics directly to the students, as well as to the faculty, advisors and staff working with the students.

MAP-Works generates a personalized report and risk indicator for each student. This information is used to assist in developing student intervention plans to aid students' transition to college life and improve student retention. The targeted programming and interventions have helped to improve the one-semester retention of students with moderate to high-risk indicators.

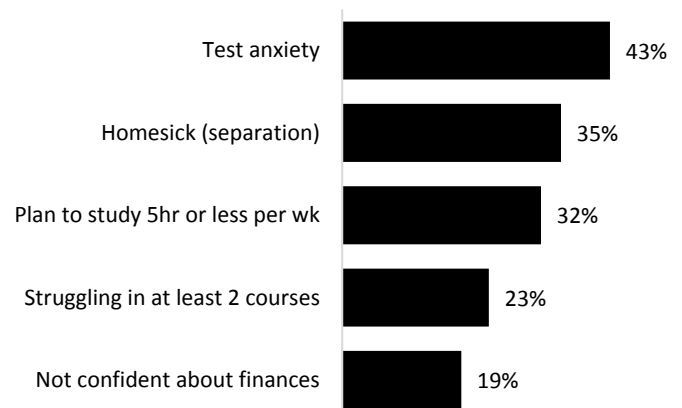
One-Semester Retention by Risk Level



2014 EBI MAP-Works Top Five Risk Factors

The EBI MAP-Works Transition Survey measures 20 factors that can impact a student's retention and success. For USI students, test anxiety, plans to study 5 or less hours a week, and homesickness are the most common risk factors.

Top 5 Risk Factors among Freshmen

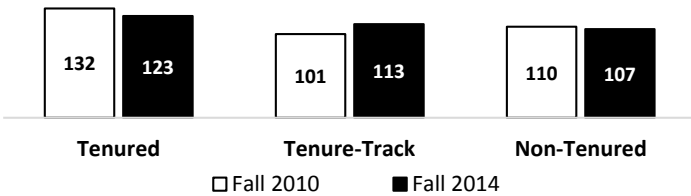


USI Faculty Demographics

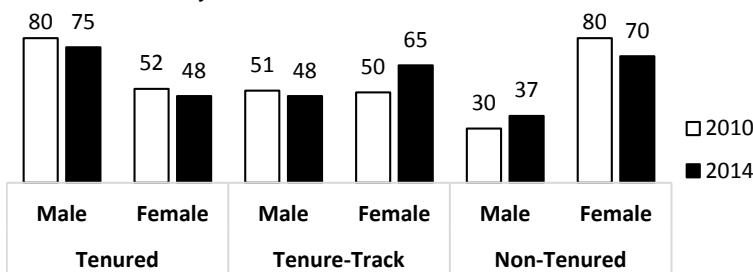
Since fall 2010, the number of full-time USI faculty has remained steady while the number of full-time employees who teach part-time has increased by 6.

	Fall 2010	Fall 2014	Difference
Total Faculty	657	663	6
FT USI Faculty	343	343	0
Full Professor	52	37	-15
Associate Professor	115	93	-22
Assistant Professor	98	118	20
Instructor	78	95	17
FT USI Employee Teaching PT	51	57	6
Administrator w/ Faculty Rank	5	3	-2
Admin. w/ Teaching Responsibilities	28	18	-10
Staff Member Teaching PT	18	36	18
PT Adjunct	263	263	0
Retiree Teaching	7	10	3
Adjunct	256	253	-3

The number of full-time faculty who are either tenured or on tenure-track has increased slightly from 233 in fall 2010 to 236 in fall 2014.



While the number of female faculty on-track for tenure has increased by 15 since 2010, males still make up the majority of tenured faculty at USI.

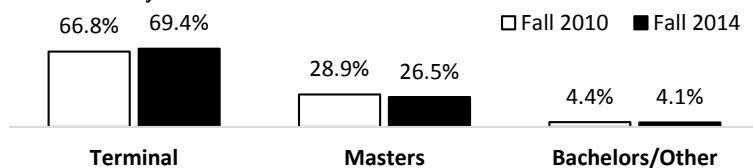


The diversity among USI faculty has increased slightly from 12.0% in fall 2010 to 12.8% in fall 2014.

Race/Ethnicity	Fall 2010	Fall 2014	Difference
White	577	574	-3
Black, non-Hispanic	14	16	2
Other	30	26	-4
International	35	43	8
Not Specified	1	4	3

Faculty Degree Type

The proportion of full-time faculty with a terminal degree has increased by 2.6% since 2010.



Planning, Research & Assessment

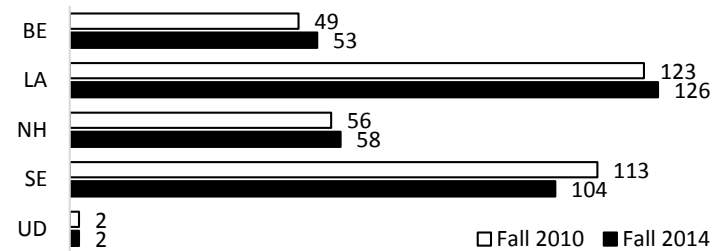
USI Faculty by College and Faculty Designation*

The College of Nursing & Health Professions' total faculty numbers have increased by 49 since fall 2010 while Science, Engineering, & Education has dropped by 47.

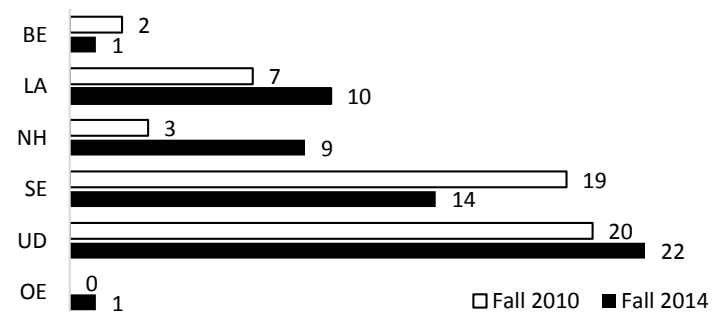
College	Fall 2010	Fall 2014	Difference
Business	63	66	3
Liberal Arts	257	264	7
Nursing & Health Prof	79	128	49
Science, Engr, & Educ	219	172	-47
University Division	39	32	-7
Outreach & Engagement	0	1	1

*Fall 2010 Colleges of Liberal Arts and Science, Engineering, & Education's faculty numbers include department faculty from the College of Education & Human Services which was dissolved in 2011.

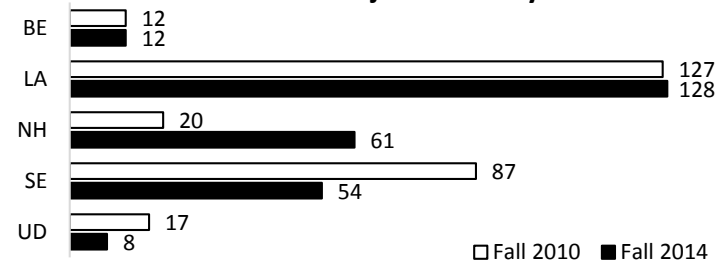
Full-Time Faculty



Full-Time Employees Teaching Part-Time



Part-Time Adjunct Faculty



Instructional vs. Non-Instructional Loads*

Although non-instructional load has increased 4.7% since 2010, faculty load has retained its focus on academic instruction.



*Non-instructional load includes release time given for administrative, curriculum development, research or other assigned duties.