



NSSE 2013
Experiences with Diverse Perspectives Module
University of Southern Indiana

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NSSE 2013 Experiences with Diverse Perspectives

Administration Summary

University of Southern Indiana

Experiences with Diverse Perspectives Module

This module examines student engagement in activities that promote greater understanding of societal differences. The module complements questions on the core survey about student experiences with people from different backgrounds.

Experiences with Diverse Perspectives Comparison Group

This section summarizes how your Experiences with Diverse Perspectives module's comparison group was identified, including selection criteria and whether the default option was taken. This is followed by the resulting list of institutions represented in the 'Diverse Perspectives' column of this report.

Group label	Diverse Perspectives
Date submitted	Not applicable; comparison group not customized.
How was this comparison group constructed?	Your institution did not customize this comparison group; the default group (all module participants) was used.
Group description	Default comparison group

'Diverse Perspectives' institutions (N=49)

Aquinas College (Grand Rapids, MI)	Shenandoah University (Winchester, VA)
Baker University (Baldwin City, KS)	Skidmore College (Saratoga Springs, NY)
Brooks Institute (Santa Barbara, CA)	Sweet Briar College (Sweet Briar, VA)
Bryant University (Smithfield, RI)	Tarleton State University (Stephenville, TX)
California State University-Chanel Islands (Camarillo, CA)	Texas Tech University (Lubbock, TX)
Carnegie Mellon University (Pittsburgh, PA)	Union College (Barbourville, KY)
Citadel, The Military College of South Carolina, The (Charleston, SC)	University of Arkansas - Fort Smith (Fort Smith, AR)
Clayton State University (Morrow, GA)	University of Cincinnati (Cincinnati, OH)
Clemson University (Clemson, SC)	University of Minnesota-Crookston (Crookston, MN)
College of Saint Scholastica, The (Duluth, MN)	University of Nebraska at Kearney (Kearney, NE)
Concordia College at Moorhead (Moorhead, MN)	University of South Alabama (Mobile, AL)
Concordia University Irvine (Irvine, CA)	University of South Florida (Tampa, FL)
Eastern Nazarene College (Quincy, MA)	University of St. Francis (Joliet, IL)
Elon University (Elon, NC)	University of Wisconsin-Platteville (Platteville, WI)
Eureka College (Eureka, IL)	University of Wisconsin-River Falls (River Falls, WI)
Hope College (Holland, MI)	Wartburg College (Waverly, IA)
Inter American University of Puerto Rico-Metro (San Juan, PR)	Westminster College (Fulton, MO)
LaGrange College (Lagrange, GA)	William Jewell College (Liberty, MO)
Lebanon Valley College (Annville, PA)	William Peace University (Raleigh, NC)
Manhattanville College (Purchase, NY)	
Maryville University of Saint Louis (Saint Louis, MO)	
Missouri University of Science & Technology (Rolla, MO)	
National American University-Sioux Falls (Sioux Falls, SD)	
New College of Florida (Sarasota, FL)	
Paine College (Augusta, GA)	
Park University (Parkville, MO)	
Presbyterian College (Clinton, SC)	
Redeemer University College (Ancaster, ON)	
Salve Regina University (Newport, RI)	
Scripps College (Claremont, CA)	



NSSE 2013 Experiences with Diverse Perspectives

Frequencies and Statistical Comparisons University of Southern Indiana

First-Year Students

Item wording or description	Variable name	Values ^c	Response options	Frequency Distributions ^a				Statistical Comparisons ^b		
				USI		Diverse Perspectives		USI	Diverse Perspectives	Effect size ^d
				Count	%	Count	%	Mean	Mean	
1. During the current school year, to what extent have events or activities offered at your institution emphasized perspectives on societal differences (economic, ethnic, political, religious, etc.)?										
	DIV01	1	Very little	40	13	1,016	13	2.4	2.5 **	-.16
		2	Some	131	44	3,174	37			
		3	Quite a bit	90	33	3,160	35			
		4	Very much	30	10	1,465	16			
		Total		291	100	8,815	100			
2. During the current school year, about how often have you attended events or activities that encouraged you to examine your understanding of the following?										
a. Economic or social inequality	DIV02a	1	Never	154	53	3,939	47	1.7	1.8	-.11
		2	Sometimes	92	32	3,294	35			
		3	Often	29	10	1,232	13			
		4	Very often	14	5	422	5			
		Total		289	100	8,887	100			
b. Issues of race, ethnicity, or nationality	DIV02b	1	Never	140	49	3,891	47	1.7	1.8	-.05
		2	Sometimes	98	35	3,256	35			
		3	Often	35	12	1,251	13			
		4	Very often	13	4	472	5			
		Total		286	100	8,870	100			
c. Religious or philosophical differences	DIV02c	1	Never	157	53	4,038	48	1.7	1.8	-.11
		2	Sometimes	87	32	3,033	33			
		3	Often	36	13	1,252	13			
		4	Very often	10	3	546	6			
		Total		290	100	8,869	100			
d. Different political viewpoints	DIV02d	1	Never	170	59	4,408	51	1.6	1.7 **	-.16
		2	Sometimes	86	30	2,954	32			
		3	Often	22	7	1,092	12			
		4	Very often	10	4	404	4			
		Total		288	100	8,858	100			
e. Issues of gender or sexual orientation	DIV02e	1	Never	174	61	4,702	56	1.6	1.6	-.10
		2	Sometimes	78	27	2,707	29			
		3	Often	23	7	985	10			
		4	Very often	13	5	445	5			
		Total		288	100	8,839	100			

*p<.05, **p<.01, ***p<.001 (2-tailed)



NSSE 2013 Experiences with Diverse Perspectives

Frequencies and Statistical Comparisons

University of Southern Indiana

First-Year Students

Item wording or description	Variable name	Values ^c	Response options	Frequency Distributions ^a				Statistical Comparisons ^b			
				USI		Diverse Perspectives		USI		Diverse Perspectives	Effect size ^d
				Count	%	Count	%	Mean	Mean		
3. During the current school year, about how often have you had discussions about the following?											
a. Economic or social inequality	DIV03a	1	Never	65	21	1,223	15	2.3	2.4 *	-.13	
		2	Sometimes	118	42	3,859	43				
		3	Often	70	25	2,495	27				
		4	Very often	35	12	1,312	14				
		Total		288	100	8,889	100				
b. Issues of race, ethnicity, or nationality	DIV03b	1	Never	60	19	1,300	17	2.3	2.4	-.11	
		2	Sometimes	119	43	3,668	41				
		3	Often	73	25	2,495	27				
		4	Very often	36	12	1,399	15				
		Total		288	100	8,862	100				
c. Religious or philosophical differences	DIV03c	1	Never	52	17	1,327	17	2.3	2.4	-.11	
		2	Sometimes	123	44	3,481	39				
		3	Often	73	26	2,482	27				
		4	Very often	37	13	1,571	17				
		Total		285	100	8,861	100				
d. Different political viewpoints	DIV03d	1	Never	61	20	1,427	17	2.3	2.4	-.08	
		2	Sometimes	113	40	3,714	42				
		3	Often	78	27	2,312	26				
		4	Very often	36	13	1,397	16				
		Total		288	100	8,850	100				
e. Issues of gender or sexual orientation	DIV03e	1	Never	77	27	1,972	25	2.1	2.2	-.09	
		2	Sometimes	118	45	3,686	41				
		3	Often	54	17	1,946	21				
		4	Very often	34	12	1,230	13				
		Total		283	100	8,834	100				

*p<.05, **p<.01, ***p<.001 (2-tailed)



NSSE 2013 Experiences with Diverse Perspectives

Frequencies and Statistical Comparisons

University of Southern Indiana

Seniors

Item wording or description	Variable name	Values ^c	Response options	Frequency Distributions ^a				Statistical Comparisons ^b		
				USI		Diverse Perspectives		USI	Diverse Perspectives	
				Count	%	Count	%	Mean	Mean	Effect size ^d
1. During the current school year, to what extent have events or activities offered at your institution emphasized perspectives on societal differences (economic, ethnic, political, religious, etc.)?										
	DIV01	1	Very little	36	19	2,416	18	2.3	2.4	-.10
		2	Some	81	42	5,543	39			
		3	Quite a bit	60	30	4,464	30			
		4	Very much	17	9	1,943	13			
		Total		194	100	14,366	100			
2. During the current school year, about how often have you attended events or activities that encouraged you to examine your understanding of the following?										
a. Economic or social inequality	DIV02a	1	Never	117	60	7,819	56	1.6	1.6	-.05
		2	Sometimes	48	25	4,347	29			
		3	Often	20	10	1,599	11			
		4	Very often	9	5	696	5			
		Total		194	100	14,461	100			
b. Issues of race, ethnicity, or nationality	DIV02b	1	Never	128	66	7,789	57	1.5	1.6 **	-.18
		2	Sometimes	44	23	4,308	28			
		3	Often	14	7	1,555	10			
		4	Very often	7	4	771	5			
		Total		193	100	14,423	100			
c. Religious or philosophical differences	DIV02c	1	Never	129	67	8,257	60	1.4	1.6 **	-.18
		2	Sometimes	45	23	3,956	26			
		3	Often	16	8	1,486	10			
		4	Very often	3	2	718	5			
		Total		193	100	14,417	100			
d. Different political viewpoints	DIV02d	1	Never	126	65	8,183	58	1.4	1.6 **	-.18
		2	Sometimes	53	28	4,160	27			
		3	Often	10	5	1,469	10			
		4	Very often	4	2	601	4			
		Total		193	100	14,413	100			
e. Issues of gender or sexual orientation	DIV02e	1	Never	135	70	8,825	64	1.4	1.5 *	-.14
		2	Sometimes	42	21	3,549	23			
		3	Often	12	6	1,275	8			
		4	Very often	5	3	709	5			
		Total		194	100	14,358	100			

*p<.05, **p<.01, ***p<.001 (2-tailed)



NSSE 2013 Experiences with Diverse Perspectives

Frequencies and Statistical Comparisons

University of Southern Indiana

Seniors

Item wording or description	Variable name	Values ^c	Response options	Frequency Distributions ^a				Statistical Comparisons ^b			
				USI		Diverse Perspectives		USI		Diverse Perspectives	Effect size ^d
				Count	%	Count	%	Mean	Mean		
3. During the current school year, about how often have you had discussions about the following?											
a. Economic or social inequality	DIV03a	1	Never	32	17	2,185	16	2.6	2.5	.14	
		2	Sometimes	55	28	5,320	37				
		3	Often	57	29	4,042	27				
		4	Very often	50	25	2,911	19				
		Total		194	100	14,458	100				
b. Issues of race, ethnicity, or nationality	DIV03b	1	Never	41	21	2,649	20	2.4	2.4	.01	
		2	Sometimes	69	35	5,351	37				
		3	Often	45	23	3,620	24				
		4	Very often	39	20	2,803	18				
		Total		194	100	14,423	100				
c. Religious or philosophical differences	DIV03c	1	Never	43	22	2,904	21	2.3	2.4	-.03	
		2	Sometimes	72	37	5,357	37				
		3	Often	47	24	3,406	23				
		4	Very often	32	16	2,757	18				
		Total		194	100	14,424	100				
d. Different political viewpoints	DIV03d	1	Never	31	16	2,567	19	2.5	2.4	.05	
		2	Sometimes	73	38	5,367	37				
		3	Often	48	25	3,724	26				
		4	Very often	40	21	2,766	19				
		Total		192	100	14,424	100				
e. Issues of gender or sexual orientation	DIV03e	1	Never	53	28	3,751	28	2.3	2.2	.03	
		2	Sometimes	67	35	5,312	37				
		3	Often	38	20	2,883	19				
		4	Very often	33	17	2,437	16				
		Total		191	100	14,383	100				

*p<.05, **p<.01, ***p<.001 (2-tailed)

NSSE 2013 Experiences with Diverse Perspectives

Detailed Statistics^e

University of Southern Indiana

First-Year Students

Variable name	N	Mean		Standard error ^f		Standard deviation ^g		DF ^h	Sig. ⁱ	Effect size ^d
	USI	USI	Diverse Perspectives	USI	Diverse Perspectives	USI	Diverse Perspectives			
DIV01	294	2.4	2.5	.05	.01	0.8	0.9	321	.005	-.16
DIV02a	291	1.7	1.8	.05	.01	0.8	0.9	7,675	.069	-.11
DIV02b	289	1.7	1.8	.05	.01	0.8	0.9	7,662	.419	-.05
DIV02c	293	1.7	1.8	.05	.01	0.8	0.9	7,666	.062	-.11
DIV02d	290	1.6	1.7	.05	.01	0.8	0.8	317	.004	-.16
DIV02e	290	1.6	1.6	.05	.01	0.8	0.8	7,641	.105	-.10
DIV03a	291	2.3	2.4	.05	.01	0.9	0.9	7,678	.031	-.13
DIV03b	290	2.3	2.4	.05	.01	0.9	0.9	7,664	.062	-.11
DIV03c	287	2.3	2.4	.05	.01	0.9	1.0	311	.067	-.11
DIV03d	291	2.3	2.4	.06	.01	0.9	0.9	7,650	.206	-.08
DIV03e	287	2.1	2.2	.06	.01	0.9	1.0	7,629	.122	-.09

*p<.05, **p<.01, ***p<.001 (2-tailed)

NSSE 2013 Experiences with Diverse Perspectives

Detailed Statistics^e

University of Southern Indiana

Seniors

Variable name	N		Mean		Standard error ^f		Standard deviation ^g		DF ^h	Sig. ⁱ	Effect size ^d
	USI		USI	Diverse Perspectives	USI	Diverse Perspectives	USI	Diverse Perspectives			
DIV01	194		2.3	2.4	.06	.01	0.9	0.9	18,276	.177	-.10
DIV02a	194		1.6	1.6	.06	.01	0.9	0.9	18,403	.483	-.05
DIV02b	193		1.5	1.6	.06	.01	0.8	0.9	197	.007	-.18
DIV02c	193		1.4	1.6	.05	.01	0.7	0.9	198	.005	-.18
DIV02d	193		1.4	1.6	.05	.01	0.7	0.8	198	.003	-.18
DIV02e	194		1.4	1.5	.05	.01	0.7	0.8	199	.035	-.14
DIV03a	194		2.6	2.5	.07	.01	1.0	1.0	18,405	.054	.14
DIV03b	194		2.4	2.4	.07	.01	1.0	1.0	18,346	.936	.01
DIV03c	194		2.3	2.4	.07	.01	1.0	1.0	18,359	.640	-.03
DIV03d	192		2.5	2.4	.07	.01	1.0	1.0	18,353	.453	.05
DIV03e	191		2.3	2.2	.08	.01	1.0	1.0	18,304	.660	.03

*p<.05, **p<.01, ***p<.001 (2-tailed)

Endnotes

- a. Column percentages are weighted by gender and enrollment status (and institution size for comparison groups). Percentages may not sum to 100 due to rounding. Counts are unweighted; column percentages cannot be replicated from counts.
- b. All statistics are weighted by gender and enrollment status (and institution size for comparison groups). Unless otherwise noted, statistical comparisons are two-tailed independent t-tests. Items with categorical response sets are left blank.
- c. These are the values used to calculate means. For the majority of items, these values match the codes in the data file and codebook.
- d. Effect size for independent t-tests uses Cohen's *d*.
- e. Statistics are weighted by gender and enrollment status (and institution size for comparison groups). Categorical items are not listed.
- f. The 95% confidence interval for the population mean is equal to the sample mean plus or minus 1.96 times the standard error of the mean.
- g. A measure of the amount individual scores deviate from the mean of all the scores in the distribution.
- h. Degrees of freedom used to compute the t-tests. Values differ from Ns due to weighting and whether equal variances were assumed.
- i. Statistical comparisons are two-tailed independent t-tests. Statistical significance represents the probability that the difference between your students' mean and that of the comparison group is due to chance.