



NSSE 2013

Frequencies and Statistical Comparisons

University of Southern Indiana



NSSE 2013 Frequencies and Statistical Comparisons

Interpreting Your Report

The display below highlights details in the *Frequencies and Statistical Comparisons* report that are important to keep in mind when interpreting your results. For more information about the sampling technique, weighting, engagement indicators, and the survey properties, please visit our Web site (nsse.iub.edu) or contact a member of the NSSE team.

1. The *Frequencies and Statistical Comparisons* report is based on information from all randomly selected or census-administered students for both your institution and your comparison institutions. Targeted and locally administered oversamples and other non-randomly selected students are not included.
2. **Class:** As reported by your institution.
3. **Item numbers:** Item numbering corresponds to the survey facsimile included in your *Institutional Report* and available on the NSSE Web site.
4. **Item wording and variable names:** Survey items are in the same order and wording as they appear on the instrument. Variable names are included for easy reference to your data file and codebook.
5. **Values and response options:** Values are used to calculate means. Response options are listed as they appear on the instrument.
6. **Count and column percentage (%):** The Count column contains the number of students who selected the corresponding response option. The column percentage is the weighted percentage of students selecting the corresponding response option. Counts are unweighted and cannot be used to replicate column percentages.
7. **Weighting:** Column percentages and statistics are weighted by gender and enrollment status. Comparison group statistics are also weighted by institutional size. Counts are unweighted. For more details visit: nsse.iub.edu/html/weighting.cfm
8. **Mean:** The mean is the weighted arithmetic average of student responses on a particular item.

NSSE 2013 Frequencies and Statistical Comparisons
NSSEville State University

First-Year Students

Item wording or description	Variable name ^a	Values ^d	Response options	Frequency Distributions ^a				Statistical Comparisons ^b											
				NSSEville State		Public Research Univ		Large Public		NSSE 2013		Public Research Univ		Large Public		NSSE 2013			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
1. During the current school year, about how often have you done the following?																			
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	45	4	1,462	5	816	5	3,978	3	2.8	2.7 **	.09	2.7 ***	.11	2.9 **	-.09	
		2	Sometimes	450	37	13,001	39	6,910	40	31,743	33								
		3	Often	428	34	11,451	34	5,911	34	47,737	35								
		4	Very often	307	25	7,173	22	3,759	21	39,041	28								
			Total	1,230	100	33,087	100	17,396	100	134,108	100								
b. Prepared two or more drafts of a paper or assignment before turning it in	drafts	1	Never	207	18	6,309	20	3,459	10	19,116	16	2.5	2.4 *	.06	2.4 **	.10	2.6 *	-.07	
		2	Sometimes	416	34	11,557	35	6,025	35	45,722	34								
		3	Often	363	29	9,302	28	71	28	39,656	30								
		4	Very often	235	18	5,743	17	2,903	16	28,032	21								
			Total	1,221	100	32,911	100	17,304	100	133,859	100								
c. Come to class without completing readings or assignments	unprepared ^c	1	Very often	64	5	6	953	6	6,380	5	3.0	3.0 ***	.11	2.9 ***	.13	3.1	.00		
		2	Often	148	12	15	2,666	16	15,137	12									
		3	Sometimes	673	55	18,939	57	9,818	56	75,442	56								
		4	Never	337	27	7,457	22	3,853	22	36,556	27								
			Total	1,222	100	32,860	100	17,290	100	133,515	100								

9. **Statistical comparisons:** Items with mean differences that are larger than would be expected by chance are noted with asterisks referring to three significance levels (*p<.05, **p<.01, ***p<.001). Significance levels indicate the probability that an observed difference is due to chance. Statistical significance does not guarantee the result is substantive or important. Large sample sizes tend to generate more statistically significant results even though the magnitude of mean differences may be inconsequential. Consult effect sizes (see below) to judge the practical meaning of the results. Unless otherwise noted, statistical comparisons are two-tailed independent t-tests. Exceptions are items 11 a-f which are compared using a z-test.
10. **Effect size:** Effect size indicates practical significance. In practice, an effect size of .2 is often considered small, .5 moderate, and .8 large. A positive effect size indicates that your institution's mean was greater than the comparison group, thus showing a favorable result for your institution. A negative effect size indicates your institution lags behind the comparison group, suggesting that the student behavior or institutional practice represented by the item may warrant attention. Effect sizes for independent t-tests use Cohen's *d*; z-tests use Cohen's *h*. Cohen's *d* is calculated by dividing the mean difference by the pooled standard deviation. Cohen's *h* is calculated by taking the difference in the proportion of students who responded "Done or in progress" after the proportion has been transformed using a non-linear (arcsine) transformation.



NSSE 2013 Frequencies and Statistical Comparisons

University of Southern Indiana

First-Year Students

				Frequency Distributions ^a								Statistical Comparisons ^b													
				USI		Great Lakes Public		Carnegie Class		NSSE 2013		USI	Great Lakes Public	Carnegie Class		NSSE 2013									
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e							
1. During the current school year, about how often have you done the following?																									
a. Asked questions or contributed to course discussions in other ways	askquest	1 2 3 4	Never Sometimes Often Very often	10 141 133 92	3 38 35 24	504 5,396 5,286 3,453	4 36 36 24	1,142 13,118 14,917 13,171	3 31 35 31	3,990 43,957 47,943 39,192	3 33 35 28	2.8	2.8	.01	2.9 **	-.15	2.9	-.09							
Total				376	100	14,639	100	42,348	100	135,082	100														
b. Prepared two or more drafts of a paper or assignment before turning it in	drafts	1 2 3 4	Never Sometimes Often Very often	59 107 121 85	17 29 32 22	2,324 5,107 4,324 2,809	17 35 29 19	5,832 13,911 12,677 9,711	14 33 30 23	20,543 45,941 39,820 28,126	16 34 30 21								2.6	2.5	.08	2.6	-.04	2.6	.04
Total				372	100	14,564	100	42,131	100	134,430	100														
c. Come to class without completing readings or assignments	unpreparedr <i>(Reverse-coded version of unprepared created by NSSE.)</i>	1 2 3 4	Very often Often Sometimes Never	17 36 223 99	6 9 60 25	735 1,779 8,258 3,749	5 13 56 26	1,994 4,256 22,753 13,010	5 10 54 30	6,410 15,207 75,737 36,730	5 12 56 27														
Total				375	100	14,521	100	42,013	100	134,084	100														
d. Attended an art exhibit, play or other arts performance (dance, music, etc.)	attendart	1 2 3 4	Never Sometimes Often Very often	182 140 42 10	49 37 10 3	5,790 5,440 2,073 1,209	42 37 14 8	15,117 16,012 6,732 4,082	37 38 15 10	45,249 52,400 23,111 13,041	37 38 16 9	1.7	1.9 ***	-.23	2.0 ***	-.32	2.0 ***	-.32							
Total				374	100	14,512	100	41,943	100	133,801	100														
e. Asked another student to help you understand course material	CLaskhelp	1 2 3 4	Never Sometimes Often Very often	36 153 120 67	10 42 32 16	1,186 6,086 4,829 2,366	9 42 33 16	5,231 17,553 12,796 6,333	13 43 30 15	12,663 54,480 44,012 22,475	11 42 32 16								2.5	2.6	-.02	2.5	.10	2.5	.01
Total				376	100	14,467	100	41,913	100	133,630	100														
f. Explained course material to one or more students	CLexplain	1 2 3 4	Never Sometimes Often Very often	18 153 135 61	5 42 36 16	562 5,524 5,561 2,469	4 39 39 18	2,983 16,139 14,849 6,949	7 40 36 17	6,560 50,078 49,887 23,908	5 39 38 18														
Total				367	100	14,116	100	40,920	100	130,433	100														

*p<.05, **p<.01, ***p<.001 (2-tailed).



NSSE 2013 Frequencies and Statistical Comparisons

University of Southern Indiana

First-Year Students

				Frequency Distributions ^a								Statistical Comparisons ^b						
				USI		Great Lakes		Carnegie Class		NSSE 2013		USI	Great Lakes Public	Carnegie Class	NSSE 2013			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
Item wording or description	Variable name ^c	Values ^d	Response options															
g. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	66	20	2,190	16	7,601	19	19,561	16	2.4	2.5	-.03	2.4	.01	2.5	-.06
		2	Sometimes	124	34	5,364	38	14,566	36	46,584	36							
		3	Often	109	29	4,186	29	11,570	28	39,146	29							
		4	Very often	67	17	2,374	17	7,238	17	25,235	19							
		Total		366	100	14,114	100	40,975	100	130,526	100							
h. Worked with other students on course projects or assignments	CLproject	1	Never	36	10	1,022	8	4,549	12	11,140	10	2.5	2.6	-.09	2.5	-.03	2.6	-.07
		2	Sometimes	162	45	5,745	42	15,861	39	51,846	40							
		3	Often	109	30	4,965	35	13,555	33	44,387	33							
		4	Very often	60	16	2,323	16	6,883	16	22,709	17							
		Total		367	100	14,055	100	40,848	100	130,082	100							
i. Gave a course presentation	present	1	Never	73	19	3,186	23	9,402	24	27,914	23	2.3	2.2 **	.15	2.2	.09	2.2 *	.11
		2	Sometimes	162	44	6,427	46	17,281	42	58,173	44							
		3	Often	93	27	3,204	22	9,718	24	30,676	23							
		4	Very often	37	10	1,201	8	4,282	11	12,816	10							
		Total		365	100	14,018	100	40,683	100	129,579	100							
2. During the current school year, about how often have you done the following?																		
a. Combined ideas from different courses when completing assignments	RIntegrate	1	Never	23	6	846	6	2,798	7	8,138	7	2.6	2.7	-.09	2.7	-.09	2.7	-.09
		2	Sometimes	150	42	5,235	38	14,818	37	47,511	37							
		3	Often	137	39	5,127	37	14,633	36	47,082	36							
		4	Very often	50	14	2,522	19	7,830	20	24,699	19							
		Total		360	100	13,730	100	40,079	100	127,430	100							
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	40	11	1,219	9	3,172	9	10,116	9	2.4	2.6 **	-.15	2.6 ***	-.22	2.6 ***	-.19
		2	Sometimes	157	43	5,379	39	14,770	37	48,024	38							
		3	Often	121	35	4,840	36	14,198	35	45,049	35							
		4	Very often	36	11	2,100	16	7,435	19	22,548	18							
		Total		354	100	13,538	100	39,575	100	125,737	100							
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIdiverse	1	Never	48	12	1,568	12	3,538	10	11,745	10	2.4	2.5	-.07	2.6 ***	-.20	2.6 **	-.16
		2	Sometimes	152	45	5,631	41	15,076	38	49,060	39							
		3	Often	114	32	4,362	32	13,733	34	42,990	33							
		4	Very often	39	12	1,977	15	7,292	18	22,085	17							
		Total		353	100	13,538	100	39,639	100	125,880	100							

*p<.05, **p<.01, ***p<.001 (2-tailed).



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				USI		Great Lakes		Carnegie Class		NSSE 2013		USI		Great Lakes Public		Carnegie Class		NSSE 2013	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
d. Examined the strengths and weaknesses of your own views on a topic or issue	Rlownview	1	Never	19	5	708	5	1,647	4	5,629	5	2.7	2.7	-.05	2.8 **	-.15	2.8 *	-.12	
		2	Sometimes	133	36	4,681	34	12,458	31	40,420	32								
		3	Often	154	44	5,719	42	16,872	42	53,701	42								
		4	Very often	49	15	2,413	19	8,596	22	25,908	21								
		Total		355	100	13,521	100	39,573	100	125,658	100								
e. Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	Rlperspect	1	Never	13	4	529	4	1,270	4	4,378	4	2.8	2.8	-.05	2.9 **	-.14	2.9 *	-.11	
		2	Sometimes	123	35	4,332	32	11,356	29	37,354	30								
		3	Often	148	41	5,627	41	16,852	42	53,234	42								
		4	Very often	71	20	2,993	23	10,029	26	30,473	24								
		Total		355	100	13,481	100	39,507	100	125,439	100								
f. Learned something that changed the way you understand an issue or concept	Rlnewview	1	Never	12	4	430	3	1,010	3	3,338	3	2.8	2.8	-.07	2.9 **	-.16	2.9 *	-.13	
		2	Sometimes	119	34	4,453	33	11,842	31	38,301	31								
		3	Often	159	44	5,695	42	16,724	42	53,055	42								
		4	Very often	64	18	2,867	21	9,776	25	30,240	24								
		Total		354	100	13,445	100	39,352	100	124,934	100								
g. Connected ideas from your courses to your prior experiences and knowledge	Rlconnect	1	Never	12	4	192	2	499	1	1,640	2	2.9	3.0 *	-.13	3.1 ***	-.20	3.1 ***	-.18	
		2	Sometimes	84	24	2,997	23	7,855	21	24,966	21								
		3	Often	161	45	6,122	45	17,512	44	56,107	45								
		4	Very often	90	27	4,080	30	13,377	34	41,742	33								
		Total		347	100	13,391	100	39,243	100	124,455	100								
3. During the current school year, about how often have you done the following?																			
a. Talked about career plans with a faculty member	SFcareer	1	Never	63	19	2,644	20	8,282	22	26,132	22	2.2	2.2	.00	2.2	.01	2.2	.04	
		2	Sometimes	169	47	6,267	46	17,919	45	57,674	46								
		3	Often	82	23	3,032	22	8,721	22	27,502	21								
		4	Very often	37	10	1,487	11	4,423	12	13,516	11								
		Total		351	100	13,430	100	39,345	100	124,824	100								
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	197	56	7,223	54	21,247	54	64,670	53	1.7	1.7	-.06	1.7	-.06	1.7	-.06	
		2	Sometimes	92	27	3,810	28	10,912	27	37,116	29								
		3	Often	46	13	1,563	12	4,566	12	14,926	12								
		4	Very often	16	4	785	6	2,488	7	7,639	6								
		Total		351	100	13,381	100	39,213	100	124,351	100								

*p<.05, **p<.01, ***p<.001 (2-tailed).



NSSE 2013 Frequencies and Statistical Comparisons

University of Southern Indiana

First-Year Students

				Frequency Distributions ^a								Statistical Comparisons ^b							
				USI		Great Lakes Public		Carnegie Class		NSSE 2013		USI	Great Lakes Public	Carnegie Class	NSSE 2013				
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	126	36	4,438	33	13,579	35	39,962	34	1.9	2.0 *	-.11	2.0	-.09	2.0	-.10	
		2	Sometimes	152	43	5,792	43	16,068	40	53,343	42								
		3	Often	57	16	2,245	17	6,557	17	21,735	17								
		4	Very often	16	5	894	7	2,947	8	9,158	7								
		Total		351	100	13,369	100	39,151	100	124,198	100								
d. Discussed your academic performance with a faculty member	SFperform	1	Never	79	22	3,527	26	9,701	25	30,159	25	2.1	2.1	-.02	2.1	-.07	2.1	-.04	
		2	Sometimes	183	54	6,257	47	18,035	46	58,329	46								
		3	Often	69	20	2,509	19	7,742	20	24,678	20								
		4	Very often	19	5	1,042	8	3,568	10	10,631	9								
		Total		350	100	13,335	100	39,046	100	123,797	100								
4. During the current school year, how much has your coursework emphasized the following?																			
a. Memorizing course material	memorize	1	Very little	4	2	438	3	1,780	4	5,296	4	3.1	3.0	.10	2.9 **	.14	2.9 **	.14	
		2	Some	71	21	3,120	24	9,647	25	31,152	25								
		3	Quite a bit	161	46	6,006	45	16,809	43	53,720	43								
		4	Very much	114	30	3,788	28	10,953	28	34,096	27								
		Total		350	100	13,352	100	39,189	100	124,264	100								
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	8	2	456	4	1,316	4	3,981	3	3.0	3.0	-.02	3.0	-.03	3.0	-.05	
		2	Some	90	26	3,119	24	8,838	23	27,469	23								
		3	Quite a bit	161	46	6,044	45	17,553	45	55,556	45								
		4	Very much	90	26	3,656	28	11,299	29	36,627	29								
		Total		349	100	13,275	100	39,006	100	123,633	100								
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	12	3	543	4	1,405	4	4,381	4	2.9	2.9	-.01	3.0	-.08	3.0	-.08	
		2	Some	99	29	3,347	25	8,897	23	28,296	23								
		3	Quite a bit	141	40	5,793	43	16,669	42	52,781	43								
		4	Very much	97	28	3,551	27	11,901	30	37,710	30								
		Total		349	100	13,234	100	38,872	100	123,168	100								
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	10	3	622	5	1,360	4	4,959	4	3.0	2.9 *	.12	3.0	-.02	2.9	.03	
		2	Some	80	24	3,729	29	9,362	25	30,951	26								
		3	Quite a bit	166	48	5,775	43	17,077	43	53,663	43								
		4	Very much	88	25	3,125	23	11,095	28	33,675	27								
		Total		344	100	13,251	100	38,894	100	123,248	100								

*p<.05, **p<.01, ***p<.001 (2-tailed).



NSSE 2013 Frequencies and Statistical Comparisons

University of Southern Indiana

First-Year Students

				Frequency Distributions ^a								Statistical Comparisons ^b							
				USI		Great Lakes Public		Carnegie Class		NSSE 2013		USI		Great Lakes Public		Carnegie Class		NSSE 2013	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	18	5	698	5	1,583	4	5,393	5	2.8	2.8	.00	2.9 *	-.12	2.9	-.08	
		2	Some	94	27	3,734	29	9,730	25	31,698	26								
		3	Quite a bit	159	46	5,641	42	16,718	43	52,577	42								
		4	Very much	77	22	3,158	23	10,797	28	33,332	27								
		Total		348	100	13,231	100	38,828	100	123,000	100								
5. During the current school year, to what extent have your instructors done the following?																			
a. Clearly explained course goals and requirements	ETgoals	1	Very little	7	2	256	2	694	2	2,164	2	3.1	3.1	-.06	3.2 **	-.15	3.2 *	-.11	
		2	Some	63	18	2,345	18	5,943	16	19,745	16								
		3	Quite a bit	170	49	6,125	45	16,941	42	55,390	44								
		4	Very much	110	31	4,611	35	15,553	40	46,716	38								
		Total		350	100	13,337	100	39,131	100	124,015	100								
b. Taught course sessions in an organized way	ETorganize	1	Very little	9	3	337	3	1,013	3	2,939	3	3.1	3.1	.02	3.1	-.07	3.1	-.05	
		2	Some	62	17	2,541	19	6,420	17	20,820	17								
		3	Quite a bit	168	49	6,291	46	17,163	43	56,293	45								
		4	Very much	111	31	4,135	32	14,439	37	43,613	35								
		Total		350	100	13,304	100	39,035	100	123,665	100								
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	9	3	369	3	1,251	3	3,526	3	3.1	3.1	.05	3.1	-.02	3.1	.00	
		2	Some	60	18	2,685	20	7,220	19	22,802	19								
		3	Quite a bit	151	44	5,693	42	15,410	39	50,576	40								
		4	Very much	126	35	4,511	34	15,076	39	46,484	37								
		Total		346	100	13,258	100	38,957	100	123,388	100								
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	18	5	1,022	8	2,564	7	9,145	8	2.9	2.8	.04	3.0	-.09	2.9	.00	
		2	Some	98	29	3,748	28	9,742	25	32,824	27								
		3	Quite a bit	140	39	4,851	36	13,770	35	44,167	35								
		4	Very much	91	26	3,644	27	12,863	33	37,231	30								
		Total		347	100	13,265	100	38,939	100	123,367	100								
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	31	9	1,175	9	2,735	7	9,238	8	2.7	2.8	-.04	2.9 ***	-.18	2.8 *	-.11	
		2	Some	109	33	4,088	30	10,459	27	35,107	29								
		3	Quite a bit	128	35	4,986	38	14,291	36	46,275	37								
		4	Very much	80	23	2,980	23	11,356	30	32,350	26								
		Total		348	100	13,229	100	38,841	100	122,970	100								

*p<.05, **p<.01, ***p<.001 (2-tailed).



NSSE 2013 Frequencies and Statistical Comparisons

University of Southern Indiana

First-Year Students

				Frequency Distributions ^a								Statistical Comparisons ^b							
				USI		Great Lakes Public		Carnegie Class		NSSE 2013		USI	Great Lakes Public	Carnegie Class	NSSE 2013				
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
6. During the current school year, about how often have you done the following?																			
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	60	15	1,798	13	6,179	15	18,058	14	2.5	2.6	-.04	2.5	.00	2.6	-.03	
		2	Sometimes	121	33	4,828	35	13,924	35	44,203	35								
		3	Often	121	36	4,553	35	12,699	33	41,051	34								
		4	Very often	48	16	2,135	17	6,302	17	20,524	18								
		Total		350	100	13,314	100	39,104	100	123,836	100								
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	82	21	2,932	21	9,110	23	28,223	22	2.1	2.3 ***	-.16	2.3 **	-.15	2.3 ***	-.15	
		2	Sometimes	162	50	5,450	40	15,512	39	49,784	40								
		3	Often	85	24	3,469	27	9,860	26	31,574	26								
		4	Very often	20	6	1,433	12	4,512	12	13,965	12								
		Total		349	100	13,284	100	38,994	100	123,546	100								
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	88	24	2,870	21	9,414	24	27,613	22	2.1	2.3 *	-.13	2.2	-.09	2.3 *	-.12	
		2	Sometimes	152	44	5,627	42	15,710	40	50,908	41								
		3	Often	83	24	3,490	27	9,710	25	32,037	26								
		4	Very often	23	7	1,249	10	4,029	11	12,547	11								
		Total		346	100	13,236	100	38,863	100	123,105	100								
7. During the current school year, about how many papers, reports, or other writing tasks of the following length have you been assigned? (Include those not yet completed.)																			
a. Up to 5 pages	wrshortnum <i>(Recoded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)</i>	0	None	7	2	451	4	1,522	5	4,897	5	6.2	6.7	-.10	6.8 *	-.11	6.8 *	-.11	
		1.5	1-2	68	21	2,310	19	6,747	20	20,953	19								
		4	3-5	116	36	4,083	33	11,246	32	34,986	31								
		8	6-10	92	28	3,025	24	8,924	24	28,492	24								
		13	11-15	17	6	1,260	10	3,867	10	12,726	10								
		18	16-20	8	2	629	5	1,855	5	5,972	5								
		23	More than 20	12	4	468	4	1,910	5	5,976	5								
Total		320	100	12,226	100	36,071	100	114,002	100										
b. Between 6 and 10 pages	wrmednum <i>(Recoded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)</i>	0	None	117	37	3,616	32	11,969	36	35,723	34	1.6	2.1 ***	-.18	2.0 ***	-.15	2.1 ***	-.17	
		1.5	1-2	141	46	5,300	43	14,211	40	46,041	40								
		4	3-5	42	14	2,139	17	5,989	16	20,123	17								
		8	6-10	12	3	629	5	1,886	5	6,190	6								
		13	11-15	0	0	137	1	433	1	1,372	1								
		18	16-20	1	1	42	0	138	0	441	0								
		23	More than 20	0	0	44	0	169	0	426	0								
Total		313	100	11,907	100	34,795	100	110,316	100										

*p<.05, **p<.01, ***p<.001 (2-tailed).



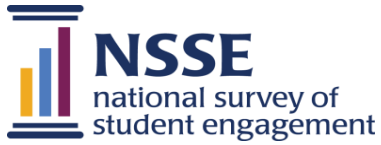
NSSE 2013 Frequencies and Statistical Comparisons

University of Southern Indiana

First-Year Students

				Frequency Distributions ^a								Statistical Comparisons ^b							
				USI		Great Lakes		Carnegie Class		NSSE 2013		USI	Great Lakes Public		Carnegie Class		NSSE 2013		
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
c. 11 pages or more	wrlongnum	0	None	271	90	9,079	78	26,508	78	81,886	77	0.3	0.7 ***	-.18	0.8 ***	-.18	0.8 ***	-.19	
		1.5	1-2	22	7	1,827	16	5,415	15	18,953	17								
		<i>(Recoded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)</i>			4	2	329	3	930	3	3,068								3
		8	6-10	1	1	142	1	419	1	1,322	1								
		13	11-15	1	1	83	1	306	1	879	1								
		18	16-20	0	0	47	0	136	0	428	0								
		23	More than 20	0	0	43	0	198	1	556	1								
		Total		301	100	11,550	100	33,912	100	107,092	100								
Estimated number of assigned pages of student writing.	wpages	<i>(Continuous variable, recoded and summed by NSSE from wrshort, wrmed, and wrlong. Values are estimated pages of assigned writing)</i>										35	45 ***	-.20	46 ***	-.19	47 ***	-.20	
8. During the current school year, about how often have you had discussions with people from the following groups?																			
a. People of a race or ethnicity other than your own	DDrace	1	Never	23	7	654	5	1,920	6	5,750	5	2.9	3.0	-.07	3.1 **	-.16	3.1 *	-.15	
		2	Sometimes	99	31	3,471	27	8,644	23	28,315	24								
		3	Often	85	26	3,814	31	10,855	30	34,142	30								
		4	Very often	117	37	4,511	36	15,341	42	47,763	41								
			Total	324	100	12,450	100	36,760	100	115,970	100								
b. People from an economic background other than your own	DDeconomic	1	Never	22	7	572	5	1,790	5	5,173	5	2.9	3.0	-.09	3.1 **	-.15	3.1 **	-.15	
		2	Sometimes	92	28	3,039	24	8,054	22	25,384	22								
		3	Often	100	31	4,398	35	12,265	33	39,100	34								
		4	Very often	110	35	4,401	35	14,532	39	46,004	39								
			Total	324	100	12,410	100	36,641	100	115,661	100								
c. People with religious beliefs other than your own	DDreligion	1	Never	25	7	781	7	2,527	7	7,972	7	2.9	3.0	-.08	3.0	-.09	3.0 *	-.11	
		2	Sometimes	89	28	3,183	26	9,476	25	29,648	25								
		3	Often	102	32	3,911	32	10,774	29	33,780	30								
		4	Very often	107	33	4,522	36	13,803	38	44,003	39								
			Total	323	100	12,397	100	36,580	100	115,403	100								
d. People with political views other than your own	DDpolitical	1	Never	23	6	707	6	2,393	7	6,826	6	3.0	3.0	-.07	3.0	-.04	3.0	-.07	
		2	Sometimes	83	26	2,898	24	8,973	24	28,339	24								
		3	Often	106	33	4,091	33	11,397	31	36,193	31								
		4	Very often	111	35	4,669	38	13,694	38	43,718	38								
			Total	323	100	12,365	100	36,457	100	115,076	100								

*p<.05, **p<.01, ***p<.001 (2-tailed).



NSSE 2013 Frequencies and Statistical Comparisons

University of Southern Indiana

First-Year Students

				Frequency Distributions ^a								Statistical Comparisons ^b							
				USI		Great Lakes		Carnegie Class		NSSE 2013		USI	Great Lakes Public		Carnegie Class		NSSE 2013		
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
9. During the current school year, about how often have you done the following?																			
a. Identified key information from reading assignments	LSreading	1	Never	3	1	181	2	435	1	1,502	2	3.0	3.1 **	-.15	3.2 ***	-.27	3.2 ***	-.23	
		2	Sometimes	83	25	2,403	20	5,934	17	19,142	17								
		3	Often	147	46	5,489	44	15,685	43	49,964	43								
		4	Very often	91	27	4,282	34	14,485	39	44,655	38								
		Total		324	100	12,355	100	36,539	100	115,263	100								
b. Reviewed your notes after class	LSnotes	1	Never	7	3	586	5	1,660	5	5,385	5	2.9	2.9	.01	3.0	-.04	2.9	-.01	
		2	Sometimes	97	31	3,584	29	9,904	28	33,292	29								
		3	Often	114	35	4,149	34	12,305	34	38,390	33								
		4	Very often	106	31	4,006	32	12,551	34	37,910	33								
		Total		324	100	12,325	100	36,420	100	114,977	100								
c. Summarized what you learned in class or from course materials	LSummary	1	Never	14	4	758	6	2,014	6	6,903	6	2.8	2.8	.01	2.9	-.07	2.9	-.03	
		2	Sometimes	100	34	3,791	31	10,264	28	34,013	30								
		3	Often	117	36	4,380	36	13,017	36	40,733	36								
		4	Very often	90	26	3,279	27	10,802	30	32,223	28								
		Total		321	100	12,208	100	36,097	100	113,872	100								
10. During the current school year, to what extent have your courses challenged you to do your best work?																			
challenge		1	Not at all	0	0	54	1	128	0	456	1	5.5	5.5	-.01	5.6	-.10	5.6	-.07	
		2		3	1	115	1	311	1	1,077	1								
		3		13	5	362	3	943	3	3,099	3								
		4		27	9	1,217	10	3,252	10	10,406	10								
		5		101	32	3,980	32	10,907	30	34,938	30								
		6		113	35	4,066	32	11,722	31	38,257	32								
		7	Very much	66	18	2,530	20	9,155	25	26,719	23								
		Total		323	100	12,324	100	36,418	100	114,952	100								

*p<.05, **p<.01, ***p<.001 (2-tailed).



NSSE 2013 Frequencies and Statistical Comparisons

University of Southern Indiana

First-Year Students

			Frequency Distributions ^a								Statistical Comparisons ^b										
			USI		Great Lakes		Carnegie Class		NSSE 2013		USI	Great Lakes	Effect size ^e	Carnegie Class	Effect size ^e	NSSE 2013	Effect size ^e				
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e			
11. Which of the following have you done or do you plan to do before you graduate?^f																					
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern (Means indicate the percentage who responded "Done or in progress.")		Have not decided Do not plan to do Plan to do Done or in progress Total	47 6 248 22 323	15 2 77 6 100	1,359 512 9,626 821 12,318	11 5 77 7 100	4,396 2,094 27,190 2,725 36,405	13 6 74 8 100	13,012 5,463 87,025 9,363 114,863	12 5 74 8 100	6%	7%	-0.03	8%	-0.05	8%	-0.07			
b. Hold a formal leadership role in a student organization or group	leader (Means indicate the percentage who responded "Done or in progress.")		Have not decided Do not plan to do Plan to do Done or in progress Total	95 104 88 36 323	28 32 29 11 100	3,500 3,134 4,325 1,320 12,279	28 26 35 11 100	10,556 9,580 12,176 3,979 36,291	29 27 33 11 100	32,237 28,001 40,814 13,448 114,500	28 26 35 12 100		11%	11%	.01	11%	.01	12%	-0.01		
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom (Means indicate the percentage who responded "Done or in progress.")		Have not decided Do not plan to do Plan to do Done or in progress Total	88 121 59 54 322	27 38 20 16 100	3,600 3,524 2,808 2,331 12,263	29 29 23 18 100	12,202 10,117 9,184 4,712 36,215	33 28 26 13 100	37,098 32,240 27,952 17,001 114,291	32 29 25 15 100			16%	18%	-0.06	13%	.08	15%	.02	
d. Participate in a study abroad program	abroad (Means indicate the percentage who responded "Done or in progress.")		Have not decided Do not plan to do Plan to do Done or in progress Total	116 111 93 3 323	37 35 27 1 100	3,601 3,628 4,640 392 12,261	29 32 36 3 100	10,586 11,417 13,143 1,079 36,225	30 32 35 3 100	31,901 31,585 47,132 3,658 114,276	28 30 39 3 100				1%	3% *	-0.17	3% *	-0.15	3% *	-0.17
e. Work with a faculty member on a research project	research (Means indicate the percentage who responded "Done or in progress.")		Have not decided Do not plan to do Plan to do Done or in progress Total	143 112 56 10 321	44 34 19 3 100	4,722 3,123 3,798 553 12,196	38 25 33 5 100	14,350 9,730 10,225 1,762 36,067	39 26 29 5 100	43,982 27,097 36,747 5,931 113,757	38 24 33 5 100					3%	5%	-0.11	5%	-0.12	5% *
f. Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)	capstone (Means indicate the percentage who responded "Done or in progress.")		Have not decided Do not plan to do Plan to do Done or in progress Total	142 46 132 3 323	45 13 41 1 100	3,980 1,200 6,728 309 12,217	33 11 54 3 100	11,785 3,795 19,516 987 36,083	33 11 53 3 100	35,144 10,626 65,057 3,011 113,838	32 10 55 3 100	1%					3%	-0.13	3% *	-0.14	3% *

*p<.05, **p<.01, ***p<.001 (2-tailed).



NSSE 2013 Frequencies and Statistical Comparisons

University of Southern Indiana

First-Year Students

				Frequency Distributions ^a								Statistical Comparisons ^b							
				USI		Great Lakes		Carnegie Class		NSSE 2013		USI	Great Lakes Public	Carnegie Class	NSSE 2013				
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
12. About how many of your courses at this institution have included a community-based project (service-learning)?																			
	servcourse	1	None	190	60	6,170	52	16,213	47	52,449	48	1.5	1.6 *	-.14	1.6 ***	-.25	1.6 ***	-.21	
		2	Some	109	35	5,243	42	16,508	44	52,276	44								
		3	Most	15	5	665	5	2,769	7	7,600	6								
		4	All	2	1	93	1	549	2	1,297	1								
			Total	316	100	12,171	100	36,039	100	113,622	100								
13. Indicate the quality of your interactions with the following people at your institution.																			
a. Students	QIstudent	1	Poor	8	2	164	1	564	2	1,641	2	5.5	5.5	-.02	5.6	-.07	5.6	-.07	
		2		6	2	268	2	683	2	2,160	2								
		3		19	5	567	5	1,575	5	4,818	5								
		4		38	12	1,197	10	3,251	9	10,296	10								
		5		64	21	2,933	24	7,796	22	24,776	22								
		6		89	27	3,763	30	10,506	28	34,000	29								
		7	Excellent	98	30	3,363	27	11,610	32	36,220	31								
		—	Not applicable	0	0	39	0	384	1	789	1								
			Total	322	100	12,294	100	36,369	100	114,700	100								
b. Academic advisors	QIadvisor	1	Poor	20	6	513	4	1,497	4	4,391	4	4.9	5.1 *	-.12	5.1 **	-.16	5.1 *	-.14	
		2		15	5	692	5	1,932	5	5,995	5								
		3		34	11	1,071	9	2,947	8	9,250	8								
		4		44	14	1,680	14	4,697	13	15,117	13								
		5		70	21	2,402	19	6,561	18	21,773	19								
		6		69	22	2,605	21	7,745	21	24,834	21								
		7	Excellent	67	21	2,965	25	10,136	28	30,597	27								
		—	Not applicable	1	0	332	2	769	2	2,460	2								
			Total	320	100	12,260	100	36,284	100	114,417	100								
c. Faculty	QIfaculty	1	Poor	6	2	218	2	623	2	2,039	2	5.1	5.2	-.04	5.3 **	-.15	5.3 *	-.11	
		2		10	3	436	3	1,081	3	3,418	3								
		3		31	10	903	7	2,163	6	6,897	6								
		4		46	15	1,790	15	4,468	12	14,514	13								
		5		75	23	3,133	25	8,282	23	27,059	24								
		6		99	31	3,448	28	10,255	28	32,933	28								
		7	Excellent	54	16	2,205	19	8,862	25	26,020	23								
		—	Not applicable	0	0	79	1	372	1	982	1								
			Total	321	100	12,212	100	36,106	100	113,862	100								

*p<.05, **p<.01, ***p<.001 (2-tailed).



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				USI		Great Lakes Public		Carnegie Class		NSSE 2013		USI	Great Lakes Public	Carnegie Class	NSSE 2013			
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
d. Student services staff (career services, student activities, housing, etc.)	QIstaff	1	Poor	22	7	594	5	1,690	5	5,103	5	4.8	4.9	-.05	5.0	-.10	4.9	-.09
		2		17	5	625	5	1,696	5	5,379	5							
		3		25	8	928	8	2,555	7	8,280	7							
		4		46	15	1,665	13	4,554	13	15,045	13							
		5		60	18	2,655	22	6,879	19	23,045	20							
		6		62	19	2,523	20	7,514	20	24,787	21							
		7	Excellent	55	17	1,974	16	6,934	19	21,219	18							
		—	Not applicable	32	11	1,260	11	4,328	12	11,195	11							
	Total			319	100	12,224	100	36,150	100	114,053	100							
e. Other administrative staff and offices (registrar, financial aid, etc.)	QIadmin	1	Poor	25	7	644	5	1,676	5	5,412	5	4.7	4.8	-.06	4.9 **	-.16	4.9 *	-.12
		2		19	6	807	6	2,133	6	6,676	6							
		3		30	9	1,040	9	2,981	8	9,408	8							
		4		53	17	1,844	15	5,083	14	16,451	15							
		5		56	17	2,573	21	7,131	19	23,320	20							
		6		77	23	2,411	19	7,641	21	24,423	21							
		7	Excellent	46	14	1,860	16	7,727	21	21,724	19							
		—	Not applicable	14	5	1,059	9	1,836	5	6,739	6							
	Total			320	100	12,238	100	36,208	100	114,153	100							
14. How much does your institution emphasize the following?																		
a. Spending significant amounts of time studying and on academic works	empstudy	1	Very little	6	2	173	2	501	2	1,549	2	3.2	3.2	-.06	3.2	-.06	3.2	-.07
		2	Some	42	14	1,640	15	4,880	15	14,866	15							
		3	Quite a bit	145	51	5,213	45	15,410	45	47,709	44							
		4	Very much	106	33	4,427	38	13,453	38	43,525	39							
			Total	299	100	11,453	100	34,244	100	107,649	100							
b. Providing support to help students succeed academically	SEacademic	1	Very little	12	4	419	4	1,203	4	3,517	4	3.1	3.1	.01	3.1	-.06	3.1	-.04
		2	Some	52	18	2,149	20	5,783	18	18,473	18							
		3	Quite a bit	126	43	4,652	41	13,295	39	42,524	40							
		4	Very much	106	35	4,164	36	13,745	39	42,548	38							
			Total	296	100	11,384	100	34,026	100	107,062	100							
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	16	5	634	6	1,910	6	5,573	6	3.1	3.1	.04	3.2	-.02	3.1	.00
		2	Some	48	17	1,946	18	5,223	16	16,970	17							
		3	Quite a bit	106	37	4,126	36	11,830	35	37,889	36							
		4	Very much	128	41	4,688	40	15,091	43	46,641	42							
			Total	298	100	11,394	100	34,054	100	107,073	100							

*p<.05, **p<.01, ***p<.001 (2-tailed).



NSSE 2013 Frequencies and Statistical Comparisons

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First-Year Students

				Frequency Distributions ^a								Statistical Comparisons ^b						
				USI		Great Lakes Public		Carnegie Class		NSSE 2013		USI	Great Lakes Public		Carnegie Class		NSSE 2013	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	33	11	1,395	12	3,946	12	12,349	12	2.7	2.7	-.01	2.7	-.08	2.7	-.05
		2	Some	100	33	3,599	31	9,596	28	31,293	29							
		3	Quite a bit	94	33	3,672	32	10,982	32	34,954	32							
		4	Very much	70	22	2,740	24	9,581	27	28,665	26							
		Total		297	100	11,406	100	34,105	100	107,261	100							
e. Providing opportunities to be involved socially	SEsocial	1	Very little	23	7	604	6	2,198	7	5,891	6	2.9	3.0	-.10	3.0	-.09	3.0	-.11
		2	Some	69	24	2,516	23	7,130	22	21,958	22							
		3	Quite a bit	117	40	4,404	38	12,432	36	40,146	37							
		4	Very much	89	29	3,872	33	12,305	35	39,133	35							
		Total		298	100	11,396	100	34,065	100	107,128	100							
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	7	2	736	6	2,529	8	6,884	7	3.1	3.0 **	.14	3.0 **	.14	3.0 **	.13
		2	Some	55	19	2,461	22	6,900	21	21,763	21							
		3	Quite a bit	129	45	4,334	38	12,627	37	40,349	38							
		4	Very much	104	34	3,814	33	11,879	34	37,656	34							
		Total		295	100	11,345	100	33,935	100	106,652	100							
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	54	20	2,347	21	6,717	21	20,698	21	2.3	2.4	-.06	2.4 *	-.11	2.4	-.08
		2	Some	126	43	4,070	36	11,478	33	37,486	35							
		3	Quite a bit	71	23	3,188	28	9,654	28	30,601	28							
		4	Very much	44	14	1,730	15	6,060	18	17,786	16							
		Total		295	100	11,335	100	33,909	100	106,571	100							
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	31	9	781	7	3,755	12	8,845	9	2.7	2.9 **	-.18	2.8	-.11	2.9 **	-.17
		2	Some	90	31	2,814	25	7,481	23	23,490	23							
		3	Quite a bit	103	36	4,313	38	11,882	35	39,241	36							
		4	Very much	71	23	3,403	30	10,696	30	34,754	31							
		Total		295	100	11,311	100	33,814	100	106,330	100							
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	42	13	1,615	14	5,294	17	14,351	15	2.5	2.5	-.03	2.6	-.06	2.6	-.08
		2	Some	106	38	3,917	35	10,239	31	33,164	32							
		3	Quite a bit	102	34	3,624	32	10,846	32	35,324	33							
		4	Very much	45	15	2,143	19	7,391	21	23,316	21							
		Total		295	100	11,299	100	33,770	100	106,155	100							

*p<.05, **p<.01, ***p<.001 (2-tailed).



NSSE 2013 Frequencies and Statistical Comparisons

University of Southern Indiana

First-Year Students

				Frequency Distributions ^a								Statistical Comparisons ^b							
				USI		Great Lakes Public		Carnegie Class		NSSE 2013		USI		Great Lakes Public		Carnegie Class		NSSE 2013	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
15. About how many hours do you spend in a typical 7-day week doing the following?																			
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)																			
	tmprephrs	0	0 hrs	0	0	37	0	130	0	386	0	13.9	14.3	-.05	13.5	.05	14.3	-.04	
		3	1-5 hrs	41	12	1,529	14	4,976	16	13,862	14								
		8	6-10 hrs	75	24	2,761	24	8,622	26	24,815	24								
	(Recoded version of tmprep created by NSSE. Values are estimated number of hours per week.)	13	11-15 hrs	70	25	2,417	21	7,273	21	22,967	21								
		18	16-20 hrs	57	20	2,087	18	6,056	17	19,599	18								
		23	21-25 hrs	33	11	1,256	11	3,490	9	12,392	11								
		28	26-30 hrs	11	3	682	6	1,840	5	6,738	6								
		33	More than 30 hrs	12	4	616	5	1,680	5	6,297	6								
			Total	299	100	11,385	100	34,067	100	107,056	100								
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)																			
	tmcocurrhrs	0	0 hrs	120	39	3,832	35	12,774	39	34,556	35	5.4	5.0	.08	4.8	.09	5.1	.04	
		3	1-5 hrs	92	31	3,994	34	11,133	31	36,701	33								
		8	6-10 hrs	36	12	1,771	15	4,679	14	16,722	15								
	(Recoded version of tmcocurr created by NSSE. Values are estimated number of hours per week.)	13	11-15 hrs	17	7	852	8	2,500	7	8,806	8								
		18	16-20 hrs	11	3	466	4	1,449	4	5,067	5								
		23	21-25 hrs	13	5	216	2	709	2	2,421	2								
		28	26-30 hrs	2	1	89	1	288	1	1,003	1								
		33	More than 30 hrs	5	2	87	1	330	1	1,096	1								
			Total	296	100	11,307	100	33,862	100	106,372	100								
c. Working for pay on campus																			
	tmworkonhrs	0	0 hrs	250	83	9,111	79	26,931	80	81,743	79	2.1	2.6	-.07	2.2	-.01	2.4	-.04	
		3	1-5 hrs	13	4	331	3	1,510	4	5,313	4								
		8	6-10 hrs	10	4	696	6	2,538	7	9,200	7								
	(Recoded version of tmworkon created by NSSE. Values are estimated number of hours per week.)	13	11-15 hrs	9	3	602	6	1,517	4	5,321	5								
		18	16-20 hrs	10	4	362	3	965	3	3,494	3								
		23	21-25 hrs	5	2	124	1	260	1	880	1								
		28	26-30 hrs	0	0	51	0	91	0	318	0								
		33	More than 30 hrs	1	1	62	1	170	1	531	1								
			Total	298	100	11,339	100	33,982	100	106,800	100								

*p<.05, **p<.01, ***p<.001 (2-tailed).



NSSE 2013 Frequencies and Statistical Comparisons

University of Southern Indiana

First-Year Students

				Frequency Distributions ^a								Statistical Comparisons ^b						
				USI		Great Lakes Public		Carnegie Class		NSSE 2013		USI	Great Lakes Public	Carnegie Class	NSSE 2013			
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
d. Working for pay off campus	tmworkoffhrs (Recoded version of tmworkoff created by NSSE. Values are estimated number of hours per week.)	0	0 hrs	169	56	7,832	69	22,490	65	74,998	68	7.9	5.1 ***	.30	6.5 *	.13	5.6 ***	.22
		3	1-5 hrs	14	5	532	5	1,588	5	5,166	5							
		8	6-10 hrs	13	4	597	5	1,735	5	5,102	5							
		13	11-15 hrs	20	7	630	5	1,571	5	4,739	5							
		18	16-20 hrs	35	13	659	6	1,664	5	4,911	5							
		23	21-25 hrs	20	8	418	4	1,164	4	3,363	4							
		28	26-30 hrs	12	4	245	2	767	2	2,028	2							
		33	More than 30 hrs	13	4	378	4	2,839	9	5,971	7							
		Total		296	100	11,291	100	33,818	100	106,278	100							
		e. Doing community service or volunteer work	tmservicehrs (Recoded version of tmservice created by NSSE. Values are estimated number of hours per week.)	0	0 hrs	170	58	6,457	59	18,575	56							
3	1-5 hrs			106	36	3,686	31	11,160	31	36,864	33							
8	6-10 hrs			5	2	556	5	2,089	6	6,126	6							
13	11-15 hrs			4	2	249	2	878	3	2,473	2							
18	16-20 hrs			3	1	139	1	507	2	1,373	1							
23	21-25 hrs			2	1	67	1	202	1	616	1							
28	26-30 hrs			1	1	29	0	108	0	244	0							
33	More than 30 hrs			2	1	27	0	147	1	377	0							
Total		293	100	11,210	100	33,666	100	105,634	100									
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs (Recoded version of tmrelax created by NSSE. Values are estimated number of hours per week.)	0	0 hrs	2	1	133	1	757	2	1,821	2	12.6	13.1	-.06	12.1	.05	12.4	.02
		3	1-5 hrs	55	17	2,062	18	7,853	23	22,537	21							
		8	6-10 hrs	91	30	3,001	26	9,053	26	28,657	27							
		13	11-15 hrs	63	22	2,356	21	6,346	19	21,221	20							
		18	16-20 hrs	47	17	1,674	15	4,343	13	14,279	13							
		23	21-25 hrs	17	6	881	8	2,338	7	7,681	7							
		28	26-30 hrs	5	2	410	4	1,108	3	3,648	3							
		33	More than 30 hrs	15	6	738	7	1,945	6	6,119	6							
Total		295	100	11,255	100	33,743	100	105,963	100									

*p<.05, **p<.01, ***p<.001 (2-tailed).



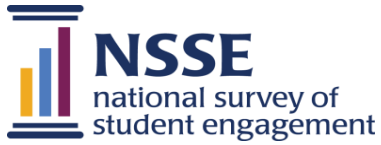
NSSE 2013 Frequencies and Statistical Comparisons

University of Southern Indiana

First-Year Students

				Frequency Distributions ^a								Statistical Comparisons ^b							
				USI		Great Lakes Public		Carnegie Class		NSSE 2013		USI	Great Lakes Public		Carnegie Class		NSSE 2013		
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
g. Providing care for dependents (children, parents, etc.)	tmcarehrs <i>(Recoded version of tmcare created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	229	77	8,788	76	23,568	69	79,393	73	2.5	2.6	-.02	4.5 ***	-.21	3.5 **	-.13	
		3	1-5 hrs	38	13	1,166	10	3,758	12	11,055	11								
		8	6-10 hrs	8	3	437	4	1,481	5	4,336	5								
		13	11-15 hrs	5	2	260	3	921	3	2,578	3								
		18	16-20 hrs	3	1	175	2	679	2	1,740	2								
		23	21-25 hrs	3	2	83	1	380	1	995	1								
		28	26-30 hrs	1	0	47	0	306	1	659	1								
		33	More than 30 hrs	9	3	290	3	2,572	7	4,989	5								
Total				296	100	11,246	100	33,665	100	105,745	100								
h. Commuting to campus (driving, walking, etc.)	tmcommutehrs <i>(Recoded version of tmcommute created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	88	29	4,158	34	16,486	45	48,035	41	4.0	4.0	.01	3.5	.10	3.6	.07	
		3	1-5 hrs	155	50	4,802	44	11,537	36	39,522	39								
		8	6-10 hrs	33	12	1,441	13	3,356	11	11,011	12								
		13	11-15 hrs	13	5	458	4	1,158	4	3,771	4								
		18	16-20 hrs	4	1	220	2	540	2	1,728	2								
		23	21-25 hrs	1	1	93	1	262	1	830	1								
		28	26-30 hrs	0	0	40	0	145	0	400	0								
		33	More than 30 hrs	5	2	89	1	323	1	946	1								
Total				299	100	11,301	100	33,807	100	106,243	100								
Estimated number of hours working for pay	tmworkhrs <i>(Continuous variable created by NSSE)</i>											9.9	7.6 **	.21	8.6	.11	7.9 **	.17	
16. Of the time you spend preparing for class in a typical 7-day week, about how many hours are on assigned reading?																			
	tmreadhrs <i>(Recoded version of tmread created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	17	6	468	4	956	3	3,133	3	5.0	6.1 ***	-.20	6.3 ***	-.24	6.4 ***	-.26	
		3	1-5 hrs	197	67	6,412	57	18,522	55	55,946	54								
		8	6-10 hrs	51	17	2,832	25	9,085	26	29,232	26								
		13	11-15 hrs	22	8	979	8	3,220	9	10,843	10								
		18	16-20 hrs	4	1	411	4	1,340	4	4,700	4								
		23	21-25 hrs	3	1	151	1	484	1	1,660	1								
		28	26-30 hrs	0	0	45	0	197	1	624	1								
		33	More than 30 hrs	2	1	47	0	171	1	591	1								
Total				296	100	11,345	100	33,975	100	106,729	100								

*p<.05, **p<.01, ***p<.001 (2-tailed).



NSSE 2013 Frequencies and Statistical Comparisons

University of Southern Indiana

First-Year Students

Item wording or description				Response options				Frequency Distributions ^a										Statistical Comparisons ^b											
								USI		Great Lakes		Carnegie Class		NSSE 2013		USI		Great Lakes Public		Carnegie Class		NSSE 2013							
								Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e							
17. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?																													
a. Writing clearly and effectively				pgwrite	1	Very little	14	4	889	8	2,048	6	7,684	8	2.9	2.8	.06	3.0 *	-.12	2.9	-.02								
				2	Some	90	28	3,018	27	7,655	22	25,894	24																
				3	Quite a bit	123	43	4,661	40	13,573	40	42,611	39																
				4	Very much	72	24	2,769	25	10,695	32	30,508	28																
				Total		299	100	11,337	100	33,971	100	106,697	100																
b. Speaking clearly and effectively				pgspeak	1	Very little	26	8	1,427	13	3,289	10	11,603	11	2.9	2.6 ***	.25	2.8	.07	2.7 **	.17								
				2	Some	70	24	3,631	32	9,478	28	31,740	30																
				3	Quite a bit	124	41	4,121	36	12,522	37	39,109	36																
				4	Very much	79	26	2,116	19	8,565	26	23,916	23																
				Total		299	100	11,295	100	33,854	100	106,368	100																
c. Thinking critically and analytically				pgthink	1	Very little	8	3	389	4	979	3	3,317	3	3.0	3.1	-.03	3.1 *	-.12	3.1	-.09								
				2	Some	63	20	2,181	20	5,897	18	18,735	18																
				3	Quite a bit	142	47	5,074	44	14,208	42	44,975	42																
				4	Very much	86	30	3,668	33	12,771	37	39,303	36																
				Total		299	100	11,312	100	33,855	100	106,330	100																
d. Analyzing numerical and statistical information				pganalyze	1	Very little	34	11	1,585	13	5,270	15	15,798	14	2.6	2.6	-.04	2.6	-.02	2.6	-.04								
				2	Some	105	37	3,558	31	10,685	31	33,188	31																
				3	Quite a bit	107	36	3,934	35	10,817	32	35,048	34																
				4	Very much	52	17	2,228	21	7,059	22	22,287	22																
				Total		298	100	11,305	100	33,831	100	106,321	100																
e. Acquiring job- or work-related knowledge and skills				pgwork	1	Very little	35	12	1,526	14	4,166	13	13,309	14	2.5	2.6	-.11	2.7 **	-.17	2.7 **	-.14								
				2	Some	119	41	3,562	31	9,845	29	31,955	30																
				3	Quite a bit	94	31	3,853	34	11,594	34	36,374	33																
				4	Very much	50	16	2,378	21	8,258	24	24,743	23																
				Total		298	100	11,319	100	33,863	100	106,381	100																
f. Working effectively with others				pgothers	1	Very little	17	6	783	7	2,209	7	7,091	7	2.8	2.8	-.01	2.9	-.09	2.8	-.04								
				2	Some	91	32	3,122	28	8,455	26	28,048	27																
				3	Quite a bit	115	38	4,503	40	13,223	39	41,835	39																
				4	Very much	74	24	2,882	25	9,886	29	29,150	27																
				Total		297	100	11,290	100	33,773	100	106,124	100																

*p<.05, **p<.01, ***p<.001 (2-tailed).



NSSE 2013 Frequencies and Statistical Comparisons

University of Southern Indiana

First-Year Students

				Frequency Distributions ^a								Statistical Comparisons ^b							
				USI		Great Lakes Public		Carnegie Class		NSSE 2013		USI	Great Lakes Public	Carnegie Class	NSSE 2013				
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	34	12	1,635	15	3,433	11	11,969	13	2.6	2.6	.04	2.8 *	-.15	2.7	-.08	
		2	Some	101	34	3,487	31	8,958	27	28,881	28								
		3	Quite a bit	102	34	3,848	34	11,653	34	36,846	34								
		4	Very much	61	21	2,318	21	9,771	28	28,514	25								
		Total		298	100	11,288	100	33,815	100	106,210	100								
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	32	10	1,367	12	3,406	11	11,448	11	2.7	2.7	-.01	2.8 *	-.13	2.7	-.08	
		2	Some	98	34	3,491	30	9,362	28	30,485	29								
		3	Quite a bit	101	34	3,833	34	11,502	34	36,463	34								
		4	Very much	68	22	2,609	23	9,575	28	27,918	26								
		Total		299	100	11,300	100	33,845	100	106,314	100								
i. Solving complex real-world problems	pgprobsolve	1	Very little	44	15	1,498	14	3,930	12	12,606	13	2.5	2.6	-.06	2.7 *	-.13	2.6	-.10	
		2	Some	96	33	3,706	32	10,609	32	34,232	32								
		3	Quite a bit	107	36	3,934	34	11,563	34	36,611	34								
		4	Very much	51	17	2,150	20	7,696	23	22,740	21								
		Total		298	100	11,288	100	33,798	100	106,189	100								
j. Being an informed and active citizen	pgcitizen	1	Very little	39	13	1,444	13	3,739	12	12,159	12	2.6	2.6	-.02	2.7 *	-.13	2.7	-.09	
		2	Some	101	33	3,694	32	10,019	30	32,591	31								
		3	Quite a bit	103	36	3,926	35	11,721	34	37,047	35								
		4	Very much	56	18	2,175	20	8,174	24	23,986	22								
		Total		299	100	11,239	100	33,653	100	105,783	100								
18. How would you evaluate your entire educational experience at this institution?																			
	evalexp	1	Poor	2	1	190	2	500	2	1,623	2	3.2	3.2	-.05	3.3 *	-.13	3.3 *	-.13	
		2	Fair	41	14	1,257	11	3,288	11	10,552	11								
		3	Good	157	53	5,849	51	15,993	48	49,376	47								
		4	Excellent	97	32	4,049	36	14,157	40	45,137	40								
		Total		297	100	11,345	100	33,938	100	106,688	100								
19. If you could start over again, would you go to the same institution you are now attending?																			
	sameinst	1	Definitely no	9	3	403	4	1,156	4	3,739	4	3.2	3.2	-.09	3.3	-.11	3.3 *	-.12	
		2	Probably no	47	15	1,270	11	3,793	12	11,757	11								
		3	Probably yes	120	43	4,734	42	13,159	40	41,038	39								
		4	Definitely yes	123	39	4,944	43	15,879	45	50,264	45								
		Total		299	100	11,351	100	33,987	100	106,798	100								

*p<.05, **p<.01, ***p<.001 (2-tailed).



NSSE 2013 Frequencies and Statistical Comparisons

University of Southern Indiana

Seniors

				Frequency Distributions ^a								Statistical Comparisons ^b							
				USI		Great Lakes Public		Carnegie Class		NSSE 2013		USI		Great Lakes Public		Carnegie Class		NSSE 2013	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
1. During the current school year, about how often have you done the following?																			
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	6	3	351	2	1,325	2	4,196	2	3.2	3.1	.11	3.2	.01	3.2	.06	
		2	Sometimes	40	18	4,336	24	12,802	20	42,287	22								
		3	Often	74	33	5,874	32	19,829	31	61,089	31								
		4	Very often	106	47	7,916	42	30,927	47	89,920	45								
		Total		226	100	18,477	100	64,883	100	197,492	100								
b. Prepared two or more drafts of a paper or assignment before turning it in	drafts	1	Never	54	24	4,006	23	11,757	18	38,044	19	2.4	2.4	.01	2.5 *	-.14	2.5	-.10	
		2	Sometimes	71	32	6,645	36	21,706	34	67,904	34								
		3	Often	59	26	4,418	24	16,960	26	50,279	26								
		4	Very often	41	18	3,295	18	14,152	22	40,375	21								
		Total		225	100	18,364	100	64,575	100	196,602	100								
c. Come to class without completing readings or assignments	unpreparedr <i>(Reverse-coded version of unprepared created by NSSE.)</i>	1	Very often	8	4	1,095	6	3,145	5	10,616	6	3.1	3.0	.12	3.1	-.02	3.0	.06	
		2	Often	28	12	2,530	14	6,964	11	24,834	13								
		3	Sometimes	127	57	10,229	55	33,628	53	107,578	55								
		4	Never	61	27	4,484	24	20,690	31	53,117	27								
		Total		224	100	18,338	100	64,427	100	196,145	100								
d. Attended an art exhibit, play or other arts performance (dance, music, etc.)	attendart	1	Never	133	60	8,305	45	29,152	45	80,752	43	1.6	1.8 ***	-.24	1.8 ***	-.25	1.9 ***	-.29	
		2	Sometimes	61	27	6,640	36	22,669	35	72,595	37								
		3	Often	15	7	2,015	11	7,557	12	25,882	13								
		4	Very often	13	6	1,347	7	5,004	8	16,753	8								
		Total		222	100	18,307	100	64,382	100	195,982	100								
e. Asked another student to help you understand course material	CLaskhelp	1	Never	26	11	2,222	13	12,836	19	29,342	15	2.5	2.4	.09	2.3 ***	.24	2.4 *	.15	
		2	Sometimes	94	41	8,431	46	29,166	46	89,454	46								
		3	Often	76	33	5,188	28	15,117	23	51,193	25								
		4	Very often	30	14	2,450	13	7,269	12	25,774	13								
		Total		226	100	18,291	100	64,388	100	195,763	100								
f. Explained course material to one or more students	CLexplain	1	Never	10	4	737	4	6,769	9	12,200	6	2.8	2.8	.00	2.6 *	.15	2.7	.08	
		2	Sometimes	79	34	6,418	36	23,622	38	70,881	38								
		3	Often	90	40	6,929	38	21,042	34	69,664	36								
		4	Very often	47	21	3,850	22	11,827	19	39,542	20								
		Total		226	100	17,934	100	63,260	100	192,287	100								

*p<.05, **p<.01, ***p<.001 (2-tailed).



NSSE 2013 Frequencies and Statistical Comparisons

University of Southern Indiana

Seniors

				Frequency Distributions ^a								Statistical Comparisons ^b							
				USI		Great Lakes Public		Carnegie Class		NSSE 2013		USI		Great Lakes Public		Carnegie Class		NSSE 2013	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
g. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	33	15	3,321	19	16,012	24	37,953	20	2.5	2.4	.12	2.3 **	.20	2.4	.12	
		2	Sometimes	87	38	6,666	37	21,999	36	68,367	36								
		3	Often	57	25	4,792	26	15,019	24	50,271	26								
		4	Very often	48	22	3,203	18	10,336	17	35,907	18								
		Total		225	100	17,982	100	63,366	100	192,498	100								
h. Worked with other students on course projects or assignments	CLproject	1	Never	14	6	1,022	6	7,488	11	14,873	7	3.0	2.9 *	.15	2.7 ***	.29	2.9 **	.17	
		2	Sometimes	51	22	5,164	29	19,018	31	56,954	30								
		3	Often	82	36	6,552	36	20,323	33	64,598	33								
		4	Very often	79	36	5,207	29	16,381	26	55,641	30								
		Total		226	100	17,945	100	63,210	100	192,066	100								
i. Gave a course presentation	present	1	Never	24	10	1,912	11	11,436	17	25,947	14	2.9	2.7 **	.19	2.6 ***	.25	2.6 **	.22	
		2	Sometimes	61	27	5,966	34	18,718	31	60,453	32								
		3	Often	67	30	5,835	32	18,246	29	59,085	30								
		4	Very often	73	33	4,207	23	14,657	23	46,092	24								
		Total		225	100	17,920	100	63,057	100	191,577	100								
2. During the current school year, about how often have you done the following?																			
a. Combined ideas from different courses when completing assignments	RIntegrate	1	Never	5	2	456	3	2,174	4	5,747	3	3.2	3.0 *	.16	3.0 **	.20	3.0 **	.18	
		2	Sometimes	45	20	4,343	25	16,169	26	47,512	25								
		3	Often	82	37	7,000	40	24,136	39	74,072	39								
		4	Very often	88	40	5,868	33	19,927	32	62,028	33								
		Total		220	100	17,667	100	62,406	100	189,359	100								
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	6	3	1,128	7	3,205	6	10,393	6	2.9	2.8 *	.14	2.9	.05	2.9	.08	
		2	Sometimes	69	32	5,529	32	17,481	29	55,001	30								
		3	Often	74	34	6,259	36	22,966	37	68,110	36								
		4	Very often	69	31	4,549	26	18,028	29	53,693	28								
		Total		218	100	17,465	100	61,680	100	187,197	100								
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIdiverse	1	Never	20	9	2,068	12	4,976	9	17,850	11	2.8	2.6 **	.20	2.7	.06	2.7	.11	
		2	Sometimes	71	33	6,277	36	20,084	33	62,770	34								
		3	Often	60	27	5,339	30	20,780	33	60,784	32								
		4	Very often	68	31	3,815	21	15,981	25	46,114	24								
		Total		219	100	17,499	100	61,821	100	187,518	100								

*p<.05, **p<.01, ***p<.001 (2-tailed).



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University of Southern Indiana

Seniors

				Frequency Distributions ^a								Statistical Comparisons ^b							
				USI		Great Lakes Public		Carnegie Class		NSSE 2013		USI	Great Lakes Public	Carnegie Class	NSSE 2013				
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
d. Examined the strengths and weaknesses of your own views on a topic or issue	Rlownview	1	Never	11	5	878	5	2,309	4	7,762	4	2.8	2.8	-.02	2.9	-.12	2.9	-.08	
		2	Sometimes	76	35	5,504	31	16,916	28	53,985	29								
		3	Often	74	34	7,004	40	25,890	42	76,979	41								
		4	Very often	58	26	4,082	24	16,635	26	48,485	26								
		Total		219	100	17,468	100	61,750	100	187,211	100								
e. Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	Rlperspect	1	Never	8	4	659	4	1,807	3	5,870	3	3.0	2.9	.13	3.0	.05	3.0	.07	
		2	Sometimes	56	26	4,956	28	15,731	26	49,305	26								
		3	Often	79	36	7,182	41	26,077	42	78,126	41								
		4	Very often	76	34	4,632	27	18,070	29	53,622	29								
		Total		219	100	17,429	100	61,685	100	186,923	100								
f. Learned something that changed the way you understand an issue or concept	Rlnewview	1	Never	3	2	411	3	1,151	2	3,600	2	3.0	2.9	.13	3.0	.05	3.0	.06	
		2	Sometimes	61	28	5,303	31	16,842	28	51,362	28								
		3	Often	85	39	7,167	41	25,622	41	78,025	41								
		4	Very often	69	31	4,492	26	17,905	29	53,392	28								
		Total		218	100	17,373	100	61,520	100	186,379	100								
g. Connected ideas from your courses to your prior experiences and knowledge	Rlconnect	1	Never	3	1	185	1	492	1	1,643	1	3.3	3.2	.13	3.3	.07	3.3	.09	
		2	Sometimes	33	15	2,679	16	8,391	14	26,365	15								
		3	Often	71	33	7,369	42	25,577	42	77,428	41								
		4	Very often	109	50	7,080	41	26,860	43	80,208	43								
		Total		216	100	17,313	100	61,320	100	185,644	100								
3. During the current school year, about how often have you done the following?																			
a. Talked about career plans with a faculty member	SFcareer	1	Never	23	10	2,925	18	12,713	20	33,634	19	2.7	2.4 ***	.30	2.4 ***	.32	2.4 ***	.32	
		2	Sometimes	76	34	6,887	40	23,339	38	72,361	39								
		3	Often	62	29	4,403	25	14,551	24	46,003	24								
		4	Very often	58	27	3,146	17	10,884	18	34,158	17								
		Total		219	100	17,361	100	61,487	100	186,156	100								
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	86	39	7,788	46	30,728	50	84,725	47	2.1	1.9 *	.14	1.9 **	.20	1.9 *	.17	
		2	Sometimes	65	30	4,913	28	15,760	26	51,607	27								
		3	Often	34	16	2,584	15	8,180	14	27,558	14								
		4	Very often	32	15	2,010	11	6,581	11	21,554	11								
		Total		217	100	17,295	100	61,249	100	185,444	100								

*p<.05, **p<.01, ***p<.001 (2-tailed).



NSSE 2013 Frequencies and Statistical Comparisons

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Seniors

				Frequency Distributions ^a								Statistical Comparisons ^b							
				USI		Great Lakes Public		Carnegie Class		NSSE 2013		USI		Great Lakes Public		Carnegie Class		NSSE 2013	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	48	22	4,336	25	19,302	30	50,663	29	2.3	2.2 *	.16	2.1 **	.22	2.2 **	.20	
		2	Sometimes	86	39	7,196	42	22,843	38	73,129	39								
		3	Often	50	23	3,631	21	11,741	20	38,321	20								
		4	Very often	35	17	2,118	12	7,352	12	23,297	12								
		Total		219	100	17,281	100	61,238	100	185,410	100								
d. Discussed your academic performance with a faculty member	SFperform	1	Never	48	22	4,105	25	14,988	24	42,873	24	2.3	2.2	.13	2.2	.09	2.2	.11	
		2	Sometimes	91	41	7,571	44	26,259	43	81,446	44								
		3	Often	47	22	3,633	21	12,651	21	38,772	21								
		4	Very often	32	15	1,934	11	7,193	12	21,875	12								
		Total		218	100	17,243	100	61,091	100	184,966	100								
4. During the current school year, how much has your coursework emphasized the following?																			
a. Memorizing course material	memorize	1	Very little	21	10	1,436	8	6,216	10	17,751	10	2.6	2.8 *	-.18	2.7	-.12	2.7	-.12	
		2	Some	81	38	5,315	31	19,810	32	59,253	32								
		3	Quite a bit	78	36	6,597	38	22,442	37	67,940	37								
		4	Very much	36	16	3,932	23	12,817	21	40,522	22								
		Total		216	100	17,280	100	61,285	100	185,466	100								
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	8	4	461	3	1,383	2	4,478	3	3.2	3.1	.13	3.2	.09	3.2	.10	
		2	Some	30	14	3,100	18	10,191	17	31,294	17								
		3	Quite a bit	82	38	7,329	42	25,954	42	78,341	42								
		4	Very much	94	44	6,327	37	23,443	38	70,500	38								
		Total		214	100	17,217	100	60,971	100	184,613	100								
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	6	3	642	4	1,766	3	5,795	3	3.2	3.1	.13	3.1	.05	3.1	.07	
		2	Some	38	17	3,539	20	11,103	18	34,511	19								
		3	Quite a bit	86	40	6,996	41	24,957	41	74,392	40								
		4	Very much	86	40	5,978	35	23,096	38	69,485	38								
		Total		216	100	17,155	100	60,922	100	184,183	100								
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	8	4	1,036	6	2,233	4	8,639	5	3.0	2.9 *	.16	3.0	-.01	3.0	.05	
		2	Some	48	22	4,414	26	12,825	21	41,429	23								
		3	Quite a bit	88	42	6,945	40	25,319	41	74,800	40								
		4	Very much	70	32	4,776	28	20,575	33	59,456	32								
		Total		214	100	17,171	100	60,952	100	184,324	100								

*p<.05, **p<.01, ***p<.001 (2-tailed).



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Seniors

				Frequency Distributions ^a								Statistical Comparisons ^b							
				USI		Great Lakes Public		Carnegie Class		NSSE 2013		USI		Great Lakes Public		Carnegie Class		NSSE 2013	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	13	6	862	5	2,130	4	7,571	4	3.1	2.9 *	.16	3.0	.03	3.0	.06	
		2	Some	37	17	4,370	26	13,133	22	41,728	23								
		3	Quite a bit	93	44	7,050	41	25,523	42	75,665	41								
		4	Very much	73	34	4,855	28	20,042	33	58,917	32								
		Total		216	100	17,137	100	60,828	100	183,881	100								
5. During the current school year, to what extent have your instructors done the following?																			
a. Clearly explained course goals and requirements	ETgoals	1	Very little	2	1	355	2	1,113	2	3,435	2	3.3	3.2 *	.13	3.3	.01	3.2	.06	
		2	Some	28	13	2,947	17	8,520	14	27,543	15								
		3	Quite a bit	100	46	7,626	44	24,853	40	78,340	42								
		4	Very much	88	41	6,372	37	26,875	44	76,223	41								
		Total		218	100	17,300	100	61,361	100	185,541	100								
b. Taught course sessions in an organized way	ETorganize	1	Very little	6	3	458	3	1,417	2	4,329	3	3.2	3.1 *	.16	3.2	.03	3.2	.07	
		2	Some	27	12	3,129	18	9,170	15	28,742	16								
		3	Quite a bit	98	46	7,950	46	25,657	42	81,481	44								
		4	Very much	86	40	5,715	34	24,902	40	70,423	38								
		Total		217	100	17,252	100	61,146	100	184,975	100								
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	7	3	542	3	2,125	3	5,703	3	3.2	3.1	.09	3.2	.04	3.2	.05	
		2	Some	34	16	3,054	18	10,573	17	31,157	17								
		3	Quite a bit	82	38	7,123	41	23,097	38	72,314	39								
		4	Very much	92	43	6,485	38	25,251	42	75,471	41								
		Total		215	100	17,204	100	61,046	100	184,645	100								
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	24	11	1,900	11	5,779	10	18,832	11	2.9	2.7	.12	2.9	-.02	2.8	.06	
		2	Some	62	28	5,024	30	15,510	26	50,055	27								
		3	Quite a bit	55	25	5,738	33	19,831	32	60,341	32								
		4	Very much	77	36	4,545	26	19,937	32	55,372	30								
		Total		218	100	17,207	100	61,057	100	184,600	100								
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	15	7	1,216	7	3,463	6	11,580	7	2.9	2.9	.06	3.0	-.06	2.9	-.01	
		2	Some	55	25	4,646	27	14,290	24	45,881	25								
		3	Quite a bit	84	39	6,693	38	22,945	37	70,666	38								
		4	Very much	63	29	4,615	27	20,216	33	55,931	30								
		Total		217	100	17,170	100	60,914	100	184,058	100								

*p<.05, **p<.01, ***p<.001 (2-tailed).



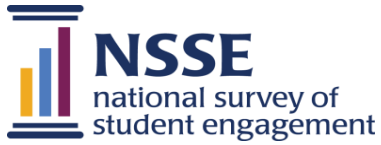
NSSE 2013 Frequencies and Statistical Comparisons

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Seniors

				Frequency Distributions ^a								Statistical Comparisons ^b							
				USI		Great Lakes Public		Carnegie Class		NSSE 2013		USI	Great Lakes Public	Carnegie Class	NSSE 2013				
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
6. During the current school year, about how often have you done the following?																			
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	30	14	2,457	14	9,144	14	25,690	13	2.6	2.6	-.06	2.6	-.03	2.6	-.07	
		2	Sometimes	86	39	5,857	33	21,048	34	62,117	33								
		3	Often	56	26	5,522	32	19,181	32	58,896	32								
		4	Very often	46	22	3,431	21	11,932	20	38,594	22								
		Total		218	100	17,267	100	61,305	100	185,297	100								
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	41	19	3,569	20	12,303	20	36,062	19	2.5	2.4	.08	2.4	.08	2.4	.05	
		2	Sometimes	81	37	6,457	37	23,181	37	69,172	37								
		3	Often	50	23	4,556	27	16,310	27	49,724	27								
		4	Very often	46	22	2,662	16	9,401	16	29,977	17								
		Total		218	100	17,244	100	61,195	100	184,935	100								
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	37	17	3,299	19	12,443	20	34,196	18	2.5	2.4	.10	2.4 *	.14	2.4	.08	
		2	Sometimes	77	36	6,682	38	23,912	39	71,249	38								
		3	Often	63	29	4,795	28	16,255	27	51,386	28								
		4	Very often	38	18	2,411	15	8,396	14	27,547	15								
		Total		215	100	17,187	100	61,006	100	184,378	100								
7. During the current school year, about how many papers, reports, or other writing tasks of the following length have you been assigned? (Include those not yet completed.)																			
a. Up to 5 pages	wrshortnum <i>(Recoded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)</i>	0	None	11	5	854	6	2,443	5	8,381	6	7.1	7.7	-.08	7.9	-.11	7.9	-.11	
		1.5	1-2	33	16	3,044	19	10,083	18	30,724	19								
		4	3-5	60	29	4,483	28	15,792	28	46,345	27								
		8	6-10	60	30	3,348	21	12,264	22	37,187	21								
		13	11-15	14	7	1,753	11	6,152	11	18,937	11								
		18	16-20	10	5	1,033	7	3,814	7	11,593	7								
		23	More than 20	13	6	1,338	9	5,619	9	16,428	10								
		Total		201	100	15,853	100	56,167	100	169,595	100								
b. Between 6 and 10 pages	wrmednum <i>(Recoded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)</i>	0	None	38	19	3,367	22	10,275	19	32,446	21	2.8	3.2	-.09	3.6 ***	-.19	3.7 ***	-.19	
		1.5	1-2	81	42	5,924	38	19,683	35	59,279	35								
		4	3-5	48	26	4,015	26	15,059	27	44,938	26								
		8	6-10	20	10	1,534	10	6,807	12	19,822	12								
		13	11-15	3	2	466	3	2,095	4	6,100	4								
		18	16-20	0	0	162	1	897	2	2,542	2								
		23	More than 20	1	1	133	1	727	1	2,275	2								
		Total		191	100	15,601	100	55,543	100	167,402	100								

*p<.05, **p<.01, ***p<.001 (2-tailed).



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				Frequency Distributions ^a								Statistical Comparisons ^b						
				USI		Great Lakes Public		Carnegie Class		NSSE 2013		USI	Great Lakes Public	Carnegie Class	NSSE 2013			
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e		
c. 11 pages or more	wrlongnum	0	None	59	31	6,738	44	23,348	44	68,503	43	1.6	1.8	-.04	2.0 *	-.09	2.0 **	-.11
		1.5	1-2	100	53	5,972	39	20,333	37	62,901	37							
		4	3-5	22	12	1,693	11	6,407	12	20,315	12							
		8	6-10	7	4	502	3	1,979	4	6,211	4							
		13	11-15	1	1	192	1	897	2	2,677	2							
		18	16-20	0	0	99	1	475	1	1,383	1							
		23	More than 20	0	0	126	1	607	1	1,854	1							
		Total			189	100	15,322	100	54,046	100	163,844	100						
Estimated number of assigned pages of student writing.	wrpages		(Continuous variable, recoded and summed by NSSE from wrshort, wrmed, and wrlong. Values are estimated pages of assigned writing)									66	73	-.08	79 **	-.15	80 ***	-.16
8. During the current school year, about how often have you had discussions with people from the following groups?																		
a. People of a race or ethnicity other than your own	DDrace	1	Never	11	5	938	6	3,239	6	8,882	5	2.9	3.0	-.09	3.1 **	-.19	3.1 **	-.21
		2	Sometimes	71	34	4,606	27	13,764	23	41,925	23							
		3	Often	55	26	4,695	29	16,698	28	49,605	28							
		4	Very often	73	35	6,147	38	24,796	43	75,659	44							
			Total	210	100	16,386	100	58,497	100	176,071	100							
b. People from an economic background other than your own	DDeconomic	1	Never	6	3	659	4	2,782	5	7,198	4	3.1	3.1	.05	3.1	.01	3.1	-.02
		2	Sometimes	48	23	3,979	24	12,723	22	38,097	21							
		3	Often	73	35	5,616	34	19,318	33	58,159	33							
		4	Very often	80	39	6,100	38	23,563	41	72,223	42							
			Total	207	100	16,354	100	58,386	100	175,677	100							
c. People with religious beliefs other than your own	DDreligion	1	Never	10	5	904	6	4,028	7	11,212	6	3.0	3.0	.01	3.0	.03	3.0	-.02
		2	Sometimes	51	25	4,151	25	15,837	26	45,097	24							
		3	Often	73	35	5,098	31	16,901	29	50,920	29							
		4	Very often	75	36	6,148	38	21,448	38	67,970	40							
			Total	209	100	16,301	100	58,214	100	175,199	100							
d. People with political views other than your own	DDpolitical	1	Never	7	3	778	5	3,284	6	8,631	5	3.1	3.1	.06	3.0	.08	3.1	.04
		2	Sometimes	46	22	3,712	23	14,251	24	41,332	23							
		3	Often	69	33	5,399	33	18,251	31	55,036	31							
		4	Very often	84	41	6,361	39	22,257	39	69,656	41							
			Total	206	100	16,250	100	58,043	100	174,655	100							

*p<.05, **p<.01, ***p<.001 (2-tailed).



NSSE 2013 Frequencies and Statistical Comparisons

University of Southern Indiana

Seniors

				Frequency Distributions ^a								Statistical Comparisons ^b							
				USI		Great Lakes Public		Carnegie Class		NSSE 2013		USI		Great Lakes Public		Carnegie Class		NSSE 2013	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
9. During the current school year, about how often have you done the following?																			
a. Identified key information from reading assignments	LSreading	1	Never	9	4	385	3	862	2	2,929	2	3.1	3.2	-.12	3.3 ***	-.28	3.3 ***	-.25	
		2	Sometimes	38	18	2,758	17	7,675	14	24,707	14								
		3	Often	85	41	6,479	40	22,150	38	66,661	38								
		4	Very often	75	36	6,693	41	27,615	47	81,092	46								
		Total		207	100	16,315	100	58,302	100	175,389	100								
b. Reviewed your notes after class	LSnotes	1	Never	12	6	1,160	7	3,808	6	12,202	7	2.8	2.9	-.02	3.0	-.13	2.9	-.08	
		2	Sometimes	66	32	4,946	31	15,485	27	50,368	28								
		3	Often	71	34	4,981	31	18,239	31	53,838	31								
		4	Very often	58	28	5,186	31	20,577	35	58,478	34								
		Total		207	100	16,273	100	58,109	100	174,886	100								
c. Summarized what you learned in class or from course materials	LSsummary	1	Never	16	8	1,197	8	3,409	6	11,158	7	2.8	2.8	-.03	3.0 *	-.17	2.9	-.12	
		2	Sometimes	54	27	4,742	29	14,728	26	47,662	27								
		3	Often	83	41	5,585	35	20,203	35	59,558	34								
		4	Very often	49	24	4,624	29	19,329	33	55,006	32								
		Total		202	100	16,148	100	57,669	100	173,384	100								
10. During the current school year, to what extent have your courses challenged you to do your best work?																			
challenge		1	Not at all	0	0	107	1	276	1	911	1	5.7	5.6	.09	5.8	-.09	5.7	-.03	
		2		3	1	247	2	606	1	2,044	1								
		3		1	0	504	3	1,445	3	4,616	3								
		4		25	13	1,409	9	4,016	7	13,351	8								
		5		51	25	4,750	29	14,237	25	45,958	26								
		6		77	37	5,424	33	18,775	32	57,579	32								
		7	Very much	49	24	3,819	24	18,803	32	50,418	29								
		Total		206	100	16,260	100	58,158	100	174,877	100								

*p<.05, **p<.01, ***p<.001 (2-tailed).



NSSE 2013 Frequencies and Statistical Comparisons

University of Southern Indiana

Seniors

			Frequency Distributions ^a								Statistical Comparisons ^b										
			USI		Great Lakes Public		Carnegie Class		NSSE 2013		USI	Great Lakes Public		Carnegie Class		NSSE 2013					
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e			
11. Which of the following have you done or do you plan to do before you graduate?^f																					
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern (Means indicate the percentage who responded "Done or in progress.")		Have not decided Do not plan to do Plan to do Done or in progress Total	6 35 14 153 208	3 17 7 73 100	959 2,699 3,807 8,807 16,272	6 18 23 53 100	5,009 12,195 14,536 26,432 58,172	9 21 26 45 100	13,486 33,444 40,769 87,248 174,947	8 20 24 48 100	73%	53% ***	.42	45% ***	.58	48% ***	.53			
b. Hold a formal leadership role in a student organization or group	leader (Means indicate the percentage who responded "Done or in progress.")		Have not decided Do not plan to do Plan to do Done or in progress Total	13 114 5 76 208	6 55 2 37 100	1,361 7,880 984 6,020 16,245	9 49 6 37 100	6,709 28,882 4,198 18,218 58,007	12 50 8 31 100	17,761 81,466 12,314 62,978 174,519	11 48 7 34 100		37%	37%	.00	31%	.12	34%	.05		
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom (Means indicate the percentage who responded "Done or in progress.")		Have not decided Do not plan to do Plan to do Done or in progress Total	13 127 8 60 208	6 61 4 28 100	1,579 9,117 1,067 4,429 16,192	10 57 7 26 100	7,865 31,645 5,123 13,284 57,917	14 54 9 23 100	21,196 95,356 14,230 43,423 174,205	13 55 9 24 100			28%	26%	.05	23% *	.14	24%	.11	
d. Participate in a study abroad program	abroad (Means indicate the percentage who responded "Done or in progress.")		Have not decided Do not plan to do Plan to do Done or in progress Total	11 170 6 21 208	5 82 3 10 100	1,616 11,549 987 2,036 16,188	10 72 6 12 100	7,119 40,875 3,868 6,002 57,864	13 71 7 10 100	19,545 117,582 12,041 24,880 174,048	12 68 7 13 100				10%	12%	-.08	10%	.01	13%	-.09
e. Work with a faculty member on a research project	research (Means indicate the percentage who responded "Done or in progress.")		Have not decided Do not plan to do Plan to do Done or in progress Total	19 116 19 48 202	9 58 9 24 100	2,252 8,220 1,832 3,831 16,135	14 50 12 24 100	9,558 30,631 6,474 10,944 57,607	17 51 12 19 100	25,824 85,418 20,524 41,561 173,327	16 49 13 23 100					24%	24%	.00	19%	.12	23%
f. Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)	capstone (Means indicate the percentage who responded "Done or in progress.")		Have not decided Do not plan to do Plan to do Done or in progress Total	7 24 8 167 206	3 12 4 81 100	1,176 2,940 3,945 8,108 16,169	8 20 24 49 100	6,290 12,997 14,279 24,230 57,796	11 22 25 42 100	15,892 36,175 41,046 80,776 173,889	10 21 25 44 100	81%					49% ***	.70	42% ***	.83	44% ***

*p<.05, **p<.01, ***p<.001 (2-tailed).



NSSE 2013 Frequencies and Statistical Comparisons

University of Southern Indiana

Seniors

				Frequency Distributions ^a								Statistical Comparisons ^b							
				USI		Great Lakes Public		Carnegie Class		NSSE 2013		USI		Great Lakes Public		Carnegie Class		NSSE 2013	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
12. About how many of your courses at this institution have included a community-based project (service-learning)?																			
	servcourse	1	None	36	18	6,300	40	21,567	38	65,475	40	2.0	1.7 ***	.47	1.8 ***	.36	1.7 ***	.43	
		2	Some	130	63	8,185	49	29,087	50	89,336	50								
		3	Most	37	18	1,551	9	6,139	10	16,601	9								
		4	All	3	1	171	1	1,075	2	2,610	1								
			Total	206	100	16,207	100	57,868	100	174,022	100								
13. Indicate the quality of your interactions with the following people at your institution.																			
a. Students	QIstudent	1	Poor	1	1	164	1	624	1	1,788	1	5.8	5.7	.10	5.7	.04	5.7	.04	
		2		2	1	268	2	872	2	2,520	2								
		3		10	5	609	4	2,070	4	6,065	4								
		4		8	4	1,405	9	4,765	8	13,903	8								
		5		43	21	3,630	22	11,568	20	35,440	20								
		6		81	39	5,259	32	16,949	29	53,316	30								
		7	Excellent	60	29	4,791	30	19,696	34	59,276	34								
		—	Not applicable	1	0	142	1	1,587	2	2,518	1								
			Total	206	100	16,268	100	58,131	100	174,826	100								
b. Academic advisors	QIadvisor	1	Poor	6	3	1,020	6	2,737	5	8,443	5	5.3	5.0 **	.18	5.3	.01	5.2	.03	
		2		10	5	1,089	7	2,961	5	9,014	5								
		3		14	7	1,411	9	4,021	7	12,495	7								
		4		23	11	2,113	13	6,257	11	19,653	11								
		5		43	21	2,914	18	9,531	17	29,694	17								
		6		55	27	3,424	21	11,997	21	36,864	21								
		7	Excellent	53	26	4,014	25	19,401	33	55,747	32								
		—	Not applicable	1	0	242	2	1,062	2	2,555	1								
			Total	205	100	16,227	100	57,967	100	174,465	100								
c. Faculty	QIfaculty	1	Poor	0	0	246	2	739	1	2,305	2	5.7	5.5	.11	5.7	-.01	5.6	.04	
		2		0	0	324	2	1,033	2	3,432	2								
		3		12	6	713	5	2,192	4	7,046	4								
		4		21	10	1,704	10	5,031	9	16,051	10								
		5		42	20	3,844	23	11,331	20	36,218	21								
		6		83	40	5,207	32	17,852	31	54,522	31								
		7	Excellent	48	23	4,019	25	18,861	32	52,561	30								
		—	Not applicable	0	0	83	1	645	1	1,365	1								
			Total	206	100	16,140	100	57,684	100	173,500	100								

*p<.05, **p<.01, ***p<.001 (2-tailed).



NSSE 2013 Frequencies and Statistical Comparisons

University of Southern Indiana

Seniors

				Frequency Distributions ^a								Statistical Comparisons ^b							
				USI		Great Lakes Public		Carnegie Class		NSSE 2013		USI		Great Lakes Public		Carnegie Class		NSSE 2013	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
d. Student services staff (career services, student activities, housing, etc.)	QIstaff	1	Poor	8	4	773	5	2,728	5	8,435	5	4.9	4.8	.08	4.9	.00	4.9	.03	
		2		16	8	796	5	2,571	5	8,309	5								
		3		14	7	1,153	7	3,628	6	11,750	7								
		4		22	11	2,150	13	6,317	11	21,369	12								
		5		29	14	2,951	18	9,340	16	30,748	17								
		6		50	24	2,906	17	9,967	17	31,297	17								
		7	Excellent	33	16	2,144	13	10,352	18	29,352	17								
		—	Not applicable	34	16	3,283	21	12,909	22	32,652	20								
Total				206	100	16,156	100	57,812	100	173,912	100								
e. Other administrative staff and offices (registrar, financial aid, etc.)	QIadmin	1	Poor	14	7	968	6	2,929	6	9,406	6	4.8	4.7	.03	5.0	-.11	4.9	-.07	
		2		10	5	1,043	6	3,154	6	10,057	6								
		3		17	8	1,505	9	4,527	8	14,316	8								
		4		30	15	2,575	16	7,598	13	24,864	14								
		5		52	25	3,422	21	11,182	19	35,468	20								
		6		49	24	3,366	20	12,558	21	37,328	21								
		7	Excellent	26	13	2,333	15	13,605	22	35,119	20								
		—	Not applicable	8	4	998	6	2,356	4	7,623	5								
Total				206	100	16,210	100	57,909	100	174,181	100								
14. How much does your institution emphasize the following?																			
a. Spending significant amounts of time studying and on academic works	empstudy	1	Very little	1	1	342	2	1,072	2	3,240	2	3.1	3.1	-.03	3.2	-.10	3.2	-.11	
		2	Some	39	20	2,734	18	8,707	16	25,705	16								
		3	Quite a bit	96	49	7,043	45	24,595	44	73,041	44								
		4	Very much	58	30	5,348	34	21,180	38	64,819	38								
		Total				194	100	15,467	100	55,554	100								166,805
b. Providing support to help students succeed academically	SEacademic	1	Very little	5	2	781	5	2,468	5	7,535	5	3.0	2.9 *	.14	3.0	.03	3.0	.07	
		2	Some	35	19	3,718	25	11,219	21	35,585	23								
		3	Quite a bit	95	50	6,595	43	22,515	41	68,613	41								
		4	Very much	53	28	4,257	27	18,930	33	53,938	31								
		Total				188	100	15,351	100	55,132	100								165,671
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	23	12	1,500	10	4,606	9	13,504	9	2.8	2.8	.00	2.9	-.12	2.9	-.10	
		2	Some	41	21	4,030	26	12,275	23	38,892	24								
		3	Quite a bit	81	42	5,749	37	19,917	36	61,545	37								
		4	Very much	48	25	4,076	26	18,453	32	51,939	31								
		Total				193	100	15,355	100	55,251	100								165,880

*p<.05, **p<.01, ***p<.001 (2-tailed).



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University of Southern Indiana

Seniors

				Frequency Distributions ^a								Statistical Comparisons ^b						
				USI		Great Lakes		Carnegie Class		NSSE 2013		USI	Great Lakes Public	Carnegie Class	NSSE 2013			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	31	16	2,747	18	8,524	16	26,273	16	2.5	2.5	.03	2.6	-.07	2.6	-.05
		2	Some	60	31	5,265	33	16,757	31	52,771	31							
		3	Quite a bit	69	35	4,503	30	16,761	30	49,819	30							
		4	Very much	33	17	2,882	19	13,279	23	37,260	22							
		Total		193	100	15,397	100	55,321	100	166,123	100							
e. Providing opportunities to be involved socially	SEsocial	1	Very little	9	5	1,185	8	5,278	10	14,094	9	2.9	2.9	.08	2.8	.11	2.8	.10
		2	Some	47	25	3,975	26	13,881	26	40,866	25							
		3	Quite a bit	82	43	5,954	38	19,880	36	61,899	37							
		4	Very much	54	28	4,276	28	16,262	28	49,186	29							
		Total		192	100	15,390	100	55,301	100	166,045	100							
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	8	4	1,738	12	6,914	13	18,811	12	3.0	2.8 ***	.28	2.7 ***	.30	2.8 ***	.28
		2	Some	36	18	4,146	26	14,288	26	42,593	26							
		3	Quite a bit	90	47	5,497	36	19,034	34	58,788	35							
		4	Very much	59	31	3,950	26	14,787	26	45,083	27							
		Total		193	100	15,331	100	55,023	100	165,275	100							
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	59	30	5,712	37	17,909	34	54,064	34	2.2	2.0 **	.24	2.1	.11	2.1	.13
		2	Some	54	28	5,426	35	18,363	33	57,135	34							
		3	Quite a bit	58	30	2,818	19	11,634	21	34,356	20							
		4	Very much	23	12	1,365	9	7,162	13	19,690	12							
		Total		194	100	15,321	100	55,068	100	165,245	100							
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	26	14	1,992	14	9,986	19	24,661	16	2.5	2.6	-.10	2.6	-.03	2.6	-.09
		2	Some	69	36	4,717	30	14,737	28	44,599	28							
		3	Quite a bit	65	34	5,323	34	17,616	32	55,817	33							
		4	Very much	33	17	3,238	22	12,500	22	39,705	23							
		Total		193	100	15,270	100	54,839	100	164,782	100							
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	29	15	2,731	18	11,107	21	30,501	20	2.5	2.4	.10	2.4	.07	2.4	.06
		2	Some	65	34	5,893	38	18,116	34	56,641	35							
		3	Quite a bit	76	39	4,501	29	15,973	29	49,353	29							
		4	Very much	23	12	2,128	14	9,563	17	28,066	16							
		Total		193	100	15,253	100	54,759	100	164,561	100							

*p<.05, **p<.01, ***p<.001 (2-tailed).



NSSE 2013 Frequencies and Statistical Comparisons

University of Southern Indiana

Seniors

				Frequency Distributions ^a								Statistical Comparisons ^b							
				USI		Great Lakes Public		Carnegie Class		NSSE 2013		USI		Great Lakes Public		Carnegie Class		NSSE 2013	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
15. About how many hours do you spend in a typical 7-day week doing the following?																			
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)																			
	tmprephrs	0	0 hrs	0	0	50	0	162	0	480	0	14.7	14.6	.00	14.4	.03	15.0	-.04	
		3	1-5 hrs	32	16	2,129	14	7,638	15	21,584	14								
		8	6-10 hrs	37	19	3,724	24	13,436	25	38,218	23								
	(Recorded version of tmprep created by NSSE. Values are estimated number of hours per week.)	13	11-15 hrs	51	26	3,131	20	11,181	20	33,263	20								
		18	16-20 hrs	30	15	2,631	17	9,568	17	29,393	17								
		23	21-25 hrs	16	9	1,604	10	5,705	10	18,044	11								
		28	26-30 hrs	14	7	950	6	3,567	6	11,319	7								
		33	More than 30 hrs	15	8	1,139	8	3,999	7	13,565	8								
			Total	195	100	15,358	100	55,256	100	165,866	100								
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)																			
	tmcocurrhrs	0	0 hrs	89	45	6,846	45	28,642	52	75,059	48	4.1	4.3	-.03	3.8	.04	4.2	-.01	
		3	1-5 hrs	58	31	4,722	31	14,167	26	47,205	28								
		8	6-10 hrs	20	11	1,712	11	5,357	10	19,304	11								
	(Recorded version of tmcocurr created by NSSE. Values are estimated number of hours per week.)	13	11-15 hrs	12	6	882	6	2,910	5	10,243	6								
		18	16-20 hrs	7	4	550	4	1,816	3	6,371	4								
		23	21-25 hrs	5	2	262	2	967	2	3,184	2								
		28	26-30 hrs	1	1	126	1	433	1	1,488	1								
		33	More than 30 hrs	1	1	183	1	651	1	2,054	1								
			Total	193	100	15,283	100	54,943	100	164,908	100								
c. Working for pay on campus																			
	tmworkonhrs	0	0 hrs	145	74	11,032	71	41,995	77	116,669	73	3.1	4.2 *	-.14	3.2	-.01	3.6	-.07	
		3	1-5 hrs	7	4	551	3	1,969	3	7,776	4								
		8	6-10 hrs	14	7	1,039	7	3,708	6	13,902	7								
	(Recorded version of tmworkon created by NSSE. Values are estimated number of hours per week.)	13	11-15 hrs	12	6	937	6	2,686	5	9,987	5								
		18	16-20 hrs	14	7	943	6	2,820	5	10,480	6								
		23	21-25 hrs	2	1	384	3	797	1	2,857	2								
		28	26-30 hrs	0	0	198	1	334	1	1,263	1								
		33	More than 30 hrs	0	0	239	2	718	1	2,252	1								
			Total	194	100	15,323	100	55,027	100	165,186	100								

*p<.05, **p<.01, ***p<.001 (2-tailed).



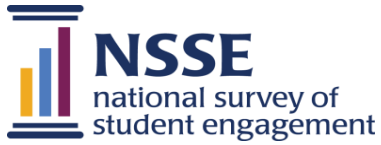
NSSE 2013 Frequencies and Statistical Comparisons

University of Southern Indiana

Seniors

				Frequency Distributions ^a								Statistical Comparisons ^b							
				USI		Great Lakes Public		Carnegie Class		NSSE 2013		USI		Great Lakes Public		Carnegie Class		NSSE 2013	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
d. Working for pay off campus	tmworkoffhrs (Recoded version of tmworkoff created by NSSE. Values are estimated number of hours per week.)	0	0 hrs	68	35	6,362	43	21,865	39	73,846	44	12.4	12.2	.02	14.1	-.12	12.6	-.02	
		3	1-5 hrs	15	8	720	5	2,431	4	8,078	5								
		8	6-10 hrs	10	5	936	6	3,087	6	9,743	6								
		13	11-15 hrs	19	10	1,022	6	3,146	6	9,660	6								
		18	16-20 hrs	27	14	1,462	9	4,271	8	12,801	8								
		23	21-25 hrs	19	10	1,242	8	3,513	7	10,115	6								
		28	26-30 hrs	13	7	961	6	2,699	5	7,553	5								
		33	More than 30 hrs	24	12	2,502	17	13,727	25	32,468	22								
Total				195	100	15,207	100	54,739	100	164,264	100								
e. Doing community service or volunteer work	tmservicehrs (Recoded version of tmservice created by NSSE. Values are estimated number of hours per week.)	0	0 hrs	99	52	7,476	51	25,191	48	77,217	49	3.1	2.8	.07	3.3	-.03	3.1	.01	
		3	1-5 hrs	68	35	5,678	36	20,024	35	61,441	36								
		8	6-10 hrs	7	4	1,060	7	4,879	9	13,464	8								
		13	11-15 hrs	9	4	415	3	1,896	3	5,223	3								
		18	16-20 hrs	6	3	288	2	1,205	2	3,098	2								
		23	21-25 hrs	2	1	102	1	537	1	1,345	1								
		28	26-30 hrs	1	1	61	0	270	1	679	0								
		33	More than 30 hrs	2	1	106	1	570	1	1,415	1								
Total				194	100	15,186	100	54,572	100	163,882	100								
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs (Recoded version of tmrelax created by NSSE. Values are estimated number of hours per week.)	0	0 hrs	2	1	352	2	1,858	4	4,804	3	10.6	11.4	-.10	10.0	.08	10.5	.01	
		3	1-5 hrs	49	25	4,008	26	17,773	32	48,269	30								
		8	6-10 hrs	67	35	4,323	28	15,258	27	46,121	28								
		13	11-15 hrs	32	17	2,773	18	8,813	16	28,582	17								
		18	16-20 hrs	20	11	1,808	12	5,419	10	17,813	11								
		23	21-25 hrs	13	7	860	6	2,535	5	8,469	5								
		28	26-30 hrs	4	2	415	3	1,197	2	3,915	2								
		33	More than 30 hrs	4	2	711	5	2,006	4	6,539	4								
Total				191	100	15,250	100	54,859	100	164,512	100								

*p<.05, **p<.01, ***p<.001 (2-tailed).



NSSE 2013 Frequencies and Statistical Comparisons

University of Southern Indiana

Seniors

				Frequency Distributions ^a								Statistical Comparisons ^b							
				USI		Great Lakes Public		Carnegie Class		NSSE 2013		USI		Great Lakes Public		Carnegie Class		NSSE 2013	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
g. Providing care for dependents (children, parents, etc.)	tmcarehrs <i>(Recoded version of tmcare created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	141	74	10,130	67	29,809	54	101,345	60	4.5	5.7	-.11	8.7 ***	-.33	7.3 ***	-.23	
		3	1-5 hrs	14	8	1,612	10	5,968	11	17,097	11								
		8	6-10 hrs	7	4	701	5	3,201	6	8,374	5								
		13	11-15 hrs	5	3	396	3	2,005	4	5,252	3								
		18	16-20 hrs	4	2	345	3	1,890	4	4,730	3								
		23	21-25 hrs	2	1	214	1	1,133	2	2,784	2								
		28	26-30 hrs	1	1	136	1	992	2	2,356	2								
		33	More than 30 hrs	18	9	1,642	11	9,740	17	22,277	14								
Total				192	100	15,176	100	54,738	100	164,215	100								
h. Commuting to campus (driving, walking, etc.)	tmcommutehrs <i>(Recoded version of tmcommute created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	17	8	1,880	13	16,541	26	39,891	22	4.5	4.7	-.04	4.4	.02	4.4	.01	
		3	1-5 hrs	126	66	9,269	61	25,749	49	86,755	53								
		8	6-10 hrs	40	21	2,924	19	8,199	16	24,904	16								
		13	11-15 hrs	7	4	695	4	2,339	5	7,241	5								
		18	16-20 hrs	1	1	244	2	904	2	2,702	2								
		23	21-25 hrs	0	0	98	1	404	1	1,194	1								
		28	26-30 hrs	0	0	47	0	240	0	669	0								
		33	More than 30 hrs	2	1	129	1	531	1	1,541	1								
Total				193	100	15,286	100	54,907	100	164,897	100								
Estimated number of hours working for pay	tmworkhrs <i>(Continuous variable created by NSSE)</i>											15.5	16.2	-.06	17.1	-.12	16.1	-.05	
16. Of the time you spend preparing for class in a typical 7-day week, about how many hours are on assigned reading?																			
	tmreadhrs <i>(Recoded version of tmread created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	20	10	992	7	1,995	4	6,786	4	5.8	6.1	-.06	6.9 **	-.19	6.9 **	-.19	
		3	1-5 hrs	102	53	8,190	53	27,139	50	80,670	49								
		8	6-10 hrs	40	20	3,823	25	15,402	27	45,835	27								
		13	11-15 hrs	20	11	1,355	9	5,868	10	17,800	10								
		18	16-20 hrs	7	4	599	4	2,821	5	8,570	5								
		23	21-25 hrs	4	2	203	1	1,035	2	3,158	2								
		28	26-30 hrs	0	0	92	1	455	1	1,389	1								
		33	More than 30 hrs	0	0	97	1	506	1	1,479	1								
Total				193	100	15,351	100	55,221	100	165,687	100								

*p<.05, **p<.01, ***p<.001 (2-tailed).



NSSE 2013 Frequencies and Statistical Comparisons

University of Southern Indiana

Seniors

				Frequency Distributions ^a								Statistical Comparisons ^b							
				USI		Great Lakes Public		Carnegie Class		NSSE 2013		USI		Great Lakes Public		Carnegie Class		NSSE 2013	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
17. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?																			
a. Writing clearly and effectively	pgwrite	1	Very little	6	3	1,070	7	2,706	5	9,174	6	3.2	3.0 ***	.24	3.1	.08	3.1 *	.12	
		2	Some	25	13	3,506	23	10,272	19	32,520	20								
		3	Quite a bit	93	48	5,683	37	19,787	36	59,446	36								
		4	Very much	70	36	5,055	33	22,411	40	64,410	38								
		Total		194	100	15,314	100	55,176	100	165,550	100								
b. Speaking clearly and effectively	pgspeak	1	Very little	7	4	1,321	9	4,446	8	13,080	9	3.1	2.9 ***	.28	3.0 **	.17	2.9 **	.20	
		2	Some	33	17	3,862	25	11,948	22	37,027	23								
		3	Quite a bit	83	42	5,546	36	19,468	35	59,101	35								
		4	Very much	71	37	4,538	30	19,092	35	55,793	33								
		Total		194	100	15,267	100	54,954	100	165,001	100								
c. Thinking critically and analytically	pgthink	1	Very little	2	1	417	3	1,183	2	3,806	3	3.4	3.3	.13	3.3	.07	3.3	.07	
		2	Some	20	10	2,100	14	6,582	12	19,425	12								
		3	Quite a bit	77	39	5,756	37	19,900	36	58,656	36								
		4	Very much	95	50	7,000	47	27,320	49	83,096	50								
		Total		194	100	15,273	100	54,985	100	164,983	100								
d. Analyzing numerical and statistical information	pganalyze	1	Very little	8	4	1,867	12	6,859	12	19,149	11	2.9	2.8 *	.13	2.8 *	.14	2.8	.09	
		2	Some	60	31	4,304	27	15,566	28	44,837	27								
		3	Quite a bit	68	35	4,860	32	16,968	31	51,332	31								
		4	Very much	57	30	4,231	29	15,516	29	49,555	31								
		Total		193	100	15,262	100	54,909	100	164,873	100								
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	8	4	1,248	9	4,175	8	13,288	9	3.2	3.0 ***	.21	3.0 **	.19	3.0 ***	.22	
		2	Some	26	14	3,231	21	11,102	21	35,214	22								
		3	Quite a bit	79	41	5,132	33	18,193	33	54,432	33								
		4	Very much	81	41	5,682	37	21,569	38	62,242	37								
		Total		194	100	15,293	100	55,039	100	165,176	100								
f. Working effectively with others	pgothers	1	Very little	4	2	849	6	3,112	6	8,738	6	3.3	3.0 ***	.30	3.0 ***	.26	3.0 ***	.26	
		2	Some	25	13	3,337	22	11,294	21	33,810	21								
		3	Quite a bit	78	40	5,742	37	19,631	36	60,131	36								
		4	Very much	87	45	5,314	35	20,846	37	62,047	37								
		Total		194	100	15,242	100	54,883	100	164,726	100								

*p<.05, **p<.01, ***p<.001 (2-tailed).



NSSE 2013 Frequencies and Statistical Comparisons

University of Southern Indiana

Seniors

				Frequency Distributions ^a								Statistical Comparisons ^b							
				USI		Great Lakes Public		Carnegie Class		NSSE 2013		USI		Great Lakes Public		Carnegie Class		NSSE 2013	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	10	5	2,181	15	5,511	11	18,407	13	3.0	2.7 ***	.32	2.9 *	.13	2.8 **	.19	
		2	Some	41	21	4,227	27	12,180	23	38,958	24								
		3	Quite a bit	77	40	4,744	31	17,499	31	52,014	31								
		4	Very much	66	34	4,118	27	19,791	34	55,562	32								
		Total		194	100	15,270	100	54,981	100	164,941	100								
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	15	8	1,837	12	5,588	11	17,599	11	2.8	2.7	.09	2.8	-.02	2.8	.01	
		2	Some	60	31	4,550	30	14,413	26	44,795	27								
		3	Quite a bit	62	32	4,803	31	17,528	32	52,418	31								
		4	Very much	57	29	4,086	27	17,467	32	50,192	30								
		Total		194	100	15,276	100	54,996	100	165,004	100								
i. Solving complex real-world problems	pgprobsolve	1	Very little	14	7	1,666	11	5,043	10	15,330	10	2.9	2.8 *	.17	2.8	.10	2.8	.10	
		2	Some	41	21	4,334	28	14,544	27	44,172	27								
		3	Quite a bit	85	43	5,180	33	18,888	34	56,862	34								
		4	Very much	54	28	4,086	27	16,489	30	48,526	29								
		Total		194	100	15,266	100	54,964	100	164,890	100								
j. Being an informed and active citizen	pgcitizen	1	Very little	23	12	2,231	15	6,226	12	19,875	13	2.8	2.6 *	.15	2.8	.01	2.7	.04	
		2	Some	46	24	4,782	31	15,194	28	46,758	29								
		3	Quite a bit	79	40	4,779	31	17,698	32	53,340	32								
		4	Very much	46	24	3,402	23	15,575	28	44,200	27								
		Total		194	100	15,194	100	54,693	100	164,173	100								
18. How would you evaluate your entire educational experience at this institution?																			
	evalexp	1	Poor	4	2	403	3	931	2	3,143	2	3.3	3.2 *	.18	3.3	.05	3.3	.07	
		2	Fair	12	7	1,783	12	4,946	10	15,733	10								
		3	Good	89	46	7,356	47	23,115	43	70,058	43								
		4	Excellent	87	46	5,799	39	26,205	45	76,693	44								
		Total		192	100	15,341	100	55,197	100	165,627	100								
19. If you could start over again, would you go to the same institution you are now attending?																			
	sameinst	1	Definitely no	9	5	732	5	2,210	4	6,940	5	3.3	3.2	.07	3.3	-.02	3.3	-.01	
		2	Probably no	27	14	1,992	13	6,174	12	19,305	12								
		3	Probably yes	62	31	6,167	39	19,521	36	59,729	37								
		4	Definitely yes	96	49	6,462	43	27,353	47	79,855	47								
		Total		194	100	15,353	100	55,258	100	165,829	100								

*p<.05, **p<.01, ***p<.001 (2-tailed).



NSSE 2013 Frequencies and Statistical Comparisons

Detailed Statistics^g

University of Southern Indiana

First-Year Students

Variable Name	N		Mean			Standard error ^h			Standard deviation ⁱ			Degrees of freedom ^j			Significance ^k			Effect size ^e				
	USI	USI	Great Lakes Public	Carnegie Class	NSSE 2013	USI	Great Lakes Public	Carnegie Class	NSSE 2013	USI	Great Lakes Public	Carnegie Class	NSSE 2013	Comparisons with:			Comparisons with:			Comparisons with:		
														Great Lakes Public	Carnegie Class	NSSE 2013	Great Lakes Public	Carnegie Class	NSSE 2013	Great Lakes Public	Carnegie Class	NSSE 2013
1 a. askquest	375	2.8	2.8	2.9	2.9	.04	.01	.00	.00	0.8	0.8	0.9	0.9	18,056	40,730	137,982	.840	.003	.100	.01	-.15	-.09
b. drafts	372	2.6	2.5	2.6	2.6	.05	.01	.00	.00	1.0	1.0	1.0	1.0	17,956	40,502	137,221	.106	.413	.495	.08	-.04	.04
c. unpreparedr	376	3.1	3.0	3.1	3.1	.04	.01	.00	.00	0.8	0.8	0.8	0.8	17,913	382	136,951	.566	.237	.965	.03	-.06	.00
d. attendart	375	1.7	1.9	2.0	2.0	.04	.01	.00	.00	0.8	0.9	1.0	0.9	397	384	136,572	.000	.000	.000	-.23	-.32	-.32
e. CLaskhelp	375	2.5	2.6	2.5	2.5	.05	.01	.00	.00	0.9	0.9	0.9	0.9	17,847	40,285	136,361	.650	.067	.831	-.02	.10	.01
f. CLexplain	369	2.6	2.7	2.6	2.7	.04	.01	.00	.00	0.8	0.8	0.8	0.8	17,374	39,280	132,814	.106	.943	.228	-.08	.00	-.06
g. CLstudy	367	2.4	2.5	2.4	2.5	.05	.01	.00	.00	1.0	0.9	1.0	1.0	17,351	39,332	132,859	.602	.907	.248	-.03	.01	-.06
h. CLproject	368	2.5	2.6	2.5	2.6	.05	.01	.00	.00	0.9	0.8	0.9	0.9	17,262	39,187	132,305	.104	.570	.183	-.09	-.03	-.07
i. present	365	2.3	2.2	2.2	2.2	.05	.01	.00	.00	0.9	0.9	0.9	0.9	17,210	39,018	131,749	.004	.097	.030	.15	.09	.11
2 a. RIntegrate	361	2.6	2.7	2.7	2.7	.04	.01	.00	.00	0.8	0.8	0.9	0.9	16,828	368	362	.093	.061	.059	-.09	-.09	-.09
b. RISocietal	355	2.4	2.6	2.6	2.6	.04	.01	.00	.00	0.8	0.9	0.9	0.9	16,579	362	127,403	.007	.000	.000	-.15	-.22	-.19
c. RIDiverse	352	2.4	2.5	2.6	2.6	.05	.01	.00	.00	0.8	0.9	0.9	0.9	16,589	358	353	.169	.000	.001	-.07	-.20	-.16
d. Rlownview	356	2.7	2.7	2.8	2.8	.04	.01	.00	.00	0.8	0.8	0.8	0.8	16,559	37,873	127,330	.316	.005	.026	-.05	-.15	-.12
e. Rlperspect	356	2.8	2.8	2.9	2.9	.04	.01	.00	.00	0.8	0.8	0.8	0.8	16,514	37,778	127,040	.329	.008	.045	-.05	-.14	-.11
f. RInewview	355	2.8	2.8	2.9	2.9	.04	.01	.00	.00	0.8	0.8	0.8	0.8	16,463	37,630	126,534	.182	.003	.012	-.07	-.16	-.13
g. RIconnect	348	2.9	3.0	3.1	3.1	.04	.01	.00	.00	0.8	0.8	0.8	0.8	16,386	37,526	126,011	.017	.000	.001	-.13	-.20	-.18
3 a. SFcareer	353	2.2	2.2	2.2	2.2	.05	.01	.00	.00	0.9	0.9	0.9	0.9	16,446	37,614	126,348	.979	.835	.419	.00	.01	.04
b. SFotherwork	353	1.7	1.7	1.7	1.7	.05	.01	.00	.00	0.9	0.9	0.9	0.9	16,382	37,488	125,840	.291	.275	.250	-.06	-.06	-.06
c. SFdiscuss	353	1.9	2.0	2.0	2.0	.04	.01	.00	.00	0.8	0.9	0.9	0.9	16,371	37,428	125,681	.045	.080	.051	-.11	-.09	-.10
d. SFperform	352	2.1	2.1	2.1	2.1	.04	.01	.00	.00	0.8	0.9	0.9	0.9	371	360	353	.730	.111	.365	-.02	-.07	-.04
4 a. memorize	351	3.1	3.0	2.9	2.9	.04	.01	.00	.00	0.8	0.8	0.8	0.8	16,355	358	352	.075	.006	.005	.10	.14	.14
b. HOapply	351	3.0	3.0	3.0	3.0	.04	.01	.00	.00	0.8	0.8	0.8	0.8	16,261	37,272	125,046	.780	.544	.353	-.02	-.03	-.05
c. HOanalyze	350	2.9	2.9	3.0	3.0	.04	.01	.00	.00	0.8	0.8	0.8	0.8	16,209	37,118	124,544	.882	.121	.145	-.01	-.08	-.08
d. HOevaluate	345	3.0	2.9	3.0	2.9	.04	.01	.00	.00	0.8	0.8	0.8	0.8	362	37,133	347	.020	.770	.489	.12	-.02	.03
e. HOform	349	2.8	2.8	2.9	2.9	.04	.01	.00	.00	0.8	0.8	0.8	0.8	16,188	37,050	124,286	.960	.027	.120	.00	-.12	-.08
5 a. ETgoals	351	3.1	3.1	3.2	3.2	.04	.01	.00	.00	0.7	0.8	0.8	0.8	16,321	357	352	.294	.004	.038	-.06	-.15	-.11
b. ETorganize	350	3.1	3.1	3.1	3.1	.04	.01	.00	.00	0.8	0.8	0.8	0.8	16,279	356	125,055	.682	.158	.373	.02	-.07	-.05
c. ETexample	348	3.1	3.1	3.1	3.1	.04	.01	.00	.00	0.8	0.8	0.8	0.8	16,234	37,184	124,778	.371	.774	.972	.05	-.02	.00
d. ETdraftfb	348	2.9	2.8	3.0	2.9	.05	.01	.00	.00	0.9	0.9	0.9	0.9	364	37,177	349	.407	.083	.936	.04	-.09	.00
e. ETfeedback	349	2.7	2.8	2.9	2.8	.05	.01	.00	.00	0.9	0.9	0.9	0.9	16,181	37,059	124,329	.478	.001	.042	-.04	-.18	-.11



NSSE 2013 Frequencies and Statistical Comparisons

Detailed Statistics^g

University of Southern Indiana

First-Year Students

Variable Name	N		Mean			Standard error ^h			Standard deviation ⁱ			Degrees of freedom ^j			Significance ^k			Effect size ^e				
	USI	USI	Great Lakes Public	Carnegie Class	NSSE 2013	USI	Great Lakes Public	Carnegie Class	NSSE 2013	USI	Great Lakes Public	Carnegie Class	NSSE 2013	Comparisons with:			Comparisons with:			Comparisons with:		
														Great Lakes Public	Carnegie Class	NSSE 2013	Great Lakes Public	Carnegie Class	NSSE 2013	Great Lakes Public	Carnegie Class	NSSE 2013
6 a. QRconclude	350	2.5	2.6	2.5	2.6	.05	.01	.00	.00	0.9	0.9	0.9	0.9	16,288	37,332	125,180	.420	.990	.580	-.04	.00	-.03
b. QRproblem	349	2.1	2.3	2.3	2.3	.04	.01	.00	.00	0.8	0.9	0.9	0.9	369	357	351	.001	.001	.001	-.16	-.15	-.15
c. QRevaluate	346	2.1	2.3	2.2	2.3	.05	.01	.00	.00	0.9	0.9	0.9	0.9	361	353	347	.014	.060	.019	-.13	-.09	-.12
7 a. wrshortnum	321	6.2	6.7	6.8	6.8	.28	.05	.03	.02	5.1	5.5	5.7	5.7	336	327	322	.066	.034	.035	-.10	-.11	-.11
b. wrmednum	314	1.6	2.1	2.0	2.1	.12	.02	.02	.01	2.1	2.9	3.0	3.0	340	325	317	.000	.000	.000	-.18	-.15	-.17
c. wrlongnum	302	0.3	0.7	0.8	0.8	.07	.02	.01	.01	1.3	2.4	2.7	2.6	350	326	308	.000	.000	.000	-.18	-.18	-.19
— wrpages	302	35	45	46	47	2.3	0.5	0.3	0.2	40	53	58	59	326	314	305	.000	.000	.000	-.20	-.19	-.20
8 a. DDrace	325	2.9	3.0	3.1	3.1	.05	.01	.01	.00	1.0	0.9	0.9	0.9	336	34,872	325	.270	.003	.010	-.07	-.16	-.15
b. DDeconomic	325	2.9	3.0	3.1	3.1	.05	.01	.00	.00	0.9	0.9	0.9	0.9	336	34,751	116,057	.142	.008	.006	-.09	-.15	-.15
c. DDreligion	324	2.9	3.0	3.0	3.0	.05	.01	.01	.00	0.9	0.9	1.0	1.0	15,134	34,675	115,741	.143	.097	.048	-.08	-.09	-.11
d. DDpolitical	324	3.0	3.0	3.0	3.0	.05	.01	.01	.00	0.9	0.9	0.9	0.9	15,092	34,552	115,388	.240	.465	.240	-.07	-.04	-.07
9 a. LSreading	324	3.0	3.1	3.2	3.2	.04	.01	.00	.00	0.8	0.8	0.8	0.8	337	329	325	.007	.000	.000	-.15	-.27	-.23
b. LSnotes	324	2.9	2.9	3.0	2.9	.05	.01	.00	.00	0.9	0.9	0.9	0.9	15,046	34,513	115,312	.852	.447	.913	.01	-.04	-.01
c. LSsummary	321	2.8	2.8	2.9	2.9	.05	.01	.00	.00	0.9	0.9	0.9	0.9	14,886	34,197	114,160	.868	.184	.615	.01	-.07	-.03
10. challenge	324	5.5	5.5	5.6	5.6	.06	.01	.01	.00	1.1	1.1	1.1	1.1	15,041	34,501	115,232	.860	.078	.207	-.01	-.10	-.07
11 a. intern ^l	324	0.06	0.07	0.08	0.08	0.013	0.002	0.001	0.001								.551	.386	.217	-.03	-.05	-.07
b. leader ^l	324	0.11	0.11	0.11	0.12	0.018	0.003	0.002	0.001								.911	.911	.864	.01	.01	-.01
c. learncom ^l	323	0.16	0.18	0.13	0.15	0.020	0.003	0.002	0.001								.301	.117	.696	-.06	.08	.02
d. abroad ^l	324	0.01	0.03	0.03	0.03	0.005	0.002	0.001	0.001								.016	.032	.020	-.17	-.15	-.17
e. research ^l	322	0.03	0.05	0.05	0.05	0.009	0.002	0.001	0.001								.077	.055	.038	-.11	-.12	-.13
f. capstone ^l	324	0.01	0.03	0.03	0.03	0.005	0.001	0.001	0.000								.061	.040	.046	-.13	-.14	-.14
12. servcourse	316	1.5	1.6	1.6	1.6	.04	.01	.00	.00	0.6	0.6	0.7	0.7	14,804	322	113,609	.018	.000	.000	-.14	-.25	-.21
13 a. QIstudent	323	5.5	5.5	5.6	5.6	.08	.01	.01	.00	1.5	1.4	1.4	1.4	334	34,124	114,053	.723	.183	.227	-.02	-.07	-.07
b. QIadvisor	320	4.9	5.1	5.1	5.1	.10	.01	.01	.01	1.8	1.7	1.7	1.7	14,630	33,657	112,006	.032	.005	.010	-.12	-.16	-.14
c. QIfaculty	322	5.1	5.2	5.3	5.3	.08	.01	.01	.00	1.4	1.4	1.5	1.5	14,800	33,837	112,985	.479	.009	.046	-.04	-.15	-.11
d. QIstaff	285	4.8	4.9	5.0	4.9	.11	.01	.01	.01	1.8	1.7	1.7	1.7	13,240	30,107	101,837	.408	.097	.138	-.05	-.10	-.09
e. QIadmin	304	4.7	4.8	4.9	4.9	.10	.01	.01	.01	1.8	1.7	1.7	1.7	13,635	32,530	107,175	.280	.005	.031	-.06	-.16	-.12



NSSE 2013 Frequencies and Statistical Comparisons

Detailed Statistics^g

University of Southern Indiana

First-Year Students

Variable Name	N		Mean			Standard error ^h			Standard deviation ⁱ			Degrees of freedom ^j			Significance ^k			Effect size ^e				
	USI	USI	Great Lakes Public	Carnegie Class	NSSE 2013	USI	Great Lakes Public	Carnegie Class	NSSE 2013	USI	Great Lakes Public	Carnegie Class	NSSE 2013	Comparisons with:			Comparisons with:			Comparisons with:		
														Great Lakes Public	Carnegie Class	NSSE 2013	Great Lakes Public	Carnegie Class	NSSE 2013	Great Lakes Public	Carnegie Class	NSSE 2013
14 a. empstudy	301	3.2	3.2	3.2	3.2	.04	.01	.00	.00	0.7	0.7	0.7	0.7	314	306	301	.308	.303	.186	-.06	-.06	-.07
b. SEacademic	298	3.1	3.1	3.1	3.1	.05	.01	.00	.00	0.8	0.8	0.8	0.8	13,779	31,980	106,318	.873	.336	.514	.01	-.06	-.04
c. SElearnsup	300	3.1	3.1	3.2	3.1	.05	.01	.01	.00	0.9	0.9	0.9	0.9	13,807	32,016	106,373	.535	.770	.990	.04	-.02	.00
d. SEdiverse	298	2.7	2.7	2.7	2.7	.05	.01	.01	.00	0.9	1.0	1.0	1.0	13,819	32,064	106,555	.846	.178	.355	-.01	-.08	-.05
e. SEsocial	300	2.9	3.0	3.0	3.0	.05	.01	.01	.00	0.9	0.9	0.9	0.9	13,809	32,009	106,400	.080	.104	.052	-.10	-.09	-.11
f. SEwellness	297	3.1	3.0	3.0	3.0	.05	.01	.01	.00	0.8	0.9	0.9	0.9	314	304	298	.006	.003	.008	.14	.14	.13
g. SEnonacad	296	2.3	2.4	2.4	2.4	.05	.01	.01	.00	0.9	1.0	1.0	1.0	13,731	301	297	.300	.049	.140	-.06	-.11	-.08
h. SEactivities	296	2.7	2.9	2.8	2.9	.05	.01	.01	.00	0.9	0.9	1.0	1.0	13,706	31,769	105,565	.002	.061	.003	-.18	-.11	-.17
i. SEevents	296	2.5	2.5	2.6	2.6	.05	.01	.01	.00	0.9	1.0	1.0	1.0	13,671	302	297	.619	.289	.159	-.03	-.06	-.08
15 a. tmprephrs	301	13.9	14.3	13.5	14.3	.43	.07	.05	.03	7.5	8.3	8.2	8.4	316	306	302	.373	.320	.409	-.05	.05	-.04
b. tmcocurrhrs	297	5.4	5.0	4.8	5.1	.45	.05	.04	.02	7.7	6.4	6.6	6.6	305	300	297	.287	.171	.526	.08	.09	.04
c. tmworkonhrs	300	2.1	2.6	2.2	2.4	.33	.05	.03	.02	5.6	6.0	5.5	5.6	314	31,933	106,081	.199	.801	.470	-.07	-.01	-.04
d. tmworkoffhrs	296	7.9	5.1	6.5	5.6	.61	.08	.06	.03	10.6	9.3	10.9	10.2	305	31,745	296	.000	.023	.000	.30	.13	.22
e. tmervicehrs	295	2.1	2.2	2.5	2.4	.26	.04	.03	.01	4.4	4.2	4.7	4.4	13,576	31,632	104,878	.579	.112	.200	-.03	-.09	-.07
f. tmrelaxhrs	297	12.6	13.1	12.1	12.4	.46	.07	.05	.03	7.9	8.6	8.7	8.6	311	302	298	.265	.306	.693	-.06	.05	.02
g. tmcarehrs	298	2.5	2.6	4.5	3.5	.40	.06	.05	.03	6.9	6.9	9.5	8.4	13,611	307	299	.676	.000	.008	-.02	-.21	-.13
h. tmcommutehrs	301	4.0	4.0	3.5	3.6	.32	.05	.03	.02	5.5	5.4	5.5	5.4	13,682	31,787	105,549	.839	.088	.242	.01	.10	.07
— tmwork	295	9.9	7.6	8.6	7.9	.69	.09	.07	.04	11.9	10.9	11.8	11.4	305	31,604	296	.001	.065	.005	.21	.11	.17
16. tmreadhrs	297	5.0	6.1	6.3	6.4	.27	.04	.03	.02	4.7	5.2	5.3	5.4	312	303	298	.000	.000	.000	-.20	-.24	-.26
17 a. pgwrite	301	2.9	2.8	3.0	2.9	.05	.01	.00	.00	0.8	0.9	0.9	0.9	316	31,913	302	.287	.032	.661	.06	-.12	-.02
b. pgspeak	301	2.9	2.6	2.8	2.7	.05	.01	.01	.00	0.9	0.9	0.9	0.9	314	306	302	.000	.184	.002	.25	.07	.17
c. pgthink	301	3.0	3.1	3.1	3.1	.05	.01	.00	.00	0.8	0.8	0.8	0.8	13,694	306	302	.648	.032	.096	-.03	-.12	-.09
d. pganalyze	299	2.6	2.6	2.6	2.6	.05	.01	.01	.00	0.9	1.0	1.0	1.0	13,681	305	300	.442	.701	.428	-.04	-.02	-.04
e. pgwork	300	2.5	2.6	2.7	2.7	.05	.01	.01	.00	0.9	1.0	1.0	1.0	315	306	301	.052	.002	.008	-.11	-.17	-.14
f. pgothers	299	2.8	2.8	2.9	2.8	.05	.01	.01	.00	0.9	0.9	0.9	0.9	13,654	31,733	105,371	.834	.134	.494	-.01	-.09	-.04
g. pgvalues	300	2.6	2.6	2.8	2.7	.05	.01	.01	.00	0.9	1.0	1.0	1.0	13,657	31,786	105,470	.535	.010	.148	.04	-.15	-.08
h. pgdiverse	301	2.7	2.7	2.8	2.7	.05	.01	.01	.00	0.9	1.0	1.0	1.0	13,679	31,802	105,575	.814	.029	.189	-.01	-.13	-.08
i. pgprobolve	300	2.5	2.6	2.7	2.6	.05	.01	.01	.00	0.9	1.0	1.0	1.0	13,665	31,754	105,448	.310	.027	.092	-.06	-.13	-.10
j. pgcitizen	301	2.6	2.6	2.7	2.7	.05	.01	.01	.00	0.9	0.9	1.0	1.0	13,603	31,626	105,031	.670	.027	.124	-.02	-.13	-.09
18. evalexp	298	3.2	3.2	3.3	3.3	.04	.01	.00	.00	0.7	0.7	0.7	0.7	13,736	303	299	.369	.025	.025	-.05	-.13	-.13
19. sameinst	301	3.2	3.2	3.3	3.3	.05	.01	.00	.00	0.8	0.8	0.8	0.8	13,746	31,948	106,066	.119	.062	.042	-.09	-.11	-.12

IPEDS: 151306



NSSE 2013 Frequencies and Statistical Comparisons

Detailed Statistics^g

University of Southern Indiana

Seniors

Variable Name	N		Mean			Standard error ^h			Standard deviation ⁱ			Degrees of freedom ^j			Significance ^k			Effect size ^e				
	USI	USI	Great Lakes Public	Carnegie Class	NSSE 2013	USI	Great Lakes Public	Carnegie Class	NSSE 2013	USI	Great Lakes Public	Carnegie Class	NSSE 2013	Comparisons with:			Comparisons with:			Comparisons with:		
														Great Lakes Public	Carnegie Class	NSSE 2013	Great Lakes Public	Carnegie Class	NSSE 2013	Great Lakes Public	Carnegie Class	NSSE 2013
1 a. askquest	226	3.2	3.1	3.2	3.2	.06	.01	.00	.00	0.8	0.8	0.8	0.9	26,756	77,752	257,875	.103	.912	.366	.11	.01	.06
b. drafts	225	2.4	2.4	2.5	2.5	.07	.01	.00	.00	1.0	1.0	1.0	1.0	26,591	77,386	256,674	.876	.037	.146	.01	-.14	-.10
c. unpreparedr	224	3.1	3.0	3.1	3.0	.05	.00	.00	.00	0.7	0.8	0.8	0.8	26,554	77,202	256,090	.069	.716	.375	.12	-.02	.06
d. attendart	222	1.6	1.8	1.8	1.9	.06	.01	.00	.00	0.9	0.9	0.9	0.9	26,504	77,149	255,782	.000	.000	.000	-.24	-.25	-.29
e. CLaskhelp	226	2.5	2.4	2.3	2.4	.06	.01	.00	.00	0.9	0.9	0.9	0.9	26,477	77,156	255,501	.193	.000	.020	.09	.24	.15
f. CLexplain	226	2.8	2.8	2.6	2.7	.06	.01	.00	.00	0.8	0.8	0.9	0.9	25,914	227	250,566	.954	.013	.238	.00	.15	.08
g. CLstudy	225	2.5	2.4	2.3	2.4	.07	.01	.00	.00	1.0	1.0	1.0	1.0	25,980	75,843	250,772	.085	.002	.075	.12	.20	.12
h. CLproject	226	3.0	2.9	2.7	2.9	.06	.01	.00	.00	0.9	0.9	1.0	0.9	25,919	227	225	.027	.000	.009	.15	.29	.17
i. present	225	2.9	2.7	2.6	2.6	.07	.01	.00	.00	1.0	0.9	1.0	1.0	25,877	75,466	249,461	.004	.000	.001	.19	.25	.22
2 a. RIntegrate	220	3.2	3.0	3.0	3.0	.06	.01	.00	.00	0.8	0.8	0.8	0.8	25,475	74,598	246,274	.019	.003	.008	.16	.20	.18
b. RSocietal	218	2.9	2.8	2.9	2.9	.06	.01	.00	.00	0.9	0.9	0.9	0.9	25,147	73,672	243,226	.039	.438	.260	.14	.05	.08
c. RIDiverse	219	2.8	2.6	2.7	2.7	.07	.01	.00	.00	1.0	1.0	0.9	1.0	25,198	73,821	243,619	.004	.386	.106	.20	.06	.11
d. Rlownview	219	2.8	2.8	2.9	2.9	.06	.01	.00	.00	0.9	0.8	0.8	0.8	25,161	219	218	.768	.110	.236	-.02	-.12	-.08
e. Rlperspect	219	3.0	2.9	3.0	3.0	.06	.01	.00	.00	0.9	0.8	0.8	0.8	25,096	73,677	242,843	.063	.469	.309	.13	.05	.07
f. RInewview	218	3.0	2.9	3.0	3.0	.05	.01	.00	.00	0.8	0.8	0.8	0.8	24,996	73,445	242,041	.064	.498	.404	.13	.05	.06
g. RIconnect	216	3.3	3.2	3.3	3.3	.05	.00	.00	.00	0.8	0.7	0.7	0.7	24,919	216	241,039	.066	.337	.212	.13	.07	.09
3 a. SFcareer	219	2.7	2.4	2.4	2.4	.07	.01	.00	.00	1.0	1.0	1.0	1.0	24,996	73,401	241,712	.000	.000	.000	.30	.32	.32
b. SFotherwork	217	2.1	1.9	1.9	1.9	.07	.01	.00	.00	1.1	1.0	1.0	1.0	24,907	73,094	240,734	.038	.003	.012	.14	.20	.17
c. SFdiscuss	219	2.3	2.2	2.1	2.2	.07	.01	.00	.00	1.0	0.9	1.0	1.0	222	73,090	240,674	.022	.001	.004	.16	.22	.20
d. SFperform	218	2.3	2.2	2.2	2.2	.07	.01	.00	.00	1.0	0.9	0.9	0.9	221	72,921	240,118	.074	.181	.113	.13	.09	.11
4 a. memorize	216	2.6	2.8	2.7	2.7	.06	.01	.00	.00	0.9	0.9	0.9	0.9	24,888	73,153	240,717	.010	.088	.071	-.18	-.12	-.12
b. HOapply	214	3.2	3.1	3.2	3.2	.06	.01	.00	.00	0.8	0.8	0.8	0.8	24,795	72,763	239,564	.056	.198	.159	.13	.09	.10
c. HOanalyze	216	3.2	3.1	3.1	3.1	.05	.01	.00	.00	0.8	0.8	0.8	0.8	24,705	72,697	238,980	.054	.432	.318	.13	.05	.07
d. HOevaluate	214	3.0	2.9	3.0	3.0	.06	.01	.00	.00	0.8	0.9	0.8	0.9	24,737	72,729	239,175	.023	.870	.496	.16	-.01	.05
e. HOform	216	3.1	2.9	3.0	3.0	.06	.01	.00	.00	0.9	0.9	0.8	0.9	24,676	72,576	238,565	.022	.698	.343	.16	.03	.06
5 a. ETgoals	218	3.3	3.2	3.3	3.2	.05	.00	.00	.00	0.7	0.8	0.8	0.8	24,915	73,202	240,704	.050	.888	.380	.13	.01	.06
b. ETorganize	217	3.2	3.1	3.2	3.2	.05	.01	.00	.00	0.8	0.8	0.8	0.8	24,853	72,955	239,974	.023	.632	.282	.16	.03	.07
c. ETexample	215	3.2	3.1	3.2	3.2	.06	.01	.00	.00	0.8	0.8	0.8	0.8	24,786	72,849	239,555	.193	.579	.439	.09	.04	.05
d. ETdraftfb	218	2.9	2.7	2.9	2.8	.07	.01	.00	.00	1.0	1.0	1.0	1.0	24,793	218	239,458	.072	.816	.410	.12	-.02	.06
e. ETfeedback	217	2.9	2.9	3.0	2.9	.06	.01	.00	.00	0.9	0.9	0.9	0.9	24,739	72,686	238,782	.377	.341	.917	.06	-.06	-.01



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Seniors

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														Great Lakes Public	Carnegie Class	NSSE 2013	Great Lakes Public	Carnegie Class	NSSE 2013	Great Lakes Public	Carnegie Class	NSSE 2013
6 a. QRconclude	218	2.6	2.6	2.6	2.6	.07	.01	.00	.00	1.0	1.0	1.0	1.0	24,860	73,127	240,348	.404	.693	.293	-.06	-.03	-.07
b. QRproblem	218	2.5	2.4	2.4	2.4	.07	.01	.00	.00	1.0	1.0	1.0	1.0	24,836	73,004	239,882	.260	.265	.470	.08	.08	.05
c. QRevaluate	215	2.5	2.4	2.4	2.4	.07	.01	.00	.00	1.0	1.0	1.0	1.0	24,752	72,743	239,101	.155	.045	.219	.10	.14	.08
7 a. wrshortnum	201	7.1	7.7	7.9	7.9	.42	.04	.03	.01	6.0	6.7	6.8	6.8	205	202	201	.200	.076	.071	-.08	-.11	-.11
b. wrmednum	191	2.8	3.2	3.6	3.7	.22	.03	.02	.01	3.0	3.8	4.2	4.4	195	192	191	.107	.000	.000	-.09	-.19	-.19
c. wrlongnum	189	1.6	1.8	2.0	2.0	.14	.02	.01	.01	2.0	3.2	3.6	3.7	197	192	189	.352	.021	.007	-.04	-.09	-.11
— wrpages	179	66	73	79	80	4.0	0.5	0.3	0.2	53	76	85	87	184	181	179	.108	.002	.001	-.08	-.15	-.16
8 a. DDrace	210	2.9	3.0	3.1	3.1	.06	.01	.00	.00	0.9	0.9	0.9	0.9	23,539	69,497	227,270	.189	.006	.002	-.09	-.19	-.21
b. DDeconomic	207	3.1	3.1	3.1	3.1	.06	.01	.00	.00	0.9	0.9	0.9	0.9	23,486	69,354	226,729	.432	.902	.771	.05	.01	-.02
c. DDreligion	209	3.0	3.0	3.0	3.0	.06	.01	.00	.00	0.9	0.9	1.0	0.9	23,416	69,125	226,068	.872	.641	.809	.01	.03	-.02
d. DDpolitical	207	3.1	3.1	3.0	3.1	.06	.01	.00	.00	0.9	0.9	0.9	0.9	23,342	68,896	225,338	.395	.233	.544	.06	.08	.04
9 a. LSreading	207	3.1	3.2	3.3	3.3	.06	.01	.00	.00	0.8	0.8	0.8	0.8	23,444	69,214	226,274	.077	.000	.000	-.12	-.28	-.25
b. LSnotes	207	2.8	2.9	3.0	2.9	.06	.01	.00	.00	0.9	0.9	0.9	0.9	23,388	69,017	225,689	.751	.065	.261	-.02	-.13	-.08
c. LSsummary	202	2.8	2.8	3.0	2.9	.06	.01	.00	.00	0.9	0.9	0.9	0.9	23,191	68,478	223,689	.635	.019	.088	-.03	-.17	-.12
10. challenge	207	5.7	5.6	5.8	5.7	.07	.01	.00	.00	1.1	1.2	1.2	1.2	23,368	69,068	225,651	.220	.200	.684	.09	-.09	-.03
11 a. intern ^l	209	0.73	0.53	0.45	0.48	0.031	0.003	0.002	0.001								.000	.000	.000	.42	.58	.53
b. leader ^l	209	0.37	0.37	0.31	0.34	0.033	0.003	0.002	0.001								.977	.070	.426	.00	.12	.05
c. learncom ^l	209	0.28	0.26	0.23	0.24	0.031	0.003	0.002	0.001								.505	.042	.107	.05	.14	.11
d. abroad ^l	209	0.10	0.12	0.10	0.13	0.021	0.002	0.001	0.001								.284	.906	.236	-.08	.01	-.09
e. research ^l	203	0.24	0.24	0.19	0.23	0.030	0.003	0.002	0.001								.969	.088	.662	.00	.12	.03
f. capstone ^l	207	0.81	0.49	0.42	0.44	0.027	0.003	0.002	0.001								.000	.000	.000	.70	.83	.78
12. servcourse	207	2.0	1.7	1.8	1.7	.04	.00	.00	.00	0.6	0.7	0.7	0.7	210	207	206	.000	.000	.000	.47	.36	.43
13 a. QIstudent	206	5.8	5.7	5.7	5.7	.08	.01	.01	.00	1.2	1.3	1.3	1.3	209	206	205	.112	.515	.548	.10	.04	.04
b. QIadvisor	205	5.3	5.0	5.3	5.2	.11	.01	.01	.00	1.6	1.8	1.8	1.8	209	205	204	.004	.885	.577	.18	.01	.03
c. QIfaculty	207	5.7	5.5	5.7	5.6	.08	.01	.01	.00	1.1	1.4	1.4	1.4	211	207	206	.060	.856	.512	.11	-.01	.04
d. QIstaff	174	4.9	4.8	4.9	4.9	.13	.01	.01	.00	1.8	1.7	1.8	1.8	18,369	53,603	179,497	.274	.971	.686	.08	.00	.03
e. QIadmin	199	4.8	4.7	5.0	4.9	.12	.01	.01	.00	1.7	1.7	1.8	1.8	21,778	65,914	213,913	.665	.107	.348	.03	-.11	-.07



NSSE 2013 Frequencies and Statistical Comparisons

Detailed Statistics^g

University of Southern Indiana

Seniors

Variable Name	N	Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
														Comparisons with:			Comparisons with:			Comparisons with:		
		USI	USI	Great Lakes Public	Carnegie Class	NSSE 2013	USI	Great Lakes Public	Carnegie Class	NSSE 2013	USI	Great Lakes Public	Carnegie Class	NSSE 2013	Great Lakes Public	Carnegie Class	NSSE 2013	Great Lakes Public	Carnegie Class	NSSE 2013	Great Lakes Public	Carnegie Class
14 a. empstudy	194	3.1	3.1	3.2	3.2	.05	.01	.00	.00	0.7	0.8	0.8	0.8	22,211	194	193	.631	.121	.113	-.03	-.10	-.11
b. SEacademic	188	3.0	2.9	3.0	3.0	.06	.01	.00	.00	0.8	0.9	0.9	0.9	191	188	187	.029	.657	.298	.14	.03	.07
c. SElearnsup	193	2.8	2.8	2.9	2.9	.07	.01	.00	.00	0.9	0.9	0.9	0.9	22,049	65,407	213,250	.973	.086	.167	.00	-.12	-.10
d. SEdiverse	193	2.5	2.5	2.6	2.6	.07	.01	.00	.00	1.0	1.0	1.0	1.0	22,105	65,499	213,537	.672	.327	.481	.03	-.07	-.05
e. SEsocial	192	2.9	2.9	2.8	2.8	.06	.01	.00	.00	0.8	0.9	1.0	0.9	195	193	192	.211	.079	.137	.08	.11	.10
f. SEwellness	193	3.0	2.8	2.7	2.8	.06	.01	.00	.00	0.8	1.0	1.0	1.0	197	194	193	.000	.000	.000	.28	.30	.28
g. SEnonacad	194	2.2	2.0	2.1	2.1	.07	.01	.00	.00	1.0	1.0	1.0	1.0	196	65,193	212,374	.002	.136	.064	.24	.11	.13
h. SEactivities	193	2.5	2.6	2.6	2.6	.07	.01	.00	.00	0.9	1.0	1.0	1.0	21,920	193	192	.150	.693	.194	-.10	-.03	-.09
i. SEevents	193	2.5	2.4	2.4	2.4	.06	.01	.00	.00	0.9	0.9	1.0	1.0	21,881	193	192	.183	.301	.329	.10	.07	.06
15 a. tmprephrs	195	14.7	14.6	14.4	15.0	.63	.06	.03	.02	8.8	8.7	8.7	8.9	22,040	65,392	213,164	.953	.692	.614	.00	.03	-.04
b. tmcocurrhrs	193	4.1	4.3	3.8	4.2	.44	.04	.03	.01	6.2	6.5	6.5	6.6	21,922	65,017	211,901	.722	.548	.839	-.03	.04	-.01
c. tmworkonhrs	194	3.1	4.2	3.2	3.6	.43	.05	.03	.02	6.0	7.9	6.9	7.2	199	65,117	194	.013	.891	.248	-.14	-.01	-.07
d. tmworkoffhrs	195	12.4	12.2	14.1	12.6	.86	.09	.05	.03	12.0	13.0	13.9	13.6	198	196	195	.786	.056	.781	.02	-.12	-.02
e. tmservehrs	194	3.1	2.8	3.3	3.1	.41	.03	.02	.01	5.7	4.9	5.6	5.3	21,788	64,585	210,605	.325	.725	.876	.07	-.03	.01
f. tmrelaxhrs	191	10.6	11.4	10.0	10.5	.53	.06	.03	.02	7.3	8.4	8.0	8.1	195	64,938	211,459	.134	.297	.875	-.10	.08	.01
g. tmcarehrs	192	4.5	5.7	8.7	7.3	.72	.07	.05	.03	10.0	10.9	12.7	12.0	195	193	192	.113	.000	.000	-.11	-.33	-.23
h. tmcommutehrs	193	4.5	4.7	4.4	4.4	.29	.03	.02	.01	4.1	4.8	5.4	5.3	197	194	193	.504	.653	.834	-.04	.02	.01
— tmwork	194	15.5	16.2	17.1	16.1	.87	.09	.05	.03	12.2	12.8	13.7	13.5	21,710	195	194	.407	.065	.462	-.06	-.12	-.05
16. tmreadhrs	193	5.8	6.1	6.9	6.9	.37	.04	.02	.01	5.1	5.4	5.9	5.9	22,030	65,343	212,894	.387	.008	.007	-.06	-.19	-.19
17 a. pgwrite	194	3.2	3.0	3.1	3.1	.05	.01	.00	.00	0.8	0.9	0.9	0.9	198	195	194	.000	.203	.046	.24	.08	.12
b. pgspeak	194	3.1	2.9	3.0	2.9	.06	.01	.00	.00	0.8	0.9	0.9	0.9	198	195	194	.000	.007	.001	.28	.17	.20
c. pgthink	194	3.4	3.3	3.3	3.3	.05	.01	.00	.00	0.7	0.8	0.8	0.8	21,900	65,059	211,958	.068	.300	.340	.13	.07	.07
d. pganalyze	193	2.9	2.8	2.8	2.8	.06	.01	.00	.00	0.9	1.0	1.0	1.0	196	194	193	.046	.033	.142	.13	.14	.09
e. pgwork	194	3.2	3.0	3.0	3.0	.06	.01	.00	.00	0.8	1.0	1.0	1.0	198	195	194	.001	.003	.000	.21	.19	.22
f. pgothers	194	3.3	3.0	3.0	3.0	.05	.01	.00	.00	0.8	0.9	0.9	0.9	21,871	64,932	211,633	.000	.000	.000	.30	.26	.26
g. pgvalues	194	3.0	2.7	2.9	2.8	.06	.01	.00	.00	0.9	1.0	1.0	1.0	198	195	194	.000	.039	.002	.32	.13	.19
h. pgdiverse	194	2.8	2.7	2.8	2.8	.07	.01	.00	.00	0.9	1.0	1.0	1.0	21,916	65,068	211,981	.220	.775	.922	.09	-.02	.01
i. pgprobsolve	194	2.9	2.8	2.8	2.8	.06	.01	.00	.00	0.9	1.0	1.0	1.0	197	195	194	.012	.138	.121	.17	.10	.10
j. pgcitizen	194	2.8	2.6	2.8	2.7	.07	.01	.00	.00	0.9	1.0	1.0	1.0	197	64,700	194	.029	.921	.541	.15	.01	.04
18. evalexpr	192	3.3	3.2	3.3	3.3	.05	.01	.00	.00	0.7	0.8	0.7	0.7	22,012	65,335	212,834	.012	.492	.355	.18	.05	.07
19. sameinst	194	3.3	3.2	3.3	3.3	.06	.01	.00	.00	0.9	0.8	0.8	0.8	22,030	65,408	213,092	.354	.832	.935	.07	-.02	-.01

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Endnotes

- a. Column percentages are weighted by gender and enrollment status (and institution size for comparison groups). Percentages may not sum to 100 due to rounding. Counts are unweighted; column percentages cannot be replicated from counts.
- b. All statistics are weighted by gender and enrollment status (and institution size for comparison groups). Means calculated from ordered response options (e.g., Very Often, Often, Sometimes, Never) assume equal intervals and should be interpreted with caution. Unless otherwise noted, statistical comparisons are two-tailed independent t-tests. Exceptions are the dichotomous high-impact practice items (11a to 11f) which are compared using a z-test.
- c. Items which make up the Engagement Indicators include the following two-letter prefixes: CL = Collaborative Learning, DD = Discussions with Diverse Others, ET = Effective Teaching Practices, HO = Higher-Order Learning, LS = Learning Strategies, QI = Quality of Interactions, QR = Quantitative Reasoning, RI = Reflective and Integrative Learning, SE = Supportive Environment, and SF = Student-Faculty Interaction.
- d. These are the values used to calculate means. For the majority of items, these values match the codes in the data file and codebook. For items estimating number of papers and hours per week, the values represent actual units using the midpoints of response option ranges and an estimate for unbounded options.
- e. Effect size for independent t-tests uses Cohen's *d*; z-tests use Cohen's *h*. See page 2 for more details.
- f. Statistical comparison uses z-test to compare the percentage who responded "Done or in progress."
- g. Statistics are weighted by gender and enrollment status (and institution size for comparison groups).
- h. Standard error of the mean for ordered and continuous variables; standard error of the proportion for items indicating "Done or in progress" (high-impact practices). The 95% confidence interval is equal to the sample mean plus or minus 1.96 times the standard error of the mean.
- i. A measure of the amount individual scores deviate from the mean of all the scores in the distribution.
- j. Degrees of freedom used to compute the t-tests. Values differ from *Ns* due to weighting and whether equal variances were assumed.
- k. Statistical comparisons are two-tailed independent t-tests or z-tests. Statistical significance represents the probability that the difference between your students' mean and that of the comparison group is due to chance.
- l. Mean represents the proportion who responded "Done or in progress."