FSSE 2013
Experiences with Diverse Perspectives
Topical Module
University of Southern Indiana

FSSE
faculty survey of student engagement

## FSSE-NSSE Combined Report 2013

## Topical Module Frequencies

## University of Southern Indiana

## Experiences with Diverse Perspectives

| Faculty Responses |  |  |  |  |  |  |  | Student Responses |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| FSSE Item | Variable | Class | Very much or Quite a bit \% | NSSE Item | Variable | Class | Very much \% | Quite a bit \% | Some \% | Very little \% |
| 1. Percentage of faculty who report, during the | fDIV01 | LD | 58 | 1. Distribution of student responses that indicate to | DIV01 | FY | 10 | 33 | 44 | 13 |
| current school year, to what extent events or activities offered at their institution substantially emphasized perspectives on societal differences (economic, ethnic, political, religious, etc.) |  | UD | 54 | what extent events or activities offered at their institution have emphasized perspectives on societal differences (economic, ethnic, political, religious, etc.) |  | SR | 9 | 30 | 42 | 19 |
| FSSE Item | Variable | Class | Very often or Often \% | NSSE Item | Variable | Class | Very often \% | Often | Sometimes <br> \% | Never |

Percentage of faculty who, during the current school year, have frequently encouraged students to attend events or activities that focused on examining their understanding of the following:

| 2a. Economic or social inequality | fDIV02a | LD | 31 |
| :---: | :---: | :---: | :---: |
|  |  | UD | 28 |
| 2b. Issues of race, ethnicity, or nationality | fDIV02b | LD | 35 |
|  |  | UD | 31 |
| 2c. Religious or philosophical differences | fDIV02c | LD | 27 |
|  |  | UD | 20 |
| 2d. Different political viewpoints | fDIV02d | LD | 30 |
|  |  | UD | 26 |
| 2e. Issues of gender or sexual orientation | fDIV02e | LD | 30 |
|  |  | UD | 22 |


| FSSE Item | Variable | Class | Very often or Often \% |
| :---: | :---: | :---: | :---: |
| Percentage of faculty who, during the current school year, have frequently structured a class session around one of the following topics: |  |  |  |
| 3a. Economic or social inequality | fDIV03a | LD | 26 |
|  |  | UD | 30 |
| 3b. Issues of race, ethnicity, or nationality | fDIV03b | LD | 30 |
|  |  | UD | 32 |
| 3c. Religious or philosophical differences | fDIV03c | LD | 26 |
|  |  | UD | 22 |
| 3d. Different political viewpoints | fDIV03d | LD | 28 |
|  |  | UD | 28 |
| 3e. Issues of gender or sexual orientation | fDIV03e | LD | 21 |

Distribution of student responses to about how often they have attended events or activities that encouraged them to examine their understanding of the following during the current school year:

| 2a. Economic or social inequality | DIV02a | FY | 5 | 10 | 32 | 53 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | SR | 5 | 10 | 25 | 60 |
| 2b. Issues of race, ethnicity, or nationality | DIV02b | FY | 4 | 12 | 35 | 49 |
|  |  | SR | 4 | 7 | 23 | 66 |
| 2c. Religious or philosophical differences | DIV02c | FY | 3 | 13 | 32 | 53 |
|  |  | SR | 2 | 8 | 23 | 67 |
| 2d. Different political viewpoints | DIV02d | FY | 4 | 7 | 30 | 59 |
|  |  | SR | 2 | 5 | 28 | 65 |
| 2e. Issues of gender or sexual orientation | DIV02e | FY | 5 | 7 | 27 | 61 |
|  |  | SR | 3 | 6 | 21 | 70 |

Distribution of student responses to about how often they have had discussions about the following during the current school year:

| 3a. Economic or social inequality | DIV03a | FY | 12 | 25 | 42 | 21 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | SR | 25 | 29 | 28 | 17 |
| 3b. Issues of race, ethnicity, or nationality | DIV03b | FY | 12 | 25 | 43 | 19 |
|  |  | SR | 20 | 23 | 35 | 21 |
| 3c. Religious or philosophical differences | DIV03c | FY | 13 | 26 | 44 | 17 |
|  |  | SR | 16 | 24 | 37 | 22 |
| 3d. Different political viewpoints | DIV03d | FY | 13 | 27 | 40 | 20 |
|  |  | SR | 21 | 25 | 38 | 16 |
| 3e. Issues of gender or sexual orientation | DIV03e | FY | 12 | 17 | 45 | 27 |

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|  | Var. Name | Response Options | Lower Division |  | Upper Division |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Count | \% | Count | \% | Count | \% |
| 1. During the current school year, to what extent have events or activities offered at your institution emphasized perspectives on societal differences (economic, ethnic, political, religious, etc.)? |  |  |  |  |  |  |  |  |
|  | fDIV01 | Very little | 9 | 7 | 5 | 4 | 14 | 6 |
|  |  | Some | 44 | 35 | 50 | 42 | 94 | 38 |
|  |  | Quite a bit | 53 | 42 | 42 | 35 | 95 | 39 |
|  |  | Very much | 19 | 15 | 23 | 19 | 42 | 17 |
|  |  | Total | 125 | 100 | 120 | 100 | 245 | 100 |
| 2. During the current school year, about how often have you encouraged students to attend events or activities that focused on examining their understanding of the following? |  |  |  |  |  |  |  |  |
| a. Economic or social inequality | fDIV02a | Never | 34 | 28 | 35 | 30 | 69 | 29 |
|  |  | Sometimes | 51 | 41 | 50 | 42 | 101 | 42 |
|  |  | Often | 24 | 20 | 18 | 15 | 42 | 17 |
|  |  | Very often | 14 | 11 | 15 | 13 | 29 | 12 |
|  |  | Total | 123 | 100 | 118 | 100 | 241 | 100 |
| b. Issues of race, ethnicity, or nationality | fDIV02b | Never | 34 | 28 | 34 | 29 | 68 | 28 |
|  |  | Sometimes | 46 | 37 | 46 | 40 | 92 | 38 |
|  |  | Often | 24 | 20 | 18 | 16 | 42 | 18 |
|  |  | Very often | 19 | 15 | 18 | 16 | 37 | 15 |
|  |  | Total | 123 | 100 | 116 | 100 | 239 | 100 |
| c. Religious or philosophical differences | fDIV02c | Never | 36 | 30 | 50 | 43 | 86 | 36 |
|  |  | Sometimes | 53 | 43 | 44 | 38 | 97 | 41 |
|  |  | Often | 18 | 15 | 11 | 9 | 29 | 12 |
|  |  | Very often | 15 | 12 | 12 | 10 | 27 | 11 |
|  |  | Total | 122 | 100 | 117 | 100 | 239 | 100 |
| d. Different political viewpoints | fDIV02d | Never | 32 | 26 | 42 | 36 | 74 | 31 |
|  |  | Sometimes | 54 | 44 | 44 | 38 | 98 | 41 |
|  |  | Often | 22 | 18 | 18 | 15 | 40 | 17 |
|  |  | Very often | 15 | 12 | 13 | 11 | 28 | 12 |
|  |  | Total | 123 | 100 | 117 | 100 | 240 | 100 |
| e. Issues of gender or sexual orientation | fDIV02e | Never | 49 | 40 | 46 | 40 | 95 | 40 |
|  |  | Sometimes | 37 | 30 | 44 | 38 | 81 | 34 |
|  |  | Often | 25 | 20 | 15 | 13 | 40 | 17 |
|  |  | Very often | 12 | 10 | 10 | 9 | 22 | 9 |
|  |  | Total | 123 | 100 | 115 | 100 | 238 | 100 |
| 3. During the current school year, about how often have you structured a class session around one of the following topics? |  |  |  |  |  |  |  |  |
| a. Economic or social inequality | fDIV03a | Never | 57 | 46 | 50 | 43 | 107 | 44 |
|  |  | Sometimes | 36 | 29 | 32 | 27 | 68 | 28 |
|  |  | Often | 14 | 11 | 15 | 13 | 29 | 12 |
|  |  | Very often | 18 | 14 | 20 | 17 | 38 | 16 |
|  |  | Total | 125 | 100 | 117 | 100 | 242 | 100 |
| b. Issues of race, ethnicity, or nationality | fDIV03b | Never | 55 | 44 | 53 | 45 | 108 | 45 |
|  |  | Sometimes | 33 | 26 | 27 | 23 | 60 | 25 |
|  |  | Often | 18 | 14 | 19 | 16 | 37 | 15 |
|  |  | Very often | 19 | 15 | 18 | 15 | 37 | 15 |
|  |  | Total | 125 | 100 | 117 | 100 | 242 | 100 |
| c. Religious or philosophical differences | fDIV03c | Never | 60 | 48 | 63 | 54 | 123 | 51 |
|  |  | Sometimes | 32 | 26 | 28 | 24 | 60 | 25 |
|  |  | Often | 17 | 14 | 16 | 14 | 33 | 14 |
|  |  | Very often | 16 | 13 | 10 | 9 | 26 | 11 |
|  |  | Total | 125 | 100 | 117 | 100 | 242 | 100 |

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|  | Var. Name | Response Options | Lower Division |  | Upper Division |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Count | \% | Count | \% | Count | \% |
| d. Different political viewpoints | fDIV03d | Never | 59 | 48 | 51 | 44 | 110 | 46 |
|  |  | Sometimes | 29 | 24 | 32 | 28 | 61 | 26 |
|  |  | Often | 14 | 11 | 19 | 17 | 33 | 14 |
|  |  | Very often | 20 | 16 | 13 | 11 | 33 | 14 |
|  |  | Total | 122 | 100 | 115 | 100 | 237 | 100 |
| e. Issues of gender or sexual orientation | fDIV03e | Never | 67 | 54 | 67 | 58 | 134 | 56 |
|  |  | Sometimes | 30 | 24 | 22 | 19 | 52 | 22 |
|  |  | Often | 16 | 13 | 15 | 13 | 31 | 13 |
|  |  | Very often | 10 | 8 | 12 | 10 | 22 | 9 |
|  |  | Total | 123 | 100 | 116 | 100 | 239 | 100 |

