

Fall 2013 Senior University Experience Survey – Overall Results
OPRA# 2013-1033

Q9 When deciding whether or not to go to college, what was the most important reason you decided to go to college?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	My parents wanted me to go	42	5.7	5.7	5.7
	I could not find a job	3	.4	.4	6.1
	I wanted to get away from home	14	1.9	1.9	8.1
	To be able to get a better job	283	38.6	38.7	46.7
	To gain a general education and appreciation of ideas	46	6.3	6.3	53.0
	There was nothing better to do	4	.5	.5	53.6
	To make me a more cultured person	11	1.5	1.5	55.1
	To be able to make more money	95	13.0	13.0	68.0
	To prepare myself for graduate or professional school	70	9.5	9.6	77.6
	To get training for a specific career	164	22.4	22.4	100.0
	Total	732	99.9	100.0	
Missing	System	1	.1		
Total		733	100.0		

Q10 What was the most important reason you decided to attend USI?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	My parents / relatives wanted me to attend USI	30	4.1	4.1	4.1
	USI has a very good academic reputation	82	11.2	11.3	15.4
	USI has a good reputation for its social activities	4	.5	.5	15.9
	I was offered financial assistance to attend USI	70	9.5	9.6	25.5
	The cost of attending USI	265	36.2	36.4	62.0
	I wanted to live near home	151	20.6	20.7	82.7
	I could not afford my first choice	34	4.6	4.7	87.4
	USI's graduates get good jobs	6	.8	.8	88.2
	The size of USI	64	8.7	8.8	97.0
	My high school friends decided to attend USI	22	3.0	3.0	100.0
	Total	728	99.3	100.0	
Missing	System	5	.7		
Total		733	100.0		

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Q11 In what year did you start your college career as a freshman at USI?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1997	1	.1	.1	.1
	1998	1	.1	.1	.3
	1999	1	.1	.1	.4
	2000	2	.3	.3	.7
	2001	1	.1	.1	.8
	2002	1	.1	.1	1.0
	2003	3	.4	.4	1.4
	2004	4	.5	.5	1.9
	2005	4	.5	.5	2.5
	2006	7	1.0	1.0	3.4
	2007	13	1.8	1.8	5.2
	2008	68	9.3	9.3	14.5
	2009	244	33.3	33.3	47.8
	2010	353	48.2	48.2	96.0
	2011	26	3.5	3.6	99.6
2012	3	.4	.4	100.0	
Total	732	99.9	100.0		
Missing	System	1	.1		
Total		733	100.0		

Q12 Did you complete the EBI Map-Works survey during your freshman year at USI?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	496	67.7	67.8	67.8
	No	14	1.9	1.9	69.7
	Do not remember	222	30.3	30.3	100.0
	Total	732	99.9	100.0	
Missing	System	1	.1		
Total		733	100.0		

Q13 Did you discuss you personalized report from Map-Works with anyone?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	19	2.6	3.9	3.9
	No	337	46.0	68.8	72.7
	Do not remember	134	18.3	27.3	100.0
	Total	490	66.8	100.0	
Missing	System	243	33.2		
Total		733	100.0		

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Q14 With whom did you discuss your EBI report with?

	N	%
USI faculty member	4	21.1%
USI staff member, including resident assistant, area coordinator, academic advisor, etc.	8	42.1%
Friend	5	26.3%
Roommate	7	36.8%
Family member	4	21.1%
Someone else	0	0.0%

Q14.a Someone else - No responses

Q15 Are you currently living on campus?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	82	11.2	11.2	11.2
	No	649	88.5	88.8	100.0
	Total	731	99.7	100.0	
Missing	System	2	.3		
Total		733	100.0		

Q16 My academic experience at USI has been...

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	harder than I expected.	132	18.0	18.0	18.0
	easier than I expected.	62	8.5	8.5	26.5
	about what I expected.	538	73.4	73.5	100.0
	Total	732	99.9	100.0	
Missing	System	1	.1		
Total		733	100.0		

Q17 Do you plan to graduate with a bachelor's degree from USI?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	727	99.2	99.6	99.6
	No	3	.4	.4	100.0
	Total	730	99.6	100.0	
Missing	System	3	.4		
Total		733	100.0		

Q18 Do you expect to graduate...

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	within 4 years of starting college	340	46.4	46.7	46.7
	within 5 years	298	40.7	40.9	87.6
	within 6 years	66	9.0	9.1	96.7
	within 7 or more years of starting college	24	3.3	3.3	100.0
	Total	728	99.3	100.0	
Missing	System	5	.7		
Total		733	100.0		

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Q19 Do you plan on staying in Indiana after graduation?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	311	42.4	42.7	42.7
	No	139	19.0	19.1	61.7
	Not sure	279	38.1	38.3	100.0
	Total	729	99.5	100.0	
Missing	System	4	.5		
Total		733	100.0		

Q20 What is most likely to be your principle activity upon graduation?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Employment, full-time paid	528	72.0	72.4	72.4
	Employment, part-time paid	12	1.6	1.6	74.1
	Graduate or professional school, full-time	135	18.4	18.5	92.6
	Graduate or professional school, part-time	23	3.1	3.2	95.7
	Additional undergraduate coursework	2	.3	.3	96.0
	Military service	8	1.1	1.1	97.1
	Volunteer activity (e.g., Peace Corps)	5	.7	.7	97.8
	Starting or raising a family	9	1.2	1.2	99.0
	Something else	7	1.0	1.0	100.0
	Total	729	99.5	100.0	
Missing	System	4	.5		
Total		733	100.0		

Q20a. What is most likely to be your principal activity upon graduation?

	Count
Start a business/Buy a business	3
Other education	2
Job/Work	2
Teaching Abroad	1

Q21 If you had to start your college education over, would you still choose to go to USI?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Definitely yes	262	35.7	35.8	35.8
	Probably yes	293	40.0	40.0	75.8
	Probably no	67	9.1	9.2	85.0
	Definitely no	31	4.2	4.2	89.2
	Don't know / Not sure	79	10.8	10.8	100.0
	Total	732	99.9	100.0	
Missing	System	1	.1		
Total		733	100.0		

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Q22. On a scale of 1 to 7, with 1 indicating that you do not feel at all confident and 7 indicating that you feel very confident in your ability, rate your ability to...

	1 Not at all Confident		2		3		4		5		6		7 Very Confident	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Write well	4	0.5%	7	1.0%	26	3.6%	72	9.9%	185	25.4%	243	33.3%	192	26.3%
Speak in front of a group of people	11	1.5%	23	3.2%	59	8.2%	94	13.1%	167	23.2%	171	23.8%	194	27.0%
Make ethical judgments	2	0.3%	2	0.3%	9	1.2%	29	4.0%	67	9.3%	215	29.8%	398	55.1%
Use college-level algebra to solve problems	9	1.2%	26	3.6%	54	7.4%	88	12.1%	135	18.6%	168	23.1%	246	33.9%
Interpret works of art	52	7.1%	94	12.9%	102	14.0%	151	20.7%	142	19.5%	81	11.1%	107	14.7%
Interpret literature	24	3.3%	54	7.4%	86	11.8%	147	20.2%	167	22.9%	140	19.2%	110	15.1%
Adopt a healthy lifestyle	2	0.3%	3	0.4%	12	1.6%	69	9.5%	142	19.5%	203	27.9%	297	40.8%
Analyze a contemporary problem from the differing perspectives of all three major fields of study: social science, physical science, and the humanities (literature, philosophy, and art)	6	0.8%	27	3.7%	49	6.8%	132	18.2%	179	24.7%	196	27.0%	136	18.8%
Critically evaluate information	0	0.0%	4	0.6%	8	1.1%	66	9.1%	141	19.4%	238	32.8%	268	37.0%
Use electronic databases to locate information	2	0.3%	4	0.5%	14	1.9%	40	5.5%	92	12.6%	233	32.0%	344	47.2%
Analyze survey data	1	0.1%	15	2.1%	23	3.2%	76	10.4%	139	19.1%	250	34.3%	225	30.9%
Conduct field research	8	1.1%	22	3.0%	39	5.4%	86	11.8%	170	23.4%	226	31.0%	177	24.3%

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Q23 On a scale from 1 to 7, with 1 indicating that you strongly disagree and 7 indicating that you strongly agree, rate the extent to which you agree/disagree with the following statements about your academic advisor. My advisor...

	1 Strongly Disagree		2		3		4		5		6		7 Strongly Agree	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Helps monitor my academic progress.	35	4.8%	46	6.3%	53	7.3%	105	14.4%	111	15.2%	145	19.9%	233	32.0%
Provides me with accurate information about requirements, pre-requisites, etc.	28	3.8%	34	4.7%	51	7.0%	75	10.3%	103	14.1%	153	21.0%	285	39.1%
Refers me to resources on campus from which I can obtain assistance.	41	5.6%	51	7.0%	54	7.4%	104	14.3%	85	11.7%	145	20.0%	246	33.9%
Encourages me to assume responsibility in planning my academic program.	31	4.3%	21	2.9%	34	4.7%	73	10.0%	111	15.2%	160	22.0%	298	40.9%
Allows enough time to talk about issues or problems.	23	3.2%	25	3.4%	51	7.0%	79	10.9%	78	10.7%	161	22.1%	310	42.6%
Provides recommendations on how I can improve my study skills and habits.	47	6.5%	47	6.5%	50	6.9%	111	15.3%	88	12.1%	139	19.1%	244	33.6%
Helps me explore / confirm academic major and career choices.	41	5.6%	41	5.6%	49	6.7%	93	12.8%	82	11.3%	148	20.3%	274	37.6%

Q24 During the 2012-13 academic year, how often did you meet with an academic advisor?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Once	101	13.8	13.9	13.9
	Twice	223	30.4	30.6	44.4
	Three times	156	21.3	21.4	65.8
	Four or five times	92	12.6	12.6	78.5
	More than five times	68	9.3	9.3	87.8
	Never	89	12.1	12.2	100.0
	Total	729	99.5	100.0	
Missing	System	4	.5		
Total		733	100.0		

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Q25 How much time did you usually spend in each meeting with an academic advisor?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Less than 5 minutes	20	2.7	3.1	3.1
	5 to 15 minutes	349	47.6	54.8	57.9
	16 to 30 minutes	239	32.6	37.5	95.4
	More than 30 minutes	29	4.0	4.6	100.0
	Total	637	86.9	100.0	
Missing	System	96	13.1		
Total		733	100.0		

Q26 While at USI, have you...

	Done		Planning to do before graduation		Not planning to do		Have not decided	
	N	%	N	%	N	%	N	%
Had an internship or co-op	268	36.8%	176	24.1%	200	27.4%	85	11.7%
Participated in community service or volunteer work	506	70.0%	48	6.6%	112	15.5%	57	7.9%
Worked on a research project with a faculty member that was not part of a class assignment	126	17.3%	66	9.1%	428	58.8%	108	14.8%
Studied abroad	65	8.9%	22	3.0%	565	77.6%	76	10.4%
Taken a course with a service learning designation	171	23.6%	27	3.7%	418	57.7%	108	14.9%
Participated in a student organization	473	65.0%	36	4.9%	179	24.6%	40	5.5%
Held a leadership position in a student organization	252	35.0%	28	3.9%	372	51.7%	67	9.3%
Taken a class via distance education (i.e. web-based only course)	589	80.8%	8	1.1%	113	15.5%	19	2.6%

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Q27 As a student, please indicate how often do you engage in each of the following with faculty in a typical academic year.

	Weekly		At least once a month		2 to 3 times a semester		Once a semester		Once a year	
	N	%	N	%	N	%	N	%	N	%
Time to reflect and share during class meetings	294	45.4%	133	20.5%	110	17.0%	86	13.3%	25	3.9%
Time for written reflections during class or meetings	163	28.1%	126	21.7%	124	21.4%	128	22.1%	39	6.7%
Discuss life purposes with faculty	107	20.5%	95	18.2%	121	23.2%	135	25.9%	64	12.3%
Share personal experiences during conversations with faculty	179	28.5%	124	19.7%	151	24.0%	124	19.7%	51	8.1%
Discuss being a contributing member of a community with faculty	125	23.8%	113	21.5%	120	22.9%	112	21.3%	55	10.5%
Been mentored in my personal development by faculty	137	26.3%	95	18.3%	120	23.1%	112	21.5%	56	10.8%
Discuss career and future professional life with faculty	158	24.4%	139	21.5%	165	25.5%	121	18.7%	64	9.9%
Opportunities in class to develop intercultural competencies	147	26.7%	98	17.8%	120	21.8%	129	23.4%	57	10.3%
Discuss balance with faculty in terms of self-care, stress management, conflict management, etc.	130	24.1%	108	20.0%	106	19.7%	122	22.6%	73	13.5%

Q28 In your role as a student, how important do you feel it is for faculty to...

	Not at all important		Somewhat important		Very important	
	N	%	N	%	N	%
Assist undergraduate students in developing moral character.	47	6.4%	280	38.4%	403	55.2%
Facilitate students' sense of meaning and purpose in life.	48	6.6%	284	39.0%	396	54.4%

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Q29 Compared to three years ago, would you say student use of personal technology in the classroom for non-academic purposes (ex. texting, emailing friends, surfing the web during lectures, etc.) has...

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Increased	440	60.0	60.4	60.4
	Stayed about the same	230	31.4	31.6	92.0
	Decreased	58	7.9	8.0	100.0
	Total	728	99.3	100.0	
Missing	System	5	.7		
Total		733	100.0		

Q30 Compared to three years ago, would you say students _____ have...

	Declined significantly		Declined somewhat		Stayed about the same		Improved somewhat		Improved Significantly	
	N	%	N	%	N	%	N	%	N	%
Coping skills	32	4.4%	76	10.5%	368	50.7%	181	24.9%	69	9.5%
Face-to-face communication skills	71	9.8%	171	23.6%	195	26.9%	183	25.2%	106	14.6%
General social skills	45	6.2%	137	18.9%	247	34.1%	185	25.6%	110	15.2%

Q31 How often are you in contact with your parents during a typical semester?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	At least once a day	273	37.2	37.4	37.4
	Several times a week	198	27.0	27.2	64.6
	At least once a week	166	22.6	22.8	87.4
	At least once a month	60	8.2	8.2	95.6
	2 to 3 times a semester	18	2.5	2.5	98.1
	Once a semester	7	1.0	1.0	99.0
	Typically never	7	1.0	1.0	100.0
	Total	729	99.5	100.0	
Missing	System	4	.5		
Total		733	100.0		

Q32 Has a USI faculty or staff member ever advised, encouraged or suggested that you to enroll in a course at another college or university?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	128	17.5	17.5	17.5
	No	602	82.1	82.5	100.0
	Total	730	99.6	100.0	
Missing	System	3	.4		
Total		733	100.0		

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Q33 Reasons given to enroll in a course at another university

	N	%
The course would likely be cheaper to take somewhere else	35	27.6%
The course would be easier at another university than at USI	29	22.8%
The course would be more convenient (time, location, etc.) at another university or college	64	50.4%
So that I could graduate on time (i.e. the class was not available when I needed it at USI)	57	44.9%
Other reasons	21	16.5%

Q33a. What other reasons were given by the USI faculty or staff member who advised, encouraged or suggested that you to enroll in a course at another college or university?

	Count
Program/Class not offered at USI	4
Study Abroad	2
Academic Rigor	2
Post-graduation ideas	1
Did not want to take course from professor	1
Instructor did not want student in class	1
Summer school	1

Q34 During a typical week this semester how many hours do you...

	None		1 to 10 hrs a week		11 to 20 hrs a week		21 to 30 hrs a week		31 to 40 hrs a week		More than 40 hrs a week	
	N	%	N	%	N	%	N	%	N	%	N	%
	Work for pay on-campus	522	75.5%	63	9.1%	84	12.2%	18	2.6%	2	0.3%	2
Work for pay off-campus	202	28.2%	84	11.7%	136	19.0%	169	23.6%	91	12.7%	35	4.9%

Q35 What is the main reason you work for pay off-campus?

	Frequency	Percent	Valid Percent	Cumulative Percent
To pay for tuition and fees for college	63	8.6	12.3	12.3
To be able to live on my own (not live at home)	160	21.8	31.3	43.6
To pay for general living expenses such as gas, food, etc.	238	32.5	46.5	90.0
To pay for non-essentials or entertainment such as newer cell phones, computers, eating out, etc.	26	3.5	5.1	95.1
Some other reason	25	3.4	4.9	100.0
Total	512	69.8	100.0	
Missing	System	221	30.2	
Total		733	100.0	

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Q35a. What is the main reason you work for pay off-campus?

	Count
For the experience/build resume	10
For the money/Pay bills	9
Working is important to me	2
Full-time job	1

Q36 How many USI organizations have you been involved with during your college career at USI?

	Frequency	Percent	Valid Percent	Cumulative Percent
1 - 3	448	61.1	61.8	61.8
4 - 6	85	11.6	11.7	73.5
7 - 10	18	2.5	2.5	76.0
11 - 15	1	.1	.1	76.1
16 or more	4	.5	.6	76.7
I have not been involved in any USI student organizations	169	23.1	23.3	100.0
Total	725	98.9	100.0	
Missing System	8	1.1		
Total	733	100.0		

Q37 How many community organizations have you been involved with during your college career at USI?

	Frequency	Percent	Valid Percent	Cumulative Percent
1 – 3	389	53.1	54.3	54.3
4 – 6	58	7.9	8.1	62.4
7 – 10	8	1.1	1.1	63.5
11 – 15	3	.4	.4	64.0
16 or more	3	.4	.4	64.4
I have not been involved in any community organizations during my college career at USI	255	34.8	35.6	100.0
Total	716	97.7	100.0	
Missing System	17	2.3		
Total	733	100.0		

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Q38. What was the most significant co-curricular experience (student organization involvement, leadership experience, internship/co-op, etc.) you have had at USI?

	Count
Student Club, Organization, Program	164
Internship/Co-op	102
Greek Life	72
Student worker: RA, AMIGO, Student Ambassadors, Research Assistant	33
Intramurals/Club Sports	22
Intercollegiate sports - Basketball, Baseball, Softball, Soccer, Track, Cross Country, Golf, Volleyball, Tennis	22
Studying/ Traveling Abroad	21
Practicums/Clinicals	16
Research opportunities	11
Service Learning	6
Lectures, Speakers, Career Fair	5
Other	5
Welcome Week, Orientation	4
ROTC	4
LLC	3

Q39. Why was that co-curricular experience significant to you?

	Count
Field experience: Internships/Co-Ops	115
Personal development: hard work, dedication, social skills, spiritually, life changing, becoming a better person, more well-rounded, learned about myself, sense of belonging, learned life lessons	94
Aided my learning: learned new techniques, new knowledge, how others do things	59
Making new friends/ interaction with more and other students	56
Meeting people/networking	52
I was enjoying what I was doing, loving it, having fun, interesting	42
Professional Skills: Problem-solving skills, teamwork, time management, leadership skills	41
Helped the community grow	23
Led to more opportunities	21
Got me involved	18
Resume builder	11
Made me step out of my comfort zone and do something I never thought I would/could	8
Helped maintain my grades	7
The memories	6
It improved every aspect of my college experience	5
Money	2

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Q40 How satisfied are you with the following Rice Library resources and services?

	Very satisfied		Satisfied		Dissatisfied		Very dissatisfied		Have not used		Not aware of	
	N	%	N	%	N	%	N	%	N	%	N	%
Electronic books	187	25.8%	260	35.9%	11	1.5%	7	1.0%	201	27.7%	59	8.1%
Interlibrary loan	178	24.6%	231	31.9%	12	1.7%	6	0.8%	213	29.4%	84	11.6%
Materials supporting your research (Books, journals, documents, etc.)	235	32.4%	369	50.9%	21	2.9%	7	1.0%	75	10.3%	18	2.5%
Library computers	316	43.6%	334	46.1%	18	2.5%	5	0.7%	39	5.4%	12	1.7%
Library iPads	197	27.1%	192	26.4%	13	1.8%	7	1.0%	247	34.0%	70	9.6%
Library printing	216	29.8%	312	43.0%	64	8.8%	29	4.0%	88	12.1%	17	2.3%
Research assistance	223	30.7%	295	40.6%	16	2.2%	6	0.8%	156	21.5%	30	4.1%
Checkout experience	254	35.0%	328	45.2%	5	0.7%	6	0.8%	113	15.6%	20	2.8%

Q41 Preferred communications methods for getting Rice Library information

	N	%
Communication via University's closed circuit television (Symon)	38	5.3%
Direct communication (e-mail, telephone, face-to-face)	269	37.2%
Kiosk in Rice Library lobby	65	9.0%
Rice Library Information Wall (First Floor)	82	11.3%
Rice Library Web pages	360	49.8%
Rice Library workshops/presentations	21	2.9%
Rice Library announcement on MyUSI	173	23.9%
Social media (BLOG, Facebook, Twitter, Pinterest, etc.)	111	15.4%
Other communication method	4	0.6%
None of the above	77	10.7%

Q41a. What other communication method do you prefer to get information about Rice Library?

	Count
Freshman and Sophomore English Course Workshops	1

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Q42. Please provide any additional suggestions for Rice Library services.

	Count
NO SUGGESTIONS	71
Longer/Later hours, 24/7 (and keep Starbucks open longer too)	29
Other	15
Cheaper/free printing	14
More study rooms	7
Study Rooms: Enforcing Regulations, Ability to Schedule	7
Larger more up to date database, article, book selection	4
Informative emails; better explanation of functions	4
New/better laptops	3
New/better, more computers	3
More, better printers	3
More interaction with students	2
More iPads	2
Library programs/events: Book clubs	2
More friendly, professional student workers	2

Q43 Have you ever taken a summer course at USI?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	553	75.4	76.3	76.3
	No	172	23.5	23.7	100.0
	Total	725	98.9	100.0	
Missing	System	8	1.1		
Total		733	100.0		

Q44 Which summer terms did you take courses at USI? (Select all that apply)

	N	%
Summer 2013	374	67.3%
Summer 2012	303	54.5%
Summer 2011	225	40.5%
Summer 2010	112	20.1%
Summer 2009 or earlier	39	7.0%

Q45.a What are the primary reasons for taking summer classes at USI

	N	%
To graduate in four years or less	223	40.2%
Like the condensed format of summer courses	108	19.5%
To take core curriculum course(s)	130	23.4%
To take courses that do not fit in my schedule during the fall or spring semester(s)	246	44.3%
To retake a course I had to drop or failed during the fall or spring semester(s)	94	16.9%
To take pre-requisite courses	82	14.8%
Other reason	62	11.2%

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Q45a. What is the other reason you have taken summer courses at USI?

	Count
To get ahead, prepare for upcoming year	10
Study Abroad	9
Academic Program Requirements	9
Other	7
Class not offered in the fall/spring	7
Lighten fall/spring schedule	7
Catch up/graduate on time	5
Internship/field experience	5
Required courses that did not fit in fall/spring schedule	3
Focus on course	2
Scholarship Requirement	2

Q46 Approximately how many summer courses have you taken at USI?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	One	97	13.2	17.5	17.5
	Two	124	16.9	22.3	39.8
	Three	106	14.5	19.1	58.9
	Four	78	10.6	14.1	73.0
	Five	57	7.8	10.3	83.2
	Six or more	93	12.7	16.8	100.0
	Total	555	75.7	100.0	
Missing	System	178	24.3		
Total		733	100.0		

Q47 Approximately how many of those summer courses were Core Curriculum courses?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Zero / None	169	23.1	30.5	30.5
	One	130	17.7	23.5	54.0
	Two	94	12.8	17.0	70.9
	Three	76	10.4	13.7	84.7
	Four	26	3.5	4.7	89.4
	Five	10	1.4	1.8	91.2
	Six or more	7	1.0	1.3	92.4
	Do not know	42	5.7	7.6	100.0
	Total	554	75.6	100.0	
Missing	System	179	24.4		
Total		733	100.0		

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Q48 Approximately how many of those summer courses were for your major?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Zero / None	85	11.6	15.5	15.5
	One	147	20.1	26.8	42.3
	Two	124	16.9	22.6	64.8
	Three	94	12.8	17.1	82.0
	Four	45	6.1	8.2	90.2
	Five	21	2.9	3.8	94.0
	Six or more	16	2.2	2.9	96.9
	Do not know	17	2.3	3.1	100.0
	Total	549	74.9	100.0	
Missing	System	184	25.1		
Total		733	100.0		

Q49 Type of summer course taken at USI

	N	%
Traditional face-to-face in the classroom	371	67.2%
Hybrid (part traditional face-to-face in the classroom and part online/distance education)	109	19.7%
Online/distance education only	365	66.1%

Q50 Which style of summer course do you prefer?

		Frequency	Percent	Valid Percent	Cumulative Percent
Traditional face-to-face in the classroom		228	31.1	41.4	41.4
Hybrid (part traditional face-to-face in the classroom and part online/distance education)		58	7.9	10.5	51.9
Online/distance education only		265	36.2	48.1	100.0
Total		551	75.2	100.0	
Missing	System	182	24.8		
Total		733	100.0		

Q51 The Romain College of Business modified some of its Summer 2013 course schedules to meet for three days a week with each session lasting 2 hours and 45 minutes. Did you enroll in a Summer 2013 course in the College of Business using the new 3 days per week course schedule?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	53	7.2	14.4	14.4
	No	315	43.0	85.6	100.0
	Total	368	50.2	100.0	
Missing	System	365	49.8		
Total		733	100.0		

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Q52 If you were to take another summer course, which type of course schedule would you prefer?

	Frequency	Percent	Valid Percent	Cumulative Percent
The three-day a week course schedule with each session lasting 2 hours and 45 minutes	45	6.1	84.9	84.9
No preference	4	.5	7.5	92.5
Have not taken a five-day a week summer course	4	.5	7.5	100.0
Total	53	7.2	100.0	
Missing System	680	92.8		
Total	733	100.0		

Q53 Reasons for not taking summer courses at USI

	N	%
I'm just not interested in taking summer courses	54	31.6%
I work during the summer	107	62.6%
I typically go home for the summer	61	35.7%
The courses I need/want to take are not offered during the summer	29	17.0%
I do not like the condensed format of summer courses (i.e. 5 to 8 week semesters instead of the regular 15-week fall and	12	7.0%
I cannot get the financial aid I need to pay for summer courses	28	16.4%
The summer courses I wanted to take were full by the time I tried to register	1	0.6%
The courses I wanted to take during the summer were not offered as online/distance education only courses	5	2.9%
I typically take summer courses at another university	5	2.9%
I do not want to be in class 5 days a week	7	4.1%
I do not have transportation to and from campus during the summer	1	0.6%
Housing on campus is not available during the summer	0	0.0%
The courses I wanted to take overlapped	1	0.6%
Other reason	16	9.4%

Q53a. What is the other reason you have not taken course during the summer at USI?

	Count
Did not need a summer course	5
Expensive, Lack of Financial Resources	3
Want to enjoy summers off, need a break	2
Have other plans	2

Q54 If you were to take summer courses at USI, what type of course would you prefer to take?

	Frequency	Percent	Valid Percent	Cumulative Percent
Traditional face-to-face in the classroom	82	11.2	48.2	48.2
Hybrid (part traditional face-to-face in the classroom and part online/distance education)	31	4.2	18.2	66.5
Online/distance education only	57	7.8	33.5	100.0
Total	170	23.2	100.0	
Missing System	563	76.8		
Total	733	100.0		

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Q55 Traditional face-to-face lecture summer courses at USI are offered in various combinations of days and times. Which of the following formats would you prefer for a five-week three credit hour course?

	Frequency	Percent	Valid Percent	Cumulative Percent
Course meets five days a week with each session lasting 1 hour and 30 minutes	198	27.0	27.5	27.5
Course meets three days a week with each session lasting 2 hours and 45 minutes	426	58.1	59.2	86.7
Course meets two days a week with each session lasting 4 hours and 15 minutes	96	13.1	13.3	100.0
Total	720	98.2	100.0	
Missing System	13	1.8		
Total	733	100.0		

Q56 Please indicate your level of interest in the following:

	Not at all interested		Somewhat interested		Very interested	
	N	%	N	%	N	%
Obtaining an advanced degree (Masters, Doctorate, JD, etc)	94	13.0%	298	41.3%	330	45.7%
The culture and language of other countries	204	28.5%	316	44.2%	195	27.3%
Teaching a foreign language, including English, at the K-12 level	567	78.8%	109	15.1%	44	6.1%
Teaching a foreign language, including English, at home	565	78.8%	111	15.5%	41	5.7%
Teaching a foreign language, including English, abroad	547	76.0%	111	15.4%	62	8.6%
Working in a multilingual environment and/or a multicultural environment	290	40.5%	312	43.6%	114	15.9%
Working with an international workforce	266	37.1%	310	43.2%	141	19.7%
Working with international companies	265	37.1%	301	42.2%	148	20.7%
Conducting cultural awareness workshops	419	58.6%	213	29.8%	83	11.6%
Language education policy and its administration at the K-12 level	501	70.0%	159	22.2%	56	7.8%
Receiving a degree in culture studies	525	73.2%	148	20.6%	44	6.1%
Teaching culture studies	579	80.4%	106	14.7%	35	4.9%
Teaching foreign language pedagogy	603	84.2%	86	12.0%	27	3.8%
Studying the use of technology in the foreign language classroom	531	74.2%	145	20.3%	40	5.6%

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Q57 How interested are you in pursuing a Masters of Arts degree in Second Language Acquisition, Language Policy, and Culture Studies?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Not at all interested	544	74.2	75.2	75.2
	Somewhat interested	155	21.1	21.4	96.7
	Very interested	24	3.3	3.3	100.0
	Total	723	98.6	100.0	
Missing	System	10	1.4		
Total		733	100.0		

Q58 If you enrolled in such a program, how would you prefer the courses be offered?

		Frequency	Percent	Valid Percent	Cumulative Percent
Traditional face-to-face lecture		114	15.6	65.1	65.1
Online only		19	2.6	10.9	76.0
Hybrid (Both face-to-face and online)		42	5.7	24.0	100.0
Total		175	23.9	100.0	
Missing	System	558	76.1		
Total		733	100.0		