University Experience SENIOR Survey Fall 2012 OPRA # 2012-878

	Q9 When deciding whether or not to go to college, what was the most important reason you decided to go to college?						
				Valid	Cumulative		
		Frequency	Percent	Percent	Percent		
Valid	1 My parents wanted me to go	27	3.6	3.7	3.7		
	2 I could not find a job	1	.1	.1	3.8		
	3 I wanted to get away from home	8	1.1	1.1	4.9		
	4 To be able to get a better job	263	35.5	35.7	40.6		
	5 To gain a general education and appreciation of ideas	62	8.4	8.4	49.0		
	6 There was nothing better to do	3	.4	.4	49.4		
	7 To make me a more cultured person	14	1.9	1.9	51.3		
	8 To be able to make more money	94	12.7	12.8	64.0		
	9 To prepare myself for graduate or professional school	90	12.2	12.2	76.3		
	10 To get training for a specific career	175	23.6	23.7	100.0		
	Total	737	99.6	100.0			
Missing	System	3	.4				
Total		740	100.0				

Q10 Wh	hat was the most important reason you decided to attend USI?					
		Гио ж о ю о	Developt	Valid	Cumulative	
		Frequency	Percent	Percent	Percent	
Valid	1 My parents / relatives wanted me to attend USI	34	4.6	4.6	4.6	
	2 USI has a very good academic reputation	90	12.2	12.3	16.9	
	3 USI has a good reputation for its social activities	3	.4	.4	17.3	
	4 I was offered financial assistance to attend USI	62	8.4	8.4	25.7	
	5 The cost of attending USI	245	33.1	33.4	59.1	
	6 I wanted to live near home	178	24.1	24.3	83.4	
	7 I could not afford my first choice	19	2.6	2.6	86.0	
	8 USI's graduates get good jobs	5	.7	.7	86.6	
	9 The size of USI	81	10.9	11.0	97.7	
	10 My high school friends decided to attend USI	17	2.3	2.3	100.0	
	Total	734	99.2	100.0		
Missing	System	6	.8			
Total		740	100.0			

Q11 In USI?	Q11 In what year did you start your college career as a freshman at JSI?						
		Frequency	Percent	Valid Percent	Cumulative Percent		
Valid	9	1	.1	.1	.1		
	1997	1	.1	.1	.3		
	1998	2	.3	.3	.5		
	1999	1	.1	.1	.7		
	2001	1	.1	.1	.8		
	2002	2	.3	.3	1.1		
	2003	3	.4	.4	1.5		
	2004	6	.8	.8	2.3		
	2005	13	1.8	1.8	4.1		
	2006	13	1.8	1.8	5.8		
	2007	53	7.2	7.2	13.0		
	2008	274	37.0	37.0	50.0		
	2009	351	47.4	47.4	97.4		
	2010	17	2.3	2.3	99.7		
	2012	2	.3	.3	100.0		
	Total	740	100.0	100.0			

Q12 Are	Q12 Are you currently living on campus?						
				Valid	Cumulative		
		Frequency	Percent	Percent	Percent		
Valid	1 Yes	114	15.4	15.4	15.4		
	2 No	624	84.3	84.6	100.0		
	Total	738	99.7	100.0			
Missing	System	2	.3	·			
Total		740	100.0				

Q13 My a	Q13 My academic experience at USI has been							
		Frequency	Percent	Valid Percent	Cumulative Percent			
Valid	1 harder than I expected.	129	17.4	17.5	17.5			
	2 easier than I expected.	76	10.3	10.3	27.7			
	3 about what I expected.	534	72.2	72.3	100.0			
	Total	739	99.9	100.0				
Missing	System	1	.1					
Total		740	100.0					

Q14 Do you plan to graduate with a bachelor's degree from USI?					
				Valid	Cumulative
		Frequency	Percent	Percent	Percent
Valid	1 Yes	735	99.3	99.5	99.5
	2 No	4	.5	.5	100.0
	Total	739	99.9	100.0	
Missing	System	1	.1		
Total	-	740	100.0		

Q15 Do y	Q15 Do you expect to graduate						
		Frequency	Percent	Valid Percent	Cumulative Percent		
Valid	1 within 4 years of starting college	353	47.7	48.0	48.0		
	2 within 5 years	304	41.1	41.4	89.4		
	3 within 6 years	55	7.4	7.5	96.9		
	4 within 7 or more years of starting college	23	3.1	3.1	100.0		
	Total	735	99.3	100.0			
Missing	System	5	.7				
Total	-	740	100.0				

Q16 Do y	Q16 Do you plan on staying in Indiana after graduation?						
				Valid	Cumulative		
		Frequency	Percent	Percent	Percent		
Valid	1 Yes	283	38.2	38.5	38.5		
	2 No	156	21.1	21.2	59.6		
	3 Not sure	297	40.1	40.4	100.0		
	Total	736	99.5	100.0			
Missing	System	4	.5				
Total		740	100.0				

Q17 Wha	17 What is most likely to be your principle activity upon graduation?					
		Frequency	Percent	Valid Percent	Cumulative Percent	
Valid	1 Employment, full-time paid	526	71.1	71.6	71.6	
	2 Employment, part-time paid	8	1.1	1.1	72.7	
	3 Graduate or professional school, full-time	155	20.9	21.1	93.7	
	4 Graduate or professional school, part-time	19	2.6	2.6	96.3	
	5 Additional undergraduate coursework	5	.7	.7	97.0	
	6 Military service	9	1.2	1.2	98.2	
	7 Volunteer activity (e.g., Peace Corps)	4	.5	.5	98.8	
	8 Starting or raising a family	5	.7	.7	99.5	
	9 Something else	4	.5	.5	100.0	
	Total	735	99.3	100.0		
Missing	System	5	.7			
Total		740	100.0			

Q17.a What else is most likely to be your principal activity upon graduation?			
employment full-time, grad school part-time			
Plan my next move; probably be getting a job or travel.			
Working at my current waiting job while working at The Potter's Wheel building my resume and portfo			

Q18 If	Q18 If you had to start your college education over, would you still choose to go to USI?						
		Frequency	Percent	Valid Percent	Cumulative Percent		
Valid	1 Definitely yes	279	37.7	37.7	37.7		
	2 Probably yes	281	38.0	38.0	75.7		
	3 Probably no	76	10.3	10.3	85.9		
	4 Definitely no	22	3.0	3.0	88.9		
	5 Don't know / Not sure	82	11.1	11.1	100.0		
	Total	740	100.0	100.0			

Q19 On a scale of 1 to 7, with 1 indicating that you do not feel at all confident and 7 indicating that you feel very confident in your ability, rate your ability to...

	N	Mean
q19.a Write well	737	5.67
q19.b Speak in front of a group of people	737	5.29
q19.c Make ethical judgments	734	6.30
q19.d Use college-level algebra to solve problems	733	5.45
q19.e Interpret works of art	740	4.09
q19.f Interpret literature	737	4.74
q19.g Adopt a healthy lifestyle	736	5.99
q19.h Analyze a contemporary problem from the differing perspectives of all three major fields of study: social science, physical science, and the humanities (literature, philosophy, and art)	740	5.15
q19.i Critically evaluate information	736	5.93
q19.j Use electronic data bases to locate information	738	6.20
q19.k Analyze survey data	739	5.75
q19.I Conduct field research	739	5.36

Q20 On a scale from 1 to 7, with 1 indicating that you strongly disagree and 7 indicating that you strongly agree, rate the extent to which you agree/disagree with the following statements about your academic advisor. My advisor...

you agree/uisagree with ti			ement	s about	your at	Jauenne	auvisu	i. Iviy auv	/1301					
	1 Stro disagre	ngly ee - 1	2			3	4		5		6		7- Strongly agree	
	N	%	Ν	%	N	%	N	%	N	%	N	%	N	%
q20.a Helps monitor my academic progress.	32	4.3%	41	5.5%	60	8.1%	97	13.1%	114	15.4%	153	20.7%	243	32.8%
q20.b Provides me with accurate information about requirements, pre-requisites, etc.	24	3.2%	31	4.2%	48	6.5%	81	10.9%	93	12.6%	167	22.6%	296	40.0%
q20.c Refers me to resources on campus from which I can obtain assistance.	35	4.7%	42	5.7%	51	6.9%	99	13.4%	112	15.2%	144	19.5%	255	34.6%
q20.d Encourages me to assume responsibility in planning my academic program.	13	1.8%	24	3.2%	42	5.7%	72	9.7%	90	12.2%	183	24.7%	316	42.7%
q20.e Allows enough time to talk about issues or problems.	23	3.1%	25	3.4%	42	5.7%	74	10.1%	81	11.0%	169	23.0%	321	43.7%
q20.f Provides recommendations on how I can improve my study skills and habits.	47	6.4%	40	5.4%	70	9.5%	112	15.2%	95	12.9%	143	19.4%	232	31.4%
q20.g Helps me explore / confirm academic major and career choices.	40	5.4%	37	5.0%	47	6.4%	95	12.9%	94	12.7%	159	21.5%	267	36.1%

Q20.a On a scale from 1 to 7, with 1 indicating that you strongly disagree and 7 indicating that you strongly agree, rate the extent to which you agree/disagree with the following statements about your academic advisor. My advisor...

	N	Mean
q20.a Helps monitor my academic progress.	740	5.23
q20.b Provides me with accurate information about requirements, pre-requisites, etc.	740	5.53
q20.c Refers me to resources on campus from which I can obtain assistance.	738	5.25
q20.d Encourages me to assume responsibility in planning my academic program.	740	5.72
q20.e Allows enough time to talk about issues or problems.	735	5.66
q20.f Provides recommendations on how I can improve my study skills and habits.	739	5.06
q20.g Helps me explore / confirm academic major and career choices.	739	5.32

Q21 Du	ring the current semeste	r, how often h	nave you me	et with an aca	demic advisor?
				Valid	Cumulative
		Frequency	Percent	Percent	Percent
Valid	1 Once	266	35.9	35.9	35.9
	2 Twice	126	17.0	17.0	53.0
	3 Three times	61	8.2	8.2	61.2
	4 Four or five times	32	4.3	4.3	65.5
	5 More than five times	25	3.4	3.4	68.9
	6 Never	230	31.1	31.1	100.0
	Total	740	100.0	100.0	

Q22 How	Q22 How much time do you usually spend in each meeting with an academic advisor?									
		Frequency	Percent	Valid Percent	Cumulative Percent					
Valid	1 Less than 5 minutes	21	2.8	4.1	4.1					
	2 5 to 15 minutes	264	35.7	52.0	56.1					
	3 16 to 30 minutes	187	25.3	36.8	92.9					
	4 More than 30 minutes	36	4.9	7.1	100.0					
	Total	508	68.6	100.0						
Missing	System	232	31.4							
Total		740	100.0							

Q23 While at USI, have you											
	1 Done			2 Planning to do before graduation		3 Not planning to do		4 Have not decided whether or not to do			
	N	%	N	%	N	%	N	%			
q23.a Had an internship or co-op	260	35.3%	175	23.7%	218	29.6%	84	11.4%			
q23.b Participated in community service or volunteer work	523	71.4%	53	7.2%	105	14.3%	52	7.1%			
q23.c Worked on a research project with a faculty member that was not part of a class assignment	108	14.6%	52	7.0%	471	63.8%	107	14.5%			
q23.d Studied abroad	52	7.1%	10	1.4%	610	83.2%	61	8.3%			
q23.e Taken a course with a service learning designation	188	25.5%	16	2.2%	438	59.5%	94	12.8%			
q23.f Participated in a student organization	455	61.7%	40	5.4%	195	26.4%	48	6.5%			
q23.g Held a leadership position in a student organization	241	32.7%	26	3.5%	412	55.9%	58	7.9%			
q23.h Taken a class via distance education (i.e. web-based only course)	566	76.6%	12	1.6%	148	20.0%	13	1.8%			

Q24 During	Q24 During a typical week this semester, how many hours do you work for pay												
	None		1 to 10		11 t	11 to 20		21 to 30		31 to 40		More than 40	
	N	%	N	%	N	%	N	%	N	%	N	%	
q24.a On-campus	515	75.8%	73	10.8%	79	11.6%	9	1.3%	3	.4%	0	0.0%	
q24.b Off-campus	184	25.6%	100	13.9%	145	20.2%	166	23.1%	103	14.3%	20	2.8%	

Q25 Wha	Q25 What is the main reason you work for pay off-campus?										
		Frequency	Percent	Valid Percent	Cumulative Percent						
Valid	1 To pay for tuition and fees for college	67	9.1	12.5	12.5						
	2 To be able to live on my own (not live at home)	143	19.3	26.8	39.3						
	3 To pay for general living expenses such as gas, food, etc.	283	38.2	53.0	92.3						
	4 To pay for non-essentials or entertainment such as newer cell phones, computers, eating out, etc.	30	4.1	5.6	97.9						
	5 Some other reason	11	1.5	2.1	100.0						
	Total	534	72.2	100.0							
Missing	System	206	27.8								
Total		740	100.0								

Q25.a What is the main reason you work for pay off-campus?	
Car Payment	
cooperative learning program	
experience	
experience for my career	
I am a non-traditional student. I'm married with 2 kids so I have a family to support.	
It is helping me get experience in the Health field.	
my internship will pay at the end of the semester.	
to gain experience and pay off loans	
To gain experience in my future job field and to have for gas money	
Wedding/Loans	
Work Experience	

Q26 How satisfie	Q26 How satisfied are you with the following Rice Library resources and services?											
	1	1 Very			3 4 Very		5 Have not		6 Not aware			
	sat	isfied	2 Sa	atisfied	Diss	atisfied	dissa	tisfied	u	ised	of	
	N	%	N	%	Ν	%	N	%	Ν	%	N	%
q26.a Electronic books	226	30.5%	262	35.4%	13	1.8%	4	.5%	193	26.1%	42	5.7%
q26.b Interlibrary loan	204	27.6%	236	32.0%	12	1.6%	5	.7%	213	28.9%	68	9.2%
q26.c Materials supporting your research (Books, journals, documents,etc)	276	37.3%	376	50.9%	23	3.1%	3	.4%	55	7.4%	6	.8%
q26.d Library technology (Computers, printers, website, etc.)	345	46.8%	347	47.1%	17	2.3%	5	.7%	19	2.6%	4	.5%

Q27 If sponsored by the Rice Lib	Q27 If sponsored by the Rice Library, how interested would you be in attending the following?										
	1 Very i	nterested		ewhat ested	3 Not at all interested						
	N	%	N	%	N	%					
q27.a Author/book talks	144	19.6%	317	43.2%	273	37.2%					
q27.b Lectures	113	15.4%	307	41.8%	315	42.9%					
q27.c Special displays	122	16.7%	366	50.1%	242	33.2%					
q27.d Workshops (e.g. How to use a library resource, book making, etc.)	90	12.2%	290	39.3%	357	48.4%					
q27.e Drop-in discussions (e.g. open forums on library-related issues)	68	9.3%	248	33.8%	417	56.9%					

Q28 Please provide any additional suggestions for Rice Library programming.

A Redbox, but call it the Eagle Box....

A wide range and greater amount of academic journals would be great. USI is somewhat limited in comparison to larger schools. (2)

Any notable author that you can pull in, whether in fiction or nonfiction is always a great program idea. **(2)**

Better Movies

Bigger work spaces would be nice. The only place I find quiet large workspaces is on the third floor.

Don't charge for printing. (3)

Don't really have any. I use the databases all the time but rarely go into the actual library

Faster interlibrary loan would make research easier.

Finding books that are available can sometimes be difficult. Either more books should be ordered, or an easier way to find listings on the website would be nice.

get adobe suite

Have more introduction classes on web database. (2)

I am not someone who goes to the library often, so I do not have any additional suggestions for Rice Library programming.

I feel as the amount of group study space is slightly inadequate but am not aware of a possible solution. (2)

I feel they are currently doing a great job. (3)

I hate that the best journal articles that I want to use for a research topic all say "check for availability". They need to be put into the system just like all the others because I live off campus and don't have time to come here all the time.

I love the individual and group study rooms, but the markers for the boards are lacking. Last time there was only one color in the pouch. Put five markers in a pouch, rent it out, if five aren't returned then charge the renter.

I love the library

I really enjoy guest lectures. I'd be very interested to attend more. Invite more musicians! (The violinist was awesome)

I think it would be cool to have contemporary authors of pop culture books in more often as opposed to educational writers or ones who primarily deal in Humanities.

I would suggest that the library designate set times for students to work with their professors or other students from the course to work on particular projects or study for exams (a set time to ask any questions the students may have).

I'm not sure what you mean by "programming".

If there are any now, they need to be better advertised.

It is a very nice facility and everyone is always respectful and very helpful.

It would be a great idea if the Library programming board invited an author to read a passage from his book. Special events like this are very interesting

It would be great to have more knowledgeable student workers and not having to wait on the times the desk reference people are available.

It's fine the way it is

just great place

Just more programs in general, things about books or not. Preferably with food, and time to meet library faculty and other students.

keep on keeping on

keep the library open 24 hours - (9)

Longer hours during the week and weekend - (4)

Make adobe programs such as illustrator and in design available on all PCs and MACs.

Make the data bases easier to navigate.

Monitor the group study rooms and make sure that there is actually a group instead of just one person taking up the whole room.

More books particularly concerning art history!

More children's books/programs!

More programs offered through workshops like CPR or Personal Training meetings.

more study rooms - (4)

n/a - (2)

Needs more geological Journals and articles. Have had to make many requests for them due to research.

Nice place to work when you do not want to be stuck in your apartment!

No response.

no suggestion - (8)

None - (4)

Offer more programs that will appeal to college students for entertainment purposes, not just education or information on using the library's resources.

One program that would have helped me a lot, especially as a freshman, would be a workshop providing information on how to find books in a library.

Perhaps provide a cliff notes style guide to database and web searches that will provide the most relevant results, rather than having to sit in on a tutorial.

Please make more journal articles available. Also I benefited from the tutorial given by one of the librarians in one of my classes please come out to classes more often or provide an online tutorial

provide better hours final week

Rice library needs new computer!

The computers in Lab A and B are by far the best computers. It usually stays pretty quiet in there but when it gets loud I have to leave to find a place to study on the second, third, or fourth floor. Unfortunately, the computers provided are incredibly too slow and are not nearly as fast or efficient as those in Lab A or B. Also, the elevator is really fast!

The databases are a wonderful resource.

There needs to be more books for just regular reading. I was disappointed in the lack of non-academic books for students to read for enjoyment.

They close the library now before 12 but the hours clearly say 12. I understand they want to go home but it is their job to wait.

Thumbs up, David L. Keep it up. *brofist*

To be completely honest I haven't used the rice library very often during my college career

To have a hook up for your lap top to a printer. This would be great because if you needed to have special software you are not allowed to download it on the computer.

To have more printers on each floor.

Work with the interlibrary loan process to get higher maximum times the book can be lent out to sources. I was doing an extensive research project that was 50% of my grade and had to visit a different college just to obtain the book I needed because USI maxed out the loan already of that journal. It's misleading talking about the quality of the loan process when you max out at 3 times.

() Number of times a theme/idea was mentioned.

	Q29 How interested would you have been in taking an elective-credit information literacy course?										
		Fraguency	Percent	Valid Percent	Cumulative Percent						
	_	Frequency	reiteiit	reiteiit	reiceiii						
Valid	1 Very interested	34	4.6	4.6	4.6						
	2 Somewhat interested	252	34.1	34.1	38.6						
	3 Not at all interested	454	61.4	61.4	100.0						
	Total	740	100.0	100.0							

	Q30 If offered, which method would you prefer for taking an information literacy course?										
				Valid	Cumulative						
		Frequency	Percent	Percent	Percent						
Valid	1 Online	131	17.7	46.0	46.0						
	2 Face-to-face	154	20.8	54.0	100.0						
	Total	285	38.5	100.0							
Missing	System	455	61.5								
Total		740	100.0								

Q31 Please choose your five preferred communication methods for getting information about the Rice Library.					
	N	%			
Rice Library Web pages	477	64.6%			
Rice Library announcement on MyUSI	464	62.9%			
Direct communication (e-mail, telephone, face-to-face)	418	56.5%			
Social Media (Facebook, Twitter, Pinterest, etc.)	347	47.0%			
Rice Library Information Wall (First floor)	259	35.1%			
Special notices on Rice Library Web page	229	31.0%			
Kiosk in Rice Library lobby	189	25.6%			
Spotlight features on Rice Library Web page	158	21.4%			
Resource fairs (e.g. Student Involvement, Exploring Majors, etc.)	153	20.7%			
Promotional materials	132	17.9%			
Communication via University's closed circuit television (Symon)	105	14.2%			
None of the above	62	8.4%			
Rice Library workshops or presentations	58	7.9%			
"Let's Talk Library" Blog	33	4.5%			
Other communication method(s)	19	2.6%			

Q31.a What other communication methods do you use to get information about Rice Library?
fellow students
Google
I work there
In class presentations
text messaging

Q32 Please choose the <u>top three sources</u> you use to meet the informational needs related to your academic work				
	N	%		
Internet search engines (Google, Bing, etc.)	537	72.6%		
Rice Library (staff, resources, services, etc.)	369	50.0%		
Journal articles directly from publishers web site	317	43.0%		
Professors	298	40.4%		
Preferred web sites (professional association site, bookmarked site, etc.)	198	26.8%		
Open access websites (PubMed Central, DOAJ, etc.)	164	22.2%		
Departmental library	106	14.4%		
Public libraries	104	14.1%		
Other academic libraries	60	8.1%		
Other sources	24	3.3%		

32.a What other sources do you use to meet your academic-related informational needs?
assroom books
o-workers and friends
ata bases
xperts; people in the field.
usually ask other students who are taking a course with me about course material that I was unsure
y apartment
y textbook, my father
one
equired Texts, readings, etc.

Q33 Have you ever taken a summer course at USI?							
				Valid	Cumulative		
		Frequency	Percent	Percent	Percent		
Valid	1 Yes	580	78.4	78.6	78.6		
	2 No	158	21.4	21.4	100.0		
	Total	738	99.7	100.0			
Missing	System	2	.3				
Total	-	740	100.0				

Q34 Which summer terms did you take courses at USI?					
	N	%			
Summer 2012	405	69.7%			
Summer 2011	291	50.1%			
Summer 2010	243	41.8%			
Summer 2009	108	18.6%			
Summer 2008 or earlier	28	4.8%			

Q34.a What are the primary reasons you have taken summer courses at USI?			
	N	%	
To take courses that do not fit in my schedule during the fall or spring semester(s)	268	46.1%	
To graduate in four years or less	255	43.9%	
Like the condensed format of summer courses	132	22.7%	
To take core curriculum course(s)	128	22.0%	
To retake a course I had to drop or failed during the fall or spring semester(s)	79	13.6%	
To take pre-requisite courses	77	13.3%	
Other reason	44	7.6%	

Q35.a What is the other reason you have taken summer courses at USI?

Didn't want to go back home.

fulfill minor requirements on time

I did not want to take 18 hours the following year, so I decided to take 2 summer courses.

I had a summer internship.

I had taken SculptEVV this summer, and it was only offered during the summer. I wanted to take this course to learn more about the Arts downtown, as well as work with artists across the country.

I had to because of the program that I am in.

I took an elective for my major that is only offered during the summer in order to finish in four and half years instead of five.

Internship

interest in course, and only time provided

It is only offered in the summer.

It was built into my program curriculum

It was the only time it was offered.

Mitch Daniels has changed my program. If I don't graduate by May 2013, I have to reenter my program and take a lot of unnecessary classes.

My DMS program required courses and clinical during the summer.

My program goes year round.

My program ran through the summer

My program requires summer classes.

Only offered in the summer

Only time offered

raise GPA

Re-take classes for the OT program. I had B's and needed A's.

Required through major (clinicals, etc...)

The class was only offered in summer.

The course, an archaeological field school, is only offered during the summer due to the nature of the "coursework."

The state changed requirements for my licensing and I have two minors, so my reason for summer courses was to graduate in 5 years.

These courses were only offered in the summer sessions. They were seen as a "trial" basis to be therefore implemented into the course catalog for the Arts.

To be able to take something I'm interested in.

To be ahead

To catch up on where I should be to graduate.

To fulfill an elective for my major.

To graduate earlier.

To graduate in 5 years

to retake a course to achieve a higher grade

To retake a pre-requisite course to obtain a higher grade (from a B to an A)

To stay on campus.

To study abroad.

Was to help me graduate in four years but something came up and I am not graduating in four years now.

Q36 Approximately how many summer courses have you taken at USI?						
				Valid	Cumulative	
		Frequency	Percent	Percent	Percent	
Valid	1 One	117	15.8	20.1	20.1	
	2 Two	110	14.9	18.9	39.1	
	3 Three	118	15.9	20.3	59.4	
	4 Four	104	14.1	17.9	77.3	
	5 Five	50	6.8	8.6	85.9	
	6 Six or more	82	11.1	14.1	100.0	
	Total	581	78.5	100.0		
Missing	System	159	21.5			
Total	-	740	100.0	•	-	

Q37 Approximately how many of those summer courses were Core Curriculum courses?						
				Valid	Cumulative	
		Frequency	Percent	Percent	Percent	
Valid	1 Zero / None	203	27.4	35.0	35.0	
	2 One	137	18.5	23.6	58.6	
	3 Two	98	13.2	16.9	75.5	
	4 Three	70	9.5	12.1	87.6	
	5 Four	28	3.8	4.8	92.4	
	6 Five	13	1.8	2.2	94.7	
	7 Six or more	3	.4	.5	95.2	
	8 Do not know	28	3.8	4.8	100.0	
	Total	580	78.4	100.0		
Missing	System	160	21.6			
Total	-	740	100.0			

Q38 Approximately how many of those summer courses were for your major?						
		Valid Cumulat				
		Frequency	Percent	Percent	Percent	
Valid	1 Zero / None	90	12.2	15.7	15.7	
	2 One	167	22.6	29.1	44.8	
	3 Two	123	16.6	21.4	66.2	
	4 Three	91	12.3	15.9	82.1	
	5 Four	44	5.9	7.7	89.7	
	6 Five	24	3.2	4.2	93.9	
	7 Six or more	20	2.7	3.5	97.4	
	8 Do not know	15	2.0	2.6	100.0	
	Total	574	77.6	100.0		
Missing	System	166	22.4			
Total	-	740	100.0			

Q39 What type of summer courses you have taken at USI?					
	N	%			
Traditional face-to-face in the classroom	403	69.5%			
Online/distance education only	339	58.4%			
Hybrid (part traditional face-to-face in the classroom and part online/distance education)	87	15.0%			

Q40 Whi	Q40 Which style of summer course do you prefer?						
		Frequency	Percent	Valid Percent	Cumulative Percent		
Valid	1 Traditional face-to-face in the classroom	269	36.4	46.5	46.5		
	2 Hybrid (part traditional face-to-face in the classroom and part online/distance education)	60	8.1	10.4	56.8		
	3 Online/distance education only	250	33.8	43.2	100.0		
	Total	579	78.2	100.0			
Missing	System	161	21.8				
Total		740	100.0				

Q41 What are the primary reasons you have not taken any courses during the summer at USI?					
	N	%			
I work during the summer	295	51.6%			
The courses I need/want to take are not offered during the summer	165	28.8%			
I typically go home for the summer	155	27.1%			
I'm just not interested in taking summer courses	119	20.8%			
I cannot get financial aid I need to pay for summer courses	99	17.3%			
I do not want to be in class 5 days a week	74	12.9%			
The courses I wanted to take during the summer were not offered as online/distance education only courses	55	9.6%			
Other reason	49	8.6%			
I do not like the condensed format of summer courses (i.e. 5 to 8 week semesters instead of the regular 15-week fall and	46	8.0%			
The courses I wanted to take overlapped	25	4.4%			
The summer courses I wanted to take were full by the time I tried to register	22	3.8%			
I typically take summer courses at another university	10	1.7%			
Housing on campus is not available during the summer	6	1.0%			
I do not have transportation to and from campus during the summer	5	.9%			

Q41.a What is the other reason you have not taken course during the summer at USI?

Conflicting course schedule, or could only take a certain number of classes due to the condensed time frame of summer sessions.

do not need to

I didn't need to and I always had other opportunities for the summer.

I didn't need to take anymore summer classes after the one summer

I live 45 minutes away during the summer and do not want to spend the gas money back and forth five times a week. Fall and spring housing are expensive enough; I would not want to spend more for a five week summer period.

I live on the far North side of Evansville and it was not really worth the gas to drive 45 minutes for an hour class, five days a week.

Military Training have caused me to not be able to the past 2 summers

Usually have business to attend to during summers, and would be unable to attend many classes. For instance I was out of town for over a week last summer due to a close friend getting married, and me being a part of the wedding.

Q42 If you were to take summer courses at USI, what type of course would you prefer to take?							
				Valid	Cumulative		
		Frequency	Percent	Percent	Percent		
Valid	1 Traditional face-to-face in the classroom	72	9.7	46.2	46.2		
	2 Hybrid (part traditional face-to-face in the classroom and part online/distance education)	29	3.9	18.6	64.7		
	3 Online/distance education only	55	7.4	35.3	100.0		
	Total	156	21.1	100.0			
Missing	System	584	78.9				
Total		740	100.0				

Q43 Pre	ference for a five-week three credit-hour course				
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Course meets five days a week with each session lasting 1 hour and 30 minutes	232	31.4	31.6	31.6
	2 Course meets three days a week with each session lasting 2 hours and 45 minutes	418	56.5	56.9	88.6
	3 Course meets two days a week with each session lasting 4 hours and 15 minutes	84	11.4	11.4	100.0
	Total	734	99.2	100.0	
Missing	System	6	.8		
Total		740	100.0		

Q44 How	Q44 How often do you read the print edition of The Shield?							
		Frequency	Percent	Valid Percent	Cumulative Percent			
Valid	1 Never	346	46.8	46.9	46.9			
	2 Occasionally	318	43.0	43.1	90.1			
	3 Frequently	56	7.6	7.6	97.7			
	4 Always	17	2.3	2.3	100.0			
	Total	737	99.6	100.0				
Missing	System	3	.4					
Total		740	100.0					

Q45 How many people do you share your copy of The Shield with?							
		Frequency	Percent	Valid Percent	Cumulative Percent		
Valid	1 0	520	70.3	70.9	70.9		
	2 1-2	188	25.4	25.6	96.6		
	3 3-4	11	1.5	1.5	98.1		
	4 5 or more	14	1.9	1.9	100.0		
	Total	733	99.1	100.0			
Missing	System	7	.9				
Total		740	100.0				

Q46 Where have you picked up a copy of The Shield?					
	N	%			
None of the above	232	31.8%			
Rice Library	164	22.5%			
Business and Engineering Center	122	16.7%			
Liberal Arts first floor	115	15.8%			
Education Center (near Renner Hall)	90	12.3%			
Do not remember	80	11.0%			
Health Professions	75	10.3%			
UC East first floor	70	9.6%			
Forum building (next to Forum II)	68	9.3%			
Science Center (The Link)	60	8.2%			
Orr Center east entrance (campus side)	50	6.9%			
UC West first floor (Eagle's Nest)	50	6.9%			
PAC	47	6.4%			
Orr Center west entrance (parking lot side)	45	6.2%			
Liberal Arts second floor	39	5.3%			
Residence Halls	28	3.8%			
Residence Life	26	3.6%			
RFWC	25	3.4%			
UC West second floor (The Loft)	24	3.3%			
UC East lower level (The Shield office)	22	3.0%			
Wright Administration Building (Redwood Lounge)	17	2.3%			
Technology Center (Quad side)	15	2.1%			
Technology Center (Parking lot side)	12	1.6%			
McWest Community Center	11	1.5%			

Q47 Where else should The Shield be available? All campus buildings and res life. - (3) All over campus....and throughout the west side

Apartments/dorms - (2)

at the loft

attached to e-mails

By the Simply to Go food areas.

Community Center

Eagle village. Smaller laundry room on campus.

Education Center first floor lobby.

Everywhere - (3)

HP - (3)

I believe it is in sufficient locations. - (8)

I don't ever read The Shield. - (5)

I don't know where it is currently available.

I don't know - (5)

I only use the shield to wrap my dishes when I am moving home from school.

I think the location of The Shield is good at the all the various location! It has easy access for students!

I'd say put it everywhere if we had new editors.

I've really never paid attention to it so I'm not really sure.

If it isn't already, online, - (2)

if people are interested have it emailed to them

In classrooms. - (2)

In every room, if you want to force students to read it.

In some classrooms

IPhone App!

It probably should not be available anywhere because it is a big waste of space and a sorry excuse for journalism.

It should be available to pick up in our R.A.'s rooms.

It shouldn't it is not a very good representation of students and does not support them.

It would be nice if it could be delivered to the apartments. There are days where I do not feel like walking all the way to Res Life to get one.

It would be nice to have a station at each apartment building; but, I understand that would require a lot more copies of the paper.

Mail/mailing to people's houses that do not come to campus often and commute 2

n/a - (2)

NO comments. Shield needs to be more college specific rather than so broad about discussed topics.

No suggestions.

nowhere it's terrible - (8)

None - (2)

Not in any sort of place that values its literary reputation.

On the web primarily with a subscriber email system. It only makes sense as print publications are becoming a thing of the past.

In front of students like menus at restaurants/ UC - (3)

outside USI - (2)

Possibly in stands at the entrance of each building - (2)

Public library - (2)

Starbucks	
The garbage.	
The Shield is trash, and the resources involved in producing it should be put to better use.	
The shield seems to post a lot of biased articles that are not always accurately written	
Throughout Evansville. It would help USI be more connected with the community.	
Under the UC Bridge	

() Number of times a theme/idea was mentioned.

Q48 How often do you visit usishield.com?							
		Frequency	Percent	Valid Percent	Cumulative Percent		
Valid	1 Never	711	96.1	96.6	96.6		
	2 At least once a month	21	2.8	2.9	99.5		
	3 At least once a week	3	.4	.4	99.9		
	4 Almost everyday	1	.1	.1	100.0		
	Total	736	99.5	100.0			
Missing	System	4	.5				
Total		740	100.0				

Q49 Are you a registered user of usishield.com?								
		Frequency	Percent	Valid Percent	Cumulative Percent			
Valid	1 Yes	21	2.8	2.8	2.8			
	2 No	717	96.9	97.2	100.0			
	Total	738	99.7	100.0				
Missing	System	2	.3					
Total		740	100.0					

Q50 How important is it for The Shield to include the following:								
	1 Not im	nportant	2 Somewha	at important	3 Very important			
	N	%	N %		N	%		
q50.a Campus events	95	13.6%	176	25.2%	427	61.2%		
q50.b Campus sports	100	14.3%	221	31.7%	377	54.0%		
q50.c Campus crime log	131	18.9%	271	39.2%	290	41.9%		
q50.d Campus opinions	148	21.4%	335	48.4%	209	30.2%		
q50.e Campus in-depth stories	103	15.0%	336	48.9%	248	36.1%		
q50.f Evansville nightlife information	145	21.0%	311	44.9%	236	34.1%		
q50.g Higher education news	105	15.2%	323	46.7%	264	38.2%		
q50.h State news	130	18.8%	326	47.2%	234	33.9%		
q50.i National news	136	19.8%	331	48.1%	221	32.1%		
q50.j International news	179	26.1%	344	50.1%	164	23.9%		
q50.k Comics	337	48.9%	254	36.9%	98	14.2%		
q50.l Crossword puzzles	307	44.3%	261	37.7%	125	18.0%		
q50.m Sudoku puzzles	309	44.7%	252	36.5%	130	18.8%		

Q51 Overall, The Shield provides adequate coverage of the University of Southern Indiana campus and community.						
		Frequency	Percent	Valid Percent	Cumulative Percent	
Valid	1 Strongly disagree	58	7.8	8.0	8.0	
7 4.11.4	2 Disagree	58	7.8	8.0	16.0	
	3 Neither agree nor disagree	357	48.2	49.1	65.1	
	4 Agree	215	29.1	29.6	94.6	
	5 Strongly agree	39	5.3	5.4	100.0	
	Total	727	98.2	100.0		
Missing	System	13	1.8			
Total		740	100.0			

Q52 The Shield is well respected by students.								
		Frequency	Percent	Valid Percent	Cumulative Percent			
Valid	1 Strongly disagree	90	12.2	12.4	12.4			
	2 Disagree	107	14.5	14.7	27.1			
	3 Neither agree nor disagree	342	46.2	47.1	74.2			
	4 Agree	160	21.6	22.0	96.3			
	5 Strongly agree	27	3.6	3.7	100.0			
	Total	726	98.1	100.0				
Missing	System	14	1.9	•				
Total	-	740	100.0					

Q53 As a result of seeing an ad in The Shield or at usishield.com, I have					
	N	%			
I have not responded to an ad in any of the above ways	598	82.1%			
Shared an ad with someone else	53	7.3%			
Attended an event would not otherwise attended	51	7.0%			
Saved/cut out a coupon	46	6.3%			
Visited a web site mentioned in an ad	28	3.8%			
Decided where to buy something	16	2.2%			
Purchased a product/service featured in the ad	11	1.5%			
Purchased merchandise you had originally not considered purchasing	10	1.4%			

Q54 Do you follow The Shield on Facebook?							
		Frequency	Percent	Valid Percent	Cumulative Percent		
Valid	1 Yes	36	4.9	4.9	4.9		
	2 No	701	94.7	95.1	100.0		
	Total	737	99.6	100.0			
Missing	System	3	.4				
Total	=	740	100.0				

Q55 Do you follow The Shield on Twitter?							
				Valid	Cumulative		
		Frequency	Percent	Percent	Percent		
Valid	1 Yes	24	3.2	3.3	3.3		
	2 No	702	94.9	96.7	100.0		
	Total	726	98.1	100.0			
Missing	System	14	1.9				
Total		740	100.0				

	Q56 How many alcoholic drinks do you typically consume on one occasion when you are hanging out with friends?						
		Frequency	Percent	Valid Percent	Cumulative Percent		
Valid	1 One drink	70	9.5	9.5	9.5		
	2 Two drinks	146	19.7	19.8	29.3		
	3 Three drinks	122	16.5	16.5	45.8		
	4 Four drinks	81	10.9	11.0	56.8		
	5 Five drinks	46	6.2	6.2	63.0		
	6 Six drinks or more	57	7.7	7.7	70.7		
	7 Typically do not drink	216	29.2	29.3	100.0		
	Total	738	99.7	100.0			
Missing	System	2	.3				
Total		740	100.0				

	Q57 How many alcoholic drinks do you typically consume on one occasion when you are going out to party?						
				Valid	Cumulative		
		Frequency	Percent	Percent	Percent		
Valid	1 One drink	45	6.1	6.1	6.1		
	2 Two drinks	95	12.8	12.9	19.1		
	3 Three drinks	117	15.8	15.9	35.0		
	4 Four drinks	108	14.6	14.7	49.7		
	5 Five drinks	79	10.7	10.8	60.5		
	6 Six drinks or more	130	17.6	17.7	78.2		
	7 Typically do not drink	160	21.6	21.8	100.0		
	Total	734	99.2	100.0			
Missing	System	6	.8				
Total		740	100.0				

Q58 Wh	Q58 When going out with or hanging out with friends, I prefer to be around people who							
		Frequency	Percent	Valid Percent	Cumulative Percent			
Valid	1 Do not drink	135	18.2	18.3	18.3			
	2 Drink moderately and stay in control	582	78.6	79.0	97.3			
	3 Drink heavily and get out of control	20	2.7	2.7	100.0			
	Total	737	99.6	100.0				
Missing	System	3	.4					
Total		740	100.0					

Q59 When going out on a date, I prefer to be with someone who							
				Valid	Cumulative		
		Frequency	Percent	Percent	Percent		
Valid	1 Does not drink	245	33.1	33.3	33.3		
	2 Drinks moderately and stay in control	482	65.1	65.5	98.8		
	3 Drinks heavily and get out of control	9	1.2	1.2	100.0		
	Total	736	99.5	100.0			
Missing	System	4	.5				
Total		740	100.0				

Q60 Alco	Q60 Alcohol is very important to the social life of this campus.							
		Frequency	Percent	Valid Percent	Cumulative Percent			
Valid	1 Strongly disagree	166	22.4	22.5	22.5			
	2 Disagree	179	24.2	24.3	46.7			
	3 Neutral	261	35.3	35.4	82.1			
	4 Agree	98	13.2	13.3	95.4			
	5 Strongly agree	34	4.6	4.6	100.0			
	Total	738	99.7	100.0				
Missing	System	2	.3					
Total	- -	740	100.0					

Q61 Mos	Q61 Most USI students think alcohol is very important to the social life of this campus.							
		Frequency	Percent	Valid Percent	Cumulative Percent			
Valid	1 Strongly disagree	71	9.6	9.7	9.7			
	2 Disagree	156	21.1	21.2	30.9			
	3 Neutral	248	33.5	33.7	64.6			
	4 Agree	204	27.6	27.8	92.4			
	5 Strongly agree	56	7.6	7.6	100.0			
	Total	735	99.3	100.0				
Missing	System	5	.7					
Total		740	100.0					

Q62 Whe	Q62 When hanging out with friends, the majority of USI students have						
		Frequency	Percent	Valid Percent	Cumulative Percent		
	La	. ,					
Valid	1 One drink	63	8.5	8.6	8.6		
	2 Two drinks	147	19.9	20.1	28.6		
	3 Three drinks	174	23.5	23.7	52.4		
	4 Four drinks	119	16.1	16.2	68.6		
	5 Five drinks	56	7.6	7.6	76.3		
	6 Six drinks or more	86	11.6	11.7	88.0		
	7 Typically do not drink	88	11.9	12.0	100.0		
	Total	733	99.1	100.0			
Missing	System	7	.9				
Total		740	100.0				

Q63 Whe	Q63 When going out to party, the majority of USI students have							
				Valid	Cumulative			
		Frequency	Percent	Percent	Percent			
Valid	1 One drink	36	4.9	5.0	5.0			
	2 Two drinks	76	10.3	10.5	15.4			
	3 Three drinks	120	16.2	16.5	32.0			
	4 Four drinks	144	19.5	19.8	51.8			
	5 Five drinks	102	13.8	14.0	65.8			
	6 Six drinks or more	197	26.6	27.1	93.0			
	7 Typically do not drink	51	6.9	7.0	100.0			
	Total	726	98.1	100.0				
Missing	System	14	1.9					
Total		740	100.0					

Q64 During the past 30 days, how many times have you driven within one hour after you have consumed two or more alcoholic beverages?						
		Frequency	Percent	Valid Percent	Cumulative Percent	
Valid	1 Once	68	9.2	9.2	9.2	
	2 Two or three times	76	10.3	10.3	19.5	
	3 Four or more times	20	2.7	2.7	22.2	
	4 Never	467	63.1	63.2	85.4	
	5 I do not drink alcohol	108	14.6	14.6	100.0	
	Total	739	99.9	100.0		
Missing System 1 .1						
Total		740	100.0			

		Fraguenav	Doroont	Valid	Cumulative
Valid	Walked	Frequency 24	Percent 3.2	Percent 3.3	Percent 3.3
	Went ahead and rode with the drinking driver	47	6.4	6.4	9.6
	Took a taxi or other public transportation	69	9.3	9.4	19.0
	Asked a non-drinking designated driver to give you a ride	130	17.6	17.6	36.6
	Called someone to pick you up	121	16.4	16.4	53.1
	Asked around for a non-drinking driver	24	3.2	3.3	56.3
	Selected a person who you thought had the least amount to drink and rode with them	39	5.3	5.3	61.6
	Have never been in such a situation	283	38.2	38.4	100.0
	Total	737	99.6	100.0	
Missing	System	3	.4		
Total		740	100.0		