## University Experience SENIOR Survey Fall 2012

 OPRA \# 2012-878
## Q9 When deciding whether or not to go to college, what was the most important reason you

 decided to go to college?|  |  | Frequency | Percent | Valid Percent | Cumulative Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | 1 My parents wanted me to go | 27 | 3.6 | 3.7 | 3.7 |
|  | 2 I could not find a job | 1 | . 1 | 1 | 3.8 |
|  | 3 I wanted to get away from home | 8 | 1.1 | 1.1 | 4.9 |
|  | 4 To be able to get a better job | 263 | 35.5 | 35.7 | 40.6 |
|  | 5 To gain a general education and appreciation of ideas | 62 | 8.4 | 8.4 | 49.0 |
|  | 6 There was nothing better to do | 3 | 4 | 4 | 49.4 |
|  | 7 To make me a more cultured person | 14 | 1.9 | 1.9 | 51.3 |
|  | 8 To be able to make more money | 94 | 12.7 | 12.8 | 64.0 |
|  | 9 To prepare myself for graduate or professional school | 90 | 12.2 | 12.2 | 76.3 |
|  | 10 To get training for a specific career | 175 | 23.6 | 23.7 | 100.0 |
|  | Total | 737 | 99.6 | 100.0 |  |
| Missing | System | 3 | 4 |  |  |
| Total |  | 740 | 100.0 |  |  |

Q10 What was the most important reason you decided to attend USI?

|  |  | Frequency | Percent | Valid Percent | Cumulative Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | 1 My parents / relatives wanted me to attend USI | 34 | 4.6 | 4.6 | 4.6 |
|  | 2 USI has a very good academic reputation | 90 | 12.2 | 12.3 | 16.9 |
|  | 3 USI has a good reputation for its social activities | 3 | . 4 | . 4 | 17.3 |
|  | 4 I was offered financial assistance to attend USI | 62 | 8.4 | 8.4 | 25.7 |
|  | 5 The cost of attending USI | 245 | 33.1 | 33.4 | 59.1 |
|  | 6 I wanted to live near home | 178 | 24.1 | 24.3 | 83.4 |
|  | 7 I could not afford my first choice | 19 | 2.6 | 2.6 | 86.0 |
|  | 8 USI's graduates get good jobs | 5 | . 7 | . 7 | 86.6 |
|  | 9 The size of USI | 81 | 10.9 | 11.0 | 97.7 |
|  | 10 My high school friends decided to attend USI | 17 | 2.3 | 2.3 | 100.0 |
|  | Total | 734 | 99.2 | 100.0 |  |
| Missing | System | 6 | 8 |  |  |
| Total |  | 740 | 100.0 |  |  |

Q11 In what year did you start your college career as a freshman at USI?

|  |  | Frequency | Percent | Valid <br> Percent | Cumulative <br> Percent |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | 9 | 1 | .1 | .1 | .1 |
|  | 1997 | 1 | .1 | .1 | .3 |
|  | 1998 | 2 | .3 | .3 | .5 |
|  | 1999 | 1 | .1 | .1 | .7 |
|  | 2001 | 1 | .1 | .1 | .8 |
|  | 2002 | 2 | .3 | .3 | 1.1 |
|  | 2003 | 3 | .4 | .4 | 1.5 |
| 2004 | 6 | .8 | .8 | 2.3 |  |
| 2005 | 13 | 1.8 | 1.8 | 4.1 |  |
| 2006 | 13 | 1.8 | 1.8 | 5.8 |  |
| 2007 | 53 | 7.2 | 7.2 | 13.0 |  |
|  | 274 | 37.0 | 37.0 | 50.0 |  |
|  | 351 | 47.4 | 47.4 | 97.4 |  |
|  | 17 | 2.3 | 2.3 | 99.7 |  |
|  | 2008 | 2 | .3 | .3 | 100.0 |
|  | 2010 | 740 | 100.0 | 100.0 |  |

Q12 Are you currently living on campus?

|  |  | Frequency | Percent | Valid <br> Percent | Cumulative <br> Percent |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | 1 Yes | 114 | 15.4 | 15.4 | 15.4 |
|  | 2 No | 624 | 84.3 | 84.6 | 100.0 |
|  | Total | 738 | 99.7 | 100.0 |  |
| Missing | System | 2 | .3 |  |  |
| Total |  | 740 | 100.0 |  |  |

Q13 My academic experience at USI has been...

|  |  |  | Valid <br> Frequency | Cumulative <br> Percent | Percent |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | 1 harder than I expected. | 129 | 17.4 | 17.5 | 17.5 |
|  | 2 easier than I expected. | 76 | 10.3 | 10.3 | 27.7 |
|  | 3 about what I expected. | 534 | 72.2 | 72.3 | 100.0 |
|  | Total | 739 | 99.9 | 100.0 |  |
|  | System | 1 | .1 |  |  |
| Total |  | 740 | 100.0 |  |  |

Q14 Do you plan to graduate with a bachelor's degree from USI?

|  |  | Frequency | Percent | Valid <br> Percent | Cumulative <br> Percent |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | 1 Yes | 735 | 99.3 | 99.5 | 99.5 |
|  | 2 No | 4 | .5 | .5 | 100.0 |
|  | Total | 739 | 99.9 | 100.0 |  |
|  | System | 1 | .1 |  |  |
| Total |  | 740 | 100.0 |  |  |

## Q15 Do you expect to graduate...

|  |  | Frequency | Percent | Valid Percent | Cumulative Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | 1 within 4 years of starting college | 353 | 47.7 | 48.0 | 48.0 |
|  | 2 within 5 years | 304 | 41.1 | 41.4 | 89.4 |
|  | 3 within 6 years | 55 | 7.4 | 7.5 | 96.9 |
|  | 4 within 7 or more years of starting college | 23 | 3.1 | 3.1 | 100.0 |
|  | Total | 735 | 99.3 | 100.0 |  |
| Missing | System | 5 | . 7 |  |  |
| Total |  | 740 | 100.0 |  |  |


| Q16 Do you plan on staying in Indiana after graduation? |  |  |  |  |  |  |  |  |  |  |
| :--- | :--- | ---: | ---: | ---: | ---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Frequency | Percent | Valid <br> Percent | Cumulative <br> Percent |  |  |  |  |  |
| Valid | 1 Yes | 283 | 38.2 | 38.5 | 38.5 |  |  |  |  |  |
|  | 2 No | 156 | 21.1 | 21.2 | 59.6 |  |  |  |  |  |
|  | 3 Not sure | 297 | 40.1 | 40.4 | 100.0 |  |  |  |  |  |
|  | Total | 736 | 99.5 | 100.0 |  |  |  |  |  |  |
|  | System | 4 | .5 |  |  |  |  |  |  |  |
| Total |  |  |  |  |  |  | 740 | 100.0 |  |  |

## Q17 What is most likely to be your principle activity upon graduation?

|  |  | Frequency | Percent | Valid Percent | Cumulative Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | 1 Employment, full-time paid | 526 | 71.1 | 71.6 | 71.6 |
|  | 2 Employment, part-time paid | 8 | 1.1 | 1.1 | 72.7 |
|  | 3 Graduate or professional school, full-time | 155 | 20.9 | 21.1 | 93.7 |
|  | 4 Graduate or professional school, part-time | 19 | 2.6 | 2.6 | 96.3 |
|  | 5 Additional undergraduate coursework | 5 | . 7 | . 7 | 97.0 |
|  | 6 Military service | 9 | 1.2 | 1.2 | 98.2 |
|  | 7 Volunteer activity (e.g., Peace Corps) | 4 | . 5 | . 5 | 98.8 |
|  | 8 Starting or raising a family | 5 | . 7 | . 7 | 99.5 |
|  | 9 Something else | 4 | . 5 | . 5 | 100.0 |
|  | Total | 735 | 99.3 | 100.0 |  |
| Missing | System | 5 | . 7 |  |  |
| Total |  | 740 | 100.0 |  |  |

## Q17.a What else is most likely to be your principal activity upon graduation?

employment full-time, grad school part-time
Plan my next move; probably be getting a job or travel.
Working at my current waiting job while working at The Potter's Wheel building my resume and portfolio

Q18 If you had to start your college education over, would you still choose to go to USI?

|  |  |  | Valid <br> Frequency | Cumulative <br> Percent |  |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | Percent | Definitely yes <br> Percent | 37.7 |  |  |
|  | 2 Probably yes | 279 | 37.7 | 37.7 | 75.7 |
|  | 3 Probably no | 281 | 38.0 | 38.0 | 85.9 |
|  | 4 Definitely no | 76 | 10.3 | 10.3 | 88.9 |
|  | 5 Don't know / Not sure | 22 | 3.0 | 3.0 | 100.0 |
|  | Total | 740 | 100.1 | 100.1 |  |

Q19 On a scale of 1 to 7 , with 1 indicating that you do not feel at all confident and 7 indicating that you feel very confident in your ability, rate your ability to...

|  | N | Mean |
| :--- | ---: | ---: |
| q19.a Write well | 737 | 5.67 |
| q19.b Speak in front of a group of people | 737 | 5.29 |
| q19.c Make ethical judgments | 734 | 6.30 |
| q19.d Use college-level algebra to solve problems | 733 | 5.45 |
| q19.e Interpret works of art | 740 | 4.09 |
| q19.f Interpret literature | 737 | 4.74 |
| q19.g Adopt a healthy lifestyle | 736 | 5.99 |
| q19.h Analyze a contemporary problem from the differing perspectives of all three <br> major fields of study: social science, physical science, and the humanities (literature, <br> philosophy, and art) | 740 | 5.15 |
| q19.i Critically evaluate information | 736 | 5.93 |
| q19.j Use electronic data bases to locate information | 738 | 6.20 |
| q19.k Analyze survey data | 739 | 5.75 |
| q19.I Conduct field research | 739 | 5.36 |

Q20 On a scale from 1 to 7, with 1 indicating that you strongly disagree and 7 indicating that you strongly agree, rate the extent to which you agree/disagree with the following statements about your academic advisor. My advisor...

|  | 1 Strongly disagree-1 |  | 2 |  | 3 |  | 4 |  | 5 |  | 6 |  | 7- Strongly agree |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% |
| q20.a Helps monitor my academic progress. | 32 | 4.3\% | 41 | 5.5\% | 60 | 8.1\% | 97 | 13.1\% | 114 | 15.4\% | 153 | 20.7\% | 243 | 32.8\% |
| q20.b Provides me with accurate information about requirements, pre-requisites, etc. | 24 | 3.2\% | 31 | 4.2\% | 48 | 6.5\% | 81 | 10.9\% | 93 | 12.6\% | 167 | 22.6\% | 296 | 40.0\% |
| q20.c Refers me to resources on campus from which I can obtain assistance. | 35 | 4.7\% | 42 | 5.7\% | 51 | 6.9\% | 99 | 13.4\% | 112 | 15.2\% | 144 | 19.5\% | 255 | 34.6\% |
| q20.d Encourages me to assume responsibility in planning my academic program. | 13 | 1.8\% | 24 | 3.2\% | 42 | 5.7\% | 72 | 9.7\% | 90 | 12.2\% | 183 | 24.7\% | 316 | 42.7\% |
| q20.e Allows enough time to talk about issues or problems. | 23 | 3.1\% | 25 | 3.4\% | 42 | 5.7\% | 74 | 10.1\% | 81 | 11.0\% | 169 | 23.0\% | 321 | 43.7\% |
| q20.f Provides recommendations on how I can improve my study skills and habits. | 47 | 6.4\% | 40 | 5.4\% | 70 | 9.5\% | 112 | 15.2\% | 95 | 12.9\% | 143 | 19.4\% | 232 | 31.4\% |
| q20.g Helps me explore confirm academic major and career choices. | 40 | 5.4\% | 37 | 5.0\% | 47 | 6.4\% | 95 | 12.9\% | 94 | 12.7\% | 159 | 21.5\% | 267 | 36.1\% |

Q20.a On a scale from 1 to 7 , with 1 indicating that you strongly disagree and 7 indicating that you strongly agree, rate the extent to which you agree/disagree with the following statements about your academic advisor. My advisor...

|  | N <br> q20.a Helps monitor my academic progress. | Mean |
| :--- | ---: | ---: |
| q20.b Provides me with accurate information about requirements, pre-requisites, <br> etc. | 740 | 5.23 |
| q20.c Refers me to resources on campus from which I can obtain assistance. | 5.53 |  |
| q20.d Encourages me to assume responsibility in planning my academic program. | 738 | 5.25 |
| q20.e Allows enough time to talk about issues or problems. | 735 | 5.72 |
| q20.f Provides recommendations on how I can improve my study skills and habits. | 739 | 5.06 |
| q20.g Helps me explore / confirm academic major and career choices. | 739 | 5.32 |

Q21 During the current semester, how often have you met with an academic advisor?

|  |  | Frequency | Percent | Valid <br> Percent | Cumulative <br> Percent |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | 1 Once | 266 | 35.9 | 35.9 | 35.9 |
|  | 2 Twice | 126 | 17.0 | 17.0 | 53.0 |
|  | 3 Three times | 61 | 8.2 | 8.2 | 61.2 |
|  | 4 Four or five times | 32 | 4.3 | 4.3 | 65.5 |
|  | 5 More than five times | 25 | 3.4 | 3.4 | 68.9 |
|  | 6 Never | 230 | 31.1 | 31.1 | 100.0 |
|  | Total | 740 | 100.0 | 100.0 |  |


| Q22 How much time do you usually spend in each meeting with an academic advisor? |  |  |  |  |  |  |  |
| :--- | :--- | ---: | ---: | ---: | ---: | :---: | :---: |
|  |  | Frequency | Percent | Valid <br> Percent | Cumulative <br> Percent |  |  |
| Valid | 1 Less than 5 minutes | 21 | 2.8 | 4.1 | 4.1 |  |  |
|  | 25 to 15 minutes | 264 | 35.7 | 52.0 | 56.1 |  |  |
|  | 316 to 30 minutes | 187 | 25.3 | 36.8 | 92.9 |  |  |
|  | 4 More than 30 minutes | 36 | 4.9 | 7.1 | 100.0 |  |  |
|  | Total | 508 | 68.6 | 100.0 |  |  |  |
| Missing | System | 232 | 31.4 |  |  |  |  |
| Total |  | 740 | 100.0 |  |  |  |  |

Q23 While at USI, have you...

|  | 1 Done |  | 2 Planning to do before graduation |  | 3 Not planning to do |  | 4 Have not decided whether or not to do |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | N | \% | N | \% | N | \% | N | \% |
| q23.a Had an internship or co-op | 260 | 35.3\% | 175 | 23.7\% | 218 | 29.6\% | 84 | 11.4\% |
| q23.b Participated in community service or volunteer work | 523 | 71.4\% | 53 | 7.2\% | 105 | 14.3\% | 52 | 7.1\% |
| q23.c Worked on a research project with a faculty member that was not part of a class assignment | 108 | 14.6\% | 52 | 7.0\% | 471 | 63.8\% | 107 | 14.5\% |
| q23.d Studied abroad | 52 | 7.1\% | 10 | 1.4\% | 610 | 83.2\% | 61 | 8.3\% |
| q23.e Taken a course with a service learning designation | 188 | 25.5\% | 16 | 2.2\% | 438 | 59.5\% | 94 | 12.8\% |
| q23.f Participated in a student organization | 455 | 61.7\% | 40 | 5.4\% | 195 | 26.4\% | 48 | 6.5\% |
| q23.g Held a leadership position in a student organization | 241 | 32.7\% | 26 | 3.5\% | 412 | 55.9\% | 58 | 7.9\% |
| q23.h Taken a class via distance education (i.e. web-based only course) | 566 | 76.6\% | 12 | 1.6\% | 148 | 20.0\% | 13 | 1.8\% |

Q24 During a typical week this semester, how many hours do you work for pay...

|  | None |  | 1 to 10 |  | 11 to 20 |  | 21 to 30 |  | 31 to 40 |  | More than 40 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% |
| q24.a <br> On-campus | 515 | 75.8\% | 73 | 10.8\% | 79 | 11.6\% | 9 | 1.3\% | 3 | .4\% | 0 | 0.0\% |
| $q 24 . b$ <br> Off-campus | 184 | 25.6\% | 100 | 13.9\% | 145 | 20.2\% | 166 | 23.1\% | 103 | 14.3\% | 20 | 2.8\% |

## Q25 What is the main reason you work for pay off-campus?

|  |  |  |  |  |  |  |  | Frequency | Percent | Valid <br> Percent | Cumulative <br> Percent |
| :--- | :--- | ---: | ---: | ---: | ---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | 1 To pay for tuition and <br> fees for college | 67 | 9.1 | 12.5 | 12.5 |  |  |  |  |  |  |
|  | 2 To be able to live on my <br> own (not live at home) | 143 | 19.3 | 26.8 | 39.3 |  |  |  |  |  |  |
|  | 3 To pay for general living <br> expenses such as gas, <br> food, etc. | 283 | 38.2 | 53.0 | 92.3 |  |  |  |  |  |  |
|  | 4 To pay for non-essentials <br> or entertainment such as <br> newer cell phones, <br> computers, eating out, etc. | 30 | 4.1 | 5.6 | 97.9 |  |  |  |  |  |  |
|  | 5 Some other reason | 11 | 1.5 | 2.1 | 100.0 |  |  |  |  |  |  |
|  | Total | 534 | 72.2 | 100.0 |  |  |  |  |  |  |  |
| Missing | System | 206 | 27.8 |  |  |  |  |  |  |  |  |
| Total | 740 | 100.0 |  |  |  |  |  |  |  |  |  |


| Q25.a What is the main reason you work for pay off-campus? |
| :--- |
| Car Payment |
| cooperative learning program |
| experience |
| experience for my career |
| I am a non-traditional student. I'm married with 2 kids so I have a family to support. |
| It is helping me get experience in the Health field. |
| my internship will pay at the end of the semester. |
| to gain experience and pay off loans |
| To gain experience in my future job field and to have for gas money |
| Wedding/Loans |
| Work Experience |

## Q26 How satisfied are you with the following Rice Library resources and services?

|  | 1 Very satisfied |  | 2 Satisfied |  | $3$ <br> Dissatisfied |  | 4 Very dissatisfied |  | 5 Have not used |  | 6 Not aware of |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% |
| q26.a Electronic books | 226 | 30.5\% | 262 | 35.4\% | 13 | 1.8\% | 4 | . $5 \%$ | 193 | 26.1\% | 42 | 5.7\% |
| q26.b Interlibrary loan | 204 | 27.6\% | 236 | 32.0\% | 12 | 1.6\% | 5 | .7\% | 213 | 28.9\% | 68 | 9.2\% |
| q26.c Materials supporting your research (Books, journals, documents,etc) | 276 | 37.3\% | 376 | 50.9\% | 23 | 3.1\% | 3 | .4\% | 55 | 7.4\% | 6 | .8\% |
| q26.d Library technology (Computers, printers, website, etc.) | 345 | 46.8\% | 347 | 47.1\% | 17 | 2.3\% | 5 | .7\% | 19 | 2.6\% | 4 | .5\% |

Q27 If sponsored by the Rice Library, how interested would you be in attending the following?

|  | 1 Very interested |  | 2 Somewhat interested |  | 3 Not at all interested |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | N | \% | N | \% | N | \% |
| q27.a Author/book talks | 144 | 19.6\% | 317 | 43.2\% | 273 | 37.2\% |
| q27.b Lectures | 113 | 15.4\% | 307 | 41.8\% | 315 | 42.9\% |
| q27.c Special displays | 122 | 16.7\% | 366 | 50.1\% | 242 | 33.2\% |
| q27.d Workshops (e.g. How to use a library resource, book making, etc.) | 90 | 12.2\% | 290 | 39.3\% | 357 | 48.4\% |
| q27.e Drop-in discussions (e.g. open forums on library-related issues) | 68 | 9.3\% | 248 | 33.8\% | 417 | 56.9\% |

## Q28 Please provide any additional suggestions for Rice Library programming.

A Redbox, but call it the Eagle Box....
A wide range and greater amount of academic journals would be great. USI is somewhat limited in comparison to larger schools. (2)
Any notable author that you can pull in, whether in fiction or nonfiction is always a great program idea. (2)

Better Movies
Bigger work spaces would be nice. The only place I find quiet large workspaces is on the third floor.
Don't charge for printing. (3)
Don't really have any. I use the databases all the time but rarely go into the actual library
Faster interlibrary loan would make research easier.
Finding books that are available can sometimes be difficult. Either more books should be ordered, or an easier way to find listings on the website would be nice.
get adobe suite
Have more introduction classes on web database. (2)
I am not someone who goes to the library often, so I do not have any additional suggestions for Rice Library programming.
I feel as the amount of group study space is slightly inadequate but am not aware of a possible solution.
I feel they are currently doing a great job. (3)
I hate that the best journal articles that I want to use for a research topic all say "check for availability". They need to be put into the system just like all the others because I live off campus and don't have time to come here all the time.
I love the individual and group study rooms, but the markers for the boards are lacking. Last time there was only one color in the pouch. Put five markers in a pouch, rent it out, if five aren't returned then charge the renter.
I love the library
I really enjoy guest lectures. I'd be very interested to attend more. Invite more musicians! (The violinist was awesome)
I think it would be cool to have contemporary authors of pop culture books in more often as opposed to educational writers or ones who primarily deal in Humanities.
I would suggest that the library designate set times for students to work with their professors or other students from the course to work on particular projects or study for exams (a set time to ask any questions the students may have).
I'm not sure what you mean by "programming".
If there are any now, they need to be better advertised.
It is a very nice facility and everyone is always respectful and very helpful.
It would be a great idea if the Library programming board invited an author to read a passage from his book. Special events like this are very interesting
It would be great to have more knowledgeable student workers and not having to wait on the times the desk reference people are available.
It's fine the way it is
just great place
Just more programs in general, things about books or not. Preferably with food, and time to meet library faculty and other students.
keep on keeping on
keep the library open 24 hours - (9)
Longer hours during the week and weekend - (4)
Make adobe programs such as illustrator and in design available on all PCs and MACs.
Make the data bases easier to navigate.

| Monitor the group study rooms and make sure that there is actually a group instead of just one person <br> taking up the whole room. <br> More books particularly concerning art history! <br> More children's books/programs! <br> More programs offered through workshops like CPR or Personal Training meetings. <br> more study rooms - (4) <br> n/a - (2) <br> Needs more geological Journals and articles. Have had to make many requests for them due to <br> research. <br> Nice place to work when you do not want to be stuck in your apartment! <br> No response. <br> no suggestion - (8) <br> None - (4) <br> Offer more programs that will appeal to college students for entertainment purposes, not just education <br> or information on using the library's resources. <br> One program that would have helped me a lot, especially as a freshman, would be a workshop providing <br> information on how to find books in a library. <br> Perhaps provide a cliff notes style guide to database and web searches that will provide the most <br> relevant results, rather than having to sit in on a tutorial. <br> Please make more journal articles available. Also I benefited from the tutorial given by one of the <br> librarians in one of my classes please come out to classes more often or provide an online tutorial <br> provide better hours final week <br> Rice library needs new computer! <br> The computers in Lab A and B are by far the best computers. It usually stays pretty quiet in there but <br> when it gets loud I have to leave to find a place to study on the second, third, or fourth floor. <br> Unfortunately, the computers provided are incredibly too slow and are not nearly as fast or efficient as <br> those in Lab A or B. Also, the elevator is really fast! <br> The databases are a wonderful resource. <br> There needs to be more books for just regular reading. I was disappointed in the lack of non-academic <br> books for students to read for enjoyment. <br> They close the library now before 12 but the hours clearly say 12. I understand they want to go home <br> but it is their job to wait. <br> Thumbs up, David L. Keep it up. *brofist* <br> To be completely honest I haven't used the rice library very often during my college career <br> To have a hook up for your lap top to a printer. This would be great because if you needed to have <br> special software you are not allowed to download it on the computer. <br> To have more printers on each floor. <br> Work with the interlibrary loan process to get higher maximum times the book can be lent out to sources. <br> I was doing an extensive research project that was 50\% of my grade and had to visit a different college <br> just to obtain the book I needed because USI maxed out the loan already of that journal. It's misleading <br> talking about the quality of the loan process when you max out at 3 times.$\|$ |
| :--- |

( ) Number of times a theme/idea was mentioned.

## Q29 How interested would you have been in taking an elective-credit information

 literacy course?|  |  |  | Valid <br> Percent | Cumulative <br> Percent |  |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | Frequency | Percent | interested | 34 | 4.6 |
|  | 4.6 |  |  |  |  |
|  | 2 Somewhat interested | 252 | 34.1 | 34.1 | 38.6 |
|  | 3 Not at all interested | 454 | 61.4 | 61.4 | 100.0 |
|  | Total | 740 | 100.0 | 100.0 |  |

## Q30 If offered, which method would you prefer for taking an information literacy course?

|  |  | Frequency | Percent | Valid <br> Percent | Cumulative <br> Percent |  |  |  |  |  |
| :--- | :--- | ---: | ---: | ---: | ---: | :---: | :---: | :---: | :---: | :---: |
| Valid | 1 Online | 131 | 17.7 | 46.0 | 46.0 |  |  |  |  |  |
|  | 2 Face-to-face | 154 | 20.8 | 54.0 | 100.0 |  |  |  |  |  |
|  | Total | 285 | 38.5 | 100.0 |  |  |  |  |  |  |
| Missing | System | 455 | 61.5 |  |  |  |  |  |  |  |
| Total |  |  |  |  |  |  | 740 | 100.0 |  |  |


| Q31 Please choose your five preferred communication methods for getting <br> information about the Rice Library.$\|$N |  |  |
| :--- | ---: | ---: |
| Rice Library Web pages | 477 | $664.6 \%$ |
| Rice Library announcement on MyUSI | 464 | $62.9 \%$ |
| Direct communication (e-mail, telephone, face-to-face) | 418 | $56.5 \%$ |
| Social Media (Facebook, Twitter, Pinterest, etc.) | 347 | $47.0 \%$ |
| Rice Library Information Wall (First floor) | 259 | $35.1 \%$ |
| Special notices on Rice Library Web page | 229 | $31.0 \%$ |
| Kiosk in Rice Library lobby | 189 | $25.6 \%$ |
| Spotlight features on Rice Library Web page | 158 | $21.4 \%$ |
| Resource fairs (e.g. Student Involvement, Exploring Majors, etc.) | 153 | $20.7 \%$ |
| Promotional materials | 132 | $17.9 \%$ |
| Communication via University's closed circuit television (Symon) | 105 | $14.2 \%$ |
| None of the above | 62 | $8.4 \%$ |
| Rice Library workshops or presentations | 58 | $7.9 \%$ |
| "Let's Talk Library" Blog | 33 | $4.5 \%$ |
| Other communication method(s) | 19 | $2.6 \%$ |


| Q31.a What other communication methods do you use to get <br> information about Rice Library? |
| :--- |
| fellow students |
| Google |
| I work there |
| In class presentations |
| text messaging |


| Q32 Please choose the top three sources you use to meet the informational needs related to your academic work |  |  |
| :---: | :---: | :---: |
|  | N | \% |
| Internet search engines (Google, Bing, etc.) | 537 | 72.6\% |
| Rice Library (staff, resources, services, etc.) | 369 | 50.0\% |
| Journal articles directly from publishers web site | 317 | 43.0\% |
| Professors | 298 | 40.4\% |
| Preferred web sites (professional association site, bookmarked site, etc.) | 198 | 26.8\% |
| Open access websites (PubMed Central, DOAJ, etc.) | 164 | 22.2\% |
| Departmental library | 106 | 14.4\% |
| Public libraries | 104 | 14.1\% |
| Other academic libraries | 60 | 8.1\% |
| Other sources | 24 | 3.3\% |


| Q32.a What other sources do you use to meet your academic-related informational needs? |
| :--- |
| Classroom books |
| Co-workers and friends |
| data bases |
| Experts; people in the field. |
| I usually ask other students who are taking a course with me about course material that I was unsure of. |
| My apartment |
| My textbook, my father |
| none |
| Required Texts, readings, etc. |

Q33 Have you ever taken a summer course at USI?

|  |  | Frequency | Percent | Valid <br> Percent | Cumulative <br> Percent |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | 1 Yes | 580 | 78.4 | 78.6 | 78.6 |
|  | 2 No | 158 | 21.4 | 21.4 | 100.0 |
|  | Total | 738 | 99.7 | 100.0 |  |
|  | System | 2 | .3 |  |  |
| Total |  | 740 | 100.0 |  |  |


| Q34 Which summer terms did you take courses at USI? |  |  |
| :--- | ---: | ---: |
|  | N | $\%$ |
| Summer 2012 | 405 | $69.7 \%$ |
| Summer 2011 | 291 | $50.1 \%$ |
| Summer 2010 | 243 | $41.8 \%$ |
| Summer 2009 | 108 | $18.6 \%$ |
| Summer 2008 or earlier | 28 | $4.8 \%$ |


| Q34.a What are the primary reasons you have taken summer courses at USI? |  |  |
| :--- | ---: | ---: |
|  | N |  |
| To take courses that do not fit in my schedule during the fall or spring <br> semester(s) | 268 | $46.1 \%$ |
| To graduate in four years or less | 255 | $43.9 \%$ |
| Like the condensed format of summer courses | 132 | $22.7 \%$ |
| To take core curriculum course(s) | 128 | $22.0 \%$ |
| To retake a course I had to drop or failed during the fall or spring semester(s) | 79 | $13.6 \%$ |
| To take pre-requisite courses | 77 | $13.3 \%$ |
| Other reason | 44 | $7.6 \%$ |


| Q35.a What is the other reason you have taken summer courses at USI? |
| :--- |
| Didn't want to go back home. |
| fulfill minor requirements on time |
| I did not want to take 18 hours the following year, so I decided to take 2 summer courses. |
| I had a summer internship. |
| I had taken SculptEVV this summer, and it was only offered during the summer. I wanted to take this <br> course to learn more about the Arts downtown, as well as work with artists across the country. <br> I had to because of the program that I am in. <br> I took an elective for my major that is only offered during the summer in order to finish in four and half <br> years instead of five. <br> Internship <br> interest in course, and only time provided <br> It is only offered in the summer. <br> It was built into my program curriculum <br> It was the only time it was offered. <br> Mitch Daniels has changed my program. If I don't graduate by May 2013, I have to reenter my program <br> and take a lot of unnecessary classes. <br> My DMS program required courses and clinical during the summer. <br> My program goes year round. <br> My program ran through the summer <br> My program requires summer classes. <br> Only offered in the summer <br> Only time offered <br> raise GPA <br> Re-take classes for the OT program. I had B's and needed A's. <br> Required through major (clinicals, etc...) <br> The class was only offered in summer. <br> The course, an archaeological field school, is only offered during the summer due to the nature of the <br> "coursework." <br> The state changed requirements for my licensing and I have two minors, so my reason for summer <br> courses was to graduate in 5 years. <br> These courses were only offered in the summer sessions. They were seen as a "trial" basis to be <br> therefore implemented into the course catalog for the Arts. <br> To be able to take something l'm interested in. <br> To be ahead <br> To catch up on where I should be to graduate. <br> To fulfill an elective for my major. <br> To graduate earlier. <br> To graduate in 5 years <br> to retake a course to achieve a higher grade <br> To retake a pre-requisite course to obtain a higher grade (from a B to an A) <br> To stay on campus. <br> To study abroad. <br> Was to help me graduate in four years but something came up and I am not graduating in four years <br> now. |

Q36 Approximately how many summer courses have you taken at USI?


Q37 Approximately how many of those summer courses were Core Curriculum courses?

|  |  | Frequency | Percent | Valid <br> Percent | Cumulative <br> Percent |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | 1 Zero / None | 203 | 27.4 | 35.0 | 35.0 |
|  | 2 One | 137 | 18.5 | 23.6 | 58.6 |
|  | 3 Two | 98 | 13.2 | 16.9 | 75.5 |
|  | 4 Three | 70 | 9.5 | 12.1 | 87.6 |
|  | 5 Four | 28 | 3.8 | 4.8 | 92.4 |
|  | 6 Five | 13 | 1.8 | 2.2 | 94.7 |
|  | 7 Six or more | 3 | .4 | .5 | 95.2 |
|  | 8 Do not know | 28 | 3.8 | 4.8 | 100.0 |
|  | Total | 580 | 78.4 | 100.0 |  |
| Missing | System | 160 | 21.6 |  |  |
| Total |  | 740 | 100.0 |  |  |


| Q38 Approximately how many of those summer courses were for your major? |  |  |  |  |  |  |  |  |  |  |  |
| :--- | :--- | ---: | ---: | ---: | ---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  | Frequency | Percent | Valid <br> Percent | Cumulative <br> Percent |
| Valid | 1 Zero / None | 90 | 12.2 | 15.7 | 15.7 |  |  |  |  |  |  |
|  | 2 One | 167 | 22.6 | 29.1 | 44.8 |  |  |  |  |  |  |
|  | 3 Two | 123 | 16.6 | 21.4 | 66.2 |  |  |  |  |  |  |
|  | 4 Three | 91 | 12.3 | 15.9 | 82.1 |  |  |  |  |  |  |
|  | 5 Four | 44 | 5.9 | 7.7 | 89.7 |  |  |  |  |  |  |
|  | 6 Five | 24 | 3.2 | 4.2 | 93.9 |  |  |  |  |  |  |
|  | 7 Six or more | 20 | 2.7 | 3.5 | 97.4 |  |  |  |  |  |  |
|  | 8 Do not know | 15 | 2.0 | 2.6 | 100.0 |  |  |  |  |  |  |
|  | Total | 574 | 77.6 | 100.0 |  |  |  |  |  |  |  |
| Missing | System | 166 | 22.4 |  |  |  |  |  |  |  |  |
| Total | 740 | 100.0 |  |  |  |  |  |  |  |  |  |


| Q39 What type of summer courses you have taken at USI? | N | $\%$ |
| :--- | ---: | :---: |
|  | 403 | $69.5 \%$ |
| Traditional face-to-face in the classroom | 339 | $58.4 \%$ |
| Online/distance education only | 87 | $15.0 \%$ |
| Hybrid (part traditional face-to-face in the classroom and part online/distance <br> education) |  |  |

## Q40 Which style of summer course do you prefer?

|  |  | Frequency | Percent | Valid <br> Percent | Cumulative <br> Percent |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | Traditional face-to-face in the <br> classroom | 269 | 36.4 | 46.5 | 46.5 |
|  | 2 Hybrid (part traditional face-to-face in <br> the classroom and part online/distance <br> education) | 60 | 8.1 | 10.4 | 56.8 |
|  | 3 Online/distance education only | 250 | 33.8 | 43.2 | 100.0 |
|  | Total | 579 | 78.2 | 100.0 |  |
| Missing | System | 161 | 21.8 |  |  |
| Total | 740 | 100.0 |  |  |  |

## Q41 What are the primary reasons you have not taken any courses during the summer at

 USI?|  | N | $\%$ |
| :--- | ---: | ---: |
| I work during the summer | 295 | $51.6 \%$ |
| The courses I need/want to take are not offered during the summer | 165 | $28.8 \%$ |
| I typically go home for the summer | 155 | $27.1 \%$ |
| I'm just not interested in taking summer courses | 119 | $20.8 \%$ |
| I cannot get financial aid I need to pay for summer courses | 99 | $17.3 \%$ |
| I do not want to be in class 5 days a week | 74 | $12.9 \%$ |
| The courses I wanted to take during the summer were not offered as <br> online/distance education only courses | 55 | $9.6 \%$ |
| Other reason | 49 | $8.6 \%$ |
| I do not like the condensed format of summer courses (i.e. 5 to 8 week <br> semesters instead of the regular 15-week fall and | 46 | $8.0 \%$ |
| The courses I wanted to take overlapped | 25 | $4.4 \%$ |
| The summer courses I wanted to take were full by the time I tried to register | 22 | $3.8 \%$ |
| I typically take summer courses at another university | 10 | $1.7 \%$ |
| Housing on campus is not available during the summer | 6 | $1.0 \%$ |
| Ido not have transportation to and from campus during the summer | 5 | $.9 \%$ |

## Q41.a What is the other reason you have not taken course during the summer at USI?

Conflicting course schedule, or could only take a certain number of classes due to the condensed time frame of summer sessions.
do not need to
I didn't need to and I always had other opportunities for the summer.
I didn't need to take anymore summer classes after the one summer
I live 45 minutes away during the summer and do not want to spend the gas money back and forth five times a week. Fall and spring housing are expensive enough; I would not want to spend more for a five week summer period.
I live on the far North side of Evansville and it was not really worth the gas to drive 45 minutes for an hour class, five days a week.
Military Training have caused me to not be able to the past 2 summers
Usually have business to attend to during summers, and would be unable to attend many classes. For instance I was out of town for over a week last summer due to a close friend getting married, and me being a part of the wedding.

Q42 If you were to take summer courses at USI, what type of course would you prefer to take?

|  |  | Frequency | Percent | Valid <br> Percent | Cumulative Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | 1 Traditional face-to-face in the classroom | 72 | 9.7 | 46.2 | 46.2 |
|  | 2 Hybrid (part traditional face-to-face in the classroom and part online/distance education) | 29 | 3.9 | 18.6 | 64.7 |
|  | 3 Online/distance education only | 55 | 7.4 | 35.3 | 100.0 |
|  | Total | 156 | 21.1 | 100.0 |  |
| Missing | System | 584 | 78.9 |  |  |
| Total |  | 740 | 100.0 |  |  |

## Q43 Preference for a five-week three credit-hour course

|  |  | Frequency | Percent | Valid <br> Percent | Cumulative <br> Percent |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | 1 Course meets five days a week with each <br> session lasting 1 hour and 30 minutes | 232 | 31.4 | 31.6 | 31.6 |
|  | 2 Course meets three days a week with each <br> session lasting 2 hours and 45 minutes | 418 | 56.5 | 56.9 | 88.6 |
|  | 3 Course meets two days a week with each <br> session lasting 4 hours and 15 minutes | 84 | 11.4 | 11.4 | 100.0 |
|  | Total | 734 | 99.2 | 100.0 |  |
| Missing | System | 6 | .8 |  |  |
| Total | 740 | 100.0 |  |  |  |

Q44 How often do you read the print edition of The Shield?

|  |  | Frequency | Percent | Valid Percent | Cumulative Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | 1 Never | 346 | 46.8 | 46.9 | 46.9 |
|  | 2 Occasionally | 318 | 43.0 | 43.1 | 90.1 |
|  | 3 Frequently | 56 | 7.6 | 7.6 | 97.7 |
|  | 4 Always | 17 | 2.3 | 2.3 | 100.0 |
|  | Total | 737 | 99.6 | 100.0 |  |
| Missing | System | 3 | . 4 |  |  |
| Total |  | 740 | 100.0 |  |  |

Q45 How many people do you share your copy of The Shield with?

|  |  | Frequency | Percent | Valid <br> Percent | Cumulative <br> Percent |  |  |  |  |  |
| :--- | :--- | ---: | ---: | ---: | ---: | :---: | :---: | :---: | :---: | :---: |
| Valid | 10 | 520 | 70.3 | 70.9 | 70.9 |  |  |  |  |  |
|  | $21-2$ | 188 | 25.4 | 25.6 | 96.6 |  |  |  |  |  |
|  | $33-4$ | 11 | 1.5 | 1.5 | 98.1 |  |  |  |  |  |
|  | 45 or more | 14 | 1.9 | 1.9 | 100.0 |  |  |  |  |  |
|  | Total | 733 | 99.1 | 100.0 |  |  |  |  |  |  |
| Missing | System | 7 | .9 |  |  |  |  |  |  |  |
| Total |  |  |  |  |  |  | 740 | 100.0 |  |  |


| Q46 Where have you picked up a copy of The Shield? |  |  |
| :--- | ---: | ---: |
|  | N | $\%$ |
| None of the above | 232 | $31.8 \%$ |
| Rice Library | 164 | $22.5 \%$ |
| Business and Engineering Center | 122 | $16.7 \%$ |
| Liberal Arts first floor | 115 | $15.8 \%$ |
| Education Center (near Renner Hall) | 90 | $12.3 \%$ |
| Do not remember | 80 | $11.0 \%$ |
| Health Professions | 75 | $10.3 \%$ |
| UC East first floor | 70 | $9.6 \%$ |
| Forum building (next to Forum II) | 68 | $9.3 \%$ |
| Science Center (The Link) | 60 | $8.2 \%$ |
| Orr Center east entrance (campus side) | 50 | $6.9 \%$ |
| UC West first floor (Eagle's Nest) | 50 | $6.9 \%$ |
| PAC | 47 | $6.4 \%$ |
| Orr Center west entrance (parking lot side) | 45 | $6.2 \%$ |
| Liberal Arts second floor | 39 | $5.3 \%$ |
| Residence Halls | 28 | $3.8 \%$ |
| Residence Life | 26 | $3.6 \%$ |
| RFWC | 25 | $3.4 \%$ |
| UC West second floor (The Loft) | 24 | $3.3 \%$ |
| UC East lower level (The Shield office) | 22 | $3.0 \%$ |
| Wright Administration Building (Redwood Lounge) | 17 | $2.3 \%$ |
| Technology Center (Quad side) | 15 | $2.1 \%$ |
| Technology Center (Parking lot side) | 12 | $1.6 \%$ |
| McWest Community Center | 11 | $1.5 \%$ |


| Q47 Where else should The Shield be available? |
| :--- |
| All campus buildings and res life. - (3) |
| All over campus....and throughout the west side |
| Apartments/dorms - (2) |
| at the loft |
| attached to e-mails |
| By the Simply to Go food areas. |
| Community Center |
| Eagle village. Smaller laundry room on campus. |
| Education Center first floor lobby. |
| Everywhere - (3) |
| HP - (3) |
| I believe it is in sufficient locations. - (8) |
| I don't ever read The Shield. - (5) |
| I don't know where it is currently available. |
| I don't know - (5) |
| I only use the shield to wrap my dishes when I am moving home from school. |
| I think the location of The Shield is good at the all the various location! It has easy access for <br> students! <br> I'd say put it everywhere if we had new editors. <br> I've really never paid attention to it so I'm not really sure. <br> If it isn't already, online. - (2) <br> if people are interested have it emailed to them <br> In classrooms. - (2) <br> In every room, if you want to force students to read it. <br> In some classrooms <br> IPhone App! <br> It probably should not be available anywhere because it is a big waste of space and a sorry excuse <br> for journalism. <br> It should be available to pick up in our R.A.'s rooms. <br> It shouldn't it is not a very good representation of students and does not support them. <br> It would be nice if it could be delivered to the apartments. There are days where I do not feel like <br> walking all the way to Res Life to get one. <br> It would be nice to have a station at each apartment building; but, I understand that would require a <br> lot more copies of the paper. <br> Mail/mailing to people's houses that do not come to campus often and commute 2 <br> n/a - (2) <br> NO comments. Shield needs to be more college specific rather than so broad about discussed <br> topics. <br> No suggestions. <br> nowhere it's terrible - (8) <br> None - (2) <br> Not in any sort of place that values its literary reputation. <br> On the web primarily with a subscriber email system. It only makes sense as print publications are <br> becoming a thing of the past. <br> In front of students like menus at restaurants/ UC - (3) <br> outside USI - (2) <br> Possibly in stands at the entrance of each building - (2) <br> Public library - (2) |


| Starbucks |
| :--- |
| The garbage. |
| The Shield is trash, and the resources involved in producing it should be put to better use. |
| The shield seems to post a lot of biased articles that are not always accurately written |
| Throughout Evansville. It would help USI be more connected with the community. |
| Under the UC Bridge |

() Number of times a theme/idea was mentioned.

## Q48 How often do you visit usishield.com?

|  |  | Frequency | Percent | Valid Percent | Cumulative Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | 1 Never | 711 | 96.1 | 96.6 | 96.6 |
|  | 2 At least once a month | 21 | 2.8 | 2.9 | 99.5 |
|  | 3 At least once a week | 3 | 4 | 4 | 99.9 |
|  | 4 Almost everyday | 1 | 1 | 1 | 100.0 |
|  | Total | 736 | 99.5 | 100.0 |  |
| Missing | System | 4 | . 5 |  |  |
| Total |  | 740 | 100.0 |  |  |

Q49 Are you a registered user of usishield.com?

|  |  | Frequency | Percent | Valid <br> Percent | Cumulative <br> Percent |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | 1 Yes | 21 | 2.8 | 2.8 | 2.8 |
|  | 2 No | 717 | 96.9 | 97.2 | 100.0 |
|  | Total | 738 | 99.7 | 100.0 |  |
|  | System | 2 | .3 |  |  |
|  | 740 | 100.0 |  |  |  |

## Q50 How important is it for The Shield to include the following:

|  | 1 Not important |  | 2 Somewhat important |  | 3 Very important |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | N | \% | N | \% | N | \% |
| q50.a Campus events | 95 | 13.6\% | 176 | 25.2\% | 427 | 61.2\% |
| q50.b Campus sports | 100 | 14.3\% | 221 | 31.7\% | 377 | 54.0\% |
| q50.c Campus crime log | 131 | 18.9\% | 271 | 39.2\% | 290 | 41.9\% |
| q50.d Campus opinions | 148 | 21.4\% | 335 | 48.4\% | 209 | 30.2\% |
| q50.e Campus in-depth stories | 103 | 15.0\% | 336 | 48.9\% | 248 | 36.1\% |
| q50.f Evansville nightlife information | 145 | 21.0\% | 311 | 44.9\% | 236 | 34.1\% |
| q50.g Higher education news | 105 | 15.2\% | 323 | 46.7\% | 264 | 38.2\% |
| q50.h State news | 130 | 18.8\% | 326 | 47.2\% | 234 | 33.9\% |
| q50.i National news | 136 | 19.8\% | 331 | 48.1\% | 221 | 32.1\% |
| q50.j International news | 179 | 26.1\% | 344 | 50.1\% | 164 | 23.9\% |
| q50.k Comics | 337 | 48.9\% | 254 | 36.9\% | 98 | 14.2\% |
| q50.l Crossword puzzles | 307 | 44.3\% | 261 | 37.7\% | 125 | 18.0\% |
| q50.m Sudoku puzzles | 309 | 44.7\% | 252 | 36.5\% | 130 | 18.8\% |

Q51 Overall, The Shield provides adequate coverage of the University of Southern Indiana campus and community.

|  |  |  |  |  |  |  | Frequency | Percent | Valid <br> Percent | Cumulative <br> Percent |
| :--- | :--- | ---: | ---: | ---: | ---: | :---: | :---: | :---: | :---: | :---: |
| Valid | 1 Strongly disagree | 58 | 7.8 | 8.0 | 8.0 |  |  |  |  |  |
|  | 2 Disagree | 58 | 7.8 | 8.0 | 16.0 |  |  |  |  |  |
|  | 3 Neither agree nor <br> disagree | 357 | 48.2 | 49.1 | 65.1 |  |  |  |  |  |
|  | 4 Agree | 215 | 29.1 | 29.6 | 94.6 |  |  |  |  |  |
|  | 5 Strongly agree | 39 | 5.3 | 5.4 | 100.0 |  |  |  |  |  |
|  | Total | 727 | 98.2 | 100.0 |  |  |  |  |  |  |
| Missing | System | 13 | 1.8 |  |  |  |  |  |  |  |
| Total | 740 | 100.0 |  |  |  |  |  |  |  |  |

## Q52 The Shield is well respected by students.

|  |  | Frequency | Percent | Valid Percent | Cumulative Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | 1 Strongly disagree | 90 | 12.2 | 12.4 | 12.4 |
|  | 2 Disagree | 107 | 14.5 | 14.7 | 27.1 |
|  | 3 Neither agree nor disagree | 342 | 46.2 | 47.1 | 74.2 |
|  | 4 Agree | 160 | 21.6 | 22.0 | 96.3 |
|  | 5 Strongly agree | 27 | 3.6 | 3.7 | 100.0 |
|  | Total | 726 | 98.1 | 100.0 |  |
| Missing | System | 14 | 1.9 |  |  |
| Total |  | 740 | 100.0 |  |  |

## Q53 As a result of seeing an ad in The Shield or at usishield.com, I have...

|  | N | $\%$ |
| :--- | ---: | ---: |
| l have not responded to an ad in any of the above ways | 598 | $82.1 \%$ |
| Shared an ad with someone else | 53 | $7.3 \%$ |
| Attended an event would not otherwise attended | 51 | $7.0 \%$ |
| Saved/cut out a coupon | 46 | $6.3 \%$ |
| Visited a web site mentioned in an ad | 28 | $3.8 \%$ |
| Decided where to buy something | 16 | $2.2 \%$ |
| Purchased a product/service featured in the ad | 11 | $1.5 \%$ |
| Purchased merchandise you had originally not considered purchasing | 10 | $1.4 \%$ |

Q54 Do you follow The Shield on Facebook?

|  |  | Frequency | Percent | Valid <br> Percent | Cumulative <br> Percent |
| :--- | :--- | ---: | ---: | :---: | :---: |
| Valid | Yes | 36 | 4.9 | 4.9 | 4.9 |
|  | 2 No | 701 | 94.7 | 95.1 | 100.0 |
|  | Total | 737 | 99.6 | 100.0 |  |
|  | System | 3 | .4 |  |  |
| Total |  | 740 | 100.0 |  |  |

Q55 Do you follow The Shield on Twitter?

|  |  | Frequency | Percent | Valid <br> Percent | Cumulative <br> Percent |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | 1 Yes | 24 | 3.2 | 3.3 | 3.3 |
|  | 2 No | 702 | 94.9 | 96.7 | 100.0 |
|  | Total | 726 | 98.1 | 100.0 |  |
|  | System | 14 | 1.9 |  |  |
| Total |  | 740 | 100.0 |  |  |

Q56 How many alcoholic drinks do you typically consume on one occasion when you are hanging out with friends?

|  |  | Frequency | Percent | Valid Percent | Cumulative Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | 1 One drink | 70 | 9.5 | 9.5 | 9.5 |
|  | 2 Two drinks | 146 | 19.7 | 19.8 | 29.3 |
|  | 3 Three drinks | 122 | 16.5 | 16.5 | 45.8 |
|  | 4 Four drinks | 81 | 10.9 | 11.0 | 56.8 |
|  | 5 Five drinks | 46 | 6.2 | 6.2 | 63.0 |
|  | 6 Six drinks or more | 57 | 7.7 | 7.7 | 70.7 |
|  | 7 Typically do not drink | 216 | 29.2 | 29.3 | 100.0 |
|  | Total | 738 | 99.7 | 100.0 |  |
| Missing | System | 2 | . 3 |  |  |
| Total |  | 740 | 100.0 |  |  |

Q57 How many alcoholic drinks do you typically consume on one occasion when you are going out to party?

|  |  | Frequency | Percent | Valid Percent | Cumulative Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | 1 One drink | 45 | 6.1 | 6.1 | 6.1 |
|  | 2 Two drinks | 95 | 12.8 | 12.9 | 19.1 |
|  | 3 Three drinks | 117 | 15.8 | 15.9 | 35.0 |
|  | 4 Four drinks | 108 | 14.6 | 14.7 | 49.7 |
|  | 5 Five drinks | 79 | 10.7 | 10.8 | 60.5 |
|  | 6 Six drinks or more | 130 | 17.6 | 17.7 | 78.2 |
|  | 7 Typically do not drink | 160 | 21.6 | 21.8 | 100.0 |
|  | Total | 734 | 99.2 | 100.0 |  |
| Missing | System | 6 | . 8 |  |  |
| Total |  | 740 | 100.0 |  |  |

Q58 When going out with or hanging out with friends, I prefer to be around people who...

|  |  |  |  | Valid |
| :--- | :--- | ---: | ---: | ---: | ---: |
|  |  | Percent |  |  |
| Percent |  |  |  | \(\left.\begin{array}{c}Cumulative <br>

Percent\end{array}\right]\)

## Q59 When going out on a date, I prefer to be with someone who...



Q60 Alcohol is very important to the social life of this campus.

|  |  |  |  | Cumulative |  |  |  |  |  |  |  |
| :--- | :--- | ---: | ---: | ---: | ---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Frequency | Percent | Valid Percent | Cum <br> Percent |  |  |  |  |  |  |  |
|  | 1 Strongly disagree | 166 | 22.4 | 22.5 | 22.5 |  |  |  |  |  |  |
|  | 2 Disagree | 179 | 24.2 | 24.3 | 46.7 |  |  |  |  |  |  |
|  | 3 Neutral | 261 | 35.3 | 35.4 | 82.1 |  |  |  |  |  |  |
|  | 4 Agree | 98 | 13.2 | 13.3 | 95.4 |  |  |  |  |  |  |
|  | 5 Strongly agree | 34 | 4.6 | 4.6 | 100.0 |  |  |  |  |  |  |
|  | Total | 738 | 99.7 | 100.0 |  |  |  |  |  |  |  |
| Missing | System | 2 | .3 |  |  |  |  |  |  |  |  |
| Total |  |  |  |  |  |  |  | 740 | 100.0 |  |  |

Q61 Most USI students think alcohol is very important to the social life of this campus.

|  |  |  |  | $\begin{array}{c}\text { Cumulative } \\ \text { Percent }\end{array}$ |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | Frequency | Percent | Valid Percent |  |$]$

Q62 When hanging out with friends, the majority of USI students have...

|  |  | Frequency | Percent | Valid Percent | Cumulative Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | 1 One drink | 63 | 8.5 | 8.6 | 8.6 |
|  | 2 Two drinks | 147 | 19.9 | 20.1 | 28.6 |
|  | 3 Three drinks | 174 | 23.5 | 23.7 | 52.4 |
|  | 4 Four drinks | 119 | 16.1 | 16.2 | 68.6 |
|  | 5 Five drinks | 56 | 7.6 | 7.6 | 76.3 |
|  | 6 Six drinks or more | 86 | 11.6 | 11.7 | 88.0 |
|  | 7 Typically do not drink | 88 | 11.9 | 12.0 | 100.0 |
|  | Total | 733 | 99.1 | 100.0 |  |
| Missing | System | 7 | . 9 |  |  |
| Total |  | 740 | 100.0 |  |  |

Q63 When going out to party, the majority of USI students have...

|  |  | Frequency | Percent | Valid Percent | Cumulative Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | 1 One drink | 36 | 4.9 | 5.0 | 5.0 |
|  | 2 Two drinks | 76 | 10.3 | 10.5 | 15.4 |
|  | 3 Three drinks | 120 | 16.2 | 16.5 | 32.0 |
|  | 4 Four drinks | 144 | 19.5 | 19.8 | 51.8 |
|  | 5 Five drinks | 102 | 13.8 | 14.0 | 65.8 |
|  | 6 Six drinks or more | 197 | 26.6 | 27.1 | 93.0 |
|  | 7 Typically do not drink | 51 | 6.9 | 7.0 | 100.0 |
|  | Total | 726 | 98.1 | 100.0 |  |
| Missing | System | 14 | 1.9 |  |  |
| Total |  | 740 | 100.0 |  |  |

Q64 During the past 30 days, how many times have you driven within one hour after you have consumed two or more alcoholic beverages?

|  |  | Frequency | Percent | Valid Percent | Cumulative Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | 1 Once | 68 | 9.2 | 9.2 | 9.2 |
|  | 2 Two or three times | 76 | 10.3 | 10.3 | 19.5 |
|  | 3 Four or more times | 20 | 2.7 | 2.7 | 22.2 |
|  | 4 Never | 467 | 63.1 | 63.2 | 85.4 |
|  | 5 I do not drink alcohol | 108 | 14.6 | 14.6 | 100.0 |
|  | Total | 739 | 99.9 | 100.0 |  |
| Missing | System | 1 | 1 |  |  |
| Total |  | 740 | 100.0 |  |  |

Q65 The last time you found yourself in the position of considering whether to ride in a car with a driver who had been drinking alcohol, what did you do?

|  |  | Frequency | Percent | Valid Percent | Cumulative Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | Walked | 24 | 3.2 | 3.3 | 3.3 |
|  | Went ahead and rode with the drinking driver | 47 | 6.4 | 6.4 | 9.6 |
|  | Took a taxi or other public transportation | 69 | 9.3 | 9.4 | 19.0 |
|  | Asked a non-drinking designated driver to give you a ride | 130 | 17.6 | 17.6 | 36.6 |
|  | Called someone to pick you up | 121 | 16.4 | 16.4 | 53.1 |
|  | Asked around for a non-drinking driver | 24 | 3.2 | 3.3 | 56.3 |
|  | Selected a person who you thought had the least amount to drink and rode with them | 39 | 5.3 | 5.3 | 61.6 |
|  | Have never been in such a situation | 283 | 38.2 | 38.4 | 100.0 |
|  | Total | 737 | 99.6 | 100.0 |  |
| Missing | System | 3 | . 4 |  |  |
| Total |  | 740 | 100.0 |  |  |

