

**University Experience SENIOR Survey Fall 2011  
OPRA #2012-637**

<b>q9 Most important reason you decided to go to college</b>					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	My parents wanted me to go	8	2.7	2.7	2.7
	I wanted to get away from home	2	.7	.7	3.4
	To be able to get a better job	108	36.6	36.6	40.0
	To gain a general education and appreciation of ideas	26	8.8	8.8	48.8
	There was nothing better to do	3	1.0	1.0	49.8
	To make me a more cultured person	10	3.4	3.4	53.2
	To be able to make more money	29	9.8	9.8	63.1
	To prepare myself for graduate or professional school	49	16.6	16.6	79.7
	To get training for a specific career	60	20.3	20.3	100.0
	Total	295	100.0	100.0	

<b>q10 Most important reason you decided to attend USI</b>					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	My parents / relatives wanted me to attend USI	6	2.0	2.0	2.0
	USI has a very good academic reputation	31	10.5	10.6	12.6
	USI has a good reputation for its social activities	3	1.0	1.0	13.7
	I was offered financial assistance to attend USI	33	11.2	11.3	24.9
	The cost of attending USI	105	35.6	35.8	60.8
	I wanted to live near home	75	25.4	25.6	86.3
	I could not afford my first choice	6	2.0	2.0	88.4
	USI's graduates get good jobs	1	.3	.3	88.7
	The size of USI	29	9.8	9.9	98.6
	My high school friends decided to attend USI	4	1.4	1.4	100.0
	Total	293	99.3	100.0	
Missing	System	2	.7		
Total		295	100.0		

<b>q11 What year did you begin at USI as a freshman?</b>					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1998	2	.7	.7	.7
	1999	1	.3	.3	1.0
	2001	1	.3	.3	1.4
	2002	2	.7	.7	2.0
	2003	3	1.0	1.0	3.1
	2004	7	2.4	2.4	5.4
	2005	8	2.7	2.7	8.1
	2006	19	6.4	6.4	14.6
	2007	103	34.9	34.9	49.5
	2008	139	47.1	47.1	96.6
	2009	8	2.7	2.7	99.3
	2010	2	.7	.7	100.0
	Total	295	100.0	100.0	

<b>q12 Are you currently living on campus?</b>					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	51	17.3	17.3	17.3
	2 No	244	82.7	82.7	100.0
	Total	295	100.0	100.0	

<b>q13 My academic experience at USI has been...</b>					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Harder than I expected.	43	14.6	14.6	14.6
	Easier than I expected.	30	10.2	10.2	24.8
	About what I expected.	221	74.9	75.2	100.0
	Total	294	99.7	100.0	
Missing	System	1	.3		
Total		295	100.0		

<b>q14 Do you plan to graduate with a bachelor's degree from USI?</b>					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	293	99.3	99.3	99.3
	2 No	2	.7	.7	100.0
	Total	295	100.0	100.0	

<b>q15 When do you expect to graduate?</b>					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Fall 2011	43	14.6	14.7	14.7
	Spring 2012	169	57.3	57.7	72.4
	Summer 2012	9	3.1	3.1	75.4
	Fall 2012	34	11.5	11.6	87.0
	Spring 2013	28	9.5	9.6	96.6
	Fall 2013	6	2.0	2.0	98.6
	Spring 2014 or later	4	1.4	1.4	100.0
	Total	293	99.3	100.0	
Missing	System	2	.7		
Total		295	100.0		

<b>q16 Do you plan on staying in Indiana after graduation?</b>					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	128	43.4	43.7	43.7
	2 No	48	16.3	16.4	60.1
	3 Not sure	117	39.7	39.9	100.0
	Total	293	99.3	100.0	
Missing	System	2	.7		
Total		295	100.0		

<b>q17 Principle activity upon graduation from USI</b>					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Employment, full-time paid	183	62.0	62.7	62.7
	Employment, part-time paid	3	1.0	1.0	63.7
	Graduate or professional school, full-time	85	28.8	29.1	92.8
	Graduate or professional school, part-time	7	2.4	2.4	95.2
	Additional undergraduate coursework	4	1.4	1.4	96.6
	Military service	1	.3	.3	96.9
	Volunteer activity (e.g., Peace Corps)	2	.7	.7	97.6
	Starting or raising a family	3	1.0	1.0	98.6
	Something else	4	1.4	1.4	100.0
	Total	292	99.0	100.0	
Missing	System	3	1.0		
Total		295	100.0		

<b>q17.a Other principle activity upon graduation from USI</b>	
Either law school or volunteer program (peace corps), haven't decided yet	
I will also retire on my graduation day!	
Missionary	
Moving away and getting involved in another culture	

<b>q18 Would you attend USI if you had to start college education over?</b>					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Definitely yes	109	36.9	36.9	36.9
	2 Probably yes	107	36.3	36.3	73.2
	3 Probably no	25	8.5	8.5	81.7
	4 Definitely no	10	3.4	3.4	85.1
	5 Don't know / Not sure	44	14.9	14.9	100.0
	Total	295	100.0	100.0	

<b>Q19 Indicate your confidence in your ability to...</b>		
	N	Mean
q19.a Write well	718	5.65
q19.b Speak in front of a group of people	715	5.29
q19.c Make ethical judgments	713	6.17
q19.d Use college-level algebra to solve problems	718	5.51
q19.e Interpret works of art	719	4.33
q19.f Interpret literature	718	4.74
q19.g Adopt a healthy lifestyle	710	5.96
q19.h Analyze a contemporary problem from the differing perspectives of all three major fields of study: social science, physical science, and the humanities (literature, philosophy, and art)	719	5.13
q19.i Critically evaluate information	715	5.86
q19.j Use electronic data bases to locate information	718	6.13
q19.k Analyze survey data	718	5.65
q19.l Conduct field research	719	5.33

<b>Q20 Rate the extent to which you agree/disagree with the following statements about your academic advisor.</b>		
	N	Mean
q20.a Helps monitor my academic progress.	717	5.06
q20.b Provides me with accurate information about requirements, pre-requisites, etc.	717	5.40
q20.c Refers me to resources on campus from which I can obtain assistance.	717	5.15
q20.d Encourages me to assume responsibility in planning my academic program.	713	5.49
q20.e Allows enough time to talk about issues or problems.	713	5.43
q20.f Provides recommendations on how I can improve my study skills and habits.	718	4.93
q20.g Helps me explore / confirm academic major and career choices.	713	5.25

<b>Q21 How many times have you met with your advisor this semester?</b>					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Once	235	32.6	32.6	32.6
	2 Twice	111	15.4	15.4	48.1
	3 Three times	46	6.4	6.4	54.4
	4 Four or five times	25	3.5	3.5	57.9
	5 More than five times	23	3.2	3.2	61.1
	6 Never	280	38.9	38.9	100.0
Total		720	100.0	100.0	

<b>Q22 Time spent in meetings with academic advisor</b>					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Less than 5 minutes	23	3.2	5.2	5.2
	2 5 to 15 minutes	230	31.9	52.3	57.5
	3 16 to 30 minutes	154	21.4	35.0	92.5
	4 More than 30 minutes	33	4.6	7.5	100.0
	Total	440	61.1	100.0	
Missing	System	280	38.9		
Total		720	100.0		

<b>Q26 Indicate to what extent you agree or disagree with the following statements.</b>										
	1 Strongly disagree		2 Disagree		3 Neutral		4 Agree		5 Strongly agree	
	N	%	N	%	N	%	N	%	N	%
q26.a I find that at times studying gives me a feeling of deep personal satisfaction.	26	3.6%	66	9.2%	229	31.9%	297	41.4%	99	13.8%
q26.b I find that I have to do enough work on a topic so that I can form my own conclusions before I am satisfied.	16	2.2%	54	7.6%	251	35.2%	326	45.7%	67	9.4%
q26.c My aim is to pass the course while doing as little work as possible.	133	18.7%	328	46.1%	166	23.3%	69	9.7%	16	2.2%
q26.d I only study seriously what is given out in class or in the course outlines.	48	6.7%	211	29.4%	190	26.5%	233	32.5%	36	5.0%
q26.e I feel that virtually any topic can be highly interesting once I get into it.	39	5.4%	162	22.6%	208	29.0%	252	35.1%	56	7.8%

<b>Q27 Indicate to what extent you agree or disagree with the following statements.</b>										
	1 Strongly disagree		2 Disagree		3 Neutral		4 Agree		5 Strongly agree	
	N	%	N	%	N	%	N	%	N	%
q27.a I find most new topics interesting and often spend extra time trying to obtain more information about them.	17	2.4%	139	19.4%	290	40.4%	240	33.5%	31	4.3%
q27.b I do not find my course very interesting so I keep my work to the minimum.	114	15.9%	337	47.1%	189	26.4%	62	8.7%	14	2.0%
q27.c I learn some things by rote, going over and over them until I know them by heart, even if I do not understand them.	22	3.1%	140	19.5%	226	31.5%	281	39.1%	49	6.8%
q27.d I find that studying academic topics can at times be as exciting as a good novel or movie.	40	5.6%	141	19.7%	227	31.7%	258	36.0%	51	7.1%
q27.e I test myself on important topics until I understand them completely.	11	1.5%	74	10.3%	214	29.8%	369	51.4%	50	7.0%

<b>Q28 Indicate to what extent you agree or disagree with the following statements.</b>										
	1 Strongly disagree		2 Disagree		3 Neutral		4 Agree		5 Strongly agree	
	N	%	N	%	N	%	N	%	N	%
q28.a I find that I can get by in most assessments by memorizing key sections rather than trying to understand them.	47	6.6%	269	37.9%	199	28.0%	179	25.2%	16	2.3%
q28.b I generally restrict my study to what is specifically set as I think it is unnecessary to do anything extra.	36	5.1%	306	43.1%	231	32.5%	125	17.6%	12	1.7%
q28.c I work hard at my studies because I find the material interesting.	8	1.1%	33	4.7%	272	38.5%	343	48.5%	51	7.2%
q28.d I spend a lot of my free time finding out more about interesting topics which have been discussed in different classes.	39	5.5%	220	31.1%	317	44.8%	118	16.7%	14	2.0%
q28.e I find it is not helpful to study topics in depth. It confuses and wastes time, when all you need is a passing acquaintance with topics.	110	15.5%	318	44.9%	199	28.1%	69	9.7%	12	1.7%

<b>Q29 Indicate to what extent you agree or disagree with the following statements.</b>										
	1 Strongly disagree		2 Disagree		3 Neutral		4 Agree		5 Strongly agree	
	N	%	N	%	N	%	N	%	N	%
q29.a I believe that lecturers should not expect students to spend significant amounts of time studying material everyone knows will not be examined.	24	3.4%	193	27.0%	219	30.7%	228	31.9%	50	7.0%
q29.b I come to most classes with questions in mind that I want answered.	19	2.7%	180	25.3%	300	42.1%	197	27.7%	16	2.2%
q29.c I make a point of looking at most of the suggested readings that go with the lectures.	16	2.3%	80	11.3%	210	29.7%	351	49.6%	50	7.1%
q29.d I see no point in learning material which is not likely to be on the examination.	44	6.2%	282	39.5%	247	34.6%	114	16.0%	27	3.8%
q29.e I find the best way to pass examinations is to try to remember answers to likely questions.	40	5.6%	182	25.5%	238	33.4%	231	32.4%	22	3.1%

<b>Q30 Did your instructor in one or more classes assign a textbook?</b>					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	701	97.4	97.9	97.9
	2 No	15	2.1	2.1	100.0
	Total	716	99.4	100.0	
Missing	System	4	.6		
Total		720	100.0		

<b>Q31 Describe your textbook reading preparation for class</b>					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 I read the assigned pages before class	250	34.7	35.7	35.7
	2 I preview the reading, then read thoroughly after class	289	40.1	41.3	77.0
	3 I do not do any textbook reading before class	161	22.4	23.0	100.0
	Total	700	97.2	100.0	
Missing	System	20	2.8		
Total		720	100.0		

<b>Q32 Do your instructors discuss how to read for learning in their discipline?</b>					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	315	43.8	45.1	45.1
	2 No	384	53.3	54.9	100.0
	Total	699	97.1	100.0	
Missing	System	21	2.9		
Total		720	100.0		



<b>Q33 What type of guidance is provided?</b>	
	<b>N</b>
Specific areas to read/look over	51
Read before class	36
Reading assignments	19
How to study/read	11
Outline of chapter	11
Highlight when reading	10
Make notes/notecards	10
Read material multiple times	8
Take notes when reading	8
Examples	7
Reading tips, miscellaneous	6
Good guidance	5
PowerPoint	5
References	5
Study in small amounts	5
Depends on the instructor	4
Study guides	4
Syllabus	4
Blackboard announcements	3
Class discussions	3
No or negative guidance	3
Read what is not gone over in the lecture	3
Read/study in quiet areas	3
Skim over the text first	3
Write down questions for later	3
Availability of professors	2
Email	2
Further explanation of reading material	2
Key Vocabulary	2
Practice tests	2
Read after class	2
Teamwork	2
Flashcards	1
How to prepare for class	1
Office hours	1
Think critically	1
Willingness to help	1
Other	14

<b>Q34 Are you held accountable for assigned textbook readings?</b>					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	578	80.3	82.7	82.7
	2 No	121	16.8	17.3	100.0
	Total	699	97.1	100.0	
Missing	System	21	2.9		
Total		720	100.0		

<b>Q35 In what way are you held accountable for reading assigned textbooks?</b>		
	N	%
Exams include questions from readings	531	92.0%
Participation during class discussions	453	78.5%
Written assignments such as reading responses, reflection papers, journals	373	64.6%
Chapter quizzes	344	59.6%
Discussion board responses	258	44.7%
Chapter questions and/or activities	242	41.9%
Evidence of note taking	85	14.7%
Other way(s) you are held accountable for reading assignments	32	5.5%

<b>Q37 Percentage of questions on exams directly from textbook readings</b>					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 None	4	.6	.6	.6
	2 Less than 10%	74	10.3	10.6	11.1
	3 Between 10 and 25%	192	26.7	27.4	38.5
	4 Between 26 and 50%	188	26.1	26.8	65.3
	5 Between 51 and 75%	137	19.0	19.5	84.9
	6 Between 76% and 99%	95	13.2	13.6	98.4
	7 All -- 100%	11	1.5	1.6	100.0
	Total	701	97.4	100.0	
Missing	System	19	2.6		
Total		720	100.0		

<b>Q38 Felt prepared for type of reading needed for college success</b>					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	509	70.7	71.2	71.2
	2 No	206	28.6	28.8	100.0
	Total	715	99.3	100.0	
Missing	System	5	.7		
Total		720	100.0		

<b>Q39 Change in college reading expertise since entering college</b>	
Required to read more	57
No change	50
Improved	39
Increased ability in identifying key areas	36
Better reader	34
Better comprehension when reading	33
Faster reader	31
Not much change	30
Other	28
Enhanced Vocabulary	19
Read more critically	16
Better at skimming	14
Essential to read the text to understand the material	14
Yes, it has changed	13
Difficulty level of reading has increased	11
Read more in depth	11
Take more time to read	10
Read more efficiently	8
Analyze information better	7
Greater enjoyment from reading	7
Read more thoroughly	7
Student's responsibility to keep up with the reading	7
Take notes while reading	7
Required to read less	6
Worsened	6
Read before class	5
Read the same information multiple times	5
Understand more topics	5
Absorb more information when reading	4
Better concentration while reading	4
Lost interest in reading	3
Read more reference materials	3
Read the full text - don't skim	3
Reading has become easier	3
Manage time more effectively	2
More reading in general	2
Pay attention to discussion questions/diagrams	2
Slow Reader	2
Study more than in high school	2
Focus on the areas that are unclear	1
Greater appreciation of books	1
Read notes & exam questions	1

<b>Q40 Weekends per month spent on campus or in Evansville area</b>					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 One	41	5.7	5.7	5.7
	2 Two	70	9.7	9.8	15.5
	3 Three	166	23.1	23.2	38.6
	4 Four / All	379	52.6	52.9	91.5
	5 Zero / None	61	8.5	8.5	100.0
	Total	717	99.6	100.0	
Missing	System	3	.4		
Total		720	100.0		

<b>Q41 Best night for programs to be offered at USI</b>					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Sunday	65	9.0	9.2	9.2
	2 Monday	58	8.1	8.2	17.4
	3 Tuesday	112	15.6	15.9	33.3
	4 Wednesday	150	20.8	21.2	54.5
	5 Thursday	153	21.3	21.7	76.2
	6 Friday	113	15.7	16.0	92.2
	7 Saturday	55	7.6	7.8	100.0
	Total	706	98.1	100.0	
Missing	System	14	1.9		
Total		720	100.0		

<b>Q42 What is the best time for programs and activities to occur...</b>														
	Noon to 2 p.m.		2 to 4 p.m.		4 to 6 p.m.		6 to 8 p.m.		8 to 10 p.m.		10 to midnight		After midnight	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%
q42.a During the week - Sunday thru Thursday	31	4.6%	28	4.2%	108	16.2%	264	39.5%	207	31.0%	25	3.7%	5	.7%
q42.b On the weekends - Friday & Saturday	84	13.6%	93	15.0%	95	15.4%	164	26.5%	131	21.2%	44	7.1%	7	1.1%

<b>Q43 Program you would most like to see offered at USI</b>					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Academic / Educational programs (Lectures)	28	3.9	3.9	3.9
	2 Featured speakers	63	8.8	8.9	12.8
	3 Musicians	189	26.3	26.7	39.5
	4 Athletic tournaments for students	124	17.2	17.5	57.0
	5 Movie previews	82	11.4	11.6	68.5
	6 Dances	49	6.8	6.9	75.5
	7 Carnivals / Festivals	120	16.7	16.9	92.4
	8 Plays / Theater productions	32	4.4	4.5	96.9
	9 Multicultural or international events	22	3.1	3.1	100.0
	Total	709	98.5	100.0	
Missing	System	11	1.5		
Total		720	100.0		

<b>Q44 How much additional money would you pay a semester for more programs on campus?</b>					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 \$1 to \$5	147	20.4	20.6	20.6
	2 \$6 to \$10	107	14.9	15.0	35.6
	3 \$11 to \$15	50	6.9	7.0	42.6
	4 \$16 to \$20	21	2.9	2.9	45.6
	5 \$21 to \$25	40	5.6	5.6	51.2
	6 More than \$25	43	6.0	6.0	57.2
	7 Not willing to pay any additional money	305	42.4	42.8	100.0
	Total	713	99.0	100.0	
Missing	System	7	1.0		
Total		720	100.0		

<b>Q45 How often do you participate in USI programs?</b>					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 1 to 2 times per month	297	41.3	41.5	41.5
	2 3 to 4 times per month	94	13.1	13.1	54.6
	3 5 to 6 times per month	42	5.8	5.9	60.5
	4 7 to 8 times per month	26	3.6	3.6	64.1
	5 9 to 10 times per month	9	1.3	1.3	65.4
	6 More than 10 times per month	26	3.6	3.6	69.0
	7 I do not participate in programs and activities at USI	222	30.8	31.0	100.0
	Total	716	99.4	100.0	
Missin g	System	4	.6		
Total		720	100.0		

<b>Q46 What would keep you on campus on the weekends?</b>	
Activities	54
Athletic Events/Tournaments	47
Concert	35
Nothing, live off-campus	33
Movies	26
Music Entertainment	26
Nothing, work all weekend	26
More food options open	16
Already stay on campus	15
Festivals	15
Football Team	15
Nothing	14
Studying	13
Non-Dry Campus	12
Dances	11
Other	11
Free Food	10
More things to do on campus	9
Study Group	9
If I lived on campus	8
Carnivals	7
Guest Speakers	7
More people stayed on campus	7
Nothing, have children	7
Nothing, visit family on weekends	7
Campus Facilities open longer	6
Events to meet new people	6
Exciting events	6
Greek Life	6
Free Events	5
Friends	5
Not sure	5
Plays	5
I already live in Evansville	4
Not much	4
Cheaper Housing	3
Clubs/Organizations	3
Homework	3
More things to do in Evansville	3
No comment	3
Party/Event on the Quad	3
Student involvement	3
Tailgating	3
Art Lectures/Openings	2
gym	2
Incentives	2
Intramural Events	2
Lecture for class	2

New job	2
Nothing, boyfriend lives off campus	2
Nothing, non-traditional student	2
School Spirit/Identity	2
Something interesting	2
Better informed about weekend activities	1
Bike trails	1
Bonus Points	1
Career Expos	1
Coffee Bar	1
Events for older generation	1
Family Entertainment	1
Larger variety of events	1
Leadership programs	1
Multicultural Event	1
Nothing, study all weekend	1
Opportunities to obtain more information regarding major	1
Raffles/Giveaways	1
REC	1
SpringFest	1
The right to smoke	1
TV	1
Upperclassman Dorms	1
Volunteer opportunities	1
Weekend Classes	1
Wider Food Selection	1

<b>Q47 Number of alcoholic beverages consumed when hanging out with friends</b>					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 One drink	91	12.6	18.2	18.2
	2 Two drinks	151	21.0	30.3	48.5
	3 Three drinks	123	17.1	24.6	73.1
	4 Four drinks	60	8.3	12.0	85.2
	5 Five drinks	28	3.9	5.6	90.8
	6 Six drinks or more	46	6.4	9.2	100.0
	Total	499	69.3	100.0	
Missing	7 Typically do not drink	219	30.4		
	System	2	.3		
	Total	221	30.7		
Total		720	100.0		

<b>Q48 Number of alcoholic beverages consumed when going to a party</b>					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 One drink	55	7.6	9.9	9.9
	2 Two drinks	102	14.2	18.4	28.3
	3 Three drinks	120	16.7	21.6	49.9
	4 Four drinks	90	12.5	16.2	66.1
	5 Five drinks	72	10.0	13.0	79.1
	6 Six drinks or more	116	16.1	20.9	100.0
	Total	555	77.1	100.0	
Missing	7 Typically do not drink	159	22.1		
	System	6	.8		
	Total	165	22.9		
Total		720	100.0		

<b>Q49 When going out or being with friends I prefer people who</b>					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Do not drink	141	19.6	19.6	19.6
	2 Drink moderately and stay in control	554	76.9	77.2	96.8
	3 Drink heavily and get out of control	23	3.2	3.2	100.0
	Total	718	99.7	100.0	
Missing	System	2	.3		
Total		720	100.0		

<b>Q50 When going out on a date, I prefer to be with someone who...</b>					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Does not drink	255	35.4	35.7	35.7
	2 Drinks moderately and stay in control	447	62.1	62.5	98.2
	3 Drinks heavily and get out of control	13	1.8	1.8	100.0
	Total	715	99.3	100.0	
Missing	System	5	.7		
Total		720	100.0		

<b>Q51 Alcohol is very important to campus social life</b>					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Strongly disagree	198	27.5	27.6	27.6
	2 Disagree	174	24.2	24.2	51.8
	3 Neutral	205	28.5	28.6	80.4
	4 Agree	96	13.3	13.4	93.7
	5 Strongly agree	45	6.3	6.3	100.0
	Total	718	99.7	100.0	
Missing	System	2	.3		
Total		720	100.0		



<b>Q52 Most USI students think alcohol is very important to campus social life</b>					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Strongly disagree	88	12.2	12.3	12.3
	2 Disagree	148	20.6	20.6	32.9
	3 Neutral	185	25.7	25.8	58.6
	4 Agree	227	31.5	31.6	90.3
	5 Strongly agree	70	9.7	9.7	100.0
	Total	718	99.7	100.0	
Missing	System	2	.3		
Total		720	100.0		

<b>Q53 When hanging out with friends, most USI students have</b>					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 One drink	70	9.7	11.1	11.1
	2 Two drinks	161	22.4	25.6	36.7
	3 Three drinks	168	23.3	26.7	63.3
	4 Four drinks	113	15.7	17.9	81.3
	5 Five drinks	37	5.1	5.9	87.1
	6 Six drinks or more	81	11.3	12.9	100.0
	Total	630	87.5	100.0	
Missing	7 Typically do not drink	83	11.5		
	System	7	1.0		
	Total	90	12.5		
Total		720	100.0		

<b>Q54 When going out to party, the majority of USI students have...</b>					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 One drink	34	4.7	4.8	4.8
	2 Two drinks	74	10.3	10.4	15.2
	3 Three drinks	136	18.9	19.2	34.4
	4 Four drinks	142	19.7	20.0	54.4
	5 Five drinks	94	13.1	13.3	67.7
	6 Six drinks or more	192	26.7	27.1	94.8
	7 Typically do not drink	37	5.1	5.2	100.0
	Total	709	98.5	100.0	
Missing	System	11	1.5		
Total		720	100.0		

<b>Q55 In the past 30 days, have you driven within 1 hour after consuming 2+ alcoholic drinks</b>					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Once	77	10.7	12.5	12.5
	2 Two or three times	64	8.9	10.4	22.9
	3 Four or more times	23	3.2	3.7	26.7
	4 Never	451	62.6	73.3	100.0
	Total	615	85.4	100.0	
Missing	5 I do not drink alcohol	103	14.3		
	System	2	.3		
	Total	105	14.6		
Total		720	100.0		

<b>Q56 What did you do when considering riding in a car with a driver had been drinking alcohol?</b>					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Walked	28	3.9	3.9	3.9
	2 Went ahead and rode with the drinking driver	48	6.7	6.7	10.6
	3 Took a taxi or other public transportation	71	9.9	9.9	20.5
	4 Asked a non-drinking designated driver to give you a ride	131	18.2	18.3	38.8
	5 Called someone to pick you up	121	16.8	16.9	55.7
	6 Asked around for a non-drinking driver	24	3.3	3.4	59.1
	7 Selected a person who you thought had the least amount to drink and rode with them	43	6.0	6.0	65.1
	8 Have never been in such a situation	250	34.7	34.9	100.0
	Total	716	99.4	100.0	
Missing	System	4	.6		
Total		720	100.0		

<b>Q57 After graduation would you be interested in working at any of the following?</b>		
	N	%
Not interested in any of the above	489	68.6%
A museum	137	19.2%
A concert hall	101	14.2%
A historic site	100	14.0%
An art center	82	11.5%
An art gallery	78	10.9%
A performance theatre	70	9.8%

<b>Q58 What fields in a <u>museum</u> would you be interested in working in?</b>		
	N	%
Public relations	71	51.8%
Community outreach	68	49.6%
Exhibit construction	62	45.3%
Exhibit interpretation	61	44.5%
Fundraising / Development	54	39.4%
Other field at a museum	18	13.1%

<b>Q58.a – What other fields in a <u>museum</u> would you be interested in working in?</b>
Accounting
Curator
Curating
Education
Educational
Finding interesting things for the museum to display.
Horticulture
I would be interested in working at a history museum.
IT department
modern art exhibits, jewelry collection exhibits
Preparing Specimen or Maintaining a Collection
Research
This may or may not fall under exhibit construction; however, my primary career is as a costume designer, so I would be interested in researching/ designing/ constructing period costumes for exhibits.
Tour guide or educational classes

<b>Q59 What fields at a <u>historic site</u> would you be interested in working in?</b>		
	N	%
Public relations	57	57.6%
Exhibit interpretation	54	54.5%
Community outreach	48	48.5%
Fundraising / Development	48	48.5%
Exhibit construction	47	47.5%
Other field at a historic site	6	6.1%

<b>Q59.a What fields at a <u>historic site</u> would you be interested in working in?</b>
Accounting
IT Department
tour guide
Total

<b>Q60 What fields at an <u>art center</u> would you be interested in working in?</b>		
	N	%
Exhibit construction	52	64.2%
Public relations	49	60.5%
Community outreach	44	54.3%
Exhibit interpretation	42	51.9%
Fundraising / Development	35	43.2%
Other field at an art center	5	6.2%

<b>Q60.a What other fields at an <u>art center</u> would you be interested in working in?</b>
Accounting
Art Teaching
Education
I would love to teach ceramics classes at an art center

<b>Q61 What fields at an <u>art gallery</u> would you be interested in working in?</b>		
	N	%
Public relations	50	65.8%
Community outreach	46	60.5%
Exhibit interpretation	43	56.6%
Exhibit construction	42	55.3%
Fundraising / Development	40	52.6%
Other field at an art gallery	6	7.9%

<b>Q61.a What fields at an <u>art gallery</u> would you be interested in working in?</b>
Accounting
Curator
jewelry exhibits, contemporary exhibits

<b>Q62 What fields at a <u>performance theatre</u> would you be interested in working in?</b>		
	N	%
Performance planning and coordination	49	70.0%
Public relations	43	61.4%
Community outreach	41	58.6%
Fundraising / Development	38	54.3%
Other field at a performance theatre	7	10.0%

<b>Q62.a What fields at a <u>performance theatre</u> would you be interested in working in?</b>
Acting, Singing, Dancing, Modeling, and Technical Assignments.
Costume Design
Performance
Performer
Professional

<b>Q63 – What fields at a <u>concert hall</u> would you be interested in working in?</b>		
	N	%
Performance planning and coordination	72	71.3%
Public relations	58	57.4%
Community outreach	49	48.5%
Fundraising / Development	45	44.6%
Other field at a concert hall	6	5.9%

<b>Q63.a What fields at a <u>concert hall</u> would you be interested in working in?</b>	
Being the person in the concert.	
Marketing	
Performing	
Singing	

<b>Q64 How interested would you have been in a heritage management degree?</b>					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Not at all interested	469	65.1	65.5	65.5
	2 Somewhat interested	189	26.3	26.4	91.9
	3 Very interested	58	8.1	8.1	100.0
	Total	716	99.4	100.0	
Missing	System	4	.6		
Total		720	100.0		

<b>Q65 Which of the following best matches your career goals</b>					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Allows me to combine my interests in art, theatre or history with a management position	61	8.5	8.5	8.5
	2 Allows me to combine my interests in art, theatre or history with a public relations position	48	6.7	6.7	15.2
	3 Allows me to work with non-profit organizations to become an advocate for the visual, performing or historical heritage	45	6.3	6.3	21.5
	4 Gives me broad possibilities for employment in the visual, performing or historical heritage arts	88	12.2	12.3	33.8
	5 I have other career goals than those listed	473	65.7	66.2	100.0
	Total	715	99.3	100.0	
Missing	System	5	.7		
Total		720	100.0		

<b>Q65.a What are your career goals?</b>	
Teacher, General	23
Nurse	19
Not interested in a career in the arts	17
Teacher, Elementary Ed	17
Health Care	14
Help people	13
Work in hospital setting	12
Good Income	9
Graduate school	9
Business	8
Career, Accounting	8
Engineer	8
Health Administrator	8
Health Field	8
Social Worker	8
Work in medical field	8
Work with children & make a difference	8
Other	7
Own business/practice	7
Attend medical school	5
Career, Sports	5
Dental Hygienist	5
Management position	5
Sports Coach	5
Teacher, Math	5
Work with non-profit organizations	5
Career, Human Resources	4
Career, Marketing	4
Career, Research	4
Health Services	4
Occupational therapist	4
Become a lawyer	3
Career, Law Enforcement	3
Career, Military	3
Counselor	3
Dietician	3
Do what makes me happy	3
Doctor	3
Freelance artist	3
Provide for my family	3
Teacher, English	3
Teacher, Special Education	3
To be successful	3
To obtain a career that interests me & I enjoy	3
Become famous	2
Career that allows time to see family	2
Career, Science & Technology	2
Clinical Psychologist	2

Dentist	2
Financial analyst	2
Health Professions	2
Help the community	2
Job in major/field	2
Orthodontist	2
Physical therapist	2
Religious goals	2
Stock Broker	2
Work in a fitness facility	2
Work in a school	2
Work in Education	2
Work in the dental field	2
AmeriCorps	1
Anthropologist	1
Author	1
Become a doctor	1
Business solutions analyst	1
Career, CS/CIS	1
Career, Environmental	1
Career, Gerontology	1
Career, Information Technology	1
Career, Psychology	1
CEO of hospital	1
Drug Counselor	1
Financial Advisor	1
Football broadcaster	1
Graphic Designer	1
Make a difference	1
Obtain a job that combines business marketing and health administration	1
Obtain a job that combines math and accounting	1
Obtain a job that combines psychology and public relations	1
Obtain a meaningful career	1
Occupational therapist assistant	1
Peace Corps	1
Pediatrician	1
Physician	1
Pilot	1
Pro-Athlete	1
Reporting	1
Teacher, Art	1
Teacher, History	1
Teacher, Physical Education	1
Teacher, Spanish	1
Therapist	1
To be able to live comfortably	1
To be able to not take work home with me	1
TV Director	1
TV Producer	1



University administrator	1
Work for a financial institution	1
Work in a chemistry lab	1
Work in a forensic lab	1