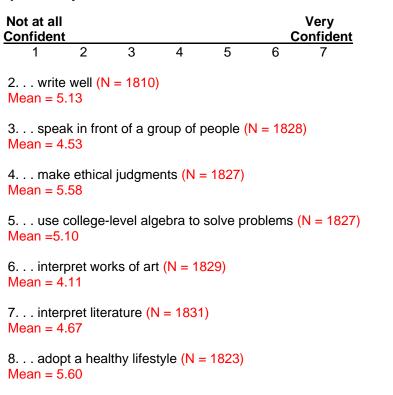
oooSection A: General

- 1. What is the highest degree you plan to complete at USI? (N = 1844)
 - 7.2% 1 None
 - 0.4% 2 Vocational Certificate
 - 5.1% 3 Associate (A.A. or equivalent)
 - 71.4% 4 Bachelor's degree (B.A., B.S., etc.)
 - 15.9% 5 Master's degree (M.A., M.S., etc.)

Section B: Core Curriculum

Questions #2 – 14. On a scale of 1 to 7 with 1 indicating that you **do not feel confident at all**, and 7 indicating that you feel **very confident** in your ability, rate your **ability to**:



9. . . analyze a contemporary problem from the differing perspectives of all three major fields of study: social science, physical science, and the humanities (literature, philosophy, and art) (N = 1826) Mean = 4.63 10. . . critically evaluate information (N = 1827) Mean = 5.22

11. . . use electronic data bases to locate information (N = 1822) Mean = 5.69

12. . . conduct scientific experiments (N = 1834) Mean = 4.48

13. . . analyze survey data (N = 1829) Mean = 4.95

14. . . conduct field research (N = 1826) Mean = 4.55

Section C: ADVISING

Questions #15 – 22. On a scale from 1 to 7 with **1** indicating that you **strongly disagree** and **7** indicating that you **strongly agree**, rate the extent to which you agree/disagree with the following statements:

Strongly						Strongly
Disagree						Agree
1	2	3	4	5	6	7

Questions 15 through 22 include responses only for those who have met with their advisor.

My advisor . . .

15. Helps monitor my academic progress (N = 1818) Mean = 4.74

16. Provides me with accurate information about requirements, pre-requisites, etc. (N = 1821) Mean = 5.33

17. Keeps me informed of changes in academic requirements (N = 1817) Mean = 4.96

18. Refers me to resources on campus from which I can obtain assistance (N = 1820) Mean = 5.06

19. Helps me identify challenges that I need to overcome to reach my educational and vocational goals (N = 1816) Mean = 4.93

20. Encourages me to assume responsibility in planning my academic program (N = 1814) Mean = 5.26

21. Allows enough time to talk about issues or problems (N = 1822) Mean = 5.21

22. Provides recommendations on how I can improve my study skills and habits (N = 1812) Mean = 4.84

23. During the current semester, how often have you met with your advisor? (N = 1836)

- 41.8% 1 Once
 - 24.2% 2 Twice
 - 9.7% 3 Three times
 - 5.0% 4 Four or five times
 - 2.5% 5 More than five times
 - 16.7% 6 Never

24. How much time do you usually spend in each meeting with your advisor? (N = 1837)

- 16.9% 1 I have not met my advisor
- 4.4% 2 Less than 5 minutes
- **39.3% 3 5 to 15 minutes**
- 32.9% 4 16 to 30 minutes
- 6.5% 5 More than 30 minutes

Section D: PROGRAMS AND ACTIVITES AT USI

25. How many weekends, on, average per month do you spend on campus or in the Evansville area? (N = 1835)

- 7.6% 1 One
- 17.1% 2 Two
- 23.4% 3 Three
- 41.3% 4 Four or more
- 10.6% 5 Zero / None

26. What is the best night during the week for programs and activities to be offered at USI? (N = 1835)

6.6%	1 – Sunday
8.2%	2 – Monday
11.8%	3 – Tuesday
24.1%	4 – Wednesday
20.9%	5 – Thursday
20.4%	6 – Friday
8.0%	7 – Saturday

27. What is the best time for programs and activities to occur during the week (Sunday – Thursday)? (N = 1842)

3.4%	1 – Noon – 2 p.m.
4.7%	2 – 2 p.m. – 4 p.m.
14.1%	3 – 4 p.m. – 6 p.m.
41.6%	4 – 6 p.m. – 8 p.m.
28.6%	5 – 8 p.m. – 10 p.m.
6.2%	6 – 10 p.m. – Midnight
1.4%	7 – After midnight

28. What is the best time for programs and activities to occur on the weekend (Friday and Saturday)? (N = 1838)

- **19.8%** 5 8 p.m. 10 p.m.
- **15.0%** 6 10 p.m. Midnight
- **3.4%** 7 After midnight

29. Of the following, which program or activity would you most like to see offered at USI? (N = 1829)

- 2.1% 1 Academic/Educational Programs (Lectures)
- 2.8% 2 Featured Speakers
- 36.2% 3 Concerts
- 18.3% 4 Athletic tournaments for students
- 9.9% 5 Movie previews
- 12.4% 6 Dances
- 10.5% 7 Carnivals/Festivals
- 5.4% 8 Plays/Theater productions
- 2.5% 9 Multicultural or international events

University Experience Student Survey – USI Assessment Day Freshman 2008 portive of paying any additional fees or money to Section E: SOCIAL BEHAVIOR

30. Would you be supportive of paying any additional fees or money to obtain more programs/activities on campus? (N = 1822)

- 12.8% 1 Yes
- 20.8% 2 No
- 21.1% 3 Not Sure
- 45.3% 4 Depends on how much extra money

31. How much additional money would you be willing to pay per semester for programs and activities on campus? (N = 1834)

 16.6%
 1 - \$1 - \$5

 19.2%
 2 - \$6 - \$10

 14.2%
 3 - \$11 - \$15

 13.7%
 4 - \$16 - \$20

 13.8%
 5 - \$21 - \$25

 6.5%
 6 - More than \$25

15.9% 7 – Not willing to pay any additional money

32. How often, on average, do you participate in USI activities and programs? (N = 1841)

- 26.6% 1 I don't participate in programs and activities at USI
- 37.8% 2 1 2 times per month
- 3-3-4 times per month
- 4-5-6 times per month
- 5-7-8 times per month
- 1.6% 6 9 10 times per month
- 3.7% 7 More than 10 times per month

33. What is the biggest reason you do not attend a scheduled program or activity on USI's campus? (N = 1834)

- 26.8% 1 The time of the activity conflicts with my work schedule
- 14.0% 2 The time of the activity conflicts with my class schedule
- 12.9% 3 The time of the activity conflicts with my designated study time
- 27.6% 4 The type of program doesn't interest me
- 3.3% 5 The program is in an inconvenient location
- 12.1% 6 I do not have any friends or fellow students that want to go with me to the program
- 2.5% 7 The time of the activity is too late in the evening for me
- 0.8% 8 The time of the activity is too early in the day for me

For questions #34 and 35, one (1) drink = 12 ounces of beer OR 4 – 5 ounces of wine OR 1 ounce of liquor.

34. How many alcoholic drinks do you typically consume on one occasion when you are hanging out with friends? (N = 1834)

4.7%1 – One drink6.3%2 – Two drinks7.5%3 – Three drinks6.2%4 – Four drinks2.7%5 – Five drinks5.2%6 – Six drinks or more67.6%7 – Typically don't drink

35. How many alcoholic drinks do you typically consume on one occasion when you are going out to party? (N = 1836)

,	
5.5%	1 – One drink
6.6%	2 – Two drinks
7.6%	3 – Three drinks
6.0%	4 – Four drinks
5.1%	5 – Five drinks
12.9%	6 – Six drinks or more.
56.4%	7 – Typically don't drink

36. When going out with or hanging out with friends, I prefer to be around people who (N = 1822)

- **39.1%** 1 Don't drink
- 57.2% 2 Drink moderately and stay in control
- 3.7% 3 Drink heavily and get out of control
- 37. When going out on a date, I prefer to be with someone who (N = 1830)
 - 62.7% 1 Doesn't drink
 - 35.6% 2 Drinks moderately and stays in control
 - 1.7% 3 Drinks heavily and gets out of control

38. How do you feel about the following statement: "Alcohol is very important to the social life of this campus." (N = 1843)

- 33.0%
 1 Strongly Disagree

 22.2%
 2 Disagree

 32.4%
 3 Neutral

 8.7%
 4 Agree
- 3.7% 5 Strongly Agree

- 39. "Most USI students think alcohol is very important to the social life of this campus." (N = 1834)
 - 12.8% 1 Strongly Disagree
 - 17.9% 2 Disagree
 - 35.4% 3 Neutral
 - 25.5% 4 Agree
 - 8.3% 5 Strongly Agree

40. When hanging out with friends, the majority of USI students have...

(N = 1822)

- 8.6% 1 One drink
- 14.4% 2 Two drinks
- 18.7% 3 Three drinks
- 12.6% 4 Four drinks
- 7.8% 5 Five drinks
- 10.9% 6 Six drinks or more
- 27.1% 7 Typically don't drink
- 41. When going out to party, the majority of USI students have... (N = 1823)
 - 4.2% 1 One drink
 - 8.5% 2 Two drinks
 - 15.1%3 Three drinks
 - **17.1% 4** Four drinks
 - 12.6%5 Five drinks
 - 27.0% 6 Six drinks or more
 - **15.4%** 7 Typically don't drink

42. During the past 30 days, how many times have you driven within one hour after you have consumed two or more alcoholic beverages? (N = 1809)

- 4.2% 1 Once
- 3.3% 2 Two or three times
- 1.6% 3 Four or more times
- 53.8% 4 Never
- 37.0% 5 I do not drink alcohol

43. The last time you found yourself in the position of considering whether to ride in a car with a driver who had been drinking alcohol, what did you do? (N = 1830)

- 7.8% 1 Walked
- 5.6% 2 Went ahead and rode with the drinking driver
- 1.7% 3 Took a taxi or other public transportation
- 24.8% 4 Asked a non-drinking designated driver to give you a ride
- **19.1%** 5 Called someone to pick you up
- 7.9% 6 Asked around for a non-drinking driver
- 4.2% 7 Selected a person who you thought had the least amount to drink and rode with them
- 29.1% 8 Never been in this situation

44. How do you feel about the following statement, "USI should be a smoke-free campus"? (N = 1826)

- 17.3% 1 Strongly Disagree
- 10.2% 2 Disagree
- 25.5% 3 Neutral
- 12.5% 4 Agree
- 34.6% 5 Strongly Agree

45. When deciding whether or not to go to college, what was the <u>most</u> important reason you decided to go to college? (*Mark only one*) (N = 1827)

- 3.9% 1 My parents wanted me to go
- 0.6% 2 I could not find a job
- 5.1% 3 I wanted to get away from home
- 28.8% 4 To be able to get a better job
- 8.7% 5 To gain a general education and appreciation of ideas
- 1.3% 6 There was nothing better to do
- 2.1% 7 To make me a more cultured person
- 14.8% 8 To be able to make more money
- 9.6% 9 To prepare myself for graduate or professional school
- 25.0% 10 To get training for a specific career

46. What was the <u>most</u> important reason you decided to attend USI? (*Mark only one*) (N = 1804)

and only	
6.2%	 My parent/relatives wanted me to attend USI
13.9%	USI has a very good academic reputation
2.5%	3 – USI has a good reputation for its social activities
6.1%	4 – I was offered financial assistance to attend USI
30.9%	5 – The cost of attending USI
20.1%	6 – I wanted to live near home
4.5%	7 – I could not afford my first choice
1.0%	8 – USI's graduates get good jobs
11.4%	9 – The size of USI
3.3%	10 – My high school friends decided to attend USI

For questions #47 - 57, indicate about how much time you spent during a typical week this semester doing each of the following activities.

None	Less than <u>1 hr</u>	1 to <u>5 hrs</u>	6 to <u>10 hrs</u>	11 to <u>15 hrs</u>	More than <u>15 hrs a week</u>	
47. St	1 2 3 4 5 6 47. Studying or doing homework (N = 1830) 1 = 0.9%; $2 = 3.7%$; $3 = 44.4%$; $4 = 31.9%$; $5 = 13.3%$; $6 = 5.8%$					
	tending classes 9%; 2 = 1.4%;			5 = 51.6%;	6 = 25.0%	
	ocializing with f $\%$; 2 = 4.3%;			5 = 16.0%;	6 = 28.0%	
	alking with facu .7%; 2 = 40.4%				6 = 0.5%	
	alking with facu .0%; 2 = 33.1%					
	52. Exercising and/or playing sports (N = 1833) 1 = 12.4%; 2 = 19.5%; 3 = 44.1%; 4 = 15.8%; 5 = 4.3%; 6 = 3.9%					
	53. Partying (N = 1837) 1 = 34.8%; 2 = 15.0%; 3 = 29.1%; 4 = 13.7%; 5 = 4.5%; 6 = 2.8%					
	orking for pay 0 .6%; 2 = 1.7%			5 = 1.5%; 6	= 2.1%	
	orking for pay 6 .4%; 2 = 3.7%			5 = 9.6%; 6	= 20.8%	
	articipating in si .1%; 2 = 17.0%				6 = 1.8%	
	ommuting (N = .9%; 2 = 13.0%		9%; 4 = 9.9%	; 5 = 3.4%;	6 = 3.0%	

Questions 58 to 63 include responses only for those students who indicated attending USI Orientation.

Strongly				Strongly
Disagree	Disagree	Neutral	Agree	Agree
1	2	3	4	5

Thinking back about your experience during USI Orientation...

USI Orientation helped me understand and be knowledgeable about:

58. The resources available to me at USI (i.e. academic assistance, extracurricular involvement, career planning, etc.) (N = 1784) 1 = 3.6%; 2 = 5.2%; 3 = 25.3%; 4 = 41.1%; 5 = 24.8%

59. The academic advising process at USI (N = 1802) 1 = 3.7%; 2 = 7.0%; 3 = 27.7%; 4 = 40.2; 5 = 21.3%

60. The Core Curriculum at USI (N = 1791) 1 = 3.9%; 2 = 6.4%; 3 = 26.9%; 4 = 42.4%; 5 = 20.4%

61. How getting involved in extracurricular activities can improve my college experience (N = 1779) 1 = 3.1%; 2 = 5.2%; 3 = 26.6%; 4 = 39.1%; 5 = 26.0%

62. The process of receiving and paying my bill for tuition and fees (N = 1785) 1 = 4.8%; 2 = 9.0%; 3 = 31.3%; 4 = 36.9%; 5 =18.1%

63. USI Orientation prepared me for the transition from high school to USI (N = 1786) 1 = 6.8%; 2 = 10.0%; 3 = 30.1%; 4 = 34.9%; 5 = 18.3%

64. Do you plan on staying in Indiana after graduation? (N = 1812)

36.3%	1 – Yes
20.2%	2 – No
43.5%	3 – Not sure

- 65. If you had to start your college education over, would you still choose to go to USI? (N = 1819)
 - **33.5%**1 Definitely yes
 - 35.0% 2 Probably yes
 - 11.3% 3 Probably no
 - 4.9% 4 Definitely no
 - 15.3% 5 Don't know/ Not sure

Section E: Service Learning

A service learning course is one that includes a community project that helps students learn and also helps the community, such as an applied research, design of publicity, or data base construction for a local group, either nonprofit or for profit.

- 66. How many service learning courses have you taken at USI? (N = 1535)
 - 7.9%1-1 course1.2%6-6 courses4.0%2-2 courses0.1%7-7 courses4.7%3-3 courses0.0%8-8 courses2.0%4-4 courses0.1%9-9 or more courses4.0%5-5 courses75.9%10-NONE

Questions 67 through 76 include responses only for those who indicated taking at least one service learning course.

Questions 67-76: Answer 1 – Yes 2 – No

Did the community project experience(s) in the service learning course(s) help you...

- 67. Understand how to effectively discuss and address important community issues? (N = 257)
 1 = 78.6%; 2 = 21.4%
- 68. Know how to communicate in a "real world" setting? (N = 261) 1 = 85.1%; 2 = 14.9%
- 69. Develop your problem-solving skills? (N = 260) 1 = 82.7%; 2 = 17.3%
- 70. Learn the content of the course more fully? (N = 260) 1 = 80.8%; 2 = 19.2%

71. Know better how to work with diverse groups and environments? (N = 260)

1 = 82.3%; 2 = 17.7%

- 72. Broaden your awareness of the community? (N = 258) 1 = 81.0%; 2 = 19.0%
- 73. Broaden your awareness to different approaches to community issues?
 (N = 256)
 1 = 81.3%; 2 = 18.8%
- 74. Prepare for your future career? (N = 261) 1 = 80.1%; 2 = 19.9%
- 75. Decide what you wanted to major in? (N = 263) 1 = 74.5%; 2 = 25.5%
- 76. Feel more connected to the university as a community? (N = 259) 1 = 76.8%; 2 = 23.2%

Section F: Co-Curricular Service Learning

Co-Curricular activities, often done by campus organizations and student clubs, are designed to help students learn community skills that also help the community.

77. How many co-curricular service learning activities have you participated in at USI? (N = 1661)

11.3%	1 – 1 activity	0.2%	6 – 6 activities
8.5%	2 – 2 activities	0.2%	7 – 7 activities
13.6%	3 – 3 activities	0.0%	8 – 8 activities
1.7%	4 – 4 activities	0.7%	9 – 9 or more activities
0.8%	5 – 5 activities	62.9%	10 – NONE

Questions 78 through 87 include responses only for those who indicated participating in at least one co-curricular service learning activity.

Questions 78-89: Answer 1 – Yes 2 – No

Did the co-curricular activity experience(s) help you...

- 78. Understand how to effectively discuss and address important community issues? (N = 399)
 1 = 79.4%; 2 = 20.6%
- 79. Know how to communicate in a "real world" setting? (N = 406) 1 = 83.3%; 2 = 16.7%
- 80. Develop your problem-solving skills? (N = 411) 1 = 78.6%; 2 = 21.4%
- 81. Learn more about civic involvement? (N = 402) 1 = 75.9%; 2 = 24.1%
- 82. Know better how to work with diverse groups and environments?
 (N = 401)
 1 = 84.8%; 2 = 18.2%
- 83. Broaden your awareness of the community? (N = 406)
 1 = 83.0%; 2 = 17.0%
- 84. Broaden your awareness to different approaches to community issues? (N = 398)

1 = 80.9%; 2 = 19.1%

- 85. Prepare for your future career? (N = 401) 1 = 74.6%; 2 = 25.4%
- 86. Decide what you wanted to major in? (N = 406)
 1 = 67.0%; 2 = 33.0%
- 87. Feel more connected to the university as a community? (N = 407)
 1 = 83.8%; 2 = 16.2%

Questions 88 – 89: Answer 1 – Yes 2 – No

- 88. I think USI should offer more service learning courses. (N = 1543) 1 = 65.3%; 2 = 34.7%
- 89. I think USI should organize more co-curricular service learning activities.
 (N = 1520)
 1 = 70.2%; 2 = 29.8%