

# University Experience Student Survey – USI Assessment Day Freshman 2007

**Directions:** Use the Scantron answer sheet provided to mark your answers to the following questions. Fill in the bubbles completely using a pencil, blue or black ink pen.

## Section A: Critical Thinking

1. My understanding of the meaning of the term “critical thinking” is based: (N = 1800)

- 35.3% 1 – Only on my personal understanding
- 42.3% 2 – Primarily on my personal understanding, but it has been influenced by a formal definition I have been taught
- 19.0% 3 – Primarily on a formal definition that I have been taught, but it has been influenced by my personal understanding
- 1.8% 4 – Only on a formal definition that I have been taught
- 1.7% 5 – Cannot judge/Do not know

2. Based on your experience, how important is critical thinking to the learning goals at USI? (N = 1793)

- 46.1% 1 – Very important
- 45.7% 2 – Somewhat important
- 4.7% 3 – Somewhat unimportant
- 0.8% 4 – Not at all important
- 2.7% 5 – Cannot judge/Do not know

3. Based on your experience, how important is critical thinking to the learning goals of your major? (N = 1798)

- 61.7% 1 – Very important
- 26.5% 2 – Somewhat important
- 4.4% 3 – Somewhat unimportant
- 1.0% 4 – Not at all important
- 6.3% 5 – Cannot judge/Do not know

4. Based on your experience, do instructors explicitly (specifically) define critical thinking for students? (N = 1795)

- 3.8% 1 – Always
- 18.9% 2 – Most of the time
- 40.3% 3 – Sometimes but sometimes not
- 26.4% 4 – Rarely
- 8.3% 5 – Never
- 2.2% 6 – Cannot judge / Do not know

5. Based on your experience, do instructors use rubrics (explicit criteria or standards) to evaluate students’ critical thinking skills? (N = 1794)

- 11.1% 1 – Always
- 32.7% 2 – Most of the time
- 32.2% 3 – Sometimes but sometimes not
- 13.5% 4 – Rarely
- 4.2% 5 – Never
- 6.3% 6 – Cannot judge/Do not know

6. In your view as a freshman, how well prepared are USI students to think critically as a result of their course work at USI? (N = 1776)

- 11.9% 1 – Very well prepared
- 62.0% 2 – Somewhat prepared
- 16.7% 3 – Somewhat unprepared
- 3.2% 4 – Not at all prepared
- 6.2% 5 – Cannot judge/Do not know

7. In your view, how important are critical thinking skills to your success beyond USI? (N = 1798)

- 68.0% 1 – Very important
- 24.9% 2 – Somewhat important
- 4.0% 3 – Somewhat unimportant
- 1.1% 4 – Not at all important
- 2.1% 5 – Cannot judge/Do not know

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## Section B: Humanities

8. I understand the main differences between ancient Greek culture, with emphasis on the polis and on purity and perfection, and ancient Roman culture, with emphasis on the empire and practical matters such as engineering and law. (N = 1784)

39.5% 1 – Yes  
60.5% 2 – No

9. I am familiar with fundamental differences in the philosophies of Plato and Aristotle. (N = 1783)

34.2% 1 – Yes  
65.8% 2 – No

Questions # 10 – 22. Indicate whether the statement is True, False or that you Don't know or are Not sure.

10. Most poets from World War I praised battle as a beautiful and fitting way to die. (N = 1790)

26.3% 1 – True  
29.4% 2 – False  
44.4% 3 – Don't know/ Not sure

11. Both epic poems *The Odyssey* and *The Aeneid* include a voyage into unknown territory and a descent into the underworld to obtain advice from the dead. (N = 1792)

53.5% 1 – True  
15.1% 2 – False  
31.5% 3 – Don't know/ Not sure

12. The Romantic Movement – with its emphasis on feeling, imagination, nature, and intuition – was a reaction against rationalist ideas of the Enlightenment. (N = 1783)

43.7% 1 – True  
13.7% 2 – False  
42.6% 3 – Don't know/ Not sure

13. After Rome's fall in 476 to Germanic invaders, Constantinople became a major center of enlightened civilization, lasting until the Crusaders destroyed Byzantine power and looted and burned Constantinople. (N = 1790)

32.2% 1 – True  
12.7% 2 – False  
55.1% 3 – Don't know/ Not sure

14. In the 16<sup>th</sup> century, Protestantism emerged, ignited by Martin Luther's nailing his Ninety-five Theses to the Wittenberg church's door. (N = 1790)

42.6% 1 – True  
15.3% 2 – False  
42.1% 3 – Don't know/ Not sure

15. Historical periods are arranged chronologically as follows: Middle Ages, Renaissance, Modernist, Romantic, Realist, Post-Modernist, Neo-Classical. (N = 1789)

29.1% 1 – True  
29.0% 2 – False  
41.9% 3 – Don't know/ Not sure

16. Hospitality (the laws of *xenia*) are a major theme in *The Iliad*, *The Odyssey*, and *Sir Gawain and the Green Knight*. (N = 1790)

31.2% 1 – True  
16.6% 2 – False  
52.2% 3 – Don't know/ Not sure

17. In *Paradise Lost*, Milton states his objective as describing man's first disobedience and the results of that disobedience so that humankind can understand God's acts. (N = 1788)

23.4% 1 – True  
8.6% 2 – False  
68.0% 3 – Don't know/ Not sure

18. Shakespeare's plays describe universal types and problems; young love and death in *Romeo and Juliet*, murderous jealousy in *Othello*, and failed Monarchies in *King Lear* and *Hamlet*. (N = 1791)

80.6% 1 – True  
6.0% 2 – False  
13.3% 3 – Don't know/ Not sure

19. As a result of the Scientific Revolution in the 16<sup>th</sup> and 17<sup>th</sup> centuries, the medieval geocentric view of the universe was replaced by the heliocentric view promoted by Copernicus and Galileo. (N = 1786)

39.9% 1 – True  
11.5% 2 – False  
48.6% 3 – Don't know/ Not sure

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20. The Mesopotamian epic *Gilgamesh* expresses the need for human beings to focus on achieving good in *this* life, not on achieving an eternal life. (N = 1786)

- 20.9% 1 – True
- 16.6% 2 – False
- 62.5% 3 – Don't know/ Not sure

21. Homeric heroes such as Achilles and Hektor seek glory on the battlefield so that others will remember and write about them. (N = 1786)

- 41.5% 1 – True
- 14.2% 2 – False
- 44.3% 3 – Don't know/ Not sure

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### Section C: GENERAL

24. What is the highest degree you plan to complete at USI? (N = 1784)

- 6.3% 1 – None
- 1.2% 2 – Vocational Certificate
- 5.3% 3 – Associate (A.A. or equivalent)
- 72.8% 4 – Bachelor's degree (B.A., B.S. etc.)
- 14.5% 5 – Master's degree (M.A., M.S., etc.)

### Section D: CORE CURRICULUM

25. How many Core Curriculum Courses are you enrolled in this semester? (N = 1787)

- 4.8% 1 – One Course
- 12.6% 2 – Two Courses
- 24.3% 3 – Three Courses
- 55.3% 4 – Four or more courses
- 2.9% 5 – Zero / None

**Questions 26 through 32 include responses only for those students who indicated taking at least one core curriculum course this semester.**

26. How often did syllabi in your core curriculum courses list core curriculum goals? (N = 1729)

- 29.8% 1 - Always
- 30.7% 2 - Often
- 23.2% 3 - Sometimes
- 4.3% 4 - Never
- 12.0% 5 - Don't Know

22. In the 19<sup>th</sup> century, Karl Marx argued for the theory of evolution, and Charles Darwin advocated violent revolution to overthrow capitalism. (N = 1789)

- 20.4% 1 – True
- 53.3% 2 – False
- 26.3% 3 – Don't know/ Not sure

23. Are you currently enrolled in a Humanities course (HUM 211, HUM 212, HUM 221, HUM 222)? (N = 1745)

- 1.7% 1 – Yes
- 98.3% 2 - No

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27. How many of your instructors in the core curriculum courses made a reference in class to a core curriculum goal sometime this semester? (N = 1727)

- 18.8% 1 - All
- 32.3% 2 - Some
- 26.9% 3 - A few
- 11.4% 4 - None
- 10.6% 5 - Don't know

28. How familiar are you with the core curriculum goals associated with the core curriculum course(s) that you are taking this semester? (N = 1727)

- 10.1% 1 – Very familiar
- 46.3% 2 – Familiar
- 31.6% 3 – Not familiar
- 7.1% 4 – Not familiar at all
- 4.9% 5 – Don't know

29. When you prepared for exams or completed assignments in core curriculum courses this semester, how much conscious attention did you pay to course material related to core curriculum goals? (N = 1726)

- 20.0% 1 – A great deal
- 48.6% 2 – Some
- 18.2% 3 – Very little
- 6.8% 4 – None
- 6.3% 5 – Not aware of courses' curriculum goals

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30. When exams or assignments are graded, some instructors give feedback to individual students or the class as a whole about whether students are meeting core curriculum goals. Other instructors do not give feedback. How often did instructors give feedback in core curriculum courses in which you are enrolled this semester? (N = 1725)

- 11.5% 1 – After every exam/assignment
- 28.6% 2 – After most exams/assignments
- 25.7% 3 – After some exams/assignments
- 15.9% 4 – After very few exams/assignments
- 11.9% 5 – Never
- 6.4% 6 – Don't know

31. If you received feedback about whether you were meeting core curriculum goals, how useful was this feedback in helping you prepare for core curriculum related questions on subsequent exams? (N = 1726)

- 17.6% 1 – Very useful
- 43.3% 2 – Useful
- 16.0% 3 – Not very useful
- 3.7% 4 – Not useful at all
- 19.5% 5 – No feedback on core curriculum goals was received.

32. Overall, how well did you perform on exam questions measuring your mastery of core curriculum goals? (N = 1708)

- 8.0% 1 – Very well
- 39.3% 2 – Well
- 32.1% 3 – Fair
- 3.4% 4 – Poor
- 17.2% 5 – Don't know

Questions #33 – 45. On a scale of 1 to 7 with 1 indicating that you **do not feel confident at all**, and 7 indicating that you feel **very confident** in your ability, rate your **ability to**:

|                   |                  |
|-------------------|------------------|
| <b>Not at all</b> | <b>Very</b>      |
| <b>Confident</b>  | <b>Confident</b> |
| 1                 | 7                |
| 2                 | 6                |
| 3                 | 5                |
| 4                 | 4                |
| 5                 | 3                |
| 6                 | 2                |
| 7                 | 1                |

33. . . write well (N = 1777)  
Mean = 4.96

34. . . speak in front of a group of people (N = 1780)  
Mean = 4.41

35. . . make ethical judgments (N = 1788)  
Mean = 5.10

36. . . use college-level algebra to solve problems (N = 1787)  
Mean = 4.74

37. . . interpret works of art (N = 1779)  
Mean = 3.61

38. . . interpret literature (N = 1776)  
Mean = 4.17

39. . . adopt a healthy lifestyle (N = 1767)  
Mean = 5.22

40. . . analyze a contemporary problem from the differing perspectives of all three major fields of study: social science, physical science, and the humanities (literature, philosophy, and art) (N = 1781)  
Mean = 3.93

41. . . critically evaluate information (N = 1785)  
Mean = 4.72

42. . . use electronic data bases to locate information (N = 1785)  
Mean = 5.21

43. . . conduct scientific experiments (N = 1778)  
Mean = 4.02

44. . . analyze survey data (N = 1785)  
Mean = 4.54

45. . . conduct field research (N = 1779)  
Mean = 4.11

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## Section E: ADVISING

Questions #46 – 53. On a scale from 1 to 7 with 1 indicating that you **strongly disagree** and 7 indicating that you **strongly agree**, rate the extent to which you agree/disagree with the following statements:

|                          |   |   |   |   |   |   |                       |
|--------------------------|---|---|---|---|---|---|-----------------------|
| <b>Strongly Disagree</b> |   |   |   |   |   |   | <b>Strongly Agree</b> |
| 1                        | 2 | 3 | 4 | 5 | 6 | 7 |                       |

My advisor . . .

46. Helps monitor my academic progress (N = 1776)  
Mean = 4.45

47. Provides me with accurate information about requirements, pre-requisites, etc. (N = 1782)  
Mean = 5.02

48. Keeps me informed of changes in academic requirements (N = 1775)  
Mean = 4.56

49. Refers me to resources on campus from which I can obtain Assistance (N = 1777)  
Mean = 4.67

50. Helps me identify challenges that I need to overcome to reach my educational and vocational goals (N = 1779)  
Mean = 4.53

51. Encourages me to assume responsibility in planning my academic program (N = 1787)  
Mean = 4.91

52. Allows enough time to talk about issues or problems (N = 1786)  
Mean = 4.87

53. Provides recommendations on how I can improve my study skills and habits (N = 1778)  
Mean = 4.38

54. During the current semester, how often have you met with your advisor? (N = 1766)

- 43.9% 1 - Once
- 21.1% 2 - Twice
- 8.8% 3 - Three times
- 4.2% 4 - Four or five times
- 5.5% 5 - More than five times
- 16.5% 6 - Never

55. How much time do you usually spend in each meeting with your advisor? (N = 1790)

- 17.3% 1 - I have not met my advisor
- 5.0% 2 - Less than 5 minutes
- 39.8% 3 - 5 to 15 minutes
- 30.7% 4 - 16 to 30 minutes
- 7.2% 5 - More than 30 minutes

## Section F: PROGRAMS AND ACTIVITIES AT USI

56. How many weekends on average per month do you spend on campus or in the Evansville area? (N = 1783)

- 10.5% 1 – One
- 17.2% 2 – Two
- 21.4% 3 – Three
- 39.9% 4 – Four or more
- 11.0% 5 – Zero / None

57. What is the best night during the week for programs and activities to be offered at USI? (N = 1787)

- 6.2% 1 – Sunday
- 10.1% 2 – Monday
- 12.0% 3 – Tuesday
- 22.0% 4 – Wednesday
- 22.4% 5 – Thursday
- 19.8% 6 – Friday
- 7.5% 7 – Saturday

58. What is the best time for programs and activities to occur during the week (Sunday – Thursday)? (N = 1786)

- 2.9% 1 – Noon – 2 p.m.
- 5.0% 2 – 2 p.m. – 4 p.m.
- 13.0% 3 – 4 p.m. – 6 p.m.
- 37.8% 4 – 6 p.m. – 8 p.m.
- 33.8% 5 – 8 p.m. – 10 p.m.
- 6.4% 6 – 10 p.m. – Midnight
- 1.1% 7 – After midnight

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59. What is the best time for programs and activities to occur on the weekend (Friday and Saturday)? (N = 1787)

- 13.0% 1 – Noon – 2 p.m.
- 13.8% 2 – 2 p.m. – 4 p.m.
- 14.8% 3 – 4 p.m. – 6 p.m.
- 18.0% 4 – 6 p.m. – 8 p.m.
- 21.1% 5 – 8 p.m. – 10 p.m.
- 16.2% 6 – 10 p.m. – Midnight
- 3.2% 7 – After midnight

60. Of the following, which program or activity would you most like to see offered at USI? (N = 1784)

- 1.9% 1 – Academic/Educational Programs (Lectures)
- 4.3% 2 – Featured Speakers
- 40.0% 3 – Concerts
- 19.7% 4 – Athletic tournaments for students
- 8.3% 5 – Movie previews
- 13.1% 6 – Dances
- 8.0% 7 – Carnivals/Festivals
- 3.4% 8 – Plays/Theater productions
- 1.5% 9 – Multicultural or international events

61. Would you be supportive of paying any additional fees or money to obtain more programs/activities on campus? (N = 1761)

- 17.1% 1 – Yes
- 19.8% 2 – No
- 21.9% 3 – Not Sure
- 41.2% 4 – Depends on how much extra money

62. How much additional money would you be willing to pay per semester for programs and activities on campus? (N = 1781)

- 16.5% 1 - \$1 - \$5
- 20.9% 2 - \$6 - \$10
- 12.7% 3 - \$11 - \$15
- 13.5% 4 - \$16 - \$20
- 14.8% 5 - \$21 - \$25
- 6.3% 6 – More than \$25
- 15.3% 7 – Not willing to pay any additional money

63. How often, on average, do you participate in USI activities and programs? (N = 1792)

- 29.4% 1 – I don't participate in programs and activities at USI
- 37.0% 2 – 1 – 2 times per month
- 16.1% 3 – 3 – 4 times per month
- 8.4% 4 – 5 – 6 times per month
- 3.9% 5 – 7 – 8 times per month
- 1.8% 6 – 9 – 10 times per month
- 3.4% 7 – More than 10 times per month

64. What is the biggest reason you do not attend a scheduled program or activity on USI's campus? (N = 1772)

- 28.1% 1 – The time of the activity conflicts with my work schedule
- 13.9% 2 – The time of the activity conflicts with my class schedule
- 12.7% 3 – The time of the activity conflicts with my designated study time
- 29.0% 4 – The type of program doesn't interest me
- 3.2% 5 – The program is in an inconvenient location
- 10.4% 6 – I do not have any friends or fellow students that want to go with me to the program
- 2.1% 7 – The time of the activity is too late in the evening for me
- 0.6% 8 – The time of the activity is too early in the day for me

### Section G: SOCIAL BEHAVIOR

For questions #65 and 66, **one (1) drink = 12 ounces of beer OR 4 – 5 ounces of wine OR 1 ounce of liquor.**

65. How many alcoholic drinks do you typically consume on one occasion when you are hanging out with friends? (N = 1780)

- 5.4% 1 – One drink
- 6.5% 2 – Two drinks
- 7.5% 3 – Three drinks
- 5.5% 4 – Four drinks
- 3.2% 5 – Five drinks
- 7.9% 6 – Six drinks or more
- 63.9% 7 – Typically don't drink

66. How many alcoholic drinks do you typically consume on one occasion when you are going out to party? (N = 1791)

- 5.0% 1 – One drink
- 7.6% 2 – Two drinks
- 8.9% 3 – Three drinks
- 6.5% 4 – Four drinks
- 5.7% 5 – Five drinks
- 15.2% 6 – Six drinks or more.
- 51.0% 7 – Typically don't drink

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67. When going out with or hanging out with friends, I prefer to be around people who... (N = 1760)

- 37.4% 1 – Don't drink
- 59.5% 2 – Drink moderately and stay in control
- 3.1% 3 – Drink heavily and get out of control

68. When going out on a date, I prefer to be with someone who...

(N = 1771)

- 59.0% 1 – Doesn't drink
- 38.9% 2 – Drinks moderately and stays in control
- 2.1% 3 – Drinks heavily and gets out of control

69. How do you feel about the following statement: "Alcohol is very important to the social life of this campus?" (N = 1788)

- 31.2% 1 – Strongly Disagree
- 20.6% 2 – Disagree
- 34.6% 3 – Neutral
- 9.8% 4 – Agree
- 3.7% 5 – Strongly Agree

70. "Most USI students think alcohol is very important to the social life of this campus." (N = 1770)

- 12.8% 1 – Strongly Disagree
- 15.4% 2 – Disagree
- 34.9% 3 – Neutral
- 27.5% 4 – Agree
- 9.5% 5 – Strongly Agree

71. When hanging out with friends, the majority of USI students have...

(N = 1771)

- 8.0% 1 – One drink
- 15.4% 2 – Two drinks
- 20.2% 3 – Three drinks
- 15.1% 4 – Four drinks
- 8.0% 5 – Five drinks
- 12.2% 6 – Six drinks or more
- 21.2% 7 – Typically don't drink

72. When going out to party, the majority of USI students have...

(N = 1773)

- 4.1% 1 – One drink
- 8.6% 2 – Two drinks
- 14.2% 3 – Three drinks
- 17.5% 4 – Four drinks
- 13.8% 5 – Five drinks
- 28.5% 6 – Six drinks or more
- 13.2% 7 – Typically don't drink

73. During the past 30 days, how many times have you driven within one hour after you have consumed two or more alcoholic beverages? (N = 1740)

- 6.3% 1 – Once
- 4.8% 2 – Two or three times
- 3.0% 3 – Four or more times
- 50.7% 4 – Never
- 35.2% 5 – I do not drink alcohol

74. The last time you found yourself in the position of considering whether to ride in a car with a driver who had been drinking alcohol, what did you do? (N = 1748)

- 12.2% 1 – Walked
- 7.3% 2 – Went ahead and rode with the drinking driver
- 2.8% 3 – Took a taxi or other public transportation
- 34.5% 4 – Asked a non-drinking designated driver to give you a ride
- 27.9% 5 – Called someone to pick you up
- 9.4% 6 – Asked around for a non-drinking driver
- 5.9% 7 – Selected a person who you thought had the least amount to drink and rode with them

75. When deciding whether or not to go to college, what was the most important reason you decided to go to college? (Mark only one)

(N = 1193)

- 7.2% 1 – My parents wanted me to go
- 2.2% 2 – I could not find a job
- 9.7% 3 – I wanted to get away from home
- 45.4% 4 – To be able to get a better job
- 14.2% 5 – To gain a general education and appreciation of ideas
- 1.7% 6 – There was nothing better to do
- 2.4% 7 – To make me a more cultured person
- 17.1% 8 – To be able to make more money

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76. What was the most important reason you decided to attend USI?

(Mark only one) (N = 1746)

- 6.5% 1 – My parent/relatives wanted me to attend USI
- 13.8% 2 – USI has a very good academic reputation
- 2.7% 3 – USI has a good reputation for its social activities
- 8.0% 4 – I was offered financial assistance to attend USI
- 26.5% 5 – The cost of attending USI
- 20.6% 6 – I wanted to live near home
- 4.1% 7 – I could not afford my first choice
- 2.1% 8 – USI's graduates get good jobs
- 12.1% 9 – The size of USI
- 3.6% 10 – My high school friends decided to attend USI

For questions # 77 – 87, indicate about how much time you spent during a typical week this semester doing each of the following activities.

| None | Less than<br>1 hr | 1 to<br>5 hrs | 6 to<br>10 hrs | 11 to<br>15 hrs | More than<br>15 hrs a week |
|------|-------------------|---------------|----------------|-----------------|----------------------------|
| 1    | 2                 | 3             | 4              | 5               | 6                          |

77. Studying or doing homework (N = 1744)

1 = 0.9%; 2 = 6.0%; 3 = 41.6%; 4 = 33.8%; 5 = 12.0%; 6 = 5.7%

78. Attending classes/labs (N = 1742)

1 = 1.0%; 2 = 1.8%; 3 = 8.7%; 4 = 16.2%; 5 = 47.0%; 6 = 25.4%

79. Socializing with friends (N = 1739)

1 = 1.5%; 2 = 4.7%; 3 = 21.6%; 4 = 28.6%; 5 = 17.9%; 6 = 25.7%

80. Talking with faculty during office hours (N = 1746)

1 = 44.0%; 2 = 40.0%; 3 = 10.9%; 4 = 3.3%; 5 = 1.5%; 6 = 0.3%

81. Talking with faculty outside of class or office hours (N = 1737)

1 = 51.5%; 2 = 34.3%; 3 = 8.6%; 4 = 3.7%; 5 = 1.3%; 6 = 0.6%

82. Exercising and/or playing sports (N = 1743)

1 = 12.6%; 2 = 21.2%; 3 = 39.2%; 4 = 16.1%; 5 = 5.9%; 6 = 4.9%

83. Partying (N = 1738)

1 = 33.9%; 2 = 17.6%; 3 = 27.3%; 4 = 12.6%; 5 = 5.8%; 6 = 2.8%

84. Working for pay on campus (N = 1740)

1 = 87.2%; 2 = 2.1%; 3 = 3.6%; 4 = 3.7%; 5 = 1.7%; 6 = 1.7%

85. Working for pay off campus (N = 1745)

1 = 47.7%; 2 = 4.2%; 3 = 7.4%; 4 = 8.3%; 5 = 10.3%; 6 = 22.1%

86. Participating in student clubs/groups (N = 1741)

1 = 62.0%; 2 = 14.8%; 3 = 14.1%; 4 = 5.4%; 5 = 1.7%; 6 = 2.0%

87. Commuting (N = 1743)

1 = 47.0%; 2 = 14.1%; 3 = 22.8%; 4 = 9.6%; 5 = 3.8%; 6 = 2.6%

**Questions 88 through 93 include responses only for those students who indicated attending USI Orientation.**

| Strongly<br>Disagree | Disagree | Neutral | Agree | Strongly<br>Agree |
|----------------------|----------|---------|-------|-------------------|
| 1                    | 2        | 3       | 4     | 5                 |

Thinking back about **your experience** during USI Orientation...

USI Orientation helped me understand and be knowledgeable about:

88. The resources available to me at USI (i.e. academic assistance, extracurricular involvement, career planning, etc.) (N = 1710)

1 = 6.7%; 2 = 5.6%; 3 = 27.8%; 4 = 37.5%; 5 = 22.5%

89. The academic advising process at USI (N = 1735)

1 = 7.2%; 2 = 10.5%; 3 = 30.0%; 4 = 35.0%; 5 = 17.3%

90. The Core Curriculum at USI (N = 1732)

1 = 6.7%; 2 = 9.5%; 3 = 29.2%; 4 = 36.3%; 5 = 18.3%

91. How getting involved in extracurricular activities can improve my college experience (N = 1732)

1 = 5.9%; 2 = 7.2%; 3 = 27.1%; 4 = 37.1%; 5 = 22.8%

92. The process of receiving and paying my bill for tuition and fees (N = 1728)

1 = 7.4%; 2 = 11.0%; 3 = 31.3%; 4 = 33.1%; 5 = 16.7%

93. USI Orientation prepared me for the transition from high school to USI (N = 1730)

1 = 9.2%; 2 = 12.8%; 3 = 32.7%; 4 = 29.5%; 5 = 15.8%

94. Finally, if you had to start your college education over, would you still choose to go to USI? (N = 1685)

32.5% 1 – Definitely yes

35.3% 2 – Probably yes

14.0% 3 – Probably no

6.7% 4 – Definitely no

11.5% 5 – Don't know/ Not sure