

# USI Core Curriculum Assessment - Freshman Survey 2005

**Directions:** Using page 4 of the answer sheet, for each question fill-in one response circle to indicate your best answer. If there are more numbers than choices, ignore the extra response circles (for example: if yes = 0, no = 1, then ignore and do not mark response circles numbered 2 through 9; if rating on a scale of 0 to 6, ignore response circles numbered 7, 8 and 9).

## Section A: GENERAL

1. Are you a first generation college student (Neither your father nor mother attended college)? (N = 1742)

41.0% 0 - yes  
59.0% 1 - no

Questions #2 - 3. On a scale of 0 to 6 with **0** indicating that you **strongly disagree** and a **6** indicating that you **strongly agree**, rate the extent to which you agree/disagree with the following statements:

<b>strongly disagree</b>	0	1	2	3	4	5	6	<b>strongly agree</b>
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2. Assessment is important for my future. (N = 1752)  
Mean = 2.91

3. Assessment is important for the future of USI. (N = 1741)  
Mean = 4.15

## Section B: CORE CURRICULUM

4. How many Core Curriculum Courses are you enrolled in this semester? (N = 1743)

2.2% 0 – None  
5.1% 1 – 1 Course  
14.9% 2 – 2 Courses  
25.1% 3 – 3 Courses  
52.7% 4 – 4 or more courses

\*\*\*The following questions apply only to those who indicated taking at least one core curriculum class the fall semester.

5. How often did syllabi in your core curriculum courses list core curriculum goals? (N = 1699)

17.3% 0 - Always  
24.8% 1 - Often  
25.4% 2 - Sometimes  
4.3% 3 - Never  
28.1% 4 - Don't Know  
5 - Not enrolled in any core curriculum course this semester

6. How many of your instructors in the core curriculum courses made a reference in class to a core curriculum goal sometime this semester? (N = 1694)

12.0% 0 - All  
26.6% 1 - Some  
25.7% 2 - A few  
14.1% 3 - None  
21.6% 4 - Don't know  
5 - Not enrolled in any core curriculum course this semester

7. How familiar are you with the core curriculum goals associated with the core curriculum course(s) that you are taking this semester? (N = 1698)

5.9% 0 – Very familiar  
38.6% 1 – Familiar  
29.8% 2 – Not familiar  
12.8% 3 – Not familiar at all  
12.9% 4 – Don't know  
5 - Not enrolled in any core curriculum course this semester

8. When you prepared for exams or completed assignments in core curriculum courses this semester, how much conscious attention did you pay to course material related to core curriculum goals? (N = 1693)

16.0% 0 – A great deal  
44.9% 1 – Some  
19.2% 2 – Very little  
9.7% 3 – None  
10.2% 4 – Not aware of courses' curriculum goals  
5 – Not enrolled in any core curriculum course this semester

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9. When exams or assignments are graded, some instructors give feedback to individual students or the class as a whole about whether students are meeting core curriculum goals. Other instructors do not give feedback. How often did instructors give feedback in core curriculum courses in which you are enrolled this semester? (N = 1701)

- 9.1% 0 – After every exam/assignment
- 22.9% 1 – After most exams/assignments
- 21.9% 2 – After some exams/assignments
- 16.5% 3 – After very few exams/assignments
- 17.1% 4 – Never
- 12.4% 5 – Don't know
- 6 – Not enrolled in any core curriculum course this semester

10. If you received feedback about whether you were meeting core curriculum goals, how useful was this feedback in helping you prepare for core curriculum related questions on subsequent exams? (N = 1694)

- 10.9% 0 – Very useful
- 39.0% 1 – Useful
- 17.7% 2 – Not very useful
- 6.0% 3 – Not useful at all
- 26.4% 4 – No feedback on core curriculum goals was received.
- 5 – Not enrolled in any core curriculum course this semester

11. Overall how well did you perform on exam questions measuring your mastery of core curriculum goals? (N = 1686)

- 4.7% 0 – Very well
- 31.3% 1 – Well
- 33.4% 2 – Fair
- 5.1% 3 – Poor
- 25.5% 4 – Don't know
- 5 – Not enrolled in any core curriculum course this semester

Questions 12 – 24. On a scale of 0 to 6 with **0** indicating that you **do not feel confident at all**, and **6** indicating that you feel **very confident** in your ability, rate your **ability to**:

not confident at all	0	1	2	3	4	5	very confident
	0	1	2	3	4	5	6

12. . . write well. (N = 1744)  
Mean = 4.20

13. . . speak in front of a group of people. (N = 1750)  
Mean = 3.59

14. . . make ethical judgments. (N = 1746)  
Mean = 4.41

15. . . use college-level algebra to solve problems. (N = 1749)  
Mean = 3.89

16. . . interpret works of art. (N = 1746)  
Mean = 2.96

17. . . interpret literature. (N = 1745)  
Mean = 3.48

18. . . adopt a healthy lifestyle. (N = 1746)  
Mean = 4.33

19. . . analyze a contemporary problem from the differing perspectives of all three major fields of study: social science, physical science, and the humanities (literature, philosophy, and art). (N = 1749)  
Mean = 3.36

20. . . critically evaluate information. (N = 1745)  
Mean = 3.92

21. . . use electronic data bases to locate information. (N = 1747)  
Mean = 4.34

22. . . conduct scientific experiments. (N = 1749)  
Mean = 3.26

23. . . analyze survey data. (N = 1752)  
Mean = 3.66

24. . . conduct field research. (N = 1745)  
Mean = 3.38

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## Section C: ADVISING

Questions #25 – 34. On a scale from 0 to 6 with **0** indicating that you **strongly disagree** and **6** indicating that you **strongly agree**, rate the extent to which you agree/disagree with the following statements:

strongly disagree							strongly agree
0	1	2	3	4	5	6	

My advisor . . .

- 25. Checks to make sure we understand one another (N = 1704)  
Mean = 3.71
- 26. Provides me with accurate information about requirements, pre-requisites, etc. (N = 1746)  
Mean = 4.12
- 27. Keeps me informed of changes in academic requirements (N = 1746)  
Mean = 3.68
- 28. Refers me to resources on campus from which I can obtain assistance (N = 1740)  
Mean = 3.76
- 29. Helps me identify challenges that I need to overcome to reach my educational and vocational goals (N = 1747)  
Mean = 3.64
- 30. Encourages me to assume responsibility in planning my academic program (N = 1745)  
Mean = 4.01
- 31. Allows enough time to talk about issues or problems (N = 1747)  
Mean = 3.95
- 32. Provides recommendations on how I can improve my study skills and habits (N = 1747)  
Mean = 3.51
- 33. Helps monitor my academic progress (N = 1749)  
Mean = 3.43
- 34. Is willing to discuss personal problems (N = 1744)  
Mean = 3.27

- 35. During the current semester, how often have you meet with your advisor? (N = 1742)
- 16.7% 0 - Never
- 45.9% 1 - Once
- 21.4% 2 - Twice
- 7.6% 3 - Three times
- 3.0% 4 - Four or five times
- 5.3% 5 - More than five times

- 36. How much time do you usually spend in each meeting with your advisor? (N = 1736)
- 16.1% 0 - I have not met my advisor
- 5.9% 1 - Less than 5 minutes
- 38.2% 2 - 5 to 15 minutes
- 31.3% 3 - 16 to 30 minutes
- 8.5% 4 - More than 30 minutes

## SECTION C. PROGRAMS AND ACTIVITIES AT USI

- 37. How many weekends on average per month do you spend on campus or in the Evansville area? (N = 1730)
- 10.5% 0 – 0
- 9.5% 1 – 1
- 19.5% 2 - 2
- 22.7% 3 – 3
- 37.9% 4 – 4 or more
- 38. What is the best night during the week for programs and activities to be offered at USI? (N = 1728)
- 6.5% 0 – Sunday
- 9.8% 1 – Monday
- 14.9% 2 – Tuesday
- 23.7% 3 – Wednesday
- 20.1% 4 – Thursday
- 17.1% 5 – Friday
- 7.8% 6 – Saturday
- 39. What is the best time for programs and activities to occur during the week (Sunday – Thursday)? (N = 1729)
- 4.0% 0 – Noon – 2 p.m.
- 5.4% 1 – 2 p.m. – 4 p.m.
- 13.1% 2 – 4 p.m. – 6 p.m.
- 36.8% 3 – 6 p.m. – 8 p.m.
- 31.3% 4 – 8 p.m. – 10 p.m.
- 8.0% 5 – 10 p.m. – Midnight
- 1.3% 6 – After midnight

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40. What is the best time for programs and activities to occur on the weekend (Friday and Saturday)? (N = 1729)

- 13.3% 0 – Noon – 2 p.m.
- 15.2% 1 – 2 p.m. – 4 p.m.
- 14.1% 2 – 4 p.m. – 6 p.m.
- 16.5% 3 – 6 p.m. – 8 p.m.
- 20.0% 4 – 8 p.m. – 10 p.m.
- 16.8% 5 – 10 p.m. – Midnight
- 4.1% 6 – After midnight

41. Of the following, which program or activity would you most like to see offered at USI? (N = 1722)

- 1.5% 0 – Academic Programs (Lectures)
- 2.9% 1 – Featured Speakers
- 38.4% 2 – Concerts
- 19.6% 3 – Athletic tournaments for students
- 11.1% 4 – Movie previews
- 8.4% 5 – Dances
- 11.2% 6 – Carnivals/Festivals
- 0.9% 7 - Educational Programs
- 6.0% 8 – Plays/Theater productions

42. Would you be supportive of paying any additional fees or money to obtain more programs/activities on campus? (N = 1707)

- 16.2% 0 – Yes
- 22.1% 1 – No
- 25.7% 2 – Not Sure
- 36.0% 3 – Depends on how much extra money

43. How much additional money would you be willing to pay per semester for programs and activities on campus? (N = 1724)

- 36.8% 0 - \$1 - \$5
- 20.3% 1 - \$6 - \$10
- 11.9% 2 - \$11 - \$15
- 13.7% 3 - \$16 - \$20
- 8.9% 4 - \$21 - \$25
- 8.4% 5 – More than \$25

44. How often, on average, do you participate in USI activities and programs? (N = 1726)

- 28.9% 0 – I don't participate in programs and activities at USI
- 37.7% 1 – 1 – 2 times per month
- 16.7% 2 – 3 – 4 times per month
- 7.5% 3 – 5 – 6 times per month
- 4.2% 4 – 7 – 8 times per month
- 2.0% 5 – 9 – 10 times per month
- 3.0% 6 – More than 10 times per month

45. What is the biggest reason you do not attend a scheduled program or activity on USI's campus? (N = 1713)

- 28.5% 0 – The time of the activity conflicts with my work schedule
- 12.9% 1 – the time of the activity conflicts with my class schedule
- 9.6% 2 – The time of the activity conflicts with my designated study time
- 32.9% 3 – The type of program doesn't interest me
- 3.7% 4 – The program is in an inconvenient location
- 8.9% 5 – I do not have any friends or fellow students that want to go with me to the program
- 2.2% 6 – The time of the activity is too late in the evening for me
- 1.2% 7 – The time of the activity is too early in the day for me

### SOCIAL BEHAVIOR

For questions 46 and 47, **one (1) drink = 12 ounces of beer OR 4 – 5 ounces of wine OR 1 ounce of liquor.**

46. How many alcoholic drinks do you typically consume on one occasion when you are hanging out with friends? (N = 1718)

- 56.9% 0 – Typically don't drink
- 6.2% 1 – One drink
- 9.0% 2 – Two drinks
- 8.0% 3 – Three drinks
- 5.6% 4 – Four drinks
- 3.8% 5 – Five drinks
- 10.5% 6 – 6 drinks or more

47. How many alcoholic drinks do you typically consume on one occasion when you are going out to party? (N = 1718)

- 46.2% 0 – Typically don't drink
- 6.5% 1 – One drink
- 8.0% 2 – Two drinks
- 7.5% 3 – Three drinks
- 7.0% 4 – Four drinks
- 5.7% 5 – Five drinks
- 19.1% 6 – 6 drinks or more

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48. When going out with or hanging out with friends, I prefer to be around people who (N = 1687)

- 31.0% 0 – Don't drink
- 64.3% 1 – Drink moderately and stay in control
- 4.7% 2 – Drink heavily and get out of control

49. When going out on a date, I prefer to be with someone who

50. (N = 1690)

- 54.5% 0 – Doesn't drink
- 43.1% 1 – Drink moderately and stay in control
- 2.4% 2 – Drink heavily and get out of control

51. How do you feel about the following statement: "Alcohol is very important to the social life of this campus." (N = 1709)

- 29.5% 0 – Strongly Disagree
- 15.7% 1 – Disagree
- 33.3% 2 – Neutral
- 13.0% 3 – Agree
- 8.4% 4 – Strongly Agree