



University of Southern Indiana

Mean Comparisons

August 2010

Interpreting the Mean Comparisons Report

Sample

The *Mean Comparisons* report is based on information from all randomly selected students for both your institution and your comparison institutions. Targeted and locally administered oversamples and other non-randomly selected students are not included in this report.

Variables

The items from the NSSE survey appear in the left column in the same order and wording as they appear on the instrument. The name of each variable appears in the second column for easy reference to your data file and the summary statistics at the end of this section. Response options are also provided to help you interpret the statistics.

Benchmark

Items that make up the five “Benchmarks of Effective Educational Practice” are indicated by the following:

LAC=Level of Academic

Challenge

ACL=Active and

Collaborative Learning

SFI=Student-Faculty

Interaction

EEE=Enriching Educational

Experiences

SCE=Supportive Campus

Environment

Mean

The mean is the *weighted* arithmetic average of student responses on a particular item. Means are provided for your institution and all comparison groups. Additional details

regarding weighting can be found on the NSSE Web site.

nsse.iub.edu/links/institutional_reporting

Class

Results are reported separately for first-year students (FY) and seniors (SR). Institution-reported class ranks are used.

Statistical Significance

Items with mean differences that are larger than would be expected by chance alone are noted with one, two, or three asterisks, referring to three significance levels ($p < .05$, $p < .01$, and $p < .001$). The smaller the significance level, the smaller the likelihood that the difference is due to chance.

Statistical significance does not guarantee the result is substantive or important. Large sample sizes (like those produced by NSSE) tend to generate more statistically significant results even though the magnitude of mean differences may be inconsequential. Consult effect sizes (see below) to judge the practical meaning of the results.

Effect Size

Effect size indicates the “practical significance” of the mean difference. It is calculated by dividing the mean difference by the pooled standard deviation.

In practice, an effect size of .2 is often considered small, .5 moderate, and .8 large. A positive sign indicates that your institution's mean was greater, thus showing an affirmative result for your institution. A negative sign indicates the institution lags behind the comparison group, suggesting that the student behavior or

institutional practice represented by the item may warrant attention. An exception to this interpretation is the “coming to class unprepared” item (item 1f.) where a negative sign is preferred (i.e., meaning fewer students reporting coming to class unprepared).



NSSE 2010 Mean Comparisons
NSSEville State University

NSSEville State compared with:

Variable	Bench- mark	Class	NSSEville State			Mid East Public			Carnegie Class			NSSE 2010				
			Mean *	Sig *	Effect Size *	Mean *	Sig *	Effect Size *	Mean *	Sig *	Effect Size *	Mean *	Sig *	Effect Size *		
1. Academic and Intellectual Experiences																
In your experience at your institution during the current school year, about how often have you done each of the following? 1=Never, 2=Sometimes, 3=Often, 4=Very often																
a.	Asked questions in class or contributed to class discussions	CLQUEST	ACL	FY	3.05			2.85	***	.23	2.88	**	.20	2.84	***	.25
				SR	3.37			3.11	***	.31	3.17	**	.24	3.11	***	.31
b.	Made a class presentation	CLPRESEN	ACL	FY	2.53			2.25	***	.35	2.34	***	.24	2.27	***	.32
				SR	3.15			2.77	***	.45	2.84	***	.34	2.78	***	.42
c.	Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP		FY	2.56			2.68		-.12	2.76	**	-.20	2.69	*	-.13
				SR	2.48			2.40		.08	2.54		-.07	2.49		-.01
d.	Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT		FY	3.25			3.10	**	.19	3.13	*	.16	3.10	**	.19
				SR	3.57			3.30	***	.36	3.36	***	.29	3.33	***	.32
e.	Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS		FY	2.88			2.88		.00	2.84		.05	2.80		.09
				SR	2.99			2.89		.11	2.89		.11	2.83	*	.17
f.	Come to class without completing readings or assignments	CLUNPREP		FY	1.87			1.97		-.13	1.99	*	-.15	2.03	**	-.20
				SR	1.95			2.12	**	-.22	2.06		-.15	2.13	**	-.23

NSSE 2010 Mean Comparisons University of Southern Indiana

				<i>USI compared with:</i>										
				USI	Regional competitors			Carnegie Class			NSSE 2010			
Variable	Benchmark	Class		Mean ^a	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	
<i>In your experience at your institution during the current school year, about how often have you done each of the following? 1=Never, 2=Sometimes, 3=Often, 4=Very often</i>														
1. Academic and Intellectual Experiences														
a.	Asked questions in class or contributed to class discussions	CLQUEST	ACL	FY	2.76		.00	2.91	***	-.18	2.85	*	-.11	
				SR	3.10		.11	3.22	*	-.15	3.12		-.02	
b.	Made a class presentation	CLPRESEN	ACL	FY	2.31		.00	2.38	*	-.09	2.29		.02	
				SR	2.76		.02	2.90	**	-.17	2.79		-.04	
c.	Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP		FY	2.90		***	.28	2.75	***	.15	2.70	***	.21
			SR	2.46		.06	2.56		-.10	2.51		-.05		
d.	Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT		FY	2.99			-0.08	3.13	***	-.18	3.11	***	-.16
			SR	3.42		***	.18	3.39		.05	3.35		.09	
e.	Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS		FY	2.59		***	-.19	2.78	***	-.20	2.80	***	-.23
			SR	2.79		.02	2.87		-.09	2.85		-.07		
f.	Come to class without completing readings or assignments	CLUNPREP		FY	2.04			-.05	1.92	***	.15	1.99		.06
			SR	2.01		***	-.25	2.01		.00	2.09		-.09	
g.	Worked with other students on projects during class	CLASSGRP	ACL	FY	2.46			-.08	2.48		-.02	2.46		.01
				SR	2.67		.11	2.62		.07	2.56	*	.13	
h.	Worked with classmates outside of class to prepare class assignments	OCCGRP	ACL	FY	2.22		***	-.30	2.46	***	-.27	2.45	***	-.26
				SR	2.72		**	-.17	2.82		-.11	2.78		-.06
i.	Put together ideas or concepts from different courses when completing assignments or during class discussions	INTIDEAS		FY	2.49		***	-.18	2.62	***	-.16	2.65	***	-.19
			SR	2.83		*	-.15	2.97	**	-.18	2.96	*	-.16	
j.	Tutored or taught other students (paid or voluntary)	TUTOR	ACL	FY	1.61		**	-.13	1.67		-.07	1.70	*	-.11
				SR	1.79		-.08	1.86		-.08	1.86		-.07	
k.	Participated in a community-based project (e.g. service learning) as part of a regular course	COMMPROJ	ACL	FY	1.41		***	-.15	1.62	***	-.25	1.60	***	-.23
				SR	1.86		***	.21	1.82		.05	1.74	*	.14

^a Weighted by gender and enrollment status (and size for comparisons).

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by pooled SD

NSSE 2010 Mean Comparisons
University of Southern Indiana

				<i>USI compared with:</i>									
				USI	Regional competitors			Carnegie Class			NSSE 2010		
<i>Variable</i>				<i>Mean^a</i>	<i>Mean^a</i>	<i>Sig^b</i>	<i>Effect Size^c</i>	<i>Mean^a</i>	<i>Sig^b</i>	<i>Effect Size^c</i>	<i>Mean^a</i>	<i>Sig^b</i>	<i>Effect Size^c</i>
	<i>Benchmark</i>	<i>Class</i>											
l.	ITACADEM	EEE	FY	2.45	2.70	***	-.25	2.60	***	-.15	2.64	***	-.18
			SR	2.94	2.79	*	.15	2.89		.05	2.88		.06
m.	EMAIL	SFI	FY	2.96	3.15	***	-.24	3.19	***	-.28	3.21	***	-.31
			SR	3.38	3.39		-.02	3.47		-.12	3.45		-.11
n.	FACGRADE	SFI	FY	2.48	2.57	*	-.10	2.70	***	-.25	2.65	***	-.19
			SR	2.85	2.78		.08	2.89		-.05	2.84		.01
o.	FACPLANS	SFI	FY	2.20	2.25		-.05	2.25		-.05	2.22		-.02
			SR	2.38	2.38		.00	2.49		-.11	2.43		-.04
p.	FACIDEAS	SFI	FY	1.74	1.87	**	-.15	1.90	***	-.18	1.89	***	-.17
			SR	2.05	2.05		.00	2.15		-.11	2.09		-.04
q.	FACFEED	SFI	FY	2.45	2.62	***	-.20	2.70	***	-.29	2.70	***	-.29
			SR	2.73	2.76		-.03	2.89	**	-.19	2.83	*	-.12
r.	WORKHARD	LAC	FY	2.56	2.67	**	-.12	2.75	***	-.22	2.73	***	-.19
			SR	2.69	2.70		-.01	2.84	**	-.17	2.79		-.11
s.	FACOTHER	SFI	FY	1.60	1.63		-.04	1.67		-.09	1.66		-.08
			SR	1.87	1.85		.02	1.91		-.04	1.85		.02
t.	OOCIDEAS	ACL	FY	2.59	2.69	*	-.11	2.77	***	-.20	2.77	***	-.20
			SR	2.83	2.82		.01	2.91		-.10	2.90		-.09
u.	DIVRSTUD	EEE	FY	2.32	2.53	***	-.21	2.56	***	-.23	2.61	***	-.28
			SR	2.37	2.63	***	-.27	2.61	***	-.24	2.68	***	-.31
v.	DIFFSTU2	EEE	FY	2.52	2.65	**	-.14	2.65	**	-.13	2.69	***	-.17
			SR	2.53	2.72	***	-.20	2.69	**	-.17	2.73	***	-.21

^a Weighted by gender and enrollment status (and size for comparisons).

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by pooled SD

NSSE 2010 Mean Comparisons University of Southern Indiana

				<i>USI compared with:</i>									
				USI	Regional competitors			Carnegie Class			NSSE 2010		
Variable	Benchmark	Class		Mean ^a	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c
<i>During the current school year, how much has your coursework emphasized the following mental activities? 1=Very little, 2=Some, 3=Quite a bit, 4=Very much</i>													
2. Mental Activities													
a.	Memorizing facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form	MEMORIZE	FY	2.91	2.95			2.96			2.95		
			SR	2.79	2.84			2.80			2.80		
b.	Analyzing the basic elements of an idea, experience, or theory, such as examining a particular case or situation in depth and considering its components	ANALYZE	LAC	2.98	3.12	***	-.19	3.14	***	-.20	3.15	***	-.22
			SR	3.27	3.25		.03	3.29		-.03	3.29		-.03
c.	Synthesizing and organizing ideas, information, or experiences into new, more complex interpretations and relationships	SYNTHESZ	LAC	2.80	2.92	**	-.14	2.90	**	-.12	2.94	***	-.17
			SR	3.06	3.02		.04	3.11		-.07	3.10		-.05
d.	Making judgments about the value of info., arguments, or methods, such as examining how others gathered and interpreted data and assessing the soundness of their conclusions	EVALUATE	LAC	2.87	2.89		-.02	2.94		-.07	2.94		-.08
			SR	3.04	2.99		.05	3.06		-.03	3.05		-.01
e.	Applying theories or concepts to practical problems or in new situations	APPLYING	LAC	2.93	3.08	***	-.18	3.08	***	-.18	3.08	***	-.19
			SR	3.23	3.23		-.01	3.27		-.06	3.26		-.04
<i>During the current school year, about how much reading and writing have you done? 1=None, 2=1-4, 3=5-10, 4=11-20, 5=More than 20</i>													
3. Reading and Writing													
a.	Number of assigned textbooks, books, or book-length packs of course readings	READASGN	LAC	3.13	3.28	***	-.16	3.23	*	-.10	3.27	**	-.14
			SR	3.09	3.16		-.06	3.19		-.09	3.21		-.11
b.	Number of books read on your own (not assigned) for personal enjoyment or academic enrichment	READOWN		2.02	2.03		-.01	2.09		-.08	2.07		-.05
			SR	2.15	2.15		.00	2.20		-.05	2.20		-.05
c.	Number of written papers or reports of 20 pages or more	WRITEMOR	LAC	1.34	1.32		.02	1.35		-.01	1.32		.03
			SR	1.44	1.63	***	-.24	1.66	***	-.26	1.65	***	-.26
d.	Number of written papers or reports between 5 and 19 pages	WRITEMID	LAC	2.24	2.26		-.02	2.27		-.02	2.27		-.03
			SR	2.46	2.55		-.10	2.57	*	-.11	2.55		-.10
e.	Number of written papers or reports of fewer than 5 pages	WRITESML	LAC	3.03	3.06		-.03	3.02		.01	3.03		.00
			SR	3.12	3.07		.04	2.99		.11	3.00		.10
<i>In a typical week, how many homework problem sets do you complete? 1=None, 2=1-2, 3=3-4, 4=5-6, 5=More than 6</i>													
4. Problem Sets													

^a Weighted by gender and enrollment status (and size for comparisons).

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by pooled SD

NSSE 2010 Mean Comparisons University of Southern Indiana

			<i>USI compared with:</i>										
			USI	Regional competitors			Carnegie Class			NSSE 2010			
	Variable	Bench- mark	Class	Mean ^a	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c
a.	Number of problem sets that take you more than an hour to complete	PROBSETA	FY	2.74	2.88	**	-.13	2.71		.02	2.74		.00
			SR	2.54	2.65		-.09	2.66		-.10	2.67		-.11
b.	Number of problem sets that take you less than an hour to complete	PROBSETB	FY	2.94	2.94		.01	2.79	**	.13	2.79	**	.12
			SR	2.53	2.48		.04	2.41		.10	2.40		.11
5. Examinations			<i>1=Very little to 7=Very much</i>										
	Select the circle that best represents the extent to which your examinations during the current school year have challenged you to do your best work.	EXAMS	FY	5.36	5.50	**	-.12	5.46		-.08	5.48	*	-.11
			SR	5.59	5.40	**	.16	5.56		.02	5.51		.06
6. Additional Collegiate Experiences			<i>During the current school year, about how often have you done each of the following? 1=Never, 2=Sometimes, 3=Often, 4=Very often</i>										
a.	Attended an art exhibit, play, dance, music, theater or other performance	ATDART07	FY	1.82	2.05	***	-.25	2.14	***	-.34	2.17	***	-.38
			SR	1.69	1.97	***	-.32	2.05	***	-.39	2.03	***	-.38
b.	Exercised or participated in physical fitness activities	EXRCSE05	FY	2.80	2.81		-.01	2.76		.03	2.82		-.02
			SR	2.79	2.78		.01	2.68		.10	2.72		.06
c.	Participated in activities to enhance your spirituality (worship, meditation, prayer, etc.)	WORSHPO5	FY	1.91	1.94		-.03	2.06	**	-.14	2.09	***	-.17
			SR	2.20	1.97	***	.21	2.18		.02	2.16		.03
d.	Examined the strengths and weaknesses of your own views on a topic or issue	OWNVIEW	FY	2.36	2.54	***	-.20	2.59	***	-.26	2.63	***	-.30
			SR	2.70	2.64		.07	2.71		-.01	2.73		-.03
e.	Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	OTHRVIEW	FY	2.59	2.73	***	-.16	2.79	***	-.24	2.81	***	-.26
			SR	2.84	2.81		.03	2.87		-.03	2.88		-.05
f.	Learned something that changed the way you understand an issue or concept	CHNGVIEW	FY	2.68	2.81	**	-.15	2.88	***	-.24	2.90	***	-.26
			SR	2.86	2.87		-.01	2.92		-.07	2.93		-.08
7. Enriching Educational Experiences			<i>Which of the following have you done or do you plan to do before you graduate from your institution? (Recoded: 0=Have not decided, Do not plan to do, Plan to do; 1=Done. Thus, the mean is the proportion responding "Done" among all valid respondents.)</i>										
a.	Practicum, internship, field experience, co-op experience, or clinical assignment	INTERN04	EEE	FY	.05		-.07	.07		-.06	.07		-.07
			SR	.52	.53		-.01	.52		.00	.50		.04

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^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

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				<i>USI compared with:</i>												
				USI	Regional competitors			Carnegie Class			NSSE 2010					
	Variable	Benchmark	Class	Mean ^a	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c			
b.	Community service or volunteer work	VOLNTR04	EEE	FY	.27			.34	***	-.16	.40	***	-.27			
				SR	.60			.61		-.01	.62		-.03	.60	.00	
c.	Participate in a learning community or some other formal program where groups of students take two or more classes together	LRNCOM04	EEE	FY	.20			.18		.05	.15	*	.13	.16	.08	
				SR	.28			.27		.04	.28		.01	.27	.04	
d.	Work on a research project with a faculty member outside of course or program requirements	RESRCH04	SFI	FY	.05			.06		-.04	.05		-.03	.05	-.03	
				SR	.18			.20		-.06	.19		-.03	.19	-.04	
e.	Foreign language coursework	FORLNG04	EEE	FY	.14			.25	***	-.26	.20	***	-.14	.21	***	-.17
				SR	.23			.44	***	-.43	.39	***	-.33	.41	***	-.36
f.	Study abroad	STDABR04	EEE	FY	.02			.03		-.06	.04		-.07	.03	-.06	
				SR	.05			.15	***	-.30	.14	***	-.26	.14	***	-.28
g.	Independent study or self-designed major	INDSTD04	EEE	FY	.04			.04		.02	.05		-.01	.04	.01	
				SR	.13			.14		-.03	.18	*	-.14	.17	-.11	
h.	Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)	SNRX04	EEE	FY	.02			.02		.00	.02		.02	.02	.01	
				SR	.28			.29		-.03	.33		-.10	.33	-.10	
				<i>Select the circle that best represents the quality of your relationships with people at your institution.</i>												
				<i>1=Unfriendly, Unsupportive, Sense of alienation to 7=Friendly, Supportive, Sense of belonging</i>												
8. a.	Relationships with other students	ENVSTU	SCE	FY	5.35			5.45		-.08	5.53	**	-.13	5.50	*	-.11
				SR	5.52			5.64		-.10	5.73	**	-.16	5.65	-.10	
				<i>1=Unavailable, Unhelpful, Unsympathetic to 7=Available, Helpful, Sympathetic</i>												
b.	Relationships with faculty members	ENVFAC	SCE	FY	5.09			5.11		-.02	5.35	***	-.20	5.27	**	-.14
				SR	5.65			5.35	***	.23	5.62		.02	5.49	*	.12
				<i>1=Unhelpful, Inconsiderate, Rigid to 7=Helpful, Considerate, Flexible</i>												
c.	Relationships with administrative personnel and offices	ENVADM	SCE	FY	4.82			4.72		.07	4.91		-.06	4.82		.00
				SR	4.92			4.62	**	.19	4.79		.08	4.69	*	.14

^a Weighted by gender and enrollment status (and size for comparisons).

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by pooled SD

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				<i>USI compared with:</i>									
				USI	Regional competitors			Carnegie Class			NSSE 2010		
Variable	Bench- mark	Class		Mean ^a	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c
<i>About how many hours do you spend in a typical 7-day week doing each of the following?</i>													
<i>1=0 hrs/wk, 2=1-5 hrs/wk, 3=6-10 hrs/wk, 4=11-15 hrs/wk, 5=16-20 hrs/wk, 6=21-25 hrs/wk, 7=26-30 hrs/wk, 8=More than 30 hrs/wk</i>													
9. Time Usage													
a.	Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	ACADPR01	LAC	FY	4.08	4.42	***	-.21	4.10	-.01	4.21	-.08	
				SR	4.23	4.23		.00	4.25	-.01	4.29	-.04	
b.	Working for pay on campus	WORKON01		FY	1.39	1.47		-.07	1.51	*	1.52	*	-.11
				SR	1.72	1.94	*	-.13	1.84	-.07	1.84	-.07	
c.	Working for pay off campus	WORKOF01		FY	2.72	2.10	***	.30	2.49	*	2.26	***	.21
				SR	4.41	2.95	***	.57	3.77	***	3.62	***	.28
d.	Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	COCURR01	EEE	FY	2.11	2.34	**	-.15	2.21	-.07	2.29	**	-.12
				SR	1.98	2.31	***	-.20	2.12	-.09	2.13	-.10	
e.	Relaxing and socializing (watching TV, partying, etc.)	SOCIAL05		FY	3.84	3.88		-.02	3.75	.05	3.77	.04	
				SR	3.42	3.82	***	-.24	3.46	-.03	3.53	-.07	
f.	Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01		FY	1.88	1.77		.07	2.11	**	1.89	.00	
				SR	2.57	2.10	**	.23	2.72	-.06	2.50	.03	
g.	Commuting to class (driving, walking, etc.)	COMMUTE		FY	2.37	2.46		-.08	2.27	.09	2.31	.05	
				SR	2.40	2.38		.02	2.35	.04	2.37	.02	
<i>To what extent does your institution emphasize each of the following?</i>													
<i>1=Very little, 2=Some, 3=Quite a bit, 4=Very much</i>													
10. Institutional Environment													
a.	Spending significant amounts of time studying and on academic work	ENVSCHOL	LAC	FY	3.03	3.17	***	-.19	3.14	**	3.16	***	-.18
				SR	3.19	3.12		.09	3.20	-.01	3.16	.04	
b.	Providing the support you need to help you succeed academically	ENVSUPRT	SCE	FY	2.94	3.05	**	-.14	3.09	***	3.11	***	-.21
				SR	3.00	2.91		.11	3.03	-.03	2.98	.02	
c.	Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	ENVDIVRS	EEE	FY	2.49	2.73	***	-.25	2.70	***	2.74	***	-.25
				SR	2.52	2.50		.02	2.58	-.06	2.57	-.05	

^a Weighted by gender and enrollment status (and size for comparisons).

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by pooled SD

NSSE 2010 Mean Comparisons University of Southern Indiana

				<i>USI compared with:</i>									
				USI	Regional competitors			Carnegie Class			NSSE 2010		
	Variable	Benchmark	Class	Mean ^a	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c
d.	Helping you cope with your non-academic responsibilities (work, family, etc.)	ENVNACAD	SCE	FY	2.14			2.23	**		2.28	***	
				SR	1.97			1.95			2.07		
e.	Providing the support you need to thrive socially	ENVSOCAL	SCE	FY	2.46			2.48			2.50		
				SR	2.20			2.26			2.29		
f.	Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)	ENVEVENT		FY	2.69			2.77	*		2.79	*	
				SR	2.54			2.60			2.63		
g.	Using computers in academic work	ENVCOMPT		FY	3.20			3.41	***		3.29	*	
				SR	3.47			3.49			3.45		

To what extent has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?

1=Very little, 2=Some, 3=Quite a bit, 4=Very much

11. Educational and Personal Growth

a.	Acquiring a broad general education	GNGENLED		FY	3.03			3.11	*		3.16	***	
				SR	3.32			3.22	*		3.30		
b.	Acquiring job or work-related knowledge and skills	GNWORK		FY	2.74			2.84	*		2.86	**	
				SR	3.18			3.09			3.13		
c.	Writing clearly and effectively	GNWRITE		FY	3.01			2.94			3.06		
				SR	3.21			3.05	**		3.16		
d.	Speaking clearly and effectively	GNSPEAK		FY	2.92			2.86			2.93		
				SR	3.12			2.98	*		3.08		
e.	Thinking critically and analytically	GNANALY		FY	3.11			3.20	*		3.25	***	
				SR	3.40			3.36			3.40		
f.	Analyzing quantitative problems	GNQUANT		FY	2.90			2.98	*		2.98		
				SR	3.09			3.12			3.10		
g.	Using computing and information technology	GNCMPTS		FY	3.00			3.12	**		3.06		
				SR	3.21			3.24			3.22		
h.	Working effectively with others	GNOTHERS		FY	2.92			3.05	**		3.05	**	
				SR	3.21			3.21			3.23		

^a Weighted by gender and enrollment status (and size for comparisons).

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by pooled SD

NSSE 2010 Mean Comparisons University of Southern Indiana

			<i>USI compared with:</i>										
			USI	Regional competitors			Carnegie Class			NSSE 2010			
	Variable	Benchmark Class	Mean ^a	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	
i.	Voting in local, state, or national elections	GNCITIZN	FY	1.81	1.84	-.02	1.93	*	-.12	1.94	**	-.12	
			SR	2.19	2.07	.11	2.13		.05	2.12		.06	
j.	Learning effectively on your own	GNINQ	FY	2.79	2.91	**	-.14	2.95	***	-.19	2.95	***	-.19
			SR	3.08	3.03	.06	3.07		.02	3.07		.02	
k.	Understanding yourself	GNSELF	FY	2.64	2.75	*	-.12	2.87	***	-.24	2.84	***	-.21
			SR	2.82	2.82	.00	2.88		-.06	2.86		-.04	
l.	Understanding people of other racial and ethnic backgrounds	GNDIVERS	FY	2.43	2.68	***	-.26	2.67	***	-.24	2.70	***	-.27
			SR	2.57	2.67	-.10	2.68		-.11	2.69		-.11	
m.	Solving complex real-world problems	GNPROBSV	FY	2.53	2.70	***	-.19	2.71	***	-.20	2.72	***	-.21
			SR	2.79	2.82	-.03	2.83		-.04	2.83		-.04	
n.	Developing a personal code of values and ethics	GNETHICS	FY	2.55	2.60		-.05	2.74	***	-.19	2.73	***	-.19
			SR	2.75	2.66	.10	2.81		-.05	2.77		-.01	
o.	Contributing to the welfare of your community	GNCOMMUN	FY	2.20	2.34	**	-.14	2.47	***	-.27	2.50	***	-.30
			SR	2.54	2.41	*	.14	2.55		-.01	2.52		.02
p.	Developing a deepened sense of spirituality	GNSPIRIT	FY	1.96	1.96	.00	2.19	***	-.21	2.19	***	-.21	
			SR	1.86	1.80	.06	2.05	**	-.18	2.00	*	-.13	
12. Academic Advising			<i>1=Poor, 2=Fair, 3=Good, 4=Excellent</i>										
	Overall, how would you evaluate the quality of academic advising you have received at your institution?	ADVISE	FY	3.01	3.02	.00	3.06		-.05	3.07		-.07	
			SR	3.01	2.87	*	.14	2.97		.04	2.94	.07	
13. Satisfaction			<i>1=Poor, 2=Fair, 3=Good, 4=Excellent</i>										
	How would you evaluate your entire educational experience at this institution?	ENTIREXP	FY	3.13	3.22	*	-.12	3.20		-.08	3.23	**	-.13
			SR	3.25	3.22	.04	3.25		.00	3.24		.01	
14.			<i>1=Definitely no, 2=Probably no, 3=Probably yes, 4=Definitely yes</i>										
	If you could start over again, would you go to the same institution you are now attending?	SAMECOLL	FY	3.23	3.28		-.07	3.18		.05	3.24		-.01
			SR	3.24	3.25	-.01	3.21		.03	3.22		.02	

IPEDS: 151306

^a Weighted by gender and enrollment status (and size for comparisons).

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by pooled SD

NSSE 2010 Detailed Statistics ^a
University of Southern Indiana
First-Year Students

	N		Mean				Standard Error of the Mean ^b				Standard Deviation ^c				Degrees of Freedom ^d			Significance ^e			Effect Size ^f		
	USI	USI	Regional competitors	Carnegie Class	NSSE 2010	USI	Regional competitors	Carnegie Class	NSSE 2010	USI	Regional competitors	Carnegie Class	NSSE 2010	Regional competitors	Carnegie Class	NSSE 2010	Regional competitor	Carnegie Class	NSSE 2010	Regional competitor	Carnegie Class	NSSE 2010	
CLQUEST	548	2.76	2.76	2.91	2.85	.04	.01	.01	.00	.83	.83	.85	.85	7,224	13,704	144,828	.959	.000	.014	.00	-.18	-.11	
CLPRESEN	549	2.31	2.31	2.38	2.29	.03	.01	.01	.00	.78	.81	.83	.82	7,234	602	144,967	.971	.033	.618	.00	-.09	.02	
REWROPAP	548	2.90	2.63	2.75	2.70	.04	.01	.01	.00	.95	.98	.98	.98	647	597	551	.000	.000	.000	.28	.15	.21	
INTEGRAT	552	2.99	3.05	3.13	3.11	.03	.01	.01	.00	.77	.79	.78	.79	7,254	598	555	.085	.000	.000	-.08	-.18	-.16	
DIVCLASS	552	2.59	2.76	2.78	2.80	.03	.01	.01	.00	.82	.89	.89	.89	7,238	13,716	144,798	.000	.000	.000	-.19	-.20	-.23	
CLUNPREP	552	2.04	2.08	1.92	1.99	.03	.01	.01	.00	.77	.80	.77	.78	652	598	144,968	.226	.000	.146	-.05	.15	.06	
CLASSGRP	552	2.46	2.53	2.48	2.46	.03	.01	.01	.00	.77	.87	.86	.86	671	609	556	.055	.655	.895	-.08	-.02	.01	
OCCGRP	552	2.22	2.49	2.46	2.45	.04	.01	.01	.00	.87	.91	.90	.90	653	601	555	.000	.000	.000	-.30	-.27	-.26	
INTIDEAS	518	2.49	2.64	2.62	2.65	.03	.01	.01	.00	.79	.81	.83	.83	6,866	13,107	137,830	.000	.000	.000	-.18	-.16	-.19	
TUTOR	519	1.61	1.72	1.67	1.70	.04	.01	.01	.00	.83	.85	.85	.86	6,891	13,171	138,310	.004	.114	.013	-.13	-.07	-.11	
COMMPROJ	517	1.41	1.53	1.62	1.60	.03	.01	.01	.00	.74	.80	.86	.84	619	574	521	.000	.000	.000	-.15	-.25	-.23	
ITACADEM	518	2.45	2.70	2.60	2.64	.04	.01	.01	.00	.99	1.00	1.04	1.03	6,886	564	521	.000	.001	.000	-.25	-.15	-.18	
EMAIL	518	2.96	3.15	3.19	3.21	.03	.01	.01	.00	.77	.81	.82	.80	613	567	522	.000	.000	.000	-.24	-.28	-.31	
FACGRADE	517	2.48	2.57	2.70	2.65	.04	.01	.01	.00	.85	.87	.88	.88	6,867	13,133	138,073	.034	.000	.000	-.10	-.25	-.19	
FACPLANS	516	2.20	2.25	2.25	2.22	.04	.01	.01	.00	.88	.87	.91	.91	6,875	13,140	138,137	.235	.249	.639	-.05	-.05	-.02	
FACIDEAS	518	1.74	1.87	1.90	1.89	.04	.01	.01	.00	.85	.89	.91	.91	6,888	13,158	138,339	.001	.000	.000	-.15	-.18	-.17	
FACFEED	512	2.45	2.62	2.70	2.70	.04	.01	.01	.00	.84	.82	.85	.85	6,757	12,941	135,651	.000	.000	.000	-.20	-.29	-.29	
WORKHARD	512	2.56	2.67	2.75	2.73	.04	.01	.01	.00	.83	.84	.84	.85	6,749	12,922	135,587	.008	.000	.000	-.12	-.22	-.19	
FACOTHER	509	1.60	1.63	1.67	1.66	.04	.01	.01	.00	.88	.84	.87	.87	6,729	12,907	135,219	.404	.053	.079	-.04	-.09	-.08	
OOCIDEAS	510	2.59	2.69	2.77	2.77	.04	.01	.01	.00	.88	.88	.89	.88	6,739	12,936	135,542	.015	.000	.000	-.11	-.20	-.20	
DIVRSTUD	510	2.32	2.53	2.56	2.61	.04	.01	.01	.00	1.00	1.01	1.03	1.03	6,768	555	513	.000	.000	.000	-.21	-.23	-.28	
DIFSTU2	511	2.52	2.65	2.65	2.69	.04	.01	.01	.00	.98	.99	1.00	1.00	6,754	12,934	135,758	.003	.003	.000	-.14	-.13	-.17	
MEMORIZE	509	2.91	2.95	2.96	2.95	.04	.01	.01	.00	.84	.83	.85	.85	6,724	12,830	134,683	.292	.235	.272	-.05	-.05	-.05	
ANALYZE	506	2.98	3.12	3.14	3.15	.04	.01	.01	.00	.79	.78	.79	.78	589	548	508	.000	.000	.000	-.19	-.20	-.22	
SYNTHESZ	505	2.80	2.92	2.90	2.94	.04	.01	.01	.00	.81	.83	.85	.84	6,693	12,766	134,004	.003	.007	.000	-.14	-.12	-.17	
EVALUATE	507	2.87	2.89	2.94	2.94	.04	.01	.01	.00	.83	.85	.86	.85	6,696	12,786	134,308	.598	.105	.061	-.02	-.07	-.08	
APPLYING	507	2.93	3.08	3.08	3.08	.04	.01	.01	.00	.83	.84	.84	.84	6,713	12,808	134,484	.000	.000	.000	-.18	-.18	-.19	
READASGN	507	3.13	3.28	3.23	3.27	.04	.01	.01	.00	.98	.99	.98	.98	6,713	12,785	510	.001	.027	.001	-.16	-.10	-.14	

^a All statistics are weighted by gender and enrollment status. Comparison group statistics are also weighted by institutional size.

^b The 95% confidence interval for the population mean is equal to the sample mean plus/minus 1.96 times the standard error of the mean.

^c A measure of the amount individual scores deviate from the mean of all the scores in the distribution.

^d Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and the equal variances assumption.

^e Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

^f Effect size is calculated by subtracting the comparison group mean from the school mean, then dividing the result by the pooled standard deviation.

University of Southern Indiana
First-Year Students

	N	Mean				Standard Error of the Mean ^b				Standard Deviation ^c				Degrees of Freedom ^d			Significance ^e			Effect Size ^f		
	USI	USI	Regional competitors	Carnegie Class	NSSE 2010	USI	Regional competitors	Carnegie Class	NSSE 2010	USI	Regional competitors	Carnegie Class	NSSE 2010	Regional competitors	Carnegie Class	NSSE 2010	USI compared with:			USI compared with:		
																	Regional competitor	Carnegie Class	NSSE 2010	Regional competitor	Carnegie Class	NSSE 2010
READOWN	503	2.02	2.03	2.09	2.07	.05	.01	.01	.00	1.02	.92	.95	.93	569	12,781	134,108	.886	.084	.240	-.01	-.08	-.05
WRITEMOR	505	1.34	1.32	1.35	1.32	.04	.01	.01	.00	.83	.76	.79	.75	6,703	12,769	133,912	.597	.824	.564	.02	-.01	.03
WRITEMID	502	2.24	2.26	2.27	2.27	.04	.01	.01	.00	.83	.84	.86	.85	6,687	12,742	133,880	.612	.584	.498	-.02	-.02	-.03
WRITESML	503	3.03	3.06	3.02	3.03	.04	.01	.01	.00	.98	1.04	1.04	1.04	598	12,772	506	.470	.784	.975	-.03	.01	.00
PROBSETA	502	2.74	2.88	2.71	2.74	.05	.01	.01	.00	1.11	1.15	1.12	1.13	6,695	12,762	133,814	.006	.673	.929	-.13	.02	.00
PROBSETB	502	2.94	2.94	2.79	2.79	.05	.02	.01	.00	1.23	1.24	1.21	1.23	6,692	12,775	133,810	.910	.004	.005	.01	.13	.12
EXAMS	506	5.36	5.50	5.46	5.48	.05	.01	.01	.00	1.13	1.14	1.18	1.16	6,708	12,823	134,300	.007	.069	.018	-.12	-.08	-.11
ATDART07	498	1.82	2.05	2.14	2.17	.04	.01	.01	.00	.81	.89	.93	.93	6,627	552	502	.000	.000	.000	-.25	-.34	-.38
EXRCSE05	500	2.80	2.81	2.76	2.82	.05	.01	.01	.00	1.02	1.01	1.08	1.04	6,631	546	132,412	.806	.467	.582	-.01	.03	-.02
WORSHPO5	501	1.91	1.94	2.06	2.09	.05	.01	.01	.00	1.04	1.08	1.10	1.12	6,613	547	504	.536	.002	.000	-.03	-.14	-.17
OWNVIEW	500	2.36	2.54	2.59	2.63	.04	.01	.01	.00	.94	.89	.90	.90	6,612	12,621	132,169	.000	.000	.000	-.20	-.26	-.30
OTHRVIEW	499	2.59	2.73	2.79	2.81	.04	.01	.01	.00	.89	.87	.87	.87	6,636	538	502	.001	.000	.000	-.16	-.24	-.26
CHNGVIEW	499	2.68	2.81	2.88	2.90	.04	.01	.01	.00	.87	.83	.84	.84	575	537	502	.002	.000	.000	-.15	-.24	-.26
INTERN04	495	.05	.07	.07	.07	.01	.00	.00	.00	.22	.26	.25	.26	607	547	499	.079	.175	.063	-.07	-.06	-.07
VOLNTR04	491	.27	.34	.40	.40	.02	.01	.00	.00	.44	.47	.49	.49	587	541	495	.000	.000	.000	-.16	-.27	-.27
LRNCOM04	492	.20	.18	.15	.16	.02	.00	.00	.00	.40	.38	.36	.37	6,518	524	494	.332	.011	.086	.05	.13	.08
RESRCH04	492	.05	.06	.05	.05	.01	.00	.00	.00	.21	.23	.23	.23	6,531	12,461	130,465	.405	.586	.580	-.04	-.03	-.03
FORLNG04	495	.14	.25	.20	.21	.02	.01	.00	.00	.35	.44	.40	.41	626	548	499	.000	.001	.000	-.26	-.14	-.17
STDABR04	492	.02	.03	.04	.03	.01	.00	.00	.00	.15	.18	.19	.18	617	556	496	.104	.052	.144	-.06	-.07	-.06
INDSTD04	489	.04	.04	.05	.04	.01	.00	.00	.00	.20	.20	.21	.20	6,512	12,419	129,920	.735	.795	.792	.02	-.01	.01
SNRX04	492	.02	.02	.02	.02	.01	.00	.00	.00	.15	.15	.14	.15	6,543	12,481	130,562	.986	.668	.828	.00	.02	.01
ENVSTU	491	5.35	5.45	5.53	5.50	.06	.02	.01	.00	1.31	1.33	1.37	1.37	6,540	12,462	130,440	.087	.004	.016	-.08	-.13	-.11
ENVFAC	490	5.09	5.11	5.35	5.27	.06	.02	.01	.00	1.30	1.32	1.34	1.32	6,533	532	130,422	.660	.000	.002	-.02	-.20	-.14
ENVADM	491	4.82	4.72	4.91	4.82	.07	.02	.01	.00	1.56	1.50	1.54	1.53	6,521	12,440	130,347	.158	.230	.941	.07	-.06	.00
ACADPR01	491	4.08	4.42	4.10	4.21	.07	.02	.01	.00	1.60	1.66	1.61	1.64	579	12,391	129,493	.000	.750	.079	-.21	-.01	-.08
WORKON01	488	1.39	1.47	1.51	1.52	.06	.02	.01	.00	1.22	1.20	1.24	1.23	566	529	491	.160	.043	.018	-.07	-.09	-.11
WORKOF01	491	2.72	2.10	2.49	2.26	.11	.03	.02	.01	2.37	2.05	2.36	2.19	552	12,364	493	.000	.034	.000	.30	.10	.21
COCURR01	488	2.11	2.34	2.21	2.29	.07	.02	.01	.00	1.50	1.55	1.57	1.59	575	532	491	.001	.137	.007	-.15	-.07	-.12

^a All statistics are weighted by gender and enrollment status. Comparison group statistics are also weighted by institutional size.

^b The 95% confidence interval for the population mean is equal to the sample mean plus/minus 1.96 times the standard error of the mean.

^c A measure of the amount individual scores deviate from the mean of all the scores in the distribution.

^d Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and the equal variances assumption.

^e Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

^f Effect size is calculated by subtracting the comparison group mean from the school mean, then dividing the result by the pooled standard deviation.

NSSE 2010 Detailed Statistics ^a

University of Southern Indiana

First-Year Students

	N	Mean				Standard Error of the Mean ^b				Standard Deviation ^c				Degrees of Freedom ^d			Significance ^e			Effect Size ^f		
	USI	USI	Regional competitors	Carnegie Class	NSSE 2010	USI	Regional competitors	Carnegie Class	NSSE 2010	USI	Regional competitors	Carnegie Class	NSSE 2010	Regional competitors	Carnegie Class	NSSE 2010	USI compared with:			USI compared with:		
																	Regional competitors	Carnegie Class	NSSE 2010	Regional competitors	Carnegie Class	NSSE 2010
SOCIAL05	490	3.84	3.88	3.75	3.77	.07	.02	.02	.00	1.60	1.61	1.68	1.65	6,465	535	129,031	.608	.221	.368	-.02	.05	.04
CAREDE01	489	1.88	1.77	2.11	1.89	.08	.02	.02	.01	1.83	1.67	2.03	1.79	6,469	539	128,779	.135	.007	.976	.07	-.11	.00
COMMUTE	491	2.37	2.46	2.27	2.31	.05	.01	.01	.00	1.13	1.05	1.18	1.15	6,488	12,362	129,211	.088	.062	.239	-.08	.09	.05
ENVSCHOL	481	3.03	3.17	3.14	3.16	.04	.01	.01	.00	.77	.75	.78	.76	557	521	483	.000	.001	.000	-.19	-.15	-.18
ENVSUPRT	481	2.94	3.05	3.09	3.11	.04	.01	.01	.00	.81	.79	.81	.80	6,385	12,162	127,076	.003	.000	.000	-.14	-.19	-.21
ENVDIVRS	478	2.49	2.73	2.70	2.74	.04	.01	.01	.00	.96	.96	.98	.97	6,386	12,136	127,040	.000	.000	.000	-.25	-.21	-.25
ENVNACAD	477	2.14	2.23	2.28	2.30	.04	.01	.01	.00	.92	.95	.98	.97	6,383	520	480	.065	.001	.000	-.09	-.14	-.16
ENVSOCAL	480	2.46	2.48	2.50	2.54	.04	.01	.01	.00	.91	.92	.94	.94	6,377	12,122	126,731	.715	.418	.087	-.02	-.04	-.08
ENVEVENT	481	2.69	2.77	2.79	2.87	.04	.01	.01	.00	.90	.92	.97	.94	6,383	528	127,148	.075	.022	.000	-.08	-.10	-.19
ENVCOMPT	482	3.20	3.41	3.29	3.33	.04	.01	.01	.00	.80	.74	.80	.79	6,400	12,169	127,345	.000	.019	.000	-.27	-.11	-.17
GNGENLED	473	3.03	3.11	3.16	3.19	.04	.01	.01	.00	.79	.78	.79	.78	6,319	512	476	.028	.000	.000	-.11	-.17	-.21
GNWORK	473	2.74	2.84	2.86	2.84	.04	.01	.01	.00	.89	.91	.93	.93	6,301	11,984	125,403	.030	.007	.017	-.10	-.13	-.11
GNWRITE	474	3.01	2.94	3.06	3.05	.04	.01	.01	.00	.82	.85	.84	.85	560	515	477	.086	.193	.362	.08	-.06	-.04
GNSPEAK	470	2.92	2.86	2.93	2.89	.04	.01	.01	.00	.80	.88	.91	.91	566	520	474	.122	.869	.381	.07	-.01	.04
GNANALY	472	3.11	3.20	3.25	3.25	.04	.01	.01	.00	.79	.79	.77	.78	6,309	11,983	474	.017	.000	.000	-.11	-.18	-.17
GNQUANT	471	2.90	2.98	2.98	2.99	.04	.01	.01	.00	.82	.85	.87	.87	6,294	11,946	125,023	.048	.057	.031	-.09	-.09	-.10
GNCMPTS	473	3.00	3.12	3.06	3.05	.04	.01	.01	.00	.87	.85	.87	.88	6,324	11,999	125,532	.004	.160	.213	-.14	-.07	-.06
GNOTHERS	473	2.92	3.05	3.05	3.03	.04	.01	.01	.00	.88	.85	.86	.87	6,317	11,970	125,494	.002	.001	.003	-.15	-.15	-.13
GNCITIZN	472	1.81	1.84	1.93	1.94	.04	.01	.01	.00	.96	.99	1.01	1.01	6,209	11,861	123,638	.653	.014	.007	-.02	-.12	-.12
GNINQ	471	2.79	2.91	2.95	2.95	.04	.01	.01	.00	.85	.84	.84	.85	6,200	11,836	123,375	.003	.000	.000	-.14	-.19	-.19
GNSSELF	469	2.64	2.75	2.87	2.84	.04	.01	.01	.00	.93	.94	.95	.95	6,183	11,835	123,248	.011	.000	.000	-.12	-.24	-.21
GNDIVERS	467	2.43	2.68	2.67	2.70	.04	.01	.01	.00	.93	.94	.98	.96	6,212	11,875	123,625	.000	.000	.000	-.26	-.24	-.27
GNPROBSV	472	2.53	2.70	2.71	2.72	.04	.01	.01	.00	.91	.91	.92	.92	6,206	11,874	123,687	.000	.000	.000	-.19	-.20	-.21
GNETHICS	470	2.55	2.60	2.74	2.73	.04	.01	.01	.00	.95	.98	.97	.98	6,206	11,876	123,630	.272	.000	.000	-.05	-.19	-.19
GNCOMMUN	472	2.20	2.34	2.47	2.50	.04	.01	.01	.00	.92	.96	.99	.99	556	516	475	.002	.000	.000	-.14	-.27	-.30
GNSPIRIT	471	1.96	1.96	2.19	2.19	.05	.01	.01	.00	1.02	1.03	1.10	1.10	6,211	516	474	.936	.000	.000	.00	-.21	-.21
ADVISE	477	3.01	3.02	3.06	3.07	.04	.01	.01	.00	.83	.84	.84	.83	6,285	11,991	124,989	.974	.276	.125	.00	-.05	-.07
ENTIREXP	477	3.13	3.22	3.20	3.23	.03	.01	.01	.00	.68	.70	.73	.72	562	523	480	.012	.052	.003	-.12	-.08	-.13
SAMECOLL	477	3.23	3.28	3.18	3.24	.04	.01	.01	.00	.81	.78	.84	.82	6,288	11,992	125,110	.130	.307	.766	-.07	.05	-.01

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^c A measure of the amount individual scores deviate from the mean of all the scores in the distribution.

^d Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and the equal variances assumption.

^e Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

^f Effect size is calculated by subtracting the comparison group mean from the school mean, then dividing the result by the pooled standard deviation.

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	N	Mean				Standard Error of the Mean ^b				Standard Deviation ^c				Degrees of Freedom ^d			Significance ^e			Effect Size ^f		
	USI	USI	Regional competitors	Carnegie Class	NSSE 2010	USI	Regional competitors	Carnegie Class	NSSE 2010	USI	Regional competitors	Carnegie Class	NSSE 2010	Regional competitors	Carnegie Class	NSSE 2010	USI compared with:			USI compared with:		
																	Regional competitors	Carnegie Class	NSSE 2010	Regional competitors	Carnegie Class	NSSE 2010
CLQUEST	293	3.10	3.01	3.22	3.12	.05	.01	.01	.00	.85	.86	.82	.85	11,063	18,124	215,223	.070	.012	.672	.11	-.15	-.02
CLPRESEN	291	2.76	2.74	2.90	2.79	.05	.01	.01	.00	.92	.86	.86	.88	11,084	298	215,925	.747	.008	.510	.02	-.17	-.04
REWROPAP	293	2.46	2.40	2.56	2.51	.06	.01	.01	.00	.98	.97	.98	.98	11,080	18,141	215,438	.299	.076	.432	.06	-.10	-.05
INTEGRAT	291	3.42	3.28	3.39	3.35	.04	.01	.01	.00	.69	.75	.72	.74	309	18,207	291	.001	.411	.086	.18	.05	.09
DIVCLASS	291	2.79	2.77	2.87	2.85	.05	.01	.01	.00	.88	.93	.91	.93	307	18,166	215,645	.666	.134	.249	.02	-.09	-.07
CLUNPREP	292	2.01	2.22	2.01	2.09	.04	.01	.01	.00	.76	.84	.80	.81	310	18,186	291	.000	.975	.089	-.25	.00	-.09
CLASSGRP	293	2.67	2.57	2.62	2.56	.06	.01	.01	.00	.98	.89	.90	.91	305	300	215,974	.084	.306	.027	.11	.07	.13
OCCGRP	290	2.72	2.87	2.82	2.78	.06	.01	.01	.00	1.01	.91	.90	.93	302	297	290	.009	.099	.318	-.17	-.11	-.06
INTIDEAS	284	2.83	2.94	2.97	2.96	.05	.01	.01	.00	.87	.80	.82	.82	297	292	284	.025	.006	.013	-.15	-.18	-.16
TUTOR	286	1.79	1.86	1.86	1.86	.05	.01	.01	.00	.92	.95	.96	.96	10,712	17,745	210,070	.196	.207	.214	-.08	-.08	-.07
COMMPROJ	288	1.86	1.68	1.82	1.74	.06	.01	.01	.00	.97	.89	.94	.91	10,673	17,674	209,300	.000	.421	.020	.21	.05	.14
ITACADEM	289	2.94	2.79	2.89	2.88	.06	.01	.01	.00	.97	1.00	1.01	1.01	305	17,754	210,271	.011	.381	.304	.15	.05	.06
EMAIL	288	3.38	3.39	3.47	3.45	.04	.01	.01	.00	.75	.75	.71	.71	10,714	296	209,947	.796	.051	.071	-.02	-.12	-.11
FACGRADE	288	2.85	2.78	2.89	2.84	.05	.01	.01	.00	.85	.87	.86	.88	10,730	17,744	210,100	.167	.414	.827	.08	-.05	.01
FACPLANS	286	2.38	2.38	2.49	2.43	.06	.01	.01	.00	.96	.95	.96	.96	10,712	17,731	210,109	.965	.064	.459	.00	-.11	-.04
FACIDEAS	289	2.05	2.05	2.15	2.09	.05	.01	.01	.00	.91	.92	.93	.93	10,737	17,762	210,312	.946	.076	.503	.00	-.11	-.04
FACFEED	284	2.73	2.76	2.89	2.83	.05	.01	.01	.00	.81	.81	.80	.82	10,599	17,584	207,978	.628	.001	.042	-.03	-.19	-.12
WORKHARD	284	2.69	2.70	2.84	2.79	.05	.01	.01	.00	.85	.85	.85	.86	10,579	17,581	207,955	.823	.004	.058	-.01	-.17	-.11
FACOTHER	283	1.87	1.85	1.91	1.85	.06	.01	.01	.00	.95	.96	.98	.97	10,590	17,548	207,508	.776	.499	.762	.02	-.04	.02
OOCIDEAS	283	2.83	2.82	2.91	2.90	.05	.01	.01	.00	.90	.86	.85	.86	10,583	290	283	.856	.133	.161	.01	-.10	-.09
DIVRSTUD	284	2.37	2.63	2.61	2.68	.06	.01	.01	.00	.96	.98	.99	1.00	10,605	294	284	.000	.000	.000	-.27	-.24	-.31
DIFSTU2	284	2.53	2.72	2.69	2.73	.06	.01	.01	.00	.97	.96	.97	.97	10,612	17,589	208,211	.001	.004	.001	-.20	-.17	-.21
MEMORIZE	281	2.79	2.84	2.80	2.80	.06	.01	.01	.00	.94	.89	.91	.92	10,546	17,524	207,033	.357	.871	.868	-.06	-.01	-.01
ANALYZE	282	3.27	3.25	3.29	3.29	.05	.01	.01	.00	.77	.74	.74	.74	10,497	17,491	206,446	.586	.644	.593	.03	-.03	-.03
SYNTHESZ	280	3.06	3.02	3.11	3.10	.05	.01	.01	.00	.84	.83	.82	.83	10,492	17,479	206,219	.492	.243	.373	.04	-.07	-.05
EVALUATE	279	3.04	2.99	3.06	3.05	.05	.01	.01	.00	.85	.85	.86	.86	10,504	17,505	206,522	.399	.654	.863	.05	-.03	-.01
APPLYING	280	3.23	3.23	3.27	3.26	.05	.01	.01	.00	.86	.82	.80	.81	10,530	17,517	206,854	.891	.350	.539	-.01	-.06	-.04
READASGN	280	3.09	3.16	3.19	3.21	.06	.01	.01	.00	1.02	1.04	1.04	1.04	10,493	17,483	206,414	.311	.124	.077	-.06	-.09	-.11

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^d Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and the equal variances assumption.

^e Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

^f Effect size is calculated by subtracting the comparison group mean from the school mean, then dividing the result by the pooled standard deviation.

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	N	Mean				Standard Error of the Mean ^b				Standard Deviation ^c				Degrees of Freedom ^d			Significance ^e			Effect Size ^f		
	USI	USI	Regional competitors	Carnegie Class	NSSE 2010	USI	Regional competitors	Carnegie Class	NSSE 2010	USI	Regional competitors	Carnegie Class	NSSE 2010	Regional competitors	Carnegie Class	NSSE 2010	USI compared with:			USI compared with:		
																	Regional competitors	Carnegie Class	NSSE 2010	Regional competitors	Carnegie Class	NSSE 2010
READOWN	280	2.15	2.15	2.20	2.20	.06	.01	.01	.00	1.05	.96	.98	.98	10,480	17,469	206,423	.939	.425	.380	.00	-.05	-.05
WRITEMOR	280	1.44	1.63	1.66	1.65	.04	.01	.01	.00	.70	.81	.81	.82	300	291	280	.000	.000	.000	-.24	-.26	-.26
WRITEMID	279	2.46	2.55	2.57	2.55	.05	.01	.01	.00	.83	.96	.94	.96	299	290	279	.070	.031	.062	-.10	-.11	-.10
WRITESML	282	3.12	3.07	2.99	3.00	.07	.01	.01	.00	1.13	1.14	1.15	1.16	10,500	17,487	206,358	.462	.069	.096	.04	.11	.10
PROBSETA	280	2.54	2.65	2.66	2.67	.07	.01	.01	.00	1.20	1.19	1.20	1.22	10,446	17,388	205,395	.127	.106	.076	-.09	-.10	-.11
PROBSETB	278	2.53	2.48	2.41	2.40	.08	.01	.01	.00	1.26	1.22	1.21	1.22	10,448	17,390	205,255	.485	.103	.076	.04	.10	.11
EXAMS	280	5.59	5.40	5.56	5.51	.07	.01	.01	.00	1.25	1.22	1.22	1.23	10,505	17,461	206,311	.009	.692	.305	.16	.02	.06
ATDART07	278	1.69	1.97	2.05	2.03	.05	.01	.01	.00	.75	.89	.92	.91	10,386	17,321	203,628	.000	.000	.000	-.32	-.39	-.38
EXRCSE05	278	2.79	2.78	2.68	2.72	.06	.01	.01	.00	1.02	1.03	1.05	1.04	10,366	17,302	204,226	.914	.093	.311	.01	.10	.06
WORSHPO5	277	2.20	1.97	2.18	2.16	.07	.01	.01	.00	1.09	1.08	1.13	1.14	10,360	17,292	204,046	.001	.760	.564	.21	.02	.03
OWNVIEW	274	2.70	2.64	2.71	2.73	.05	.01	.01	.00	.90	.90	.89	.90	10,359	17,303	203,991	.270	.852	.644	.07	-.01	-.03
OTHRVIEW	276	2.84	2.81	2.87	2.88	.05	.01	.01	.00	.86	.87	.85	.86	10,378	17,305	204,144	.650	.609	.375	.03	-.03	-.05
CHNGVIEW	279	2.86	2.87	2.92	2.93	.05	.01	.01	.00	.83	.82	.82	.82	10,400	17,334	204,522	.892	.216	.164	-.01	-.07	-.08
INTERN04	274	.52	.53	.52	.50	.03	.00	.00	.00	.50	.50	.50	.50	10,285	17,182	274	.886	.939	.510	-.01	.00	.04
VOLNTR04	274	.60	.61	.62	.60	.03	.00	.00	.00	.49	.49	.49	.49	10,240	17,129	201,815	.868	.592	.980	-.01	-.03	.00
LRNCOM04	273	.28	.27	.28	.27	.03	.00	.00	.00	.45	.44	.45	.44	10,213	17,084	201,418	.526	.935	.487	.04	.01	.04
RESRCH04	272	.18	.20	.19	.19	.02	.00	.00	.00	.38	.40	.39	.39	10,290	17,164	202,329	.354	.678	.544	-.06	-.03	-.04
FORLNG04	274	.23	.44	.39	.41	.03	.00	.00	.00	.42	.50	.49	.49	295	285	274	.000	.000	.000	-.43	-.33	-.36
STDABR04	272	.05	.15	.14	.14	.01	.00	.00	.00	.21	.36	.34	.35	315	294	273	.000	.000	.000	-.30	-.26	-.28
INDSTD04	274	.13	.14	.18	.17	.02	.00	.00	.00	.33	.35	.38	.37	10,227	285	274	.579	.011	.053	-.03	-.14	-.11
SNRX04	274	.28	.29	.33	.33	.03	.00	.00	.00	.45	.46	.47	.47	10,286	283	274	.652	.096	.092	-.03	-.10	-.10
ENVSTU	273	5.52	5.64	5.73	5.65	.08	.01	.01	.00	1.32	1.29	1.27	1.30	10,257	17,178	202,250	.117	.007	.096	-.10	-.16	-.10
ENVFAC	274	5.65	5.35	5.62	5.49	.08	.01	.01	.00	1.27	1.31	1.28	1.32	10,269	17,159	202,258	.000	.692	.045	.23	.02	.12
ENVADM	274	4.92	4.62	4.79	4.69	.10	.02	.01	.00	1.61	1.63	1.66	1.66	10,265	17,175	202,249	.002	.178	.022	.19	.08	.14
ACADPR01	272	4.23	4.23	4.25	4.29	.11	.02	.01	.00	1.80	1.76	1.74	1.77	10,198	17,098	201,125	.948	.852	.549	.00	-.01	-.04
WORKON01	269	1.72	1.94	1.84	1.84	.10	.02	.01	.00	1.68	1.70	1.59	1.59	283	17,057	200,697	.036	.246	.223	-.13	-.07	-.07
WORKOF01	272	4.41	2.95	3.77	3.62	.18	.03	.02	.01	2.92	2.58	2.85	2.82	283	17,077	201,012	.000	.000	.000	.57	.22	.28
COCURR01	272	1.98	2.31	2.12	2.13	.09	.02	.01	.00	1.43	1.64	1.58	1.57	291	282	272	.000	.101	.078	-.20	-.09	-.10

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	N	Mean				Standard Error of the Mean ^b				Standard Deviation ^c				Degrees of Freedom ^d			Significance ^e			Effect Size ^f		
	USI	USI	Regional competitors	Carnegie Class	NSSE 2010	USI	Regional competitors	Carnegie Class	NSSE 2010	USI	Regional competitors	Carnegie Class	NSSE 2010	Regional competitors	Carnegie Class	NSSE 2010	USI compared with:			USI compared with:		
																	Regional competitors	Carnegie Class	NSSE 2010	Regional competitors	Carnegie Class	NSSE 2010
SOCIAL05	272	3.42	3.82	3.46	3.53	.09	.02	.01	.00	1.52	1.63	1.54	1.56	10,184	17,058	200,521	.000	.657	.253	-.24	-.03	-.07
CAREDE01	273	2.57	2.10	2.72	2.50	.15	.02	.02	.01	2.46	2.11	2.53	2.38	283	17,044	200,412	.002	.360	.622	.23	-.06	.03
COMMUTE	273	2.40	2.38	2.35	2.37	.07	.01	.01	.00	1.08	.98	1.16	1.11	10,189	17,087	200,897	.797	.541	.705	.02	.04	.02
ENVSCHOL	270	3.19	3.12	3.20	3.16	.05	.01	.01	.00	.76	.77	.76	.77	10,104	16,945	199,112	.157	.819	.545	.09	-.01	.04
ENVSUPRT	265	3.00	2.91	3.03	2.98	.05	.01	.01	.00	.87	.82	.83	.84	10,062	16,885	198,521	.078	.603	.722	.11	-.03	.02
ENVDIVRS	270	2.52	2.50	2.58	2.57	.06	.01	.01	.00	1.00	.98	1.00	1.00	10,071	16,896	198,421	.767	.331	.368	.02	-.06	-.05
ENVNACAD	267	1.97	1.95	2.07	2.04	.06	.01	.01	.00	.95	.92	.98	.97	10,075	16,918	198,669	.730	.102	.295	.02	-.10	-.06
ENVSOCAL	269	2.20	2.26	2.29	2.28	.06	.01	.01	.00	.95	.93	.96	.95	10,039	16,849	197,940	.350	.131	.183	-.06	-.09	-.08
ENVEVENT	267	2.54	2.60	2.63	2.66	.06	.01	.01	.00	.96	.94	.98	.97	10,067	16,876	198,133	.265	.134	.044	-.07	-.09	-.12
ENVCOMPT	267	3.47	3.49	3.45	3.47	.05	.01	.01	.00	.78	.73	.76	.75	10,089	16,917	198,749	.556	.692	.993	-.04	.02	.00
GNGENLED	264	3.32	3.22	3.30	3.27	.05	.01	.01	.00	.74	.80	.80	.80	9,973	16,730	196,569	.048	.663	.376	.12	.03	.05
GNWORK	264	3.18	3.09	3.13	3.08	.05	.01	.01	.00	.85	.91	.90	.91	9,957	16,762	196,702	.115	.368	.100	.10	.06	.10
GNWRITE	266	3.21	3.05	3.16	3.13	.05	.01	.01	.00	.77	.86	.84	.85	9,973	16,783	196,963	.003	.404	.147	.19	.05	.09
GNSPEAK	265	3.12	2.98	3.08	3.02	.05	.01	.01	.00	.86	.89	.88	.90	9,955	16,763	196,435	.014	.465	.079	.15	.05	.11
GNANALY	264	3.40	3.36	3.40	3.38	.04	.01	.01	.00	.70	.74	.74	.75	9,944	16,746	196,478	.418	.997	.711	.05	.00	.02
GNQUANT	265	3.09	3.12	3.10	3.11	.05	.01	.01	.00	.83	.86	.88	.87	9,931	16,727	196,060	.684	.850	.751	-.03	-.01	-.02
GNCMPTS	263	3.21	3.24	3.22	3.22	.05	.01	.01	.00	.78	.84	.85	.85	278	272	263	.508	.880	.847	-.04	-.01	-.01
GNOTHERS	264	3.21	3.21	3.23	3.19	.05	.01	.01	.00	.82	.84	.82	.84	9,961	16,770	196,793	.889	.750	.707	.01	-.02	.02
GNCITIZN	262	2.19	2.07	2.13	2.12	.06	.01	.01	.00	1.02	1.03	1.05	1.05	9,837	16,617	194,665	.085	.397	.317	.11	.05	.06
GNINQ	263	3.08	3.03	3.07	3.07	.05	.01	.01	.00	.84	.87	.88	.87	9,811	16,590	194,336	.366	.777	.794	.06	.02	.02
GNSSELF	258	2.82	2.82	2.88	2.86	.06	.01	.01	.00	.99	.97	.98	.99	9,787	16,544	193,955	.966	.349	.498	.00	-.06	-.04
GNDIVERS	261	2.57	2.67	2.68	2.69	.06	.01	.01	.00	.95	.96	.99	.99	9,832	16,621	194,672	.098	.077	.063	-.10	-.11	-.11
GNPROBSV	262	2.79	2.82	2.83	2.83	.06	.01	.01	.00	.90	.93	.94	.94	9,828	16,602	194,740	.596	.472	.537	-.03	-.04	-.04
GNETHICS	260	2.75	2.66	2.81	2.77	.06	.01	.01	.00	.96	1.02	1.01	1.02	275	16,631	194,771	.109	.400	.824	.10	-.05	-.01
GNCOMMUN	262	2.54	2.41	2.55	2.52	.06	.01	.01	.00	.96	.99	1.02	1.02	9,847	16,632	261	.031	.866	.724	.14	-.01	.02
GNSPIRIT	263	1.86	1.80	2.05	2.00	.06	.01	.01	.00	.98	1.03	1.12	1.10	278	273	263	.333	.001	.020	.06	-.18	-.13
ADVISE	266	3.01	2.87	2.97	2.94	.06	.01	.01	.00	.90	.95	.93	.93	281	16,763	196,718	.018	.525	.239	.14	.04	.07
ENTIREXP	266	3.25	3.22	3.25	3.24	.04	.01	.01	.00	.70	.73	.74	.74	9,948	16,759	196,634	.537	.989	.854	.04	.00	.01
SAMECOLL	266	3.24	3.25	3.21	3.22	.05	.01	.01	.00	.82	.83	.86	.85	9,963	16,763	196,750	.824	.586	.801	-.01	.03	.02

^a All statistics are weighted by gender and enrollment status. Comparison group statistics are also weighted by institutional size.

^b The 95% confidence interval for the population mean is equal to the sample mean plus/minus 1.96 times the standard error of the mean.

^c A measure of the amount individual scores deviate from the mean of all the scores in the distribution.

^d Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and the equal variances assumption.

^e Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

^f Effect size is calculated by subtracting the comparison group mean from the school mean, then dividing the result by the pooled standard deviation.



University of Southern Indiana

Frequency Distributions

August 2010

Interpreting the Frequency Distributions Report

Variables

The items from the NSSE survey appear in the left column in the same order and wording as they appear on the instrument.

Benchmark

Items that comprise the five “Benchmarks of Effective Educational Practice” are indicated by the following:

LAC=Level of Academic Challenge

ACL=Active and Collaborative Learning

SFI=Student-Faculty Interaction

EEE=Enriching Educational Experiences

SCE=Supportive Campus Environment

SCE=Supportive Campus Environment

Variable Names

The name of each variable appears in the first column for easy reference to your raw data file and the *Mean Comparisons* report.

Weighting

Weights adjusting for gender and enrollment status (and by institutional size for comparison groups) are applied to the percentage column (%) of this report. Weights are computed separately for first-year students and seniors. Weighted results present a more accurate representation of your institution and comparison group students. *Only the column percents are weighted. The counts are the actual number of respondents. Because the counts are unweighted and the column percentages are weighted, you will not be able to calculate the column percent directly from the count numbers.* Additional details about weighting can be found on the NSSE Web site. nsse.iub.edu/links/institutional_reporting

Sample

The *Frequency Distributions* report is based on information from all randomly selected students (including those from census administrations) for both your institution and your comparison institutions. Targeted and locally administered oversamples and other non-randomly selected students are not included in this report.

Class

Frequency distributions are reported separately for first-year students and seniors. Institution-reported class ranks are used.

NSSE 2010 Engagement Item Frequency Distributions *
NSSEville State University

Variable	Response Options	First-Year Students				Seniors			
		NSSEville State	Mid East Public	Carnegie Class	NSSE 2010	NSSEville State	Mid East Public	Carnegie Class	NSSE 2010
		Count	%	Count	%	Count	%	Count	%
a. Asked questions in class or contributed to class discussions	CLQUEST (ACL)	15 2%	211 2%	1,248 3%	4,922 3%	9 1%	124 1%	901 2%	3,538 2%
	Never	300 32%	2,905 34%	14,781 35%	57,335 35%	203 19%	2,088 22%	12,633 23%	46,587 28%
	Sometimes	333 37%	2,967 35%	15,134 36%	57,083 35%	321 32%	3,048 33%	17,608 33%	60,869 32%
	Often	263 29%	2,079 29%	11,163 26%	44,027 27%	487 49%	4,058 44%	23,086 42%	81,914 41%
	Very often	911 100%	8,162 100%	42,326 100%	163,367 100%	1,020 100%	9,318 100%	54,228 100%	192,908 100%
	Total								
b. Made a class presentation	CLPRESEN (ACL)	80 9%	775 9%	5,215 13%	21,742 14%	24 2%	277 3%	2,779 5%	10,865 6%
	Never	541 59%	4,202 50%	21,727 50%	85,258 51%	310 30%	2,761 30%	16,041 30%	62,084 33%
	Sometimes	240 27%	2,406 30%	11,642 28%	42,552 26%	438 43%	3,688 39%	20,570 37%	71,247 36%
	Often	47 5%	802 11%	3,780 9%	13,872 9%	255 24%	2,638 28%	15,083 27%	49,267 25%
	Very often	908 100%	8,185 100%	42,364 100%	163,424 100%	1,027 100%	9,364 100%	54,473 100%	193,463 100%
	Total								
k. Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP	137 15%	960 11%	4,445 11%	20,566 13%	199 20%	1,624 16%	7,821 14%	30,644 16%
	Never	346 39%	2,658 32%	12,162 29%	49,181 30%	384 38%	3,644 38%	19,675 36%	72,374 37%
	Sometimes	282 31%	2,709 33%	14,262 34%	52,973 33%	268 26%	2,451 27%	15,467 29%	52,575 28%
	Often	145 15%	1,803 25%	11,341 27%	40,180 25%	176 17%	1,628 18%	11,403 21%	37,522 20%
	Very often	910 100%	8,130 100%	42,210 100%	162,900 100%	1,027 100%	9,347 100%	54,366 100%	193,115 100%
	Total								
l. Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT	12 1%	133 2%	805 2%	3,275 2%	4 0%	88 1%	584 1%	2,004 1%
	Never	189 21%	1,558 19%	7,790 19%	30,757 19%	79 8%	1,045 12%	5,944 11%	22,154 12%
	Sometimes	438 48%	3,796 46%	18,693 44%	71,661 43%	388 38%	3,565 38%	20,389 38%	71,169 37%
	Often	272 29%	2,696 33%	15,110 35%	57,856 35%	551 54%	4,669 49%	27,625 50%	98,358 50%
	Very often	911 100%	8,183 100%	42,398 100%	163,549 100%	1,022 100%	9,367 100%	54,542 100%	193,685 100%
	Total								
e. Includes diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing	DIVCLASS	66 7%	516 6%	2,614 7%	10,590 7%	82 8%	542 6%	3,288 7%	12,973 7%
	Never	319 35%	2,548 30%	12,747 30%	50,123 31%	306 30%	2,780 29%	15,326 28%	56,316 29%
	Sometimes	359 40%	3,248 39%	16,448 38%	62,783 38%	360 34%	3,253 35%	18,995 35%	66,376 34%
	Often	160 17%	1,865 25%	10,544 25%	39,804 24%	308 30%	2,780 30%	16,844 30%	57,710 29%
	Very often	904 100%	8,177 100%	42,353 100%	163,300 100%	1,026 100%	9,355 100%	54,453 100%	193,375 100%
	Total								

Response Options

Response options are listed as they appear on the instrument.

Column Percentage (%)

This column presents the *weighted* percentage of students responding to the particular option in each question.

NSSE 2010 Engagement Item Frequency Distributions^a
University of Southern Indiana

			First-Year Students								Seniors								
			USI		Regional competitors		Carnegie Class		NSSE 2010		USI		Regional competitors		Carnegie Class		NSSE 2010		
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
1a.	Asked questions in class or contributed to class discussions	CLQUEST (ACL)	Never	18	3%	219	3%	370	3%	4,919	3%	6	2%	216	3%	223	1%	3,541	2%
			Sometimes	216	39%	2,765	40%	5,224	33%	57,419	35%	71	24%	2,558	29%	3,695	21%	46,719	25%
			Often	194	36%	2,491	35%	5,560	35%	57,222	35%	98	34%	2,913	33%	5,640	32%	61,092	32%
			Very often	119	22%	1,586	22%	4,483	29%	44,171	27%	118	39%	3,218	35%	8,091	46%	82,283	41%
			Total	547	100%	7,061	100%	15,637	100%	163,731	100%	293	100%	8,905	100%	17,649	100%	193,635	100%
1b.	Made a class presentation	CLPRESEN (ACL)	Never	73	13%	939	13%	1,754	12%	21,749	14%	25	9%	507	6%	705	4%	10,864	6%
			Sometimes	276	51%	3,643	51%	7,909	49%	85,523	51%	79	29%	3,225	36%	5,099	29%	62,315	33%
			Often	164	30%	1,900	27%	4,472	29%	42,628	26%	113	38%	3,220	36%	6,886	38%	71,572	36%
			Very often	37	7%	579	8%	1,527	11%	13,882	9%	73	24%	1,969	22%	5,026	28%	49,449	25%
			Total	550	100%	7,061	100%	15,662	100%	163,782	100%	290	100%	8,921	100%	17,716	100%	194,200	100%
1c.	Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP	Never	50	9%	988	14%	1,926	11%	20,653	13%	51	17%	1,613	18%	2,617	14%	30,792	16%
			Sometimes	119	22%	2,255	32%	4,679	29%	49,408	30%	107	37%	3,517	40%	6,523	36%	72,651	37%
			Often	202	37%	2,240	32%	5,058	33%	53,053	33%	82	28%	2,313	26%	4,957	29%	52,761	28%
			Very often	177	31%	1,574	22%	3,928	27%	40,148	25%	53	18%	1,475	16%	3,574	21%	37,645	20%
			Total	548	100%	7,057	100%	15,591	100%	163,262	100%	293	100%	8,918	100%	17,671	100%	193,849	100%
1d.	Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT	Never	13	2%	155	2%	274	2%	3,274	2%	4	2%	100	1%	176	1%	2,004	1%
			Sometimes	128	24%	1,545	22%	2,916	19%	30,818	19%	16	6%	1,265	15%	1,808	11%	22,217	12%
			Often	255	47%	3,152	45%	6,970	43%	71,844	43%	117	41%	3,432	39%	6,435	37%	71,440	37%
			Very often	155	27%	2,230	31%	5,514	36%	57,973	35%	154	51%	4,124	45%	9,314	51%	98,755	50%
			Total	551	100%	7,082	100%	15,674	100%	163,909	100%	291	100%	8,921	100%	17,733	100%	194,416	100%
1e.	Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS	Never	38	7%	481	7%	1,015	7%	10,618	7%	19	7%	687	8%	1,043	6%	13,006	7%
			Sometimes	223	41%	2,281	32%	4,931	31%	50,219	31%	86	30%	2,830	32%	5,226	30%	56,536	29%
			Often	206	37%	2,670	38%	6,005	38%	62,936	38%	116	39%	3,000	33%	6,161	34%	66,620	34%
			Very often	84	14%	1,632	23%	3,693	24%	39,880	24%	70	23%	2,412	26%	5,258	29%	57,948	29%
			Total	551	100%	7,064	100%	15,644	100%	163,653	100%	291	100%	8,929	100%	17,688	100%	194,110	100%
1f.	Come to class without completing readings or assignments	CLUNPREP	Never	123	21%	1,503	21%	4,430	29%	41,222	25%	64	22%	1,486	17%	4,317	25%	40,933	21%
			Sometimes	330	60%	4,029	57%	8,677	55%	93,297	56%	177	60%	4,937	54%	9,962	56%	110,697	56%
			Often	63	12%	1,068	15%	1,792	11%	20,585	13%	34	12%	1,685	19%	2,316	13%	28,861	15%
			Very often	35	6%	473	7%	757	5%	8,734	6%	17	6%	840	10%	1,126	6%	13,848	7%
			Total	551	100%	7,073	100%	15,656	100%	163,838	100%	292	100%	8,948	100%	17,721	100%	194,339	100%
1g.	Worked with other students on projects during class	CLASSGRP (ACL)	Never	46	8%	759	11%	1,849	12%	19,962	12%	34	13%	913	10%	1,667	9%	21,520	11%
			Sometimes	256	46%	2,910	40%	6,777	42%	70,330	42%	94	32%	3,592	40%	7,028	39%	78,061	40%
			Often	198	37%	2,410	34%	5,220	34%	53,815	33%	95	32%	2,889	32%	5,695	32%	60,821	31%
			Very often	52	9%	997	15%	1,821	13%	19,746	13%	70	24%	1,550	18%	3,331	19%	33,969	18%
			Total	552	100%	7,076	100%	15,667	100%	163,853	100%	293	100%	8,944	100%	17,721	100%	194,371	100%

^a Column percentages are weighted by gender and enrollment status (and size for comparisons). Counts are not weighted so one cannot calculate column percentages from counts.

NSSE 2010 Engagement Item Frequency Distributions^a
University of Southern Indiana

			First-Year Students								Seniors								
			USI		Regional competitors		Carnegie Class		NSSE 2010		USI		Regional competitors		Carnegie Class		NSSE 2010		
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
lh.	Worked with classmates outside of class to prepare class assignments	OCCGRP (ACL)	Never	108	20%	899	13%	1,848	13%	20,222	14%	31	12%	564	6%	1,142	7%	14,868	8%
			Sometimes	261	48%	2,951	41%	6,459	41%	67,784	41%	91	32%	2,705	30%	5,471	31%	61,857	32%
			Often	131	23%	2,151	30%	5,150	31%	53,079	31%	83	27%	3,086	34%	6,384	36%	67,073	34%
			Very often	52	9%	1,095	16%	2,253	14%	23,282	14%	85	28%	2,608	30%	4,777	26%	51,094	26%
			Total	552	100%	7,096	100%	15,710	100%	164,367	100%	290	100%	8,963	100%	17,774	100%	194,892	100%
li.	Put together ideas or concepts from different courses when completing assignments or during class discussions	INTIDEAS	Never	40	8%	389	6%	942	7%	9,441	7%	16	7%	250	3%	487	3%	5,730	3%
			Sometimes	237	47%	2,638	39%	5,926	40%	59,907	38%	79	27%	2,245	26%	4,379	26%	48,544	26%
			Often	184	34%	2,653	39%	5,797	38%	61,454	39%	120	42%	3,823	44%	7,384	43%	80,445	42%
			Very often	60	11%	1,055	15%	2,332	16%	25,558	16%	69	24%	2,298	27%	4,996	29%	54,045	28%
			Total	521	100%	6,735	100%	14,997	100%	156,360	100%	284	100%	8,616	100%	17,246	100%	188,764	100%
lj.	Tutored or taught other students (paid or voluntary)	TUTOR (ACL)	Never	295	57%	3,371	50%	7,994	54%	80,183	51%	135	48%	3,826	44%	7,644	45%	83,569	45%
			Sometimes	161	30%	2,247	33%	4,867	31%	51,813	33%	93	32%	2,978	35%	5,928	34%	64,667	34%
			Often	44	8%	824	12%	1,525	10%	17,247	11%	38	13%	1,066	13%	2,070	12%	23,136	12%
			Very often	22	5%	311	5%	668	5%	7,617	5%	21	7%	769	9%	1,660	10%	17,995	9%
			Total	522	100%	6,753	100%	15,054	100%	156,860	100%	287	100%	8,639	100%	17,302	100%	189,367	100%
lk.	Participated in a community-based project (e.g. service learning) as part of a regular course	COMMPROJ (ACL)	Never	372	72%	4,229	63%	8,418	58%	89,745	59%	124	46%	4,655	55%	7,882	47%	93,526	51%
			Sometimes	96	18%	1,655	25%	4,159	27%	42,586	26%	94	32%	2,488	29%	5,632	32%	59,311	30%
			Often	40	8%	593	9%	1,679	11%	16,548	10%	40	13%	933	11%	2,329	13%	22,557	11%
			Very often	12	3%	237	4%	715	5%	7,059	4%	30	9%	531	6%	1,389	8%	13,277	7%
			Total	520	100%	6,714	100%	14,971	100%	155,938	100%	288	100%	8,607	100%	17,232	100%	188,671	100%
li.	Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	ITACADEM (EEE)	Never	91	18%	804	12%	2,485	17%	24,396	16%	24	8%	926	11%	1,769	10%	19,463	10%
			Sometimes	195	38%	2,196	32%	4,728	31%	47,796	30%	73	25%	2,578	30%	4,631	26%	51,552	27%
			Often	134	26%	1,923	29%	4,135	27%	44,514	28%	88	31%	2,417	28%	4,839	28%	52,155	28%
			Very often	101	19%	1,832	27%	3,699	25%	40,168	26%	104	36%	2,727	31%	6,075	35%	66,418	35%
			Total	521	100%	6,755	100%	15,047	100%	156,874	100%	289	100%	8,648	100%	17,314	100%	189,588	100%
lm.	Used e-mail to communicate with an instructor	EMAIL	Never	6	1%	73	1%	188	2%	1,638	1%	2	1%	52	1%	80	1%	752	0%
			Sometimes	141	29%	1,436	22%	2,685	20%	27,892	20%	38	14%	1,129	14%	1,743	11%	19,929	12%
			Often	226	43%	2,437	36%	5,340	34%	55,843	36%	86	32%	2,636	31%	5,080	30%	55,042	30%
			Very often	149	27%	2,805	40%	6,806	43%	71,350	43%	162	54%	4,824	54%	10,385	59%	113,557	58%
			Total	522	100%	6,751	100%	15,019	100%	156,723	100%	288	100%	8,641	100%	17,288	100%	189,280	100%
ln.	Discussed grades or assignments with an instructor	FACGRADE (SFI)	Never	54	10%	554	8%	991	7%	11,136	7%	8	3%	414	5%	621	4%	7,675	4%
			Sometimes	230	45%	2,929	43%	5,844	38%	62,378	40%	103	36%	3,174	37%	5,520	32%	64,610	35%
			Often	164	32%	2,093	31%	5,015	33%	51,473	33%	97	34%	2,896	33%	6,111	35%	63,910	34%
			Very often	72	13%	1,162	17%	3,166	22%	31,637	20%	80	27%	2,170	25%	5,048	29%	53,197	27%
			Total	520	100%	6,738	100%	15,016	100%	156,624	100%	288	100%	8,654	100%	17,300	100%	189,392	100%

^a Column percentages are weighted by gender and enrollment status (and size for comparisons). Counts are not weighted so one cannot calculate column percentages from counts.

NSSE 2010 Engagement Item Frequency Distributions^a
University of Southern Indiana

			First-Year Students								Seniors								
			USI		Regional competitors		Carnegie Class		NSSE 2010		USI		Regional competitors		Carnegie Class		NSSE 2010		
Item	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
1o.	Talked about career plans with a faculty member or advisor	FACPLANS (SFI)	Never	113	21%	1,215	19%	2,972	21%	32,988	22%	49	19%	1,462	17%	2,488	15%	30,077	17%
			Sometimes	238	46%	3,234	48%	6,868	45%	71,146	45%	113	39%	3,682	43%	6,730	39%	75,998	40%
			Often	119	23%	1,596	24%	3,526	23%	35,559	22%	75	26%	2,149	25%	4,721	27%	49,356	25%
			Very often	50	9%	701	10%	1,669	11%	17,012	11%	49	16%	1,348	15%	3,350	19%	33,920	17%
			Total	520	100%	6,746	100%	15,035	100%	156,705	100%	286	100%	8,641	100%	17,289	100%	189,351	100%
1p.	Discussed ideas from your readings or classes with faculty members outside of class	FACIDEAS (SFI)	Never	257	48%	2,780	41%	5,918	39%	62,310	40%	86	30%	2,681	31%	4,516	26%	54,498	30%
			Sometimes	175	34%	2,549	38%	5,876	38%	60,513	38%	125	43%	3,758	43%	7,614	44%	81,287	42%
			Often	68	13%	1,003	15%	2,195	15%	23,374	15%	54	19%	1,436	17%	3,290	19%	34,344	18%
			Very often	21	4%	424	6%	1,059	7%	10,736	7%	24	8%	785	9%	1,890	11%	19,445	10%
			Total	521	100%	6,756	100%	15,048	100%	156,933	100%	289	100%	8,660	100%	17,310	100%	189,574	100%
1q.	Received prompt written or oral feedback from faculty on your academic performance	FACFEED (SFI)	Never	60	12%	427	7%	919	7%	9,557	7%	14	6%	403	5%	606	4%	7,663	5%
			Sometimes	218	43%	2,556	39%	4,890	34%	52,154	34%	91	33%	2,804	33%	4,451	27%	53,214	29%
			Often	177	34%	2,660	40%	6,204	40%	63,606	40%	129	44%	3,721	43%	8,049	46%	84,284	44%
			Very often	60	11%	988	15%	2,801	19%	28,784	18%	51	18%	1,627	19%	4,054	23%	42,404	22%
			Total	515	100%	6,631	100%	14,814	100%	154,101	100%	285	100%	8,555	100%	17,160	100%	187,565	100%
1r.	Worked harder than you thought you could to meet an instructor's standards or expectations	WORKHARD (LAC)	Never	36	8%	442	7%	809	6%	9,078	6%	15	6%	529	6%	832	5%	9,895	6%
			Sometimes	214	42%	2,362	36%	4,954	33%	52,319	34%	107	39%	3,051	36%	5,257	31%	60,318	33%
			Often	189	36%	2,653	40%	6,071	41%	61,680	39%	104	36%	3,283	38%	6,861	40%	74,233	39%
			Very often	76	14%	1,165	17%	2,959	20%	30,911	20%	58	19%	1,671	19%	4,214	24%	43,083	22%
			Total	515	100%	6,622	100%	14,793	100%	153,988	100%	284	100%	8,534	100%	17,164	100%	187,529	100%
1s.	Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	FACOTHER (SFI)	Never	314	61%	3,779	57%	7,899	54%	83,333	55%	119	44%	3,968	46%	7,201	44%	83,884	47%
			Sometimes	121	23%	1,817	28%	4,406	29%	44,498	28%	96	33%	2,618	31%	5,567	32%	58,655	30%
			Often	52	10%	732	11%	1,742	12%	18,065	12%	45	14%	1,279	15%	2,687	15%	27,475	14%
			Very often	25	5%	277	4%	712	5%	7,676	5%	24	9%	681	8%	1,674	10%	17,117	9%
			Total	512	100%	6,605	100%	14,759	100%	153,572	100%	284	100%	8,546	100%	17,129	100%	187,131	100%
1t.	Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)	OOCIDEAS (ACL)	Never	47	10%	428	7%	860	6%	8,921	6%	16	6%	373	5%	596	4%	6,949	4%
			Sometimes	200	39%	2,456	37%	5,112	34%	52,521	34%	94	33%	2,850	34%	5,135	30%	56,212	30%
			Often	174	34%	2,320	35%	5,306	35%	55,427	36%	98	33%	3,141	37%	6,517	38%	69,765	37%
			Very often	93	17%	1,407	20%	3,520	24%	37,077	24%	75	28%	2,179	25%	4,914	28%	54,570	29%
			Total	514	100%	6,611	100%	14,798	100%	153,946	100%	283	100%	8,543	100%	17,162	100%	187,496	100%
1u.	Had serious conversations with students of a different race or ethnicity than your own	DIVRSTUD (EEE)	Never	117	22%	1,093	17%	2,430	17%	23,611	16%	51	18%	1,070	13%	2,352	14%	23,822	13%
			Sometimes	199	39%	2,308	35%	4,931	33%	50,313	32%	121	41%	2,990	35%	5,998	35%	62,984	33%
			Often	114	22%	1,797	27%	3,922	26%	41,561	27%	70	25%	2,453	29%	4,701	28%	51,646	28%
			Very often	84	16%	1,444	22%	3,541	24%	38,802	25%	43	15%	2,047	24%	4,134	24%	49,324	27%
			Total	514	100%	6,642	100%	14,824	100%	154,287	100%	285	100%	8,560	100%	17,185	100%	187,776	100%

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			First-Year Students								Seniors							
			USI		Regional competitors		Carnegie Class		NSSE 2010		USI		Regional competitors		Carnegie Class		NSSE 2010	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
1v. Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	DIFFSTU2 (EEE)	Never Sometimes Often Very often	81 185 149 100	16% 36% 29% 20%	815 2,244 1,902 1,667	13% 34% 28% 25%	1,833 4,800 4,356 3,823	14% 32% 29% 25%	18,304 49,955 44,555 41,422	13% 32% 29% 27%	36 117 72 59	14% 41% 25% 21%	843 2,845 2,641 2,236	10% 33% 31% 26%	1,803 5,839 5,173 4,348	11% 34% 30% 25%	19,343 62,860 55,245 50,315	11% 33% 29% 27%
		Total	515	100%	6,628	100%	14,812	100%	154,236	100%	284	100%	8,565	100%	17,163	100%	187,763	100%
2a. Coursework emphasizes: Memorizing facts, ideas, or methods from your courses and readings	MEMORIZE	Very little Some Quite a bit Very much	23 126 220 143	5% 26% 43% 26%	277 1,586 2,841 1,893	4% 25% 43% 28%	654 3,518 6,060 4,491	5% 24% 41% 29%	7,457 37,232 63,165 45,310	5% 24% 41% 29%	26 78 102 75	9% 28% 36% 26%	597 2,430 3,221 2,267	7% 29% 38% 26%	1,385 4,999 6,305 4,412	8% 29% 37% 25%	15,850 54,436 68,870 47,599	8% 29% 37% 26%
		Total	512	100%	6,597	100%	14,723	100%	153,164	100%	281	100%	8,515	100%	17,101	100%	186,755	100%
2b. Coursework emphasizes: Analyzing the basic elements of an idea, experience, or theory	ANALYZE (LAC)	Very little Some Quite a bit Very much	14 118 237 140	3% 23% 47% 27%	115 1,225 2,838 2,393	2% 19% 43% 36%	311 2,543 6,412 5,398	2% 18% 43% 37%	2,901 25,793 66,187 57,667	2% 18% 43% 37%	6 34 117 125	2% 12% 41% 44%	123 1,148 3,638 3,569	2% 14% 43% 42%	233 2,027 7,092 7,716	2% 12% 42% 44%	2,456 23,010 75,609 85,134	1% 13% 41% 45%
		Total	509	100%	6,571	100%	14,664	100%	152,548	100%	282	100%	8,478	100%	17,068	100%	186,209	100%
2c. Coursework emphasizes: Synthesizing and organizing ideas, information, or experiences	SYNTHESZ (LAC)	Very little Some Quite a bit Very much	19 166 211 112	4% 33% 42% 21%	241 1,758 2,791 1,780	4% 27% 42% 26%	603 3,903 6,130 3,993	5% 27% 41% 27%	5,741 38,422 63,859 44,321	4% 26% 42% 28%	11 51 121 97	5% 19% 42% 34%	290 1,870 3,536 2,775	4% 23% 42% 32%	477 3,229 6,935 6,421	3% 20% 41% 37%	5,539 36,318 74,339 69,845	3% 20% 40% 37%
		Total	508	100%	6,570	100%	14,629	100%	152,343	100%	280	100%	8,471	100%	17,062	100%	186,041	100%
2d. Coursework emphasizes: Making judgments about the value of information, arguments, or methods	EVALUATE (LAC)	Very little Some Quite a bit Very much	22 144 221 124	4% 28% 43% 24%	309 1,811 2,696 1,758	5% 28% 41% 27%	707 3,625 6,154 4,171	5% 25% 41% 29%	6,994 37,471 63,840 44,394	5% 25% 41% 29%	9 60 115 95	4% 22% 40% 34%	370 1,946 3,433 2,737	5% 23% 41% 32%	705 3,502 6,736 6,138	4% 21% 39% 36%	7,892 38,722 73,345 66,338	5% 21% 39% 35%
		Total	511	100%	6,574	100%	14,657	100%	152,699	100%	279	100%	8,486	100%	17,081	100%	186,297	100%
2e. Coursework emphasizes: Applying theories or concepts to practical problems or in new situations	APPLYING (LAC)	Very little Some Quite a bit Very much	17 142 208 143	3% 28% 40% 28%	216 1,390 2,572 2,411	3% 21% 39% 36%	488 3,013 5,877 5,312	4% 21% 40% 36%	4,931 31,230 60,167 56,613	4% 21% 39% 36%	10 41 98 132	4% 15% 35% 46%	235 1,341 3,070 3,860	3% 16% 36% 45%	427 2,380 6,131 8,162	3% 14% 36% 47%	4,544 27,651 66,533 87,910	3% 15% 36% 46%
		Total	510	100%	6,589	100%	14,690	100%	152,941	100%	281	100%	8,506	100%	17,100	100%	186,638	100%
3a. Number of assigned textbooks, books, or book-length packs of course readings	READASGN (LAC)	None 1-4 5-10 11-20 More than 20	9 128 212 98 63	2% 26% 42% 19% 12%	88 1,218 2,708 1,555 1,022	1% 20% 42% 22% 14%	156 2,908 6,092 3,530 1,973	1% 23% 41% 22% 13%	1,744 29,329 60,665 38,839 22,070	1% 21% 40% 24% 14%	4 83 102 55 36	1% 31% 36% 19% 12%	144 2,205 3,207 1,618 1,304	2% 28% 38% 18% 14%	247 4,358 6,373 3,474 2,612	1% 27% 37% 19% 15%	2,807 46,625 68,368 38,929 29,568	2% 26% 37% 20% 15%
		Total	510	100%	6,591	100%	14,659	100%	152,647	100%	280	100%	8,478	100%	17,064	100%	186,297	100%

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			USI		Regional competitors		Carnegie Class		NSSE 2010		USI		Regional competitors		Carnegie Class		NSSE 2010	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
3b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment	READOWN	None	160	33%	1,784	28%	3,635	25%	39,025	26%	72	26%	1,846	22%	3,675	21%	38,819	21%
		1-4	241	47%	3,391	51%	7,759	52%	80,910	52%	139	50%	4,496	53%	8,919	52%	98,638	53%
		5-10	57	11%	927	14%	2,111	14%	21,262	14%	35	13%	1,333	15%	2,770	17%	30,424	16%
		11-20	26	5%	271	4%	637	5%	6,233	4%	17	6%	421	5%	908	5%	9,765	5%
		More than 20	22	4%	200	3%	515	4%	5,133	3%	18	6%	369	4%	784	5%	8,633	5%
	Total		506	100%	6,573	100%	14,657	100%	152,563	100%	281	100%	8,465	100%	17,056	100%	186,279	100%
3c. Number of written papers or reports of 20 pages or more	WRITEMOR (LAC)	None	409	80%	5,290	80%	11,665	78%	122,708	79%	178	64%	4,359	52%	8,439	50%	92,355	50%
		1-4	59	12%	816	13%	2,001	15%	19,884	14%	86	30%	3,306	39%	6,891	40%	74,978	39%
		5-10	25	5%	264	4%	527	4%	5,569	4%	11	4%	535	7%	1,124	7%	12,234	7%
		11-20	3	1%	112	2%	254	2%	2,308	2%	3	1%	155	2%	333	2%	3,523	2%
		More than 20	12	3%	96	1%	189	2%	1,855	1%	3	1%	122	1%	238	1%	2,963	2%
Total		508	100%	6,578	100%	14,636	100%	152,324	100%	281	100%	8,477	100%	17,025	100%	186,053	100%	
3d. Number of written papers or reports between 5 and 19 pages	WRITEMID (LAC)	None	69	14%	959	15%	1,978	15%	20,664	15%	26	10%	779	10%	1,464	9%	16,840	10%
		1-4	284	57%	3,505	53%	7,829	53%	80,068	52%	127	45%	3,783	45%	7,390	44%	81,284	44%
		5-10	124	24%	1,607	25%	3,635	24%	39,271	25%	100	35%	2,572	30%	5,461	32%	58,119	30%
		11-20	17	3%	391	6%	931	7%	9,972	6%	23	9%	943	11%	2,022	11%	21,439	11%
		More than 20	12	3%	105	2%	244	2%	2,322	2%	3	1%	392	4%	689	4%	8,354	4%
Total		506	100%	6,567	100%	14,617	100%	152,297	100%	279	100%	8,469	100%	17,026	100%	186,036	100%	
3e. Number of written papers or reports of fewer than 5 pages	WRITESML (LAC)	None	12	2%	173	3%	383	3%	4,175	3%	11	5%	420	5%	1,011	6%	10,636	6%
		1-4	162	31%	1,968	31%	4,395	32%	45,954	32%	82	30%	2,645	32%	5,686	34%	60,928	34%
		5-10	183	37%	2,301	35%	5,062	34%	52,824	34%	82	28%	2,494	29%	4,830	28%	52,614	28%
		11-20	109	22%	1,375	20%	3,143	20%	32,127	20%	65	23%	1,617	19%	3,050	18%	33,938	18%
		More than 20	40	8%	772	11%	1,664	11%	17,579	11%	42	14%	1,306	15%	2,490	14%	28,148	14%
Total		506	100%	6,589	100%	14,647	100%	152,659	100%	282	100%	8,482	100%	17,067	100%	186,264	100%	
4a. Number of problem sets that take you more than an hour to complete	PROBSETA	None	54	11%	570	9%	1,694	12%	17,570	12%	54	19%	1,406	16%	3,037	17%	33,316	17%
		1-2	177	35%	2,154	33%	5,116	35%	52,323	35%	103	37%	2,887	34%	5,362	32%	58,310	32%
		3-4	170	33%	2,155	33%	4,827	32%	49,829	33%	71	24%	2,440	29%	5,008	30%	53,635	29%
		5-6	55	11%	811	12%	1,561	10%	16,655	11%	26	9%	770	9%	1,698	10%	18,470	10%
		More than 6	49	10%	888	13%	1,449	10%	15,882	11%	26	10%	935	11%	1,864	11%	21,651	12%
Total		505	100%	6,578	100%	14,647	100%	152,259	100%	280	100%	8,438	100%	16,969	100%	185,382	100%	
4b. Number of problem sets that take you less than an hour to complete	PROBSETB	None	51	10%	623	9%	1,691	12%	19,057	13%	59	22%	1,878	22%	4,225	25%	48,033	26%
		1-2	163	32%	2,276	35%	5,095	36%	53,945	36%	102	37%	3,152	38%	6,241	37%	66,778	36%
		3-4	135	27%	1,703	26%	4,093	27%	40,153	26%	58	20%	1,845	22%	3,583	21%	38,237	20%
		5-6	76	15%	832	12%	1,793	12%	17,821	11%	29	10%	702	8%	1,387	8%	14,524	8%
		More than 6	80	16%	1,135	17%	1,987	14%	21,252	14%	30	11%	860	10%	1,535	9%	17,640	10%
Total		505	100%	6,569	100%	14,659	100%	152,228	100%	278	100%	8,437	100%	16,971	100%	185,212	100%	

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			USI		Regional competitors		Carnegie Class		NSSE 2010		USI		Regional competitors		Carnegie Class		NSSE 2010	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
5. Select the circle that best represents the extent to which your examinations during the current school year have challenged you to do your best work	EXAMS	1 Very little	3	1%	28	0%	70	1%	875	1%	3	1%	88	1%	154	1%	1,798	1%
		2	2	0%	68	1%	175	2%	1,585	1%	4	2%	158	2%	225	1%	2,769	2%
		3	14	3%	200	3%	459	4%	4,755	3%	7	3%	316	4%	556	3%	6,387	4%
		4	87	18%	755	12%	1,678	12%	16,762	12%	31	11%	970	11%	1,688	10%	19,087	10%
		5	156	30%	1,908	29%	4,380	29%	44,984	29%	69	24%	2,573	30%	4,649	27%	50,996	27%
		6	165	32%	2,380	36%	5,219	34%	54,454	34%	96	34%	2,907	34%	5,775	33%	64,261	34%
		7 Very much	82	16%	1,248	19%	2,720	19%	29,388	19%	71	25%	1,476	17%	4,004	24%	40,914	22%
	Total	509	100%	6,587	100%	14,701	100%	152,803	100%	281	100%	8,488	100%	17,051	100%	186,212	100%	
6a. Attended an art exhibit, play, dance, music, theater, or other performance	ATDART07	Never	192	39%	1,794	29%	3,306	26%	33,468	24%	128	46%	2,646	33%	4,867	30%	53,818	31%
		Sometimes	231	46%	3,082	47%	6,481	44%	68,192	45%	114	42%	3,839	45%	7,704	45%	83,171	45%
		Often	54	11%	1,041	15%	3,024	19%	30,610	19%	27	10%	1,199	14%	2,571	15%	28,497	15%
		Very often	24	5%	600	9%	1,707	11%	17,974	11%	9	3%	712	8%	1,766	10%	18,503	9%
	Total	501	100%	6,517	100%	14,518	100%	150,244	100%	278	100%	8,396	100%	16,908	100%	183,989	100%	
6b. Exercised or participated in physical fitness activities	EXRCSE05	Never	63	13%	735	11%	1,797	15%	16,836	12%	33	12%	1,013	12%	2,266	14%	23,331	13%
		Sometimes	128	26%	1,922	28%	3,892	28%	41,156	27%	77	27%	2,569	30%	5,480	33%	57,930	32%
		Often	155	30%	1,850	28%	3,519	23%	38,557	25%	81	29%	2,124	25%	3,990	23%	44,859	24%
		Very often	157	31%	2,014	32%	5,300	34%	54,267	35%	87	31%	2,674	32%	5,152	30%	58,270	31%
	Total	503	100%	6,521	100%	14,508	100%	150,816	100%	278	100%	8,380	100%	16,888	100%	184,390	100%	
6c. Participated in activities to enhance your spirituality (worship, meditation, prayer, etc.)	WORSH05	Never	230	47%	3,072	47%	5,849	42%	59,922	41%	88	33%	3,769	45%	6,093	37%	68,573	38%
		Sometimes	144	28%	1,658	25%	4,051	27%	41,322	27%	93	33%	2,299	27%	4,831	29%	50,729	27%
		Often	65	13%	882	14%	2,176	15%	22,714	15%	46	16%	1,062	13%	2,642	15%	27,439	15%
		Very often	64	12%	878	14%	2,413	16%	26,715	17%	50	18%	1,243	15%	3,316	19%	37,480	20%
	Total	503	100%	6,490	100%	14,489	100%	150,673	100%	277	100%	8,373	100%	16,882	100%	184,221	100%	
6d. Examined the strengths and weaknesses of your own views on a topic or issue	OWNVIEW	Never	96	19%	744	11%	1,427	11%	14,203	10%	22	8%	781	10%	1,325	8%	14,246	8%
		Sometimes	198	40%	2,574	39%	5,437	37%	55,557	36%	101	36%	3,075	37%	5,768	34%	61,831	33%
		Often	142	28%	2,154	33%	4,989	34%	52,270	35%	96	34%	2,878	34%	6,195	37%	66,868	36%
		Very often	66	13%	1,027	16%	2,630	18%	28,452	19%	56	22%	1,638	20%	3,600	21%	41,218	22%
	Total	502	100%	6,499	100%	14,483	100%	150,482	100%	275	100%	8,372	100%	16,888	100%	184,163	100%	
6e. Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	OTHRVIEW	Never	50	10%	423	7%	807	6%	8,021	6%	15	6%	462	6%	761	5%	8,187	5%
		Sometimes	195	39%	2,276	35%	4,644	32%	47,775	32%	83	29%	2,613	31%	5,007	30%	53,059	29%
		Often	167	33%	2,449	37%	5,603	38%	58,405	38%	115	41%	3,237	38%	6,749	40%	73,133	40%
		Very often	90	18%	1,377	21%	3,438	24%	36,567	24%	64	24%	2,077	24%	4,381	26%	49,951	27%
	Total	502	100%	6,525	100%	14,492	100%	150,768	100%	277	100%	8,389	100%	16,898	100%	184,330	100%	
6f. Learned something that changed the way you understand an issue or concept	CHNGVIEW	Never	32	7%	250	4%	512	4%	5,093	4%	6	2%	249	3%	469	3%	4,996	3%
		Sometimes	193	38%	2,173	34%	4,312	30%	44,133	30%	96	35%	2,598	31%	4,925	29%	52,427	29%
		Often	175	36%	2,611	40%	5,851	40%	60,902	40%	105	37%	3,428	41%	6,830	40%	74,914	40%
		Very often	102	20%	1,493	23%	3,844	26%	40,929	27%	72	26%	2,130	25%	4,702	28%	52,343	28%
	Total	502	100%	6,527	100%	14,519	100%	151,057	100%	279	100%	8,405	100%	16,926	100%	184,680	100%	

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NSSE 2010 Engagement Item Frequency Distributions^a
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			First-Year Students								Seniors								
			USI		Regional competitors		Carnegie Class		NSSE 2010		USI		Regional competitors		Carnegie Class		NSSE 2010		
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
7a.	Practicum, internship, field experience, co-op experience, or clinical assignment	INTERN04 (EEE)	Have not decided	81	17%	818	13%	1,869	14%	18,783	13%	19	7%	659	8%	1,227	8%	14,862	9%
			Do not plan to do	24	5%	299	5%	546	5%	5,578	4%	31	13%	1,112	14%	2,524	15%	26,650	15%
			Plan to do	367	73%	4,876	75%	10,986	75%	114,201	75%	78	28%	2,146	26%	3,962	25%	45,254	26%
			Done	26	5%	451	7%	947	7%	10,423	7%	147	52%	4,407	53%	9,066	52%	96,285	50%
			Total	498	100%	6,444	100%	14,348	100%	148,985	100%	275	100%	8,324	100%	16,779	100%	183,051	100%
7b.	Community service or volunteer work	VOLNTR04 (EEE)	Have not decided	98	21%	802	13%	1,579	12%	16,656	12%	29	11%	761	10%	1,369	9%	16,182	10%
			Do not plan to do	49	11%	379	7%	764	6%	7,546	6%	32	13%	1,070	14%	2,093	13%	23,090	14%
			Plan to do	212	42%	2,973	45%	5,925	41%	61,855	42%	42	16%	1,326	16%	2,509	16%	28,593	16%
			Done	136	27%	2,254	34%	6,035	40%	62,396	40%	172	60%	5,125	61%	10,745	62%	114,423	60%
			Total	495	100%	6,408	100%	14,303	100%	148,453	100%	275	100%	8,282	100%	16,716	100%	182,288	100%
7c.	Participate in a learning community or some other formal program where groups of students take two or more classes together	LRNCOM04 (EEE)	Have not decided	151	31%	1,782	29%	4,819	33%	48,706	32%	39	15%	1,033	13%	2,489	16%	27,393	16%
			Do not plan to do	150	30%	1,917	30%	3,183	23%	34,884	24%	133	50%	4,321	53%	7,922	47%	87,712	48%
			Plan to do	94	19%	1,522	24%	4,078	29%	39,823	27%	18	7%	645	8%	1,468	9%	16,564	10%
			Done	100	20%	1,189	18%	2,172	15%	24,712	16%	83	28%	2,265	27%	4,807	28%	50,296	27%
			Total	495	100%	6,410	100%	14,252	100%	148,125	100%	273	100%	8,264	100%	16,686	100%	181,965	100%
7d.	Work on a research project with a faculty member outside of course or program requirements	RESRCH04 (SFI)	Have not decided	195	39%	2,423	38%	5,573	38%	56,827	38%	54	20%	1,303	16%	2,794	18%	31,994	18%
			Do not plan to do	142	28%	1,461	22%	3,313	24%	32,813	22%	129	47%	4,278	51%	8,590	50%	90,347	49%
			Plan to do	136	28%	2,173	34%	4,714	33%	51,575	35%	41	15%	1,101	13%	2,123	13%	24,033	14%
			Done	22	5%	367	6%	710	5%	7,519	5%	49	18%	1,644	20%	3,257	19%	36,425	19%
			Total	495	100%	6,424	100%	14,310	100%	148,734	100%	273	100%	8,326	100%	16,764	100%	182,799	100%
7e.	Foreign language coursework	FORLNG04 (EEE)	Have not decided	106	22%	1,056	18%	2,659	19%	27,062	19%	21	8%	634	8%	1,491	10%	16,190	9%
			Do not plan to do	205	41%	1,702	29%	3,695	26%	37,706	26%	171	63%	3,246	41%	6,893	43%	73,181	41%
			Plan to do	114	23%	1,838	28%	4,867	35%	49,626	34%	15	6%	589	7%	1,412	9%	15,739	9%
			Done	72	14%	1,837	25%	3,124	20%	34,552	21%	68	23%	3,855	44%	6,973	39%	77,917	41%
			Total	497	100%	6,433	100%	14,345	100%	148,946	100%	275	100%	8,324	100%	16,769	100%	183,027	100%
7f.	Study abroad	STDABR04 (EEE)	Have not decided	158	32%	1,750	28%	4,191	30%	41,947	29%	26	10%	1,024	12%	2,062	13%	24,065	14%
			Do not plan to do	203	41%	1,744	29%	3,649	28%	36,099	26%	219	81%	5,161	64%	10,706	64%	112,454	62%
			Plan to do	123	25%	2,705	39%	6,062	39%	66,098	42%	13	5%	729	9%	1,415	9%	16,196	9%
			Done	10	2%	218	3%	401	4%	4,287	3%	14	5%	1,367	15%	2,524	14%	29,502	14%
			Total	494	100%	6,417	100%	14,303	100%	148,431	100%	272	100%	8,281	100%	16,707	100%	182,217	100%
7g.	Independent study or self-designed major	INDSTD04 (EEE)	Have not decided	167	34%	1,886	30%	4,885	35%	50,310	34%	40	14%	963	12%	2,144	14%	23,978	14%
			Do not plan to do	253	50%	3,318	50%	6,370	42%	66,772	44%	184	65%	5,530	66%	10,005	59%	109,722	60%
			Plan to do	53	11%	960	16%	2,485	19%	25,683	18%	18	7%	658	8%	1,492	10%	16,387	10%
			Done	20	4%	239	4%	522	5%	5,377	4%	33	13%	1,123	14%	3,042	18%	31,855	17%
			Total	493	100%	6,403	100%	14,262	100%	148,142	100%	275	100%	8,274	100%	16,683	100%	181,942	100%

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			First-Year Students								Seniors							
			USI		Regional competitors		Carnegie Class		NSSE 2010		USI		Regional competitors		Carnegie Class		NSSE 2010	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
7h. Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)	SNRX04 (EEE)	Have not decided	223	44%	2,667	41%	5,504	38%	55,137	37%	27	10%	979	12%	1,790	12%	19,485	11%
		Do not plan to do	80	17%	927	14%	1,532	11%	15,635	11%	48	17%	2,634	31%	3,837	23%	40,294	23%
		Plan to do	181	37%	2,697	43%	7,041	49%	75,137	49%	120	44%	2,340	28%	5,416	32%	59,736	33%
		Done	11	2%	143	2%	254	2%	2,954	2%	80	28%	2,370	29%	5,736	33%	63,496	33%
	Total		495	100%	6,434	100%	14,331	100%	148,863	100%	275	100%	8,323	100%	16,779	100%	183,011	100%
8a. Quality of relationships with other students	ENVSTU (SCE)	1 Unfriendly, Unsupportive, Sense of alienation	5	1%	70	1%	161	1%	1,653	1%	3	1%	77	1%	116	1%	1,524	1%
		2	9	2%	156	2%	307	2%	3,475	2%	5	2%	167	2%	270	2%	3,415	2%
		3	27	5%	316	5%	676	5%	7,186	5%	8	3%	309	4%	586	4%	7,024	4%
		4	74	15%	851	13%	1,748	12%	17,627	12%	35	13%	805	10%	1,552	10%	18,728	11%
		5	128	26%	1,468	23%	3,019	21%	31,342	21%	70	26%	1,782	21%	3,209	19%	36,018	20%
		6	151	31%	2,051	32%	4,378	30%	46,647	31%	74	27%	2,738	33%	5,465	32%	59,042	32%
		7 Friendly, Supportive, Sense of belonging	100	20%	1,525	24%	4,041	28%	40,834	27%	78	27%	2,419	29%	5,579	33%	57,027	30%
		Total		494	100%	6,437	100%	14,330	100%	148,764	100%	273	100%	8,297	100%	16,777	100%	182,778
8b. Quality of relationships with faculty members	ENVFAC (SCE)	1 Unavailable, Unhelpful, Unsympathetic	3	1%	71	1%	141	1%	1,264	1%	2	1%	77	1%	159	1%	1,707	1%
		2	17	3%	172	3%	287	2%	3,160	2%	7	3%	187	2%	285	2%	3,740	2%
		3	35	7%	447	7%	739	5%	8,075	6%	6	2%	474	6%	608	4%	8,042	5%
		4	94	19%	1,169	18%	2,111	15%	23,405	16%	23	8%	1,144	14%	1,664	10%	21,438	12%
		5	143	29%	1,823	28%	3,701	25%	39,262	26%	64	23%	2,141	26%	3,648	22%	41,277	23%
		6	138	28%	1,833	28%	4,461	30%	45,791	30%	99	36%	2,646	32%	5,672	33%	60,435	33%
		7 Available, Helpful, Sympathetic	63	13%	919	14%	2,874	21%	27,776	18%	73	27%	1,638	20%	4,724	28%	46,122	24%
		Total		493	100%	6,434	100%	14,314	100%	148,733	100%	274	100%	8,307	100%	16,760	100%	182,761
8c. Quality of relationships with administrative personnel and offices	ENVADM (SCE)	1 Unhelpful, Inconsiderate, Rigid	11	2%	198	3%	366	3%	3,912	3%	11	4%	389	5%	691	4%	8,134	5%
		2	36	8%	360	5%	688	5%	7,282	5%	14	4%	622	7%	1,146	7%	12,829	7%
		3	51	10%	688	10%	1,257	9%	13,776	10%	23	9%	989	12%	1,645	10%	18,913	11%
		4	95	19%	1,514	23%	3,051	21%	32,810	22%	55	21%	1,693	20%	3,213	19%	36,417	20%
		5	116	23%	1,602	25%	3,423	23%	35,818	24%	67	24%	1,887	23%	3,663	22%	40,191	22%
		6	117	24%	1,291	20%	3,288	23%	32,998	21%	51	18%	1,662	20%	3,541	21%	37,848	20%
		7 Helpful, Considerate, Flexible	68	14%	768	12%	2,239	17%	22,050	15%	53	20%	1,060	13%	2,874	17%	28,425	15%
		Total		494	100%	6,421	100%	14,312	100%	148,646	100%	274	100%	8,302	100%	16,773	100%	182,757

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			First-Year Students								Seniors							
			USI		Regional competitors		Carnegie Class		NSSE 2010		USI		Regional competitors		Carnegie Class		NSSE 2010	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
9a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	ACADPR01 (LAC)	0 hrs/wk	3	1%	27	0%	69	1%	627	0%	1	0%	25	0%	56	0%	572	0%
		1-5 hrs/wk	75	16%	665	11%	1,886	15%	18,741	14%	45	18%	1,329	17%	2,428	16%	25,959	15%
		6-10 hrs/wk	126	27%	1,367	22%	3,470	26%	34,351	24%	66	26%	1,990	24%	4,067	25%	43,263	24%
		11-15 hrs/wk	102	21%	1,382	21%	3,252	22%	32,905	22%	44	15%	1,621	19%	3,284	19%	36,781	20%
		16-20 hrs/wk	94	18%	1,336	21%	2,559	17%	27,853	18%	46	17%	1,413	17%	2,886	17%	30,957	17%
		21-25 hrs/wk	53	10%	822	12%	1,519	10%	16,696	10%	31	10%	809	10%	1,793	10%	19,023	10%
		26-30 hrs/wk	18	3%	412	6%	827	5%	8,676	5%	20	7%	483	6%	1,030	6%	11,344	6%
		30+ hrs/wk	23	5%	386	6%	634	4%	7,905	5%	19	7%	581	7%	1,164	7%	13,886	8%
Total		494	100%	6,397	100%	14,216	100%	147,754	100%	272	100%	8,251	100%	16,708	100%	181,785	100%	
9b. Working for pay on campus	WORKON01	0 hrs/wk	425	86%	5,289	83%	11,380	81%	115,675	80%	211	80%	5,807	70%	11,751	72%	127,890	73%
		1-5 hrs/wk	22	4%	206	3%	614	4%	6,626	4%	9	3%	380	5%	944	5%	8,900	4%
		6-10 hrs/wk	18	4%	319	5%	1,032	6%	11,864	7%	8	3%	636	8%	1,449	8%	15,676	8%
		11-15 hrs/wk	6	1%	309	5%	587	4%	7,052	5%	17	6%	547	7%	1,046	6%	11,721	6%
		16-20 hrs/wk	10	2%	168	3%	375	3%	4,243	3%	13	4%	469	6%	880	5%	10,680	6%
		21-25 hrs/wk	1	0%	48	1%	95	1%	972	1%	2	1%	165	2%	242	1%	2,866	2%
		26-30 hrs/wk	2	0%	20	0%	37	0%	383	0%	3	1%	75	1%	104	1%	1,139	1%
		30+ hrs/wk	6	2%	33	1%	90	1%	785	1%	6	3%	156	2%	252	2%	2,513	2%
Total		490	100%	6,392	100%	14,210	100%	147,600	100%	269	100%	8,235	100%	16,668	100%	181,385	100%	
9c. Working for pay off campus	WORKOF01	0 hrs/wk	283	58%	4,629	72%	9,702	64%	104,677	68%	95	34%	4,480	55%	7,227	42%	83,248	45%
		1-5 hrs/wk	25	5%	245	4%	715	5%	6,955	5%	8	3%	429	5%	911	5%	9,584	5%
		6-10 hrs/wk	26	5%	268	4%	709	5%	6,839	5%	17	6%	483	6%	1,158	7%	11,076	6%
		11-15 hrs/wk	40	8%	273	4%	676	5%	6,782	5%	23	8%	512	6%	1,082	6%	11,400	6%
		16-20 hrs/wk	43	9%	348	5%	760	6%	7,440	5%	23	8%	620	7%	1,383	8%	14,871	8%
		21-25 hrs/wk	28	5%	226	3%	461	4%	4,736	4%	22	8%	461	5%	1,032	6%	11,438	6%
		26-30 hrs/wk	13	3%	136	2%	293	3%	2,923	2%	15	5%	285	3%	720	5%	8,203	5%
		30+ hrs/wk	36	8%	255	5%	876	9%	7,141	6%	69	29%	976	12%	3,168	21%	31,856	19%
Total		494	100%	6,380	100%	14,192	100%	147,493	100%	272	100%	8,246	100%	16,681	100%	181,676	100%	
9d. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	COCURR01 (EEE)	0 hrs/wk	224	45%	2,354	37%	5,394	43%	53,584	40%	124	49%	3,340	40%	7,521	48%	81,447	47%
		1-5 hrs/wk	148	30%	1,960	30%	4,322	28%	45,916	29%	92	32%	2,389	29%	4,683	27%	50,950	27%
		6-10 hrs/wk	57	12%	940	15%	1,932	12%	21,026	13%	22	8%	1,076	13%	1,904	10%	21,021	11%
		11-15 hrs/wk	25	5%	522	8%	1,083	7%	11,567	7%	14	5%	613	7%	1,007	6%	11,252	6%
		16-20 hrs/wk	17	4%	308	5%	698	4%	7,472	5%	6	2%	360	4%	688	4%	7,361	4%
		21-25 hrs/wk	9	2%	158	2%	332	2%	3,764	2%	6	2%	182	2%	359	2%	3,862	2%
		26-30 hrs/wk	4	1%	54	1%	165	1%	1,639	1%	5	1%	78	1%	187	1%	1,988	1%
		30+ hrs/wk	7	2%	96	2%	290	2%	2,800	2%	3	1%	213	3%	348	2%	3,861	2%
Total		491	100%	6,392	100%	14,216	100%	147,768	100%	272	100%	8,251	100%	16,697	100%	181,742	100%	

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			USI		Regional competitors		Carnegie Class		NSSE 2010		USI		Regional competitors		Carnegie Class		NSSE 2010	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
9e. Relaxing and socializing (watching TV, partying, etc.)	SOCIAL05	0 hrs/wk	3	1%	53	1%	237	2%	1,735	1%	5	2%	67	1%	222	1%	2,393	1%
		1-5 hrs/wk	102	20%	1,234	19%	3,211	24%	32,981	22%	83	30%	1,800	21%	4,892	30%	50,619	28%
		6-10 hrs/wk	147	28%	1,818	28%	4,047	28%	42,778	28%	81	29%	2,367	29%	5,054	30%	55,085	30%
		11-15 hrs/wk	116	24%	1,457	23%	2,851	20%	30,883	21%	44	16%	1,759	21%	3,128	18%	34,542	19%
		16-20 hrs/wk	65	14%	894	14%	1,828	13%	19,194	13%	32	12%	1,112	14%	1,682	10%	19,915	11%
		21-25 hrs/wk	28	6%	419	7%	910	6%	8,655	6%	11	4%	506	6%	792	5%	8,436	5%
		26-30 hrs/wk	7	1%	184	3%	394	3%	3,926	3%	8	3%	227	3%	322	2%	3,781	2%
		30+ hrs/wk	25	6%	303	5%	701	5%	7,116	5%	8	3%	402	5%	573	4%	6,474	4%
Total		493	100%	6,362	100%	14,179	100%	147,268	100%	272	100%	8,240	100%	16,665	100%	181,245	100%	
9f. Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01	0 hrs/wk	337	69%	4,674	73%	9,758	64%	105,916	69%	160	56%	5,616	69%	9,556	55%	108,589	58%
		1-5 hrs/wk	70	14%	684	11%	1,828	14%	18,085	13%	34	12%	815	10%	2,053	12%	22,348	13%
		6-10 hrs/wk	27	5%	305	5%	809	7%	7,677	6%	29	11%	434	5%	1,081	7%	11,926	7%
		11-15 hrs/wk	11	2%	234	4%	472	4%	4,496	4%	7	3%	283	3%	696	4%	7,078	4%
		16-20 hrs/wk	12	3%	134	2%	268	2%	2,707	2%	5	2%	221	3%	515	3%	5,551	3%
		21-25 hrs/wk	3	1%	51	1%	137	1%	1,304	1%	1	0%	108	1%	310	2%	3,044	2%
		26-30 hrs/wk	4	1%	37	1%	96	1%	844	1%	3	1%	72	1%	262	2%	2,403	1%
		30+ hrs/wk	27	6%	249	4%	774	7%	5,962	5%	34	14%	679	8%	2,173	14%	20,193	12%
Total		491	100%	6,368	100%	14,142	100%	146,991	100%	273	100%	8,228	100%	16,646	100%	181,132	100%	
9g. Commuting to class (driving, walking, etc.)	COMMUTE	0 hrs/wk	45	9%	309	6%	2,792	17%	24,305	15%	18	7%	396	5%	2,066	12%	21,704	11%
		1-5 hrs/wk	328	66%	4,058	64%	8,466	59%	89,989	60%	174	63%	5,586	68%	10,509	62%	112,396	61%
		6-10 hrs/wk	69	14%	1,287	20%	1,785	14%	19,891	15%	62	23%	1,535	18%	2,599	16%	30,798	18%
		11-15 hrs/wk	30	6%	397	6%	602	5%	6,784	5%	8	3%	421	5%	794	5%	9,352	6%
		16-20 hrs/wk	10	2%	181	3%	251	2%	3,079	2%	4	2%	146	2%	298	2%	3,304	2%
		21-25 hrs/wk	3	1%	69	1%	104	1%	1,274	1%	0	0%	57	1%	127	1%	1,321	1%
		26-30 hrs/wk	3	1%	34	0%	48	0%	609	0%	2	1%	29	0%	70	0%	705	0%
		30+ hrs/wk	6	1%	53	1%	152	1%	1,550	1%	5	2%	73	1%	227	2%	1,993	1%
Total		494	100%	6,388	100%	14,200	100%	147,481	100%	273	100%	8,243	100%	16,690	100%	181,573	100%	
10a. Spending significant amounts of time studying and on academic work	ENVSCHOL (LAC)	Very little	10	2%	92	2%	249	2%	2,463	2%	4	2%	158	2%	290	2%	3,524	2%
		Some	95	21%	997	17%	2,152	17%	21,744	16%	44	16%	1,459	18%	2,388	15%	28,100	16%
		Quite a bit	232	48%	2,849	45%	6,288	44%	66,135	46%	113	43%	3,728	46%	7,175	44%	79,354	44%
		Very much	147	28%	2,387	37%	5,337	36%	55,494	36%	109	39%	2,837	34%	6,711	39%	69,105	37%
Total		484	100%	6,325	100%	14,026	100%	145,836	100%	270	100%	8,182	100%	16,564	100%	180,083	100%	
10b. Providing the support you need to help you succeed academically	ENVSUPRT (SCE)	Very little	16	3%	149	2%	358	3%	3,545	3%	14	5%	384	5%	642	4%	7,367	5%
		Some	120	26%	1,288	21%	2,450	19%	25,399	19%	53	22%	1,963	24%	3,277	21%	38,442	22%
		Quite a bit	216	44%	2,827	45%	6,062	43%	62,847	43%	109	40%	3,756	46%	7,152	43%	77,642	43%
		Very much	132	27%	2,027	31%	5,104	35%	53,435	35%	90	33%	2,049	25%	5,426	32%	56,025	30%
Total		484	100%	6,291	100%	13,974	100%	145,226	100%	266	100%	8,152	100%	16,497	100%	179,476	100%	

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			First-Year Students								Seniors							
			USI		Regional competitors		Carnegie Class		NSSE 2010		USI		Regional competitors		Carnegie Class		NSSE 2010	
Item	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
10c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	ENVDIVRS (EEE)	Very little	76	17%	655	11%	1,600	13%	15,721	11%	47	17%	1,385	17%	2,585	16%	28,184	16%
		Some	165	34%	1,910	30%	4,111	30%	41,767	29%	87	33%	2,785	34%	5,270	32%	57,664	32%
		Quite a bit	156	32%	2,133	34%	4,704	33%	49,307	34%	82	29%	2,453	30%	4,978	30%	54,301	30%
		Very much	84	17%	1,596	25%	3,542	25%	38,362	26%	54	20%	1,530	19%	3,671	22%	39,282	22%
	Total		481	100%	6,294	100%	13,957	100%	145,157	100%	270	100%	8,153	100%	16,504	100%	179,431	100%
10d. Helping you cope with your non-academic responsibilities (work, family, etc.)	ENVNACAD (SCE)	Very little	130	27%	1,569	25%	3,113	24%	31,938	23%	99	38%	3,072	38%	5,407	34%	60,683	35%
		Some	191	40%	2,452	39%	5,244	36%	53,888	37%	97	36%	2,992	37%	6,034	36%	65,770	36%
		Quite a bit	115	24%	1,564	25%	3,813	26%	39,671	27%	47	18%	1,481	18%	3,303	20%	35,235	19%
		Very much	45	9%	711	11%	1,813	13%	19,955	13%	25	9%	615	7%	1,790	11%	18,006	10%
	Total		481	100%	6,296	100%	13,983	100%	145,452	100%	268	100%	8,160	100%	16,534	100%	179,694	100%
10e. Providing the support you need to thrive socially	ENVSOCAL (SCE)	Very little	77	16%	935	15%	1,955	16%	20,161	15%	65	26%	1,880	23%	3,601	23%	39,854	23%
		Some	167	35%	2,315	37%	4,861	35%	48,936	34%	103	38%	3,113	38%	6,226	38%	67,481	38%
		Quite a bit	174	37%	2,069	33%	4,832	33%	50,010	34%	70	25%	2,232	27%	4,569	27%	49,262	27%
		Very much	65	13%	963	15%	2,279	16%	25,726	17%	30	11%	903	11%	2,067	12%	22,410	12%
	Total		483	100%	6,282	100%	13,927	100%	144,833	100%	268	100%	8,128	100%	16,463	100%	179,007	100%
10f. Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)	ENVEVENT	Very little	41	9%	566	10%	1,296	12%	11,437	9%	45	17%	1,045	13%	2,286	15%	23,551	14%
		Some	163	34%	1,699	28%	3,270	25%	33,557	24%	74	28%	2,563	32%	4,697	29%	50,383	29%
		Quite a bit	177	37%	2,469	39%	5,311	36%	55,392	37%	102	38%	2,976	36%	5,861	35%	63,917	35%
		Very much	103	21%	1,556	24%	4,099	27%	44,929	29%	46	16%	1,569	19%	3,647	21%	41,330	22%
	Total		484	100%	6,290	100%	13,976	100%	145,315	100%	267	100%	8,153	100%	16,491	100%	179,181	100%
10g. Using computers in academic work	ENVCOMPT	Very little	13	3%	92	1%	344	3%	3,139	2%	7	3%	143	2%	339	2%	3,406	2%
		Some	77	16%	671	11%	1,968	14%	18,722	13%	24	9%	705	9%	1,615	10%	16,789	9%
		Quite a bit	189	39%	2,048	33%	4,964	35%	49,549	34%	70	27%	2,272	28%	4,774	29%	51,039	28%
		Very much	206	42%	3,495	55%	6,721	48%	74,148	51%	165	61%	5,052	62%	9,805	59%	108,539	60%
	Total		485	100%	6,306	100%	13,997	100%	145,558	100%	266	100%	8,172	100%	16,533	100%	179,773	100%
11a. Acquiring a broad general education	GNGENLED	Very little	17	4%	162	3%	301	3%	3,293	3%	4	2%	216	3%	405	3%	4,502	3%
		Some	85	18%	1,062	18%	2,069	16%	20,756	15%	30	11%	1,229	15%	2,050	13%	23,029	14%
		Quite a bit	232	49%	2,813	46%	6,061	43%	60,776	43%	105	40%	3,129	39%	5,849	36%	64,792	37%
		Very much	143	29%	2,189	34%	5,378	38%	58,624	39%	125	47%	3,515	43%	8,056	48%	85,473	47%
	Total		477	100%	6,226	100%	13,809	100%	143,449	100%	264	100%	8,089	100%	16,360	100%	177,796	100%
11b. Acquiring job or work-related knowledge and skills	GNWORK	Very little	37	8%	491	8%	1,024	8%	11,166	9%	9	4%	502	6%	845	5%	10,158	6%
		Some	149	32%	1,681	27%	3,654	27%	37,731	27%	43	17%	1,553	19%	3,079	19%	34,242	20%
		Quite a bit	182	38%	2,332	38%	5,167	37%	53,158	37%	97	37%	2,787	35%	5,430	33%	60,429	34%
		Very much	108	22%	1,704	27%	3,949	29%	41,334	28%	115	42%	3,230	40%	7,025	42%	73,097	40%
	Total		476	100%	6,208	100%	13,794	100%	143,389	100%	264	100%	8,072	100%	16,379	100%	177,926	100%

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			USI		Regional competitors		Carnegie Class		NSSE 2010		USI		Regional competitors		Carnegie Class		NSSE 2010	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
11c. Writing clearly and effectively	GNWRITE	Very little	19	4%	290	5%	515	4%	5,852	4%	3	1%	341	4%	589	4%	6,482	4%
		Some	93	20%	1,510	25%	2,759	20%	28,883	21%	44	17%	1,658	21%	2,860	18%	31,590	18%
		Quite a bit	221	46%	2,592	42%	5,771	41%	58,727	41%	108	40%	3,188	40%	6,086	37%	67,357	38%
		Very much	144	30%	1,827	29%	4,776	35%	50,153	34%	111	41%	2,897	35%	6,869	41%	72,712	40%
	Total		477	100%	6,219	100%	13,821	100%	143,615	100%	266	100%	8,084	100%	16,404	100%	178,141	100%
11d. Speaking clearly and effectively	GNSPEAK	Very little	20	4%	426	7%	896	7%	10,091	7%	10	4%	464	6%	726	5%	9,535	6%
		Some	105	22%	1,632	27%	3,413	24%	36,303	25%	45	19%	1,818	23%	3,345	21%	37,383	22%
		Quite a bit	234	50%	2,495	41%	5,336	38%	54,967	38%	105	38%	3,061	38%	6,036	36%	65,915	37%
		Very much	115	23%	1,660	26%	4,132	31%	41,852	29%	105	39%	2,728	33%	6,274	38%	64,873	36%
	Total		474	100%	6,213	100%	13,777	100%	143,213	100%	265	100%	8,071	100%	16,381	100%	177,706	100%
11e. Thinking critically and analytically	GNANALY	Very little	12	3%	143	2%	259	2%	2,864	2%	3	1%	130	2%	279	2%	2,969	2%
		Some	79	17%	933	16%	1,781	13%	18,996	14%	21	9%	872	11%	1,580	10%	17,710	10%
		Quite a bit	218	45%	2,560	41%	5,750	41%	57,810	40%	102	39%	2,990	37%	5,634	35%	62,048	35%
		Very much	166	34%	2,581	41%	6,000	43%	63,604	43%	138	51%	4,072	50%	8,876	54%	94,979	52%
	Total		475	100%	6,217	100%	13,790	100%	143,274	100%	264	100%	8,064	100%	16,369	100%	177,706	100%
11f. Analyzing quantitative problems	GNQUANT	Very little	20	5%	306	5%	667	5%	7,010	5%	10	4%	337	4%	734	5%	7,699	4%
		Some	117	25%	1,385	23%	3,162	23%	32,146	23%	48	18%	1,645	20%	3,299	20%	35,231	20%
		Quite a bit	217	45%	2,578	42%	5,583	40%	57,773	40%	111	42%	2,933	37%	5,859	36%	64,298	36%
		Very much	120	25%	1,930	31%	4,344	32%	46,021	32%	96	36%	3,134	40%	6,459	40%	70,146	40%
	Total		474	100%	6,199	100%	13,756	100%	142,950	100%	265	100%	8,049	100%	16,351	100%	177,374	100%
11g. Using computing and information technology	GNCMPTS	Very little	23	5%	261	4%	666	5%	7,408	5%	4	2%	271	3%	598	4%	6,476	4%
		Some	100	22%	1,177	19%	2,972	21%	30,066	21%	42	17%	1,292	16%	2,810	17%	29,968	17%
		Quite a bit	198	41%	2,332	38%	5,325	38%	54,370	37%	110	40%	2,798	34%	5,666	34%	61,086	34%
		Very much	155	33%	2,463	39%	4,850	37%	51,693	37%	107	41%	3,727	47%	7,327	46%	80,518	46%
	Total		476	100%	6,233	100%	13,813	100%	143,537	100%	263	100%	8,088	100%	16,401	100%	178,048	100%
11h. Working effectively with others	GNOTHERS	Very little	33	7%	243	4%	546	4%	6,012	5%	6	3%	272	3%	445	3%	5,606	4%
		Some	95	21%	1,382	22%	2,814	21%	30,358	22%	41	17%	1,327	16%	2,545	16%	29,289	17%
		Quite a bit	211	44%	2,410	39%	5,550	39%	56,253	39%	95	36%	2,909	36%	5,878	36%	63,500	36%
		Very much	137	28%	2,188	35%	4,885	35%	50,899	35%	121	44%	3,570	44%	7,523	45%	79,603	44%
	Total		476	100%	6,223	100%	13,795	100%	143,522	100%	263	100%	8,078	100%	16,391	100%	177,998	100%
11i. Voting in local, state, or national elections	GNCITIZN	Very little	234	49%	3,011	49%	6,208	44%	63,083	44%	76	30%	2,836	37%	5,670	35%	61,848	35%
		Some	128	27%	1,628	26%	4,029	29%	41,532	29%	99	37%	2,499	31%	5,209	31%	55,737	31%
		Quite a bit	78	17%	949	15%	2,191	17%	23,443	17%	50	19%	1,569	19%	3,093	19%	34,229	19%
		Very much	34	7%	532	9%	1,228	10%	13,421	10%	36	15%	1,082	13%	2,274	15%	24,373	14%
	Total		474	100%	6,120	100%	13,656	100%	141,479	100%	261	100%	7,986	100%	16,246	100%	176,187	100%

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			USI		Regional competitors		Carnegie Class		NSSE 2010		USI		Regional competitors		Carnegie Class		NSSE 2010	
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
11j. Learning effectively on your own	GNINQ	Very little	33	7%	292	5%	633	5%	6,619	5%	11	5%	426	5%	836	5%	8,904	5%
		Some	125	26%	1,541	25%	3,141	23%	32,055	23%	46	17%	1,522	19%	3,018	19%	32,117	19%
		Quite a bit	215	46%	2,666	43%	6,078	44%	62,045	43%	112	43%	3,275	41%	6,444	39%	70,247	39%
		Very much	100	20%	1,611	26%	3,764	28%	40,420	29%	93	35%	2,736	34%	5,909	36%	64,596	36%
	Total		473	100%	6,110	100%	13,616	100%	141,139	100%	262	100%	7,959	100%	16,207	100%	175,864	100%
11k. Understanding yourself	GNSELF	Very little	65	14%	620	11%	1,211	10%	12,995	10%	26	11%	841	11%	1,617	11%	17,734	11%
		Some	119	25%	1,741	29%	3,309	24%	34,959	25%	67	27%	1,915	25%	3,774	24%	40,911	24%
		Quite a bit	203	43%	2,217	36%	5,200	37%	52,705	37%	86	32%	2,817	35%	5,480	33%	59,848	34%
		Very much	85	18%	1,520	25%	3,890	30%	40,356	28%	78	30%	2,372	29%	5,293	33%	57,071	32%
	Total		472	100%	6,098	100%	13,610	100%	141,015	100%	257	100%	7,945	100%	16,164	100%	175,564	100%
11l. Understanding people of other racial and ethnic backgrounds	GNDIVERS	Very little	76	17%	668	11%	1,739	14%	16,430	12%	33	13%	938	12%	2,103	13%	22,403	13%
		Some	171	37%	1,946	32%	4,131	29%	42,813	30%	91	36%	2,452	31%	4,974	30%	53,705	30%
		Quite a bit	155	33%	2,164	35%	4,725	34%	49,124	34%	88	32%	2,673	33%	5,105	31%	56,244	32%
		Very much	67	14%	1,348	22%	3,060	23%	33,086	24%	48	19%	1,916	23%	4,061	25%	43,814	25%
	Total		469	100%	6,126	100%	13,655	100%	141,453	100%	260	100%	7,979	100%	16,243	100%	176,166	100%
11m. Solving complex real-world problems	GNPROBSV	Very little	64	14%	581	10%	1,262	10%	13,244	10%	20	8%	687	9%	1,444	9%	15,576	9%
		Some	163	34%	1,931	31%	4,317	31%	43,398	30%	76	29%	2,170	27%	4,302	27%	46,712	27%
		Quite a bit	178	37%	2,310	38%	5,210	37%	53,205	37%	102	39%	2,972	37%	5,930	36%	64,401	36%
		Very much	69	15%	1,297	21%	2,863	22%	31,663	22%	63	24%	2,148	27%	4,551	28%	49,508	28%
	Total		474	100%	6,119	100%	13,652	100%	141,510	100%	261	100%	7,977	100%	16,227	100%	176,197	100%
11n. Developing a personal code of values and ethics	GNETHICS	Very little	70	15%	895	15%	1,515	12%	16,393	13%	27	11%	1,185	16%	1,928	13%	22,108	14%
		Some	155	33%	1,866	31%	3,767	28%	37,846	27%	67	27%	2,235	28%	4,011	25%	43,981	25%
		Quite a bit	166	35%	2,052	33%	4,876	35%	49,646	34%	97	36%	2,519	31%	5,255	32%	55,783	31%
		Very much	82	17%	1,307	21%	3,493	26%	37,567	26%	68	25%	2,050	25%	5,057	31%	54,366	30%
	Total		473	100%	6,120	100%	13,651	100%	141,452	100%	259	100%	7,989	100%	16,251	100%	176,238	100%
11o. Contributing to the welfare of your community	GNCOMMUN	Very little	119	25%	1,257	21%	2,241	19%	22,801	18%	37	15%	1,567	21%	2,657	17%	29,961	18%
		Some	184	39%	2,271	37%	4,576	34%	46,573	33%	88	34%	2,733	35%	5,101	32%	55,765	32%
		Quite a bit	125	26%	1,751	28%	4,323	30%	44,257	30%	87	33%	2,299	28%	4,838	29%	51,315	28%
		Very much	46	9%	843	13%	2,510	18%	27,851	19%	49	18%	1,392	17%	3,662	22%	39,240	21%
	Total		474	100%	6,122	100%	13,650	100%	141,482	100%	261	100%	7,991	100%	16,258	100%	176,281	100%
11p. Developing a deepened sense of spirituality	GNSPIRIT	Very little	206	44%	2,738	44%	4,653	36%	48,847	36%	118	46%	4,293	54%	6,798	43%	76,802	46%
		Some	125	26%	1,620	27%	3,629	26%	37,484	26%	83	31%	1,829	23%	3,977	24%	42,610	24%
		Quite a bit	93	20%	1,094	18%	3,003	21%	30,215	21%	36	13%	1,019	13%	2,758	16%	28,160	15%
		Very much	49	10%	670	11%	2,364	17%	25,054	17%	25	10%	860	11%	2,720	16%	28,768	15%
	Total		473	100%	6,122	100%	13,649	100%	141,600	100%	262	100%	8,001	100%	16,253	100%	176,340	100%

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NSSE 2010 Engagement Item Frequency Distributions ^a University of Southern Indiana

			First-Year Students								Seniors							
			USI		Regional competitors		Carnegie Class		NSSE 2010		USI		Regional competitors		Carnegie Class		NSSE 2010	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
12. Overall, how would you evaluate the quality of academic advising you have received at your institution?	ADVISE	Poor	23	5%	373	6%	666	6%	6,426	5%	18	7%	838	10%	1,344	9%	15,227	9%
		Fair	91	20%	1,056	17%	2,092	15%	21,860	16%	46	18%	1,691	21%	2,969	19%	33,238	19%
		Good	222	45%	2,901	47%	6,431	46%	66,159	46%	109	41%	3,246	40%	6,499	40%	71,137	40%
		Excellent	144	30%	1,867	30%	4,604	33%	48,560	33%	92	34%	2,301	29%	5,572	33%	58,363	32%
	Total		480	100%	6,197	100%	13,793	100%	143,005	100%	265	100%	8,076	100%	16,384	100%	177,965	100%
13. How would you evaluate your entire educational experience at this institution?	ENTIREXP	Poor	9	2%	92	2%	268	2%	2,495	2%	3	1%	171	2%	336	2%	3,513	2%
		Fair	50	11%	641	11%	1,443	12%	14,448	11%	27	11%	880	11%	1,731	11%	18,800	11%
		Good	284	58%	3,213	52%	6,777	50%	69,522	49%	130	48%	3,931	48%	7,392	46%	81,373	46%
		Excellent	137	28%	2,252	36%	5,296	36%	56,513	38%	105	39%	3,088	38%	6,922	41%	74,219	40%
	Total		480	100%	6,198	100%	13,784	100%	142,978	100%	265	100%	8,070	100%	16,381	100%	177,905	100%
14. If you could start over again, would you go to the same institution you are now attending?	SAMECOLL	Definitely no	21	5%	174	3%	605	5%	5,677	4%	10	4%	351	5%	819	5%	8,509	5%
		Probably no	47	10%	659	11%	1,719	13%	16,680	12%	34	13%	961	12%	2,040	13%	21,900	13%
		Probably yes	212	44%	2,513	41%	5,518	41%	55,895	40%	103	39%	3,021	38%	6,129	38%	65,867	37%
		Definitely yes	200	42%	2,854	45%	5,957	41%	64,879	44%	118	44%	3,748	46%	7,397	44%	81,733	45%
	Total		480	100%	6,200	100%	13,799	100%	143,131	100%	265	100%	8,081	100%	16,385	100%	178,009	100%

IPEDS: 151306

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NSSE 2010 Background Item Frequency Distributions^a
University of Southern Indiana

			First-Year Students								Seniors							
			USI		Regional competitors		Carnegie Class		NSSE 2010		USI		Regional competitors		Carnegie Class		NSSE 2010	
Item	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
15. Age	AGE	19 or younger	382	79%	5,268	83%	11,591	77%	123,073	82%	1	0%	20	0%	46	0%	565	0%
		20-23	53	12%	573	10%	977	10%	10,067	8%	178	62%	5,758	71%	10,195	58%	114,057	61%
		24-29	20	5%	157	3%	427	5%	3,947	4%	26	11%	1,108	14%	2,498	17%	28,523	18%
		30-39	14	3%	119	2%	454	5%	3,469	3%	24	11%	644	8%	1,791	12%	18,028	11%
		40-55	9	2%	93	2%	341	3%	2,631	2%	34	15%	498	6%	1,668	11%	15,072	9%
		Over 55	1	0%	9	0%	26	0%	266	0%	2	1%	54	1%	170	1%	1,697	1%
		Total	479	100%	6,219	100%	13,816	100%	143,453	100%	265	100%	8,082	100%	16,368	100%	177,942	100%
16. Your sex:	SEX	Male	153	42%	2,527	50%	4,667	43%	51,322	45%	72	36%	3,335	50%	5,359	39%	64,041	43%
		Female	328	58%	3,697	50%	9,148	57%	92,204	55%	195	64%	4,749	50%	11,038	61%	114,080	57%
		Total	481	100%	6,224	100%	13,815	100%	143,526	100%	267	100%	8,084	100%	16,397	100%	178,121	100%
17. Are you an international student or foreign national?	INTERNAT	No	459	96%	5,628	90%	13,008	93%	134,189	93%	262	99%	7,591	94%	15,650	95%	168,739	95%
		Yes	19	4%	576	10%	731	7%	8,620	7%	2	1%	483	6%	686	5%	8,817	5%
		Total	478	100%	6,204	100%	13,739	100%	142,809	100%	264	100%	8,074	100%	16,336	100%	177,556	100%
18. What is your racial or ethnic identification? (Select only one.)	RACE05	American Indian or other Native American	1	0%	32	1%	84	1%	1,111	1%	1	0%	34	0%	124	1%	1,366	1%
		Asian, Asian American, or Pacific Islander	13	2%	584	9%	843	6%	9,475	7%	3	1%	548	7%	607	3%	9,640	6%
		Black or African American	12	3%	322	6%	1,202	12%	13,196	11%	11	4%	349	4%	1,401	10%	14,812	9%
		White (non-Hispanic)	410	85%	4,453	72%	9,443	63%	94,449	62%	239	90%	6,146	76%	11,542	68%	121,198	65%
		Mexican or Mexican American	4	1%	173	3%	429	5%	4,968	4%	1	0%	173	2%	575	4%	5,791	4%
		Puerto Rican	1	0%	49	1%	146	1%	1,725	1%	0	0%	62	1%	124	1%	1,674	1%
		Other Hispanic or Latino	9	2%	100	1%	380	3%	4,794	4%	1	0%	87	1%	423	3%	5,434	3%
		Multiracial	9	2%	142	2%	379	3%	4,275	3%	3	1%	160	2%	383	2%	4,524	3%
		Other	2	0%	76	1%	201	1%	2,108	2%	2	1%	77	1%	245	2%	2,663	2%
		I prefer not to respond	19	4%	279	5%	684	5%	7,211	5%	5	2%	454	6%	974	6%	10,896	6%
		Total	480	100%	6,210	100%	13,791	100%	143,312	100%	266	100%	8,090	100%	16,398	100%	177,998	100%
19. What is your current classification in college?	CLASS	Freshman/first year	421	88%	5,336	85%	11,733	81%	123,431	84%	0	0%	16	0%	23	0%	304	0%
		Sophomore	33	7%	739	13%	1,691	16%	15,923	13%	2	1%	22	0%	70	0%	876	1%
		Junior	20	4%	66	1%	163	2%	1,983	2%	14	5%	490	6%	930	6%	10,850	6%
		Senior	2	0%	44	1%	69	1%	716	1%	246	93%	7,258	90%	14,841	90%	161,227	90%
		Unclassified	2	0%	33	1%	153	2%	1,251	1%	3	1%	293	4%	517	3%	4,687	3%
		Total	478	100%	6,218	100%	13,809	100%	143,304	100%	265	100%	8,079	100%	16,381	100%	177,944	100%
20. Did you begin college at your current institution or elsewhere?	ENTER	Started here	417	87%	5,691	91%	12,394	87%	129,961	89%	174	63%	5,069	62%	9,310	55%	101,596	54%
		Started elsewhere	61	13%	517	9%	1,403	13%	13,290	11%	93	37%	3,015	38%	7,093	45%	76,452	46%
		Total	478	100%	6,208	100%	13,797	100%	143,251	100%	267	100%	8,084	100%	16,403	100%	178,048	100%

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NSSE 2010 Background Item Frequency Distributions ^a
University of Southern Indiana

	First-Year Students										Seniors							
	Variable		USI		Regional competitors		Carnegie Class		NSSE 2010		USI		Regional competitors		Carnegie Class		NSSE 2010	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%		
21. Since graduating from high school, which of the following types of schools have you attended other than the one you are attending now? (Select all that apply.)	VOTECH05	Vocational or technical school	16	3%	157	3%	618	6%	5,353	5%	17	8%	449	6%	1,400	10%	13,218	8%
	COMCOL05	Community or junior college	51	11%	384	7%	1,340	11%	12,048	10%	72	29%	2,640	35%	6,228	39%	67,651	41%
	FOURYR05	4-year college other than this one	57	12%	555	10%	1,141	10%	11,754	9%	60	24%	1,825	22%	4,288	27%	45,722	27%
	NONE05	None	358	75%	5,051	81%	10,785	75%	113,958	78%	133	48%	3,993	49%	7,050	41%	77,235	41%
	OCOL1_05	Other	10	2%	220	4%	473	4%	4,681	4%	10	5%	320	4%	715	5%	7,278	4%
– Are you a current or former member of the U.S. Armed Forces, Reserves, or National Guard? (Item appeared only in the online instrument.)	VETERAN	No	465	97%	6,087	97%	13,280	98%	139,109	98%	251	93%	7,679	94%	15,099	95%	167,208	95%
		Yes	13	3%	117	3%	235	2%	2,663	2%	14	7%	392	6%	796	5%	8,145	5%
	Total	478	100%	6,204	100%	13,515	100%	141,772	100%	265	100%	8,071	100%	15,895	100%	175,353	100%	
– If yes: As part of your military experience, did you receive combat pay, hostile fire pay, or imminent danger pay? (Item appeared only in the online instrument.)	VETPAY	No	6	40%	65	51%	162	64%	1,632	56%	6	42%	195	48%	430	53%	4,435	54%
		Yes	7	60%	51	49%	73	36%	1,007	44%	8	58%	195	52%	359	47%	3,653	46%
	Total	13	100%	116	100%	235	100%	2,639	100%	14	100%	390	100%	789	100%	8,088	100%	
22. Thinking about this current academic term...How would you characterize your enrollment?	ENRLMENT	Less than full-time	22	5%	290	5%	616	7%	5,946	6%	52	24%	1,048	13%	2,593	19%	26,383	17%
		Full-time	459	95%	5,929	95%	13,184	93%	137,361	94%	215	76%	7,031	87%	13,795	81%	151,590	83%
	Total	481	100%	6,219	100%	13,800	100%	143,307	100%	267	100%	8,079	100%	16,388	100%	177,973	100%	
– Thinking about this current academic term...Are you taking all courses entirely on-line? (Item appeared only in the online instrument.)	DISTED	No	469	98%	6,111	98%	13,216	97%	138,636	97%	238	89%	7,788	97%	14,973	94%	163,194	93%
		Yes	12	2%	97	2%	300	3%	3,192	3%	28	11%	282	3%	925	6%	12,148	7%
	Total	481	100%	6,208	100%	13,516	100%	141,828	100%	266	100%	8,070	100%	15,898	100%	175,342	100%	

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NSSE 2010 Background Item Frequency Distributions ^a
University of Southern Indiana

			First-Year Students								Seniors							
			USI		Regional competitors		Carnegie Class		NSSE 2010		USI		Regional competitors		Carnegie Class		NSSE 2010	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
- Do you have any disabilities or impairments? (Select all that apply.) <i>(Item appeared only in the online instrument and was preceded by the statement "Your institution will not receive your identified response to the following question. Only an overall summary of responses will be provided." Accordingly, this item does not appear in the NSSE10 data file or codebook.)</i>	DISNONE	No, I do not have any disabilities or impairments	410	86%	5,269	86%	11,347	85%	119,300	85%	226	86%	6,917	86%	13,485	86%	148,581	85%
	DISSENSE	Yes, I have a sensory impairment (vision or hearing)	11	3%	183	3%	412	3%	4,122	3%	5	2%	155	2%	388	2%	3,928	2%
	DISMOBIL	Yes, I have a mobility impairment	6	2%	35	1%	69	1%	655	1%	4	2%	67	1%	140	1%	1,462	1%
	DISLEARN	Yes, I have a learning disability	9	2%	116	2%	335	2%	3,240	2%	2	1%	148	2%	313	2%	3,932	2%
	DISDEVL	Yes, I have a developmental disorder (ADHD, Autism spectrum disorder, etc.)	9	2%	152	3%	333	2%	3,797	3%	10	4%	187	2%	327	2%	4,392	3%
	DISMENT	Yes, I have a mental health disorder	4	1%	109	2%	226	2%	2,587	2%	6	2%	178	2%	374	2%	3,998	2%
	DISMED	Yes, I have a medical disability not listed above	4	1%	66	1%	173	1%	1,846	1%	4	1%	106	1%	215	1%	2,665	2%
	DISOTHER	Yes, I have another disability	4	1%	35	1%	97	1%	843	1%	4	2%	56	1%	118	1%	1,147	1%
	DISREFUS	I choose not to answer	30	7%	278	5%	698	6%	6,942	5%	10	4%	357	5%	823	5%	8,283	5%
23. Are you member of a social fraternity or sorority?	FRATSORO	No	458	96%	5,478	89%	12,721	93%	129,229	91%	253	96%	6,973	86%	14,660	90%	156,970	89%
		Yes	20	4%	722	11%	1,058	7%	13,754	9%	13	4%	1,110	14%	1,727	10%	20,812	11%
		Total	478	100%	6,200	100%	13,779	100%	142,983	100%	266	100%	8,083	100%	16,387	100%	177,782	100%
24. Are you a student-athlete on a team sponsored by your institution's athletics department?	ATHLETE	No	451	94%	5,962	96%	12,030	89%	127,355	91%	254	96%	7,873	98%	15,265	94%	167,204	95%
		Yes	28	6%	229	4%	1,721	11%	15,402	9%	12	4%	196	2%	1,104	6%	10,360	5%
		Total	479	100%	6,191	100%	13,751	100%	142,757	100%	266	100%	8,069	100%	16,369	100%	177,564	100%

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NSSE 2010 Background Item Frequency Distributions ^a
University of Southern Indiana

			First-Year Students								Seniors							
			USI		Regional competitors		Carnegie Class		NSSE 2010		USI		Regional competitors		Carnegie Class		NSSE 2010	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
25. What have most of your grades been up to now at this institution?	GRADES04	C- or lower	16	4%	120	2%	277	2%	2,937	2%	0	0%	18	0%	36	0%	489	0%
		C	18	5%	213	4%	511	4%	5,154	4%	3	1%	124	2%	220	2%	3,060	2%
		C+	25	5%	305	5%	782	7%	8,134	6%	13	5%	280	4%	573	4%	6,865	4%
		B-	29	6%	437	7%	1,056	8%	10,816	8%	13	5%	523	7%	996	6%	11,575	7%
		B	118	25%	1,408	23%	2,684	20%	28,363	20%	59	24%	1,718	22%	2,940	19%	33,118	19%
		B+	90	19%	1,091	17%	2,677	19%	27,863	19%	50	19%	1,606	20%	3,448	21%	36,564	20%
		A-	58	12%	1,087	17%	2,632	17%	27,278	18%	33	11%	1,532	18%	3,579	21%	37,026	20%
		A	125	25%	1,533	24%	3,133	23%	32,238	23%	96	36%	2,272	28%	4,560	28%	48,868	27%
	Total		479	100%	6,194	100%	13,752	100%	142,783	100%	267	100%	8,073	100%	16,352	100%	177,565	100%
26. Which of the following best describes where you are living now while attending college?	LIVENOW	Dormitory or other campus housing	225	46%	4,054	65%	8,813	56%	94,400	60%	29	9%	713	9%	2,869	16%	26,025	12%
		Residence, walking distance	76	16%	486	8%	861	7%	9,503	7%	15	5%	2,816	35%	3,684	21%	44,210	24%
		Residence, driving distance	152	33%	1,408	23%	3,441	33%	32,338	27%	202	77%	3,743	46%	8,472	55%	90,419	54%
		Fraternity or sorority house	1	0%	64	1%	71	0%	1,055	1%	3	1%	362	4%	152	1%	2,666	1%
		None of the above	22	5%	161	3%	492	4%	4,835	4%	17	7%	409	5%	1,129	7%	13,667	8%
		Total	476	100%	6,173	100%	13,678	100%	142,131	100%	266	100%	8,043	100%	16,306	100%	176,987	100%
27a. What is the highest level of education that your father completed?	FATHREDU	Did not finish HS	37	8%	456	7%	1,209	11%	11,444	9%	25	10%	564	7%	1,857	13%	17,574	11%
		Graduated from HS	185	38%	1,451	24%	3,735	28%	35,020	25%	83	31%	1,934	24%	4,336	27%	43,131	25%
		Attended, no degree	74	16%	809	13%	1,977	14%	19,496	14%	38	14%	982	12%	2,205	14%	24,087	14%
		Completed Associate's	44	9%	514	9%	1,141	8%	11,465	8%	36	14%	642	8%	1,359	9%	14,181	8%
		Completed Bachelor's	78	16%	1,593	26%	3,248	23%	35,951	25%	50	19%	2,119	26%	3,728	22%	43,057	24%
		Completed Master's	44	10%	887	14%	1,594	10%	18,998	13%	21	8%	1,138	14%	1,812	10%	22,132	12%
		Completed Doctorate	13	3%	425	7%	697	5%	8,677	6%	11	4%	630	8%	931	5%	11,887	7%
Total	475	100%	6,135	100%	13,601	100%	141,051	100%	264	100%	8,009	100%	16,228	100%	176,049	100%		
27b. What is the highest level of education that your mother completed?	MOTHREDU	Did not finish HS	21	5%	329	5%	949	9%	8,746	7%	17	7%	458	5%	1,463	10%	13,883	9%
		Graduated from HS	167	35%	1,370	23%	3,040	23%	29,663	22%	102	40%	1,954	25%	4,159	26%	42,481	24%
		Attended, no degree	78	16%	871	14%	2,149	16%	22,267	16%	38	13%	1,136	14%	2,536	15%	27,314	15%
		Completed Associate's	77	16%	787	13%	1,815	13%	17,913	12%	44	16%	937	12%	2,154	13%	21,766	12%
		Completed Bachelor's	90	18%	1,770	29%	3,725	26%	40,789	27%	42	15%	2,199	27%	3,794	22%	45,118	25%
		Completed Master's	41	9%	856	14%	1,720	11%	18,800	13%	20	7%	1,154	14%	1,913	11%	22,209	12%
		Completed Doctorate	5	1%	171	3%	272	2%	3,621	2%	2	1%	207	2%	285	2%	3,992	2%
Total	479	100%	6,154	100%	13,670	100%	141,799	100%	265	100%	8,045	100%	16,304	100%	176,763	100%		

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NSSE 2010 Background Item Frequency Distributions ^a
University of Southern Indiana

			First-Year Students								Seniors							
			USI		Regional competitors		Carnegie Class		NSSE 2010		USI		Regional competitors		Carnegie Class		NSSE 2010	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
28. Primary major or expected primary major, in collapsed categories	MAJRPCOL	Arts and Humanities	33	8%	596	9%	1,778	12%	17,758	12%	21	8%	955	11%	2,154	13%	23,764	13%
		Biological Science	29	6%	483	8%	1,135	8%	13,389	9%	10	4%	568	7%	1,175	7%	13,068	7%
		Business	56	13%	997	16%	1,915	16%	19,081	15%	38	16%	1,412	17%	3,139	20%	32,609	19%
		Education	73	14%	605	10%	1,428	10%	12,864	9%	31	11%	881	10%	1,799	11%	17,159	9%
		Engineering	12	3%	483	10%	473	4%	8,794	7%	8	4%	511	8%	456	3%	9,357	6%
		Physical Science	14	3%	188	3%	477	3%	5,082	4%	8	3%	203	3%	524	3%	5,551	3%
		Professional	139	27%	814	13%	2,041	14%	16,735	12%	61	22%	734	9%	2,215	13%	17,974	10%
		Social Science	50	11%	614	10%	1,529	11%	17,782	12%	44	16%	1,015	12%	2,039	12%	25,082	14%
		Other	39	10%	1,020	18%	2,114	18%	21,778	17%	39	17%	1,684	23%	2,668	18%	30,598	19%
		Undecided	20	4%	227	4%	509	3%	5,462	4%	0	0%	5	0%	11	0%	75	0%
	Total		465	100%	6,027	100%	13,399	100%	138,725	100%	260	100%	7,968	100%	16,180	100%	175,237	100%
29. Second major or expected second major (not minor, concentration, etc.) if applicable, in collapsed categories	MAJRSCOL	Arts and Humanities	32	27%	412	21%	804	21%	9,301	23%	7	15%	519	22%	889	21%	9,785	22%
		Biological Science	2	1%	74	4%	150	4%	1,689	4%	1	2%	87	4%	143	4%	1,670	4%
		Business	7	7%	379	20%	476	15%	5,193	15%	9	21%	482	22%	672	18%	7,996	19%
		Education	11	9%	89	5%	332	9%	2,949	7%	4	7%	125	5%	501	12%	3,871	8%
		Engineering	1	1%	60	4%	53	2%	911	3%	1	3%	17	1%	32	1%	675	2%
		Physical Science	4	5%	113	7%	222	6%	2,357	6%	2	6%	142	7%	243	6%	2,324	6%
		Professional	25	21%	119	6%	280	9%	2,888	8%	10	20%	113	5%	226	6%	2,238	5%
		Social Science	23	21%	297	15%	575	16%	6,172	16%	4	7%	380	17%	649	16%	7,711	18%
		Other	7	7%	260	15%	446	14%	5,015	15%	8	18%	368	17%	539	15%	6,061	15%
		Undecided	2	1%	58	3%	98	3%	1,032	3%	1	2%	25	1%	61	2%	570	1%
	Total		114	100%	1,861	100%	3,436	100%	37,507	100%	47	100%	2,258	100%	3,955	100%	42,901	100%
- Institution reported: Gender	GENDER	Male	184	44%	2,907	50%	5,395	43%	59,640	45%	77	35%	3,797	51%	5,920	39%	71,299	43%
		Female	370	56%	4,224	50%	10,399	57%	105,752	55%	217	65%	5,207	49%	11,928	61%	124,601	57%
		Total	554	100%	7,131	100%	15,794	100%	165,392	100%	294	100%	9,004	100%	17,848	100%	195,900	100%
- Institution reported: Race or ethnicity	ETHNICIT	African American/Black	17	3%	385	8%	1,459	13%	15,433	12%	9	3%	386	6%	1,532	10%	15,830	10%
		Am. Ind./Alaska Native	1	0%	16	0%	66	0%	1,072	1%	2	1%	30	0%	83	0%	1,374	1%
		Asian/Pacific Islander	6	1%	211	3%	849	5%	7,758	6%	2	1%	260	4%	649	3%	8,925	6%
		Caucasian/White	492	89%	3,948	75%	10,398	60%	97,501	61%	273	93%	5,458	78%	11,916	65%	120,756	66%
		Hispanic	13	2%	339	6%	1,174	9%	13,201	10%	3	1%	348	5%	1,308	9%	14,317	9%
		Other	0	0%	13	0%	149	1%	1,146	1%	0	0%	32	1%	146	1%	1,091	1%
		Foreign	21	4%	226	4%	275	2%	4,308	3%	3	1%	240	3%	301	2%	4,098	2%
		Multi-racial	0	0%	4	0%	101	1%	862	1%	0	0%	3	0%	141	1%	705	0%
		Unknown	4	1%	186	3%	1,091	8%	8,864	6%	2	1%	252	4%	1,398	9%	8,062	4%
			Total		554	100%	5,328	100%	15,562	100%	150,145	100%	294	100%	7,009	100%	17,474	100%
- Institution reported: Enrollment status	ENROLLMT	Part-time	26	5%	347	6%	888	10%	8,418	8%	57	25%	1,226	14%	2,981	21%	32,445	20%
		Full-time	528	95%	6,784	94%	14,906	90%	156,974	92%	237	75%	7,778	86%	14,867	79%	163,455	80%
		Total	554	100%	7,131	100%	15,794	100%	165,392	100%	294	100%	9,004	100%	17,848	100%	195,900	100%

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^a Column percentages are weighted by gender and enrollment status (and size for comparisons). Counts are not weighted so one cannot calculate column percentages from counts.