



**National Survey
of Student Engagement**

University of Southern Indiana

Mean Comparisons

August 2007

Interpreting the Mean Comparisons Report

Sample

The Mean Comparisons report is based on information from all randomly selected students for both your institution and your comparison institutions. Targeted oversamples and other non-randomly selected students are not included in this report.

Variables

The items from the NSSE survey appear in the left column in the same order and wording as they appear on the instrument. The name of each variable appears in the second column for easy reference to your data file and the summary statistics at the end of this section. Response options are also provided to help you interpret the statistics.

Benchmark

Items that comprise the five “Benchmarks of Effective Educational Practice” are indicated by the following:

LAC=Level of Academic Challenge

ACL=Active and Collaborative Learning

SFI=Student-Faculty Interaction

EEE=Enriching Educational Experiences

SCE=Supportive Campus Environment

Mean

The mean is the *weighted* arithmetic average of student responses on a particular item. Means are provided for your institution and all comparison groups. For more information

about weighting go to:

www.nsse.iub.edu/2007_Institutional_Report/NSSE_2007_Weighting.cfm

Class


Results are reported separately for first-year students (FY) and seniors (SR). Institution-reported class ranks are used.

Statistical Significance

Items with mean differences that are larger than would be expected by chance alone are noted with one, two, or three asterisks, referring to three significance levels ($p < .05$, $p < .01$, and $p < .001$). The smaller the significance level, the smaller the likelihood that the difference is due to chance. *Statistical significance does not guarantee the result is substantive or important.* Large sample sizes (like those produced by NSSE) tend to generate more statistically significant results even though the magnitude of mean differences may be inconsequential. It is recommended to consult effect sizes (see below) to judge the practical meaning of the results.

Effect Size

Effect size indicates the “practical significance” of the mean difference. It is calculated by dividing the mean difference by the standard deviation of the group with which the institution is being compared. In practice, an effect size of .2 is often considered small, .5 moderate, and .8 large. A positive sign indicates that your institution's mean was greater, thus showing an affirmative result for your institution. A negative sign indicates the institution



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**NSSE 2007 Mean Comparisons
NSSEville State University**

NSSEville State compared with:

Variable	Bench- mark	Class	NSSEville State			Selected Peers			Carnegie Peers			NSSE 2007			
			Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	
<i>In your experience at your institution during the current school year, about how often have you done each of the following? 1=never, 2=sometimes, 3=often, 4=very often</i>															
1. Academic and Intellectual Experiences															
a. Asked questions in class or contributed to class discussions	CLQUEST	ACL	FY	2.94			2.76	***	.22	2.88	.07		2.78	***	.19
			SR	3.28			3.08	***	.24	3.20	.10		3.06	***	.26
b. Made a class presentation	CLPRESEN	ACL	FY	2.27			2.24	.04		2.34	-.09		2.23	.05	
			SR	2.82			2.77	.07		2.87	-.06		2.80	.03	
c. Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP	SCE	FY	2.85			2.61	***	.25	2.77	.09		2.65	***	.21
			SR	2.45			2.43	.02		2.58	*	-.14	2.49	-.04	
d. Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT	EEE	FY	3.13			3.01	**	.15	3.05	.11		3.03	*	.13
			SR	3.26			3.31	-.07		3.32	-.08		3.30	-.05	
e. Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS	SCE	FY	2.76			2.75	.01		2.71	.06		2.76	.00	
			SR	2.88			2.83	.06		2.78	.12		2.78	.11	
f. Come to class without completing readings or assignments	CLUNPREP	SCE	FY	1.86			2.07	***	-.28	1.93	-.10		2.03	***	-.23
			SR	1.89			2.14	***	-.32	1.98	-.12		2.12	***	-.30

lags behind the comparison group, suggesting that the student behavior or institutional practice represented by the item may warrant attention. An exception to this interpretation is the “coming to class unprepared” item (item 1f.) where a negative sign is preferred (i.e., meaning fewer students reporting coming to class unprepared).

				<i>USI compared with:</i>									
				USI		Selected Peers		Carnegie Peers		NSSE 2007			
Variable	Benchmark	Class		Mean ^a	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c
<i>In your experience at your institution during the current school year, about how often have you done each of the following? 1=never, 2=sometimes, 3=often, 4=very often</i>													
1. Academic and Intellectual Experiences													
a.	Asked questions in class or contributed to class discussions	CLQUEST	ACL	FY	2.81	2.70	**	.13	2.82	-.02	2.74	*	.07
				SR	3.07	3.00		.09	3.15	-.10	3.03		.05
b.	Made a class presentation	CLPRESEN	ACL	FY	2.47	2.20	***	.35	2.32	***	2.21	***	.33
				SR	2.65	2.74		-.10	2.90	***	2.77	*	-.13
c.	Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP		FY	2.84	2.66	***	.18	2.75	*	2.64	***	.20
				SR	2.45	2.37		.08	2.57	*	2.47		-.02
d.	Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT		FY	3.11	3.04	*	.09	3.06	.06	3.03	*	.10
				SR	3.35	3.27		.10	3.34	.00	3.29		.07
e.	Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS		FY	2.74	2.72		.03	2.71	.04	2.76		-.01
				SR	2.78	2.75		.04	2.84	-.06	2.80		-.02
f.	Come to class without completing readings or assignments	CLUNPREP		FY	2.00	2.04		-.05	1.96	.06	2.02		-.03
				SR	2.12	2.17		-.06	2.01	*	2.11		.01
g.	Worked with other students on projects during class	CLASSGRP	ACL	FY	2.54	2.48		.07	2.45	**	2.40	***	.16
				SR	2.59	2.54		.06	2.58	.02	2.52		.09
h.	Worked with classmates outside of class to prepare class assignments	OCCGRP	ACL	FY	2.26	2.36	**	-.11	2.39	***	2.38	***	-.13
				SR	2.68	2.79	*	-.13	2.75	-.08	2.75		-.08
i.	Put together ideas or concepts from different courses when completing assignments or during class discussions	INTIDEAS		FY	2.57	2.58		-.02	2.56	.01	2.57		.00
				SR	2.91	2.90		.01	2.91	.00	2.90		.01
j.	Tutored or taught other students (paid or voluntary)	TUTOR	ACL	FY	1.73	1.69		.05	1.66	*	1.69		.05
				SR	1.78	1.88		-.10	1.89	-.12	1.88		-.11
k.	Participated in a community-based project (e.g. service learning) as part of a regular course	COMMPROJ	ACL	FY	1.46	1.48		-.02	1.57	***	1.52	*	-.07
				SR	1.64	1.65		-.01	1.79	**	1.69		-.06

^a Weighted by gender, enrollment status, and institutional size.

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by comparison group standard deviation.



				<i>USI compared with:</i>									
				USI		Selected Peers		Carnegie Peers		NSSE 2007			
	<i>Variable</i>	<i>Bench- mark</i>	<i>Class</i>	<i>Mean^a</i>	<i>Mean^a</i>	<i>Sig^b</i>	<i>Effect Size^c</i>	<i>Mean^a</i>	<i>Sig^b</i>	<i>Effect Size^c</i>	<i>Mean^a</i>	<i>Sig^b</i>	<i>Effect Size^c</i>
l.	Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	ITACADEM	EEE	FY	2.51			2.62	**	-.11	2.56		-.05
				SR	2.76			2.85		-.09	2.85		-.09
m.	Used e-mail to communicate with an instructor	EMAIL		FY	2.91			3.06	***	-.17	2.99	*	-.09
				SR	3.28			3.36		-.10	3.31		-.03
n.	Discussed grades or assignments with an instructor	FACGRADE	SFI	FY	2.60			2.54		.07	2.61		-.01
				SR	2.78			2.77		.02	2.86		-.09
o.	Talked about career plans with a faculty member or advisor	FACPLANS	SFI	FY	2.21			2.18		.04	2.22		-.02
				SR	2.31			2.38		-.08	2.48	**	-.18
p.	Discussed ideas from your readings or classes with faculty members outside of class	FACIDEAS	SFI	FY	1.89			1.80	**	.10	1.88		.01
				SR	2.03			2.02		.01	2.15	*	-.13
q.	Received prompt written or oral feedback from faculty on your academic performance	FACFEED	SFI	FY	2.51			2.57		-.07	2.60	*	-.10
				SR	2.72			2.72		-.01	2.83	*	-.14
r.	Worked harder than you thought you could to meet an instructor's standards or expectations	WORKHARD	LAC	FY	2.60			2.58		.02	2.64		-.05
				SR	2.65			2.63		.02	2.78	*	-.16
s.	Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	FACOTHER	SFI	FY	1.63			1.56	*	.09	1.63		-.01
				SR	1.74			1.79		-.06	1.86	*	-.13
t.	Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)	OOCIDEAS	ACL	FY	2.61			2.58		.03	2.66		-.06
				SR	2.78			2.77		.01	2.85		-.07
u.	Had serious conversations with students of a different race or ethnicity than your own	DIVRSTUD	EEE	FY	2.43			2.47		-.04	2.45		-.01
				SR	2.40			2.59	**	-.19	2.55	*	-.14
v.	Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	DIFFSTU2	EEE	FY	2.62			2.64		-.02	2.55		.07
				SR	2.61			2.70		-.10	2.62		-.01

^a Weighted by gender, enrollment status, and institutional size.

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by comparison group standard deviation.



				<i>USI compared with:</i>											
				USI			Selected Peers			Carnegie Peers			NSSE 2007		
Variable	Benchmark	Class		Mean ^a	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c		
<i>During the current school year, how much has your coursework emphasized the following mental activities? 1=very little, 2=some, 3=quite a bit, 4=very much</i>															
2. Mental Activities															
a.	Memorizing facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form	MEMORIZE	FY	2.91	2.91		.00	2.88		.03	2.88		.03		
			SR	2.90	2.77	*	.14	2.76	*	.15	2.75	**	.17		
b.	Analyzing the basic elements of an idea, experience, or theory, such as examining a particular case or situation in depth and considering its components	ANALYZE	LAC	2.95	3.05	**	-.13	3.04	**	-.11	3.07	***	-.16		
			SR	3.16	3.21		-.07	3.23		-.10	3.23		-.09		
c.	Synthesizing and organizing ideas, information, or experiences into new, more complex interpretations and relationships	SYNTHESZ	LAC	2.81	2.82		-.02	2.82		-.02	2.85		-.05		
			SR	3.02	2.98		.05	3.06		-.04	3.03		-.01		
d.	Making judgments about the value of information, arguments, or methods, such as examining how others gathered and interpreted data and assessing the soundness of their	EVALUATE	LAC	2.86	2.81		.06	2.84		.02	2.84		.02		
			SR	2.98	2.93		.06	3.01		-.03	2.96		.02		
e.	Applying theories or concepts to practical problems or in new situations	APPLYING	LAC	2.95	3.02	*	-.09	2.99		-.04	3.01		-.07		
			SR	3.12	3.18		-.08	3.21		-.11	3.18		-.08		
<i>During the current school year, about how much reading and writing have you done? 1=none, 2=1-4, 3=5-10, 4=11-20, 5=more than 20</i>															
3. Reading and Writing															
a.	Number of assigned textbooks, books, or book-length packs of course readings	READASGN	LAC	3.08	3.19	**	-.12	3.11		-.02	3.20	**	-.12		
			SR	3.13	3.12		.00	3.10		.03	3.13		-.01		
b.	Number of books read on your own (not assigned) for personal enjoyment or academic enrichment	READOWN	FY	2.02	1.99		.04	2.03		-.01	2.02		.00		
			SR	2.04	2.15		-.11	2.15		-.11	2.17	*	-.13		
c.	Number of written papers or reports of 20 pages or more	WRITEMOR	LAC	1.29	1.23		.09	1.28		.01	1.24		.07		
			SR	1.40	1.59	***	-.26	1.62	***	-.29	1.62	***	-.28		
d.	Number of written papers or reports between 5 and 19 pages	WRITEMID	LAC	2.39	2.27	***	.14	2.18	***	.25	2.25	***	.17		
			SR	2.51	2.58		-.07	2.55		-.04	2.55		-.04		
e.	Number of written papers or reports of fewer than 5 pages	WRITESML	LAC	3.17	3.02	***	.15	3.01	***	.15	3.02	***	.14		
			SR	3.24	3.07	*	.15	2.96	***	.23	2.96	***	.24		

^a Weighted by gender, enrollment status, and institutional size.

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by comparison group standard deviation.



				USI compared with:												
				USI			Selected Peers			Carnegie Peers			NSSE 2007			
Variable	Benchmark	Class		Mean ^a	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c
4. Problem Sets																
<i>In a typical week, how many homework problem sets do you complete? 1=none, 2=1-2, 3=3-4, 4=5-6, 5=more than 6</i>																
a.	Number of problem sets that take you more than an hour to complete	PROBSETA	FY	2.67	2.63		.03	2.64		.02	2.64		.03			
			SR	2.47	2.54		-.06	2.61	*	-.12	2.58		-.09			
b.	Number of problem sets that take you less than an hour to complete	PROBSETB	FY	2.94	2.80	**	.12	2.77	***	.14	2.72	***	.19			
			SR	2.49	2.36		.10	2.42		.06	2.32	*	.14			
5. Examinations																
<i>1=very little to 7=very much</i>																
	Mark the box that best represents the extent to which your examinations during the current school year challenged you to do your best work.	EXAMS	FY	5.22	5.41	***	-.17	5.42	***	-.17	5.42	***	-.17			
			SR	5.40	5.33		.05	5.49		-.07	5.40		.00			
6. Additional Collegiate Experiences																
<i>1=never, 2=sometimes, 3=often, 4=very often</i>																
a.	Attended an art exhibit, play, dance, music, theatre or other performance	ATDART07	FY	1.97	2.09	**	-.13	2.17	***	-.21	2.19	***	-.23			
			SR	1.81	2.02	***	-.24	2.01	***	-.22	2.07	***	-.29			
b.	Exercised or participated in physical fitness activities	EXRCSE05	FY	2.76	2.78		-.02	2.73		.03	2.77		-.01			
			SR	2.56	2.73	*	-.16	2.58		-.01	2.66		-.09			
c.	Participated in activities to enhance your spirituality (worship, meditation, prayer, etc.)	WORSHPO5	FY	1.96	1.95		.01	2.16	***	-.18	2.07	*	-.10			
			SR	2.07	1.98		.08	2.26	**	-.17	2.14		-.07			
d.	Examined the strengths and weaknesses of your own views on a topic or issue	OWNVIEW	FY	2.47	2.48		-.01	2.54		-.07	2.56	*	-.10			
			SR	2.59	2.63		-.04	2.69		-.11	2.68		-.10			
e.	Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	OTHRVIEW	FY	2.66	2.66		.00	2.69		-.03	2.72		-.06			
			SR	2.78	2.78		.01	2.82		-.04	2.82		-.04			
f.	Learned something that changed the way you understand an issue or concept	CHNGVIEW	FY	2.72	2.74		-.02	2.78		-.07	2.79	*	-.09			
			SR	2.78	2.83		-.06	2.86		-.10	2.86		-.10			
7. Enriching Educational Experiences																
<i>Which of the following have you done or do you plan to do before you graduate from your institution? (Recoded: 0=have not decided, do not plan to do, plan to do; 1=done. Thus, the mean is the proportion responding "done" among all valid respondents.)</i>																
a.	Practicum, internship, field experience, co-op experience, or clinical assignment	INTERN04	EEE	FY	.07	.06		.04	.08		-.02	.07		-.01		
			SR	.45	.56	***	-.22	.52	*	-.14	.53	**	-.16			

^a Weighted by gender, enrollment status, and institutional size.

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by comparison group standard deviation.



				<i>USI compared with:</i>															
				USI		Selected Peers		Carnegie Peers			NSSE 2007								
	Variable	Bench- mark	Class	Mean ^a	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c						
b.	Community service or volunteer work	VOLNTR04	EEE	FY	.26			.34	***		.39	***		.38	***		-.17	-.26	-.24
					SR	.58			.59				.58			.59			
c.	Participate in a learning community or some other formal program where groups of students take two or more classes together	LRNCOM04	EEE	FY	.15			.17			.16			.17			-.06	-.03	-.06
					SR	.21			.25			.27	*		.25				
d.	Work on a research project with a faculty member outside of course or program requirements	RESRCH04	SFI	FY	.06			.05			.05			.05			.04	.02	.04
					SR	.13			.19	*		.17			.19	**			
e.	Foreign language coursework	FORLNG04	EEE	FY	.18			.23	***		.18			.22	**		-.13	.00	-.11
					SR	.22			.41	***		.33	***		.41	***			
f.	Study abroad	STDABR04	EEE	FY	.02			.03			.04	**		.03			-.06	-.08	-.04
					SR	.06			.14	***		.11	***		.14	***			
g.	Independent study or self-designed major	INDSTD04	EEE	FY	.04			.03			.05			.03			.07	-.04	.02
					SR	.09			.16	***		.19	***		.17	***			
h.	Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)	SNRX04	EEE	FY	.03			.01	*		.02			.02	*		.15	.09	.13
					SR	.29			.31			.30			.32				

Mark the box that best represents the quality of your relationships with people at your institution.

1=unfriendly, unsupportive, sense of alienation to 7=friendly, supportive, sense of belonging

8. Quality of Relationships

a.	Relationships with other students	ENVSTU	SCE	FY	5.44			5.50			5.61	**		5.53			-.05	-.13	-.07
					SR	5.61			5.64			5.77	*		5.63				
<i>1=unavailable, unhelpful, unsympathetic to 7=available, helpful, sympathetic</i>																			
b.	Relationships with faculty members	ENVFAC	SCE	FY	5.10			5.09			5.36	***		5.19			.01	-.20	-.06
					SR	5.36			5.33			5.65	***		5.41				
<i>1=unhelpful, inconsiderate, rigid to 7=helpful, considerate, flexible</i>																			
c.	Relationships with administrative personnel and offices	ENVADM	SCE	FY	4.51			4.62			4.79	***		4.64	*		-.07	-.18	-.09
					SR	4.58			4.50			4.80	*		4.54				

^a Weighted by gender, enrollment status, and institutional size.

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by comparison group standard deviation.



				<i>USI compared with:</i>											
				USI			Selected Peers			Carnegie Peers			NSSE 2007		
Variable	Bench- mark	Class		Mean ^a	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c		
<i>About how many hours do you spend in a typical 7-day week doing each of the following? 1=0 hrs/wk, 2=1-5 hrs/wk, 3=6-10 hrs/wk, 4=11-15 hrs/wk, 5=16-20 hrs/wk, 6=21-25 hrs/wk, 7=26-30 hrs/wk, 8=more than 30 hrs/wk</i>															
9. Time Usage															
a.	Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	ACADPR01	LAC	FY	3.90	4.00	-0.06	3.86	.02	.02	4.01		-0.07		
				SR	3.98	4.08	-0.05	4.01	-0.02	-0.02	4.09		-0.07		
b.	Working for pay on campus	WORKON01		FY	1.45	1.57	*	-0.09	1.58	**	-0.10	1.57	*	-0.10	
				SR	1.45	1.94	***	-0.29	1.82	***	-0.23	1.84	***	-0.24	
c.	Working for pay off campus	WORKOF01		FY	3.30	2.40	***	.39	2.97	**	.13	2.41	***	.40	
				SR	4.36	3.56	***	.29	4.12		.08	3.79	***	.21	
d.	Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	COCURR01	EEE	FY	2.10	2.20		-0.07	2.16		-0.04	2.24	*	-0.09	
				SR	1.83	2.14	***	-0.20	1.97		-0.10	2.07	**	-0.16	
e.	Relaxing and socializing (watching TV, partying, etc.)	SOCIAL05		FY	3.86	3.92		-0.04	3.61	***	.15	3.78		.05	
				SR	3.50	3.69		-0.12	3.30	*	.14	3.49		.01	
f.	Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01		FY	1.84	1.70	*	.09	2.23	***	-0.18	1.72		.08	
				SR	2.35	2.11		.11	2.94	***	-0.22	2.38		-0.02	
g.	Commuting to class (driving, walking, etc.)	COMMUTE		FY	2.37	2.33		.04	2.22	**	.14	2.25	**	.12	
				SR	2.48	2.38		.11	2.35		.12	2.38		.10	
<i>To what extent does your institution emphasize each of the following? 1=very little, 2=some, 3=quite a bit, 4=very much</i>															
10. Institutional Environment															
a.	Spending significant amounts of time studying and on academic work	ENVSCHOL	LAC	FY	2.98	3.09	***	-0.16	3.10	***	-0.16	3.09	***	-0.15	
				SR	3.03	3.06		-0.03	3.12		-0.11	3.08		-0.06	
b.	Providing the support you need to help you succeed academically	ENVSUPRT	SCE	FY	2.92	2.99	*	-0.09	3.06	***	-0.17	3.02	**	-0.12	
				SR	2.85	2.85		-0.01	2.99	*	-0.17	2.87		-0.03	
c.	Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	ENVDIVRS	EEE	FY	2.44	2.63	***	-0.21	2.64	***	-0.21	2.63	***	-0.20	
				SR	2.24	2.44	***	-0.21	2.52	***	-0.28	2.44	***	-0.21	

^a Weighted by gender, enrollment status, and institutional size.

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by comparison group standard deviation.

**NSSE 2007 Mean Comparisons
University of Southern Indiana**

				<i>USI compared with:</i>									
				USI			Selected Peers		Carnegie Peers		NSSE 2007		
	Variable	Benchmark	Class	Mean ^a	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c
d.	Helping you cope with your non-academic responsibilities (work, family, etc.)	ENVNACAD	SCE	FY	2.10		-0.03	2.25	***	-0.16	2.16		-0.07
				SR	1.78		-0.07	2.05	***	-0.27	1.91	*	-0.14
e.	Providing the support you need to thrive socially	ENVSOCAL	SCE	FY	2.33		-0.08	2.44	**	-0.11	2.41	*	-0.09
				SR	2.05	*	-0.14	2.25	***	-0.21	2.17	*	-0.13
f.	Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)	ENVEVENT		FY	2.57	***	-0.17	2.73	***	-0.17	2.79	***	-0.24
				SR	2.51		-0.09	2.57		-0.07	2.58		-0.07
g.	Using computers in academic work	ENVCOMPT		FY	3.19	***	-0.20	3.29	**	-0.12	3.32	***	-0.16
				SR	3.41	*	-0.14	3.45		-0.06	3.47		-0.08

To what extent has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?

1=very little, 2=some, 3=quite a bit, 4=very much

11. Educational and Personal Growth

a.	Acquiring a broad general education	GNGENLED		FY	3.08		-0.04	3.13		-0.07	3.13		-0.06
				SR	3.20		-0.01	3.29		-0.11	3.24		-0.05
b.	Acquiring job or work-related knowledge and skills	GNWORK		FY	2.66	*	-0.10	2.80	***	-0.14	2.73		-0.08
				SR	3.01		-0.03	3.13	*	-0.13	3.02		-0.01
c.	Writing clearly and effectively	GNWRITE		FY	3.00	*	.09	3.02		-0.03	2.95		.06
				SR	3.03		.01	3.16	*	-0.15	3.06		-0.04
d.	Speaking clearly and effectively	GNSPEAK		FY	2.97	***	.25	2.89	*	.08	2.76	***	.23
				SR	2.89		-0.01	3.08	***	-0.22	2.95		-0.06
e.	Thinking critically and analytically	GNANALY		FY	3.11		-0.06	3.18	*	-0.09	3.17	*	-0.08
				SR	3.29		-0.04	3.37		-0.11	3.33		-0.06
f.	Analyzing quantitative problems	GNQUANT		FY	2.88		-0.03	2.89		-0.01	2.89		-0.02
				SR	2.98		-0.07	3.08		-0.11	3.04		-0.06
g.	Using computing and information technology	GNCMPTS		FY	2.96	**	-0.13	3.06	*	-0.11	3.01		-0.05
				SR	3.08	**	-0.19	3.23	**	-0.18	3.20	*	-0.14
h.	Working effectively with others	GNOTHERS		FY	2.88		-0.07	3.00	**	-0.14	2.93		-0.05
				SR	3.03	*	-0.13	3.21	***	-0.21	3.12		-0.11

^a Weighted by gender, enrollment status, and institutional size.

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by comparison group standard deviation.

				<i>USI compared with:</i>																																			
				USI			Selected Peers			Carnegie Peers			NSSE 2007																										
	Variable	Benchmark	Class	Mean ^a	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c																							
i.	Voting in local, state, or national elections	GNCITIZN	FY	2.00	2.04		-.04	2.05		-.05	2.05		-.05	2.05		-.05																							
			SR	1.91	2.02		-.10	2.12	***	-.20	2.06	*	-.14	2.06	*	-.14																							
j.	Learning effectively on your own	GNINQ	FY	2.79	2.88	*	-.10	2.90	**	-.12	2.88	**	-.11	2.88	**	-.11																							
			SR	2.94	2.97		-.04	3.03		-.10	3.00		-.07	3.00		-.07																							
k.	Understanding yourself	GNSELF	FY	2.63	2.70		-.07	2.78	***	-.16	2.73	*	-.11	2.73	*	-.11																							
			SR	2.64	2.74		-.10	2.85	**	-.21	2.78	*	-.14	2.78	*	-.14																							
l.	Understanding people of other racial and ethnic backgrounds	GNDIVERS	FY	2.51	2.60	*	-.10	2.63	**	-.12	2.61	*	-.10	2.61	*	-.10																							
			SR	2.46	2.58	*	-.12	2.62	**	-.16	2.59	*	-.14	2.59	*	-.14																							
m.	Solving complex real-world problems	GNPROBSV	FY	2.57	2.62		-.05	2.65	*	-.09	2.62		-.05	2.62		-.05																							
			SR	2.62	2.74		-.12	2.77	*	-.15	2.74		-.12	2.74		-.12																							
n.	Developing a personal code of values and ethics	GNETHICS	FY	2.53	2.56		-.03	2.70	***	-.17	2.62	*	-.09	2.62	*	-.09																							
			SR	2.51	2.57		-.06	2.77	***	-.25	2.66	*	-.14	2.66	*	-.14																							
o.	Contributing to the welfare of your community	GNCOMMUN	FY	2.23	2.30		-.08	2.41	***	-.19	2.39	***	-.16	2.39	***	-.16																							
			SR	2.31	2.33		-.02	2.53	***	-.22	2.43		-.12	2.43		-.12																							
p.	Developing a deepened sense of spirituality	GNSPIRIT	FY	2.04	1.93	**	.11	2.22	***	-.16	2.08		-.03	2.08		-.03																							
			SR	1.69	1.72		-.02	2.12	***	-.38	1.92	***	-.21	1.92	***	-.21																							
12. Academic Advising				<i>1=poor, 2=fair, 3=good, 4=excellent</i>																																			
Overall, how would you evaluate the quality of academic advising you have received at your institution?				ADVISE			FY			2.91			2.97			-.07			3.03			**			-.14			2.98			-.08								
				SR			2.80			2.78			.02			2.98			**			-.20			2.84			-.04											
13. Satisfaction				<i>1=poor, 2=fair, 3=good, 4=excellent</i>																																			
How would you evaluate your entire educational experience at this institution?				ENTIREXP			FY			3.08			3.17			**			-.14			3.20			***			-.18			3.18			***			-.15		
				SR			3.14			3.19			-.07			3.25			*			-.14			3.20			-.07			3.20			-.07					
14.				<i>1=definitely no, 2=probably no, 3=probably yes, 4=definitely yes</i>																																			
If you could start over again, would you go to the same institution you are now attending?				SAMECOLL			FY			3.15			3.25			**			-.12			3.22						-.08			3.22			*			-.09		
				SR			3.11			3.23			*			-.13			3.22			*			-.13			3.19			-.09			3.19			-.09		

^a Weighted by gender, enrollment status, and institutional size.

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by comparison group standard deviation.



**National Survey
of Student Engagement**

**NSSE 2007 Detailed Statistics ^a
University of Southern Indiana
First-Year Students**

	N	Mean				Standard Error of the Mean ^b				Standard Deviation ^c				Degrees of Freedom ^d			Significance ^e			Effect Size ^f		
		USI				USI				USI				Selected Peers			Carnegie Peers			NSSE 2007		
		USI	USI	Selected Peers	Carnegie Peers	NSSE 2007	USI	Selected Peers	Carnegie Peers	NSSE 2007	USI	Selected Peers	Carnegie Peers	NSSE 2007	Selected Peers	Carnegie Peers	NSSE 2007	Selected Peers	Carnegie Peers	NSSE 2007		
CLQUEST	653	2.81	2.70	2.82	2.74	.03	.00	.01	.00	.80	.81	.85	.84	29,809	717	656	.002	.637	.049	.13	-.02	.07
CLPRESENT	654	2.47	2.20	2.32	2.21	.03	.00	.01	.00	.80	.77	.82	.80	681	15,986	657	.000	.000	.000	.35	.18	.33
REWROPAP	654	2.84	2.66	2.75	2.64	.04	.01	.01	.00	.93	.97	.97	.98	686	715	657	.000	.018	.000	.18	.09	.20
INTEGRAT	654	3.11	3.04	3.06	3.03	.03	.00	.01	.00	.75	.78	.79	.80	29,775	15,981	232,804	.026	.128	.013	.09	.06	.10
DIVCLASS	654	2.74	2.72	2.71	2.76	.03	.01	.01	.00	.82	.87	.90	.88	686	722	657	.435	.282	.708	.03	.04	-.01
CLUNPREP	654	2.00	2.04	1.96	2.02	.03	.00	.01	.00	.75	.77	.76	.76	29,765	15,960	232,624	.191	.141	.467	-.05	.06	-.03
CLASSGRP	654	2.54	2.48	2.45	2.40	.03	.00	.01	.00	.80	.82	.85	.83	29,771	718	232,738	.075	.010	.000	.07	.10	.16
OCCGRP	654	2.26	2.36	2.39	2.38	.03	.01	.01	.00	.89	.86	.89	.87	29,779	711	232,833	.005	.000	.001	-.11	-.15	-.13
INTIDEAS	642	2.57	2.58	2.56	2.57	.03	.00	.01	.00	.79	.78	.81	.81	28,114	15,307	219,958	.645	.794	.978	-.02	.01	.00
TUTOR	642	1.73	1.69	1.66	1.69	.03	.00	.01	.00	.87	.83	.83	.84	28,110	15,312	219,993	.196	.048	.242	.05	.08	.05
COMMPROJ	642	1.46	1.48	1.57	1.52	.03	.00	.01	.00	.72	.78	.82	.80	677	716	646	.580	.000	.040	-.02	-.13	-.07
ITACADEM	641	2.51	2.62	2.56	2.61	.04	.01	.01	.00	.98	1.02	1.06	1.03	28,111	707	645	.006	.176	.010	-.11	-.05	-.10
EMAIL	642	2.91	3.06	2.99	3.06	.03	.01	.01	.00	.83	.83	.88	.84	28,107	15,302	219,940	.000	.024	.000	-.17	-.09	-.18
FACGRADE	642	2.60	2.54	2.61	2.57	.03	.01	.01	.00	.83	.86	.87	.87	28,083	705	645	.079	.705	.381	.07	-.01	.03
FACPLANS	642	2.21	2.18	2.22	2.14	.03	.01	.01	.00	.86	.87	.89	.88	28,108	15,307	219,945	.365	.697	.045	.04	-.02	.08
FACIDEAS	642	1.89	1.80	1.88	1.84	.03	.01	.01	.00	.85	.86	.89	.87	672	704	645	.009	.760	.105	.10	.01	.06
FACFEED	634	2.51	2.57	2.60	2.59	.03	.01	.01	.00	.80	.82	.85	.83	27,550	698	215,677	.087	.010	.023	-.07	-.10	-.09
WORKHARD	634	2.60	2.58	2.64	2.60	.03	.01	.01	.00	.80	.84	.84	.84	27,545	15,105	637	.610	.184	.928	.02	-.05	.00
FACOTHER	634	1.63	1.56	1.63	1.59	.03	.00	.01	.00	.87	.81	.85	.82	660	15,103	215,601	.039	.855	.208	.09	-.01	.05
OOCIDEAS	633	2.61	2.58	2.66	2.66	.03	.01	.01	.00	.82	.86	.88	.87	27,540	698	637	.472	.102	.124	.03	-.06	-.06
DIVRSTUD	633	2.43	2.47	2.45	2.57	.04	.01	.01	.00	.96	.99	1.03	1.02	27,539	698	636	.301	.695	.001	-.04	-.01	-.13
DIFFSTU2	633	2.62	2.64	2.55	2.68	.04	.01	.01	.00	.94	.97	1.01	.98	27,528	697	215,509	.559	.062	.128	-.02	.07	-.06
MEMORIZE	627	2.91	2.91	2.88	2.88	.03	.01	.01	.00	.84	.84	.86	.86	27,310	14,968	213,746	.947	.518	.383	.00	.03	.03
ANALYZE	627	2.95	3.05	3.04	3.07	.03	.00	.01	.00	.74	.77	.80	.78	27,282	692	630	.001	.004	.000	-.13	-.11	-.16
SYNTHESZ	627	2.81	2.82	2.82	2.85	.03	.01	.01	.00	.83	.82	.84	.84	27,255	14,972	213,555	.622	.660	.199	-.02	-.02	-.05
EVALUATE	627	2.86	2.81	2.84	2.84	.03	.01	.01	.00	.79	.84	.86	.86	660	694	631	.106	.550	.557	.06	.02	.02
APPLYING	627	2.95	3.02	2.99	3.01	.03	.01	.01	.00	.79	.83	.85	.85	27,282	14,967	213,626	.024	.272	.087	-.09	-.04	-.07
READASGN	626	3.08	3.19	3.11	3.20	.04	.01	.01	.00	.96	.91	.94	.92	27,281	14,908	212,902	.004	.564	.002	-.12	-.02	-.12

^a All statistics are weighted by gender, enrollment status, and institutional size.

^b The 95% confidence interval for the population mean is equal to the sample mean plus/minus the product of 1.96 times the standard error of the mean.

^c A measure of the average amount individual scores deviate from the mean of all the scores in the distribution.

^d Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and the equal variances assumption.

^e Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

^f Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the standard deviation of the comparison group.



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First-Year Students**

	N	Mean				Standard Error of the Mean ^b				Standard Deviation ^c				Degrees of Freedom ^d			Significance ^e			Effect Size ^f		
	USI	USI	Selected Peers	Carnegie Peers	NSSE 2007	USI	Selected Peers	Carnegie Peers	NSSE 2007	USI	Selected Peers	Carnegie Peers	NSSE 2007	Selected Peers	Carnegie Peers	NSSE 2007	USI compared with:			USI compared with:		
																	Selected Peers	Carnegie Peers	NSSE 2007	Selected Peers	Carnegie Peers	NSSE 2007
READOWN	626	2.02	1.99	2.03	2.02	.04	.01	.01	.00	.96	.90	.92	.90	650	14,907	628	.345	.810	.917	.04	-.01	.00
WRITEMOR	627	1.29	1.23	1.28	1.24	.03	.00	.01	.00	.76	.62	.66	.63	646	14,913	628	.058	.766	.133	.09	.01	.07
WRITEMID	627	2.39	2.27	2.18	2.25	.03	.01	.01	.00	.87	.82	.84	.83	652	677	629	.001	.000	.000	.14	.25	.17
WRITESML	627	3.17	3.02	3.01	3.02	.04	.01	.01	.00	1.06	1.01	1.03	1.04	653	679	629	.000	.000	.001	.15	.15	.14
PROBSETA	627	2.67	2.63	2.64	2.64	.04	.01	.01	.00	1.05	1.10	1.10	1.10	27,239	14,891	630	.396	.542	.508	.03	.02	.03
PROBSETB	627	2.94	2.80	2.77	2.72	.05	.01	.01	.00	1.19	1.19	1.19	1.19	27,229	14,883	212,221	.004	.000	.000	.12	.14	.19
EXAMS	627	5.22	5.41	5.42	5.42	.04	.01	.01	.00	1.11	1.17	1.20	1.17	658	690	630	.000	.000	.000	-.17	-.17	-.17
ATDART07	618	1.97	2.09	2.17	2.19	.04	.01	.01	.00	.88	.90	.93	.91	648	680	621	.002	.000	.000	-.13	-.21	-.23
EXRCSE05	618	2.76	2.78	2.73	2.77	.04	.01	.01	.00	1.01	1.02	1.06	1.04	27,000	678	210,688	.627	.428	.811	-.02	.03	-.01
WORSHPO5	617	1.96	1.95	2.16	2.07	.04	.01	.01	.00	1.05	1.06	1.12	1.10	26,989	678	620	.778	.000	.012	.01	-.18	-.10
OWNVIEW	618	2.47	2.48	2.54	2.56	.03	.01	.01	.00	.86	.87	.90	.88	26,990	678	210,601	.792	.070	.014	-.01	-.07	-.10
OTHRVIEW	617	2.66	2.66	2.69	2.72	.03	.01	.01	.00	.85	.86	.88	.86	26,985	14,792	210,664	.956	.423	.107	.00	-.03	-.06
CHNGVIEW	618	2.72	2.74	2.78	2.79	.03	.01	.01	.00	.83	.83	.85	.84	26,987	14,792	210,633	.554	.080	.020	-.02	-.07	-.09
INTERN04	606	.07	.06	.08	.07	.01	.00	.00	.00	.26	.24	.26	.26	26,572	14,532	207,428	.371	.695	.850	.04	-.02	-.01
VOLNTR04	606	.26	.34	.39	.38	.02	.00	.00	.00	.44	.47	.49	.48	638	672	610	.000	.000	.000	-.17	-.26	-.24
LRNCOM04	606	.15	.17	.16	.17	.01	.00	.00	.00	.35	.37	.36	.37	637	14,524	609	.138	.463	.120	-.06	-.03	-.06
RESRCH04	606	.06	.05	.05	.05	.01	.00	.00	.00	.23	.22	.22	.22	26,544	14,512	207,234	.332	.581	.385	.04	.02	.04
FORLNG04	606	.18	.23	.18	.22	.02	.00	.00	.00	.38	.42	.38	.41	640	14,518	609	.001	.964	.005	-.13	.00	-.11
STDABR04	605	.02	.03	.04	.03	.01	.00	.00	.00	.14	.17	.19	.16	647	698	608	.069	.009	.257	-.06	-.08	-.04
INDSTD04	606	.04	.03	.05	.03	.01	.00	.00	.00	.19	.16	.21	.18	625	671	207,259	.142	.282	.544	.07	-.04	.02
SNRX04	605	.03	.01	.02	.02	.01	.00	.00	.00	.17	.12	.14	.12	617	637	606	.014	.086	.027	.15	.09	.13
ENVSTU	601	5.44	5.50	5.61	5.53	.05	.01	.01	.00	1.33	1.35	1.34	1.37	26,515	14,503	206,747	.219	.002	.108	-.05	-.13	-.07
ENVFAC	603	5.10	5.09	5.36	5.19	.05	.01	.01	.00	1.31	1.30	1.32	1.32	26,525	14,519	206,762	.759	.000	.124	.01	-.20	-.06
ENVADM	603	4.51	4.62	4.79	4.64	.06	.01	.01	.00	1.54	1.53	1.58	1.55	26,525	14,518	206,623	.076	.000	.036	-.07	-.18	-.09
ACADPR01	600	3.90	4.00	3.86	4.01	.06	.01	.01	.00	1.56	1.60	1.60	1.61	26,374	14,430	205,492	.128	.573	.102	-.06	.02	-.07
WORKON01	600	1.45	1.57	1.58	1.57	.05	.01	.01	.00	1.17	1.29	1.28	1.28	634	664	604	.017	.009	.011	-.09	-.10	-.10
WORKOF01	600	3.30	2.40	2.97	2.41	.10	.01	.02	.00	2.54	2.28	2.65	2.26	622	14,425	602	.000	.002	.000	.39	.13	.40
COCURR01	600	2.10	2.20	2.16	2.24	.06	.01	.01	.00	1.56	1.46	1.53	1.53	26,376	14,445	205,489	.107	.346	.027	-.07	-.04	-.09

^a All statistics are weighted by gender, enrollment status, and institutional size.

^b The 95% confidence interval for the population mean is equal to the sample mean plus/minus the product of 1.96 times the standard error of the mean.

^c A measure of the average amount individual scores deviate from the mean of all the scores in the distribution.

^d Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and the equal variances assumption.

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First-Year Students**

	N		Mean				Standard Error of the Mean ^b				Standard Deviation ^c				Degrees of Freedom ^d			Significance ^e			Effect Size ^f		
	USI		Selected Peers	Carnegie Peers	NSSE 2007	USI	Selected Peers	Carnegie Peers	NSSE 2007	USI	Selected Peers	Carnegie Peers	NSSE 2007	Selected Peers	Carnegie Peers	NSSE 2007	USI compared with:			USI compared with:			
	USI	USI															Selected Peers	Carnegie Peers	NSSE 2007	Selected Peers	Carnegie Peers	NSSE 2007	Selected Peers
SOCIAL05	600	3.86	3.92	3.61	3.78	.07	.01	.01	.00	1.70	1.68	1.66	1.67	26,369	14,404	205,101	.384	.000	.261	-.04	.15	.05	
CAREDE01	600	1.84	1.70	2.23	1.72	.07	.01	.02	.00	1.61	1.59	2.12	1.61	26,355	693	205,103	.027	.000	.051	.09	-.18	.08	
COMMUTE	600	2.37	2.33	2.22	2.25	.05	.01	.01	.00	1.11	.99	1.11	1.03	622	14,408	603	.384	.001	.008	.04	.14	.12	
ENVSCHOL	595	2.98	3.09	3.10	3.09	.03	.00	.01	.00	.73	.74	.75	.76	622	649	597	.000	.000	.000	-.16	-.16	-.15	
ENVSUPRT	595	2.92	2.99	3.06	3.02	.03	.00	.01	.00	.78	.79	.79	.80	26,115	14,297	203,015	.035	.000	.004	-.09	-.17	-.12	
ENVDIVRS	594	2.44	2.63	2.64	2.63	.04	.01	.01	.00	.92	.94	.96	.97	26,083	650	597	.000	.000	.000	-.21	-.21	-.20	
ENVNACAD	595	2.10	2.13	2.25	2.16	.04	.01	.01	.00	.94	.91	.96	.94	26,098	649	202,831	.404	.000	.094	-.03	-.16	-.07	
ENVSOCAL	594	2.33	2.40	2.44	2.41	.04	.01	.01	.00	.91	.90	.93	.92	26,085	14,283	202,759	.069	.007	.032	-.08	-.11	-.09	
ENVEVENT	594	2.57	2.72	2.73	2.79	.04	.01	.01	.00	.92	.92	.97	.93	26,106	14,269	202,883	.000	.000	.000	-.17	-.17	-.24	
ENVCOMPT	594	3.19	3.35	3.29	3.32	.03	.00	.01	.00	.82	.77	.80	.78	26,116	14,291	202,976	.000	.004	.000	-.20	-.12	-.16	
NGNENLED	583	3.08	3.10	3.13	3.13	.03	.00	.01	.00	.77	.78	.78	.78	25,755	14,113	199,975	.361	.106	.119	-.04	-.07	-.06	
GNWORK	583	2.66	2.76	2.80	2.73	.04	.01	.01	.00	.89	.93	.93	.94	25,744	14,120	199,887	.012	.001	.067	-.10	-.14	-.08	
GNWRITE	582	3.00	2.92	3.02	2.95	.03	.01	.01	.00	.79	.85	.84	.87	613	639	585	.022	.529	.141	.09	-.03	.06	
GNSPEAK	583	2.97	2.74	2.89	2.76	.03	.01	.01	.00	.78	.91	.89	.92	620	649	587	.000	.030	.000	.25	.08	.23	
GNANALY	582	3.11	3.15	3.18	3.17	.03	.00	.01	.00	.76	.78	.78	.79	610	635	585	.123	.026	.045	-.06	-.09	-.08	
GNQUANT	583	2.88	2.90	2.89	2.89	.03	.01	.01	.00	.83	.86	.87	.88	25,708	640	586	.480	.720	.663	-.03	-.01	-.02	
GNCMPTS	583	2.96	3.07	3.06	3.01	.04	.01	.01	.00	.88	.87	.87	.89	25,728	14,119	199,933	.002	.011	.228	-.13	-.11	-.05	
GNOTHERS	583	2.88	2.94	3.00	2.93	.04	.01	.01	.00	.86	.87	.86	.88	25,718	633	199,904	.101	.001	.186	-.07	-.14	-.05	
GNCITIZN	581	2.00	2.04	2.05	2.05	.04	.01	.01	.00	.98	1.00	1.02	1.01	25,471	636	583	.381	.248	.194	-.04	-.05	-.05	
GNINQ	580	2.79	2.88	2.90	2.88	.03	.01	.01	.00	.84	.84	.85	.85	25,486	13,947	197,697	.013	.003	.009	-.10	-.12	-.11	
GNSELF	580	2.63	2.70	2.78	2.73	.04	.01	.01	.00	.92	.95	.95	.96	25,482	13,945	197,663	.088	.000	.010	-.07	-.16	-.11	
GNDIVERS	580	2.51	2.60	2.63	2.61	.04	.01	.01	.00	.89	.94	.97	.96	609	639	583	.017	.003	.011	-.10	-.12	-.10	
GNPROBSV	580	2.57	2.62	2.65	2.62	.04	.01	.01	.00	.89	.91	.93	.92	25,474	13,939	197,636	.236	.041	.245	-.05	-.09	-.05	
GNETHICS	580	2.53	2.56	2.70	2.62	.04	.01	.01	.00	.90	.98	.98	.99	611	640	583	.453	.000	.022	-.03	-.17	-.09	
GNCOMMUN	580	2.23	2.30	2.41	2.39	.04	.01	.01	.00	.93	.95	.98	.97	25,471	636	582	.071	.000	.000	-.08	-.19	-.16	
GNSPIRIT	580	2.04	1.93	2.22	2.08	.04	.01	.01	.00	1.01	1.01	1.10	1.07	25,478	640	582	.008	.000	.433	.11	-.16	-.03	
ADVISE	577	2.91	2.97	3.03	2.98	.04	.01	.01	.00	.90	.84	.84	.85	599	620	579	.126	.003	.078	-.07	-.14	-.08	
ENTIREXP	577	3.08	3.17	3.20	3.18	.03	.00	.01	.00	.68	.69	.71	.72	604	631	580	.001	.000	.000	-.14	-.18	-.15	
SAMECOLL	577	3.15	3.25	3.22	3.22	.03	.01	.01	.00	.83	.81	.83	.82	25,529	13,955	198,021	.006	.058	.039	-.12	-.08	-.09	

^a All statistics are weighted by gender, enrollment status, and institutional size.

^b The 95% confidence interval for the population mean is equal to the sample mean plus/minus the product of 1.96 times the standard error of the mean.

^c A measure of the average amount individual scores deviate from the mean of all the scores in the distribution.

^d Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and the equal variances assumption.

^e Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

^f Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the standard deviation of the comparison group.



National Survey of Student Engagement

NSSE 2007 Detailed Statistics ^a

University of Southern Indiana Seniors

	N	Mean				Standard Error of the Mean ^b				Standard Deviation ^c				Degrees of Freedom ^d			Significance ^e			Effect Size ^f		
	USI	USI	Selected Peers	Carnegie Peers	NSSE 2007	USI	Selected Peers	Carnegie Peers	NSSE 2007	USI	Selected Peers	Carnegie Peers	NSSE 2007	Selected Peers	Carnegie Peers	NSSE 2007	USI compared with:			USI compared with:		
																	Selected Peers	Carnegie Peers	NSSE 2007	Selected Peers	Carnegie Peers	NSSE 2007
CLQUEST	270	3.07	3.00	3.15	3.03	.05	.00	.01	.00	.82	.84	.83	.86	33,843	16,961	278,136	.139	.106	.458	.09	-.10	.05
CLPRESENT	270	2.65	2.74	2.90	2.77	.05	.00	.01	.00	.80	.85	.87	.87	33,848	16,961	278,074	.096	.000	.030	-.10	-.28	-.13
REWROPAP	270	2.45	2.37	2.57	2.47	.06	.01	.01	.00	.98	.97	.98	.98	33,817	16,961	277,980	.179	.042	.752	.08	-.12	-.02
INTEGRAT	270	3.35	3.27	3.34	3.29	.04	.00	.01	.00	.68	.75	.73	.74	33,818	16,956	277,947	.086	.949	.267	.10	.00	.07
DIVCLASS	270	2.78	2.75	2.84	2.80	.05	.01	.01	.00	.84	.92	.91	.92	274	16,946	270	.512	.323	.780	.04	-.06	-.02
CLUNPREP	270	2.12	2.17	2.01	2.11	.05	.00	.01	.00	.76	.80	.77	.78	274	16,944	277,814	.295	.017	.851	-.06	.15	.01
CLASSGRP	270	2.59	2.54	2.58	2.52	.05	.00	.01	.00	.86	.87	.89	.88	33,811	16,947	277,910	.349	.746	.149	.06	.02	.09
OCCGRP	270	2.68	2.79	2.75	2.75	.05	.00	.01	.00	.87	.90	.91	.91	33,817	16,946	277,958	.036	.193	.187	-.13	-.08	-.08
INTIDEAS	264	2.91	2.90	2.91	2.90	.05	.00	.01	.00	.77	.80	.81	.81	32,646	16,586	269,410	.839	.953	.892	.01	.00	.01
TUTOR	264	1.78	1.88	1.89	1.88	.06	.01	.01	.00	.90	.95	.96	.95	32,676	16,579	269,475	.089	.062	.063	-.10	-.12	-.11
COMMPROJ	264	1.64	1.65	1.79	1.69	.05	.00	.01	.00	.84	.87	.93	.89	32,661	273	269,330	.855	.003	.320	-.01	-.17	-.06
ITACADEM	264	2.76	2.85	2.85	2.83	.06	.01	.01	.00	.98	1.01	1.04	1.02	32,677	16,579	269,484	.127	.167	.268	-.09	-.09	-.07
EMAIL	264	3.28	3.36	3.31	3.33	.05	.00	.01	.00	.78	.76	.80	.77	32,674	16,583	269,492	.122	.601	.309	-.10	-.03	-.06
FACGRADE	264	2.78	2.77	2.86	2.79	.05	.00	.01	.00	.85	.88	.87	.88	32,671	16,575	269,407	.801	.137	.927	.02	-.09	-.01
FACPLANS	264	2.31	2.38	2.48	2.39	.06	.01	.01	.00	.93	.93	.96	.95	32,670	16,564	269,456	.208	.003	.152	-.08	-.18	-.09
FACIDEAS	264	2.03	2.02	2.15	2.08	.06	.00	.01	.00	.90	.90	.93	.92	32,680	272	269,444	.813	.030	.418	.01	-.13	-.05
FACFEED	261	2.72	2.72	2.83	2.75	.05	.00	.01	.00	.78	.80	.81	.81	32,250	16,467	266,485	.901	.022	.447	-.01	-.14	-.05
WORKHARD	261	2.65	2.63	2.78	2.69	.05	.00	.01	.00	.81	.85	.85	.86	32,229	16,474	266,344	.704	.011	.422	.02	-.16	-.05
FACOTHER	261	1.74	1.79	1.86	1.81	.05	.01	.01	.00	.83	.94	.97	.94	265	271	260	.276	.013	.166	-.06	-.13	-.08
OOCIDEAS	261	2.78	2.77	2.85	2.83	.05	.00	.01	.00	.87	.85	.85	.86	32,225	16,465	266,374	.851	.232	.396	.01	-.07	-.05
DIVRSTUD	261	2.40	2.59	2.55	2.66	.06	.01	.01	.00	.97	.97	1.01	.99	32,217	269	266,166	.002	.018	.000	-.19	-.14	-.25
DIFFSTU2	261	2.61	2.70	2.62	2.71	.06	.01	.01	.00	.96	.94	.97	.96	32,221	16,451	266,199	.107	.910	.089	-.10	-.01	-.11
MEMORIZE	259	2.90	2.77	2.76	2.75	.05	.01	.01	.00	.86	.90	.91	.91	263	267	259	.019	.010	.004	.14	.15	.17
ANALYZE	259	3.16	3.21	3.23	3.23	.05	.00	.01	.00	.76	.74	.75	.75	32,029	16,361	264,507	.264	.104	.129	-.07	-.10	-.09
SYNTHESZ	259	3.02	2.98	3.06	3.03	.05	.00	.01	.00	.81	.84	.83	.83	32,012	16,344	264,362	.408	.518	.879	.05	-.04	-.01
EVALUATE	259	2.98	2.93	3.01	2.96	.05	.00	.01	.00	.80	.87	.86	.87	263	16,358	259	.323	.611	.725	.06	-.03	.02
APPLYING	259	3.12	3.18	3.21	3.18	.05	.00	.01	.00	.83	.81	.81	.83	32,034	16,363	264,502	.217	.068	.226	-.08	-.11	-.08
READASGN	260	3.13	3.12	3.10	3.13	.06	.01	.01	.00	.96	.99	1.00	1.00	31,919	16,306	263,566	.989	.639	.931	.00	.03	-.01

^a All statistics are weighted by gender, enrollment status, and institutional size.

^b The 95% confidence interval for the population mean is equal to the sample mean plus/minus the product of 1.96 times the standard error of the mean.

^c A measure of the average amount individual scores deviate from the mean of all the scores in the distribution.

^d Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and the equal variances assumption.

^e Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

^f Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the standard deviation of the comparison group.



National Survey of Student Engagement

NSSE 2007 Detailed Statistics ^a University of Southern Indiana Seniors

	N	Mean				Standard Error of the Mean ^b				Standard Deviation ^c				Degrees of Freedom ^d			Significance ^e			Effect Size ^f		
	USI	USI	Selected Peers	Carnegie Peers	NSSE 2007	USI	Selected Peers	Carnegie Peers	NSSE 2007	USI	Selected Peers	Carnegie Peers	NSSE 2007	Selected Peers	Carnegie Peers	NSSE 2007	USI compared with:			USI compared with:		
																	Selected Peers	Carnegie Peers	NSSE 2007	Selected Peers	Carnegie Peers	NSSE 2007
READOWN	260	2.04	2.15	2.15	2.17	.06	.01	.01	.00	.95	.99	.98	.97	31,934	16,313	263,671	.078	.081	.032	-.11	-.11	-.13
WRITEMOR	260	1.40	1.59	1.62	1.62	.04	.00	.01	.00	.58	.74	.76	.77	266	274	260	.000	.000	.000	-.26	-.29	-.28
WRITEMID	260	2.51	2.58	2.55	2.55	.05	.01	.01	.00	.88	.94	.95	.94	31,924	16,313	263,601	.259	.555	.510	-.07	-.04	-.04
WRITESML	260	3.24	3.07	2.96	2.96	.07	.01	.01	.00	1.11	1.16	1.18	1.16	31,944	16,297	263,651	.017	.000	.000	.15	.23	.24
PROBSETA	256	2.47	2.54	2.61	2.58	.07	.01	.01	.00	1.16	1.19	1.17	1.20	31,841	16,238	262,623	.342	.048	.134	-.06	-.12	-.09
PROBSETB	258	2.49	2.36	2.42	2.32	.07	.01	.01	.00	1.17	1.20	1.20	1.19	31,847	16,244	262,513	.096	.352	.025	.10	.06	.14
EXAMS	260	5.40	5.33	5.49	5.40	.08	.01	.01	.00	1.23	1.26	1.28	1.27	31,899	16,268	262,934	.416	.250	1.000	.05	-.07	.00
ATDART07	260	1.81	2.02	2.01	2.07	.05	.01	.01	.00	.79	.89	.91	.90	31,703	16,221	261,598	.000	.000	.000	-.24	-.22	-.29
EXRCSE05	260	2.56	2.73	2.58	2.66	.06	.01	.01	.00	1.01	1.03	1.06	1.04	31,698	16,225	261,597	.011	.831	.139	-.16	-.01	-.09
WORSHPO5	260	2.07	1.98	2.26	2.14	.07	.01	.01	.00	1.14	1.07	1.14	1.13	263	16,224	261,506	.243	.006	.275	.08	-.17	-.07
OWNVIEW	260	2.59	2.63	2.69	2.68	.06	.00	.01	.00	.89	.88	.89	.89	31,711	16,220	261,533	.477	.067	.099	-.04	-.11	-.10
OTHRVIEW	260	2.78	2.78	2.82	2.82	.05	.00	.01	.00	.88	.85	.86	.85	31,708	16,224	261,547	.902	.517	.525	.01	-.04	-.04
CHNGVIEW	260	2.78	2.83	2.86	2.86	.05	.00	.01	.00	.83	.82	.83	.82	31,716	16,220	261,547	.374	.121	.113	-.06	-.10	-.10
INTERN04	257	.45	.56	.52	.53	.03	.00	.00	.00	.50	.50	.50	.50	31,453	265	257	.000	.022	.009	-.22	-.14	-.16
VOLNTR04	257	.58	.59	.58	.59	.03	.00	.00	.00	.50	.49	.49	.49	31,449	16,079	258,941	.577	.985	.616	-.03	.00	-.03
LRNCOM04	257	.21	.25	.27	.25	.03	.00	.00	.00	.40	.43	.44	.43	260	266	256	.110	.013	.068	-.09	-.14	-.11
RESRCH04	257	.13	.19	.17	.19	.02	.00	.00	.00	.34	.39	.38	.39	261	266	256	.016	.079	.008	-.13	-.10	-.15
FORLNG04	257	.22	.41	.33	.41	.03	.00	.00	.00	.42	.49	.47	.49	262	266	256	.000	.000	.000	-.39	-.23	-.38
STDABR04	257	.06	.14	.11	.14	.02	.00	.00	.00	.24	.35	.32	.35	264	270	257	.000	.001	.000	-.22	-.17	-.23
INDSTD04	257	.09	.16	.19	.17	.02	.00	.00	.00	.28	.37	.39	.38	263	271	257	.000	.000	.000	-.19	-.25	-.23
SNRX04	257	.29	.31	.30	.32	.03	.00	.00	.00	.46	.46	.46	.47	31,419	16,070	256	.592	.787	.279	-.03	-.02	-.07
ENVSTU	255	5.61	5.64	5.77	5.63	.08	.01	.01	.00	1.33	1.32	1.28	1.34	31,411	16,044	258,341	.687	.039	.823	-.03	-.13	-.01
ENVFAC	255	5.36	5.33	5.65	5.41	.08	.01	.01	.00	1.33	1.33	1.29	1.35	31,418	16,054	258,416	.677	.000	.577	.03	-.22	-.03
ENVADM	255	4.58	4.50	4.80	4.54	.10	.01	.01	.00	1.54	1.63	1.67	1.68	31,403	16,043	255	.395	.039	.631	.05	-.13	.03
ACADPR01	254	3.98	4.08	4.01	4.09	.11	.01	.01	.00	1.73	1.73	1.72	1.74	31,243	15,988	257,253	.385	.793	.300	-.05	-.02	-.07
WORKON01	254	1.45	1.94	1.82	1.84	.08	.01	.01	.00	1.20	1.72	1.62	1.61	262	268	254	.000	.000	.000	-.29	-.23	-.24
WORKOF01	254	4.36	3.56	4.12	3.79	.17	.02	.02	.01	2.65	2.73	2.91	2.80	31,226	263	253	.000	.156	.001	.29	.08	.21
COCURR01	254	1.83	2.14	1.97	2.07	.07	.01	.01	.00	1.19	1.51	1.46	1.50	260	265	254	.000	.063	.001	-.20	-.10	-.16

^a All statistics are weighted by gender, enrollment status, and institutional size.

^b The 95% confidence interval for the population mean is equal to the sample mean plus/minus the product of 1.96 times the standard error of the mean.

^c A measure of the average amount individual scores deviate from the mean of all the scores in the distribution.

^d Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and the equal variances assumption.

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**National Survey
of Student Engagement**

**NSSE 2007 Detailed Statistics ^a
University of Southern Indiana
Seniors**

	N	Mean				Standard Error of the Mean ^b				Standard Deviation ^c				Degrees of Freedom ^d			Significance ^e			Effect Size ^f		
	USI	USI	Selected Peers	Carnegie Peers	NSSE 2007	USI	Selected Peers	Carnegie Peers	NSSE 2007	USI	Selected Peers	Carnegie Peers	NSSE 2007	Selected Peers	Carnegie Peers	NSSE 2007	USI compared with:			USI compared with:		
																	Selected Peers	Carnegie Peers	NSSE 2007	Selected Peers	Carnegie Peers	NSSE 2007
SOCIAL05	254	3.50	3.69	3.30	3.49	.09	.01	.01	.00	1.49	1.62	1.47	1.55	31,191	15,961	256,919	.068	.027	.852	-.12	.14	.01
CAREDE01	254	2.35	2.11	2.94	2.38	.15	.01	.02	.00	2.33	2.12	2.65	2.31	256	264	256,857	.106	.000	.809	.11	-.22	-.02
COMMUTE	254	2.48	2.38	2.35	2.38	.07	.01	.01	.00	1.07	.94	1.14	1.03	256	15,972	256,969	.114	.060	.120	.11	.12	.10
ENVSCHOL	253	3.03	3.06	3.12	3.08	.05	.00	.01	.00	.76	.77	.77	.78	30,991	15,894	255,174	.582	.085	.318	-.03	-.11	-.06
ENVSUPRT	253	2.85	2.85	2.99	2.87	.06	.00	.01	.00	.88	.82	.83	.85	30,984	260	255,155	.912	.010	.663	-.01	-.17	-.03
ENVDIVRS	253	2.24	2.44	2.52	2.44	.06	.01	.01	.00	.96	.97	.99	.99	30,970	261	253	.001	.000	.001	-.21	-.28	-.21
ENVNACAD	253	1.78	1.85	2.05	1.91	.05	.01	.01	.00	.81	.88	.97	.91	30,930	264	253	.241	.000	.014	-.07	-.27	-.14
ENVSOCAL	253	2.05	2.18	2.25	2.17	.06	.01	.01	.00	.88	.90	.95	.92	30,940	262	253	.022	.000	.029	-.14	-.21	-.13
ENVEVENT	253	2.51	2.60	2.57	2.58	.05	.01	.01	.00	.85	.93	.98	.95	257	263	253	.100	.225	.201	-.09	-.07	-.07
ENVCOMPT	253	3.41	3.51	3.45	3.47	.05	.00	.01	.00	.75	.70	.74	.74	30,990	15,888	255,127	.024	.376	.196	-.14	-.06	-.08
NGNENLED	251	3.20	3.21	3.29	3.24	.05	.00	.01	.00	.80	.79	.78	.80	30,668	15,767	252,654	.834	.089	.468	-.01	-.11	-.05
GNWORK	251	3.01	3.04	3.13	3.02	.06	.01	.01	.00	.97	.92	.90	.94	30,666	15,768	252,613	.603	.040	.843	-.03	-.13	-.01
GNWRITE	251	3.03	3.02	3.16	3.06	.05	.00	.01	.00	.82	.86	.83	.87	30,664	259	252,613	.906	.015	.557	.01	-.15	-.04
GNSPEAK	251	2.89	2.90	3.08	2.95	.05	.01	.01	.00	.86	.91	.87	.91	30,662	15,765	252,622	.921	.001	.324	-.01	-.22	-.06
GNANALY	251	3.29	3.32	3.37	3.33	.05	.00	.01	.00	.77	.77	.74	.77	30,666	15,762	252,637	.516	.085	.372	-.04	-.11	-.06
GNQUANT	251	2.98	3.05	3.08	3.04	.06	.01	.01	.00	.89	.87	.87	.89	30,651	15,765	252,508	.244	.098	.337	-.07	-.11	-.06
GNCMPTS	251	3.08	3.24	3.23	3.20	.05	.00	.01	.00	.85	.83	.84	.86	30,665	15,772	251	.002	.004	.030	-.19	-.18	-.14
GNOTHERS	251	3.03	3.14	3.21	3.12	.05	.00	.01	.00	.83	.85	.84	.86	255	259	251	.034	.001	.070	-.13	-.21	-.11
GNCITIZN	251	1.91	2.02	2.12	2.06	.06	.01	.01	.00	.96	.99	1.05	1.02	30,438	260	250,788	.098	.001	.026	-.10	-.20	-.14
GNINQ	251	2.94	2.97	3.03	3.00	.05	.01	.01	.00	.85	.89	.88	.89	30,449	15,693	250,889	.550	.100	.288	-.04	-.10	-.07
GNSELF	251	2.64	2.74	2.85	2.78	.06	.01	.01	.00	.97	.99	.99	1.00	30,435	15,683	250,869	.126	.001	.029	-.10	-.21	-.14
GNDIVERS	251	2.46	2.58	2.62	2.59	.06	.01	.01	.00	.95	.97	1.00	.99	30,431	15,671	250,757	.050	.010	.027	-.12	-.16	-.14
GNPROBSV	251	2.62	2.74	2.77	2.74	.06	.01	.01	.00	.99	.94	.95	.95	254	15,688	250,895	.073	.019	.058	-.12	-.15	-.12
GNETHICS	251	2.51	2.57	2.77	2.66	.06	.01	.01	.00	.98	1.02	1.03	1.04	30,441	15,682	250,861	.375	.000	.025	-.06	-.25	-.14
GNCOMMUN	251	2.31	2.33	2.53	2.43	.06	.01	.01	.00	1.00	.99	1.03	1.02	30,440	15,677	250,814	.765	.001	.057	-.02	-.22	-.12
GNSPIRIT	251	1.69	1.72	2.12	1.92	.06	.01	.01	.00	.88	.97	1.14	1.07	256	264	251	.698	.000	.000	-.02	-.38	-.21
ADVISE	251	2.80	2.78	2.98	2.84	.06	.01	.01	.00	.93	.95	.92	.95	30,494	15,691	251,269	.761	.002	.507	.02	-.20	-.04
ENTIREXP	251	3.14	3.19	3.25	3.20	.04	.00	.01	.00	.70	.73	.72	.74	254	258	250	.255	.021	.231	-.07	-.14	-.07
SAMECOLL	251	3.11	3.23	3.22	3.19	.05	.00	.01	.00	.82	.85	.84	.86	254	258	250	.032	.034	.133	-.13	-.13	-.09

^a All statistics are weighted by gender, enrollment status, and institutional size.

^b The 95% confidence interval for the population mean is equal to the sample mean plus/minus the product of 1.96 times the standard error of the mean.

^c A measure of the average amount individual scores deviate from the mean of all the scores in the distribution.

^d Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and the equal variances assumption.

^e Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

^f Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the standard deviation of the comparison group.



**National Survey
of Student Engagement**

University of Southern Indiana

Frequency Distributions

August 2007



Interpreting the Frequency Distributions Report

Sample

The Frequency Distributions report is based on information from all randomly selected students for both your institution and your comparison institutions. Targeted oversamples and other non-randomly selected students are not included in this report.

Variables

The items from the NSSE survey appear in the left column in the same order and wording as they appear on the instrument.

Variable Names

The name of each variable appears in the first column for easy reference to your raw data file and the Mean Comparisons report.

Benchmark

Items that comprise the five “Benchmarks of Effective Educational Practice” are indicated by the following:

- LAC=Level of Academic Challenge
- ACL=Active and Collaborative Learning
- SFI=Student-Faculty Interaction
- EEE=Enriching Educational Experiences
- SCE=Supportive Campus Environment

Response Options

Response options appear in the second column just as they appear on the instrument.

Weighting

Weights adjusting for gender, enrollment status, and institutional size are applied to the percentage column (%) of this report. Weights are computed separately for first-year students and seniors. Weighted results present a more accurate representation of your institution and comparison group students. *Only the column percents are weighted. The counts are the actual number of respondents. Because the counts are unweighted and the column percentages are weighted, you will not be able to calculate the column percent directly from the count numbers.* For more information about weighting, please visit the NSSE Web site at www.nsse.iub.edu/2007_Institutional_Report/NSSE_2007_Weighting.cfm

Class

Frequency distributions are reported separately for first-year students and seniors. Institution-reported class ranks are used.



NSSE 2007 Engagement Item Frequency Distributions*
NSSEville State University

Variable	Response Options	First-Year Students				Seniors			
		NSSEville State	Selected Peers	Carnegie Peers	NSSE 2007	NSSEville State	Selected Peers	Carnegie Peers	NSSE 2007
		Count	%	Count	%	Count	%	Count	%
1a. Asked questions in class or contributed to class discussions	Never	7	1%	210	3%	202	2%	3,791	3%
	Sometimes	138	31%	2,721	40%	3,083	33%	47,772	38%
	Often	163	40%	2,404	35%	3,290	38%	46,652	35%
	Very often	94	27%	1,549	22%	2,158	26%	32,486	23%
	Total	402	100%	6,884	100%	8,733	100%	130,701	100%
b. Made a class presentation	Never	43	11%	948	14%	955	12%	17,353	16%
	Sometimes	244	57%	3,768	54%	4,515	50%	71,227	53%
	Often	98	25%	1,739	25%	2,529	28%	32,693	24%
	Very often	17	7%	426	7%	726	9%	9,340	7%
	Total	402	100%	6,881	100%	8,725	100%	130,613	100%
c. Prepared two or more drafts of a paper or assignment before turning it in	Never	35	10%	988	14%	884	11%	17,251	13%
	Sometimes	101	23%	2,170	32%	2,494	29%	41,938	31%
	Often	150	38%	2,195	32%	2,998	34%	42,107	32%
	Very often	115	29%	1,525	22%	2,349	27%	29,281	23%
	Total	401	100%	6,878	100%	8,725	100%	130,577	100%
d. Worked on a paper or project that required integrating ideas or information from various sources	Never	10	3%	157	2%	179	3%	2,737	3%
	Sometimes	76	16%	1,536	22%	1,758	21%	28,128	22%
	Often	186	46%	3,174	46%	3,963	45%	58,796	44%
	Very often	130	35%	2,007	29%	2,826	31%	40,907	31%
	Total	402	100%	6,874	100%	8,726	100%	130,568	100%
e. Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or assignments	Never	25	6%	422	6%	598	8%	7,741	7%
	Sometimes	134	33%	2,343	34%	3,107	34%	42,685	33%
	Often	172	39%	2,613	38%	3,246	38%	49,846	38%
	Very often	71	22%	1,497	22%	1,771	21%	30,252	22%
	Total	402	100%	6,875	100%	8,722	100%	130,524	100%
Seniors	NSSEville State	Count	%	Count	%	Count	%	Count	%
	Selected Peers	99	2%	89	1%	2,111	2%	15,486	1%
	Carnegie Peers	1570	27%	1,566	21%	32,172	27%	42,486	33%
	NSSE 2007	118	37%	1,958	32%	2,458	34%	42,486	33%
	Total	331	100%	6,092	100%	7,346	100%	128,246	100%

Count

The Count column represents the actual number of students who responded to the particular option in each question. *Counts are unweighted.*

Column Percentage (%)

This column represents the *weighted* percentage of students responding to the particular option in each question.



National Survey of Student Engagement

NSSE 2007 Engagement Item Frequency Distributions^a University of Southern Indiana

			First-Year Students								Seniors								
			USI		Selected Peers		Carnegie Peers		NSSE 2007		USI		Selected Peers		Carnegie Peers		NSSE 2007		
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
1a.	Asked questions in class or contributed to class discussions	CLQUEST (ACL)	Never	13	2%	492	4%	345	3%	4,837	4%	4	1%	258	2%	189	2%	2,713	2%
			Sometimes	247	37%	5841	41%	4,208	36%	55,602	39%	71	26%	4139	30%	2,867	23%	38,538	28%
			Often	247	39%	5110	36%	4,233	35%	52,619	35%	100	36%	5178	35%	4,109	34%	49,161	33%
			Very often	146	22%	2584	19%	2,935	25%	34,793	22%	95	36%	5232	33%	5,118	42%	57,741	36%
			Total	653	100%	14027	100%	11,721	100%	147,851	100%	270	100%	14807	100%	12,283	100%	148,153	100%
b.	Made a class presentation	CLPRESEN (ACL)	Never	58	8%	2019	15%	1,419	13%	20,330	16%	10	4%	717	5%	495	5%	6,701	6%
			Sometimes	314	48%	7982	56%	6,182	50%	80,680	54%	122	45%	5123	37%	3,555	29%	49,002	35%
			Often	211	33%	3192	22%	3,147	28%	36,215	23%	90	35%	5518	36%	4,688	37%	55,675	36%
			Very often	71	11%	833	7%	972	9%	10,591	7%	48	17%	3449	22%	3,543	29%	36,736	23%
			Total	654	100%	14026	100%	11,720	100%	147,816	100%	270	100%	14807	100%	12,281	100%	148,114	100%
c.	Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP	Never	50	8%	1684	13%	1,363	11%	19,501	14%	48	18%	2704	19%	1,764	14%	24,510	17%
			Sometimes	197	30%	4128	31%	3,618	30%	46,727	31%	100	37%	5808	40%	4,609	36%	56,974	38%
			Often	216	34%	4720	33%	3,830	32%	47,383	32%	75	28%	3846	25%	3,394	28%	39,342	27%
			Very often	191	29%	3489	23%	2,906	27%	34,151	23%	47	18%	2438	16%	2,513	22%	27,253	18%
			Total	654	100%	14021	100%	11,717	100%	147,762	100%	270	100%	14796	100%	12,280	100%	148,079	100%
d.	Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT	Never	10	1%	258	2%	205	2%	2,945	3%	2	1%	163	1%	110	1%	1,475	1%
			Sometimes	124	19%	3006	22%	2,464	21%	31,605	23%	27	10%	2002	15%	1,366	12%	18,273	14%
			Often	304	47%	6398	45%	5,321	44%	66,287	44%	118	44%	5964	40%	4,795	39%	57,677	40%
			Very often	216	33%	4350	30%	3,722	32%	46,888	31%	123	46%	6670	44%	6,006	48%	70,644	46%
			Total	654	100%	14012	100%	11,712	100%	147,725	100%	270	100%	14799	100%	12,277	100%	148,069	100%
e.	Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS	Never	29	4%	840	7%	796	9%	8,963	7%	12	5%	1027	8%	700	7%	9,457	7%
			Sometimes	247	37%	4969	34%	3,961	34%	48,482	33%	92	35%	4958	34%	3,800	31%	46,586	32%
			Often	248	40%	5378	38%	4,385	36%	56,625	38%	105	38%	5085	34%	4,293	34%	51,381	34%
			Very often	130	20%	2820	20%	2,567	22%	33,568	22%	61	22%	3722	25%	3,480	28%	40,530	27%
			Total	654	100%	14007	100%	11,709	100%	147,638	100%	270	100%	14792	100%	12,273	100%	147,954	100%
f.	Come to class without completing readings or assignments	CLUNPREP	Never	162	23%	3177	22%	3,001	26%	34,660	22%	48	17%	2738	17%	2,740	24%	28,927	19%
			Sometimes	380	59%	8266	58%	6,790	57%	87,275	58%	167	62%	8602	57%	7,133	58%	87,600	59%
			Often	78	13%	1784	14%	1,345	12%	18,201	13%	38	15%	2385	18%	1,647	13%	21,792	16%
			Very often	34	5%	778	6%	570	5%	7,501	6%	17	7%	1065	8%	746	6%	9,683	7%
			Total	654	100%	14005	100%	11,706	100%	147,637	100%	270	100%	14790	100%	12,266	100%	148,002	100%
g.	Worked with other students on projects during class	CLASSGRP (ACL)	Never	57	8%	1332	10%	1,421	12%	17,751	12%	24	9%	1274	9%	1,184	10%	15,415	11%
			Sometimes	287	42%	6233	43%	5,362	43%	68,731	45%	103	38%	6288	43%	5,041	40%	63,994	43%
			Often	234	38%	4903	35%	3,712	34%	46,430	32%	100	37%	4739	31%	4,000	33%	45,702	31%
			Very often	76	12%	1540	11%	1,219	12%	14,785	10%	43	16%	2492	16%	2,045	17%	22,924	16%
			Total	654	100%	14008	100%	11,714	100%	147,697	100%	270	100%	14793	100%	12,270	100%	148,035	100%

^a Column percentages (%) are weighted by gender, enrollment status, and institutional size. Because the counts are not weighted, you cannot calculate the column % directly from the counts.



National Survey of Student Engagement

NSSE 2007 Engagement Item Frequency Distributions^a University of Southern Indiana

			First-Year Students								Seniors							
Item	Variable	Response Options	USI		Selected Peers		Carnegie Peers		NSSE 2007		USI		Selected Peers		Carnegie Peers		NSSE 2007	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
h. Worked with classmates outside of class to prepare class assignments	OCCGRP (ACL)	Never	123	19%	1989	15%	1,501	15%	18,518	15%	20	7%	931	6%	875	8%	9,958	7%
		Sometimes	301	46%	6617	46%	5,052	43%	65,998	45%	99	37%	4999	34%	4,115	34%	50,755	35%
		Often	159	24%	4001	28%	3,579	29%	45,385	29%	100	37%	5057	33%	4,314	34%	51,015	34%
		Very often	71	11%	1408	11%	1,582	13%	17,837	12%	51	19%	3809	26%	2,970	24%	36,342	24%
	Total	654	100%	14015	100%	11,714	100%	147,738	100%	270	100%	14796	100%	12,274	100%	148,070	100%	
i. Put together ideas or concepts from different courses when completing assignments or during class discussions	INTIDEAS	Never	46	7%	781	6%	751	7%	8,724	7%	5	2%	393	3%	365	3%	4,104	3%
		Sometimes	266	41%	5761	43%	4,828	42%	59,083	42%	74	29%	4068	29%	3,265	27%	39,897	28%
		Often	250	40%	5162	39%	4,195	37%	53,451	37%	123	46%	6361	44%	5,315	44%	62,713	43%
		Very often	80	12%	1600	13%	1,442	13%	19,106	13%	61	24%	3505	24%	3,051	25%	37,177	25%
	Total	642	100%	13304	100%	11,216	100%	140,364	100%	263	100%	14327	100%	11,996	100%	143,891	100%	
j. Tutored or taught other students (paid or voluntary)	TUTOR (ACL)	Never	316	49%	7045	51%	5,650	53%	71,246	51%	126	47%	6239	43%	5,035	43%	59,937	43%
		Sometimes	229	36%	4447	35%	3,882	33%	47,975	34%	91	35%	5016	36%	4,256	35%	51,475	36%
		Often	59	9%	1321	11%	1,213	10%	14,869	11%	28	11%	1733	12%	1,519	12%	18,438	13%
		Very often	38	6%	491	4%	476	4%	6,319	5%	18	7%	1347	9%	1,186	10%	14,069	9%
	Total	642	100%	13304	100%	11,221	100%	140,409	100%	263	100%	14335	100%	11,996	100%	143,919	100%	
k. Participated in a community-based project (e.g. service learning) as part of a regular course	COMMPROJ (ACL)	Never	426	65%	8888	67%	6,502	61%	85,646	64%	141	55%	7753	56%	5,619	48%	73,272	54%
		Sometimes	158	25%	2955	22%	3,132	26%	36,525	24%	83	31%	4221	28%	3,884	31%	44,425	29%
		Often	45	8%	1059	8%	1,110	9%	12,795	8%	27	9%	1503	10%	1,555	13%	16,584	11%
		Very often	13	2%	400	3%	466	4%	5,375	4%	12	5%	854	6%	929	7%	9,584	6%
	Total	642	100%	13302	100%	11,210	100%	140,341	100%	263	100%	14331	100%	11,987	100%	143,865	100%	
l. Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	ITACADEM (EEE)	Never	98	15%	1990	15%	2,110	19%	23,085	16%	29	10%	1453	10%	1,450	12%	16,538	11%
		Sometimes	258	41%	4351	32%	3,524	31%	44,292	31%	81	31%	4033	28%	3,302	27%	40,727	28%
		Often	148	24%	3755	28%	3,014	26%	38,555	27%	80	30%	3921	27%	3,141	26%	38,344	27%
		Very often	137	21%	3205	25%	2,568	25%	34,441	25%	73	28%	4928	34%	4,098	35%	48,305	34%
	Total	641	100%	13301	100%	11,216	100%	140,373	100%	263	100%	14335	100%	11,991	100%	143,914	100%	
m. Used e-mail to communicate with an instructor	EMAIL	Never	12	2%	217	2%	223	5%	2,169	2%	2	1%	78	1%	93	2%	865	1%
		Sometimes	202	32%	3115	25%	2,546	26%	31,590	25%	44	19%	2024	15%	1,762	17%	19,968	16%
		Often	241	37%	5084	38%	4,158	35%	52,414	37%	86	32%	4489	31%	3,741	30%	45,593	32%
		Very often	187	28%	4883	35%	4,288	34%	54,201	36%	131	48%	7742	53%	6,398	51%	77,493	51%
	Total	642	100%	13299	100%	11,215	100%	140,374	100%	263	100%	14333	100%	11,994	100%	143,919	100%	
n. Discussed grades or assignments with an instructor	FACGRADE (SFI)	Never	45	7%	1143	9%	773	8%	10,532	8%	11	4%	623	5%	429	4%	6,011	5%
		Sometimes	272	42%	5980	45%	4,664	41%	60,350	44%	94	36%	5385	38%	4,027	34%	51,009	37%
		Often	226	36%	4049	30%	3,740	33%	44,483	31%	95	36%	4633	32%	4,117	34%	48,052	33%
		Very often	99	15%	2123	16%	2,040	18%	25,006	17%	63	23%	3694	25%	3,417	28%	38,828	25%
	Total	642	100%	13295	100%	11,217	100%	140,371	100%	263	100%	14335	100%	11,990	100%	143,900	100%	

^a Column percentages (%) are weighted by gender, enrollment status, and institutional size. Because the counts are not weighted, you cannot calculate the column % directly from the counts.



National Survey of Student Engagement

NSSE 2007 Engagement Item Frequency Distributions^a University of Southern Indiana

			First-Year Students								Seniors								
			USI		Selected Peers		Carnegie Peers		NSSE 2007		USI		Selected Peers		Carnegie Peers		NSSE 2007		
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
o.	Talked about career plans with a faculty member or advisor	FACPLANS (SFI)	Never	122	20%	2805	22%	2,226	21%	31,745	24%	51	20%	2347	17%	1,638	15%	21,718	17%
			Sometimes	314	49%	6516	48%	5,339	47%	66,721	47%	111	42%	6194	44%	4,702	40%	58,640	42%
			Often	149	23%	2861	22%	2,513	22%	28,982	20%	69	26%	3517	24%	3,341	27%	37,351	24%
			Very often	57	9%	1119	9%	1,139	11%	12,920	9%	32	12%	2277	15%	2,309	18%	26,201	16%
			Total	642	100%	13301	100%	11,217	100%	140,368	100%	263	100%	14335	100%	11,990	100%	143,910	100%
p.	Discussed ideas from your readings or classes with faculty members outside of class	FACIDEAS (SFI)	Never	242	36%	5921	44%	4,413	40%	56,599	42%	82	30%	4389	31%	3,046	26%	38,572	29%
			Sometimes	282	45%	5040	38%	4,517	39%	56,006	39%	115	44%	6395	44%	5,362	44%	64,151	44%
			Often	79	13%	1678	13%	1,606	15%	19,399	14%	45	17%	2300	16%	2,301	19%	26,270	17%
			Very often	39	6%	662	5%	679	7%	8,349	6%	21	8%	1253	8%	1,282	11%	14,901	10%
			Total	642	100%	13301	100%	11,215	100%	140,353	100%	263	100%	14337	100%	11,991	100%	143,894	100%
q.	Received prompt written or oral feedback from faculty on your academic performance	FACFEED (SFI)	Never	48	8%	982	8%	746	9%	9,514	8%	11	4%	652	5%	409	4%	5,976	5%
			Sometimes	283	45%	5241	40%	4,029	38%	51,404	39%	91	36%	4555	34%	3,437	30%	43,405	32%
			Often	227	36%	5180	39%	4,556	38%	56,068	39%	116	43%	6508	45%	5,520	45%	64,723	44%
			Very often	76	11%	1661	13%	1,736	15%	20,918	14%	42	16%	2451	16%	2,538	21%	28,344	18%
			Total	634	100%	13064	100%	11,067	100%	137,904	100%	260	100%	14166	100%	11,904	100%	142,448	100%
r.	Worked harder than you thought you could to meet an instructor's standards or expectations	WORKHARD (LAC)	Never	39	7%	1021	8%	777	7%	10,141	8%	17	7%	943	8%	605	5%	8,518	7%
			Sometimes	247	40%	5315	40%	4,289	38%	53,503	39%	93	36%	5401	39%	4,097	34%	50,892	37%
			Often	255	40%	4885	37%	4,255	38%	52,400	37%	108	42%	5292	37%	4,601	38%	54,119	37%
			Very often	93	13%	1842	15%	1,748	17%	21,845	15%	42	15%	2525	17%	2,604	23%	28,869	19%
			Total	634	100%	13063	100%	11,069	100%	137,889	100%	260	100%	14161	100%	11,907	100%	142,398	100%
s.	Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	FACOTHER (SFI)	Never	375	58%	8035	61%	5,996	56%	77,822	59%	121	47%	6770	49%	5,132	46%	62,708	48%
			Sometimes	161	26%	3356	26%	3,325	28%	39,748	27%	94	36%	4371	31%	3,834	31%	46,044	31%
			Often	67	11%	1198	9%	1,271	11%	14,519	10%	34	13%	1870	13%	1,833	15%	21,024	13%
			Very often	31	5%	473	4%	472	4%	5,771	4%	11	4%	1148	8%	1,103	9%	12,610	8%
			Total	634	100%	13062	100%	11,064	100%	137,860	100%	260	100%	14159	100%	11,902	100%	142,386	100%
t.	Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)	OOCIDEAS (ACL)	Never	40	6%	1074	8%	758	8%	9,107	8%	13	5%	639	5%	464	4%	5,713	5%
			Sometimes	269	43%	5516	42%	4,211	38%	52,334	38%	90	35%	5056	35%	3,848	32%	46,487	33%
			Often	219	35%	4379	34%	3,897	34%	48,784	35%	94	35%	5255	38%	4,536	38%	53,496	37%
			Very often	105	16%	2092	16%	2,197	20%	27,613	19%	63	24%	3209	22%	3,054	25%	36,694	25%
			Total	633	100%	13061	100%	11,063	100%	137,838	100%	260	100%	14159	100%	11,902	100%	142,390	100%
u.	Had serious conversations with students of a different race or ethnicity than your own	DIVRSTUD (EEE)	Never	115	17%	2360	17%	2,068	20%	21,802	16%	42	16%	1912	13%	1,768	16%	18,044	12%
			Sometimes	250	40%	4967	37%	3,913	35%	47,688	34%	118	45%	5580	38%	4,418	37%	51,177	35%
			Often	169	27%	3332	26%	2,732	24%	36,373	27%	52	21%	3700	27%	3,005	25%	38,161	28%
			Very often	99	17%	2405	19%	2,352	20%	31,972	23%	48	18%	2965	22%	2,699	23%	34,919	25%
			Total	633	100%	13064	100%	11,065	100%	137,835	100%	260	100%	14157	100%	11,890	100%	142,301	100%

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National Survey of Student Engagement

NSSE 2007 Engagement Item Frequency Distributions^a University of Southern Indiana

			First-Year Students								Seniors								
			USI		Selected Peers		Carnegie Peers		NSSE 2007		USI		Selected Peers		Carnegie Peers		NSSE 2007		
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
v.	Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	DIFFSTU2 (EEE)	Never	73	11%	1574	12%	1,535	16%	14,998	12%	29	11%	1326	9%	1,304	12%	13,243	10%
			Sometimes	241	37%	4637	35%	3,972	35%	46,478	34%	105	40%	5253	35%	4,489	37%	50,111	35%
			Often	186	30%	3865	30%	3,039	27%	40,781	29%	68	27%	4243	30%	3,317	27%	42,179	30%
			Very often	133	21%	2985	23%	2,515	22%	35,568	25%	58	23%	3333	25%	2,781	23%	36,789	26%
			Total	633	100%	13061	100%	11,061	100%	137,825	100%	260	100%	14155	100%	11,891	100%	142,322	100%
2a.	Coursework emphasizes: Memorizing facts, ideas, or methods from your courses and readings	MEMORIZE	Very little	32	5%	604	5%	548	5%	7,822	6%	12	5%	1151	8%	990	8%	12,808	9%
			Some	151	25%	3357	26%	2,964	27%	37,691	27%	71	29%	4348	30%	3,751	31%	44,798	31%
			Quite a bit	269	44%	5481	43%	4,515	42%	55,707	41%	101	38%	5332	38%	4,361	37%	51,594	37%
			Very much	174	26%	3515	27%	2,963	26%	35,549	26%	74	28%	3242	24%	2,734	24%	32,294	23%
			Total	626	100%	12957	100%	10,990	100%	136,769	100%	258	100%	14073	100%	11,836	100%	141,494	100%
b.	Coursework emphasizes: Analyzing the basic elements of an idea, experience, or theory	ANALYZE (LAC)	Very little	10	2%	266	2%	276	3%	2,782	2%	4	2%	211	1%	170	1%	2,001	2%
			Some	157	25%	2838	21%	2,320	21%	26,373	20%	45	18%	2166	15%	1,719	15%	19,855	15%
			Quite a bit	301	50%	6106	47%	4,970	45%	62,148	45%	116	44%	6355	45%	5,187	43%	61,538	43%
			Very much	158	23%	3736	30%	3,419	31%	45,399	32%	93	37%	5336	39%	4,756	41%	58,062	40%
			Total	626	100%	12946	100%	10,985	100%	136,702	100%	258	100%	14068	100%	11,832	100%	141,456	100%
c.	Coursework emphasizes: Synthesizing and organizing ideas, information, or experiences	SYNTHESZ (LAC)	Very little	29	5%	593	4%	563	5%	5,928	5%	6	2%	537	4%	392	3%	4,568	4%
			Some	199	32%	4092	31%	3,275	30%	38,865	30%	60	24%	3388	24%	2,603	22%	30,835	23%
			Quite a bit	254	42%	5578	42%	4,645	42%	57,876	42%	113	43%	5934	42%	4,869	41%	58,182	41%
			Very much	143	22%	2681	22%	2,506	23%	34,003	24%	79	31%	4208	30%	3,962	34%	47,811	33%
			Total	625	100%	12944	100%	10,989	100%	136,672	100%	258	100%	14067	100%	11,826	100%	141,396	100%
d.	Coursework emphasizes: Making judgments about the value of information, arguments, or methods	EVALUATE (LAC)	Very little	18	3%	669	5%	650	6%	7,126	6%	7	3%	718	5%	523	5%	6,817	5%
			Some	197	31%	3956	30%	3,089	27%	38,288	28%	65	25%	3547	25%	2,693	23%	33,139	24%
			Quite a bit	270	44%	5597	43%	4,624	42%	57,277	41%	111	43%	5648	40%	4,753	40%	56,391	39%
			Very much	141	22%	2723	22%	2,619	24%	33,979	24%	75	29%	4159	29%	3,861	33%	45,075	31%
			Total	626	100%	12945	100%	10,982	100%	136,670	100%	258	100%	14072	100%	11,830	100%	141,422	100%
e.	Coursework emphasizes: Applying theories or concepts to practical problems or in new situations	APPLYING (LAC)	Very little	16	2%	459	4%	419	4%	4,930	4%	7	3%	382	3%	303	3%	3,794	3%
			Some	166	27%	3077	23%	2,594	24%	31,354	23%	49	20%	2408	18%	1,919	16%	23,688	18%
			Quite a bit	278	45%	5423	41%	4,535	41%	55,815	40%	103	40%	5440	39%	4,505	38%	53,249	38%
			Very much	166	26%	3988	33%	3,437	31%	44,595	32%	99	38%	5841	41%	5,106	43%	60,718	42%
			Total	626	100%	12947	100%	10,985	100%	136,694	100%	258	100%	14071	100%	11,833	100%	141,449	100%
3a.	Number of assigned textbooks, books, or book-length packs of course readings	READASGN (LAC)	None	9	2%	100	1%	102	1%	948	1%	2	1%	215	2%	150	1%	1,764	1%
			1-4	169	28%	2611	22%	2,289	26%	26,133	22%	70	27%	3830	28%	3,215	30%	37,170	28%
			5-10	256	42%	5838	44%	4,840	43%	58,292	44%	112	43%	5594	39%	4,644	38%	54,477	39%
			11-20	127	19%	3193	23%	2,618	20%	35,748	24%	45	18%	2837	21%	2,380	19%	29,381	20%
			More than 20	64	10%	1196	10%	1,092	10%	15,190	10%	30	11%	1544	11%	1,408	12%	18,185	12%
			Total	625	100%	12938	100%	10,941	100%	136,311	100%	259	100%	14020	100%	11,797	100%	140,977	100%

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National Survey of Student Engagement

NSSE 2007 Engagement Item Frequency Distributions^a University of Southern Indiana

			First-Year Students								Seniors							
Variable	Response Options	USI		Selected Peers		Carnegie Peers		NSSE 2007		USI		Selected Peers		Carnegie Peers		NSSE 2007		
		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment	READOWN	None	177	29%	3654	28%	2,856	27%	35,287	27%	77	29%	3323	23%	2,667	23%	29,796	21%
		1-4	324	51%	7034	54%	5,960	53%	75,464	55%	128	49%	7431	52%	6,314	53%	76,611	54%
		5-10	72	12%	1429	12%	1,357	13%	16,645	12%	28	11%	1961	15%	1,710	15%	21,403	15%
		11-20	26	4%	398	3%	414	4%	4,706	3%	21	8%	658	5%	552	5%	6,838	5%
		More than 20	26	4%	426	3%	351	3%	4,210	3%	5	2%	651	5%	552	5%	6,364	5%
	Total	625	100%	12941	100%	10,938	100%	136,312	100%	259	100%	14024	100%	11,795	100%	141,012	100%	
c. Number of written papers or reports of 20 pages or more	WRITEMOR (LAC)	None	525	83%	11127	84%	9,178	80%	114,583	83%	165	63%	7185	52%	5,913	50%	69,134	51%
		1-4	60	10%	1307	12%	1,293	14%	16,454	13%	89	35%	5798	40%	4,974	42%	60,482	41%
		5-10	25	4%	270	2%	269	3%	2,953	3%	4	2%	740	6%	641	6%	7,919	6%
		11-20	6	1%	124	1%	108	1%	1,271	1%	0	0%	184	2%	130	1%	1,898	2%
		More than 20	10	2%	109	1%	95	1%	1,041	1%	1	1%	116	1%	137	1%	1,544	1%
Total	626	100%	12937	100%	10,943	100%	136,302	100%	259	100%	14023	100%	11,795	100%	140,977	100%		
d. Number of written papers or reports between 5 and 19 pages	WRITEMID (LAC)	None	61	11%	1617	14%	1,705	18%	17,190	15%	24	9%	1191	9%	991	9%	11,816	9%
		1-4	331	52%	7075	54%	6,006	53%	72,499	53%	121	47%	6257	45%	5,276	46%	61,381	45%
		5-10	183	29%	3304	25%	2,430	21%	35,577	24%	79	31%	4350	31%	3,636	30%	45,351	31%
		11-20	34	6%	781	6%	667	6%	9,163	6%	30	11%	1637	11%	1,373	11%	16,494	11%
		More than 20	17	3%	161	1%	130	1%	1,864	1%	5	2%	589	4%	520	4%	5,939	4%
Total	626	100%	12938	100%	10,938	100%	136,293	100%	259	100%	14024	100%	11,796	100%	140,981	100%		
e. Number of written papers or reports of fewer than 5 pages	WRITESML (LAC)	None	15	2%	283	3%	261	3%	3,441	3%	6	2%	717	6%	710	8%	8,402	7%
		1-4	175	28%	3985	32%	3,196	32%	39,859	32%	78	29%	4394	32%	3,926	35%	46,676	35%
		5-10	219	34%	4717	35%	3,922	35%	46,836	34%	77	30%	3959	28%	3,176	26%	39,570	28%
		11-20	137	22%	2744	21%	2,374	20%	29,896	20%	53	21%	2703	19%	2,146	17%	25,721	17%
		More than 20	80	14%	1215	10%	1,189	10%	16,315	11%	45	18%	2253	15%	1,832	14%	20,649	14%
Total	626	100%	12944	100%	10,942	100%	136,347	100%	259	100%	14026	100%	11,790	100%	141,018	100%		
4a. Number of problem sets that take you more than an hour to complete	PROBSETA	None	66	11%	1707	13%	1,320	13%	17,685	13%	58	22%	2809	20%	2,059	17%	28,689	20%
		1-2	232	38%	4781	37%	4,040	38%	49,394	37%	79	32%	4669	34%	3,938	33%	45,298	33%
		3-4	211	34%	4140	32%	3,528	31%	43,600	31%	78	29%	3874	27%	3,432	30%	39,574	28%
		5-6	70	10%	1247	9%	1,112	9%	13,833	10%	21	8%	1291	9%	1,161	9%	13,068	9%
		More than 6	47	8%	1043	9%	920	9%	11,455	9%	20	8%	1339	10%	1,152	10%	13,813	10%
Total	626	100%	12918	100%	10,920	100%	135,967	100%	256	100%	13982	100%	11,742	100%	140,442	100%		
b. Number of problem sets that take you less than an hour to complete	PROBSETB	None	52	8%	1236	11%	1,172	12%	18,257	14%	54	22%	3505	26%	2,775	24%	38,861	28%
		1-2	220	34%	4637	37%	3,850	35%	48,798	36%	87	33%	5010	37%	4,227	37%	50,247	36%
		3-4	180	29%	3690	27%	3,180	28%	36,982	27%	72	28%	3034	21%	2,582	21%	28,892	20%
		5-6	79	13%	1626	12%	1,351	11%	16,197	11%	23	9%	1158	7%	1,109	9%	11,026	8%
		More than 6	95	16%	1723	13%	1,360	13%	15,649	12%	21	8%	1276	9%	1,047	9%	11,351	8%
Total	626	100%	12912	100%	10,913	100%	135,883	100%	257	100%	13983	100%	11,740	100%	140,377	100%		

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NSSE 2007 Engagement Item Frequency Distributions^a University of Southern Indiana

			First-Year Students								Seniors							
Item	Variable	Response Options	USI		Selected Peers		Carnegie Peers		NSSE 2007		USI		Selected Peers		Carnegie Peers		NSSE 2007	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
5. Mark the box that best represents the extent to which your examinations during the current school year challenged you to do your best work	EXAMS	1 Very little	6	1%	75	1%	59	1%	774	1%	4	2%	156	1%	141	1%	1,542	1%
		2	4	1%	136	1%	112	1%	1,560	1%	1	0%	292	2%	205	2%	2,482	2%
		3	18	3%	444	4%	358	4%	4,531	4%	12	5%	620	4%	446	4%	5,805	4%
		4	102	17%	1730	12%	1,358	12%	16,609	13%	29	12%	1779	13%	1,336	11%	16,688	12%
		5	238	38%	4171	31%	3,458	31%	42,869	31%	73	27%	4332	31%	3,334	28%	41,503	29%
		6	181	28%	4274	33%	3,618	32%	45,364	32%	97	38%	4452	32%	3,739	31%	44,777	31%
		7 Very much	77	12%	2090	17%	1,977	19%	24,384	18%	43	16%	2374	17%	2,566	24%	27,845	20%
	Total		626	100%	12920	100%	10,940	100%	136,091	100%	259	100%	14005	100%	11,767	100%	140,642	100%
6a. Attended an art exhibit, play, dance, music, theater, or other performance	ATDART07	Never	196	32%	3219	27%	2,185	25%	26,537	23%	96	37%	4240	30%	3,401	32%	36,799	28%
		Sometimes	289	46%	6013	46%	4,877	44%	63,698	47%	129	50%	6569	47%	5,305	45%	65,749	47%
		Often	86	14%	2341	18%	2,341	19%	27,994	19%	20	8%	1891	14%	1,787	14%	22,620	15%
		Very often	47	8%	1245	9%	1,449	11%	16,831	11%	14	5%	1226	9%	1,232	9%	14,807	10%
	Total		618	100%	12818	100%	10,852	100%	135,060	100%	259	100%	13926	100%	11,725	100%	139,975	100%
b. Exercised or participated in physical fitness activities	EXRCSE05	Never	75	11%	1434	12%	1,275	15%	15,726	13%	37	14%	1850	12%	1,767	18%	19,150	15%
		Sometimes	195	32%	3781	29%	3,079	28%	38,914	29%	101	39%	4667	33%	3,961	34%	46,041	33%
		Often	162	26%	3431	27%	2,715	25%	34,141	25%	57	23%	3329	24%	2,736	23%	32,738	23%
		Very often	185	31%	4174	32%	3,788	31%	46,271	32%	64	24%	4079	31%	3,265	26%	42,044	29%
	Total		617	100%	12820	100%	10,857	100%	135,052	100%	259	100%	13925	100%	11,729	100%	139,973	100%
c. Participated in activities to enhance your spirituality (worship, meditation, prayer, etc.)	WORSH05	Never	264	44%	5852	46%	3,657	37%	52,730	41%	111	43%	5952	44%	3,672	34%	50,876	38%
		Sometimes	184	30%	3650	28%	2,990	28%	38,538	28%	68	26%	4057	29%	3,296	28%	40,801	28%
		Often	80	13%	1590	13%	1,755	15%	19,886	14%	33	13%	1772	12%	1,938	16%	20,658	14%
		Very often	88	13%	1724	14%	2,450	19%	23,881	17%	47	18%	2143	15%	2,821	22%	27,601	19%
	Total		616	100%	12816	100%	10,852	100%	135,035	100%	259	100%	13924	100%	11,727	100%	139,936	100%
d. Examined the strengths and weaknesses of your own views on a topic or issue	OWNVIEW	Never	72	11%	1475	11%	1,065	12%	12,872	10%	27	10%	1248	9%	882	8%	10,550	8%
		Sometimes	279	45%	5631	43%	4,324	40%	53,875	40%	102	38%	5285	38%	4,065	35%	50,255	36%
		Often	188	31%	4018	32%	3,607	32%	45,541	33%	86	34%	4888	35%	4,259	36%	50,388	36%
		Very often	79	14%	1689	14%	1,850	17%	22,712	16%	44	17%	2508	18%	2,518	21%	28,758	20%
	Total		618	100%	12813	100%	10,846	100%	135,000	100%	259	100%	13929	100%	11,724	100%	139,951	100%
e. Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	OTHRVIEW	Never	38	6%	884	7%	697	8%	7,962	7%	17	7%	735	6%	544	5%	6,290	5%
		Sometimes	248	40%	4974	38%	3,963	36%	47,697	35%	83	31%	4710	33%	3,688	32%	44,821	32%
		Often	220	35%	4691	36%	3,971	35%	51,255	37%	100	40%	5439	39%	4,606	38%	54,931	39%
		Very often	111	19%	2265	18%	2,223	21%	28,108	21%	59	23%	3044	22%	2,889	24%	33,919	24%
	Total		617	100%	12814	100%	10,854	100%	135,022	100%	259	100%	13928	100%	11,727	100%	139,961	100%
f. Learned something that changed the way you understand an issue or concept	CHNGVIEW	Never	26	4%	561	5%	423	5%	5,216	4%	10	4%	438	3%	340	3%	3,893	3%
		Sometimes	252	41%	4771	37%	3,703	35%	45,306	34%	91	34%	4711	34%	3,706	32%	43,875	32%
		Often	217	35%	5015	38%	4,169	37%	53,120	39%	103	40%	5616	40%	4,659	39%	56,490	40%
		Very often	123	20%	2467	20%	2,557	23%	31,373	23%	55	21%	3164	23%	3,019	25%	35,692	25%
	Total		618	100%	12814	100%	10,852	100%	135,015	100%	259	100%	13929	100%	11,724	100%	139,950	100%

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National Survey of Student Engagement

NSSE 2007 Engagement Item Frequency Distributions^a University of Southern Indiana

			First-Year Students								Seniors								
			USI		Selected Peers		Carnegie Peers		NSSE 2007		USI		Selected Peers		Carnegie Peers		NSSE 2007		
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
7a.	Practicum, internship, field experience, co-op experience, or clinical assignment	INTERN04 (EEE)	Have not decided	98	17%	1649	13%	1,499	16%	16,834	14%	23	10%	888	7%	845	8%	9,953	8%
			Do not plan to do	26	5%	452	4%	486	6%	5,050	4%	35	15%	1,973	15%	1,827	16%	21,875	16%
			Plan to do	440	71%	9860	77%	7,969	71%	101,388	75%	81	31%	3,281	23%	2,548	24%	28,613	23%
			Done	43	7%	684	6%	732	8%	9,859	7%	117	45%	7,678	56%	6,401	52%	78,277	53%
		Total	607	100%	12,645	100%	10,686	100%	133,131	100%	256	100%	13,820	100%	11,621	100%	138,718	100%	
b.	Community service or volunteer work	VOLNTR04 (EEE)	Have not decided	114	20%	1,933	16%	1,500	16%	17,970	15%	29	12%	1,335	10%	1,101	11%	12,446	10%
			Do not plan to do	62	12%	931	9%	685	9%	8,224	8%	37	15%	2,312	18%	1,790	17%	21,708	17%
			Plan to do	263	42%	5,490	41%	3,969	37%	53,245	40%	40	15%	1,827	13%	1,564	15%	17,751	14%
			Done	168	26%	4,283	34%	4,528	39%	53,659	38%	149	58%	8,346	59%	7,165	58%	86,790	59%
		Total	607	100%	12,637	100%	10,682	100%	133,098	100%	255	100%	13,820	100%	11,620	100%	138,695	100%	
c.	Participate in a learning community or some other formal program where groups of students take two or more classes together	LRNCOM04 (EEE)	Have not decided	205	34%	4,149	32%	3,882	36%	46,483	34%	35	13%	1,862	13%	1,742	17%	19,201	15%
			Do not plan to do	177	29%	3,619	30%	2,564	24%	35,227	27%	142	57%	7,452	55%	5,623	47%	72,617	52%
			Plan to do	133	22%	2,669	21%	2,541	24%	29,634	22%	24	9%	931	7%	948	9%	9,998	8%
			Done	92	15%	2,205	17%	1,689	16%	21,707	17%	54	21%	3,569	25%	3,308	27%	36,802	25%
		Total	607	100%	12,642	100%	10,676	100%	133,051	100%	255	100%	13,814	100%	11,621	100%	138,618	100%	
d.	Worked on a research project with a faculty member outside of course or program requirements	RESRCH04 (SFI)	Have not decided	247	40%	5,300	40%	4,394	40%	54,233	40%	48	19%	2,195	16%	1,925	18%	21,508	17%
			Do not plan to do	176	29%	3,219	25%	2,865	27%	32,038	25%	141	55%	7,699	55%	6,330	53%	73,966	52%
			Plan to do	150	25%	3,554	30%	2,905	28%	40,545	30%	33	12%	1,429	11%	1,278	12%	15,228	12%
			Done	34	6%	560	5%	510	5%	6,226	5%	33	13%	2,493	19%	2,088	17%	27,942	19%
		Total	607	100%	12,633	100%	10,674	100%	133,042	100%	255	100%	13,816	100%	11,621	100%	138,644	100%	
e.	Foreign language coursework	FORLNG04 (EEE)	Have not decided	135	23%	2,495	19%	2,139	21%	23,835	19%	14	5%	1,029	7%	1,089	11%	10,766	8%
			Do not plan to do	236	39%	4,000	31%	3,088	29%	34,026	27%	162	65%	6,523	45%	5,445	46%	58,355	42%
			Plan to do	120	20%	3,275	27%	3,349	31%	42,458	32%	21	8%	873	6%	1,006	10%	10,709	9%
			Done	116	18%	2,867	23%	2,100	18%	32,755	22%	58	22%	5,392	41%	4,079	33%	58,840	41%
		Total	607	100%	12,637	100%	10,676	100%	133,074	100%	255	100%	13,817	100%	11,619	100%	138,670	100%	
f.	Study abroad	STDABR04 (EEE)	Have not decided	188	32%	4,014	30%	3,271	31%	38,295	30%	36	14%	1,630	12%	1,500	14%	16,306	13%
			Do not plan to do	256	43%	3,852	30%	3,217	33%	33,392	27%	191	76%	9,491	67%	7,728	66%	89,126	64%
			Plan to do	149	24%	4,510	37%	3,905	33%	58,299	41%	11	4%	976	7%	889	9%	10,405	9%
			Done	13	2%	266	3%	284	4%	3,072	3%	17	6%	1,713	14%	1,495	11%	22,797	14%
		Total	606	100%	12,642	100%	10,677	100%	133,058	100%	255	100%	13,810	100%	11,612	100%	138,634	100%	
g.	Independent study or self-designed major	INDSTD04 (EEE)	Have not decided	201	33%	4,216	32%	3,650	34%	45,851	34%	38	15%	1,543	11%	1,461	14%	15,802	13%
			Do not plan to do	295	48%	6,567	51%	4,984	43%	62,823	47%	177	69%	9,155	66%	6,925	57%	85,433	61%
			Plan to do	89	16%	1,584	14%	1,697	18%	20,566	16%	18	8%	918	7%	982	10%	10,808	9%
			Done	22	4%	274	3%	346	5%	3,807	3%	22	9%	2,199	16%	2,250	19%	26,589	17%
		Total	607	100%	12,641	100%	10,677	100%	133,047	100%	255	100%	13,815	100%	11,618	100%	138,632	100%	

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National Survey of Student Engagement

NSSE 2007 Engagement Item Frequency Distributions^a University of Southern Indiana

			First-Year Students								Seniors							
Item	Variable	Response Options	USI		Selected Peers		Carnegie Peers		NSSE 2007		USI		Selected Peers		Carnegie Peers		NSSE 2007	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
h. Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)	SNRX04 (EEE)	Have not decided	281	46%	5551	43%	4,111	39%	52,092	40%	31	11%	1533	11%	1,254	13%	14,033	11%
		Do not plan to do	91	15%	1610	13%	1,295	13%	14,100	12%	49	19%	3864	30%	2,792	24%	35,051	27%
		Plan to do	217	36%	5321	42%	5,113	46%	65,035	47%	102	41%	3934	27%	3,781	33%	40,112	29%
		Done	17	3%	160	1%	157	2%	1,820	2%	73	29%	4478	31%	3,793	30%	49,436	32%
		Total	606	100%	12642	100%	10,676	100%	133,047	100%	255	100%	13809	100%	11,620	100%	138,632	100%
8a. Quality of relationships with other students	ENVSTU (SCE)	1 Unfriendly, Unsupportive, Sense of Alienation	3	1%	129	1%	101	1%	1,356	1%	3	1%	101	1%	81	1%	1,144	1%
		2	14	2%	301	2%	222	2%	3,192	3%	5	2%	324	2%	182	2%	2,859	2%
		3	36	6%	625	5%	467	5%	6,373	5%	8	3%	586	4%	389	3%	5,852	5%
		4	81	13%	1476	12%	1,108	11%	14,846	12%	31	12%	1380	10%	1,101	10%	13,682	10%
		5	139	24%	2708	21%	2,123	20%	26,953	21%	54	21%	2856	21%	2,168	19%	27,284	20%
		6	183	30%	3923	31%	3,263	30%	40,307	30%	81	31%	4350	31%	3,511	29%	41,875	30%
		7 Friendly, Supportive, Sense of Belonging	146	24%	3455	27%	3,374	31%	39,723	28%	72	29%	4196	31%	4,163	36%	45,695	31%
		Total	602	100%	12617	100%	10,658	100%	132,750	100%	254	100%	13793	100%	11,595	100%	138,391	100%
b. Quality of relationships with faculty members	ENVFAC (SCE)	1 Unavailable, Unhelpful, Unsympathetic	6	1%	89	1%	78	1%	972	1%	3	1%	112	1%	99	1%	1,168	1%
		2	11	2%	325	3%	211	2%	2,877	3%	7	3%	339	3%	206	2%	2,978	3%
		3	47	8%	820	7%	501	5%	7,596	7%	8	4%	705	6%	382	3%	6,351	5%
		4	124	21%	2441	20%	1,492	15%	21,794	18%	41	16%	1823	14%	1,198	11%	16,554	13%
		5	172	28%	3796	29%	2,839	26%	36,293	27%	57	22%	3669	27%	2,367	20%	32,249	24%
		6	148	25%	3386	26%	3,186	29%	38,737	27%	84	34%	4312	30%	3,900	33%	43,319	30%
		7 Available, Helpful, Sympathetic	95	16%	1764	14%	2,354	22%	24,488	17%	54	20%	2838	20%	3,451	30%	35,805	24%
		Total	603	100%	12621	100%	10,661	100%	132,757	100%	254	100%	13798	100%	11,603	100%	138,424	100%
c. Quality of relationships with administrative personnel and offices	ENVADM (SCE)	1 Unhelpful, Inconsiderate, Rigid	30	5%	360	3%	289	3%	3,786	3%	9	4%	667	5%	493	4%	6,773	5%
		2	28	5%	806	7%	546	6%	7,932	7%	21	9%	1171	9%	802	7%	11,240	9%
		3	88	14%	1400	11%	1,024	10%	14,423	12%	22	9%	1604	12%	1,161	10%	15,727	12%
		4	155	26%	3094	24%	2,279	21%	30,603	24%	61	23%	3225	22%	2,254	20%	28,949	21%
		5	139	23%	3097	24%	2,575	23%	32,138	23%	58	24%	3129	23%	2,505	21%	29,918	21%
		6	97	16%	2419	19%	2,242	20%	25,992	19%	60	23%	2430	18%	2,360	20%	25,617	18%
		7 Helpful, Considerate, Flexible	66	11%	1443	12%	1,703	16%	17,811	13%	23	9%	1562	12%	2,018	18%	20,125	14%
		Total	603	100%	12619	100%	10,658	100%	132,685	100%	254	100%	13788	100%	11,593	100%	138,349	100%

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National Survey of Student Engagement

NSSE 2007 Engagement Item Frequency Distributions^a University of Southern Indiana

			First-Year Students								Seniors							
Item	Variable	Response Options	USI		Selected Peers		Carnegie Peers		NSSE 2007		USI		Selected Peers		Carnegie Peers		NSSE 2007	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
9a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	ACADPR01 (LAC)	0 hr/wk	5	1%	37	0%	35	1%	381	0%	0	0%	46	0%	33	0%	462	0%
		1-5 hr/wk	102	19%	2116	17%	1,803	20%	20,300	17%	48	20%	2516	19%	2,132	20%	23,838	19%
		6-10 hr/wk	166	28%	3490	27%	2,829	28%	34,289	27%	81	32%	3651	26%	3,088	27%	35,889	26%
		11-15 hr/wk	118	20%	2820	22%	2,313	21%	29,391	22%	40	16%	2705	19%	2,284	19%	27,180	19%
		16-20 hr/wk	108	17%	2028	15%	1,692	14%	22,138	16%	31	13%	2087	15%	1,681	14%	21,329	15%
		21-25 hr/wk	54	8%	1084	9%	1,023	9%	12,953	9%	24	10%	1236	9%	1,052	9%	12,590	9%
		26-30 hr/wk	29	4%	549	5%	487	4%	6,671	5%	15	5%	675	5%	613	5%	7,567	5%
		30+ hr/wk	18	3%	423	4%	412	4%	5,846	4%	14	5%	822	6%	677	6%	8,998	6%
Total			600	100%	12547	100%	10,594	100%	131,969	100%	253	100%	13738	100%	11,560	100%	137,853	100%
b. Working for pay on campus	WORKON01	0 hr/wk	505	84%	10082	80%	7,846	79%	99,795	79%	212	84%	9993	72%	8,088	74%	96,056	73%
		1-5 hr/wk	15	2%	333	2%	509	4%	6,314	4%	10	3%	445	3%	581	4%	7,224	4%
		6-10 hr/wk	26	4%	853	6%	1,068	8%	12,438	7%	9	4%	930	6%	1,002	7%	12,660	7%
		11-15 hr/wk	28	5%	675	5%	694	5%	7,493	5%	13	5%	920	7%	788	6%	9,089	6%
		16-20 hr/wk	19	3%	410	4%	308	3%	4,044	3%	4	2%	829	6%	623	5%	7,768	6%
		21-25 hr/wk	4	1%	102	1%	79	1%	853	1%	2	1%	269	2%	177	1%	2,095	2%
		26-30 hr/wk	1	0%	34	0%	28	0%	327	0%	1	0%	127	1%	91	1%	927	1%
		30+ hr/wk	2	0%	59	1%	65	1%	703	1%	2	1%	223	2%	208	2%	2,027	2%
Total			600	100%	12548	100%	10,597	100%	131,967	100%	253	100%	13736	100%	11,558	100%	137,846	100%
c. Working for pay off campus	WORKOF01	0 hr/wk	274	46%	8276	66%	6,728	57%	90,007	65%	73	29%	5643	44%	4,510	37%	59,047	41%
		1-5 hr/wk	24	4%	575	4%	543	5%	6,310	4%	5	2%	676	5%	616	5%	7,260	5%
		6-10 hr/wk	35	6%	635	4%	564	5%	6,635	5%	24	10%	839	6%	744	6%	9,021	6%
		11-15 hr/wk	59	10%	703	5%	526	5%	6,551	5%	20	7%	998	7%	734	6%	9,372	7%
		16-20 hr/wk	73	12%	803	6%	630	6%	7,378	6%	28	11%	1395	9%	1,034	9%	12,907	10%
		21-25 hr/wk	42	7%	573	5%	481	6%	5,186	5%	34	14%	1198	8%	829	7%	10,141	8%
		26-30 hr/wk	35	6%	380	3%	290	4%	3,152	3%	24	9%	803	5%	630	6%	6,997	6%
		30+ hr/wk	58	10%	597	7%	837	13%	6,731	7%	45	18%	2181	16%	2,460	25%	23,088	19%
Total			600	100%	12542	100%	10,599	100%	131,950	100%	253	100%	13733	100%	11,557	100%	137,833	100%
d. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	COCURR01 (EEE)	0 hr/wk	279	45%	4805	39%	3,791	44%	46,677	39%	123	49%	6177	43%	5,383	51%	59,830	47%
		1-5 hr/wk	191	32%	4206	33%	3,666	30%	44,505	32%	93	36%	4230	31%	3,457	27%	41,372	29%
		6-10 hr/wk	57	10%	1671	14%	1,395	11%	18,642	13%	18	8%	1579	12%	1,200	10%	16,390	11%
		11-15 hr/wk	30	5%	849	7%	748	6%	9,747	7%	6	3%	691	6%	617	5%	8,154	5%
		16-20 hr/wk	15	3%	482	4%	470	4%	5,854	4%	6	2%	443	4%	384	3%	5,273	3%
		21-25 hr/wk	13	2%	219	2%	259	2%	2,913	2%	5	2%	254	2%	214	2%	2,727	2%
		26-30 hr/wk	2	0%	108	1%	100	1%	1,315	1%	1	0%	114	1%	85	1%	1,367	1%
		30+ hr/wk	13	3%	208	2%	170	2%	2,331	2%	1	0%	250	2%	219	2%	2,742	2%
Total			600	100%	12548	100%	10,599	100%	131,984	100%	253	100%	13738	100%	11,559	100%	137,855	100%

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National Survey of Student Engagement

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			First-Year Students								Seniors								
e.	Variable	Response Options	USI		Selected Peers		Carnegie Peers		NSSE 2007		USI		Selected Peers		Carnegie Peers		NSSE 2007		
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
e.	Relaxing and socializing (watching TV, partying, etc.)	SOCIAL05	0 hr/wk	3	1%	92	1%	206	2%	1,353	1%	1	0%	132	1%	193	2%	1,682	1%
			1-5 hr/wk	142	22%	2460	20%	2,863	28%	30,419	23%	74	28%	3562	24%	3,863	33%	39,821	29%
			6-10 hr/wk	176	29%	3499	27%	3,051	28%	38,875	29%	77	30%	4152	29%	3,586	32%	42,868	31%
			11-15 hr/wk	105	17%	2694	21%	1,918	18%	26,548	20%	58	23%	2661	20%	1,917	16%	25,125	18%
			16-20 hr/wk	92	16%	1762	14%	1,214	11%	16,205	13%	21	9%	1621	13%	1,047	9%	14,416	10%
			21-25 hr/wk	32	6%	845	7%	571	5%	7,845	6%	11	5%	679	5%	397	3%	5,974	4%
			26-30 hr/wk	17	3%	406	3%	258	3%	3,623	3%	2	1%	325	2%	203	2%	2,801	2%
			30+ hr/wk	33	6%	781	6%	483	5%	6,858	6%	9	4%	582	5%	334	3%	4,970	4%
	Total		600	100%	12539	100%	10,564	100%	131,726	100%	253	100%	13714	100%	11,540	100%	137,657	100%	
f.	Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01	0 hr/wk	397	65%	9357	73%	7,396	60%	99,824	73%	154	62%	8788	67%	6,378	51%	86,923	61%
			1-5 hr/wk	91	16%	1672	13%	1,414	16%	15,731	13%	32	13%	1814	12%	1,488	13%	16,578	13%
			6-10 hr/wk	39	7%	563	5%	547	7%	5,905	5%	21	8%	814	5%	773	8%	8,198	7%
			11-15 hr/wk	25	4%	286	3%	291	4%	3,001	3%	8	3%	412	3%	453	5%	4,710	4%
			16-20 hr/wk	16	3%	162	2%	167	2%	1,764	2%	3	1%	317	2%	386	4%	3,678	3%
			21-25 hr/wk	4	1%	80	1%	93	1%	798	1%	2	1%	153	1%	191	2%	1,850	2%
			26-30 hr/wk	4	1%	37	1%	76	1%	536	0%	3	1%	116	1%	175	2%	1,436	1%
			30+ hr/wk	24	3%	373	4%	586	8%	4,130	4%	30	11%	1301	8%	1,698	17%	14,261	11%
	Total		600	100%	12530	100%	10,570	100%	131,689	100%	253	100%	13715	100%	11,542	100%	137,634	100%	
g.	Commuting to class (driving, walking, etc.)	COMMUTE	0 hr/wk	61	10%	1175	8%	2,080	16%	22,356	13%	13	5%	772	5%	1,418	11%	14,092	8%
			1-5 hr/wk	380	64%	8506	67%	6,808	63%	85,020	64%	154	61%	9127	67%	7,508	63%	89,279	64%
			6-10 hr/wk	99	16%	1946	17%	1,017	12%	15,729	14%	63	25%	2760	20%	1,754	16%	23,047	19%
			11-15 hr/wk	30	5%	497	5%	340	4%	4,666	4%	12	5%	670	5%	466	5%	6,578	5%
			16-20 hr/wk	12	2%	196	2%	154	2%	1,911	2%	2	1%	198	2%	175	2%	2,252	2%
			21-25 hr/wk	7	1%	72	1%	67	1%	775	1%	3	1%	54	0%	72	1%	767	1%
			26-30 hr/wk	3	1%	40	0%	24	0%	361	0%	4	1%	30	0%	34	1%	401	0%
			30+ hr/wk	8	1%	107	1%	85	1%	937	1%	2	1%	110	1%	120	2%	1,267	1%
	Total		600	100%	12539	100%	10,575	100%	131,755	100%	253	100%	13721	100%	11,547	100%	137,683	100%	
10a.	Spending significant amounts of time studying and on academic work	ENVSCHOL (LAC)	Very little	14	2%	214	2%	175	2%	2,227	2%	4	2%	320	3%	252	3%	3,013	3%
			Some	115	21%	2256	18%	1,713	18%	22,212	19%	55	23%	2591	19%	1,902	17%	24,377	19%
			Quite a bit	318	53%	6107	50%	5,068	48%	61,880	48%	119	47%	6626	48%	5,401	47%	63,052	46%
			Very much	146	23%	3846	31%	3,530	32%	44,141	32%	74	29%	4088	30%	3,932	34%	46,313	32%
	Total		593	100%	12423	100%	10,486	100%	130,460	100%	252	100%	13625	100%	11,487	100%	136,755	100%	
b.	Providing the support you need to help you succeed academically	ENVSUPRT (SCE)	Very little	22	3%	344	3%	251	3%	3,496	3%	16	7%	674	5%	464	4%	6,524	6%
			Some	139	24%	2789	23%	1,894	20%	25,565	22%	67	27%	3634	27%	2,437	22%	33,129	26%
			Quite a bit	288	49%	5862	47%	4,731	46%	58,777	45%	105	41%	6292	46%	5,081	44%	60,239	44%
			Very much	144	23%	3428	28%	3,606	32%	42,604	30%	64	25%	3024	22%	3,503	30%	36,863	24%
	Total		593	100%	12423	100%	10,482	100%	130,442	100%	252	100%	13624	100%	11,485	100%	136,755	100%	

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National Survey of Student Engagement

NSSE 2007 Engagement Item Frequency Distributions^a University of Southern Indiana

			First-Year Students								Seniors							
Item	Variable	Response Options	USI		Selected Peers		Carnegie Peers		NSSE 2007		USI		Selected Peers		Carnegie Peers		NSSE 2007	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	ENVDIVRS (EEE)	Very little	96	16%	1542	12%	1,244	13%	16,148	13%	61	25%	2540	18%	1,890	17%	25,096	19%
		Some	224	38%	4096	33%	3,273	33%	41,687	33%	97	39%	5097	36%	3,879	34%	48,584	35%
		Quite a bit	191	32%	4262	34%	3,541	33%	42,849	32%	63	24%	3863	29%	3,434	30%	38,939	28%
		Very much	81	14%	2514	21%	2,422	22%	29,693	22%	31	12%	2116	16%	2,267	20%	24,016	17%
	Total		592	100%	12414	100%	10,480	100%	130,377	100%	252	100%	13616	100%	11,470	100%	136,635	100%
d. Helping you cope with your non-academic responsibilities (work, family, etc.)	ENVNACAD (SCE)	Very little	186	31%	3360	27%	2,387	25%	32,317	27%	104	42%	5733	42%	3,817	35%	50,660	40%
		Some	217	37%	5121	41%	3,988	37%	52,162	40%	108	43%	5035	37%	4,178	36%	51,766	37%
		Quite a bit	136	24%	2881	24%	2,757	26%	32,134	23%	28	11%	2089	16%	2,336	20%	23,998	17%
		Very much	54	9%	1054	8%	1,347	12%	13,730	10%	12	5%	750	5%	1,137	10%	10,195	7%
	Total		593	100%	12416	100%	10,479	100%	130,343	100%	252	100%	13607	100%	11,468	100%	136,619	100%
e. Providing the support you need to thrive socially	ENVSOCAL (SCE)	Very little	118	19%	1938	16%	1,571	17%	20,529	17%	78	30%	3430	25%	2,650	24%	33,331	26%
		Some	233	39%	4886	39%	3,829	37%	48,729	38%	102	41%	5743	42%	4,363	38%	55,177	40%
		Quite a bit	173	30%	4116	33%	3,498	32%	43,006	32%	56	22%	3378	25%	3,157	27%	35,128	25%
		Very much	68	11%	1473	12%	1,578	15%	18,066	13%	16	6%	1055	9%	1,293	11%	12,917	9%
	Total		592	100%	12413	100%	10,476	100%	130,330	100%	252	100%	13606	100%	11,463	100%	136,553	100%
f. Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)	ENVEVENT	Very little	74	13%	1052	11%	892	12%	10,385	10%	27	11%	1810	13%	1,694	16%	18,164	14%
		Some	205	35%	3566	28%	2,582	27%	32,470	27%	98	40%	4616	33%	3,344	30%	42,129	32%
		Quite a bit	210	35%	4995	39%	4,034	36%	51,401	38%	95	37%	4878	36%	4,040	34%	48,963	35%
		Very much	103	17%	2809	22%	2,967	25%	36,134	25%	32	12%	2305	18%	2,382	20%	27,358	19%
	Total		592	100%	12422	100%	10,475	100%	130,390	100%	252	100%	13609	100%	11,460	100%	136,614	100%
g. Using computers in academic work	ENVCOMPT	Very little	18	3%	233	2%	222	3%	2,597	2%	4	2%	166	1%	202	2%	2,318	2%
		Some	97	17%	1547	12%	1,434	14%	17,279	13%	27	11%	1154	9%	1,105	10%	12,822	10%
		Quite a bit	227	38%	4367	34%	3,830	36%	45,793	35%	80	33%	3974	29%	3,484	30%	40,094	29%
		Very much	250	42%	6274	52%	4,992	48%	64,762	50%	141	55%	8329	62%	6,693	58%	81,508	59%
	Total		592	100%	12421	100%	10,478	100%	130,431	100%	252	100%	13623	100%	11,484	100%	136,742	100%
11a. Acquiring a broad general education	GNGENLED	Very little	13	2%	282	3%	226	3%	2,900	3%	4	2%	341	3%	248	2%	3,338	3%
		Some	110	20%	2115	18%	1,650	17%	20,629	17%	44	18%	2033	15%	1,407	13%	18,415	15%
		Quite a bit	271	47%	5767	46%	4,665	45%	57,415	45%	96	39%	5583	41%	4,409	39%	51,659	39%
		Very much	187	32%	4072	33%	3,802	35%	47,701	35%	106	42%	5512	41%	5,325	46%	62,075	44%
	Total		581	100%	12236	100%	10,343	100%	128,645	100%	250	100%	13469	100%	11,389	100%	135,487	100%
b. Acquiring job or work-related knowledge and skills	GNWORK	Very little	47	8%	1172	9%	856	10%	12,268	10%	21	9%	764	6%	601	6%	8,632	7%
		Some	210	36%	3728	29%	2,831	27%	37,743	30%	47	19%	2774	21%	2,035	18%	27,844	21%
		Quite a bit	211	36%	4526	37%	3,886	38%	46,514	36%	81	34%	4812	35%	3,928	34%	46,024	34%
		Very much	113	20%	2808	24%	2,771	26%	32,069	24%	101	38%	5118	38%	4,821	42%	52,959	38%
	Total		581	100%	12234	100%	10,344	100%	128,594	100%	250	100%	13468	100%	11,385	100%	135,459	100%

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National Survey of Student Engagement

NSSE 2007 Engagement Item Frequency Distributions^a University of Southern Indiana

			First-Year Students								Seniors							
Item	Variable	Response Options	USI		Selected Peers		Carnegie Peers		NSSE 2007		USI		Selected Peers		Carnegie Peers		NSSE 2007	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
c. Writing clearly and effectively	GNWRITE	Very little	20	3%	582	5%	420	4%	6,140	5%	8	3%	579	5%	369	3%	5,552	5%
		Some	123	21%	2,790	24%	2,153	22%	28,509	24%	57	22%	2,911	22%	2,047	18%	26,811	21%
		Quite a bit	273	48%	5,412	43%	4,309	42%	53,114	41%	105	42%	5,391	39%	4,365	38%	51,776	38%
		Very much	164	28%	3,449	27%	3,460	32%	40,862	30%	80	32%	4,585	34%	4,608	41%	51,335	36%
		Total	580	100%	12,233	100%	10,342	100%	128,625	100%	250	100%	13,466	100%	11,389	100%	135,474	100%
d. Speaking clearly and effectively	GNSPEAK	Very little	14	2%	1,075	10%	690	7%	11,055	10%	11	4%	872	7%	515	5%	7,937	7%
		Some	144	25%	3,603	30%	2,706	25%	36,719	29%	73	30%	3,407	26%	2,320	20%	30,784	24%
		Quite a bit	265	46%	4,786	38%	4,020	40%	48,622	37%	95	38%	5,134	37%	4,250	37%	51,015	37%
		Very much	158	27%	2,768	23%	2,928	28%	32,214	24%	71	28%	4,052	30%	4,300	38%	45,726	32%
		Total	581	100%	12,232	100%	10,344	100%	128,610	100%	250	100%	13,465	100%	11,385	100%	135,462	100%
e. Thinking critically and analytically	GNANALY	Very little	11	2%	296	3%	214	2%	2,918	3%	4	2%	274	2%	181	2%	2,521	2%
		Some	106	19%	2,064	17%	1,663	16%	19,918	16%	37	15%	1,684	12%	1,211	11%	15,072	12%
		Quite a bit	273	47%	5,571	44%	4,383	43%	53,938	42%	91	37%	5,147	37%	4,120	36%	49,336	37%
		Very much	190	33%	4,302	37%	4,085	39%	51,852	39%	118	47%	6,362	48%	5,877	51%	68,544	49%
		Total	580	100%	12,233	100%	10,345	100%	128,626	100%	250	100%	13,467	100%	11,389	100%	135,473	100%
f. Analyzing quantitative problems	GNQUANT	Very little	28	5%	750	6%	566	6%	7,788	6%	13	5%	653	5%	509	5%	7,028	5%
		Some	155	27%	3,178	25%	2,778	27%	33,197	26%	60	24%	3,103	22%	2,409	21%	30,197	22%
		Quite a bit	258	44%	5,233	42%	4,154	40%	51,854	41%	94	37%	5,140	37%	4,257	37%	49,491	36%
		Very much	140	24%	3,062	27%	2,839	28%	35,700	28%	83	34%	4,566	36%	4,210	38%	48,680	36%
		Total	581	100%	12,223	100%	10,337	100%	128,539	100%	250	100%	13,462	100%	11,385	100%	135,396	100%
g. Using computing and information technology	GNCMPTS	Very little	28	5%	603	5%	532	5%	7,464	6%	9	4%	446	3%	397	3%	5,386	4%
		Some	146	24%	2,470	19%	2,323	21%	29,123	22%	52	20%	2,098	16%	1,909	16%	23,542	17%
		Quite a bit	230	39%	4,891	39%	3,950	38%	48,468	38%	98	40%	4,807	35%	3,983	34%	46,887	34%
		Very much	177	31%	4,268	37%	3,539	36%	43,559	34%	91	36%	6,115	46%	5,100	46%	59,650	45%
		Total	581	100%	12,232	100%	10,344	100%	128,614	100%	250	100%	13,466	100%	11,389	100%	135,465	100%
h. Working effectively with others	GNOTHERS	Very little	27	5%	627	5%	443	5%	6,507	6%	7	3%	461	4%	349	3%	4,848	4%
		Some	162	29%	3,026	25%	2,357	23%	31,140	25%	57	24%	2,477	19%	1,813	17%	24,208	19%
		Quite a bit	234	40%	5,044	41%	4,133	40%	50,764	39%	100	40%	5,036	36%	4,091	36%	49,484	36%
		Very much	158	27%	3,533	29%	3,406	32%	40,196	30%	86	33%	5,492	41%	5,131	44%	56,899	40%
		Total	581	100%	12,230	100%	10,339	100%	128,607	100%	250	100%	13,466	100%	11,384	100%	135,439	100%
i. Voting in local, state, or national elections	GNCITIZN	Very little	222	38%	4,258	37%	3,967	38%	47,695	37%	104	42%	5,034	38%	3,989	36%	49,608	37%
		Some	201	35%	4,072	32%	3,360	32%	41,482	32%	86	34%	4,480	33%	3,601	31%	43,379	32%
		Quite a bit	99	18%	2,474	19%	1,772	18%	24,525	20%	38	15%	2,436	18%	2,157	19%	25,017	19%
		Very much	56	10%	1,295	11%	1,126	12%	13,515	11%	22	9%	1,417	11%	1,575	14%	16,500	12%
		Total	578	100%	12,099	100%	10,225	100%	127,217	100%	250	100%	13,367	100%	11,322	100%	134,504	100%

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National Survey of Student Engagement

NSSE 2007 Engagement Item Frequency Distributions^a University of Southern Indiana

			First-Year Students								Seniors							
Item	Variable	Response Options	USI		Selected Peers		Carnegie Peers		NSSE 2007		USI		Selected Peers		Carnegie Peers		NSSE 2007	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
j. Learning effectively on your own	GNINQ	Very little	39	7%	656	6%	523	5%	6,760	6%	12	5%	861	6%	612	6%	7,582	6%
		Some	150	27%	3140	25%	2,648	26%	31,937	25%	59	24%	2945	21%	2,303	20%	27,079	20%
		Quite a bit	267	46%	5513	45%	4,492	43%	56,254	43%	108	43%	5542	41%	4,520	39%	54,608	40%
		Very much	121	20%	2795	24%	2,562	26%	32,308	25%	71	28%	4023	32%	3,892	35%	45,292	33%
		Total	577	100%	12104	100%	10,225	100%	127,259	100%	250	100%	13371	100%	11,327	100%	134,561	100%
k. Understanding yourself	GNSELF	Very little	68	11%	1455	12%	1,092	11%	13,971	12%	32	13%	1749	13%	1,234	11%	15,253	13%
		Some	182	33%	3535	29%	2,776	27%	34,550	27%	80	32%	3667	27%	2,692	24%	33,396	26%
		Quite a bit	214	37%	4455	36%	3,749	36%	46,503	36%	82	33%	4503	34%	3,793	33%	45,229	33%
		Very much	113	19%	2655	23%	2,601	26%	32,209	25%	56	22%	3451	27%	3,601	32%	40,659	29%
		Total	577	100%	12100	100%	10,218	100%	127,233	100%	250	100%	13370	100%	11,320	100%	134,537	100%
l. Understanding people of other racial and ethnic backgrounds	GNDIVERS	Very little	75	13%	1598	13%	1,418	14%	17,142	14%	42	17%	1948	14%	1,632	15%	20,133	15%
		Some	222	38%	4110	33%	3,274	32%	41,531	32%	86	36%	4682	34%	3,618	32%	44,042	33%
		Quite a bit	195	35%	4170	34%	3,429	33%	42,451	33%	83	32%	4193	32%	3,477	30%	41,320	31%
		Very much	85	15%	2220	19%	2,101	21%	26,090	21%	39	15%	2544	20%	2,588	24%	29,002	22%
		Total	577	100%	12098	100%	10,222	100%	127,214	100%	250	100%	13367	100%	11,315	100%	134,497	100%
m. Solving complex real-world problems	GNPROBSV	Very little	67	11%	1416	11%	1,166	11%	14,208	12%	35	14%	1401	10%	1,183	11%	13,993	11%
		Some	207	36%	4310	34%	3,370	33%	43,036	34%	78	32%	4115	30%	3,166	28%	39,060	29%
		Quite a bit	212	36%	4350	36%	3,656	36%	45,704	35%	79	31%	4842	36%	4,059	36%	48,187	35%
		Very much	91	16%	2024	19%	2,024	20%	24,270	19%	58	23%	3014	24%	2,913	26%	33,302	25%
		Total	577	100%	12100	100%	10,216	100%	127,218	100%	250	100%	13372	100%	11,321	100%	134,542	100%
n. Developing a personal code of values and ethics	GNETHICS	Very little	78	13%	1868	16%	1,222	13%	17,175	15%	41	16%	2303	18%	1,496	14%	19,522	16%
		Some	205	36%	3982	32%	2,887	28%	37,552	30%	86	36%	4041	30%	2,818	25%	36,345	28%
		Quite a bit	203	36%	4052	33%	3,472	34%	42,610	33%	72	28%	4128	31%	3,546	31%	41,440	30%
		Very much	91	15%	2200	20%	2,639	25%	29,891	22%	51	19%	2899	22%	3,458	30%	37,224	26%
		Total	577	100%	12102	100%	10,220	100%	127,228	100%	250	100%	13371	100%	11,318	100%	134,531	100%
o. Contributing to the welfare of your community	GNCOMMUN	Very little	145	24%	2588	22%	1,728	20%	22,976	20%	58	24%	3032	23%	1,941	18%	25,457	21%
		Some	211	38%	4670	37%	3,549	35%	44,449	36%	93	37%	4875	36%	3,585	32%	44,254	34%
		Quite a bit	162	28%	3404	28%	3,121	29%	38,216	29%	58	24%	3523	26%	3,262	28%	37,851	27%
		Very much	59	10%	1436	12%	1,820	16%	21,556	15%	41	16%	1938	15%	2,527	22%	26,954	19%
		Total	577	100%	12098	100%	10,218	100%	127,197	100%	250	100%	13368	100%	11,315	100%	134,516	100%
p. Developing a deepened sense of spirituality	GNSPIRIT	Very little	222	38%	5276	45%	3,160	34%	45,989	39%	133	54%	7572	57%	4,400	41%	60,410	49%
		Some	165	30%	3475	28%	2,683	27%	35,273	28%	68	28%	3141	23%	2,772	24%	33,704	24%
		Quite a bit	126	21%	2163	17%	2,209	21%	25,902	19%	36	14%	1531	11%	1,927	17%	20,709	14%
		Very much	64	11%	1187	10%	2,166	18%	20,025	14%	13	4%	1123	9%	2,210	18%	19,664	13%
		Total	577	100%	12101	100%	10,218	100%	127,189	100%	250	100%	13367	100%	11,309	100%	134,487	100%

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**National Survey
of Student Engagement**

**NSSE 2007 Engagement Item Frequency Distributions^a
University of Southern Indiana**

			First-Year Students								Seniors							
			USI		Selected Peers		Carnegie Peers		NSSE 2007		USI		Selected Peers		Carnegie Peers		NSSE 2007	
Item	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
12. Overall, how would you evaluate the quality of academic advising you have received at your institution?	ADVISE	Poor	54	9%	660	6%	475	6%	6,927	6%	27	12%	1661	12%	890	8%	13,302	11%
		Fair	98	18%	2268	19%	1,619	17%	22,604	19%	51	20%	3226	24%	2,100	19%	27,887	22%
		Good	260	46%	5800	47%	4,801	47%	59,193	46%	113	45%	5380	40%	4,507	40%	53,444	40%
		Excellent	162	27%	3392	28%	3,335	31%	38,730	29%	58	23%	3119	25%	3,833	33%	40,093	28%
		Total		574	100%	12120	100%	10,230	100%	127,454	100%	249	100%	13386	100%	11,330	100%	134,726
13. How would you evaluate your entire educational experience at this institution?	ENTIREXP	Poor	8	2%	202	2%	171	2%	2,267	2%	6	3%	319	2%	212	2%	2,846	2%
		Fair	87	15%	1404	12%	1,016	11%	13,882	12%	23	9%	1583	11%	1,214	11%	15,152	12%
		Good	328	58%	6735	55%	5,187	52%	64,601	52%	146	58%	6936	50%	5,306	47%	63,944	48%
		Excellent	151	26%	3785	32%	3,857	35%	46,736	34%	74	30%	4552	36%	4,600	40%	52,799	37%
		Total		574	100%	12126	100%	10,231	100%	127,486	100%	249	100%	13390	100%	11,332	100%	134,741
14. If you could start over again, would you go to the same institution you are now attending?	SAMECOLL	Definitely no	32	5%	504	4%	435	5%	5,367	4%	13	5%	699	5%	549	5%	7,116	5%
		Probably no	72	13%	1384	11%	1,121	11%	15,164	12%	30	13%	1724	12%	1,406	12%	17,316	13%
		Probably yes	245	44%	5056	41%	4,104	41%	50,768	40%	119	47%	5348	38%	4,272	39%	51,596	39%
		Definitely yes	225	38%	5180	44%	4,567	43%	56,166	43%	87	35%	5611	45%	5,104	44%	58,673	43%
		Total		574	100%	12124	100%	10,227	100%	127,465	100%	249	100%	13382	100%	11,331	100%	134,701

IPEDS: 151306

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National Survey of Student Engagement

NSSE 2007 Background Item Frequency Distributions^a University of Southern Indiana

		First-Year Students								Seniors								
		USI		Selected Peers		Carnegie Peers		NSSE 2007		USI		Selected Peers		Carnegie Peers		NSSE 2007		
Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
15. Age	AGE	19 or younger	491	84%	10736	85%	8,666	77%	112,642	85%	2	1%	34	0%	41	0%	416	0%
		20-23	47	9%	839	9%	669	9%	7,961	8%	182	73%	9228	70%	6,904	55%	90,876	63%
		24-29	14	3%	210	2%	306	5%	2,523	3%	33	14%	2028	15%	1,694	18%	19,330	18%
		30-39	16	3%	197	2%	310	5%	2,326	2%	18	7%	1106	8%	1,358	14%	11,708	10%
		40-55	6	1%	118	1%	221	4%	1,636	2%	13	5%	784	6%	1,082	11%	9,602	8%
		Over 55	1	0%	10	0%	13	0%	129	0%	1	0%	66	1%	104	1%	771	1%
		Total	575	100%	12110	100%	10,185	100%	127,217	100%	249	100%	13246	100%	11,183	100%	132,703	100%
16. Sex	SEX	Male	157	41%	4354	47%	3,399	43%	44,303	45%	79	40%	4804	45%	3,628	37%	46,551	43%
		Female	418	59%	7782	53%	6,841	57%	83,303	55%	170	60%	8574	55%	7,698	63%	88,143	57%
		Total	575	100%	12136	100%	10,240	100%	127,606	100%	249	100%	13378	100%	11,326	100%	134,694	100%
17. Are you an international student or foreign national?	INTERNAT	No	559	97%	11694	95%	9,669	93%	121,339	95%	244	98%	12969	96%	10,910	96%	128,784	95%
		Yes	15	3%	427	5%	559	7%	6,117	5%	5	2%	409	4%	415	4%	5,857	5%
		Total	574	100%	12121	100%	10,228	100%	127,456	100%	249	100%	13378	100%	11,325	100%	134,641	100%
18. Racial or ethnic identification	RACE05	American Indian or other Native American	3	1%	66	0%	106	1%	945	1%	1	1%	76	1%	129	1%	1,034	1%
		Asian, Asian American, or Pacific Islander	10	2%	445	5%	322	3%	7,459	7%	5	2%	376	4%	228	2%	6,303	6%
		Black or African American	20	3%	574	5%	472	5%	7,791	7%	6	2%	529	5%	467	5%	7,908	6%
		White (non-Hispanic)	507	88%	9816	78%	7,795	69%	91,163	68%	217	86%	10963	79%	8,519	70%	98,151	68%
		Mexican or Mexican American	1	0%	138	2%	332	7%	3,467	3%	0	0%	132	1%	485	6%	3,522	4%
		Puerto Rican	0	0%	31	0%	99	4%	1,066	1%	0	0%	21	0%	117	3%	941	1%
		Other Hispanic or Latino	0	0%	67	1%	256	4%	3,103	3%	1	0%	86	1%	319	3%	3,078	3%
		Multiracial	6	1%	194	2%	188	2%	3,098	3%	5	2%	167	1%	181	2%	2,728	2%
		Other	4	1%	159	2%	122	1%	1,974	2%	0	0%	140	1%	137	1%	1,985	2%
		I prefer not to respond	25	4%	632	5%	532	5%	7,390	6%	14	6%	884	7%	736	6%	8,949	7%
		Total	576	100%	12122	100%	10,224	100%	127,456	100%	249	100%	13374	100%	11,318	100%	134,599	100%
19. What is your current classification in college?	CLASS	Freshman/first year	525	90%	10477	84%	8,713	79%	109,727	82%	0	0%	12	0%	12	0%	126	0%
		Sophomore	31	6%	1482	14%	1,285	17%	14,415	15%	3	1%	39	0%	60	1%	507	0%
		Junior	16	3%	82	1%	89	1%	1,767	2%	25	10%	508	4%	578	6%	6,099	5%
		Senior	2	0%	27	0%	35	1%	573	1%	220	89%	12523	92%	10,396	91%	124,677	92%
		Unclassified	2	0%	52	1%	100	2%	967	1%	0	0%	291	3%	266	3%	3,110	3%
		Total	576	100%	12120	100%	10,222	100%	127,449	100%	248	100%	13373	100%	11,312	100%	134,519	100%
20. Did you begin college at your current institution or elsewhere?	ENTER	Started here	521	90%	11314	93%	9,167	87%	116,348	90%	156	63%	8208	63%	6,380	51%	80,045	55%
		Started elsewhere	55	10%	811	7%	1,056	13%	11,111	10%	92	37%	5173	37%	4,946	49%	54,621	45%
		Total	576	100%	12125	100%	10,223	100%	127,459	100%	248	100%	13381	100%	11,326	100%	134,666	100%

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National Survey of Student Engagement

NSSE 2007 Background Item Frequency Distributions^a University of Southern Indiana

			First-Year Students								Seniors							
			USI		Selected Peers		Carnegie Peers		NSSE 2007		USI		Selected Peers		Carnegie Peers		NSSE 2007	
Item	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
21. Since graduating from high school, which of the following types of schools have you attended other than the one you are attending now? (Mark all that apply.)	VOTECH05	Vocational or technical school	22	4%	373	3%	447	6%	3,854	3%	14	5%	855	5%	1,077	10%	9,653	7%
	COMCOL05	Community or junior college	46	7%	740	5%	962	9%	10,421	8%	75	28%	4,205	27%	4,395	39%	48,217	36%
	FOURYR05	4-year college other than this one	56	10%	803	6%	765	9%	9,010	7%	57	21%	3,240	22%	3,038	27%	33,737	24%
	NONE05	None	466	70%	10,236	71%	8,154	65%	105,175	68%	130	49%	6,604	46%	4,856	36%	62,330	38%
	OCOL1_05	Other	12	2%	303	3%	348	4%	3,502	3%	3	1%	477	3%	505	5%	5,584	4%
22. Thinking about this current academic term, how would you characterize your enrollment?	ENRLMENT	Less than full-time	27	5%	465	6%	469	9%	4,429	5%	19	7%	1,896	15%	1,696	19%	17,883	16%
		Full-time	547	95%	11,648	94%	9,754	91%	122,987	95%	228	93%	11,465	85%	9,618	81%	116,661	84%
	Total	574	100%	12,113	100%	10,223	100%	127,416	100%	247	100%	13,361	100%	11,314	100%	134,544	100%	
23. Are you member of a fraternity or sorority?	FRATSORO	No	548	95%	10,967	90%	8,956	91%	114,665	90%	233	94%	11,860	88%	9,828	89%	118,602	89%
		Yes	24	5%	1,139	10%	1,253	9%	12,682	10%	14	6%	1,503	12%	1,487	11%	15,954	11%
	Total	572	100%	12,106	100%	10,209	100%	127,347	100%	247	100%	13,363	100%	11,315	100%	134,556	100%	
24. Are you a student-athlete on a team sponsored by your institution's athletics department?	ATHLETE	No	543	95%	11,309	95%	8,854	89%	113,313	92%	237	96%	12,954	97%	10,516	94%	126,432	96%
		Yes	28	5%	794	5%	1,359	11%	14,006	8%	10	4%	408	3%	799	6%	8,099	4%
	Total	571	100%	12,103	100%	10,213	100%	127,319	100%	247	100%	13,362	100%	11,315	100%	134,531	100%	
25. What have most of your grades been up to now at this institution?	GRADES04	C- or lower	9	1%	212	2%	184	2%	2,363	2%	1	0%	24	0%	20	0%	275	0%
		C	26	5%	571	5%	431	5%	5,358	5%	6	3%	240	2%	172	2%	2,711	2%
		C+	40	7%	706	6%	631	7%	7,599	7%	12	6%	486	4%	458	4%	5,408	5%
		B-	49	10%	1,020	8%	845	8%	10,856	9%	24	10%	1,023	8%	772	7%	9,794	8%
		B	151	27%	2,777	22%	2,046	20%	26,722	21%	61	25%	2,890	22%	2,212	20%	26,764	21%
		B+	111	19%	2,455	20%	1,894	19%	24,853	19%	53	22%	2,873	21%	2,194	19%	27,808	21%
		A-	50	8%	1,975	16%	1,843	15%	22,583	17%	30	12%	2,547	19%	2,185	18%	26,441	19%
		A	134	22%	2,372	21%	2,301	23%	26,471	21%	60	23%	3,244	23%	3,247	29%	34,830	25%
Total	570	100%	12,088	100%	10,175	100%	126,805	100%	247	100%	13,327	100%	11,260	100%	134,031	100%		
26. Which of the following best describes where you are living now while attending college?	LIVENOW	Dormitory or campus housing	243	42%	8,220	65%	6,680	52%	88,758	63%	17	7%	1,022	8%	2,238	16%	23,449	13%
		Residence, walking distance	91	17%	663	6%	498	6%	7,118	7%	14	6%	4,205	35%	1,817	15%	30,285	23%
		Residence, driving distance	219	40%	3,016	28%	2,790	41%	28,471	29%	202	87%	7,494	55%	6,597	68%	73,889	62%
		Fraternity or sorority house	3	0%	80	1%	72	1%	1,080	1%	1	0%	253	3%	103	1%	2,235	2%
		Total	556	100%	11,979	100%	10,040	100%	125,427	100%	234	100%	12,974	100%	10,755	100%	129,858	100%

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**National Survey
of Student Engagement**

**NSSE 2007 Background Item Frequency Distributions^a
University of Southern Indiana**

		First-Year Students								Seniors								
		USI		Selected Peers		Carnegie Peers		NSSE 2007		USI		Selected Peers		Carnegie Peers		NSSE 2007		
Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
27a. Father's educational attainment	FATHREDU	Did not finish HS	32	5%	554	5%	857	12%	8,573	8%	20	8%	852	6%	1,328	14%	12,256	10%
		Graduated from HS	227	40%	3537	28%	2,859	30%	30,437	24%	104	41%	3645	25%	3,096	28%	31,895	23%
		Attended, no degree	85	14%	1787	14%	1,530	14%	18,098	15%	41	17%	2070	15%	1,776	16%	19,113	14%
		Completed Associate's	76	13%	1100	8%	810	8%	10,163	8%	21	8%	1172	8%	930	8%	10,761	8%
		Completed Bachelor's	96	17%	2994	26%	2,365	22%	32,900	26%	40	17%	3138	25%	2,411	20%	32,895	25%
		Completed Master's	36	7%	1516	14%	1,169	10%	17,441	13%	18	8%	1699	14%	1,178	9%	17,586	13%
		Completed Doctorate	16	3%	525	6%	519	4%	8,462	6%	3	1%	717	7%	515	4%	9,099	7%
Total		568	100%	12013	100%	10,109	100%	126,074	100%	247	100%	13293	100%	11,234	100%	133,605	100%	
27b. Mother's educational attainment	MOTHREDU	Did not finish HS	23	3%	387	4%	618	9%	6,485	6%	12	4%	617	5%	1,043	11%	9,644	8%
		Graduated from HS	222	40%	3282	27%	2,544	27%	27,039	22%	97	39%	3997	28%	3,197	29%	33,176	25%
		Attended, no degree	100	18%	1987	16%	1,716	16%	20,275	16%	38	16%	2087	15%	1,893	16%	20,765	16%
		Completed Associate's	72	12%	1599	12%	1,292	12%	15,561	12%	32	12%	1678	12%	1,322	12%	16,278	12%
		Completed Bachelor's	103	18%	3195	28%	2,756	24%	36,815	28%	44	19%	3033	24%	2,510	20%	33,738	25%
		Completed Master's	43	8%	1417	13%	1,051	9%	17,236	13%	23	10%	1714	15%	1,180	10%	17,617	13%
		Completed Doctorate	6	1%	177	2%	174	2%	3,113	2%	1	1%	198	2%	122	1%	2,780	2%
Total		569	100%	12044	100%	10,151	100%	126,524	100%	247	100%	13324	100%	11,267	100%	133,998	100%	
28. Primary major or expected primary major, in collapsed categories	MAJRPCOL	Arts and humanities	50	9%	1311	10%	1,362	11%	17,830	13%	18	7%	1622	11%	1,559	12%	19,912	14%
		Biological science	43	8%	662	6%	618	6%	10,294	8%	13	6%	682	6%	566	5%	8,895	7%
		Business	95	19%	2053	17%	1,685	18%	18,534	16%	57	24%	2308	16%	2,105	19%	22,600	17%
		Education	75	12%	1535	10%	1,248	11%	11,602	8%	41	16%	1895	11%	1,519	13%	13,719	9%
		Engineering	14	3%	609	8%	288	4%	7,216	7%	7	3%	756	8%	252	2%	7,217	7%
		Physical science	4	1%	281	3%	327	3%	4,269	3%	1	0%	375	3%	367	3%	4,329	3%
		Professional	138	21%	1639	13%	1,373	14%	14,718	12%	39	14%	1288	9%	1,304	12%	12,059	9%
		Social science	52	9%	1199	10%	978	9%	15,172	11%	39	16%	1735	13%	1,368	12%	19,966	15%
		Other	58	12%	1950	19%	1,666	20%	19,289	17%	32	14%	2587	23%	2,171	21%	24,671	20%
		Undecided	41	8%	703	5%	526	5%	6,581	5%	0	0%	9	0%	4	0%	58	0%
Total		570	100%	11942	100%	10,071	100%	125,505	100%	247	100%	13257	100%	11,215	100%	133,426	100%	
29. Second major or expected second major (not minor, concentration, etc.) if applicable, in collapsed categories	MAJRSCOL	Arts and humanities	33	22%	619	23%	623	21%	9,097	24%	13	24%	582	21%	501	17%	7,041	21%
		Biological science	2	2%	89	3%	92	4%	1,416	4%	1	2%	89	3%	96	4%	1,155	4%
		Business	19	14%	518	18%	397	14%	4,744	15%	11	21%	553	19%	415	16%	4,934	17%
		Education	20	12%	275	7%	235	9%	2,601	6%	5	9%	269	7%	328	12%	2,896	8%
		Engineering	1	1%	58	3%	41	2%	654	3%	0	0%	43	2%	24	1%	426	2%
		Physical science	2	2%	124	5%	143	5%	1,937	6%	0	0%	144	5%	130	5%	1,682	6%
		Professional	26	15%	283	10%	179	8%	2,499	8%	8	15%	153	6%	145	6%	1,442	5%
		Social science	13	8%	381	14%	368	13%	5,565	15%	8	15%	496	18%	434	16%	5,811	19%
		Other	27	20%	392	14%	393	20%	4,667	15%	8	14%	483	17%	430	22%	4,658	16%
Undecided	7	5%	99	3%	105	4%	1,046	3%	0	0%	42	2%	59	3%	401	2%		
Total		150	100%	2838	100%	2,576	100%	34,226	100%	54	100%	2854	100%	2,562	100%	30,446	100%	

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**National Survey
of Student Engagement**

**NSSE 2007 Background Item Frequency Distributions ^a
University of Southern Indiana**

First-Year Students

Seniors

Variable	Response Options	USI				Selected Peers		Carnegie Peers		NSSE 2007		USI		Selected Peers		Carnegie Peers		NSSE 2007	
		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
Institution reported gender	GENDER	Male	175	40%	5089	47%	3,958	44%	52,080	45%	82	39%	5441	46%	4,016	38%	52,058	43%	
		Female	479	60%	8944	53%	7,774	56%	95,881	55%	188	61%	9375	54%	8,273	62%	96,185	57%	
	Total	654	100%	14033	100%	11,732	100%	147,961	100%	270	100%	14816	100%	12,289	100%	148,243	100%		
Institution reported race or ethnicity	ETHNICIT	African American/Black	29	4%	794	6%	589	6%	10,006	9%	7	2%	563	4%	530	5%	9,273	7%	
		Am. Indian/Native Amer.	0	0%	70	1%	93	1%	902	1%	2	1%	48	0%	134	1%	1,014	1%	
		Asian/Pacific Islander	3	0%	392	4%	213	2%	7,670	6%	3	1%	341	3%	188	2%	6,427	6%	
		Caucasian/White	613	94%	10708	80%	8,070	71%	99,977	69%	257	95%	11592	84%	8,723	75%	105,476	71%	
		Hispanic/Latino	2	0%	286	3%	774	13%	8,736	8%	1	0%	289	3%	969	11%	8,396	8%	
		Other	0	0%	61	1%	49	1%	1,338	1%	0	0%	79	1%	50	1%	1,341	1%	
		Foreign	0	0%	214	3%	251	2%	2,778	2%	0	0%	188	2%	158	1%	2,482	2%	
		Multi-racial	0	0%	25	0%	27	0%	436	0%	0	0%	19	0%	23	0%	315	0%	
Unknown	7	1%	308	3%	398	4%	6,575	5%	0	0%	339	2%	347	3%	6,601	5%			
Total	654	100%	12858	100%	10,464	100%	138,418	100%	270	100%	13458	100%	11,122	100%	141,325	100%			
Institution reported enrollment	ENROLLMT	Part-time	144	19%	641	7%	776	12%	6,053	6%	29	14%	2554	21%	2,006	22%	21,409	19%	
		Full-time	510	81%	13392	93%	10,956	88%	141,908	94%	241	86%	12262	79%	10,283	78%	126,834	81%	
		Total	654	100%	14033	100%	11,732	100%	147,961	100%	270	100%	14816	100%	12,289	100%	148,243	100%	
Mode of completion	MODECOMP	Paper	11	2%	260	5%	717	13%	5,403	6%	6	2%	385	5%	882	13%	6,106	6%	
		Web	643	98%	13773	95%	11,015	87%	142,558	94%	264	98%	14431	95%	11,407	87%	142,137	94%	
		Total	654	100%	14033	100%	11,732	100%	147,961	100%	270	100%	14816	100%	12,289	100%	148,243	100%	
Thinking about this current academic term, are you taking all courses entirely online? (item asked with the online version only)	DISTED	No	549	98%	11735	99%	9,344	97%	120,269	98%	228	95%	12618	97%	9,909	94%	124,113	97%	
		Yes	13	2%	119	1%	163	3%	1,756	2%	13	5%	366	3%	530	6%	4,409	3%	
		Total	562	100%	11854	100%	9,507	100%	122,025	100%	241	100%	12984	100%	10,439	100%	128,522	100%	

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^a Column percentages (%) are weighted by gender, enrollment status, and institutional size. Because the counts are not weighted, you cannot calculate the column % directly from the counts.