*Fall Faculty Staff Survey 2011 - Academic Skills Questions

Q1 Employee type

	Frequency	Percent	Valid Percent	Cumulative Percent
1 Faculty	209	39.1	40.0	40.0
2 Support Staff	151	28.2	28.9	68.8
3 Administrator	163	30.5	31.2	100.0
Total	523	97.8	100.0	

Q2 Are you full or part-time?

	Frequency	Percent	Valid Percent	Cumulative Percent
1 full-time	457	85.4	86.4	86.4
2 part-time	72	13.5	13.6	100.0
Total	529	98.9	100.0	

Q3 Number of years as USI employee

	Frequency	Percent	Valid Percent	Cumulative Percent
1 Just starting (less than 1 month)	7	1.3	1.3	1.3
2 Between 1 month and 2 years	81	15.1	15.1	16.4
3 Between 2 and 5 years	113	21.1	21.1	37.6
4 Between 5 and 10 years	108	20.2	20.2	57.8
5 More than 10 years	226	42.2	42.2	100.0
Total	535	100.0	100.0	

Q4. Series - Interest in professional development topics

	1 Very interested		2 Somewhat interested		3 Not at all interested	
	N	%	N	N %	N	%
q4.a Banner training	41	26.8%	55	35.9%	57	37.3%
q4.b General computer technology training (Microsoft Word, Excel, etc.).	25	16.2%	58	37.7%	71	46.1%
q4.c Opportunities for community service / outreach	43	27.9%	76	49.4%	35	22.7%
q4.d Book club	33	20.6%	47	29.4%	80	50.0%
q4.e A mentoring program for administrators	56	35.2%	68	42.8%	35	22.0%

Q5 Other professional development topics interested in

Leadership development program(7)
Management training(7)
Computer training(6)
Communication/Team Building(4)
Conference selection/Smart travel(3)
Presentation software(3)
Professional opportunities for administration(3)
Retirement planning(3)
Technology(3)
Campus tours to stay updated(2)
Creativity(2)
Critical thinking(2)
Diversity(2)
Evaluations(2)
No comment(2)
Professional development(2)
Promotions/transfers within university(2)
Public speaking(2)
Social media(2)
Speaker series(2)
Administration and faculty collaboration(1)
Administrative staff awards(1)
Assessment profile of students(1)
Blackboard(1)
Campus-wide community service project(1)
Certifications(1)
Current topic discussion groups(1)
Environmental initiative.(1)
FERPA(1)
Grant submission protocol(1)
Grant writing(1)
Health, wellness, and nutrition(1)
Inter-discipline concerns(1)
New employee orientation(1)
People management skills(1)
Publication(1)
Trends in higher education(1)
University organizational structure(1)

Q6 Is professional development funding available for your administrative position?

	Frequency	Percent	Valid Percent	Cumulative Percent
1 Yes	**116**	**21.7**	**71.6**	**71.6**
2 No	**19**	**3.6**	**11.7**	**83.3**
3 Do not know	**27**	**5.0**	**16.7**	**100.0**
Total	**162**	**30.3**	**100.0**	

Q7 Suggest a topic for "Administrators' Toolkit."

Campus tours(4)
People management skills(4)
Information about departments(3)
No comment(3)
Grant writing(2)
I did not know these were offered(2)
"Best kept secrets" session(1)
Advancement(1)
Banner(1)
Blackboard(1)
Budgeting(1)
Campus communications(1)
Conference selection(1)
Connecting with USI community(1)
Current/future construction projects(1)
Developing a web/video presence(1)
Diversity(1)
Eagle access card off-campus(1)
Emergency preparations(1)
Employee discounts(1)
Fitness at USI(1)
FMLA(1)
Food services(1)
Functions of different offices(1)
How to give a professional tour(1)
How to lead productive meetings(1)
Marketing(1)
Open forum on benefits(1)
Registrar's office(1)
Retirement(1)
Review/update on policies and procedures(1)
Rice Library(1)
Scheduled students events(1)
Skills development (1)
Strategic planning(1)
Student non-academic counseling(1)
Team building(1)
Tour of the STEM truck(1)
Waste stream management(1)

Q8 Series – Salary/benefit issues the Administrative Senate should explore this academic year (select 3)

	Count	Column N %
Increasing vacation time based on years of service beyond 5 years	116	71.2%
Recognition of years of service for administrators, other than just the current 25 year point	81	49.7%
Implementation of a sick time bank	77	47.2%
Extending flexible work schedules beyond the summer months	75	46.0%
Availability of professional development funds for all administrators	73	44.8%
Increased flexibility in selection of health, dental, & vision insurance benefits	52	31.9%

Q9 Series – Other issues the Administrative Senate should explore this academic year (select 2)

	Count	Column N %
A reciprocal tuition benefits program with other institutions that might include doctoral courses	98	60.5%
Promotion / advancement plans for entry / mid-level administrators	89	54.9%
Increased professional development opportunities	63	38.9%
A more comprehensive recycling effort at USI	42	25.9%
Simplification of tuition fee waiver process for USI employees taking USI courses	27	16.7%

Q10 What formal USI policy should Administrative Senate evaluate?

	Frequency	Percent	Valid Percent	Cumulative Percent
1 Yes	28	5.2	17.5	17.5
2 No	132	24.7	82.5	100.0
Total	160	29.9	100.0	

Q10.a What policy would you like the Administrative Senate to evaluate?

Fee waiver limitations(4)
Sick day conversion(4)
Travel policy(3)
Absenteeism by administrative staff(1)
Administrative instructor LLC stipend(1)
Administrators getting fall break days off(1)
Employee orientation(1)
Family sick time(1)
Holiday compensation for exempt staff(1)
Nepotism policy(1)
No smoking policy(1)
Non-discriminatory benefit program(1)
Personal leave(1)
RFC policy for faculty/staff families(1)
Student domestic travel(1)
Tenure(1)
Tuition exchange for children of staff(1)
USI logo wear for employees(1)
Vacation time for those with prior experience(1)

Q11 Have you donated to USI Foundation in the past 5 years?

	Frequency	Percent	Valid Percent	Cumulative Percent
1 Yes	138	25.8	43.3	43.3
2 No	181	33.8	56.7	100.0
Total	319	59.6	100.0	

Q12 Describe the reason you donated to USI Foundation in the past 5 years

	Frequency	Percent	Valid Percent	Cumulative Percent
1 I want to assist students in reaching their academic goals	45	8.4	32.8	32.8
2 I want to continue to make USI an outstanding institution of higher education	51	9.5	37.2	70.1
3 It is a good tax-deductible opportunity	6	1.1	4.4	74.5
4 As a USI employee, I feel I should "give back"	20	3.7	14.6	89.1
5 Other reason	15	2.8	10.9	100.0
Total	137	25.6	100.0	

Q12.a what is the reason you have made a gift to the USI Foundation?

Scholarship fund to honor someone I know(4)
Support athletics(2)
Alumni(1)
Feels good(1)
Felt obligated(1)
Friend(1)
Giving back(1)
In lieu of gift(1)
Maintain membership as alumni(1)
Support departmental awards(1)
Tax deduction(1)

Q13 What is the reason you did not donate to USI Foundation in the past 5 years

	Frequency	Percent	Valid Percent	Cumulative Percent
1 I do not think my gift would make a difference	2	.4	1.1	1.1
2 I do not know how the funds raised by the USI Foundation are used	4	.7	2.2	3.3
3 I have never been asked to make a gift to the USI Foundation	9	1.7	5.0	8.3
4 I do not believe employees should have to "give back" to their employer	25	4.7	13.8	22.1
5 There are other non-profit organizations that I prefer to give to	83	15.5	45.9	68.0
6 Other reason	58	10.8	32.0	100.0
Total	181	33.8	100.0	

Q13.a - What is the reason you have not made a gift to the USI Foundation?

Cannot afford to(18)
Financial reasons(13)
I do not make enough(11)
Contribute to other charities(2)
Just starting my career(2)
Do not know what the USI Foundation is.(1)
I contributed in other ways(1)
I do not agree with how funds are used(1)
Made donations in the past(1)
Not USI alumni(1)

Q14 How would you like to receive information on USI Foundation charitable giving?

	Frequency	Percent	Valid Percent	Cumulative Percent
1 Email	191	35.7	60.6	60.6
3 Mail sent to my personal address	66	12.3	21.0	81.6
4 Mail sent to my office	51	9.5	16.2	97.8
5 Other method	7	1.3	2.2	100.0
Total	315	58.9	100.0	

Q14.a How would you like to receive information on USI Foundation charitable giving?

Generic interoffice mailings.
I will not give money to USI or the USI Foundation - therefore I do not want to be contacted.
I would prefer to not receive at all.
Mailings are a waste of valuable resources and money. Electronically is always the better way to go.
None
personal phone call from someone at the Foundation

Q15 In the past academic year did you refer students to Academic Skills

	Frequency	Percent	Valid Percent	Cumulative Percent
1 Yes	263	49.2	49.9	49.9
2 No	264	49.3	50.1	100.0
Total	527	98.5	100.0	

Q16 Series – Which Academic Skills services have you recommended to a student?

	Count	Column N %
Writing assistance	168	57.5%
Math tutoring	149	51.0%
Study skills tutoring such as time management, test preparation and note taking	94	32.2%
Other subject-based tutoring	88	30.1%
Success Series workshops (examples: Test Taking IQ, How to Cite, Academics & Financial Aid)	75	25.7%
Supplemental instruction	58	19.9%

Academic coaching	**33**	**11.3%**
Other services provided by Academic Skills	**23**	**7.9%**

Q16.a Other Academic Skills services recommended to students.

Placement testing(5)
Aptitude testing(2)
Academic advising(1)
ADA students(1)
Assistance with computerized class instruction programs.(1)
Career decisions when not accepted into one of our programs.(1)
Computer skills(1)
Location(1)
Reading(1)
SSS(1)

Q17 Are there other services Academic Skills should provide?

	Frequency	Percent	Valid Percent	Cumulative Percent
1 Yes	52	9.7	10.2	10.2
2 No	456	85.2	89.8	100.0
Total	508	95.0	100.0	

Q17.a What other services should Academic Skills provide?

Tutoring(6)
Writing skills(4)
Advising/Advising training(3)
Computer training(3)
Public speaking/presentation skills(3)
Help for ESL/international students(2)
Presentation series on study skills/time management(2)
Advanced writing(1)
At-risk student resources(1)
Business writing skills(1)
Cap course training(1)
Complete, concise, effective, and efficient orientation for students and staff.(2)
Computer software(1)
Counseling center availability(1)
Courses available for SI(1)
Duplicate sessions at different times.(1)
Extended hours(1)
Financial skills(1)
Graduate level tutoring(1)
Help for Praxis(1)
Help for test anxiety(1)
High school tutoring for children of staff(1)
Leadership skills(1)
Negative feedback about writing lab(1)
Negative feedback about writing lab(1)
Personnel/human relations courses for staff(1)
Professional development(1)
Proctoring tests(1)
Services for DE and OC students(1)
USI budget planning(1)
Web development(1)
Work less and spend more time studying(1)
Working effectively in student groups(1)

Q18 Series – Sponsored Research Office services used.

	Count	Column N %
I have not used any of the above services	257	69.5%
Obtaining institutional approval for grant submissions	57	15.4%
Institutional Review Board approval application	56	15.1%
Proposal development	40	10.8%
Budget development	26	7.0%
Project development	19	5.1%

Q19 Series – External funding workshop topics.

	Count	Column N %
I am not interested in any SRO workshops at this time	177	48.0%
Tips for finding funding	110	29.8%
Proposal development: "I have to do what?!"	69	18.7%
Internal Award Program: "Groundwork for novice applicants"	49	13.3%
Common obstacles faced in budget proposal development	47	12.7%
Principal Investigator Award Administration: "How to cut through the red tape"	43	11.7%

Q20 Series – Which services from Sponsored Research are you interested in?

	Count	Column N %
I am not interested in receiving any assistance from Sponsored Research regarding grant proposals	182	49.5%
Instruction on how to write competitive grant proposals	129	35.1%
Assistance completing budgets / budget justification forms for grant proposals	81	22.0%
Assistance with identifying and developing collaborative opportunities with other faculty on external grants	73	19.8%
Assistance completing online grant application forms	55	14.9%
Advice regarding program planning	43	11.7%
Something else	3	.8%

Q21 Which incentive would entice you to apply for external funds for research?

	Frequency	Percent	Valid Percent	Cumulative Percent
1 Funding for travel	58	10.8	17.6	17.6
2 Funding for professional development	117	21.9	35.5	53.0
3 Funding for additional staffing	64	12.0	19.4	72.4
4 Impact on promotion and tenure (faculty only)	45	8.4	13.6	86.1
5 A taxable stipend to conduct research	46	8.6	13.9	100.0
Total	330	61.7	100.0	

Q22 Series – Greatest barrier to applying for external grants.

	Count	Column N %
No time to apply for grants	144	39.9%
I am just not interested in seeking external grants	111	30.7%
I am not knowledgeable about how to apply for external grants	97	26.9%
University policies and procedures are too cumbersome	34	9.4%
No funds are available for my scholarly interest	25	6.9%
Other barrier	16	4.4%

Q22.a What is the greatest barrier to applying for external grants?

Limited time(4)
Information seems limited(3)
Academic course load and scholarship responsibilities.(2)
Not available to me(2)
Budget preparation(1)
Grants do not align with our programs(1)
Not involved in long range planning(1)

Q23 - Do you cover ethical conduct of research in the classes you teach?

	Frequency	Percent	Valid Percent	Cumulative Percent
1 Yes	129	24.1	63.5	63.5
2 No	74	13.8	36.5	100.0
Total	203	37.9	100.0	

Q24 Series – Ethical research topics taught.

	Count	Column N %
Plagiarism (the appropriate of another person's ideas, processes, or words without giving proper credit.	117	91.4%
Responsible authorship (including accurate attribution of influences such as references and notes, and complete, accurate	80	62.5%
Collecting, recording and storing data	62	48.4%
Data fabrication (making up data or results and recording or publishing them)	53	41.4%
Research falsification (manipulating research materials, equipment, or processes, or changing / omitting data or results	46	35.9%
Some other ethical and responsible conduct of research topic	14	10.9%

Q25 Do the classes you teach include student research projects?

	Frequency	Percent	Valid Percent	Cumulative Percent
1 Yes	97	18.1	48.0	48.0
2 No	105	19.6	52.0	100.0
Total	202	37.8	100.0	

Q26 Topics covered with students before beginning research projects.

	Count	Column N %
Intellectual property rights	55	56.7%
Data falsification / fabrication	52	53.6%
Copying data that has been collected by someone else	47	48.5%
How to record data in a notebook	30	30.9%
General information about laws and regulations concerning research misconduct and how it affects the PI, the University	28	28.9%
How to protect data and keep it in a safe place	27	27.8%
Sharing data without the principle investigators permission	26	26.8%
Safety issues (what to do and whom to contact in an emergency situation)	21	21.6%
Whether and when to keep multiple copies of data	17	17.5%
Some other topic related to research	11	11.3%
None of the above	10	10.3%

Q26.a What other topic related to research do you cover?

Discipline specific issues
how to record data in formats other than a notebook; data analysis
How to research
Plagiarism
Problem statements, limits of action research, types of educational research, permissions
Project management
Proper citation of authorities.
role of the bedside nurse in developing research questions
validity, reliability, etc.

Q27 Interest in a one week workshop encouraging interdisciplinary collaboration for external grant applications

	Frequency	Percent	Valid Percent	Cumulative Percent
1 Yes	93	17.4	45.4	45.4
2 No	112	20.9	54.6	100.0
Total	205	38.3	100.0	

Q28 Would you be interested in participating in the Grant Proposal Scholarly Writing group?

	Frequency	Percent	Valid Percent	Cumulative Percent
1 Novice Applicant	129	24.1	35.2	35.2
2 Experienced Applicant	39	7.3	10.7	45.9
3 Not interested in either group	198	37.0	54.1	100.0
Total	366	68.4	100.0	

Q29 Have you ever visited New Harmony?

	Frequency	Percent	Valid Percent	Cumulative Percent
1 Yes	465	86.9	87.4	87.4
2 No	67	12.5	12.6	100.0
Total	532	99.4	100.0	

Q30 Have you ever visited the Atheneum/Visitors Center?

	Frequency	Percent	Valid Percent	Cumulative Percent
1 Yes	369	69.0	80.2	80.2
2 No	91	17.0	19.8	100.0
Total	460	86.0	100.0	

Q31 Have you taken a guided tour of Historic New Harmony?

	Frequency	Percent	Valid Percent	Cumulative Percent
1 Yes	202	37.8	43.6	43.6
2 No	261	48.8	56.4	100.0
Total	463	86.5	100.0	

Q32 Tours of Historic New Harmony are free for faculty staff and students

	Frequency	Percent	Valid Percent	Cumulative Percent
1 Yes	171	32.0	32.3	32.3
2 No	358	66.9	67.7	100.0
Total	529	98.9	100.0	

Q33 Have you gone to a New Harmony Gallery of Contemporary Art exhibit?

	Frequency	Percent	Valid Percent	Cumulative Percent
1 Yes	198	37.0	42.9	42.9
2 No	264	49.3	57.1	100.0
Total	462	86.4	100.0	

Q34 What is the best way to obtain information on faculty research in New Harmony?

	Frequency	Percent	Valid Percent	Cumulative Percent
1 College or department level meetings	23	4.3	11.1	11.1
2 USI website	36	6.7	17.4	28.5
3 Email	99	18.5	47.8	76.3
4 Printed material through campus mail	15	2.8	7.2	83.6
5 Not interested in receiving information regarding support for faculty research in New Harmony	34	6.4	16.4	100.0
Total	207	38.7	100.0	

Q35 Do you assign a textbook for any courses you teach?

	Frequency	Percent	Valid Percent	Cumulative Percent
1 Yes	199	37.2	95.7	95.7
2 No	9	1.7	4.3	100.0
Total	208	38.9	100.0	

Q36 Expectation of students regarding their textbook reading preparation for class?

	Frequency	Percent	Valid Percent	Cumulative Percent
1 Read the assigned pages before class	150	28.0	75.4	75.4
2 Preview the reading, then read thoroughly after class	34	6.4	17.1	92.5
3 No expectation, I leave the decision whether or not and/or when to read to the students	15	2.8	7.5	100.0
Total	199	37.2	100.0	

Q37 Do you discuss with students how to read for learning in your discipline?

	Frequency	Percent	Valid Percent	Cumulative Percent
1 Yes	133	24.9	66.8	66.8
2 No	66	12.3	33.2	100.0
Total	199	37.2	100.0	

Q38 What kind of guidance do you provide students?

Emphasize reading prior to lecture(12)
Class discussion(11)
Assigned readings(9)
Note-taking methods(8)
Active reading(7)
How to effectively/efficiently read(7)
Point out key focuses(7)
How to scan main ideas before lecture(5)
Reading skills(5)
Study skills(5)
Vocabulary(5)
How to read to find key points(4)
Discuss expectations(3)
How to read different subjects(3)
Outlines(3)
Study guides(3)
Audio lectures(2)
Chapter objectives(2)
Double-entry journal method(2)
How to read to retain(2)
Preparation tips(2)
Reading questions(2)
Reading quizzes(2)
Clarity(1)
Coaching(1)
Development of critical thinking(1)
Graphic organizers(1)
How to distinguish fact from opinion.(1)
How to search online(1)
I use SQRRR(1)
Identify perspectives/assumptions(1)
Identifying deductive/inductive(1)
Links to websites(1)
Notation(1)
Oral instructions(1)
Personal experience(1)
Presentations(1)
Preview summary(1)
Project management(1)
Reading guide(1)
Reading responses(1)
Test format and how to study for it(1)

Q39 Are students in your courses accountable for the textbook readings?

	Frequency	Percent	Valid Percent	Cumulative Percent
1 Yes	168	31.4	84.4	84.4
2 No	31	5.8	15.6	100.0
Total	199	37.2	100.0	

Q40 How do you hold students accountable for the textbook readings?

Testing/quizzing(41)
Assignments, exams, projects, and quizzes, are based on assigned reading(38)
In-class discussion(34)
Papers/writing assignments(15)
Frequent testing/quizzing(13)
Exam questions(11)
Assigned reading(10)
Assignments(8)
Discussion board responses(7)
Participation points(5)
Material not discussed in class(4)
In-class activities/group work(3)
Presentation assignments(3)
Their grade/performance(3)
Test questions from text(1)
Applicable to papers and projects, midterms, finals.(1)
Notebooks(1)
Video lessons(1)
Tools for further explanation(1)
Lab exercises(1)

Q41 Percentage of questions on exams directly from the textbook readings

	Frequency	Percent	Valid Percent	Cumulative Percent
0	11	2.1	5.9	5.9
4	1	.2	.5	6.4
5	10	1.9	5.3	11.7
10	17	3.2	9.0	20.7
15	3	.6	1.6	22.3
20	10	1.9	5.3	27.7
25	13	2.4	6.9	34.6
30	5	.9	2.7	37.2
33	1	.2	.5	37.8
35	3	.6	1.6	39.4
40	7	1.3	3.7	43.1
50	34	6.4	18.1	61.2
60	8	1.5	4.3	65.4
70	3	.6	1.6	67.0
75	11	2.1	5.9	72.9
80	17	3.2	9.0	81.9
85	2	.4	1.1	83.0
90	15	2.8	8.0	91.0
95	6	1.1	3.2	94.1
99	2	.4	1.1	95.2
100	9	1.7	4.8	100.0
Total	188	35.1	100.0	

Q42 What do you think USIs marketing message should be?

Affordable/great value(69)
Quality education/institution(44)
Beautiful campus(38)
Growth(34)
Friendly(28)
Family atmosphere/community(19)
Great education(19)
Great teachers/instructors(19)
Post graduation opportunity/success(18)
Great caring staff(17)
Student focused(17)
Big university programs with a small university feeling(16)
USI is still defining itself(15)
Local/regional(12)
I do not know(11)
Program offerings(11)
Top programs(11)
A great place(9)
Institution of opportunity(9)
State of the art institution of higher learning(9)
The best kept secret in Indiana(9)
Facilities(8)
Learning environment(8)
Move away from "low-cost" to "competitive education/facilities"(8)
Community involvement(7)
Shaping futures(7)
Campus environment(6)
It's not West Side High(6)
Activities/involvement(5)
Great place to work/learn(5)
Small class sizes(5)
A home away from home(4)
Academic excellence(4)
Close to home(4)
Engaged(4)
Pride(4)
Social experiences(4)
University community(4)
A diamond in the rough(3)
Big enough for what you need, but small enough to matter(3)
Great resources(3)
Great services(3)
High standards(3)
National/International competition achievements(3)
Other(3)
Relationship building(3)
All inclusive(2)
Change color/find unique look(2)
Experienced staff/faculty(2)
Focus on success(2)
Great selection of majors(2)

Personalized education/attention(2)
Security(2)
Student friendly(2)
A community of learners(1)
A Large University in a hometown setting(1)
A small university with big ideas...(1)
A success story in the making -- be a part of making it(1)
Every student, every day(1)
Focus on student education(1)
Fresh start program(1)
Going above and beyond(1)
Good athletics(1)
Great alumni(1)
High certification test scores(1)
International emphasis/reach(1)
Place of belonging(1)
Reaching goals(1)
Safe environment(1)
Small campus culture(1)
Sustainability(1)

Q43 What would be the best way to get that message out to the public?

A big electronic sign visible from the Lloyd
TV(116)
Billboards(103)
Radio(42)
Word of mouth(33)
Social media(31)
All forms of media(28)
Online(23)
Publications/newspaper(22)
Other(19)
Through alumni(16)
Commercials not specific to medium(15)
High school visits(15)
Community Involvement(13)
News(12)
Mailings(11)
New markets(11)
Print(10)
Don't know(9)
Planned campaign(9)
Advertise(8)
Multimedia(5)
Press releases(4)
Branding(3)
Outreach programs(3)
Email(2)

Q44 Series – Which Career Services and Placement activities and services are you aware of?

	Count	Column N %
Resume development	416	80.5%
Career Fairs (Career Link, Health Professions Career Expo, Teacher Recruitment Fair)	416	80.5%
Interview preparation	384	74.3%
Help finding internships and co-op opportunities	376	72.7%
Cover letter writing assistance	348	67.3%
On-campus interviews with employers	319	61.7%
Virtual mock interviewing	267	51.6%
Business / professional etiquette dinners	232	44.9%
Employer presentations and career panels	202	39.1%
Access to national job banks	202	39.1%
Eagle Career Launch job listing site exclusively for USI students and alumni	201	38.9%
Annual employment and salary survey of USI graduates	195	37.7%
Resume books for employers to search	136	26.3%
I am unaware of any of the services provided by Career Services and Placement	49	9.5%

Q45 For each of the following indicate how safe you feel at USI.

	1 Very Unsafe		2 Unsafe		3 Safe		4 Very Safe		5 Unable to rate	
	N	%	N	%	N	%	N	%	N	%
q45.a Walking around campus during the day	10	1.9%	1	.2%	48	9.0%	470	88.2%	4	.8%
q45.b Walking around campus after dark/at night	14	2.6%	49	9.2%	268	50.5%	143	26.9%	57	10.7%
q45.c Working in an office or lab after hours	11	2.1%	45	8.5%	241	45.6%	174	32.9%	58	11.0%
q45.d Using parking lots at night	15	2.8%	73	13.8%	266	50.3%	125	23.6%	50	9.5%
q45.e Being on campus during the weekends	8	1.5%	24	4.5%	227	42.7%	202	38.0%	70	13.2%
q45.f Walking in the neighborhood surrounding campus at night	18	3.4%	73	13.8%	113	21.3%	64	12.1%	262	49.4%

Q46 Indicate the seriousness of the problems at USI.

	1 Not a Problem		2 Minor Problem		3 Serious Problem		4 Very Serious Problem		5 Unable to rate	
	N	%	N	%	N	%	N	%	N	%
q46.a Poor lighting	154	29.1%	227	42.9%	72	13.6%	29	5.5%	47	8.9%
q46.b Doors propped open	173	33.1%	168	32.2%	65	12.5%	19	3.6%	97	18.6%
q46.c Overgrown trees or shrubbery	222	42.4%	189	36.1%	55	10.5%	22	4.2%	36	6.9%
q46.d USI functions / classes held in isolated areas	232	44.3%	126	24.0%	32	6.1%	8	1.5%	126	24.0%
q46.e USI functions / classes held at late hours	218	42.2%	157	30.4%	27	5.2%	9	1.7%	106	20.5%
q46.f Open and / or unlocked doors or windows in buildings	192	36.8%	147	28.2%	67	12.8%	21	4.0%	95	18.2%
q46.g Vagrants, trespassers, panhandlers, or solicitors on campus	239	45.5%	148	28.2%	30	5.7%	22	4.2%	86	16.4%
q46.h Inadequate number of security personnel on campus	170	32.4%	158	30.1%	70	13.3%	36	6.9%	91	17.3%

Q47 Indicate your level of agreement with the following statements regarding USI Campus Security.

	1 Strongly Disagree		2 Disagree		3 Agree		4 Strongly Agree		5 Unable to rate	
	N	%	N	%	N	%	N	%	N	%
Q47.a When needing assistance, it is easy to contact Campus Security.	11	2.1%	27	5.2%	247	47.5%	143	27.5%	92	17.7%
Q47.b There are an adequate number of Emergency Blue Light phones across campus.	19	3.6%	114	21.9%	217	41.7%	49	9.4%	122	23.4%
Q47.c Information about crime prevention and safety is readily available.	22	4.2%	113	21.7%	206	39.6%	44	8.5%	135	26.0%
Q47.d People who answer phones for Campus Security are courteous.	7	1.3%	21	4.0%	220	42.4%	105	20.2%	166	32.0%
Q47.e Services provided by Campus Security are easy to access.	9	1.7%	47	9.1%	221	42.7%	78	15.1%	163	31.5%

Q48 Indicate to what extent you agree with the following statements regarding USI Campus Security Officers.

	1 Strongly Disagree		2 Disagree		3 Agree		4 Strongly Agree		5 Unable to rate	
	N	%	N	%	N	%	N	%	N	%
Q48.an Are appropriately visible at night time.	25	4.7%	123	23.3%	168	31.9%	36	6.8%	175	33.2%
Q48.b Are courteous and professional.	3	.6%	23	4.4%	295	56.2%	147	28.0%	57	10.9%
Q48.c Have a neat and professional appearance.	1	.2%	5	1.0%	320	60.8%	169	32.1%	31	5.9%
Q48.d Go out of their way to be helpful.	8	1.5%	61	11.6%	213	40.5%	111	21.1%	133	25.3%

Q49 How would you rate USI Campus Security's effectiveness at the University?

	Frequency	Percent	Valid Percent	Cumulative Percent
1 Very Ineffective	17	3.2	3.3	3.3
2 Ineffective	46	8.6	8.8	12.1
3 Effective	366	68.4	70.4	82.5
4 Very Effective	91	17.0	17.5	100.0
Total	520	97.2	100.0	

Q50 Do you know the phone number for USI Campus Security?

	Frequency	Percent	Valid Percent	Cumulative Percent
1 Yes	327	61.1	61.9	61.9
2 No	201	37.6	38.1	100.0
Total	528	98.7	100.0	

Q51 Do you have USI Campus Security's phone number in your cell phone?

	Frequency	Percent	Valid Percent	Cumulative Percent
1 Yes	174	32.5	33.1	33.1
2 No	352	65.8	66.9	100.0
Total	526	98.3	100.0	

Q52 Series – Which of the following Campus Security services have you used?

	Count	Column N %
Have not used any USI Campus Security service in the past 12 months	273	52.2%
Locked out of your room / office	92	17.6%
Lost and Found	74	14.1%
Reported a crime or other incident	53	10.1%
Other Service	43	8.2%
Campus Shuttle	32	6.1%
Had a car battery jumped	28	5.4%
Attended a safety workshop	19	3.6%
Locked out of your car	19	3.6%
Personal Escort	10	1.9%
Attended a RAD (Rape Aggression Self-Defense) workshop	3	.6%
Used a Blue Light Emergency Phone	1	.2%

Q52.a Which other Campus Security service did you use?

Unlock/Lock doors(9)
Car accident/trouble(7)
Medical assistance(4)
Deposit pick-up(2)
Eagle access card help(2)
Student medical condition(1)
Access to buildings(1)
Flat tire(1)
Assistance with safety class(1)
Fire alarm(1)
Person trapped in elevator(1)
Set off an alarm(1)
Investigation of alcohol use(1)
Checked on me while working odd hours(1)
Reported a stray dog(1)
Lost and found(1)
Parking department(1)
Reported a student threatening to kill herself(1)
Reported a vagrant(1)
Reported a lab door not closing securely(1)
Reset alarms(1)
Spring Fest(1)
Turned in found money(1)

Q53 Describe other safety concerns or suggestions on improving campus safety at USI

More exterior lighting at night(21)
More visible(15)
No concerns(12)
Increased staff(9)
Bushy plants in medians are too tall(8)
Increased non-vehicle patrol(8)
Fully trained and armed security(7)
Increased night protection(5)
More emergency boxes(5)
Crosswalks(4)
More cameras(4)
More crosswalk patrol(4)
Politeness of security(4)
Advertise security phones/number(3)
Better funding(3)
Doors locked earlier(3)
Limited capabilities of security(3)
Response time(3)
Lock-down protection(2)
Outsider access(2)
Additional information(1)
AED boxes(1)
Better communication(1)
Emergency training for faculty(1)
Enhanced night security(1)
Key card access(1)
Link camera systems together(1)
More active approach in removing unregistered solicitors(1)
More persons of interest information(1)
More searches(1)
Off-campus classroom(1)
Personal defense classes(1)
Racially motivated attacks(1)
Round-about training(1)
Security doesn't escort(1)
Snow removal(1)
Student neighborhood watch(1)

Q54 Suggestions for noncredit continuing education courses for the public

	Frequency	Percent	Valid Percent	Cumulative Percent
1 Yes	64	12.0	12.3	12.3
2 No	455	85.0	87.7	100.0
Total	519	97.0	100.0	

Q55 Suggestions for courses for Outreach and Engagement to offer the public

Classes for kids(4)
Fitness courses(4)
Photography(4)
ASL(3)
Craft classes(3)
Music/musical theatre(3)
Genealogy(2)
Grant writing(2)
Swimming(2)
Acting classes(1)
Advanced Excel(1)
Art(1)
auditioning(1)
Bird Watching(1)
Car maintenance(1)
Career counseling/planning(1)
CE opportunities for professionals(1)
CERT(1)
Certified Dietary Manager(1)
Certified Food Protection Professional(1)
Conflict resolution(1)
Conversational Spanish(1)
Cooking(1)
CPR(1)
Dance(1)
Emergency preparedness(1)
Engineering Personal Development Hours(1)
Evansville History(1)
Fencing(1)
Financial planning(1)
First Aid(1)
Fitness for older people(1)
GMAT/GRE prep(1)
Leadership(1)
Lifeguarding(1)
Programs for older citizens(1)
Public speaking(1)
Real estate(1)
Self defense(1)
Sewing(1)
Six sigma(1)
Video editing(1)
Web development(1)
Wood refinishing(1)

Q56 Do you know someone interested in teaching OE courses?

	Frequency	Percent	Valid Percent	Cumulative Percent
1 Yes	48	9.0	9.2	9.2
2 No	474	88.6	90.8	100.0
Total	522	97.6	100.0	

Q56.a Name of person and topic they are qualified to teach

Tim Buecher: Career planning for middle and high school students(2)
Amanda Wheaton-Collins(1)
Andrew Rosenberg: Yoga(1)
Catherine and Michael Brashear's: Coaching Youth Soccer/Sports(1)
Cathy Hessen: Lifeguarding for the Professional Rescuer(1)
Dr Ellsperman(1)
Emilie Miller: Marathon training-running(1)
Endues Sales: Brazilian Dance (Call me (Sarah @ 306-7756)(1)
G. Michael Barton: Strategic Planning, Communication, Cultural and Diversity development, bullying in the workplace.(1)
Jake Williams: Microsoft Office 2007/2010 programs.(1)
James Dean: Martial arts for Fitness and wellbeing. Self-defense courses.(1)
Jamie Hettenbach: Singing(1)
Jehu -vnjihyun@hotmail.com: music performance - violin(1)
Katie Loehrlein: water aerobics or water conditioning(1)
LaToya Smith: Diversity Training (ls103@evansville.org)(1)
LaVerne Jones:photography(1)
Lisa Beutler Jones: ballet instruction. Minor area of study at Indiana University, Bloomington.(1)
Melissa Williams: Business courses(1)
MT Morris or Kate Leahy Hein: would be great to teach a course on politics, government, etc.(1)
mybrown@usi.edu: OE writing(1)
Nan Benedict: an alumnus of USI, English and reading comprehensions classes as well as many liberal arts topics.(1)
Nick and Marshall from Southern Indiana Cycling: Cycling(1)
Patti Wright: Music for children or adults(1)
Paul Kuban: Wrestling(1)
Paula Viner: Kids cooking class(1)
Scott Ferguson: Wrestling(1)
Vonda Templeton: who currently teaches the ASL class at USI Lee All at Sycamore Services(1)

Q57 Ideas for professional development courses by OE for USI employees

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	55	10.3	10.7	10.7
	2 No	457	85.4	89.3	100.0
	Total	512	95.7	100.0	
Missing	System	23	4.3		
Total		535	100.0		

Q57.a What course topics do you suggest?

Advanced class for Microsoft Office suite(7)
Management(7)
Computer training(5)
Leadership(5)
Public speaking/presentation(4)
Conflict resolution(3)
Blackboard(2)
GMAT/GRE prep(2)
HR(2)
Personal finance(2)
Professional etiquette(2)
Technology course(2)
Writing skills(2)
Banner(1)
Computer database(1)
Courses on what departments do(1)
CPR training(1)
Critical/creative thinking(1)
Doctoral programs(1)
Extreme couponing(1)
Foreign languages(1)
Gender communication(1)
Get acquainted with USI course(1)
How to refer calls (1)
Mac/iPhone/iPad(1)
Painting(1)
PATS system(1)
Personal wellness(1)
Retirement(1)
Tenure process(1)
Web development(1)

Q58 Would professional orgs hold annual conferences at USI?

	Frequency	Percent	Valid Percent	Cumulative Percent
1 Yes	39	7.3	7.6	7.6
2 No	477	89.2	92.4	100.0
Total	516	96.4	100.0	

Q58.a Name of organization that might hold annual conferences at USI

American College Theatre Festival(1)
Association of Academic Museums and Galleries(1)
Association of Teacher Educators- Indiana(1)
Boy Scouts of America(1)
Career Development Professionals of Indiana(1)
CRLA(1)
Dietary Managers Association(DMA)(1)
EHRA(1)
ABLE. (1)
I already hold concrete training on campus a couple of times each year.(1)
I am a Master Gardener, but they already use USI for large conferences.(1)
IAAN(1)
IAAP(1)
IN College English Association Susanna Hoeness-Krupsaw(1)
Indiana Dietetic Association(1)
Indiana Middle Level Education Association(1)
Indiana Society of Radiologic technologists(1)
Indiana Writing Project(1)
IRSA(1)
Law enforcement organizations(1)
MAA(1)
Midwest Archives Conference and Society of Indiana Archivists(1)
Midwest Conference on British Studies(1)
NACADA(1)
NASW(1)
National Association of Social Workers(1)
National Association of Christian Counselors(1)
National Orientation Directors Association(1)
National Writing Project(1)
NCTM(1)
Nurse practitioner organizations(1)
OVGTSL(1)
Phi Alpha Theta(1)
Southwest Indiana Dietetic Association (SWIDA)(1)
The Association on Higher Education and Disability(1)
The Indiana Academy of Science(1)
The Indiana Political Science Association(1)
The Ohio Valley Shakespeare conference(1)

Q59 On most work days this fall, will you…

	1 Yes		2 No	
	N	%	N	%
q59.a This fall will you drive a personal car to campus?	517	97.9%	11	2.1%
q59.b This fall will you carpool to campus?	48	10.0%	432	90.0%

Q60 Last spring did you use public transportation to get to campus?

	Frequency	Percent	Valid Percent	Cumulative Percent
1 Never	509	95.1	97.7	97.7
2 Once or twice a month	9	1.7	1.7	99.4
3 Once or twice a week	1	.2	.2	99.6
4 Most of the time I use public transportation to get to campus	2	.4	.4	100.0
Total	521	97.4	100.0	

Q61 - How often would you use a convenient express bus service?

	Frequency	Percent	Valid Percent	Cumulative Percent
1 I would use it for most trips to campus	67	12.5	12.7	12.7
2 I would use it 2-3 times per week	52	9.7	9.8	22.5
3 I would use it occasionally	132	24.7	25.0	47.4
4 I would never use it	278	52.0	52.6	100.0
Total	529	98.9	100.0	

Q62. How often would you use a convenient express bus service if…

	I would use it for most trips to campus		I would use it 2-3 times per week		I would use it occasionally		I would never use it	
	N	%	N	%	N	%	N	%
q62.a How often would you use a convenient express bus service if it was free?	80	15.3%	65	12.4%	139	26.5%	240	45.8%
q62.b Would you use a convenient express bus service if there was a campus parking fee?	95	18.3%	58	11.2%	129	24.9%	237	45.7%

Q63 At what gasoline price range would you use a convenient express bus service?

	Frequency	Percent	Valid Percent	Cumulative Percent
1 I would use it regardless of gasoline cost	74	13.8	14.2	14.2
2 $2.00 -- $2.99 per gallon	3	.6	.6	14.8
3 $3.00 - $3.99 per gallon	20	3.7	3.8	18.6
4 $4.00 - $4.99 per gallon	60	11.2	11.5	30.1
5 Above $5.00 per gallon	91	17.0	17.5	47.6
6 I would not use it for most trips regardless of gasoline cost	273	51.0	52.4	100.0
Total	521	97.4	100.0	

Q64 - What zip code do you live in?

	Frequency	Percent	Valid Percent	Cumulative Percent
42420	7	1.3	1.3	1.3
47610	7	1.3	1.3	2.6
47620	34	6.4	6.4	9.1
47630	48	9.0	9.1	18.1
47633	4	.7	.8	18.9
47638	9	1.7	1.7	20.6
47639	2	.4	.4	20.9
47708	1	.2	.2	21.1
47711	52	9.7	9.8	30.9
47712	116	21.7	21.9	52.8
47713	16	3.0	3.0	55.8
47714	52	9.7	9.8	65.7
47715	55	10.3	10.4	76.0
47720	51	9.5	9.6	85.7
47722	1	.2	.2	85.8
Other Zip code	75	14.0	14.2	100.0
Total	530	99.1	100.0	

Q64.a What zip code do you live in?

	Frequency	Percent	Valid Percent	Cumulative Percent
40203	1	.2	1.4	1.4
42301	2	.4	2.8	4.2
42327	1	.2	1.4	5.6
42404	1	.2	1.4	6.9
42431	1	.2	1.4	8.3
42437	2	.4	2.8	11.1
47118	1	.2	1.4	12.5
47501	1	.2	1.4	13.9
47532	1	.2	1.4	15.3
47601	5	.9	6.9	22.2
47612	2	.4	2.8	25.0
47631	5	.9	6.9	31.9
47634	1	.2	1.4	33.3
47635	2	.4	2.8	36.1
47637	1	.2	1.4	37.5
47648	2	.4	2.8	40.3
47660	1	.2	1.4	41.7
47665	1	.2	1.4	43.1
47670	1	.2	1.4	44.4
47710	16	3.0	22.2	66.7
47725	19	3.6	26.4	93.1
62821	2	.4	2.8	95.8
62869	1	.2	1.4	97.2
62984	1	.2	1.4	98.6
74601	1	.2	1.4	100.0
Total	72	13.5	100.0	

Q65 What is the miles per gallon of the vehicle you drive most often?

	Frequency	Percent	Valid Percent	Cumulative Percent
under 12 mpg	9	1.7	1.7	1.7
13 to 20 mpg	136	25.4	25.6	27.3
21 to 30 mpg	276	51.6	52.0	79.3
31 to 45 mpg	80	15.0	15.1	94.4
over 45 mpg	8	1.5	1.5	95.9
I do not know	22	4.1	4.1	100.0
Total	531	99.3	100.0	

Q66 Indicate whether you believe each statement is true or false.

	1 True		2 False		3 Do not know	
	N	%	N	%	N	%
q66.a We have an unlimited supply of fresh water in our community.	91	17.3%	318	60.5%	117	22.2%
q66.b Storm water from the USI campus has an effect on the water quality in the Ohio River.	283	53.9%	55	10.5%	187	35.6%
q66.c The water that goes down storm drains on the USI campus is treated at a water treatment plant before it is released into the Ohio River.	91	17.3%	169	32.1%	267	50.7%
q66.d Pet and wildlife waste can be a source of bacteria for nearby streams and bodies of water.	407	77.5%	13	2.5%	105	20.0%

Q67 The water quality of our communities bodies of water is

	Frequency	Percent	Valid Percent	Cumulative Percent
1 Getting worse	230	43.0	43.8	43.8
2 Staying the same	82	15.3	15.6	59.4
3 Improving	41	7.7	7.8	67.2
4 Do not know	172	32.1	32.8	100.0
Total	525	98.1	100.0	

Q68 Most common disposal method of products like oil and pesticides

	Frequency	Percent	Valid Percent	Cumulative Percent
1 Pour down the drain	5	.9	1.0	1.0
2 Pour on the ground	5	.9	1.0	1.9
5 Put them in the trash	60	11.2	11.5	13.4
6 Use them until finished	108	20.2	20.6	34.0
7 Recycling centers/toxic waste drop offs	346	64.7	66.0	100.0
Total	524	97.9	100.0	

Q69 During the summer, do you typically wash your car at...

	Frequency	Percent	Valid Percent	Cumulative Percent
1 Home in the driveway	147	27.5	27.8	27.8
2 Home on the grass	18	3.4	3.4	31.2
3 A carwash	287	53.6	54.3	85.4
4 Other place	3	.6	.6	86.0
5 Do not wash my car	74	13.8	14.0	100.0
Total	529	98.9	100.0	

Q69.a Where do you wash your car during the summer?

At USI
car wash
Inside garage with drain.
Total

Q70 Series – Which of the following are pollution control and prevention measures?

	Count	Column N %
Hazardous material collection	463	91.1%
Proper use and storage of household toxic materials	455	89.6%
Public education of homeowners and business owners on good housekeeping	389	76.6%
Storm drain stenciling (painted messages by storm drains)	320	63.0%
None of the above are pollution control and prevention measures	18	3.5%

Q71 Series – Which of the following is/are acceptable discharge into a storm drain system?

	Count	Column N %
Rain and water from snow melt	465	92.1%
Lawn watering and landscape irrigation	305	60.4%
Water from crawl space pumps	189	37.4%
De-chlorinated water from pools and spas	157	31.1%
None of the above are acceptable to discharge into a storm drain system	30	5.9%

Q72 Series – Which is/are part(s) of the storm drain system?

	Count	Column N %
Storm drain inlets, catch basins and manholes	448	92.0%
Street, curb and gutter	445	91.4%
Ditches/swales	341	70.0%
Retention ponds	244	50.1%
Streams	213	43.7%
Lakes and ponds	212	43.5%
None of the above are part of the storm drain system	15	3.1%

q73.b Professional development opportunities through Outreach & Engagement

	Frequency	Percent	Valid Percent	Cumulative Percent
1 Email	374	69.9	71.2	71.2
3 Facebook/Social media notice	6	1.1	1.1	72.4
4 Printed flyer in your box	19	3.6	3.6	76.0
5 Mailed piece to home address	15	2.8	2.9	78.9
6 USI online calendar	17	3.2	3.2	82.1
7 USI website	62	11.6	11.8	93.9
8 Not interested	32	6.0	6.1	100.0
Total	525	98.1	100.0	

Q73.c Non-credit courses through Outreach & Engagement

	Frequency	Percent	Valid Percent	Cumulative Percent
1 Email	332	62.1	63.4	63.4
3 Facebook/Social media notice	4	.7	.8	64.1

	Frequency	Percent	Valid Percent	Cumulative Percent
4 Printed flyer in your box	19	3.6	3.6	67.7
5 Mailed piece to home address	30	5.6	5.7	73.5
6 USI online calendar	13	2.4	2.5	76.0
7 USI website	83	15.5	15.8	91.8
8 Not interested	43	8.0	8.2	100.0
Total	524	97.9	100.0	

Q73.d Information from Sponsored Research

	Frequency	Percent	Valid Percent	Cumulative Percent
1 Email	330	61.7	63.1	63.1
3 Facebook/Social media notice	6	1.1	1.1	64.2
4 Printed flyer in your box	13	2.4	2.5	66.7
5 Mailed piece to home address	8	1.5	1.5	68.3
6 USI online calendar	7	1.3	1.3	69.6
7 USI website	63	11.8	12.0	81.6
8 Not interested	96	17.9	18.4	100.0
Total	523	97.8	100.0	

Q73.e Training opportunities for external / grant funding

	Frequency	Percent	Valid Percent	Cumulative Percent
1 Email	333	62.2	63.4	63.4
2 Telephone	2	.4	.4	63.8
3 Facebook/Social media notice	2	.4	.4	64.2
4 Printed flyer in your box	15	2.8	2.9	67.0
5 Mailed piece to home address	6	1.1	1.1	68.2
6 USI online calendar	7	1.3	1.3	69.5
7 USI website	58	10.8	11.0	80.6
8 Not interested	102	19.1	19.4	100.0
Total	525	98.1	100.0	

Q74 Receive notification when USI employee has a personal loss

	Frequency	Percent	Valid Percent	Cumulative Percent
1 Yes	309	57.8	58.9	58.9
2 No	216	40.4	41.1	100.0
Total	525	98.1	100.0	

Q75 "Overall, the interactions between various academic and nonacademic departments across campus are healthy, communicative, and positive."

	Frequency	Percent	Valid Percent	Cumulative Percent
1 Strongly disagree	31	5.8	5.9	5.9
2 Disagree	119	22.2	22.8	28.7
3 Agree	325	60.7	62.3	91.0
4 Strongly agree	47	8.8	9.0	100.0
Total	522	97.6	100.0	