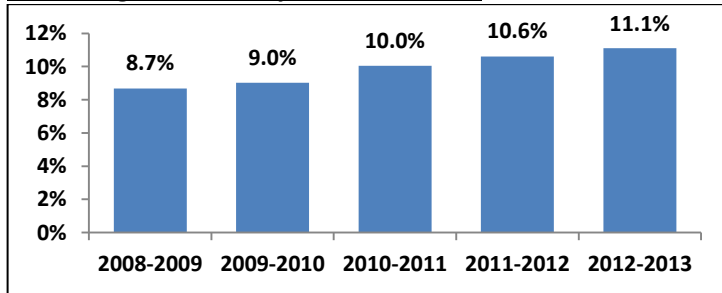


The efforts of the USI Office of Admission to recruit students from a wide variety of demographic groups have resulted in a steady increase in the percentage of international and minority students.

- **42%** - The increase in percentage of international students in the past five years, from 154 in fall 2008 to 219 in fall 2012.

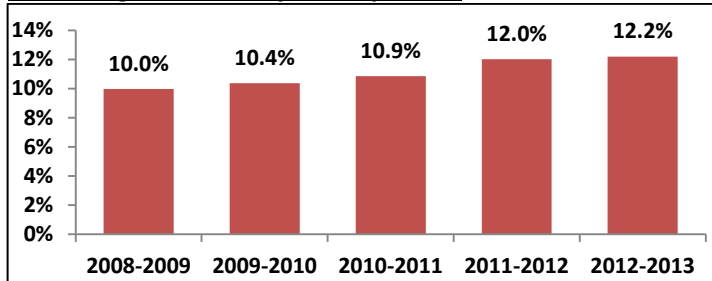
Percentage of Minority Students at USI



Note: Includes international students and excludes students who have not specified an ethnicity (Source: Fact Book)

The diversity of USI's workforce, including all full- and part-time faculty, administration, and support staff, has increased from 7.0% minority in 2009 to 9.4% minority in 2012.

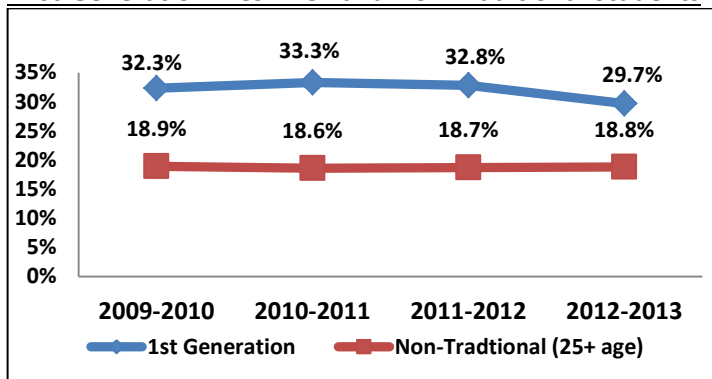
Percentage of Minority Faculty at USI



Note: Includes full- and part-time faculty

The percent of freshmen who are first-generation college students continues to be significant, despite a 3% decrease compared to the 2011-2012 incoming class. Non-traditional age students (age 25 or older) continue to make up almost 20% of undergraduates at USI.

First-Generation Freshmen and Non-Traditional Students



Key Strategy: Develop activities and experiences that promote diversity as a value

Diversity Initiatives at USI

During 2012-2013, USI provided several opportunities for the campus community to participate in diversity programming. Two outside diversity educators provided faculty, staff, and students insights about the concept of diversity. Other diversity programming included:

- **The Diversity Project** – Nine student programs utilizing interactive learning experiences through peer to peer interaction designed to encourage a more inclusive campus environment.
- **The Spiritual Diversity Project** – A partnership of Historic New Harmony, Religious Life, and the Office of the Provost, this project provided 12 programs aimed at strengthening community through increased understanding of various religious and spiritual traditions.

Key Strategy: Enhance support networks for faculty, staff, and students of diverse backgrounds, including first generation students

Student Support Services Program

The Student Support Services (SSS) Program at USI utilizes an intrusive advising model to provide intensive academic, social, and financial support through individual student tutoring, academic monitoring, peer mentoring, and academic advising to USI undergraduates who qualify as first-generation, low-income, or disabled.

- **81%** - The percentage of the 141 participants during the 2011-2012 academic year who persisted to fall 2012. Twelve program participants graduated prior to fall 2012.
- **36%** - The percentage of 2012-2013 new freshmen participants who are non-white.

Key Strategy: Provide international programming for faculty and students

Developing Partnerships

In 2012-2013, USI continues to expand international opportunities through new collaborative partnerships with government agencies, international high schools, and EducationUSA advising centers in Panama, China, Indonesia, Zimbabwe, and Turkey. In fall 2013, USI will host its first participant of the Brazilian Scientific Mobility program and a participant of the US Student Achiever Program from Zimbabwe.