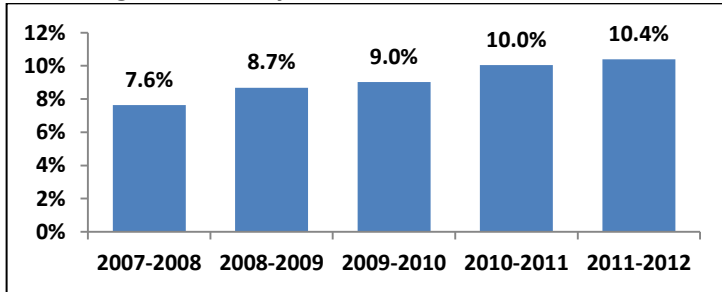


Through increased efforts by the USI Admission Office to recruit students from a wide variety of demographic groups, the percentage of minority students at USI has increased steadily over the past five years.

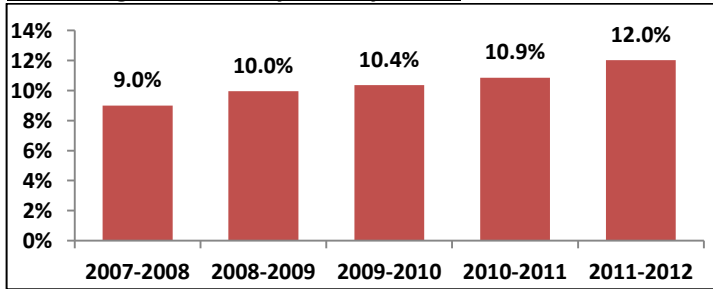
- **14%** - The percentage of Doctor of Nursing Practice program who are African-American.
- **77%** - The increase in percentage of international students in the past five years, from 107 in fall 2007 to 189 in fall 2011.

Percentage of Minority Students at USI



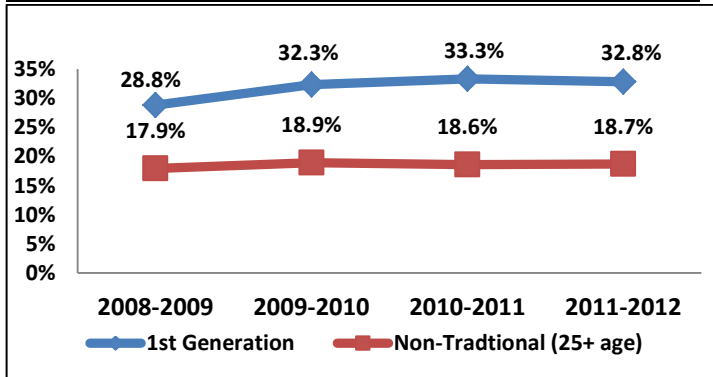
Concerted efforts are made to recruit and retain minority faculty members. The impact of these efforts is evident by the increase in minority faculty over the past five years.

Percentage of Minority Faculty at USI



The percent of freshmen who are first-generation college students continues to be significant. In addition, almost 20% of undergraduates at USI are of non-traditional age, 25 or older.

First-Generation Freshmen and Non-Traditional Students



Key Strategy: Develop activities and experiences that promote diversity as a value

USI Multicultural Center

USI's Multicultural Center (MCC) enhances the personal and academic success of students by preparing them to be responsible citizens in a multicultural society.

- **57%** - The percentage increase in students participating in MCC sponsored groups between 2009-2010 and 2011-2012, from 122 to 191.
- **84%** - The percentage of students who participated in a group sponsored through the MCC in 2011- 2012 who had a cumulative GPA of 2.0 or better, an increase of 9% compared to the year before (75%).

Key Strategy: Enhance support networks for faculty, staff, and students of diverse backgrounds, including first generation students

Student Support Services Program

The Student Support Services (SSS) program at USI is funded by a 1.2 million dollar TRiO grant from the US Department of Education. The SSS program, which began servicing students in spring 2011, utilizes an intrusive advising model to provide intensive academic, social, and financial support ranging from individual student tutoring, academic monitoring, peer mentoring, and academic advising to USI undergraduates who qualify as first-generation, low-income, or disabled.

- **90%** - The retention rate among the 50 new freshmen in the 2010-2011 SSS cohort, a significantly higher rate than the 59% one-year retention rate among all first-time full-time USI freshmen.
- **34%** - The percentage of the 2011-2012 SSS new freshmen cohort who are non-white.

Key Strategy: Provide international programming for faculty and students

Developing Partnerships

USI is committed to establishing new opportunities for its students to study abroad, and inviting international students to come to USI, as well as new academic teaching and research options for USI faculty.

- **6** - The number of countries that have been the focus of faculty-student collaborative efforts in the past year: China, India, Germany, Ghana, Malta, and Scotland.