

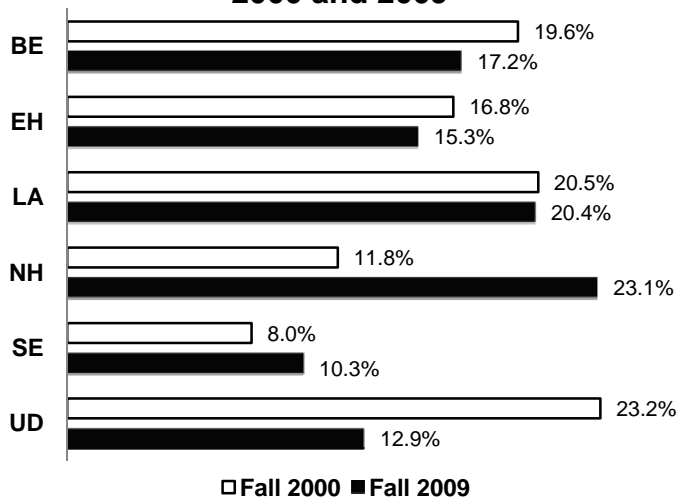


# University of Southern Indiana Institutional Snapshot - 2010

## USI Student Enrollment Growth

Since fall 2000, official University enrollment has increased from 9,012 to 10,516 students. While each college's enrollment has grown, its percentage of USI enrollment has varied. The College of Nursing and Health Professions (NH) has doubled its percentage share, from 11.8% in 2000 to 23.1% in 2009. University Division's (UD) share of University enrollment has fallen 10 percentage points.

**USI Enrollment by College  
2000 and 2009**



Note: Extended Services enrollment is less than 0.5%

## USI Faculty Growth

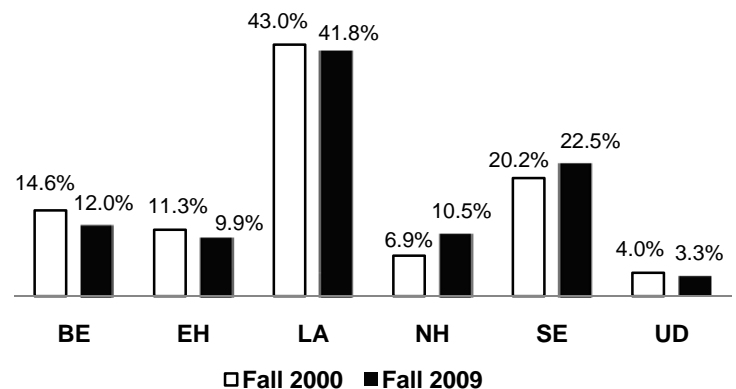
In fall 2009, there were 338 full-time and 330 part-time faculty resulting in 498.9 faculty FTE. This represents a 20% increase in PT faculty, 30% growth in FT faculty, and 29% FTE growth since fall 2000. The following table shows the faculty representation by college for fall 2000 and fall 2009. For example, in fall 2000, the College of Science and Engineering (SE) held 13.2% of the total USI faculty FTE, but then grew to hold 21.5% in fall 2009.

% of USI Faculty	Full-Time		Part-Time		Faculty FTE	
	2000	2009	2000	2009	2000	2009
BE	15.8%	14.5%	8.8%	3.6%	12.6%	10.6%
EH	14.6%	12.1%	22.3%	22.1%	12.2%	13.8%
LA	35.0%	32.0%	36.5%	37.3%	29.3%	36.5%
NH	13.5%	16.6%	13.5%	10.9%	9.8%	13.6%
SE	21.2%	24.3%	7.7%	13.3%	13.2%	21.5%
UD	0.0%	0.6%	11.3%	12.4%	3.1%	4.0%

## Growth in the Classroom

USI has been successful in providing more opportunities for learning. Since fall 2000, the number of undergraduate credit hours generated increased 22.9% to 125,830 credit hours in fall 2009. The College of Liberal Arts continues to generate more than 40% of all undergraduate credit hours, in part due to a heavy load of core curriculum courses (English, Humanities, Foreign Language, Philosophy, Political Science, etc.).

**Percentage of USI Credit Hours  
Generated**

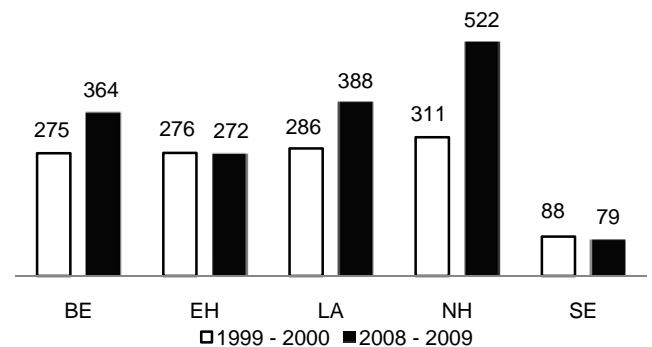


Note: Extended Services generates less than 0.5% of credit hours.

## USI Growth in Degrees Awarded

In 2008-2009, USI awarded 1,633 degrees, up 24% from 1999-2000 (1,236). The College of Nursing and Health Professions has experienced the most significant growth in the percentage share of degrees awarded, from 25.2% of all degrees awarded in 1999-2000 to 32% in 2008-2009. Extended Services graduated 8 students in 2008-2009.

**USI Degrees Awarded**



Note: University Division does not award degrees

## Student Profile – Fall 2009

### New Student Applicant Funnel

New student applications have risen steadily since fall 2000, with First-Time Freshmen applications increasing over 51% (up from 3,520 applicants) since fall 2000.

Fall 2009	New Freshman	Transfer Students	Graduate Students
Applicants	5,324	1,212	294
Admitted	4,694 88%	949 78%	289 98%
Enrolled	2,093 45%	703 74%	214 74%

### Freshman Entering Characteristics

Compared with fall 2000, new freshmen in fall 2009 entered USI with higher high school average GPA, high school ranking (top 10<sup>th</sup> & top half), composite ACT, and SAT Math scores.

	2000	2009	Change
Cohort Count	1,729	2,093	21.1%
<b>High School GPA</b>			
Average GPA	2.91	3.02	3.8%
Percent in Top 10th	9%	12%	3%
Percent in Top Half	57%	64%	7%
<b>Standardized Test Scores</b>			
ACT	20	21	1
SAT Math Plus Verbal	965	962	-3
SAT Math	482	486	4
SAT Verbal	483	476	-7
SAT Writing*	---	462	---

\*SAT Writing was not available until fall 2005.

Additional freshman student demographics for fall 2009:

- 32.3% -- First Generation Students
- 9.1% -- 21<sup>st</sup> Century Scholars

Diploma Types

- 49.7% -- Core 40
- 33.9% -- Academic Honors
- 6.2% -- Rigorous Curriculum
- 10.2% -- Other (GED, Home School, Out-of-State, or International students)

### Developmental Courses – First-/Full-Time Freshmen

Substantiating successful recruitment efforts, fewer incoming students enroll in developmental courses. Students typically enroll in higher level developmental courses (MATH100) or non-remedial courses.

	2000	2009	Change
GENS097: Algebra Review	22.3%	18.6%	-3.7%
GENS098: Strategies for Writers	8.5%	4.4%	-4.1%
GENS099: Strategies for Reading	16.0%	7.5%	-8.5%
GENS151: Applied Content Reading	11.1%	11.1%	0.0%
MATH100: Intermediate Algebra	27.0%	31.7%	4.7%
ENG100: Intro - Rhetoric & Comp	23.7%	15.6%	-8.0%

### Enrollment by Class

Each class has increased enrollment since fall 2000. With the exception of the freshman, each class also has increased its share of enrollment. For example, USI was comprised of 17.6% seniors in fall 2000. In fall 2009, 21.5% of all students were seniors.

	Fall 2000	Fall 2009	Change
<b>Official Enrollment</b>	9,012	10,516	1,504
Freshman	3,825 42.4%	3,837 36.5%	-5.9%
<i>New</i>	1,885	2,093	
<i>Continuing</i>	1,940	1,744	
Sophomore	1,371 15.2%	1,876 17.8%	2.6%
Junior	1,326 14.7%	1,677 15.9%	1.2%
Senior	1,588 17.6%	2,258 21.5%	3.9%
Graduate	473 5.2%	868 8.3%	3.1%
<i>New</i>	---	214	
<i>Continuing</i>	---	654	
Non-Degree	429 4.8%	0 0%	-4.8%

### Student Demographics

Student diversity also has increased. Since fall 2000, USI has recruited and retained a higher ratio of full-time students, racial/ethnic minorities, and students who reside outside Vanderburgh County and the State of Indiana.

	Fall 2000	Fall 2009	Change
<b>Official Enrollment:</b>	9,012	10,516	1,504
<b>Enrollment Status</b>			
Full-Time	6,520 72.3%	8,149 77.5%	5.1%
Part-Time	2,492 27.7%	2,367 22.5%	-5.1%
<b>Gender</b>			
Men	3,572 39.6%	4,185 39.8%	0.2%
Women	5,440 60.4%	6,331 60.2%	-0.2%
<b>Age</b>			
24 or Younger	6,824 75.7%	7,941 75.5%	-0.2%
25 or Older	2,188 24.3%	2,575 24.5%	0.2%
<b>Race / Ethnicity</b>			
White	8,376 92.9%	9,464 90.0%	-2.9%
African Am.	302 3.4%	527 5.0%	1.7%
Other	287 3.2%	411 3.9%	0.7%
Not Specified	47 0.5%	114 1.1%	0.6%
<b>Residency Status</b>			
In-State	8,114 90.0%	9,171 87.2%	-2.8%
<i>Vand Co.</i>	3,058 33.9%	3,081 29.3%	-4.6%
<i>SW Indiana</i>	5,204 57.7%	6,534 62.1%	4.4%
Out Of State	851 9.4%	1,186 11.3%	1.8%
International	47 0.5%	159 1.5%	1.0%

## Faculty Profile – Fall 2009

### USI Faculty Demographics

Since fall 2000, the USI faculty has grown by 134 members. Although USI has added 76 additional full-time instructors (from 262 to 338 in fall 2009), the ratio of full-time faculty has grown only slightly from 49.1% to 50.6%.

	Fall 2000		Fall 2009		Change
<b>Total Faculty:</b>	534		668		25.1%
<b>Faculty Rank</b>					
Full Professor	37	6.9%	42	6.3%	-0.6%
Associate Prof	71	13.3%	73	10.9%	-2.4%
Assistant Prof	68	12.7%	121	18.1%	5.4%
Instructor	358	67.0%	432	64.7%	-2.4%
<b>Gender</b>					
Men	269	50.4%	297	44.5%	-5.9%
Women	265	49.6%	371	55.5%	5.9%
<b>Race / Ethnicity*</b>					
White	586	89.9%	597	89.4%	-0.5%
African American	13	2.0%	15	2.2%	0.3%
Other	45	6.9%	54	8.1%	1.2%
Not Specified	8	1.2%	2	0.3%	-0.9%
<b>Tenure</b>					
Tenured	118	22.1%	121	18.1%	-4.0%
Tenure Track	62	11.6%	118	17.7%	6.1%
Not Tenured	354	66.3%	429	64.2%	-2.1%

*NOTE: Faculty Race / Ethnicity has only been tracked since Fall 2007. Therefore the Race / Ethnicity numbers and percentages under the Fall 2000 columns are actually from Fall 2007, with a total faculty count of 652.*

### Faculty Research Projects

Sponsored Research has seen substantial growth in the number of external proposals submitted since fiscal year 2001. Over the past ten years, submissions have varied based on opportunity and faculty interest. Both increased dramatically in 2009-2010, resulting in 63 proposals submitted this fiscal year, the highest number of submissions to date. While the percentage awarded is only 42.9% so far, only 22% have been denied; 35% were still pending notification at the end of the fiscal year. The dollar amount brought in so far in fiscal year 2010 is over \$2 million.

	Proposals	Awarded	Rate	\$\$
FY 2001	35	25	71.4%	\$ 1,686,554
FY 2010	63	27	42.9%	\$ 2,049,865

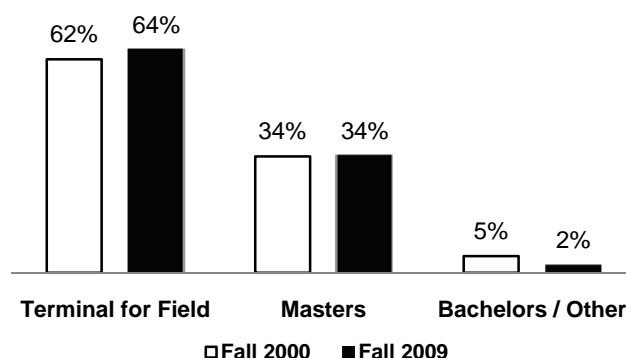
### Student-Faculty Ratio

As student enrollments increased over the past 10 years, USI maintained a solid student-to-faculty ratio, averaging 18:1. In addition, the number of full-time equivalent students has risen from 7,089.5 in fall 2000 to 8,789.4 in fall 2009.

### Faculty Degree Type

Almost two-thirds of full-time faculty members have terminal degrees in their fields. Compared to fall 2000, there is currently a slightly higher percentage of USI faculty members who have terminal degrees in their field.

#### **Highest Degree Earned - Full-Time Faculty**



### Tenure Status

A smaller percentage of faculty members were tenured in fall 2009 compared to fall 2000, although the percentage of faculty on tenure track has increased since 2000.

	Fall 2000		Fall 2009		Change
<b>Total Faculty</b>	534		668		25.1%
<b>Full-Time</b>	262	49.1%	338	50.6%	1.5%
Tenured	117	21.9%	112	16.8%	-5.1%
On Track	61	11.4%	118	17.7%	6.2%
Not Tenured	84	15.7%	108	16.2%	0.4%
<b>Part-Time</b>	272	50.9%	330	49.4%	-1.5%
Tenured	1	0.2%	9	1.3%	1.2%
On Track	1	0.2%	0	0.0%	-0.2%
Not Tenured	270	50.6%	321	48.1%	-2.5%

# USI Updates

## **Changes to Assessment Day**

Beginning this academic year (2010-2011), USI will have two Assessment Days to facilitate the move to testing of students during their senior year rather than their junior year utilizing the ETS-Proficiency Profile. This allows for testing of seniors in certain disciplines who are closer to their graduation date with Major Field Tests (MFT).

### ❖ Fall Assessment Day – Tuesday, November 9, 2010

First-Time, Non Transfer freshmen and seniors (only those who took the exam as freshmen) will be given the ETS-Proficiency Profile, which assesses four core skill areas – critical thinking, reading, writing, and math. All testing will be online.

### ❖ Spring Assessment Day – Tuesday April 19, 2011

The Major Field Tests are being moved to the spring semester. There are 11 specific major fields and two business capstone courses that test students using MFTs. The programs that have administered MFTs in the fall and spring semesters will continue to do so. Academic departments are strongly encouraged to use this day for assessment planning. For more information on Assessment at USI, visit:

[www.usi.edu/opra/assessment](http://www.usi.edu/opra/assessment)

## **EBI MapWorks – A Retention Effort that Works**

EBI MAP-Works, using an on-line transition survey (approximately 125 questions) taken at the beginning of the third week of class, is the tool that serves as the catalyst for early intervention. After completing the survey, students receive a student report that norms their responses with national and USI student data.

USI has used this program with a limited number of students the past two years, and this fall, every USI first-year student will have the opportunity to complete this survey. Individual student survey results will be used by instructors teaching the UNIV 101 First Year Seminar, the Honors Program, and the Science and Engineering PLUS program, as well as residence life staff.

The fall 2009 to spring 2010 retention of freshmen who participated in EBI was 5.3% higher compared to non-participants. The retention of EBI freshmen participants helped boost the overall USI fall to spring retention.

	Fall 2009	Spring 2010	Retention
USI First-time Freshman Cohort	2,093	1,828	87.3%
<i>EBI Participants</i>	1,412	1,257	89.0%
<i>Non- EBI Participants</i>	683	572	83.7%

## **Online Course Evaluations**

In an increasing effort to be environmentally conscious, the departments of Teacher Education and Physical Education join the College of Nursing and Health Professions in opting for online-only course evaluations. Online course evaluations save paper, time, energy, and money that could be redirected toward other initiatives. For more information and a calendar of important dates: [www.usi.edu/opra/CourseEvaluations](http://www.usi.edu/opra/CourseEvaluations)

## **Institutional Review Board (IRB) Process Changes**

USI's human subjects training certification module has moved to the CITI Program in the Protection of Human Research Subjects, a web-based training certification program. Access CITI through the USI IRB web site at <http://www.usi.edu/sro/hsresearch.asp>

## **Strategic Planning at USI**

USI's first-ever Strategic Plan has been approved by the USI Board of Trustees. As we take steps towards accomplishing our goals, stay involved by visiting the Strategic Plan website: [www.usi.edu/strategicplan/](http://www.usi.edu/strategicplan/)

## **Recruitment & Retention Efforts**

In 2004, Lilly Endowment, Inc. awarded USI \$2.5M to promote "Excellence through Engagement." These monies funded several student and faculty/staff initiatives. Some were experiential learning activities, such as Living Learning Communities, the Honors Program, Majors as Home, and Connect with Southern Indiana. Others focused specifically on recruitment and retention of faculty and students, the Task Force on Enrollment and Retention Management, Junior Faculty Summer Research fellowships, the Director of Faculty Development position, and EBI Map-Works. Many of these programs have received permanent funding by USI.

## **OPRA Resources**

The Office of Planning, Research, and Assessment provides assistance with any aspect of a research project, from survey construction and design to implementation and analysis. Survey and research services are provided to USI faculty, staff, and administration at no cost. Contract services are available for non-profits and companies.

---

***For more about the information in this Snapshot or the services of the Office of Planning, Research, and Assessment (OPRA), please contact:***

***Dr. Katherine Draughon, Executive Director***  
***812-465-7000***

***[kdraughon@usi.edu](mailto:kdraughon@usi.edu) [www.usi.edu/opra](http://www.usi.edu/opra)***