

## **CIS/CS Department Chair's Report**

### **New CIS and CS faculty coming onboard this fall:**

CS--Ms. Hui Shi, from Old Dominion University. <http://www.cs.odu.edu/~hshi/awards.html>

CIS-- Dinko Basic, from Cleveland State University. <https://csuohio.academia.edu/DinkoBasic>

- Based on our request, he has attended ERP training and is scheduled to teach this class and the Senior Projects class in 2014-2015.

Due to increased enrollment in CS, Dean Khayum has requested another CS faculty position. This will increase the number of CS faculty to four.

### **Curriculum:**

#### **Indiana Single Articulation Pathway meeting-Spring, 2014**

- Scott Anderson, representing CS, and I, representing IT, attended the Single Articulation Pathway meeting in Indianapolis that addressed how universities across the state can work together to facilitate students' transition between 2-year programs to 4-year programs.
- We are in the process of aligning our curriculum with the other universities, based on the outcomes of the meeting.

### **Proposed Curriculum Updates:**

Even though the curriculum was revised three years ago to include three CIS tracks, we still need to reexamine it to be sure to give our students a competitive edge as they pursue their careers

**CIS/CS senior projects** are becoming more challenging and addressing real-world issues. Based on your comments and student feedback, the senior projects are very valuable and build students' confidence in their professional knowledge and skills as they prepare to enter the marketplace.

**Graduate Placement:** Julie Brauser from Career Services reports that a good number of CIS/CS students have secured positions in their field. CIS/CS is one of the top disciplines in terms of placement of graduates in positions in their field.

### **Looking to the Future:**

With increased faculty in CS, dynamic interaction among CIS and CS faculty, and their professional commitment and dedication to students, I believe that the quality and diversity of course offerings will continue to increase.