

# College Student Eagerness and Persistence to the Second Year

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## **Abstract**

One issue neglected in the student retention literature is student eagerness to participate in the pre-college activities each campus mandates prior to matriculation to the institution. Is there a connection between student orientation program scheduling choices, past academic performance and future academic success at the institution? Logistic regression results indicate a significant impact between the timing of student orientation participation and registration with student retention accounting for academic preparation using data from an ongoing seven-year study of student retention at a comprehensive public Midwestern university.