

Economics students and Accounting students: a Scholarly Community?

Abstract

Learning communities are a tool that is increasingly used at colleges and universities. One of the goals of a learning community is to increase interaction among students and teach them to apply knowledge in meaningful ways. The goal of this research is to assess the learning of the economic and accounting students in such a community. A control group of non-learning community students is used as a bench mark. Measures such as performance on class exams and standardized tests are used. Factors such as attendance and retention are also considered.

JEL classification: A12, 122

Keywords: Undergraduate, Education, Learning Assessment

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