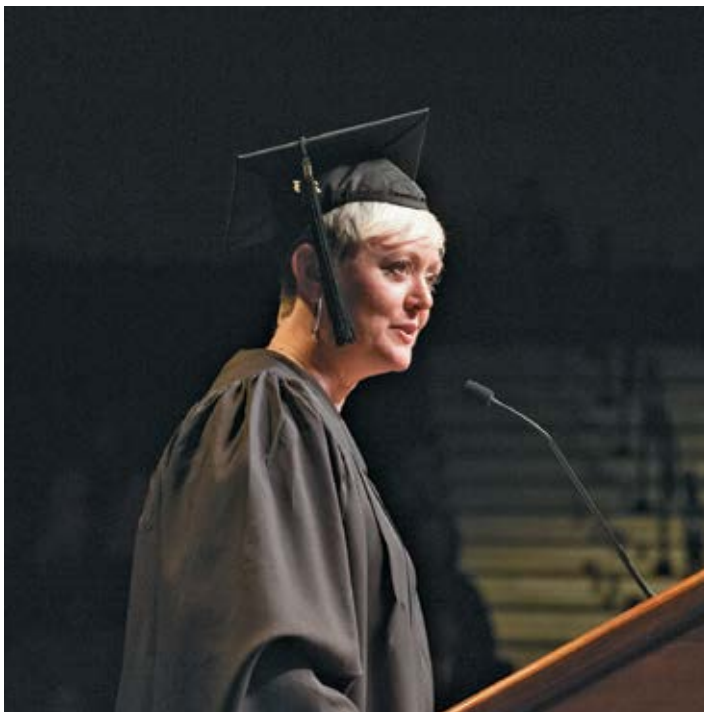


engage

■ BGS student graduates, delivers speech at Commencement



Leah Ann Noe served as the Reflection Speaker at USI's spring Commencement ceremony on May 4 where she also received her Bachelor of General Studies degree.

When Leah Ann Noe, a USI nontraditional student who received her **Bachelor of General Studies** degree in May, was asked to be the Reflection Speaker at the spring 2013 Commencement ceremony, she gladly accepted. "I was surprised by the invitation," said Noe. "It felt like an invitation to bungee jump when you're already scared of heights, so I knew I had to accept!"

One of the most satisfying moments for Noe at the ceremony was having her parents present.

"Having my family at Commencement was really a special moment," she said. "My parents have been adamant about the importance of school and probably doubted the day would ever come where they would see me complete a degree."

Noe shared her reflections with fellow graduates of the Bachelor of General Studies program along with graduates of the Romain College of Business.

"It felt like an invitation to bungee jump when you're already scared of heights, so I knew I had to accept!"

*—Leah Ann Noe,
BGS student*

Leah Ann Noe's speech:

I would like to begin by thanking Lee Ann Shafer and the Division of Outreach and Engagement for this opportunity to speak to you today. Although I have never been known to be shy, I would much rather be singing right now than speaking. With singing I am comfortable and have experience. Public speaking? Not so much. As Pablo Picasso said, "I am always doing things I can't do, that's how I get to do them." Well into my forties I had a moment of panic, thinking about the things I had failed to accomplish. Finishing school and gaining a degree was at the top of this list. The thought of algebra was, at last, not enough to deter me from my goal. I really should thank the math department for making the hurdles less painful to jump.

I was also inspired to return to school after reading about a 94-year-old graduate by the name of Hazel Soares who said, "It's taken me quite a long time because I've had a busy life." If Hazel found no excuses, how could I?

This exercise has taught me an invaluable lesson, and that is to always stay curious. Always seek to know more. Always push the horizons out a little bit further than they were the day before. Before returning to school, I would never have dreamed that I would study Chinese language and find what will be a lifelong interest. With the thousands of symbols, it might take me that long. Chinese proverbs say "teachers open the door but you must walk through it yourself." We all stand here today, having done just that. We walked through that door. I congratulate you all for your accomplishment, but remember that one door leads to yet another. May this education be a tool that unlocks another door.

And with one last quote, Tom Brokaw said, "You are educated. Your certification is in your degree. You may think of it as the ticket to the good life. Let me ask you to think of an alternative. Think of it as your ticket to change the world."

Letter from the Associate Provost

Welcome to our Summer 2013/Annual Report edition of *engage*. Within this issue, you'll read about many of the great programs and initiatives that have been developed or delivered by USI's Division of Outreach and Engagement between July 2012 and June 2013. It continues to amaze me all the great work that is conducted within this division and with our partners across campus and in the community. Our division's purpose is "Unleashing Potential, Expanding Knowledge" and I think much of what you'll read within these pages exemplifies our purpose. Our team is dedicated to this purpose, and I couldn't be prouder of our Outreach and Engagement team. Some highlights of the year include:



Bernhard

- The College Achievement Program (CAP), our dual credit program for high school students, continues to see dramatic advances in both enrollments (14.8 percent increase) and credit hours (14.7 percent increase). CAP received its reaccreditation from the National Alliance of Concurrent Enrollment Partnerships (NACEP) in May, and continues to provide excellent opportunities for area high school juniors and seniors to get a jump-start on a successful college career.
- The Service Learning Program had 3,476 students participate in its program initiatives during the past year. This is an increase of 32.8 percent from the previous year. Our goal will be to expand participation during the upcoming year with a rich array of programming opportunities.
- The work we continue to do in leading the I-69 Innovation Corridor initiative has helped to enhance networks of leaders engaged in making the region a better place to work and live. At this writing, between 150-200 leaders are actively involved with taskforces focused on Brainpower, Quality, Connected Places, and Innovation and Entrepreneurship Networks. Look for a feature article on this long-term impactful initiative in a future issue of *engage*.

The programs and initiatives described in this issue wouldn't be possible without the hard work of our entire division team. But the great content and design you see in *engage* wouldn't be possible without the efforts of one particular individual. I'd like to take a moment to recognize Brandi Schwartz, the marketing coordinator for the Division of Outreach and Engagement. The *engage* newsletter continues to get better and better with richer and more informative content, and that is in no small part due to Brandi's efforts. She gathers the story ideas, writes many of the articles, and exhibits amazing patience in waiting for me to compose my "Letter from the Associate Provost." Brandi also does a terrific job of publicizing many of the great initiatives and partnerships we are involved with to our media outlets and USI at large. Thank you, Brandi, for your many valuable contributions to USI's Outreach and Engagement team.

I hope everyone has a great July and August.

All the best,

Dr. Mark C. Bernhard
Associate Provost for Outreach
and Engagement



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Historic Southern Indiana selected to host a Community Conversation in Evansville

Indiana Humanities and the Bowen Center for Public Affairs at Ball State University have selected USI's **Historic Southern Indiana** to host a Community Conversation in Evansville this fall. The conversation is one of four in a series that will take place over the next three years with a focus on Bicentennial 2016: The Next Indiana.

HISTORIC SOUTHERN INDIANA

Historic Southern Indiana and other local community organizations will use the opportunity to examine the city's history and develop a plan of action to revitalize center city neighborhoods. The conversation will position the city for smart growth and development and will provide a solid foundation for planning for the future.

Community leaders and citizens from public, private, and nonprofit sectors will participate in the conversation. Indiana Humanities and the Bowen Center for Public Affairs will help evaluate possible solutions for addressing community challenges and discuss best practices; provide regions with access to resources, technology, and expertise in the creation of solutions to regional problems; and provide ongoing consultation.

Partners include the Evansville Convention and Visitors Bureau, Evansville Department of Metropolitan Development, Evansville Vanderburgh Public Library, Habitat for Humanity of Evansville, Leadership Evansville, Vanderburgh Community Foundation, and Willard Library.

"Historic Southern Indiana's vision statement discusses how citizens of our region recognize and appreciate the uniqueness of the area, respond to challenges and opportunities, and participate in decision-making processes to enhance the quality of life," said Leslie Townsend, director of Historic Southern Indiana. "Since the focus of this year's Community Conversation is to reflect on our past as we prepare for the future, we felt this was a perfect fit for our organization and resources. We look forward to working with our partners and the community."

The date, time, and location of Evansville's Community Conversation will be announced at a later date. Individuals interested in attending will be able to find more information on Historic Southern Indiana's web page at USI.edu/hsi or by calling 812/465-7013.

Three other Indiana communities, including Hamilton County, La Porte, and Lawrence County also were selected to host a Community Conversation.

In the past four years more than 20 Indiana regions have been selected to participate in the Community Conversation series, which is aimed at helping the community build on its strengths and meet its challenges.

Ramsden honored at Phenomenal Women ceremony



Ginger Ramsden poses with family at the 2013 Phenomenal Women of USI and Community Recognition Ceremony.

Ginger Ramsden, director emerita of the **USI Center for Education Services and Partnerships**, was honored at the 2013 Phenomenal Women of USI and Community Recognition Ceremony in March. Held at USI during Women's History Month, Phenomenal Women awards honor and celebrate women from all walks of life who have made contributions to diversity in the USI and Evansville communities. Through the annual recognition of these contributions, the Phenomenal Women program hopes to inspire others to embrace and promote diversity within their own lives.

Ramsden, who retired from the University in June, is a consultant for Evansville ARC and a member of the organization's board of directors. She was instrumental in developing the Child Life Center, to meet the needs of both normal developing children and children with disabilities. She also was involved in developing the Community Job Link Program that created employment opportunities for adults with developmental disabilities.

In addition, Ramsden made it possible for low-income families to utilize the USI Children's Learning Center by developing a partnership with Head Start and securing a federal grant to subsidize child care. She spearheaded an expansion of the College Achievement Program, which allows high school students to earn college credits. She has served on several community committees and boards including United Way, 4C of Southern Indiana, Evansville Vanderburgh School Corporation, and Girls-In-Bloom. Her work to improve the lives of children was recognized with the Karen D. Magan Inspiring Life Award in 2007.

Sponsored by USI's Multicultural Center, Old National Bank, and the American Association of University Women, the Phenomenal Women of USI and Community Recognition Ceremony recognizes nine women in six categories: USI undergraduate student, USI alumni, USI faculty, USI administrative staff, USI support staff, and community-at-large.

► Fauntleroy House in New Harmony to reopen in August



Fauntleroy House, c. 1900. Photo courtesy of New Harmony State Historic Site archives.

The Fauntleroy House has been undergoing restoration by Indiana State Museum and Historic Sites since 2007 and will reopen to the public this fall. The current restoration is to the 1859 time period.

The Fauntleroy House was built in c. 1815-1820 by the Harmonists. The first occupants of Dwelling #53, as the building was referred to, were the Franz Pfeil family who were members of the Harmonist Society. After the dissolution of the community founded by Robert Owen and business partner William Maclure around 1827, the house became the possession of Maclure. Oliver Evans, Jr., an inventor, lived in the home in the late 1830's. In 1841, the home was sold to Robert Henry Fauntleroy and his wife Jane Dale Owen Fauntleroy.

The Fauntleroys lived in the house with their four children, Constance, Ellinor, Edward, and Arthur. In 1859, the parlor of the house became the birthplace of the Minerva Society, a literary club for women that was organized by Constance. The house remained in the Fauntleroy family until 1925 when it was sold to the Indiana Federation of Clubs to be maintained as a shrine to the Minerva Society. In 1939, the Indiana Federation of Clubs gave the house to the state of Indiana to be preserved as a historic site.

Historic New Harmony plans to celebrate the reopening of the Fauntleroy House in October. More information about an open house will be forthcoming.

Historic New Harmony is a unified program of the University of Southern Indiana and Indiana State Museum and Historic Sites.

► CAP receives reaccreditation from NACEP

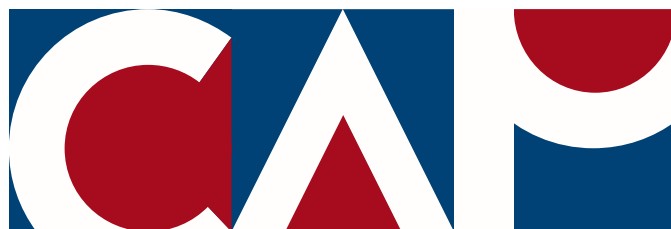
USI's **College Achievement Program (CAP)** has received reaccreditation from the National Alliance of Concurrent Enrollment Partnerships (NACEP). A cooperative program between USI and 27 high schools, CAP gives motivated high school juniors and seniors an opportunity to take college courses through their high school for college credit. The program first received NACEP accreditation in 2006.

NACEP accreditation validates the quality of college courses offered in high schools and confirms that the course content and student expectations match the standards of the sponsoring post-secondary institution. As the sole accrediting body for concurrent enrollment partnerships, NACEP helps these programs adhere to the highest standards so students experience a seamless transition to college and teachers benefit from meaningful, ongoing professional development.

"Indiana has worked with NACEP for many years to develop and sustain quality concurrent enrollment partnerships in our state," said Teresa Lubbers, Indiana's Commissioner for Higher Education. "Our colleges and universities have been national leaders in partnering with high schools to increase college and career readiness. It is critical that institutions uphold high academic standards so that students are prepared to graduate college on time and fully benefit from the financial savings of completing college courses while in high school."

To earn accreditation from NACEP, concurrent enrollment programs must conduct a self-study, document how their programs adhere to NACEP's 17 standards, and are evaluated by peer reviewers

UNIVERSITY OF SOUTHERN INDIANA



COLLEGE ACHIEVEMENT PROGRAM

from NACEP-accredited programs. NACEP's standards were developed and refined over many years, serve as a model for quality standards in 15 states, and are adaptable to a wide range of higher education institutions.

"I am extremely proud that USI is one of seven NACEP-accredited institutions in Indiana," said Jaclyn Dumond, manager of school partnerships at USI. "We share this accomplishment with the CAP instructors who teach the courses, USI faculty liaisons who provide course oversight and professional development, and high school administrators who are committed to rigorous college preparation. Thanks to the hard work and dedication of these individuals, CAP is not only successfully preparing students for college and careers but also giving students a head start on meeting their personal goals."

More information on USI's CAP program, including participating high schools, fees, and course offerings, can be found online at USI.edu/cap.

2012

July 26

More than 150 College Achievement Program (CAP) instructors and USI faculty attended a summer workshop at USI. Managed by the **Center for Education Services and Partnerships**, CAP gives motivated high school juniors and seniors an opportunity to take college courses in their high school for both high school and college credit.



August 9

Faculty and staff members from local universities participated in the seventh annual Day on the Bus event. Organized by the **Center for Applied Research and Economic Development**, the event gave participants a glimpse at the inner workings of regional industries and an opportunity to identify potential research projects, network with peers, and learn how to prepare students for the workforce.



August 9–10

USI's **College of Nursing and Health Professions** and **Center for Continuing and Professional Education** presented the fifth annual Mid-American Institute on Aging multi-disciplinary conference. Held at USI, the event features national and local speakers who provide practical tools and ground-breaking information related to successful aging and gerontology.



August 14

Dr. Andrew Moad, USI-Crane partnership manager, received the 2012 Regional Appreciation Award at the Federal Laboratory Consortium for Technology Transfer in Dayton, Ohio. Moad received the award for his work with USI's Technology Commercialization Academy.



August 25

USI's **Service Learning Program** and the **Office of Student Development Programs** coordinated a Day of Service event during USI's annual Welcome Week program. Students who participated in the event completed service learning projects for several organizations, including Habitat for Humanity.



September

USI students conducted research along Evansville's Pigeon Creek Greenway Passage. Lead by Dr. Glenna G. Bower, associate professor of physical education, and Dr. Mary Hallock Morris, associate professor of political science and public administration, the research will be used to make improvements along the Greenway. The project was organized by the **Center for Applied Research and Economic Development** and was partially funded by a grant provided by the **Service Learning Program**.



September–December

The **Center for Continuing and Professional Education** offered the Society for Human Resource Management (SHRM) Learning System. Designed by USI and sanctioned by SHRM, the course gives human resource professionals, and those entering the human resource field, the latest information on management tools.



September 13–16

The **Division of Outreach and Engagement** partnered with Monmouth University and Penn State Altoona to offer *Glory Days: A Bruce Springsteen Symposium*. Held in West Long Branch, New Jersey, the program focused on the life and work of the iconic rock n' roll singer.



September 14–15

Barn lovers and owners of historic agricultural buildings attended a Barn Again! workshop and tour in Madison, Indiana. Cosponsored by **Historic Southern Indiana**, the workshop included a variety of educational sessions on barn rehab and reuse and tours of historic barns in Jefferson County.



September 20–22

Historic Southern Indiana cosponsored Preserving the Historic Road, a leading conference that focused on the identification, preservation, and management of historic roads. The conference took place in Indianapolis and included mobile workshops, educational sessions, and special events related to the latest information and policies for historic roads.



September 30

Community House No. 2 reopened in **Historic New Harmony**. Constructed in 1822 by the Harmonists, the historic building received extensive renovations and improvements to its exhibits financed by Indiana State Museum and Historic Sites.



October–December

The Evansville Youth Hockey Association collaborated with USI in an effort to improve safety and fitness for young hockey players. Two projects coordinated by the **Center for Applied Research and Economic Development** included cognitive baseline and physical performance analyses. The projects were partially funded by grants provided through the **Service Learning Program**.



October 2

Historic Southern Indiana held its 3rd Annual Indiana's Historic Pathways Teacher Workshop in Brownstown, Indiana. The theme of the workshop was "Getting from Here to There: The Story of Southern Indiana's Transportation Routes." Topics included the Underground Railroad, canals, and roads in Indiana.



October 6–7

The **Center for Continuing and Professional Education** offered a noncredit Sailing School course to both beginning and experienced sailors. Held in Grand Rivers, Kentucky, the weekend adventure is offered twice in the summer and once in the fall.



November 10

The **Service Learning Program** helped coordinate Empty Bowls Evansville, a charity event that raises funds to combat hunger. USI students and other volunteers created more than 500 ceramic bowls that were sold and filled with soup. All proceeds benefited the Tri-State Food Bank and United Caring Shelters of Evansville.



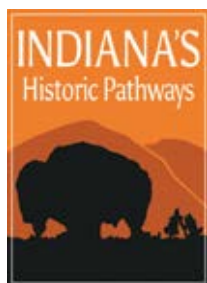
November 12

The **Division of Outreach and Engagement** led a gathering of Southwest Indiana government leaders; business, healthcare, and education representatives; and economic development officials to discuss how the region can capitalize on the construction of Interstate 69 from Evansville to Crane as a corridor of innovation, entrepreneurship, and creativity. The discussion was held in Huntingburg, Indiana.



November 29

USI's **Historic Southern Indiana** and Indiana's Historic Pathways National Scenic Byway hosted Indiana's Historic Pathways annual meeting at the Lawrence County Museum of History in Bedford, Indiana. Indiana's Historic Pathway is a Y-shaped route that stretches 250 miles across the southern half of Indiana, and tells the story of early settlement, westward migration, and transportation in Indiana.



December

Students from USI's **Southern Indiana Japanese School (SIJS)** received writing prizes from the Japanese Overseas Educational Services, a subsidiary of the Japanese government's Ministry of Educational Services. In addition, the SIJS also received the School Award in Writing for the seventh consecutive year.



February 22–24

Dr. Andrew Moad, USI-Crane partnership manager in the **Division of Outreach and Engagement**, and Joshua Gass, a Best Buy employee, won Startup Weekend Evansville 2.0 with an idea called Fence Chips. Startup Weekend is a 54-hour event in which developers, designers, marketers, product managers, and startup enthusiasts come together to share ideas, form teams, build products, and launch startups.



March 2

USI's **Reserve Officer's Training Corps** program held their annual Dining Out program on campus. A traditional formal dinner for members of a military organization or unit, the event provides members an opportunity to meet socially at a formal military function to recognize individual and/or unit achievements which are effective in building and maintaining unit esprit de corps.



October–November

The **Division of Outreach and Engagement** offered two Simplex workshops at **Innovation Pointe** in downtown Evansville. Simplex is a creative problem-solving methodology that utilizes creative and analytical thinking in an atmosphere of collaboration, learning, and possibilities.



October

Historic New Harmony launched a cell/smart phone tour option that includes 25 pieces of public art representative of the breadth and quality of public art in town. By calling a number on a stop sign at a tour stop, visitors can access text, audio, and images.



October 27

More than 160 cadets from the Wabash Battalion, Detachment **Reserve Officer's Training Corps** program and surrounding area participated in USI's 11th Annual Norwegian Foot March. The 18.6-mile event required participants to march on a trail covering a variety of terrain while dressed in military attire and carrying a 25-pound rucksack.



November 9

USI Student Veterans Association, **Reserve Officer's Training Corps** (ROTC), and Veterans Support Services held a Veterans Day Remembrance ceremony on campus.



November 15

Evansville Mayor Lloyd Winnecke spoke to USI students enrolled in Leadership Skills in Public Administration in the Master of Public Administration Program. The course was held at **Innovation Pointe** in downtown Evansville through **USI Nearby**. Designed with commuter students in mind, USI Nearby courses are also offered at the National Guard Armory and Castle High School and geared toward students who live and/or work in Evansville's downtown or east side and Warrick County.



November 17–December 23

Fiber artist Annica Cuppetelli presented "Threaded Interface" at the **New Harmony Gallery of Contemporary Art**. Cuppetelli's work explores the overlapping boundaries that exist between art, fashion, architecture, and design, while forming a dialogue between disciplines.



February 6

Cadets from USI's **Reserve Officer's Training Corps** participated in lab on campus where they became certified in First Aid.



February 15

Richard Day, historian at Vincennes State Historic Sites, received the 2012 Frank and Judy O'Bannon Heritage Engagement Award from **Historic Southern Indiana**. The annual award recognizes an individual who is an exemplary model of community education activities.



March 21

Ginger Ramsden, director emerita of the **Center for Education Services and Partnerships**, was honored at the 2013 Phenomenal Women of USI and Community Recognition Ceremony. The award honors and celebrates women from all walks of life who have made contributions to diversity in the USI and Evansville communities.



April 3

USI's **College of Nursing and Health Professions** and **Center for Continuing and Professional Education** presented the 10th Annual Nursing Leadership Conference titled, "For Such a Time as This: Nursing Leadership in the Spotlight." National nurse leader and speaker Sharon Cox led the all-day seminar on campus.



April 12

Spiritual leader Sister Joan Chittister presented "God: The Feminine in the Divine" as part of **Historic New Harmony's** Interfaith Dialogue Series at the Atheneum. The standing room only presentation addressed the feminine dimension of God in Judaism, Christianity, and Islam.



April 13 and 20

USI's **Art Education** and the **Center for Continuing and Professional Education** offered a Saturday Art Workshop for Children ages six to 14. Participants worked with USI art students and faculty to create two- and three-dimensional artwork.



April 27

Local youth took to the streets of downtown Evansville for "Youth Talkin' Trash," a youth-led initiative designed to beautify the area and nearby neighborhoods. Coordinated by the **Service Learning Program**, young people joined millions of others around the globe who celebrated Global Youth Service Day.



Global Youth Service Day

May

Caylin Blockley, a USI public relations major, completed a six week Global Engagement Internship at the New Lanark World Heritage Site in Scotland. New Lanark and **Historic New Harmony** are connected by the life and work of Robert Owen.



May 4

Graduates from the Bachelor of General Studies program participated in the 2013 Spring Commencement ceremony at USI. A total of 14 students completed the program during the 2012-2013 academic year.



May 4

Leah Ann Noe served as the Reflection Speaker at USI's spring Commencement ceremony where she also received her **Bachelor of General Studies** degree.



May 6

USI's **College Achievement Program** (CAP) receives reaccreditation from the National Alliance of Concurrent Enrollment Partnerships (NACEP). NACEP accreditation validates the quality of college courses offered in high schools and confirms that the course content and student expectations match the standards of the sponsoring post-secondary institution.



June 7

Participants from USI's 2013 Connect with Southern Indiana program held their final session at Innovation Pointe in downtown Evansville. Managed by **Historic Southern Indiana**, the program originated from a Lilly Endowment grant to boost Indiana's retention of intellectual capital.



June 10–14

Children Pre-K4 through 14 had an opportunity to attend Super Summer sessions at USI. Offered through the **Center for Education Services and Partnerships**, Super Summer has provided a variety of enrichment opportunities to hundreds of children since the early '80's.



June 14

USI students who participated in the University's second Technology Commercialization Academy (TCA) pitched their final ideas and unveiled their prototypes on campus. TCA participants worked full time to develop ideas and business strategies around commercialization of several **Naval Surface Warfare Center Crane Division** patents.



USI receives \$16,000 Big Read grant



The University of Southern Indiana has been awarded a \$16,000 Big Read grant from the National Endowment for the Arts. Grant funds will be used in the spring 2014 semester to help renew an interest in reading.

The Grapes of Wrath, a novel that depicts economic hard times and environmental issues faced by those who lived through

the Great Depression, was selected for the community read as it closely relates to the world we live in today.

Big Read events will include exhibits, discussion groups, a lecture and panel discussion, screenings of *The Grapes of Wrath*, and more.

Program sponsors will include Evansville Literacy Coalition, Evansville Protestant Home, Evansville Vanderburgh Public Library, Evansville Vanderburgh School Corporation, Ivy Tech Community College, Seton Residence, Solarbron, Southwestern Indiana Regional Council on Aging and More, Vanderburgh County Soil and Water Conservation District, West River, WNIN, and more.

The Big Read is a program of the National Endowment for the Arts (NEA), designed to revitalize the role of literature in American culture and to encourage citizens to read for pleasure and enlightenment. The NEA presents The Big Read in partnership with Arts Midwest. The NEA inaugurated The Big Read as a pilot project in 2006 with 10 communities featuring four books. It continues to expand to include more communities and additional books. To date, more than 1,000 grants have been awarded to communities in the United States to host Big Reads since the program's 2007 national launch.

For more information, contact Dr. Anne Statham, director of USI's **Service Learning Program**, at aastatham@usi.edu.

Annual Day on the Bus event slated for August 13

Prepared by Reghan Wetzel, communications intern in the Center for Applied Research and Economic Development

Over 50 faculty and staff members from the University of Southern Indiana, University of Evansville, Ivy Tech Community College, and Vincennes University will meet on Tuesday, August 13, for the annual Day on the Bus event. Hosted by all four institutions, Day on the Bus takes educators out of the classroom to get a look into big organizations and industries in the region, gaining insight into their specific challenges, how they operate, and what they look for in future employees.

Sponsored by Old National Bank, Day on the Bus 2013 will focus on industries "here, near, and far away." This year's participating organizations will include Old National

Bank, Berry Plastics, Flanders Electric, and the Ford Center as they represent homegrown organizations that also have a state, national, and global impact.

The purpose of the event is to promote long lasting collaboration business to university and university to university. This unique experience gives educators the chance to network with peers from other institutions and identify potential research projects they may not have known about from their campuses.

While the majority of students who attend USI, UE, Ivy Tech Community College, and VU are from this area, many of the educators are not. Day on the Bus gives the participants

the opportunity to learn about the community they live in, and better prepare their students for employment in the region.

To date, over 400 faculty and staff members have participated in Day on the Bus. Organizations that have participated in the past include Kimball International, Holiday World and Splashin' Safari, Toyota Motor Manufacturing Indiana, Alcoa, Berry Plastics, St. Mary's, Shoe Carnival, and Vectren.

For more information on Day on the Bus, contact USI's **Center for Applied Research and Economic Development** at 812/228-5180 or appliedresearch@usi.edu.

Adult Learner Scholarship awarded to a dozen students

USI's **Division of Outreach and Engagement** has awarded 12 students an Adult Learner Scholarship for the 2013–2014 academic year. Distributed yearly, the scholarship provides financial assistance to adult learners working on his or her first undergraduate degree.

To qualify for the scholarship, applicants must be a current USI student and be at

least 25 years of age. Winners were selected based on academic achievement, the strength of an essay about managing adult responsibilities and educational goals, and a recommendation letter from a USI faculty or staff member.

Scholarship winners include Tara Frank, Bicknell; Lisa Baxter, Alicia Cobb, Melanie Gipson, Cherrika Johnson, Michelle Kring,

Debra Pellant, and Jennifer Richard, Evansville; Glenda Donley, Newburgh; Mary Miller, Santa Claus; Marna Rister, Carmi, Illinois; and Cory Stone, Henderson, Kentucky.

Recipients will receive up to \$2,000 for tuition, fees, books, and other educational expenses.

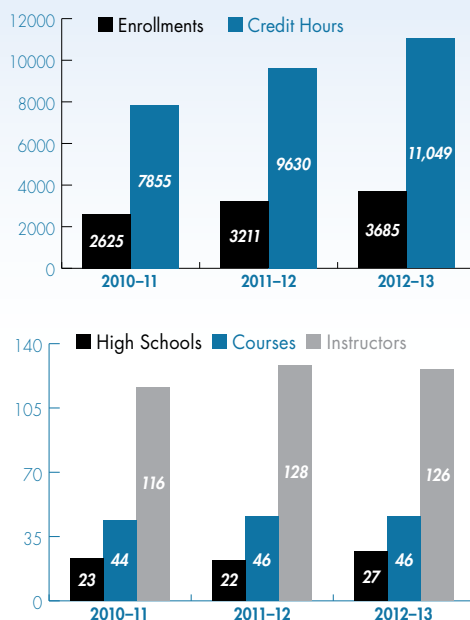
Annual Report

College Achievement Program

The College Achievement Program (CAP) provides an opportunity for high school juniors and seniors to earn dual high school/college credit in selected courses offered at participating high schools. USI faculty are involved as course liaisons and in facilitating training for high school faculty.

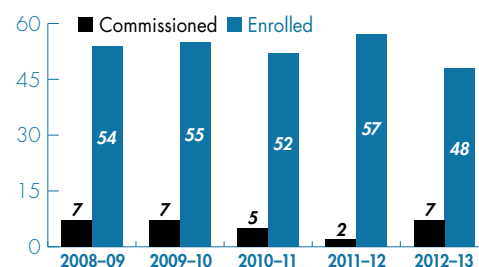
During the 2012–2013 year, CAP:

- Had 3,685 CAP course enrollments
- Delivered 11,049 credit hours
- Engaged students in 27 high schools
- Offered 46 CAP courses
- Had 126 approved high school faculty

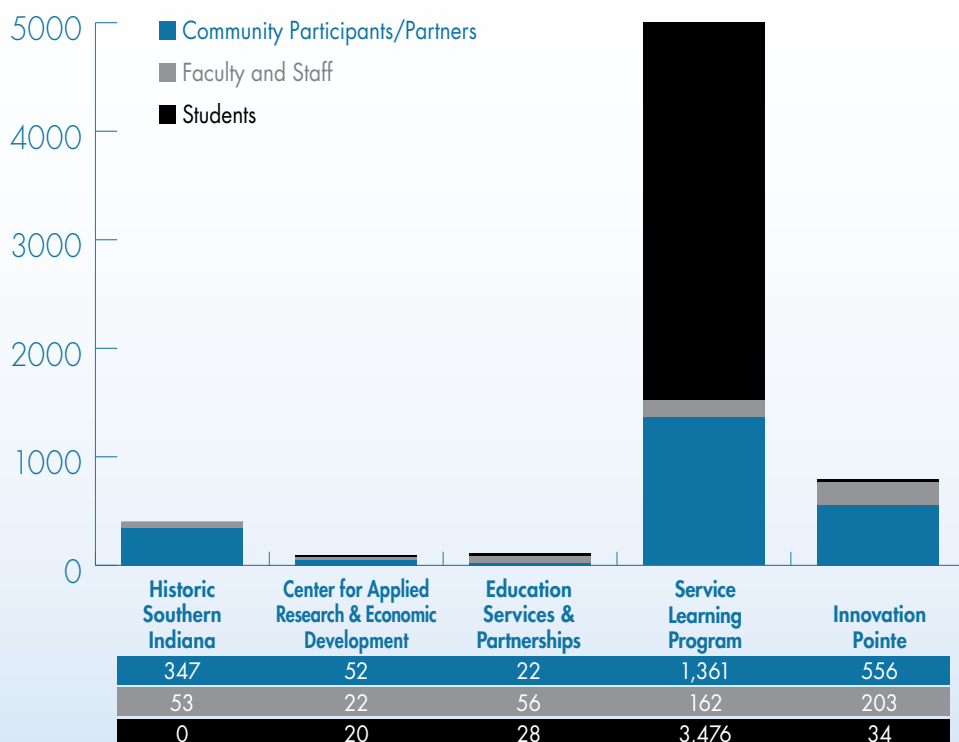


USI Reserve Officer's Training Corps

Students in the USI Reserve Officer's Training Corps (ROTC) program have an opportunity to obtain a commission as a Second Lieutenant in the U.S. Army and to serve on active duty in the Army Reserve or the Army National Guard.



Engagement of Community Participants/Partners, USI Faculty and Staff, and USI Students — 2012–2013



Historic New Harmony

A unified program of USI and the Indiana State Museum and Historic Sites, Historic New Harmony inspires innovation and progressive thought through its programs and collections. USI manages and owns several properties in New Harmony, including historical buildings within the National Historic Landmark District and the National Register District, exhibits, and artifacts, and the award-winning Athenaeum/Visitor Center. Many learning and research opportunities are available for the University community through this association. Trained staff is available to work with faculty and staff on projects within the community.

During the 2012–2013 year, Historic New Harmony:

- Engaged 13,869 community participants/partners and 316 USI students
- Collaborated with 59 USI faculty and staff members
- Displayed 8 exhibitions at the New Harmony Gallery of Contemporary Art

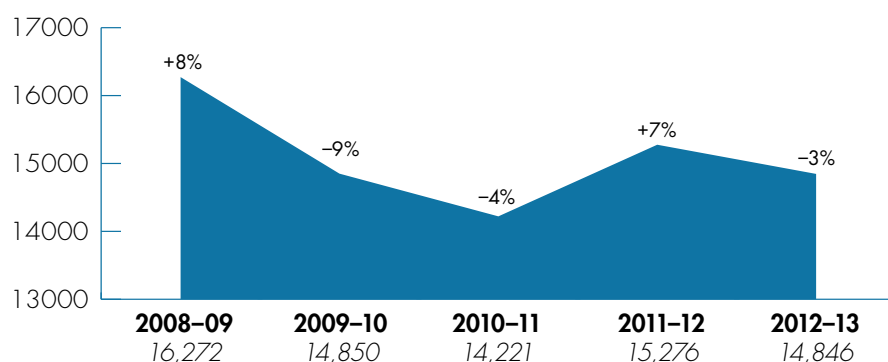
Annual Report

Continuing Education

2012–2013 Enrollment in Noncredit Programs

	# Served	# of Programs
Open Enrollment Series	5,779	358
Basic Orientation Plus Safety Program	6,957	404
USI Programs	631	44
Public Service Programs*	1,479	14
TOTAL	14,846	820

Enrollment Comparison for Last Five Years



Center for Applied Research and Economic Development

The Center for Applied Research (CARED) works with businesses and organizations throughout the region to help leverage the intellectual capabilities of the University. The Center matches faculty, staff, and students with regional businesses and organizations to conduct research, consulting, and other applied projects, ranging from economic impact studies to new product development.

During the 2012–2013 year, CARED:

- Identified 74 projects
- Completed 39 projects
- Approved and began work on 27 projects
- Engaged 22 USI faculty and staff
- Served 52 organizations, 17 Indiana counties, and 4 states.

Service Learning Program

The Service Learning Program is an academic pedagogical approach to university education that integrates community service with instruction and structured reflection. Projects are typically done with community partners, where relationships are developed between USI and community groups over time.

During the 2012–2013 year, the Service Learning Program:

- Offered 167 service learning courses
- Completed 28 co-curricular activities
- Engaged 162 USI staff and 3,476 students
- Worked with 149 community partners and 61 USI departments

Corporate Partnerships/ Continuing Professional Education

The needs of regional businesses and organizations and their employees are served by our corporate partnerships, professional continuing education, and resource development staff, working with a cadre of USI and community resource experts.

During the 2012–2013 year we:

- Served 949 participants through 78 contract programs in 15 organizations.
- Provided contract services for the Tri-State Industrial Safety Council's 24 member companies and 39 affiliate/subscriber contract members.
- Enrolled 709 participants in 72 public programs

Bachelor of General Studies Program

The Bachelor of General Studies (BGS) program, is a customized degree program for working adults who want to complete a baccalaureate degree that builds on previous college, training, and work experience. The BGS degree requires 124 credit hours, including USI's Core Curriculum and a customized major that meets the student's educational and career goals.

Program stats:

- 55 currently enrolled students
- 14 graduates in 2012–13
- 117 graduates to date

Due to collaboration between areas, some numbers in this report may be duplicated.



University of
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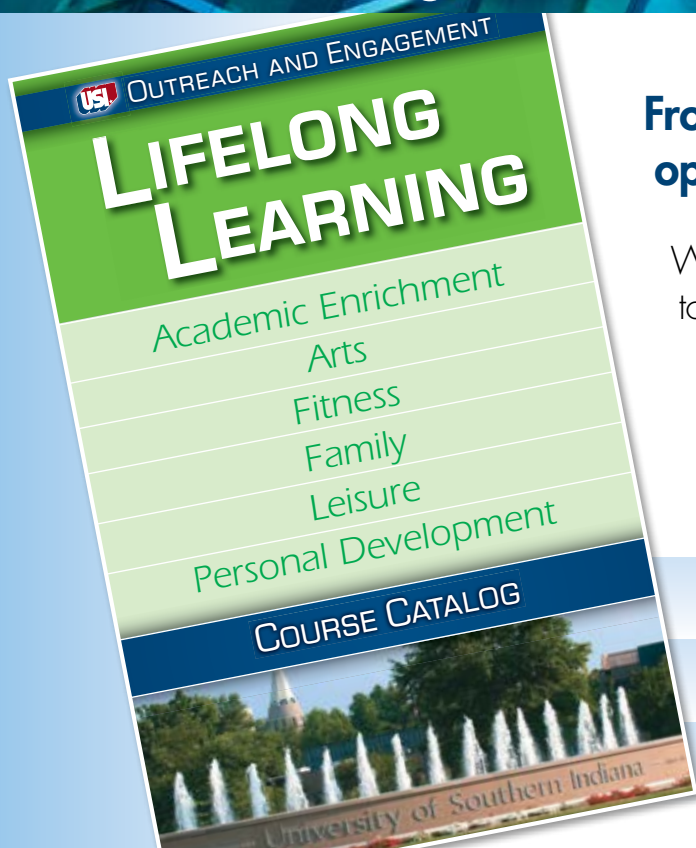
Division of Outreach
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USI.edu/outreach

Read *engage* online at USI.edu/engage.

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