

Reading Response Worksheet

Name:

Name of Article:

The Rhetorical Précis Format

a) In a single coherent sentence give the following:

-name of the author, title of the work, date in parentheses;

-a rhetorically accurate verb (such as "assert," "argue," "deny," "refute," "prove," "disprove," "explain," etc.);

-a *that* clause containing the major claim (thesis statement) of the work.

b) In a single coherent sentence give an explanation of how the author develops and supports the major claim (thesis statement).

c) In a single coherent sentence give a statement of the author's purpose, followed by an "in order" phrase.

d) In a single coherent sentence give a description of the intended audience and/or the relationship the author establishes with the audience.

Complete the following activities. Add pages as needed.

1. **Identify.** Compose a rhetorical précis of your article that reflects your understanding of the main points.

2. **Explore.** Select 3 statements from your article that provoked you to think and explore the reasons why. Copy each statement in the left hand column. Record your response in the right hand column. In your response, you could agree, disagree, question, challenge facts or points of view, or suggest an alternate solution or view.

1.	
2.	

3.

3. **Evaluate.** Give your article a grade according to the criteria listed below.

a. The reading is interesting, informative and engaging	A B C D F
b. The reading is well organized starting with a clear purpose, progressing by ordered stages, developing unified and coherent paragraphs and with effectively placed transitions.	A B C D F
c. Helpful examples and explanations are provided	A B C D F
e. Facts are reliable and/or verifiable	A B C D F
f. Opinions are well-supported	A B C D F
g. The author defines difficult vocabulary and uses the appropriate level of language for the article.	A B C D F
h. Sentences are clear and sophisticated.	A B C D F

Explain your evaluation in 1-2 paragraphs below.