

Two Sample Essay Evaluation Forms

NAME _____ ESSAY NUMBER _____ VERSION _____

Focus/Aim/Thesis/Introduction:

Development:

Organization:

Tone/Style:

Correctness:

Other Quality:

Revision recommendations:

1.

2.

3.

Writer's Name _____
5=Outstanding 4=Above Average 3=Average 2=Below Average 1=Failing

_____ **Breadth of Knowledge** (Essay exhibits thought going beyond merely "common knowledge.")

_____ **Thesis** (Sets up goals of essay.)

_____ **Introduction** (Interesting. Clear in purpose.)

_____ **Conclusion** (Wraps up essay efficiently.)

_____ **Organization** (Effectively and clearly moves reader from point to point in essay.)

_____ **Transitions** (Clearly leads reader from paragraph to paragraph. And sentence to sentence.)

_____ **Focus** (Essay is focused. Doesn't wander away from topic. Doesn't waver in tone.)

_____ **Grammar/Mechanics** (Proper surface conventions. Projects credible ethos.)

_____ **Documentation** (MLA citations are correct, as is Works Cited page.)

Mature Writing Style

_____ **Complex Sentences** (Appropriate subordination and variety of structure.)

_____ **Complex Vocabulary** (Vocabulary goes beyond the conversational.)