

ALICE EARL OF LAFAYETTE

By Mary Anthrop

GRADE LEVEL: Secondary

Prepared in partial fulfillment of requirements for  
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of the University of Southern Indiana  
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Alice Earl  
of  
Lafayette, Indiana

## Alice Earl of Lafayette, Indiana

### Preview of Main Points

The following series of lessons examine the diary (1867) and letters (1867-1871) of Alice Earl, a Lafayette, Indiana, teenager of the late 1860s. This examination of primary documents reveals the social and educational lifestyle of a teenager born to prosperous Tippecanoe County pioneers. The diary and the letters cover the time period 1867 - 1871 and describe the experiences of Alice Earl at home in Lafayette, Indiana and away at boarding school in New York.

### Connection to Textbooks

Although the diary and letters may at first appear to have only a local history orientation, the series of lessons on the diary and letters can be used with a standard United States History textbook discussions of social and educational developments of the late 1860s-1870s. Specific references to health, family life, leisure and recreational activities, fashion, Temperance, Civil Rights and politics in the diary and letters combined with the supplementary materials can be springboards to a general and national discussions of these topics. In addition this series of lessons employs the use of only primary documents and thus can stimulate the students to do the work of historians.

### Objectives

Students are expected to :

- 1) analyze primary documents - letter and diary entries;
- 2) read city maps of Lafayette, Indiana, and locate sites significant in the life of Alice Earl;

- 3) examine the educational opportunities of Alice Earl in Lafayette, Indiana, and at boarding school in New York;
- 4) evaluate the leisure and recreational interests of a teenager in the late 1860s-1870s;
- 5) discuss teenage fashion ideas of the late 1860s-1870s;
- 6) evaluate the political awareness of Alice Earl in the 1860s-70s;
- 7) compare and contrast their teenage lifestyle of the 1990s with those of a teenager in the late 1860s-1870s;
- 8) write a critical essay on one or more aspects of Alice Earl's teenage experiences.

### Suggestions for Teaching the Lessons

These lessons may be used individually or in various combinations according to student level of ability, interest, and class time restraints. It is recommended that one school week or a five day unit be the ideal time devoted to the diary and letters. In addition the final day's lesson(s) be a wrap-up or summary lesson(s). While several lessons may be used with either diary or a set of letters, most lessons are designed for use with the diary or the letters.

## Visual Analysis

Visually divide the illustration or photo into thirds. Then carefully examine the picture. Complete the handout. Be sure and write in complete sentences.

Describe or identify any people, activities or objects in the picture.

People:

Activities:

Objects:

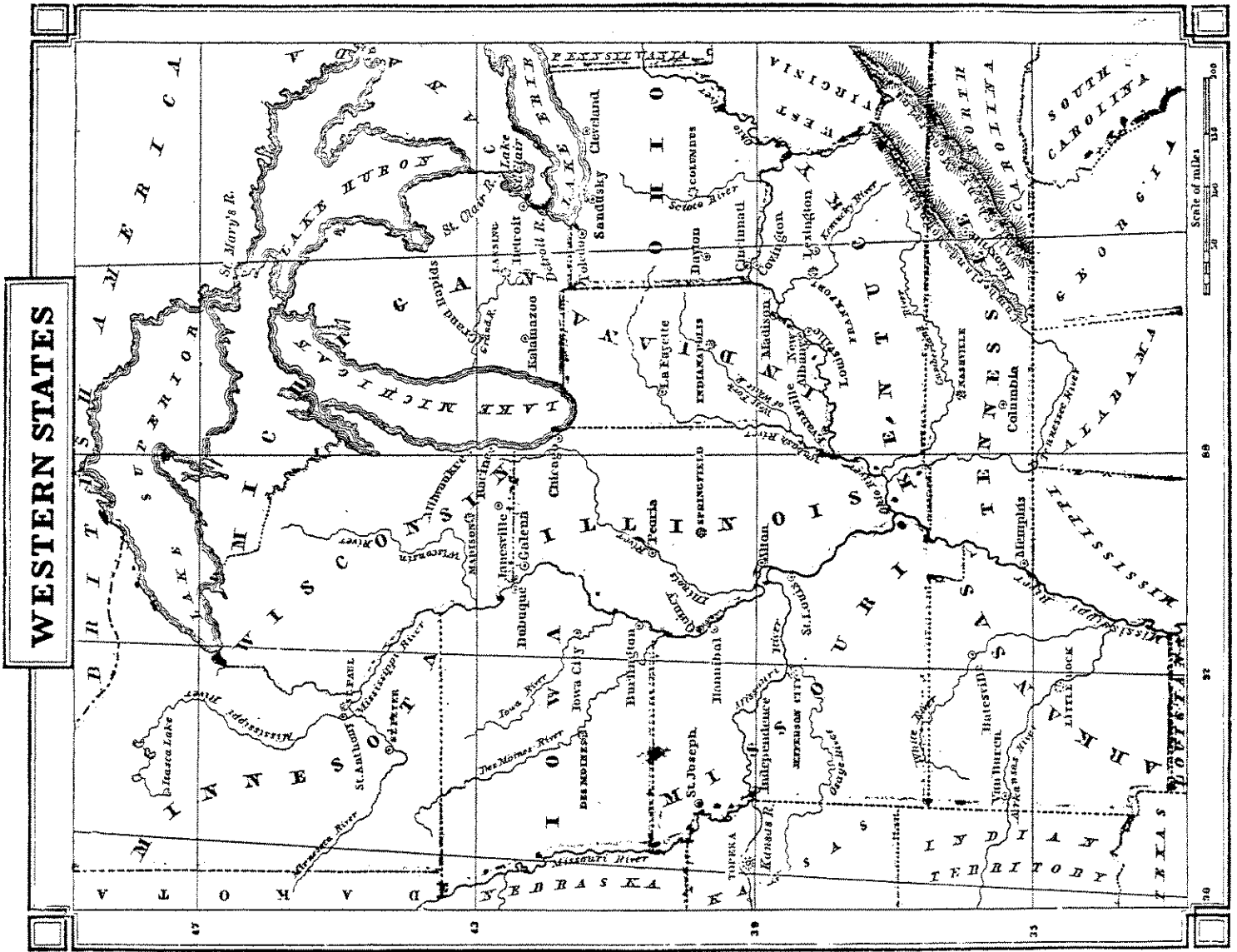
Where does the activity take place ?

What is the time period ?

What is the mood of the picture ?

How does this picture help you understand more about Alice Earl and her lifestyle ?

What two questions does the picture raise ?

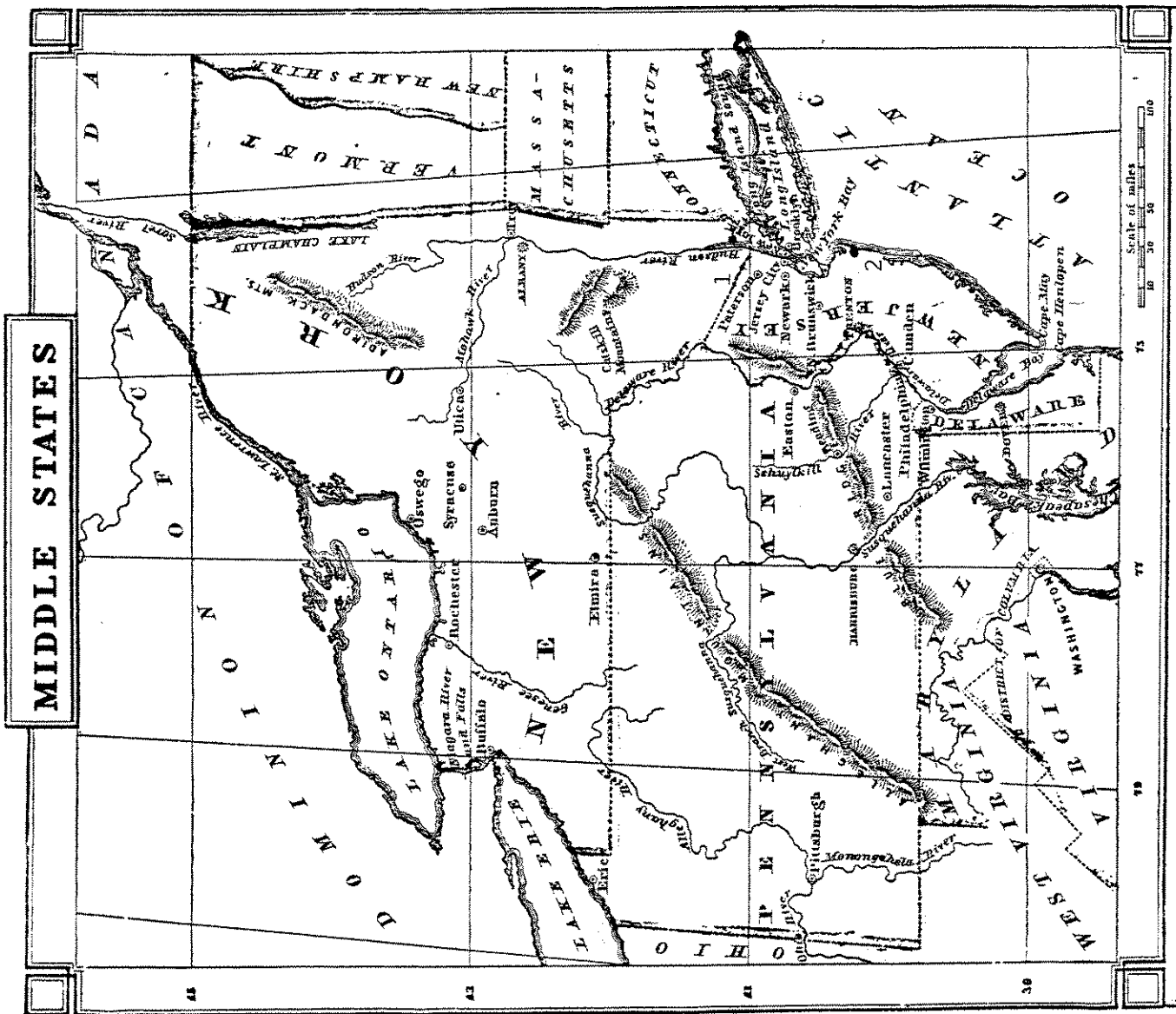


Cornell's Primary Geography

1867

1. Rockland Female Institute  
Nyack, New York

2. Long Branch, New Jersey





## Alice Earl Diary - 1867

### Opening the Lesson:

Begin the lesson by asking the students who among them have kept a diary. Share any personal experiences. Questions for discussion could be:

- 1) Who keeps a diary ?
- 2) Why might a person keep a diary ?
- 3) Would the reasons for keeping a diary today be the same as 100--125 years ago ?
- 4) What can be learned from a diary ?
- 5) How could a diary be used in historical research ?

Next view a slide or handout of Alice Earl's diary of 1867. Describe the physical characteristics of the diary. The diary was leather bound; was four inches by two and half inches. It was written in pencil.

Students should then proceed on their own or in pairs to complete the appropriate handouts.

### Materials

Diary of 1867

OR

Diary Excerpts of 1867

The excerpts from the diary cover the most significant events of Alice Earl's life and can be used if time does not allow the reading of the complete diary.

Alice Earl Diary Entries - 1

Alice Earl Diary Entries - 2

Alice Earl Diary Identifications

Excerpts from Alice J. Earl Diary  
(January 1, 1867 - August 19, 1867)

Reprinted with permission from Tippecanoe  
County Historical Association

January 1

Had company all day and night. J. Warwic, H. Spears, P. Henry, H. Curtis Hilles. Made a call. We did not open house. I went to masquerade party but did not masque.

January 2

.... Did not go to school and was allmost sick with a cold, took my music lesson in the eavening of Prof. Miles. Pa gone to Ladoga.

January 3

Went to school. Pa come home last night from Ladoga. My cold is some better.

January 5

Stayed at home all day, dressed a doll for Abbie H. Missed my music lesson. Snowed very near all day....

January 6

Spent the day in the country at Uncle James. Itwas rather a cold day snow on the ground. Dr. Tuttle Preaches here today as Mr. Rice has gone to see Eddie.

January 8

Went to school. It is cold day still more snow. Went to Dr. Tiffany's lecture on Shams and Shoddy which was very good.

January 10

I was up at half past five. Went to school. Lizzie Gordon made a wish with my large gold ring, I am not to take it off for a week from today.

January 11

Went to school. At a party at Mollie Orth's had a very pleasant time. Danced until two o'clock. Henry Taylor and Lizzie fell down.

January 12

Did not get up until ten o'clock. Took my music lesson went downtown and to Uncle Vanderbilt's a little while, Mrs. Lee at our house for tea stayed all night.

January 16

Went to school. Took my music lesson. Pa and Aunt Hanna gone to a Party at Mr. ...

January 18

Went to school. Very good sleighing but rather cold and windy....

January 19

Did not take my music lesson, Prof. Miles not got a Piano yet.  
Went to Dr. Mores to have my teeth filled....

January 20

Did not go to Church nor Sunday School. It has been snowing very hard all day. The celebrated actress Ristora is to pass threwh here today on her way from Cincinatti to Chicago.

January 21

Went to school. Invited to a Party at Fannie Weavers but could not go on account of coald wether. The snow was so deep and there are other excuses not worth mentioning.

January 22

Eddie Rice is dead. Went to School. Julia V. come up to play - her duet with me. I went to Mr. Turnell's singing school with her after tea....

January 24

Went to school. Went to Dr. Mores to have a tooth filled. Very good sleighing. Lou P. and myself had to remain a while after school.

January 27

Went to Baptist Church. Went to Eddie Rice's Funeral. Dr. Tuttle the President of the Wabash Colleg preached the Sermon which was very good. Several of his school mates were here. The pallbearers were some of the young men of this place.

January 28

Went to school, the first day of a new turn. I intend to be a better girl than I have been during the past. One bay horse run a way.

January 31

Went to School. Mary Barbee is going to have a Danceing party in the white frame house between Mrs. Browns and Mr. Jenkins on Sixth St. and invited to Fannie Cowdries.

February 1

Attended Mary B\_\_s party had a very nice time wore my green silk dress. Could not go to Fannie Cowdries party as I was invited to the other first. Went to School.

February 1

Did not take my music lesson. Raining very hard and the trees and every thing covered with ice.

February 7

Went to School.....Pa started for New Orleans this evening to buy groceries for the Store. Pa and Ma gone to Mrs. Johnsons to tea.

February 11

Went to School. Rather pleasant day. Cousin Julia Van-meter stayed all night with me, we went out and rode down hill on sleds after tea.

February 14

Went to School. Sent four Valentines. one to Josie Sims, one to Everett V. a horrid old thing to Frank Levering and a fancy one too.

February 15

Went to School. Have not got any Valentines.

February 17

Went to Church. Mr. Rice preached....Julia and I took a walk down to the river after Sunday S\_\_. River very heigh.

February 19

Went to School. Wabash river falling.

February 20

Went to school. Over to Mr. Teffts after school to see the Baby. Downtown in the morning. Took my braslets to be mended.

February 21

Went to school. Pa come home from New Orleans this evening.

February 22

Was no School as it is Washingtons birth day. Went to a Party at Mrs. Telford's. Danced and had a very nice time. Julia and I were downtown very near all morning. Bought some envelopes.

February 23

Took my music lesson. Went to Mr. Emerson's and got my Braslets....

February 25

Went to School. ...Pa went to Chicago this afternoon....

February 26

Went to School. Morell sick and not at school.... I walked home from School for the first time this winter.

February 28

Went to School. Pa come home from Chicago yesterday afternoon. They are having a revival at the Second Presbyterian Church. Went to the Theatre. Rosedale was played.

March 1

Went to School. Morell's teacher Miss Rose is a going a way. Miss Safford is going to take her place. Miss Rose is going East and then coming back and go to Montanna.

March 2

Went to take my music L\_\_\_. but Prof. Miles not at home. Aunt Hanna and I went to the Matinee in the afternoon and saw Rosedale played second time.

March 4

Went to School. Invited to Tommie Hanna's Party at his Sisters, Mrs. Carnihan....

March 5

Went to school. Morell sick Went to Tommie Hanna's party, great many there. Wore my White Allapracea Dress. Some one presented me a very nice lead pencil.

March 12

Went to School....Prof. I.N. Snow just commenced a Danceing School here in turners Hall.

March 13

Went to School. Took my music lesson. Prof. Miles gave me a new piece of music....

March 14

Went to School. Very coald wind blowing. Preparing Dialogues - for examination the last of the quarter.

March 16

Took my music lesson. Snowing very hard. Made some candy of New Orleans molasses that Pa got while he was gone.

March 17

Did not go to Church, but went to Sunday School. Mrs. Chase, my teacher, wants us to join Church had Mr. Little to talk to us. very coald to Day.

March 18

Went to School. In the evening went to Church. Mr. Little preached. There has been Preaching every evening for two weeks and Prayer meeting in the morning.

March 19

Went to school walked home. Miss Rose has come back and will go to Montanna in a few weeks. Pa brought a Picture of the Building, hung it in the Dining room.

March 20

Went to School. Don't feel very well....

March 23

Took my music lesson, have taken a new piece. Walked home and read nearly all afternoon finished reading Three caries (?) in a woman's life. Very good.

March 24

Went to Sunday School but not at Church....Mr. Hatcher here at tea..

March 25

Went to school. Pa, took all of us to the Alleghanian swiss bell ringers. Pa bought the American Cyclopedia 21 Vols. last Saturday. Gave me a large book of Shakespear.

March 26

Went to school. Last evening Pa took Aunt Hanna and I to hear Mr. Gough lecture on Temperance. Restori the Italian actress passed threw on her way to Chicago.

March 27

Went to School. After I went home made some French Kisses. My Receipt is the Whites of four eggs to a pound of Powdered Sugar. Took my music lesson. Snowing some this evening.

March 28

Went to School. Prof. Allen sent William Underwood home from School for making fun of Religion in his essay. Sun is very brite but it is rather cold.

April 1

Went to school. Howard Vanderbilt just a year old today. Orthos Tuttle here to see Morell. Morell's class is being examined today.

April 2

Went to school. Went down town.... Examinations commenced in Miss Saffords room.

April 3

Went to school. I was examined in Geography. Took my music lesson.

April 4

Went to School. Very pleasant day. Examined in my Arithmetic and French.

April 5

Went to School had an exibetion. I spoke in a dialogue.... Julia V. going to join Church next Sunday.

April 6

Took my music lesson. Went downtown with Ma and Aunt Hanna, got a Calico, Gingham and a drab alapacea. Took the drab one to Mrs. Jennings to be made. Pa was gone to Hicory Grove. Ma bought me two dozen curling kids to curl my hair out.

April 7

Went to church and Sunday School. Julia Vanmeter and 48 others joined the Church. Very plesant today.

April 8

Went to school. The first day of a new turn. Morell not going now. I sit with Ella Carnihan. Pa come home. Dr. Baker, Mr. Spears, Mrs. McFarland and several others left today for Montana.

April 9

Went to School. downtown in the morning for an Algebra as I am going to commence studying it this turn. Rained very hard yesterday. School commences at 8 and out at 1. only one session a day.

April 10

Went to school. Raining this morning. Went downtown after school to Mrs. Jennings to be feit. Prof. Miles did not come to give me my music lesson.

April 11

Went to school.... I had Mark to put the Side saddle on Colonel and have been riding in the yard. very warm.

April 13

Went to take my music lesson and then went to Uncle Vanderbilts and Everet and I went to the Matinee. played the Ocleroon. Went to Mrs. Jennings and got my new dress.

April 14

Second aniversary of President Lincon's assassination. A. Vanméter come this morning. Raining very hard. Did not go to church but went to Sunday school. This is the Children Sunday.

April 16

Went to School. Raining this morning.... cleaning house. Morell and I thinking of going to Attica next saturday.

April 17

Went to school. Ella Carnahan, Mattie Chute and A. Stoy(?) here this afternoon, we all a gettered wild flowers. Fred Dugalas lectured here this eavening. I went to hear him.

April 18

Went to school. Very pleasant day. Ada Ellswood, Mattie Brickenridge and Maggie Cammel up to see me this afternoon, we played Croquette and went after wild flowcrs....

April 19

Went to school. After School went downtown to buy somethings.

April 20

Very plesant day. Morell and I are going to Attica this morning to see Jos. Hixsons. We are having a very nice time. Liza took Louisa and I out rideing. Haveing Ma's bedroom painted and paper.

April 21

I am in Attica. Eliza and Leonisa and myself went to Church. In the afternoon Jos. took me out rideing. Raining very hard this eavening. Some one has a good joke on me about a hoop skirt, it hapened last friday.

April 22

Morell and I come home from Attica this morning....

April 23

Went to school. Had a very good French Lesson. cleaning the parlor.



April 29

Went to school. Morell went to the farm seven miles from here to stay several weeks and I will have to take care of his chickens.

April 30

At School. We miss Morell very much....Got a new carpet for the Bedroom.

May 1

At school. Lou Gregory and I went a horseback riding. Colonel was the only horse we had. I set a hen this evening, put eleven eggs under her. Pa went to the farm. Did not take my music lesson.

May 2

At School. Pa gone to Hicory Grove. Lulu Gregory and I went downtown. I bought a written Speller....

May 6

At school. Pa come home, took Ma, Aunt Lizzie. Aunt Hanna and I to the Theatre. Vestvali the star played....

May 8

At School. Pa and Ma gone down to the farm to see Morell.

May 9

At school. Pa took all of us to the Theatre, they played Bel Demonio. Vestvali was Angelo....

May 10

At school. Morell come home from the farm.

May 11

Took my music lesson and then went to Uncle Vanderbilts to see Julia. Annie Fowler was there. Julia, Annie and I went downtown. I had the tooth ache. Pa, Ma, Aunt Hanna, Morell and I went to the Theatre. Vestvali and her cousin played Deborah in German.

May 15

Did not go to School. Aunt Hanna and I went downtown. I got me a blue scarf....

May 16

At school. Pa took Aunt Hanna, Morell and I to the Concert to hear Parepa sing..... I had my hair curled....

May 18

This morning when we got up we found Dick our mocking bird laying in the cage dead. He is about ten years old. Took my music lesson. Morell went to Yankee Robinson's show this afternoon and Pa took Aunt Hanna and I in the evening.

May 19

....Last night when Mark brought us home last night he to he barn and found Pa's saddle on Colonel and some ones old saddle on Dick. We supposed that some one tried to steal them.

May 20

...There were four horses stolen saturday night.

May 23

...Two horses stolen last night.

May 27

At School. I tried on my new Gingham Dress that Ma is making:...

May 29

Did not go to school. Pa and I went to Dr. Mores and I had a back tooth pulled....

May 30

At School... Pa and Ma invited to Mr. Emersons to tea tomorrow evening.

June 1

Took my music lesson. Lizzie and I went downtown in the morning. I went to hear Alf Burnet this afternoon....

June 2

Morell and I went to Church and Sunday School. Mr. W.F. Reynolds and J. Perdue here this afternoon. Ma and Pa gone to Uncle Vanderbilt's to spend the evening.

June 4

At School. Mr. and Mrs. William Write of Delphi and Mr. Cunningham come this evening to attend the Convention. We were all down to hear the speaking at the Opera house. Morell come home from the farm. Very warm.

June 7

At School. Annie Johnson of Laport at our house. Went to the Social meeting at Fannie and Ida Weaver's. Bought me a new pair of Gaiters. Uncle Winship up to Dinner.

June 8

I made a cake and some mangle. Took my music lesson. Went downtown with Julia. I took my dress to Mrs. Jennings. We went to Ruger's and I had some ice cream. Aunt Hanna, Annie and I went rideing in the carriage.

June 12 .

At school. Pa went to New York this morning. Took my music lesson. Mary and Aunt Hanna went rideing. Mr. Wilson's children were out to see the deer.

June 13

... I took my books home from school today. our school will be out tomorrow then we have vacation until september.

June 14

... I baked tow cakes for a picnic....

June 15

Some of the boys and girls talked of having a picnic today but did not. I took my music lesson . Rained very hard last night..

June 17

Ma and Aunt Hanna went downtown. I was at home all day. In the eavening we went to the Lecture to hear S. Colfax.

June 25

Pa come home in theeavening from New York and brought me a Rose colered silk dress, and a pink fan....

June 28

Ma, Morell and I went to our Sabbath School picnic at the Battleground took Phebe J\_\_\_. with us. Had a very nice time. I was treated to a dish of ice cream and lemonade. Pa thinks of going to Chicago.

June 29

Aunt Hanna and I went downtown. I bought two books the Camerons pride and Homstead on the hillside by Mrs. Holmes. Pa, Morell and I started for Chicago at 4 p.m. and arrived there at 12.

June 30

We did not get up very early as it was late when we went to bed. We are stopping at the Sherman House. Mr. Culbertson come to see us and Morell and I went home with him and spent the day.

July 1

This morning Miss Emma Blair come to call on me. We went out shopping and then I went home with her and stayed all night. Mr. Rinny and Albert Bourchard took Emma and I to the theatre, Richard the Third, was played. Edward Booth taking the part of Richard.

July 2

Emma and I went and had our pictures taken in the morning after dinner we went down to the hotel and she stayed to tea with me. Morell stayed with Charlie Culbertson Sunday and Monday nights.

July 3

Pa and Morell and I left Chicago very early in the morning for home we reached there about tow o'clock. Rained very hard in the eavening.

August 12

Ma, Aunt Hanna and (I) went downtown in the morning. I had my ears pierced. It is very warm and dusty. I wrote a letter to Mary Barbee, and received one from Emma Blair.

August 19

I went downtown in the morning to Mr. Jennings to have my Rose colored Silk dress fit. It rained very hard in the afternoon.

Cash Account

		Received	Paid
Jan 1st	Crimping Hair		.75
" 7th	Writing Speller		.20
" 11th	Crimping Hair		.75
" 12th	Thimble		.75
" 12th	Shoes		5.50
" 16th	Papers		1.00
" 19th	Pencil		.10
Feb 1	White kids		2.00
" 1	Crimping Hair		.75
" 14	Valentines		.25
" 20	Elastic		.15
" 22	Envelopes		.10
Mar. 1	Corset		.50
" 5	Crimping Hair		.75
" 5	White kids		2.20
			22.70
April 6	Curling kids		1.90
April 6	Drab kid Gloves		2.00
" 9th	Algebra		1.75
" 19	Blank Book		.70
" 19	Cotton Gloves		.50
" 19	Shoes		3.50
" 19	Hoop Skirt		1.00
May 2nd	Written Speller		.20
" 4th	Cutting my hair		.35
" 16th	Crimping hair		.75
" 16th	Hat		4.50
" 29	Drab Kid Gloves		2.00
June 7	Cloth Shoes		3.50
" 7	Crimping Hair		.75

Alice Earl Diary Entries - 1

Carefully read the excerpts from the Alice Earl diary. Then write one or two facts from the diary to support each generalization about Alice Earl. If the information in the diary does not support the generalization, leave the space blank.

1. Alice was well-educated.

a)

b)

2. Alice enjoyed many cultural advantages.

a)

b)

3. Alice enjoyed the companionship of many friends.

a)

b)

4. Alice was interested in her personal appearance.

a)

b)

5. Alice participated in "typical" teenage activities.

a)

b)

Alice Earl Diary Entries - 2

Carefully read the 1867 diary entries of Alice Earl. Select four entries that reveal significant aspects of Alice Earl's everyday life in Lafayette, Indiana.

Date of entry:

Quote or Paraphrase

Significance:

Date of entry:

Quote or Paraphrase:

Significance:

Date of entry:

Quote or Paraphrase:

Significance:

Date of entry:

Quote or Paraphrase:

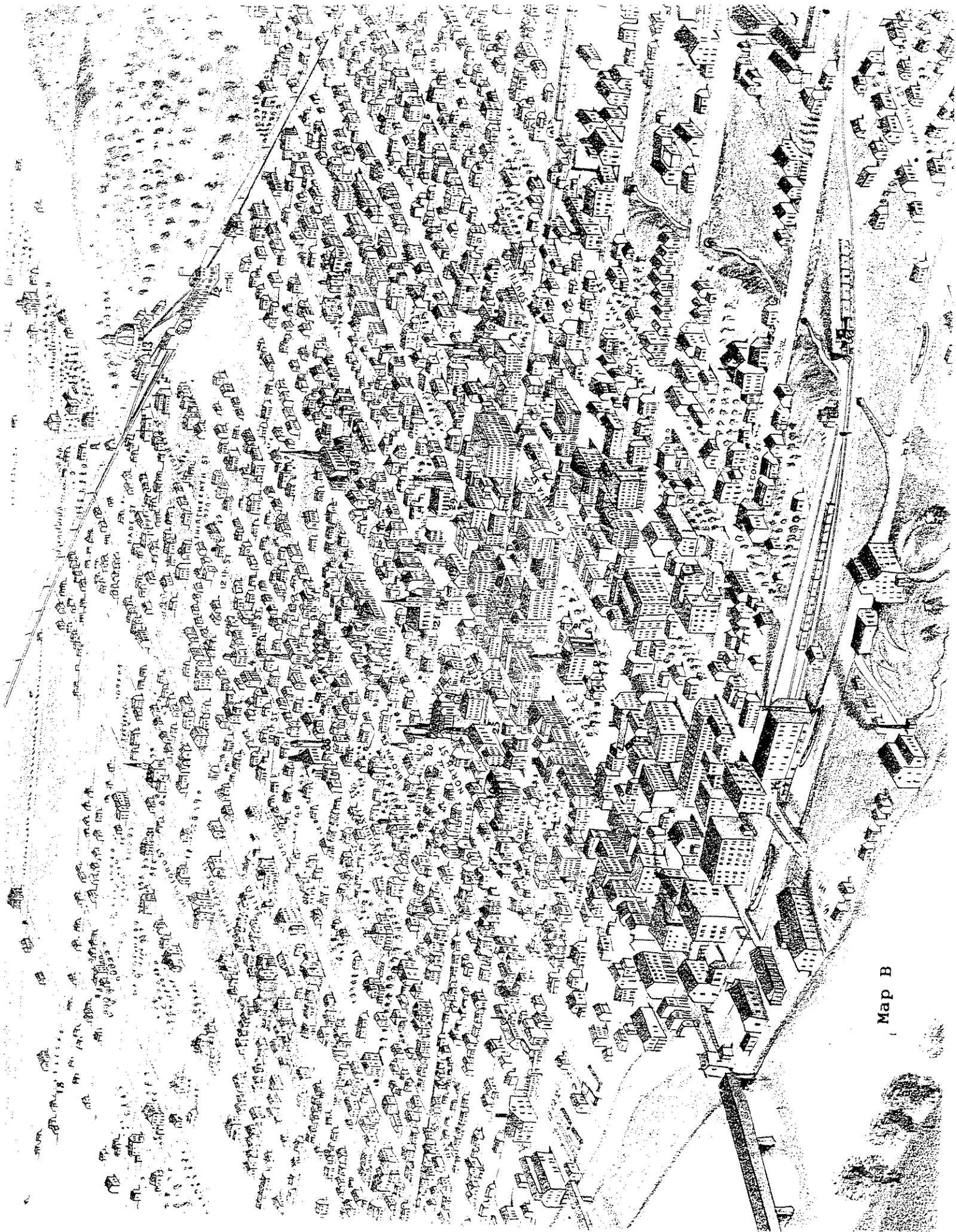
Significance:

## Map of

### Alice Earl's Lafayette, Indiana

- 1) Locate and circle Alice Earl's home. Label it Earlhurst.  
Directions: ns Union outside city limits.
- 2) Locate and color yellow Lafayette Collegiate Institute.  
Directions: South, nw corner 7th
- 3) Locate and color red. Earl and Hatcher building.  
Directions: 3rd nw corner South
- 4) Locate and color blue the 2nd Presbyterian Church.  
Directions: Main NE corner of Sixth.
- 5) Locate and color green Synder's Opera House.  
Directions: Ferry NE corner of Fourth.
- 6) Alice Earl mentioned in her diary that she visited the above sites in Lafayette. Draw in --- a route to one of these locations. Then describe below why she might have taken that particular route and what she may have seen on the route.





Map B

## Opening the Lesson: Education

Begin the lesson by asking the students to identify the most repeated entry in the Alice Earl diary. i.e. Went to school.

Next questions for discussion could be:

- 1) Why would this entry be so frequent ?
- 2) Where did Alice Earl go to school ?
- 3) Are there any clues in the diary as to where she went to school ?

(This question should reveal that the diary is "incomplete" and does not answer all questions about Alice Earl and her lifestyle. Other historical research reveals that Alice Earl attended Lafayette Collegiate Institute.

- 4) What clues about Alice Earl's schooling are revealed in the diary ?

Next have the students examine the Lafayette Collegiate Institute handouts. Using the diary entries and the Lafayette Collegiate Institute handouts discuss with the students any conclusions that can be drawn about Alice Earl's educational experiences in Lafayette .

An alternative to a discussion with the students would be to have the students write an essay on Alice Earl's School Days in Lafayette, Indiana.

### Materials:

Alice Earl Diary -1867

Lafayette Collegiate Institute handouts

Alice Earl's School Days in Lafayette, Indiana handout

Alice Earl's School Days in Lafayette, Indiana

Carefully examine the Lafayette Collegiate Institute hand-outs and the Alice Earl diary of 1867. From these documents evaluate the educational experience of Alice Earl in Lafayette, Indiana. Suggested topics in your essay could include: subjects studied by Alice Earl or available to her at her school; the quality of instruction; the cost of her schooling; the length of the school term; and the atmosphere of her school.

Or

Carefully examine the Lafayette Collegiate Institute hand-outs and the Alice Earl diary of 1867. Drawing from your personal experiences, prepare a comparison essay. Suggested topics in your essay could include: subjects taught in the schools; the quality of instruction; the cost of schooling; the length of the school term and the atmosphere of the school.

Lafayette City Directory  
1867

LAFAYETTE COLLEGIATE INSTITUTE.

South, corner of Seventh.

Principals—Ira W. Allen, A. M. LL. B., and Mrs. Ira W. Allen.

TEACHERS.

Latin, Greek, and Philosophy—Ira W. Allen, A. M. LL. B., and Mrs. Ira W. Allen.

English Studies and Criticism—Miss M. S. Sherman.

French, German and English—Miss Natalie Seitz.

Lecturer on Anatomy and Physiology—J. P. Wallace, M. D.

Preparatory Department—Miss O. E. Rose.

Primary Department—Miss L. T. Clapp.

Instrumental Music—Prof. F. W. Miles.

Vocal Music—Miss Jennie F. Ingham.

Trustees of Corporation—Moses Fowler, President, R. H. Eldridge, Secretary and Treasurer, Martin L. Peirce, Henry S. Mayo, H. W. Chase, William P. Heath, and William A. Potter.

Lafayette Daily Courier

Lafayette Collegiate Institute.

The annual examination commences Monday, April 1st, and continues through the week. The A classes in the Primary and Preparatory Departments, will be examined for promotion.

April 8, 1867

Lafayette Collegiate Institute.

The Spring term opens to-day. The A classes of the Primary and Preparatory Departments have been promoted, leaving vacant seats for new pupils.

As there are commencing classes in all departments of the school, this is the best season of the year for new pupils to enter the institution, especially the Primary and Preparatory rooms.

The Principal will be assisted during this term by Alden Allen, A. M., a graduate of the University of Michigan.

IRA W. ALLEN, Principal.

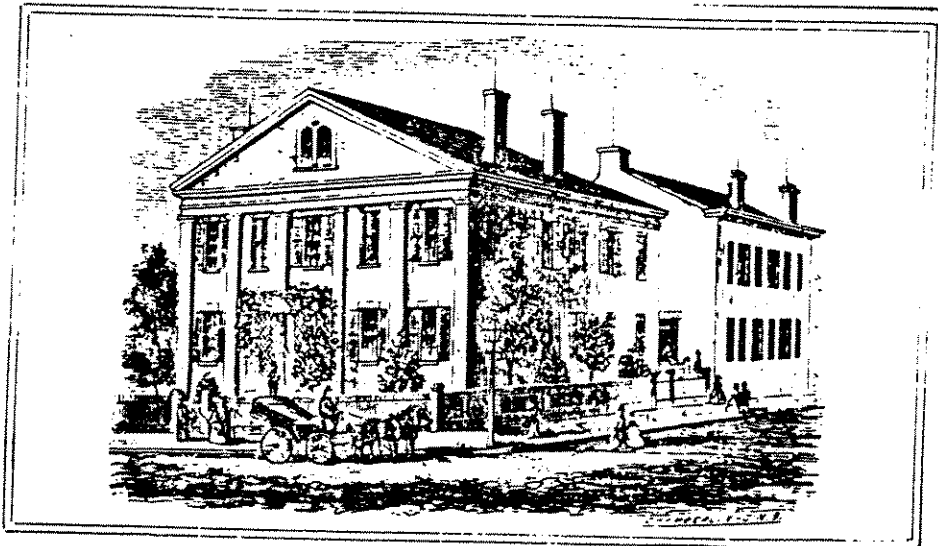
R. H. ELDRIDGE, Sec'y of Board.

Lafayette Collegiate Institute.

The examination of the pupils of this flourishing school, in vocal music, took place yesterday. It was regarded by those who were present as a rich treat. The pupils, from the youngest to the oldest, did well, extremely well, considering the time they have enjoyed the instruction of Mr. Turnell, thereby testifying to the skill of Mr. T. as a teacher and instructor of music.

The musical exercises were interspersed by declamations and recitations, (one of the ordinary weekly exercises of the school) which were presented in a very creditable style. Success to the Collegiate Institute. We hope Prof. Turnell may meet with sufficient encouragement from our citizens to at least protract his stay, even if he does not conclude to make his permanent home in Lafayette. He has rare qualifications as a teacher of vocal music, and we shall be sorry to announce his departure.

June 14, 1867



# COLLEGIATE INSTITUTE

COR. SOUTH & SEVENTH STS.

A Union in One Institution

OF FIRST CLASS

**Boys' and Girls' Schools,**

—EMBRACING—

Primary, Preparatory & Collegiate Departments,

—AFFORDING—

**EQUAL ADVANTAGES TO BOTH SEXES.**

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Cashier Second National Bank.  
H. W. CLAPP, Secy.,  
WILLIAM V. HASTY, Cashier,  
WILLIAM A. POTTER, Cash.

**MRS. I. R. W. ALLEN, A. M., LL. B., } Participants.**

### TEACHERS:

IRA W. ALLEN, A. M., LL. B., } Latin, Greek and Philosophy.  
MRS. I. R. W. ALLEN,  
Miss ROSE E. CLEVELAND, Latin, Mathematics and English, Criticism.  
ALDEN ALLEN, A. M., Greek and Natural Science.  
Miss NATALIE SEITZ, French and German Languages.  
THOS. W. FRY, M. D., Lecturer on Anatomy and Physiology.  
Miss S. KATHARINE OSBORNE, Preparatory Department.  
Miss E. T. CLAPP, Primary Department.  
Prof. H. W. SAWYER, Teacher of Vocal Music.  
Prof. J. H. KOHN, Teacher of Instrumental Music.

From Book Store - 3/18/61 for Cash & Ck.

## Circular for 1867-8.

This superior Institution of learning re-opens September 24. Its Board of Instruction is composed of accomplished and experienced professors and teachers.

Miss CLAPP, so well known to our patrons of the past three years as a skillful teacher of children, still continues in charge of the Primary Department. No parent can well overestimate the importance of correct primary instruction.

Miss OSBORNE, of Geneseo, N. Y., has been appointed to the Preparatory Department. This lady graduated some years ago from the Geneseo Academy and after several years of successful experience in teaching, has recently graduated from the Normal and Training School of Oswego, with high honor.

Miss SEITZ, born and educated in Europe, and speaking both French and German fluently, is retained in the department of Modern Languages. During her visit East this summer, Miss S. has been in New York examining books, with a view of using the best aids to a thorough knowledge of the German and French languages.

Miss CLEVELAND, of Houghton Seminary, N. Y., has been engaged as one of the teachers of the Collegiate Department. On graduating from Houghton Seminary, she was immediately engaged as one of its teachers, and both as a teacher and pupil of that flourishing institution, she was much beloved. She comes to us very highly recommended by prominent educators of that State.

Mr. ALDEN ALLEN is a graduate of the University of Michigan.

The departments of Vocal and Instrumental Music will be under the instruction of eminent masters. Mr. SAWYER has been long and favorably known in this city as a Professor of Music, and Mr. KOHN is gaining an enviable and well-merited reputation.

### EQUAL ADVANTAGES TO BOTH SEXES.

In common with several hundreds of flourishing academies, seminaries, institutes and colleges, the Lafayette Collegiate Institute offers equal advantages to both sexes. This is believed to be the natural, and hence the best method of educating children and youth. It furnishes those healthful incentives to study and right conduct so desirable among young people, and avoids those morbid and sickly mental conditions so often found in schools devoted exclusively to either sex. For the past three years the two sexes have been about equally represented in this institution.

### AIM OF THE COLLEGE.

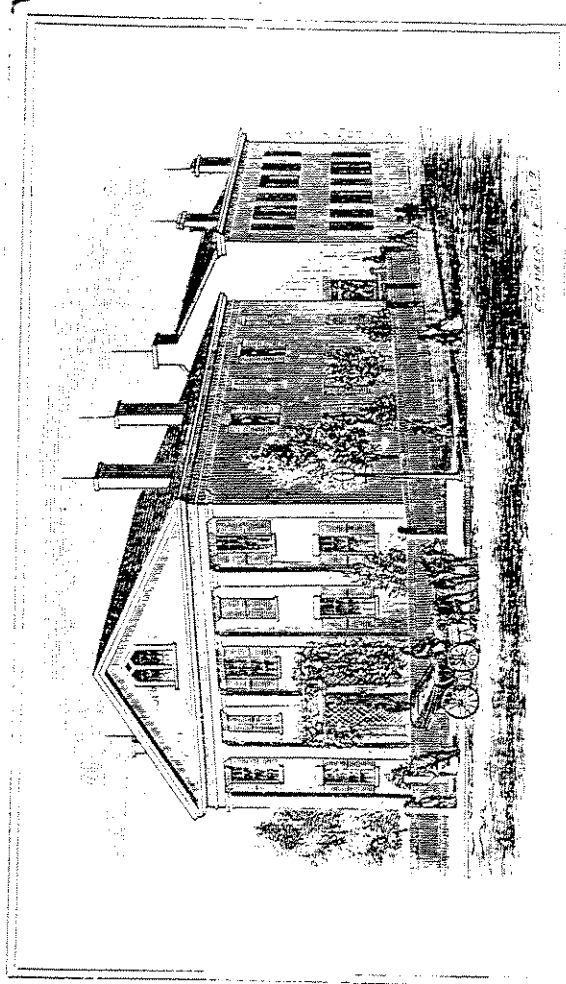
The aim of this Institution is the symmetrical development of all its pupils; to carefully train the perceptive faculties and the reasoning powers of the mind, as well as the memory; to lay a firm and sure foundation for a broad and generous culture in after years.

To accomplish this high purpose the best teachers are employed, the best methods of instruction (of which the Pestalozzian or Object method is prominent) are used, and the best books, maps, engravings and apparatus are brought into requisition. Carefully graded courses of study have also been prepared to guide both teachers and pupils; and while it is desirable that pupils take a full course and graduate, yet those who are limited in time, are received for short periods, and instructed in those studies which will be of the greatest practical advantage to them.

The graduating course has been prepared more especially for young ladies, and will compare favorably, it is believed, with those of the best Female Colleges in the land. Young men are prepared for any college or university; and those preparing for business can receive instruction in Book-keeping, Surveying, Civil Engineering, &c., provided it can be given without detriment to the regular classes. Should the demand be sufficient, instruction will also be given in Drawing, Crayoning and Oil Painting.

### SPECIAL INSTRUCTION.

The number of teachers is such that every pupil can receive special and individual instruction; and the classes are so numerous and well graded that no pupil need be kept back



## The Teenage Years of Alice Earl of Lafayette, Indiana

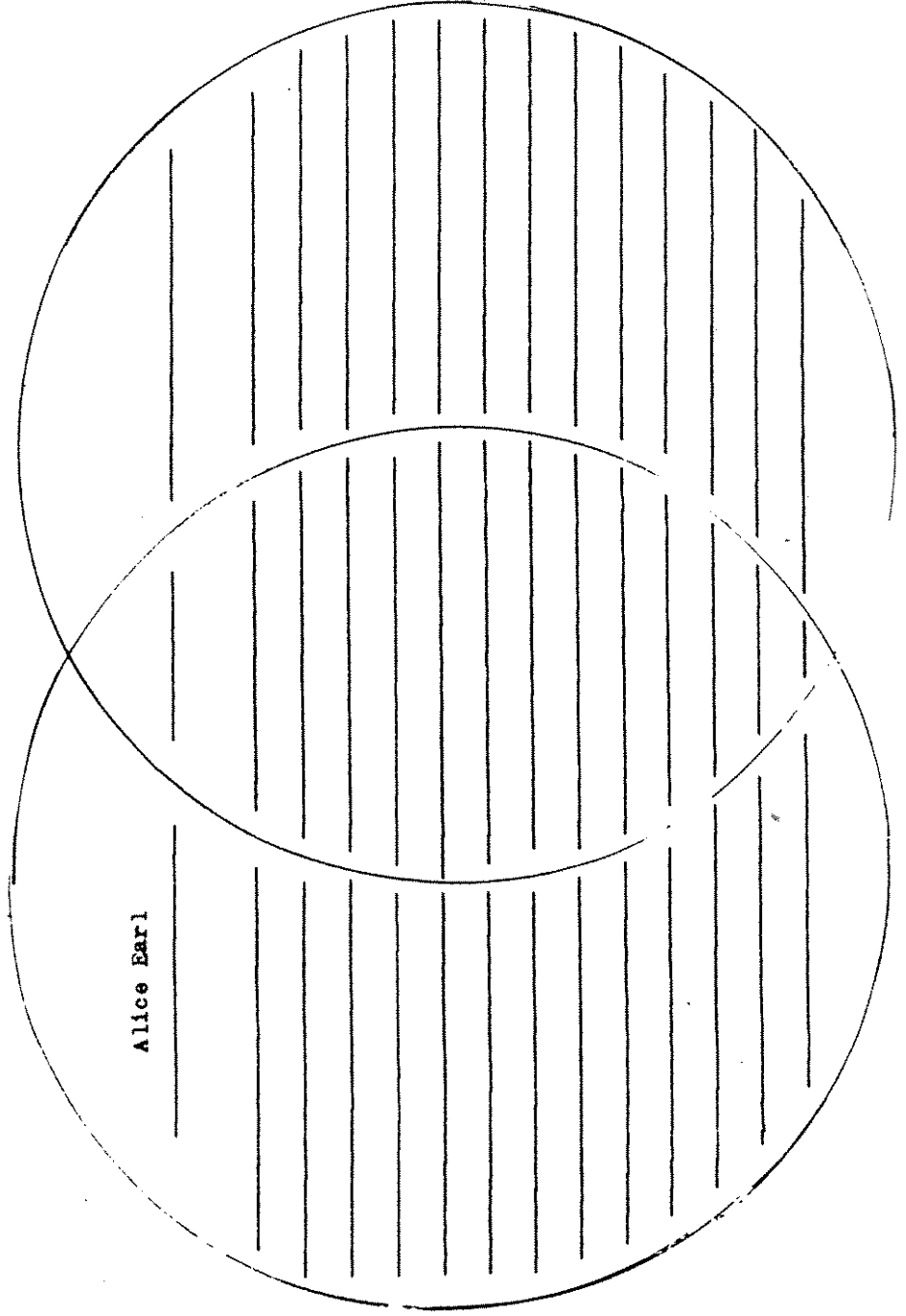
Pretend that you have been asked to write a critical essay on teenage life in the late 1860s for Galaxy Encyclopedea. Your visits to the Tippecanoe County Historical Association Library in Lafayette, Indiana have uncovered a variety of excellent primary documents on a teenage girl, Alice Earl. Prepare an essay on one or more aspects of teenage life in the late 1860s using Alice Earl as a model.

Alice Earl - a teenager in the 1860s

and

\_\_\_\_\_ - a teenager in the 1990s

Compare and contrast your teenage activities with those of a teenager in the 1860s. In the far left circle, list the activities of Alice Earl that are especially unique to her. In the far right circle, list the activities of a teenager of the 1990s. Where the circles meet, list activities that are common to both.



Teacher, and I am going to sit at his table all the time if there is room for me. After my lunch we have recess, then we go to our rooms to get something to eat if we have any thing that is.

The Fifth recitation is English History. Miss Hendrickson is my Teacher in History and also in spelling. It is my Grammar which I recite to Miss Nichols, she recides her in the village, the girls say 9th Period. I take my singing lesson twice a week of Miss Hengstland. That is all of the studies I have. Our school closes at 2 o'clock we go to dinner then and after dinner we practice play, go Boating or any thing, we want to stay until 6 o'clock we have to study until 7 then we have supper, dead Swedish I could hear all the por-

per, after supper we have Prayers and then we dance or chuse ourselves in some way until after 8 o'clock then the bell rings for us to go to our rooms and have to have our lights out by ten o'clock. I have enjoyed myself here very much and hope I will not get home sick, but I dont think I will get home sick if I enjoy myself as well as I have for the past week. I have been out rowing twice this week and out rowing once. I like rowing very much. I think I would like it. I have not heard from her since I have been here. I hope she will write to me soon. I received a letter from Howard and will write him soon. I was very much surprised when I heard that Clara Johnson was dead. I wish I could hear all the por-



-ticulars of her death.  
I will expect a box of nice  
things perhaps this week. I  
wish you would tell ma to send  
me ~~that~~ a book called the  
Cameron's Bride by Mrs. Holmes.  
And I would like to have <sup>with some</sup>  
Carved Fruit and some Cakes and  
a great many nice things. I would  
to have a Knife and Fork, a tea and  
a table spoon, to keep in my room.  
Ann's is well and writing to letter  
also. There are two other girls in her  
with us - a Miss Manner is Ida  
Beveridge from Washington and  
William Amershall from New York.  
They are very nice girls and like  
them very much. I do not think  
of any thing else now the girls  
are waiting for me to go and take  
a walk. I will write as often as I  
have time but I don't have time to  
write very often.  
I am your Daughter,  
Give my love to all  
A. H. C.

Sunday afternoon  
Sept. 22<sup>nd</sup> 1867.

Sept. 22<sup>nd</sup> 1867.

Dear Father,

I will now  
fill my promise and write  
and tell you who my Teachers  
are and what I am studying.  
We have to get up at 6 o'clock in  
the morning and study an hour  
before breakfast. We have  
breakfast at 8 and school close  
at 2. The first thing I recite  
is Reading to Miss Meredith  
2<sup>nd</sup> Arithmetic to Miss Camp,  
3<sup>rd</sup> My music lesson twice a week,  
my Teacher in music is Mr. Richel  
he is a German I like him very much.  
4<sup>th</sup> My French to Monsieur De la  
Peray I think him a very good

## Alice Earl Letter Analysis

Description of letter:

Date of letter:

Author of letter:

Addressed to:

- a) Why do you think the letter was written ?
- b) What evidence in the letter helps you to know why it was written ? (Quote from the letter).

### Letter Information

1. List two things the author said that you think are information.
  - a)
  - b)
2. List two things the letter tells you about the author.
  - a)
  - b)
3. List two things the letter tells you about life in the United States at the time it was written.
  - a)
  - b)
4. Write two questions to the author that are left unanswered by the letter.

Alice Earl Letters

September 22, 1867

In this letter Alice Earl writes to her \_\_\_\_\_  
she fulfills a promise to tell him about her school day at  
Rockland Female Institute. Her day begins at \_\_\_\_\_.  
Alice studies the following subjects (circle the correct ones)  
reading, arithmetic, music, geometry, German, French, Spanish,  
English history, spelling, grammar, singing, gymnastics and  
algebra. School closes at \_\_\_\_\_. Supper is  
after \_\_\_\_\_. Lights out are at \_\_\_\_\_.  
For entertainment Alice likes to \_\_\_\_\_.  
Alice would like her family to write her and send her  
\_\_\_\_\_.

## Alice Earl Letters 1867-1871

### Opening the Lesson:

Begin the lesson by asking students to remember the last time they wrote or received a letter. Share any personal experiences. Questions to stimulate a discussion could include:

- 1) Why did they write a letter ?
- 2) Who was the letter to ?
- 3) What were the general contents of the letter ?
- 4) How frequently do people write letters today ?
  - b) Why might people not write frequently today ?
- 5) Do people save letters ? Why ? Why not ?
- 6) How might letters be useful in historical research ?

Select letters from the Alice Earl letter collection, 1867-1871. For example, select the letters by content of interest or take a sampling of letters that represents experiences from the school year 1867-1868 at Rockland Female Institute at Nyack, New York, (Consult Annotated Bibliography of Alice Earl Letters).

Next read one letter together as a class and complete a Letter Analysis worksheet. Here you may want to view a visual of an original letter and/or attempt to read a copy of an original handwritten letter. Finally have the students alone or in pairs complete the assigned Letter Analysis handouts or letter content handouts.

### Materials:

Visual of original Alice Earl Letter

Alice Earl Letters 1867-1871

Letter Analysis handouts

Letter Content handouts

A George Winter Puzzle for Misses Earl and Hatcher

An Enigma, composed of fourteen letters.

My 1, 5, 10, is what a healthy person generally does.

My 8,9,10,13, is forbidden of God!

My 8,5,10, is an article variously shaped and commonly seen.

My 7,1,13,3, an animal once familiar to us, but now seldom seen  
in our midst.

My 14,9,10,1, a word commonly used in commercial transactions.

My 10,2,4,13, that which is sometimes very interesting , yet  
often a great bore.

My 7,9,14,1, an attribute of the brave.

My 4,13,7,10 something usually done by those who do not possess  
real estate.

My 4,13,5,14, 6 that which we should do in our youth, and continue  
to do until we die.

My 7,2,10,1 is that which is sometimes eaten and should be placed  
at the heading of every epistle.

My 11,9,10 cherished, though given to killing and the better  
liked, the more frequently death it commit.

My 4,2,10,11,13 the means by which one enter a house, though it  
often hinders our admission.

My 11,5,6, what is in common demand on the return of each summer.

My 4,5,6,7, by some intensively held, by others never possessed

My while, is popularly known and may be met in European courts,  
and also be found upon every farm !

The above dedicated to Misses Earl and Hatcher, and offered  
for their situation.

By G.W.

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## 2nd Lesson on Leisure and Recreation

George Winter, a notable Lafayette, Indiana artist, dedicated a puzzle to the Misses Earl and Hatcher in the 1860s. Students might want to solve this puzzle. (The answer is Earl and Hatcher).

### Materials:

A George Winter Puzzle for Misses Earl and Hatcher

to accommodate others. The Principals intend that every pupil shall have an opportunity to accomplish all he can consistently with thoroughness.

Physical Exercise is promoted by recesses from study, by calisthenics and vocal music.

**RELIGIOUS ELEMENT.**

The Institute is not a denominational school. It is intended to be a school of Christ, not of a sect. The Bible is accepted as God's revealed will, and the cardinal principles of morality and Christianity are taught by precept and example. Those teachers are believed to be best qualified for their work, other things being equal, who are disciples of Christ, and pupils of strict religious principles will generally most faithfully improve their advantages, and make the most thorough scholars.

**DISCIPLINE.**

Thorough scholarship and lax-discipline we believe to be incompatible. The management of the school will therefore be firm and decided, but in the spirit of love. The teachers will appeal to the moral sense of their pupils, and strive to awaken and cherish a feeling of personal obligation, and a consciousness of christian duty. Self-reliance and self-control from right desires and purest motives will be inculcated. We desire our pupils to do right from love of right. To aid them and us in these noble endeavors, we request the hearty co-operation of all our patrons.

Work will be the order of the day. No idlers will be retained in our school, nor any pupils habitually given to tardiness or other irregularities.

**CO-OPERATION OF PARENTS.**

The best and most unwearying efforts of teachers will lose much of their value without the hearty sympathy and co-operation of parents. Parents are therefore cordially invited to visit the school frequently and at any time.

Members of the B. Class, Preparatory Department, should devote one hour daily to earnest study, at home; of the A. Class, one hour and a half of the Alpha Class, Collegiate Department, two hours; of the Beta and higher classes, two and one-half to three hours. If pupils are tasked beyond their strength, or have not sufficient employment, the

parents are particularly requested to confer immediately with the Principals.

It is also earnestly recommended that pupils be not allowed to attend parties or places of amusement during the school year, especially on Monday, Tuesday, Wednesday or Thursday evenings.

**SESSIONS.**

The school year commences on the first Monday in September and closes on the third Friday in June. It is divided into two sessions of twenty weeks each, and each session into two quarters. There is a recess during the Christmas holidays, and a vacation of eleven weeks in the Summer.

It is recommended that pupils enter at the beginning or middle of the school year, i. e. at the commencement of the sessions; but when that can not be done, they will be received at the opening of the second and fourth quarters. Pupils are not received at other times, unless by special arrangement with the Principal.

The entrance of a pupil is taken as a pledge that the regulations of the school will be faithfully observed by the pupil and cheerfully supported by the parents.

**COST OF INSTRUCTION.**

Although rates of tuition have been advanced for the coming year in different parts of the country, our charges will be the same as during the past year, which are very low considering the heavy expenses of the school. Some schools are dear at any price, while others are cheap at the highest rates of tuition. The educator who said, "the best instruction is always the cheapest," uttered a truth and as "there is nothing on earth so precious as the mind, soul and character of the child," the judicious parent will regard rather the character of a school and the quality of its instruction, than a few dollars, more or less, of tuition money.

**TUITION PER QUARTER.**

In the Primary Department.....	\$7 to \$8
In the Preparatory Department.....	10
In the Collegiate Department—Alpha Class.....	12
In the Collegiate Department—Beta Class.....	14
Extras: French, German, Spanish, Greek, each.....	15
Instrumental Music—Piano, 20 lessons.....	5
Drawing, Chalking and Oil Painting at reasonable rates.....	12

No extra charge for the Latin language, which is a part of the regular course.

No charge for Vocal Music, which is taught in all departments of the school.

No deduction for absences will be made from the above rates, except in cases of protracted sickness or three weeks or more, and then the tuition for the time absent is divided equally between the patron and the school. The object of this rule is to prevent absences as much as possible, and thus keep the classes in the most efficient working condition.

**PUPILS FROM ABROAD.**

Young men and women from a distance who desire to prepare themselves for teaching, or for other honorable stations in life will here find superior advantages. Those heretofore in attendance from abroad have made rapid advancement in their studies. Board can be had in good families at reasonable rates.

LAFAYETTE, IND., Aug. 10, 1867.

**Extract from Report of Committee of Examination.**

LAFAYETTE, IND., June 16, 1865.

"The undersigned committee appointed to be present at and assist in the examination of the pupils of the Lafayette Collegiate Institute, at the close of the school year, desire to express the gratification we experienced in the performance of our duty. We find the school under the most able and efficient management, and exceedingly well ordered in all its departments. The examination, of three days continuance, was admirably conducted and eminently satisfactory.

"Our attention was particularly called to the fact that the modes of examining adopted, which we will allude to only rather than explain, were such as to preclude all suspicion of preparation for display, and to convince all present that the requirements of the pupils are thorough and substantial."

"The Committee take great pleasure in commending the Institute, under its present able and efficient management, to parents and guardians, and friends of sound education generally. The Institute, in their opinion, affords the only education richly deserves to make it the pride of the city, and a source of untold blessings to the rising generation.

Rev. I. W. RUSS, Rector of St. John's Church.  
 Rev. DANIEL RICE, Pastor of St. Peter's Presbyterian Church.  
 Rev. J. THURISH, Pastor of St. Charles M. E. Church.  
 MOSES FOWLER, President National State Bank.  
 MARTIN T. BURCH, President Ist National Bank.  
 I. W. CHASE, Attorney at Law and Counselor at Law.  
 W. H. SCHUYLER, Editor Lafayette Daily Journal.  
 R. H. ELDRIDGE, Esq.

COMMITTEE.

LAFAYETTE COLLEGIATE INSTITUTE.

**REFERENCES.**

We take pleasure in referring individuals not yet acquainted with the Institute to a few names of persons who are now, or recently have been, patrons of the school:

- |                            |                        |
|----------------------------|------------------------|
| Hon. H. W. Chase.          | Adolphus Sallinger.    |
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| Hon. Charles H. Test.      | R. W. Opp.             |
| Robert McKee.              | B. Jenkins.            |
| Moses Fowler.              | A. Koffman.            |
| Major-Gen. J. J. Reynolds. | Wm. S. Peckham.        |
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| Thomas S. Cox.             | M. Weaver.             |
| Dr. J. S. Cowdry.          | J. Taylor.             |
| W. S. Crain.               | E. D. Powers, M. D.    |