Topics for Discussion—Clinical Track

**Faculty member must bring curriculum vitae to the first meeting. Date:**

**Name of Faculty Mentee:**

**Title:**

**Department:**

**Name of Faculty Mentor:**

**Title:**

**Department:**

**Faculty member's professional interests and goals: 1. Teaching:**

• What is the focus area/topic for development of outstanding teaching?

• What will your primary teaching venues be (i.e., classroom, small group

discussions, bedside), and who will you be teaching (i.e., undergraduate students, graduate students, post graduate trainees, fellows, peers)?

* What skills development would enhance teaching?
* How will teaching be evaluated in these venues?
* Has a portfolio been started?
* Define goals for above (list below)

**2. Scholarship:**

* How can teaching activities be turned into scholarship (case reports, review articles, book chapters or a book, regional or national workshops, research projects in education)?
* What is the focus area for development of scholarship?
* Is there a mentor with whom the faculty member can work on a project in this area of

interest? What skills development would facilitate growth in scholarship?

* What are potential funding sources to support the scholarship?
* What academic societies are likely to be interested in your work and what are the abstract/workshop submission deadlines for these?

• Define goals for above (list below)

**Adapted from Emory University & Tulane University**

Topics for Discussion—Clinical Track

3. Service:

• Local: Are there leadership opportunities in the clinical arena, teaching programs, or School  
that are of interest?

* University and School: What committees are of interest? Are you interested in mentoring students, trainees?
* Regional or National: What academic societies are most appropriate to join? Are there

committees within these societies that are of interest?

* Editorial Boards/Manuscript Review: Are there journals within your area of expertise for which you would be interested serving as a reviewer?
* Community: Are there leadership opportunities within the community that are of interest?

• Define goals for above (list below)

**OVERALL/SUMMARY: Mentor will provide information to the faculty member on available resources for development within University of Southern Indiana and other venues.**

**Adapted from Emory University**

Topics for Discussion—Clinical Track

**Developing a Plan for Professional Growth and Development:**

**Example:**

|  |  |  |
| --- | --- | --- |
| **Teaching** | **Scholarship** | **Services** |
| \* Define type of teaching and for whom | \* Join appropriate academic society | \* Meet leaders of clinical and education programs |
| \* Define focus area | \* Identify mentor | \* Join one Tulane SOM committee |
| \* Meet with existing experts in related areas | \* Find opportunity to co-author a book chapter or review article related to your area of interest | ♦Attend academic society meeting and join committee of interest |
| \* Prepared teaching materials on that topic | \* Identify project and possible funding source | \* Review at least one manuscript for a journar" |
| \*Ask willing faculty to critique your teaching and give feedback | ♦Attending grant writing workshop |  |
| \* Give at least two conferences | \* Write case report and review of the literature |  |
| \* Determine need for skills development |  |  |
| \* Participate in at least one student teaching activity |  |  |
| \* Begin teaching portfolio |  |  |
| \* Attend at least 2 faculty development workshops |  |  |

**Adapted from Emory University**