

Faculty Senate Minutes

Friday, February 7, 2014

3 p.m. – 5 p.m. | UC 206

Meeting Secretary: Kristalyn Shefveld

Present: Kristalyn Shefveld, MT Hallock Morris, Frank Ward, Daria Sevastianova, Ethel Elkins, Marilyn Ostendorf, Scott Gordon, Julie Evey, Sandy Frank, Peter Cashel-Cordo, Tony Maria, Brandon Field, Shelly Blunt, Richard Toeniskoetter, Jennifer Williams, Jason Fertig, Garret Merriam, Rex Strange, Jill Raiser, Ken Walsh

Meeting Called to Order: 3:02pm

- 1. APPROVAL OF MINUTES FROM JANUARY 24, 2014** Peter Cashel Cordo motioned to approve, Daria Sevastianova seconded. 2 abstentions. Minutes from January 24, 2014 approved.
- 2. REPORT FROM THE PROVOST'S OFFICE** (Shelly Blunt): Still searching for an internal candidate for the University Core Director. Regarding the Benefits Committee headed by Mark Rozewski, Jason Fertig spoke about a town hall meeting that Donna Evinger will lead at 8am in the HR Conference Room Thursday on 2/13 with Senate members and Evinger about the changes to the benefits before the town hall. Shelly Blunt on to say that the University Core Council has been diligently working to review all petitions for the 2014-2015 Bulletin. Deadline is February 14, 2014 in order to complete the review. Petitions can still be submitted but they will not be admitted into the 2014-2015 courses. Scott Gordon spoke regarding whether or not MATH 111 should be in the Core. This is an ongoing discussion not only at USI but on the state level as well. One of the major concerns about not having MATH 111 in the Core reflects the issue of transferability for students coming in with CAP credit and those who take courses at Ivy Tech and Vincennes University. IU-Bloomington and Ball State do not have MATH 111 in their Core, however all other state institutions have an equivalent to MATH 111. The central question: What are the long term consequences of not having MATH 111 in the Core? Shelly Blunt reminded the Senators that CORE39 advising is available on Fridays throughout the semester. Sandy Frank, Office of the Registrar, brought up some issues with the start date for 2019 academic year and a possible solution is to have University Meetings on January 2, 2019.
- 3. REPORT FROM MT HALLOCK MORRIS, FACULTY SENATE CHAIR**
MT Hallock Morris attended the President's Council meetings on January 14 and January 28. During the first meeting, an admissions update was shared with the council. The average GPA and ACT scores are up; freshmen applications were down four percent but admissions were up 3 percent. At the time of this meeting, there were no conditional admissions. During the second meeting, the council discussed the University's new logo. The logo will be shared with the campus community on April 9. MT Hallock Morris also attended the Council of Chairs and Program Directors' meeting on January 29. During that meeting, four year degree plans were discussed and a series of training sessions (related to Core 39) were announced. MT Hallock Morris also attended the 50th Anniversary

Planning Committee Meeting on February 7. During this meeting, it was announced that a signature event will be held on September 19. Members of the planning group also discussed the idea of having a “passport” application for the fifty or so anniversary events that will be held.

4. NEW BUSINESS

a. USI TECHNOLOGY ISSUES: Richard Toeniskoetter

- i. IT Concerns- Requirement: USI needs to improve computer and data security. Steps needed: Campus computers should not run at Administrator level for day to day activities, and user accounts need to be restricted to “user” level. Status: Process to date has been “bottom-up”, working with various groups around campus to get buy-in. Over the past 12 months, we have gotten to just over 200 computers switched out of roughly 1500. What running as “user” level means: End users cannot add or remove any software as they choose and when they choose. Viruses and hackers have a much more difficult time taking control of computers in this model. End User Concerns: End users are used to doing whatever they want on their computers and not like to give this up. To allay end user concerns, IT has developed a process where the end user can call the help desk and be granted administrator rights over the phone. There are a few applications (typically older) that require administrator mode to run. In these cases a risk assessment and waiver will be needed. Campus Risk: Added costs as users continue to break their computers. Campus network is “porous” with many access points for hackers to use. Data theft is difficult to prevent. To effectively address these risks, IT is going to switch over to a top-down implementation of desktop security, and begin working area by area to restrict administrator rights. Concerns from Faculty Senate: Brandon Field spoke to Java updates and the use of applets for Engineering courses particularly as it relates to lab computers and software updates. The lockdown on the laboratories has already posed a prohibitive problem for the courses. Toeniskoetter agreed that this can be a concern and offered that for certain individuals there can be Administrator level log-ins that that can be used for these labs, these would be separate from the original log-in rights. That subset of people that need these rights can be accommodated by IT. On an individual level, these issues are solvable. Box.com is safe for student data. Dropbox is not. Cannot put export control material on drop-box or google docs because the data can go out of the country. Goal is to eventually be able to remote in from home to the H-drive.

b. USI CHILDREN’S CENTER: Scott Gordon

- i. Daria Sevastianova- Problem of placement of faculty children to the Children’s Center, which is a Level 4 facility and convenient for faculty members. Advised that Scott Gordon informed her that the original charter for the facility was that students receive first preference and then employees (staff/faculty).
- ii. Scott Gordon: Jill Raiser who is the liaison to the Children’s Learning Center is present to also discuss the changes. A bit of history on the institution- Learning Center started in 1977 by a concerned group of students off-campus. For over thirty

years the center was organized by Outreach and Engagement/Extended Services. In 2012, the Pott College of Science, Engineering and Education took control over the Center in order to formalize a connection with the CLC and the Early Childhood Education major. Gordon asks the Senate for feedback on how to improve the CLC and make it a benefit for the faculty, students, and staff. Future goals include expanding the center and almost doubling the spaces available to children. Budgetary concerns are present as well. The goal is to get the University to subsidize and make faculty a priority for placement. Kristalyn Shefvland and Daria Sevastianova will meet with Scott Gordon and Jill Raiser to work on a revised charge to bring forth to the next meeting.

c. USI OPEN MEETING PLANNING and DISCUSSION OF CALL FOR NOMINATIONS

- i. Need to make sure that Call for Nominations are accurate before they are sent. MT Hallock Morris and Kristalyn Shefvland will work on the meeting and elections.

Meeting adjourned- 4:16pm