

University of
Southern Indiana

FALL 2009

Synapse

College of Nursing and Health Professions



Where
technology
supports
academic
excellence

Letters



During the past several months, as the interim provost, I have had the privilege of working with an expanded network of academic professionals and leaders. Particularly impressive is the visionary and strategic leadership of our new president, Dr. Linda L. M. Bennett. The challenges brought by cutbacks in state funding have been met head on by President Bennett and her administrative leadership team. The fiscal constraints, while limiting program expansions, have not hampered the emphasis on quality and support for teaching excellence. Enrollments are at an all-time high as is the quality of our freshmen and returning students. The support of alumni and University friends, particularly in this time of reduced state funding, is an important contribution to our University's growing excellence.

This is truly a time of success and excellence in the College of Nursing and Health Professions. All signs point to a future that is bright for both our college and our University.

Nadine A. Coudret

Dr. Nadine Coudret
Interim Provost and Vice President
for Academic Affairs



Welcome to the inaugural edition of *Synapse* magazine. The College of Nursing and Health Professions has had an exciting year with major accomplishments in many of our educational programs. We are committed to providing quality healthcare education for all students enrolled in our college. As you will read in this issue, we continue to provide leadership in the use of healthcare technology. With the integration of telehealth and electronic medical records, our students are exposed to the latest technology available in this region and in the nation. We also are integrating opportunities to expand the faculty and students' understanding of the global perspectives of healthcare.

Our programs and faculty strive to set a standard of excellence. While the educational programs achieve and/or maintain accreditation, our graduates demonstrate a pass rate on licensure, registry, and certification exams significantly above the national average. Employers report to us that our graduates are functioning at a higher level when compared to other graduates with comparable experience.

Our faculty has demonstrated excellence in teaching, scholarship, and service with continued grant funding for the college, manuscripts published in national journals, and service to the community and University. The dedication of our faculty provides a model for our students, graduates, and alumni. Our students are recognized at local, state, and national levels for commitment to their chosen profession. Our alumni also have been recognized for their contributions to state, national, and global healthcare needs.

We also would like to acknowledge our donors, those individuals who provide financial support to the college. It is with their benevolence that we in the college are able to provide special programs and scholarships for students. We greatly appreciate their support throughout the year.

The students and faculty that you will meet in this issue represent the dedication and commitment to excellence of all of the college faculty, staff, and students. We are proud of our accomplishments and look forward to another exciting year.

Ann White

Dr. Ann H. White
Acting Dean
College of Nursing and Health Professions

Synapse

College of Nursing and Health Professions

Synapse Magazine is published for alumni and friends by the University of Southern Indiana College of Nursing and Health Professions.

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On the cover

On the front lines of technology, a specially equipped room for teleconferencing in the Health Professions Center allows physicians at Shriners hospitals in Cincinnati and St. Louis to provide follow-up care for patients in Evansville. Students in the College of Nursing and Health Professions have access to advanced technology as they prepare for work in an increasingly complex healthcare environment. See page 2.



Sonography students offer ultrasounds to expectant mothers.

Technology

on the cutting edge supports
academic excellence

The preparation of nursing and health professions graduates for the healthcare environment today requires dynamic teaching and learning strategies. The College of Nursing and Health Professions is a leader in providing innovative technology that, combined with highly qualified faculty and outstanding curriculum, leads to academic excellence in graduates. Faculty and students also put this technology to use in the community.

Telemedicine

Pediatric nurse practitioner Dr. Karen L. Parker, assistant professor of nursing, removed the bandage from a child's arm, and from more than 200 miles away in Cincinnati, a physician at the Shriners Hospital for Children checked the healing.

Shriners' patients in the Tri-state area can come to the University of Southern Indiana campus to receive routine follow-up care through teleconferencing. Kathy Phillips, Day Learning Resource Center Laboratory and Clinical Simulation Center coordinator, said most patients are in and out of their telemedicine appointments in 20 minutes. Many of the patients see physicians at the organization's hospitals in St. Louis or Cincinnati. Either location means almost a seven-hour round trip for the Shrine members, patients, and their families. The telemedicine facility at USI eliminates the risk of being on the road, saves transportation costs for the Shriners, and greatly reduces the time for all involved.

Students learn by participating in the presentation of patients and observing the interaction during telemedicine appointments. The partnership between the College of Nursing and Health Professions and Evansville's Hadi Shrine began about a year ago. Shriners are known internationally for providing healthcare at no charge for children with orthopaedic conditions, burns, spinal cord injuries, and cleft lip and palate.

The Hadi Shriners provided a \$35,000 piece of Tandberg® teleconferencing equipment for the Health Professions Center to make the partnership possible. Lab tests or x-rays made in Evansville are sent to the Shriners' hospital before the telemedicine appointment. Shrine members bring the patients and their family members to the Health Professions Center, where a scanning device is used to send a clear, close-up picture of the body part the physician needs to see. The physician, appearing on a monitor in the telemedicine lab, can communicate with the patients and their families in real time.

Frank Nolte, telemedicine coordinator for Hadi Shrine hospital staff, said, "Our partnership with USI is working wonderfully. The patients love it, and their families love it. Obviously, it saves us hours on the highway."

He said the partnership with the college has become somewhat of a flagship for the Shriners. Some Shrine organizations set up a telemedicine capability at their temples, but the ready availability of qualified nurses on the faculty to assist with the appointments makes USI an ideal location.

Clinical Simulation Center

The college's state-of-the-art Clinical Simulation Center includes four SimMan® advanced patient simulators, a SimBaby®, and a virtual IV arm. Faculty in several disciplines have developed scenarios in which students mimic situations they may encounter in a real clinical setting.



Patients and their families communicate from the telemedicine lab in the Health Professions Center with physicians at Shriners hospitals in St. Louis and Cincinnati.

The role play allows students to develop clinical skills and clinical judgment. They experience working alongside other healthcare practitioners, communicating with family members, and utilizing electronic medical records at bedside.

Connie Swenty, instructor in nursing, said participation in simulation is a precursor to clinical experience in the hospital. It helps students develop competence and confidence. "Simulation offers a safe environment where students can learn," she said.

In the simulation center, students can be exposed to situations they may not see during a course's clinical experience. Swenty said, "All students may not have the opportunity to take care of a person with HIV, but I can be assured they have been exposed to the proper procedures for caring for HIV patients in the simulation center."

The Clinical Simulation Center is adding a new type of simulator. Fully wireless, METIman can have fluids such as lung and abdominal secretions.

Phillips said, "Because METIman is wireless, he can be moved from classroom to classroom or be left in the hall for students to come across as part of a scenario. We also are thinking of teaming with the University's CERT [Community Emergency Response Team] to do training."

More than 400 students complete training in the Clinical Simulation Lab each month. In addition to nursing, students in the dental assisting, dental hygiene, health services, occupational therapy, occupational therapy assistant, radiologic technology/diagnostic medical sonography, and respiratory therapy programs use the lab. Freshmen in the college's Living Learning Community, a special interest group in the residence halls, have opportunities for early hands-on experiences in the facility. The college also has made the simulation lab available to the USI Office of Security and many student groups through the programs of the Southwest Indiana Area Health Education Center (see inside back cover).

continued on next page



Clinical simulation allows students to practice skills in a safe environment.

A SimMan patient simulator also is located in a room on the lower level of the Health Professions Center that includes a new observation area. A demonstration there can be viewed via monitors from any room in the Health Professions Center. The additional space allows students in various disciplines to use technology at the same time for diverse needs. From the observation area, nursing students can view, but not intrude upon, a telemedicine session with permission from the patient's family. Students in the master's program in nursing use the area for patient assessment.

Upon graduation, students have not seen the last of advanced patient simulators. Many hospitals use them annually to validate competencies in nursing skills.

Bladder scanner study

The college's focus on technology extends beyond students and faculty into Southwestern Indiana. A study coordinated by the college's Center for Healthy Aging and Wellness has brought technology into the community to benefit patients at nursing homes. A grant from the Indiana State Department of Health funded a six-month study on the use of an ultrasound scanner to assess bladder volume. The scanner provides a noninvasive way to measure bladder volume at the patient's bedside.

In fall 2008, at the start of the study, 125 staff members at four participating nursing homes completed an in-service training opportunity. In the spring, 114 persons attended a follow-up session. Usually a bladder scanner is available only in a hospital setting or doctor's office.

Dr. Katie Ehlman, USI assistant professor of gerontology and director of the Center for Healthy Aging and Wellness, said, "This is a high-tech piece of equipment for a nursing home."

Ehlman is reviewing results of the study. The report will offer information regarding staff knowledge about bladder problems and what can be done in a nursing-home setting to treat and manage them.

The scanners provided for the study will remain at the nursing homes for continued use.

Teresa Litherland joined Bethel Manor as director of nursing during the study. "We are excited to be able to continue to utilize the equipment and the knowledge we gain from it to care for our residents," she said.

Ultrasounds for expectant mothers

The sonography program offers another use of technology that reaches into the community. Expectant mothers at any stage of pregnancy may— with a release from their physician—have an ultrasound made in the sonography lab. Family members may accompany them. The ultrasounds are for educational purposes only and not diagnostic. The obstetric volunteers receive pictures they can take with them.

Claudine E. Fairchild, program director for the baccalaureate program in diagnostic medical sonography, said students get to see a wide variety of volunteers — from women who are eight weeks pregnant up to 38 weeks. Students become accustomed to working with obstetrical patients who are often uncomfortable or have difficulty turning.

Ultrasounds are available during fall semester as a part of the lab experience for courses in obstetric and gynecology procedures. This is the fourth year for the popular service which typically serves 50-75 obstetric volunteers during the semester. Appointments are required.

Throughout the college

Students in respiratory therapy take technology on the road to perform pulmonary function screening. They participate in approximately eight health fairs a year, screening about 70 individuals at each event for potential obstructive or restrictive abnormalities. Respiratory therapy students also help with the Evansville Vander-

burgh School Corporation's asthma camp, teaching children the signs and symptoms of asthma, medication and inhaler use, and use of peak flow meters.

Students in the dental programs use digital radiography equipment that was installed in the college's dental clinic in 2008. Deborah L. Carl, interim assistant dean for the College of Nursing and Health Professions, said this advanced equipment provides several benefits. It produces an image immediately, providing instant feedback to students regarding their technique. The technology results in less radiation exposure to the client. Graduates of the dental hygiene and dental assisting programs can easily transition into dental practices that utilize this type of equipment.



Digital radiography in the dental clinic provides a film for immediate viewing on the computer screen.

Instructional technology

The college also is a leader in the delivery of instruction. Streaming video, podcasts, and online presentations make course content accessible to students in their own time or place.

Letitia Brooks, a health services student from Mcleansboro, Illinois, said her favorite part of online classes is the discussion board. It allows students to ask questions of and share opinions with each other and the professor.

Her class in international public health featured podcasting. "That was really great because I could be working out or walking to class and listening to the lecture," she said.

Nursing alumni benefit throughout their careers from electronic resources they begin using as students. The college's site license for Nursing Central®, a comprehensive reference that includes several textbooks and online journals, allows access by nursing graduates. Nursing Central provides detailed information on diseases and procedures; a database of drugs; and other information. Users download the resources to a mobile device such as a personal digital assistant or iPhone. Quarterly updates are available.

Dr. Ann White, acting dean, said, "Instead of taking books to a clinical environment, students and graduates use their PDAs to look up the latest information. Textbooks are obsolete the day they are published."

Nursing Central is used in the undergraduate nursing program. A similar arrangement provides the Epocrates® software package for students and graduates of the master's program in nursing.



Students can access podcasts of faculty presentations whenever and as often as they like.



Josh Bowman, health services Administrator in training

When Josh Bowman, a health services major from North Vernon, Indiana, accepted a job as a research assistant, he had no idea it would lead him down a career path toward nursing-home administration.

As a research assistant in the bladder scanner study conducted recently by the college's Center for Healthy Aging and Wellness, Bowman interviewed residents at four participating nursing homes. Another opportunity came his way at one of the facilities. He accepted an internship at Bethel Manor where Brenda Goff is the administrator.

He shadowed her to become familiar with the administrative role. During the internship he updated the center's disaster preparedness plan and interviewed prospective employees.

Following graduation in the spring, Bowman became an administrator in training at Bethel Manor. In six months, after spending time in every department from dietary to housekeeping, he will be eligible to take national and state exams for certification as a nursing-home administrator in Indiana.

"The hardest part is getting the confidence to go on the floor and be a leader," he said. "I'm going from being a student to having to show authority."

Bowman contemplated work in marketing or as an activity director but decided that administration would give him a greater opportunity to make an impact. "It's almost like being a guardian over the residents," he said.

During his last three semesters at USI, Bowman completed all classes online except for one course in humanities. His health services courses were available through online delivery, a convenience that allowed him the flexibility to complete the internship.



Going GLOBAL

There is a world of difference in healthcare. Students and faculty from the College of Nursing and Health Professions develop a wide perspective when they interact with healthcare professionals around the world or put their skills to use helping people in other regions of the globe.

Study of British healthcare

From meeting a new mother about to leave the hospital with a five-hour-old infant to chatting with a woman who recently had lost her husband to cancer, students who traveled to the United Kingdom for a study of the British healthcare system during the summer had an opportunity to learn about the continuum of care through the life cycle.

Some impressions of the National Health System surprised them. Stephanie Stager, a master's-level student in nursing, said, "Before I went, I thought the British people felt their system was far superior to ours. Really, what I found was that people were struggling with their system. That shocked me. While they wouldn't trade our system for theirs, they are not completely satisfied. It drove home the fact that both countries are grappling with how to provide quality care in an affordable way. Nobody has the answer."

In a tour of a hospital labor and delivery room, the students learned that midwives provide most of the obstetrical care for a routine pregnancy in the British system. "There wasn't a single physician to be found," Stager said. "Nurses follow up with new mothers in their homes."

She described the relationship between the nursing staff and the mothers as comfortable and familial. Most patients are discharged a few hours after giving birth. "Maternity care is so different from our 'illness' model," she said.

One of the students' assignments was to ask questions of people they met along the way. They interviewed healthcare workers, patients, and people on the street about the healthcare system and their level of satisfaction with it.

At a pub, Stager struck up a conversation with a woman who, having lived in the United States for a while, had a perspective on both systems. The woman could not say

continued on next page



Cassie Berney helped Yuan Yuan improve crawling and walking skills.

Cassie Berney, occupational therapy Experience in China

Months after returning from China, Cassie Berney's eyes light up when she talks about her clinical experience in Hunan province.

An occupational therapy major, Berney spent six weeks in early 2009 working with children at an orphanage. Many issues were basic – improving feeding and bathing procedures and helping the children reach developmental milestones such as crawling and walking.

She returned with a greater appreciation for cultural differences. "It made me aware that culture is important," she said. "Change takes a long time.

"Our goal was to train local people to do therapy. While they don't have the education we do, they are learning the art and practice. They were beginning to understand and see the problems. Occupational therapy is all about teaching independence."

One of her greatest delights is that a Canadian family recently adopted one of her young patients. Berney follows the child's progress through the family's blog and has provided them photos from the girl's time in the orphanage.

A spring graduate of the master's program, Berney recently accepted a full-time position through Aegis Therapies at a nursing facility in Jasper, Indiana. Someday, she plans to return to China to work again. Originally from Goshen, Indiana, she arranged her clinical experience through International China Concern.

Her inspiration to pursue an overseas experience came from Ashley Hopkins '07 M.S.O.T., who made a class presentation after serving with Wheels for the World in Ghana.



Nursing students Joe Amos and Kinzy Bailey took advantage of a three-day weekend to see the sights of Rome while they were abroad for the college's study of the British healthcare system.

enough good things about the end-of-life care her husband had received from British healthcare workers who demonstrated genuine caring and interest in him, whereas her experience in the United States with healthcare had a rushed and clinical feel.

An undergraduate nursing student, Joe Amos, from Petersburg, Indiana, concluded from his observations and conversations that the average person in the United Kingdom was happy with the healthcare system but would like to see waiting times for surgery, cancer treatment, and other conditions improved. He also sensed that the middle class begrudged the greater options available to more financially able patients.

"If a rich person had a cancer diagnosis and was put on a several-months-long waiting list to see a physician, the patient simply got private insurance and then would be seen in two to three weeks and started on treatment," he said.

Amos liked what he saw in the emergency room of a British hospital. "They have instilled a rule that from the time patients walk through the emergency room doors, they must be seen, have tests run and interpreted, be diagnosed, and either be admitted or discharged all within four hours. I found that incredibly efficient and amazing," he said.

After observing the ward system in the United Kingdom's hospitals, Amos was able to compare it with a hospital stay in the United States.

He felt the wards came off poorly when contrasted with the private and semi-private rooms available to patients in the United States.

Stager noted that much of the technology they saw at healthcare facilities was outdated by U.S. standards. Yet, many healthcare outcomes in the United Kingdom, including infant mortality rates, are better than outcomes in the United States.

A distance-education student, Stager met the College of Nursing and Health Professions faculty and other students in person for the first time when she joined the group at Heathrow Airport in London. She is a nurse educator at Brackenridge Hospital in Austin, Texas. The trip was academically enriching and personally rewarding for her. "My most treasured souvenirs are the intangibles—the interaction with people and the relationships I developed," she said.

Fifteen to 20 students have participated annually in this summer travel/study opportunity since it began in 1999. Depending on their field of study, participants earn credit for an undergraduate nursing course, graduate nursing course, or health services course. One or two faculty members from the college travel with the students. Dr. Ann H. White and Dr. Nadine Coudret taught the courses this year.

White said, "The experience gives students a broader perspective on healthcare. They begin to develop a better understanding of the advantages and disadvantages of various delivery systems."

Harlaxton College, owned and operated by the University of Evansville, is home base for the students and faculty during their two-week stay in the United Kingdom. This year the students made day trips to an 800-bed urban hospital, a 230-bed community hospital, a long-term nursing facility, and a hospice center for an up-close look at healthcare delivery. Other highlights were a tour of the University of Cambridge and visits to the Florence Nightingale Museum and the Old Operating Theatre Museum in London.

Stager was struck by a visit to Eyam Museum, which tells the story of a town hit by bubonic plague in the 1660s.

"As I listened to the museum guide describe the events in Eyam, I thought of the threat of modern day outbreaks, like H1N1. While medicine has finally discovered the roots of plague and how to treat it, new and evolving microbes still present the same threat to us today as plague did to the villagers in Eyam."

Students may travel independently for pleasure during a long weekend between the two weeks of the program. Stager took a three-hour train ride to Edinburgh, Scotland, to see its museums and sights. This year other students chose destinations in Ireland, Spain, Italy, and France for individual or small-group travel.



Students visited the village of Eyam, which honors the memory of residents who died during a bubonic plague outbreak.

Sabbatical abroad

Dr. Kevin J. Valadares and Dr. Katie Ehlman will have a semester-long experience abroad in the spring. The husband-wife team will spend the semester at Harlaxton College in Grantham, England. On sabbatical from his teaching duties at USI, Valadares has been selected as one of five visiting professors. He will teach courses on issues and trends in healthcare systems, ethics, and bioethics.

The 2009 recipient of USI's Integra Distinguished Professor Award, Valadares is director of the health services program and the master's program in health administration. While in England, he will continue his research into generational differences of physicians. He has studied a trend indicating that younger physicians are more interested in striking a balance between their personal and professional lives than physicians of older generations. Valadares will investigate whether the trend holds true among British primary physicians.

Ehlman is assistant professor of gerontology and director of the college's Center for Healthy Aging and Wellness. While she is in England, she will continue teaching her USI distance-education courses. Through Skype® software that provides video calling, she also will continue her advising role. Like Valadares, she will use the time abroad to broaden her research by looking at gerontological services in Great Britain.

The couple's children—Sam, 10; Vivian, 7; and Ruth, 2—will accompany them. The family will live in a three-bedroom carriage house on the college grounds and take their meals with faculty and students in the dining hall.

Visiting researchers from Sweden

The college hosted a husband-wife team of nurses from Sweden— Dr. Anna Kristensson-Ekwall and Dr. Jimmie Kristensson—for a month-long stay in the spring.

Kristensson-Ekwall, a clinical educator in an emergency department, used a tool developed by Dr. Barbara A. Davis, USI professor of nursing, in work on her dissertation. The tool measures patient satisfaction with nurse behaviors in the emergency room. After securing a grant to do additional research, Kristensson-Ekwall arranged to come to USI to collaborate with Davis. During her stay, she and Davis completed data analysis on a Swedish version of the scale. They also prepared a manuscript that has been accepted for publication in the *Journal of Nursing Care Quality*.

Area healthcare professionals and students had opportunities to learn about the Swedish healthcare system from the two visitors. They made presentations at the College of Nursing and Health Professions' 12th Annual Research and Healthcare Issues Conference in April and spoke to a number of classes. Jimmie Kristensson is a nurse researcher and faculty member at Lund University. His specialty is gerontologic nursing with an emphasis on case management. In Sweden, case management involves home visits for preventive care.

The Kristenssons brought their children—Manne, 4, and Ellen, 14 months—with them. The family lived in a campus apartment, enhanced by nursing faculty with toys for the children and other hospitable touches.



Swedish researchers and educators Jimmie Kristensson and Anna Kristensson-Ekwall and their children Manne and Ellen lived in a USI campus apartment.



Katie DeFries, nursing Heading for Kenya

Ten days in Kenya in 2005 had such an impact on Katie DeFries '04, nursing, that she now plans to return for a three-year assignment.

On the trip with New Mission Systems International (NMSI) four years ago, she helped with the construction of a kitchen at an AfricaHope center, visited a clinic, and took supplies to a village. She observed children with common ailments such as respiratory infections, ear infections, and worms. While she was there, she made a list of supplies like antibiotics and vitamins that the children would need if she had a chance to go back as a medical missionary.

While completing a bachelor's degree in nursing at USI, DeFries worked at the Women's Hospital in Evansville. In August 2008, she earned a graduate degree in the neonatology nurse practitioner program at Vanderbilt University. She works now for a group of physicians who provide services to a half dozen hospitals in the Nashville, Tennessee, area. Although she will not have the technology of a neonatal unit in Africa, she believes the practice experience will benefit her endeavor there.

One of her goals is to teach mothers in Kenya about nutrition and basic baby care.

In March, DeFries will return to New Harmony, Indiana, where she graduated from high school. After a series of training programs, she will begin her assignment during the summer.

DeFries and a fellow nurse will live in the village of Narok, home to the AfricaHope center. Narok is located west of Nairobi.

"We will work in town, but we will focus a lot of our time on the people out in the villages," she said. "There are no paved roads. It's out in the bush."

More information is available from DeFries at kdefries@nmsi.org or at www.nmsi.org/defries_katie.aspx.



John M. Lawrence '73 is a champion of nursing and nursing education. His impact on the college's nursing program makes a statement about the importance he places on the nursing profession.

John M. Lawrence

Following his heart with gifts to nursing

M

elissa Faye Lawrence, the wife of John M. Lawrence, was a student nurse in 1973 when she was killed in an automobile accident. To honor her memory, he established a nursing scholarship in the USI Foundation.

Before joining USI, Dr. Nadine Coudret taught Melissa Faye Lawrence. "Dean Coudret had a major impact in her life," Lawrence said.

To demonstrate his respect and admiration for nursing educators, Lawrence established a faculty award. The Melissa Faye Lawrence and John M. Lawrence Excellence in Teaching Award is the largest faculty development award given through the USI Foundation. Each year the fourth-year nursing students select a faculty member who has demonstrated commitment to undergraduate nursing education to receive this award.

Lawrence also honors his late aunt with a scholarship. The Carole Anne Dippel Memorial Nurses Scholarship recognizes a licensed practical nurse returning to school to become a registered nurse. Dippel died in June 2008 at age 79. She was a licensed practical nurse.

Lawrence's generosity reaches out to the entire college. He provides support each semester for a hospitality room during finals week. Coffee, juices, and snacks combine with relaxing music for students before and after exams.

A USI '73 accounting graduate, Lawrence moved back to his native Evansville about six years ago after working 30 years as a forensic accountant with the U.S. Department of the Treasury. He continues to practice in four states. He also is an internationally known expert on ancient manuscripts.

Lawrence's connection to the College of Nursing and Health Professions reflects his interests and life experience. He believes everyone has a responsibility to give back.

"All of us are products of our past," he said. "If each of us gave back, it would form a mountain. If each of us targeted someone we want to honor, we could make a big impact."

The Lawrence Lecture Hall on the first floor of the Health Professions Center and the Lawrence Interactive Classroom on the second floor are named to honor the memory of Melissa Faye Lawrence and recognize John M. Lawrence for his generous gifts to support students in the College of Nursing and Health Professions.

See page 19 for a story on the retreat opportunity Lawrence funded this fall.



Faye A. Schneider

Melissa Faye Lawrence Endowed Memorial Nursing Scholarship
Carole Anne Dippel Memorial Nurses Scholarship

A nontraditional nursing student from Huntingburg, Indiana, is the 2009 recipient of the two nursing scholarships established by John M. Lawrence.

Faye A. Schneider has achieved a record of academic excellence in the nursing program. A licensed practical nurse with 10 years experience in geriatrics, she is the single mother of two sons—Kyle, 17 and Dylan, 13.

In 2003, Schneider's personal experience with cancer and the accompanying radiation and chemotherapy treatments reaffirmed her commitment to nursing.

"The wonderful nursing care I received during my illness allowed me to see the impact that nursing has on those who are facing an illness," she said.

In summer 2004 at age 36, she enrolled at USI to complete a baccalaureate degree in nursing. Her goal is to provide the same kind of nursing care to others that she received during her illness. Ultimately, she wants to earn a master's degree in nursing and become a nursing educator.

"This would allow me to give back to the nursing field for many, many years to come," she said.



Gina L. Schaar

Melissa Faye Lawrence and John M. Lawrence Excellence in Teaching Award

Gina L. Schaar knew from the time she entered a nursing program that her passion would be in the area of maternal and child care.

"I teach in specialty areas," she said. "I think they're the best, but they may not be the best for everyone. I encourage my students to find the area of nursing that's their passion. When they do that, their patients and their patients' families will recognize it. Nursing is more than a job. It is a profession that allows you to impact people's lives in a way you may never realize."

Schaar, instructor in nursing, is the 2009 recipient of the award established by John M. Lawrence to recognize teaching excellence in the nursing program.

In addition to teaching courses on obstetric and pediatric nursing, she coordinates the senior-level professional nursing internship—an experience that provides a bridge to the role of registered nurse.

Schaar holds bachelor's and master's degrees in nursing from the University of Evansville. She continues to practice in the neonatal intensive care and pediatric units at St. Mary's Medical Center. In fall 2008, she joined the inaugural class of the College of Nursing and Health Professions' Doctor of Nursing Practice program.

"I had reached that point where I wanted to expand my knowledge base in order to improve myself professionally and become the best faculty person I can be for the students," she said.

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College welcomes new faculty members

The College of Nursing and Health Professions welcomes one new faculty member in the occupational therapy assistant program, one in dental hygiene, and six in nursing.



Arvin

Mary Kay Arvin joins the college as instructor in the occupational therapy assistant program. From 2001-09, she was a clinical manager and staff therapist treating patients with orthopedic and neurological problems at ProRehab in Evansville.

She also has worked as an independent contractor, serving populations in home health, school corporations, First Steps of Southern Indiana, and an outpatient clinic. She has served for 25 years as a clinical instructor for students in occupational therapy and occupational therapy assistant programs. A former adjunct instructor, she will supervise field experiences in the occupational therapy assistant program in addition to teaching.

Arvin is a Certified Hand Therapist. She earned an undergraduate degree in occupational therapy at Indiana University Purdue University Indianapolis and is a student in the transitional Doctor of Occupational Therapy Degree program at the University of St. Augustine.



Bonham

Dr. Elizabeth Bonham is assistant professor of nursing. She previously was employed as an assistant professor at the University of Louisville.

Bonham earned bachelor's and master's degrees in nursing from Indiana University and a doctorate from the University of Arizona. Her teaching interests include research, theory development, and mental health nursing. Her research focuses on the mental health issues of youthful offenders, positive youth development, and community-based interventions.

A native Hoosier, Bonham lives near English, Indiana. She was attracted to USI by the service-learning component in courses and by the mutual regard that members of the University community have for each other. Bonham participates in a Scholarly Writing Group sponsored by the USI Center for Academic Creativity.



Brossman

Karen Brossman, nurse practitioner and clinical instructor, will work with the college's correctional-facilities grant, which provides a nursing practice agreement with the Vanderburgh County Corrections Center.

Brossman previously was employed as an assistant medical director at Winslow Community Health Center in Winslow, Indiana.

She earned undergraduate degrees in general studies and nursing from the University of Southwestern Louisiana. She holds a master's degree in healthcare administration from the University of Saint Francis and a family nurse practitioner certificate from the State University of New York at Stony Brook. She plans to begin work on a doctorate in nursing practice next year.

Born of Czech parents in Venezuela, Brossman moved from Venezuela to Louisiana in 1974 and then to Newburgh, Indiana, in 1999. She speaks three languages.

She looks forward to working with the correctional-facilities grant program. "It enables me to use my nursing skills to pursue my special interest of assisting individuals in vulnerable positions," she said.



Gentry

Dr. Philip Gentry is assistant professor of dental hygiene. Before retiring from dentistry in 2001, he had a private practice in Battle Creek, Michigan. He previously practiced in Logansport, Indiana.

Gentry is a native of Muncie, Indiana. His special academic interests include periodontology and oral pathology. He earned a degree in dentistry from Indiana University School of Dentistry and an undergraduate degree at Indiana University.

Gentry was attracted to USI by the "quality people, welcoming atmosphere, top-notch dental clinic, and beautiful campus."



Oakley

Janet Oakley, instructor in nursing, was manager for six years of the Deaconess Diabetes Center in Evansville. She managed both the outpatient program, a Recognized Education Program by the American Diabetes Association, and the inpatient diabetes management program.

She is a member of the Leadership Board for the American Diabetes Association and is president-elect of the local chapter. Oakley is a frequent speaker on diabetes and health promotion for the community, employee groups, nurses, physicians, and health professionals.

Prior to joining Deaconess, she was executive director of Nederland Area Seniors in Nederland, Colorado.

Oakley teaches courses in medical/surgical nursing. In addition to diabetes, her areas of interest are health promotion, nutrition, and wellness.

Oakley earned bachelor's and master's degrees in nursing from the University of Evansville. She is a student in the USI Doctor of Nursing Practice program.



Rock

Dr. Mary Rock brings experience as a practicing nurse and attorney to her position as assistant professor of nursing. After earning a bachelor's degree in nursing from Ball State University, she worked in the surgical intensive care unit at St. Mary's Medical Center in Evansville. She also has nursing experience in intensive care at Penrose Hospital in Colorado Springs, Colorado. She is certified as a critical care registered nurse.

Rock earned a master's degree in nursing from the University of Evansville in 1986 and a law degree from Indiana University School of Law

in Indianapolis in 1988. She has been associated with the law firms of Kahn, Dees, Donovan, and Kahn in Evansville and Davis and Newton in Beaufort, North Carolina.



Seibert

Susan Seibert has joined the college as an instructor in nursing after serving two years as an adjunct clinical instructor.

Her nursing experience includes previous positions at Deaconess Hospital in Evansville and Methodist Medical Center in Peoria, Illinois. She serves as a substitute school nurse at North Posey Junior/Senior High School. A native of the Evansville area, she lives near New Harmony, Indiana.

Seibert holds a bachelor's degree in nursing from the University of Evansville and is a student in the nursing education track of the USI master's program in nursing.

"I'm excited about meeting the students," Seibert said. "USI truly has the best and the brightest. Nursing students have such a passion for helping others that working with them is inspiring."



Shirey

Dr. Maria Shirey, associate professor of nursing, was most recently principal consultant in her own firm, Shirey & Associates, specializing in educational and consulting services related to leadership development in healthcare and building professional cultures of nursing excellence.

She has served as an adjunct faculty member teaching financial management in the College of Nursing and Health Professions' master's

program in nursing. As a scholar and researcher, she maintains a commitment to integrating research, practice, and education. Her areas of expertise are leadership and management practice.

Shirey is 2009-10 chair of the Board of Directors of the American Association of Critical-Care Nurses Certification Corporation. The AACN Certification Board is the credentialing arm of AACN, the largest nursing specialty organization in the world. It provides comprehensive credentialing for nurses to ensure their practice is consistent with established standards of excellence in caring for acutely and critically ill patients and their families.

Shirey earned an undergraduate degree in nursing from Florida State University, a master's degree in business administration from Tulane University, a master's degree in nursing from Texas Woman's University, and a Doctor of Philosophy in nursing science from Indiana University. She grew up in Miami, Florida, and lived in Louisiana before relocating to Evansville 16 years ago.

Ann White, Deborah Carl assume interim roles



White

Dr. Ann H. White serves as acting dean of the College of Nursing and Health Professions for 2009-10. She assumed the college's leadership role in July when Dr. Nadine Coudret, dean, became the University's interim provost and vice president for Academic Affairs.

A professor of nursing, White is assistant dean of nursing and program director for the Doctor of Nursing Practice program. She joined the University in 1990.



Carl

Deborah L. Carl serves as interim assistant dean for the college. A faculty member since 1978, she is program director of dental hygiene and assistant professor of dental hygiene.

In appointing White and Carl, Coudret praised their leadership, experience, and commitment to students.

A search for a permanent provost and vice president is in progress. Dr. Linda L. M. Bennett vacated that position when she became the University's third president on July 1.

Nursing students named to national, state posts

Senior nursing student Carolyn Cook chairs the Nominating and Elections Committee for the National Student Nurses' Association (NSNA) this year. She also is the committee representative for the northern election area.



The first USI nursing student to hold national office, Cook was elected in April at the 57th annual NSNA convention in Nashville, Tennessee. More than 3,100 nursing students attended the annual meeting. Cook is copresident of the USI Association of Nursing Students for 2009-10.

Running for office at the national conference was an involved process.

Cook "I made a poster, handed out business cards, and went to state caucuses to meet and greet other members," she said. "Candidates also were responsible for giving a presentation about themselves before a large audience."

As chair of the Nominating and Elections Committee, Cook will encourage others to pursue leadership opportunities in the organization.

She said positions of responsibility can serve as a launching point for students to develop speaking, networking, and other leadership skills they can carry into their careers. Students also become more aware of issues affecting the nursing profession.

In July, Cook attended the Northeast Leadership Conference at Mt. Sinai Medical Center in New York City, where she gave a presentation on "How to Ensure Future Leadership for Your Association through the Nominating and Elections Process." She is slated to attend the 27th Annual MidYear Conference in Phoenix this fall and the 2010 national convention in Orlando in April.

Cook will complete a bachelor's degree in nursing in May. She holds an undergraduate degree in mathematics with minors in biology and chemistry from DePauw University. She recently accepted a position as a student nurse in the cardiovascular intensive care unit at St. Mary's Medical Center in Evansville. Ultimately, she plans to continue her education to become a nurse anaesthetist.



Weisman

Also at the national meeting in Nashville, nursing student Andrew Weisman of Huntingburg, Indiana, was appointed vice president for 2009-10 of the Indiana Association of Nursing Students. A senior, Weisman has worked for approximately a year and a half as a student nurse in orthopaedic/medical nursing at Deaconess Hospital in Evansville.

He feels that involvement in professional organizations is important to advance the nursing profession. "Nurses have to have a voice and should put their opinions forward when they see need for change," he said.

Institute drums up ways to live long and live well

Workshop participants at the Second Annual Mid-America Institute on Aging learned how the drum circle can help them increase their level of health and well-being. Cindy Williams, near photo, adjunct faculty member and a HealthRhythms-trained facilitator, led the session. The two-day aging institute, sponsored by the College of Nursing and Health Professions and the Southwestern Indiana Regional Council on Aging, attracted more than 230 healthcare professionals, older adults, and others interested in healthy aging.



Clarian recognizes capstone project with award to Leslie Gray, M.S.N.

New procedures for handling sample medications and reconciling medications promote quality of care at Clarian Diabetes and Endocrinology in Indianapolis. Leslie Gray B.S.N. '07 developed guidelines to improve the two processes for her capstone project in the Master of Science in Nursing program in management and leadership. She completed the graduate degree in July.

Gray is an ambulatory nurse manager at the clinic. She focused on sample medications and medication reconciliation after conducting a gap analysis using JCAHO (Joint Commission on Accreditation of Healthcare Organizations) guidelines for outpatient clinics. "Clarian holds JCAHO and the patient safety goals in high regard," she said.

Her employer has implemented the programs and recognized her work with a third prize of \$500 in an awards program sponsored by Clarian Board's Committee on Quality and Patient Safety.

The process Gray developed for receiving, discarding, and handing out sample medications includes a labeling system and medication log. She coordinated her work on medication reconciliation with the technology staff. Clinic staff members completed training to learn how to input information about medication and allergies into an electronic medical-record system.

Clarian Diabetes and Endocrinology was formerly a private practice. The new procedures implemented at the clinic address JCAHO guidelines and are consistent with recommendations by the Institute of Medicine (IOM) on preventing medication errors. Gray said both of these organizations guide healthcare organizations in making positive changes.

Dr. Ann H. White, interim dean of the College of Nursing and Health Professions and professor of nursing, was faculty mentor for the project.

New DNP students hail from nine states



Students in the second DNP class gathered on campus in August.

Students in the second class of students in the college's Doctor of Nursing Practice program attended their first on-campus intensive sessions in August.

The class includes 17 students from nine states: Alabama, Georgia, Illinois, Indiana, Kentucky, Nevada, North Carolina, Ohio, and Rhode Island.

Most instruction in the program is delivered through distance technologies. Students will return to campus in the spring for another three-day intensive session.

Nursing classes taught on-site at hospitals



Gale Hoehn, instructor in nursing, teaches nursing classes at St. Mary's Medical Center in Evansville. The on-site classes allow working nurses to advance their education through the Bachelor of Science in Nursing program from the convenience of their workplace. The nursing program also offers classes at Deaconess Hospital with Renee Dugger as instructor. Seventy-two students are enrolled at the two hospitals for fall semester.

Diagnostic medical sonography program accredited

The diagnostic medical sonography program has received accreditation from the Commission on Accreditation of Allied Health Education Programs. The accreditation decision was announced in the spring following a site visit in fall 2008. USI has the only accredited baccalaureate program in diagnostic medical sonography in Indiana, Illinois, and Kentucky.

Dietetics program has accreditation site visit

A team representing the Commission on Accreditation for Dietetics Education conducted a two-day site visit of the dietetics program in October.

Dr. Julie McCullough, program director for the food and nutrition program, said a successful first-site visit provides "Candidacy for Accreditation," a status that allows students who meet graduation requirements to apply for supervised practice programs in dietetics. A supervised practice program must be completed before students take the national registration exam.

The report on the site visit is expected in June.

Health services program earns AUPHA certification

The health services program has been awarded certification by the Association of University Programs for Health Administration (AUPHA).

The undergraduate program received full certification, which is for a period of three years. The certification was the result of the first program review by AUPHA of the USI health services program. The health services faculty along with Dr. Nadine Coudret, interim provost and vice president for Academic Affairs, attended the organization's annual meeting in June to support the program's self-study in a face-to-face panel review.

The USI program is among 41 of 175 undergraduate programs that have attained AUPHA certification.

Radiologic technology program awarded accreditation by JRCERT

The radiologic technology program has been awarded accreditation for eight years, the maximum term allowed, by the Joint Review Committee on Education in Radiologic Technology (JRCERT). The USI program is the only accredited four-year radiologic technology program in Indiana, Kentucky, and Illinois. The visiting team was highly complimentary of the college's program following a two-day site visit in July. Based on the visit and documentation provided by the college beforehand, the team reported that the USI radiologic technology program met or exceeded all nine standards for accreditation established by JRCERT for a baccalaureate program. Because of the outstanding review, the JRCERT board considered the team findings at its fall 2009 meeting rather than in spring 2010. Previously an accredited associate-degree program, radiologic technology was established as a four-year program in 2000 with the approval of the Indiana Commission for Higher Education.

Dempsey named Distinguished Nursing Alumna

Kelli S. Dempsey of Evansville is the 2009 recipient of the Distinguished Nursing Alumna Award presented by the USI Nursing Alumni Society.



Dempsey holds certification as an Advanced Oncology Certified Nurse Practitioner (AOCNP). She is a nurse practitioner in the Oncology Department of Deaconess Clinic.

Victoria Piggott, special projects director for the College of Nursing and

Health Professions, said, "Kelli has demonstrated the core values of the College of Nursing and Health Professions in her practice as an acute care nurse practitioner in oncology. She has given back to the college by mentor-

ing students, giving lectures, developing an oncology program for health professionals, and teaching others to care for patients with cancer. She has lived the commitment to lifelong learning and encourages fellow nurses to reach their full potential. She is the kind of nurse USI had in mind when the program was developed."

Dempsey earned a bachelor's degree in 1998 and a master's degree in 2000 from the USI nursing program. In addition to making presentations in both undergraduate and graduate nursing classes, she has served since 2001 as a preceptor for students in the acute care nurse practitioner program.

In 2008, she made a presentation on "Chemotherapy-Induced Cardiotoxicity in Women" at the national conference of the American College of Nurse Practitioners. Her paper on that topic was published in the September

2008 issue of the professional journal *Critical Care Nursing Clinics of North America*. She previously served on speakers bureaus for pharmaceutical companies Amgen and Novartis. She is a member of the Oncology Nursing Society and served six years as president of the national organization's local interest group.

Dempsey joined Deaconess Clinic this year. Previously she was associated for nine years with American CancerCare of Evansville. She also has experience as a staff nurse in the cardiac telemetry unit of the neurotrauma intensive care unit at Deaconess Hospital and as a graduate nurse in Deaconess' Progressive Care Center.

She was honored October 20 at the annual dinner of the USI Nursing Alumni Society.

Students collect blood samples for breast cancer research

Thirty-four nursing students helped collect blood samples for breast cancer research during the Greater Evansville Susan G. Komen Race for the Cure.

More than 15,600 people turned out in September for the race along the riverfront in downtown Evansville; 1,362 people donated blood for research. The Evansville race was chosen as a collection site in a program that provides blood and tissue samples to cancer researchers around the world. Students collected samples from healthy women and women with breast cancer.

As volunteers in the community event, nursing students obtained consent and health history information from research participants, verified information, checked tubes for accurate labeling, drew blood samples, and helped with blood-sample processing.

Before the race, students completed training related to using human subjects in research as well as research training conducted by the project's chief operating officer. After the event, nursing students indicated they increased their understanding of research procedures and their understanding of factors that affect individual participation in a research study.

Dr. Ann White, acting dean of the College of Nursing and Health Professions, said, "Participation in this study provided valuable learning opportunities that could not be achieved in the classroom setting."

Nurses put care of self in practice at retreat

"Meeting personal needs is fundamental in creating a culture of caring," said Bonnie Johnson as she led a retreat for nurses this fall. Johnson is a holistic nurse who has a practice in Nashville, Tennessee. She teaches the art of self care and self healing.

Dara Bilder, a team leader for the medical surgical floor at Deaconess Hospital, and Barry Whitledge, who works at St. Mary's Medical Center, attended the retreat provided by the College of Nursing and Health Professions.

Bilder said, "I learned relaxation techniques focusing on controlled breathing, touch, humor, and sounds. I plan to use the skill as ice breakers for unit meetings. More importantly, I'll encourage staff to take a few minutes through the day for themselves."

Early in the retreat day, participants filled a Mason jar, one third with sand and the remainder with water. Participants shook the jars, put them on shelves, and checked them periodically. Bilder said, "My jar was still murky at the end of the day. It was a perfect example of how easily one can become upset and how long it takes to settle down."

Whitledge, an avid walker, plans to put some of the points about walking meditation into his routine. Walking meditation focuses attention on



Nursing student Samone Glenn, left, helped obtain consent forms from Komen race participants.

Other nursing faculty involved in the community engagement project include Linda Evinger and Gina Schaar.

the sensory awareness of walking, the contact one's feet have with the surface, and movement and connection of body parts during walking.

He said, "I was skeptical about attending the retreat after I received the confirmation letter that said that I should bring my knitting and bead work. I'm glad I did attend."

Bilder hopes there are more in the future. She said, "This retreat was truly about 'us.' We were instructed to wear comfortable clothing, slippers, and bring our pillows and blankets so we could be comfortable. I do not recall too many of us wearing our shoes during the entire day."

The retreat, made possible by the generosity of John M. Lawrence '73, was held at Macleod Barn Abbey, in New Harmony, a location known for its tranquility. The Lawrence underwriting was in memory of Melissa Faye Lawrence, SN and Jill Lawrence, RN.

Dr. Nadine Coudret said, "The College of Nursing and Health Professions is pleased at the success of the retreat and we hope to continue to provide this opportunity for renewal to nurses in our community in the future."

ALUMNI NEWS

The College of Nursing and Health Professions enjoys hearing from alumni. In the briefs that follow, we share recent news from them.

Dr. Mayola Rowser '95, nursing, '99, M.S.N., presented research on the topic "Predictors of Depressive Symptoms and Obesity in African American Women Transitioning from Welfare to Work" in October at the second annual Caribbean Exploratory Health Disparity Institute at St. John, U.S. Virgin Islands. She analyzed the health behaviors and risk factors from the health appraisals of 162 African American women.

Rowser is director of the College of Nursing and Health Professions master's program in nursing, grant project coordinator for correctional health, and assistant professor of nursing.

Mary Lynn Davis-Ajami '99, M.S.N., is a doctoral candidate in the pharmaceutical administration program in the College of Pharmacy at The Ohio State University. She is pursuing a concentration in health services research and business strategy. Davis-Ajami earned a master's in business administration from Wake Forest University.

She was a track co-chair in global health management for the Sixteenth Annual World Business Congress at Maastricht School of Management in Maastricht, The Netherlands. She has made presentations at the Nantes School of Management in Nantes, France, and at the University of North Carolina at Greensboro, among others. Since 2004, she has served as associate editor of the *Journal of Asia Pacific Business*. She was recognized in 2005 among the Great 100 Nurses in North Carolina.

Eric Glines '00, nursing, '07, M.S.N., is a nurse practitioner with the Heart Group in Evansville. He previously was associated for seven years with Deaconess Hospital as a nurse in the cardiac intensive care unit. He also has worked as an educator at Select Specialty Hospital.

Glines traveled to St. Louis on weekends for two years to work with post-open heart surgery patients who had left ventricular assist devices (LVADs).

"Other interesting things that I have accomplished include the development of a hypothermic protocol for post-cardiac arrest victims," he said. "The team I was involved with was one of the first in the United States to develop this."

Team members shared information with other facilities to aid in the development of their protocols. The team also had articles published on the protocol, including one in the *American Journal of Nursing*, and made presentations locally and nationwide. Glines is a recipient of the American Heart Association's Heart Saver Award and the Physician Collaboration Award from American Association of Critical-Care Nurses.

Sara Womack '04, dental hygiene education, '07, M.S.E., a research hygienist with the University of Kentucky, is working on research involving early childhood caries. The program provides dental hygiene treatment to Head Start children in 11 counties in Western Kentucky as well as participants from Hopkins County elementary schools.

Womack is coauthor of an article in the May 2009 issue of *Journal of Health Care for the Poor and Underserved* summarizing previous research related to prenatal care and oral health.

Jessica Elpers Hoesli '06, radiologic technology, will complete a master's degree in medical science at Saint Louis University in St. Louis, Missouri, in December.

"I am currently doing my emergency room rotation and am so happy that I have a radiology background," she said. The rotation is at St. Louis University Hospital, which has a level-one trauma center. As part of the physician-assistant program, she completed a rotation in August with Dr. Anthony W. Stephens at Oncology Hematology Associates in Evansville.

Kaylie Creek Sollman '09, dental assisting, is 2009-10 president-elect of the Evansville Dental Assistant Association.



Calling all alumni

Send news along with your degree and year of graduation, major, address, phone number, current position, and employer to dgutley@usi.edu.

Southwest Indiana Area Health Education Center Programs reach 2,500 participants in first year

The Southwest Indiana Area Health Education Center, hosted by the College of Nursing and Health Professions, reached more than 2,500 participants with programs related to healthcare workforce and access issues during its first year of operation.

Jennifer Craig '01, executive director, said programs provided students from elementary school through high school the opportunity to explore health careers and complete hands-on experiences. The center also has provided job shadowing and mentoring opportunities and access to tutoring. Other programs have provided opportunities for health professionals to advance their education.

At Bosse High School in Evansville the center provided a 10-session after-school program to encourage interest in health careers.

A number of partnerships brought students in area programs to the USI campus to interact with students and faculty in the College of Nursing and Health Professions and complete hands-on experiences in the laboratories. Faculty from the Pott College of Science and Engineering also were involved with some of the groups. Attending sessions on campus were participants from the following:

- Project Lead the Way Biomedical Sciences program at Central High School and North Posey High School
- health sciences program at Pike Central High School
- YWCA summer camps
- HCAMPS (HealthCare Academy for Middle School Pupils' Success), sponsored by St. Mary's Medical Center and Evansville Vanderburgh School Corporation
- Health Science Institute, a camp for high school students sponsored by Deaconess Health System and EVSC

The Southwest Indiana AHEC serves Daviess, Dubois, Gibson, Knox, Perry, Pike, Posey, Spencer, Vanderburgh, and Warrick counties.



An HCAMPS student practices rescue breathing for infants.



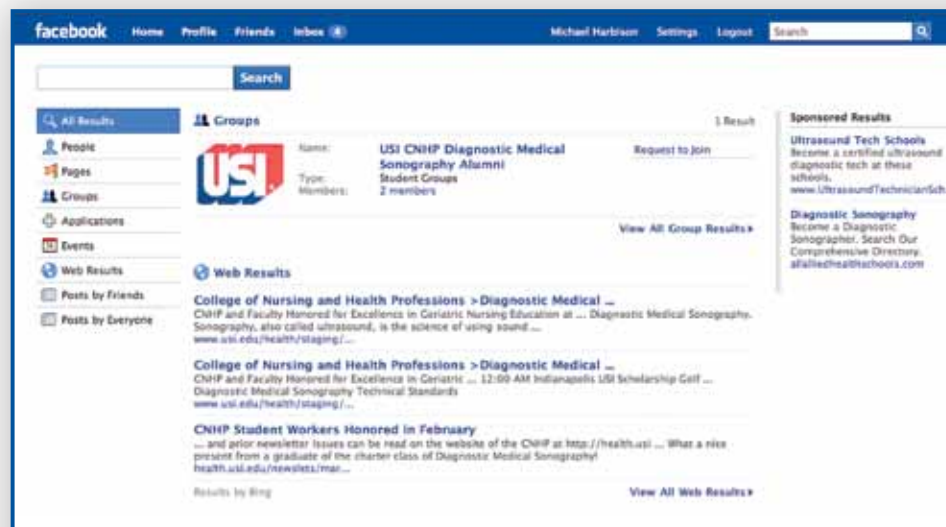
Dr. H. Dan Adams, retired cardiovascular surgeon, explains the heart and its functions to Bosse High School students.

Use Facebook?

Join the Facebook group page for your academic program.

The College of Nursing and Health Professions has launched Facebook pages for each program. Share information about yourself, post photos, and communicate with former classmates.

Go to www.facebook.com and search for USI CNHP along with your program name (example: USI CNHP diagnostic medical sonography).





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 - Case Management, six weeks, begins April 5, August 30
 - Chronic Heart Failure, five weeks, begins January 18, September 27
 - Diabetes Management, six weeks, begins February 15, August 16
 - Health Promotion and Worksite Wellness Certificate Program, 10 weeks, begins January 18 and September 20
 - Lipid Management, six weeks, begins February 1, September 15
 - Oncology Management, eight weeks, begins March 22, September 6
 - Pain Management, six weeks, begins January 25, September 6
 - Parish Nursing, six weeks, begins March 8, September 20
 - Telehealth for Home Health, four weeks, begins February 8, September 13
 - Wound Management, six weeks, begins April 19, September 27
- Registration information: health.usi.edu or 812/465-1148

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